

Will Jess Get a Bass?

DECODABLE WORDS

Target Skill: final consonants *ss*

bass Jess pass

Previously Taught Skills

but	get	his	not
did	had	is	up
fun	has	net	will

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *f*; consonant *p*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; short *e*; consonant *w*; consonant *j*; short *u*; final consonants *ll*; final consonants *ss*

HIGH-FREQUENCY WORDS

a	he	see
are	here	the

Will Jess Get a Bass?



High-Frequency Words Taught to Date

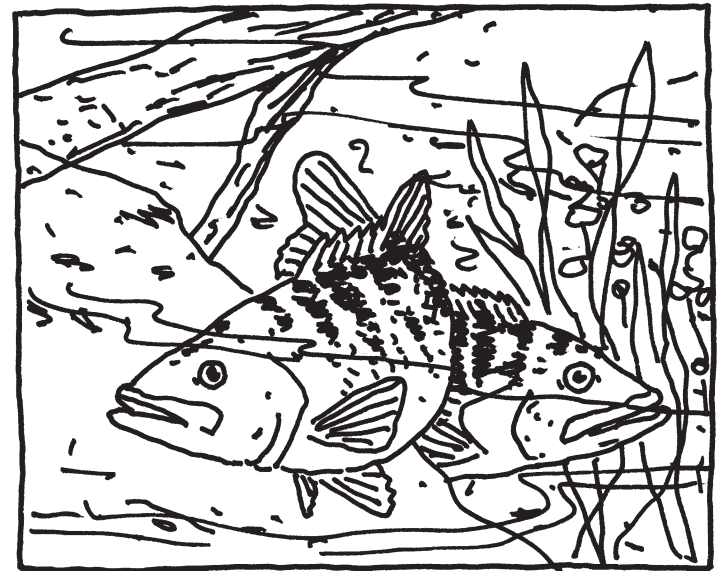
a	come	full	help	many	see	what
all	do	funny	here	me	sing	who
and	does	go	hold	my	the	with
are	every	good	I	no	they	you
away	find	have	is	play	to	
be	for	he	like	pull	too	
call	friend	hear	look	said	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*

Will Jess Get a Bass?



Jess did not get a bass.
But he had fun!



Here are bass.



A bass is up.
Jess has a net.



Will Jess get a bass?
Will the bass pass his net?

Tess, Bess, and Mom

DECODABLE WORDS

Target Skill: final consonants *ss*

Bess kiss pass Tess

Previously Taught Skills

can get is Mom
cup got it yes

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *p*; short *i*; /*z*/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; short *e*; consonant *y*; consonant *k*; short *u*; final consonants *ss*

HIGH-FREQUENCY WORDS

a for said
and I you

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final consonants *ss*

BOOK 52

Tess, Bess, and Mom

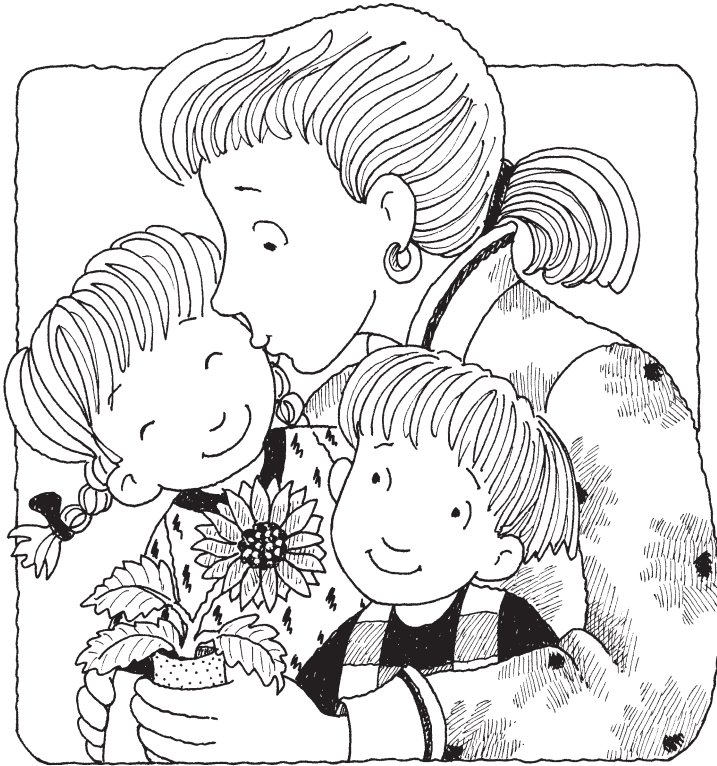


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High-Frequency Words Taught to Date

a	come	full	help	many	see	what
all	do	funny	here	me	sing	who
and	does	go	hold	my	the	with
are	every	good	I	no	they	you
away	find	have	is	play	to	
be	for	he	like	pull	too	
call	friend	hear	look	said	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*



"It is for you, Mom," said Bess and Tess.

Tess got a kiss.

Bess got a kiss.

Kiss! Kiss! Kiss!

Tess, Bess, and Mom



"I can get it, Bess," said Tess.

"Yes, yes, yes, Tess!" said Bess.



"I can get it, Tess," said Bess.
"Yes, yes, yes, Bess!" said Tess.



Tess can pass Bess the cup.

Back Pack Pals

DECODABLE WORDS

Target Skill: consonants *ck*

back Jack Mack pack(s) socks

Previously Taught Skills

bus did has map pals
cap get his on will

SKILLS APPLIED IN WORDS IN STORY: consonants: *m, s, t, c*, short *a*; consonant *r*; consonant *d*; consonant *p*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; inflection *-s*; short *u*; consonants *ck*

HIGH-FREQUENCY WORDS

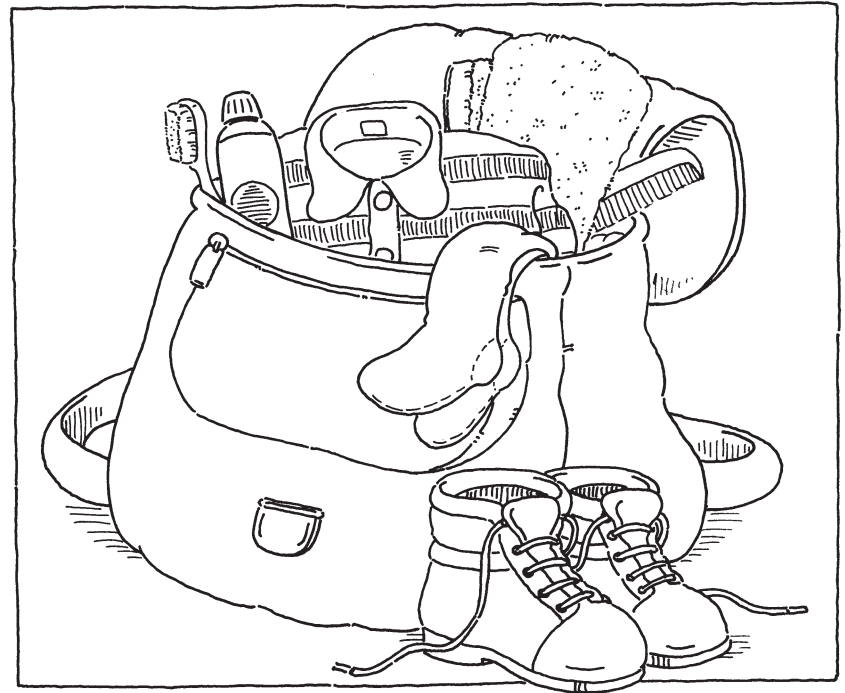
and have here the
are he like

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consonants *ck*

BOOK 53

Back Pack Pals



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High-Frequency Words Taught to Date

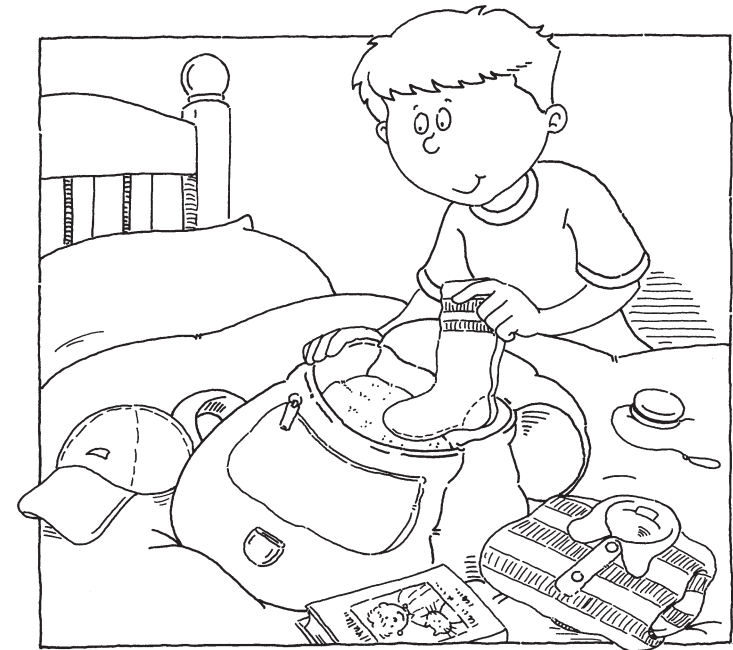
a	call	for	have	l	my	sing	what
all	come	friend	he	is	no	the	who
and	do	full	hear	like	play	they	with
are	does	funny	help	look	pull	to	you
away	every	go	here	many	said	too	
be	find	good	hold	me	see	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*

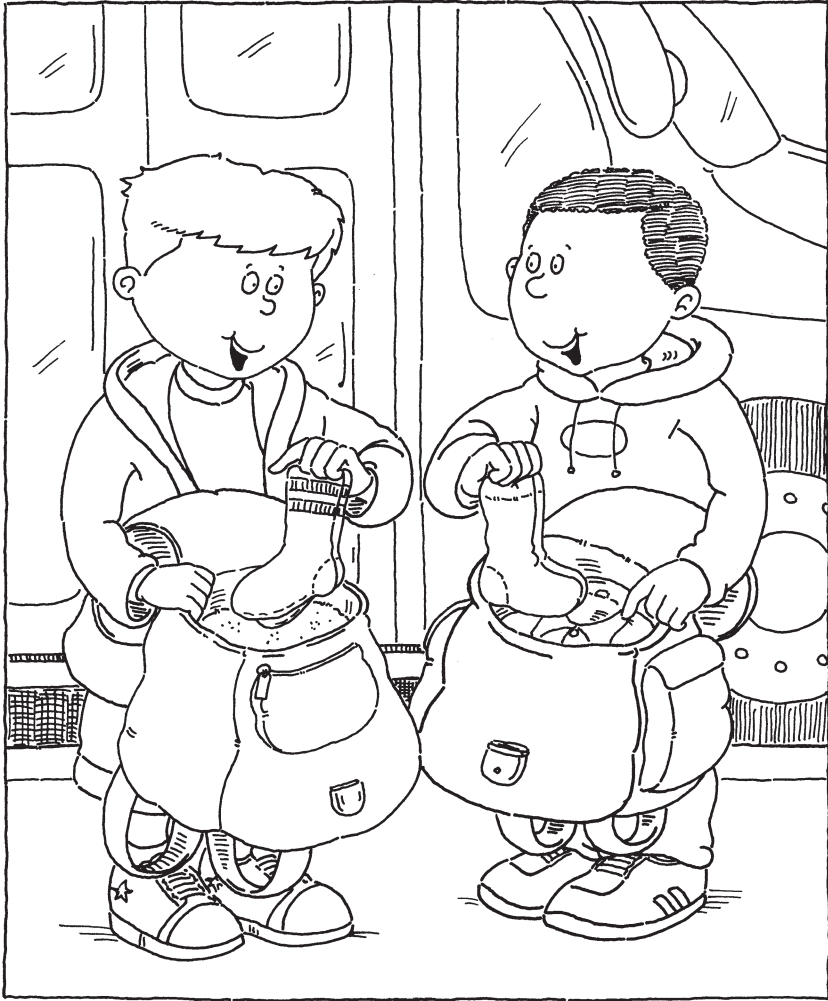
Back Pack Pals



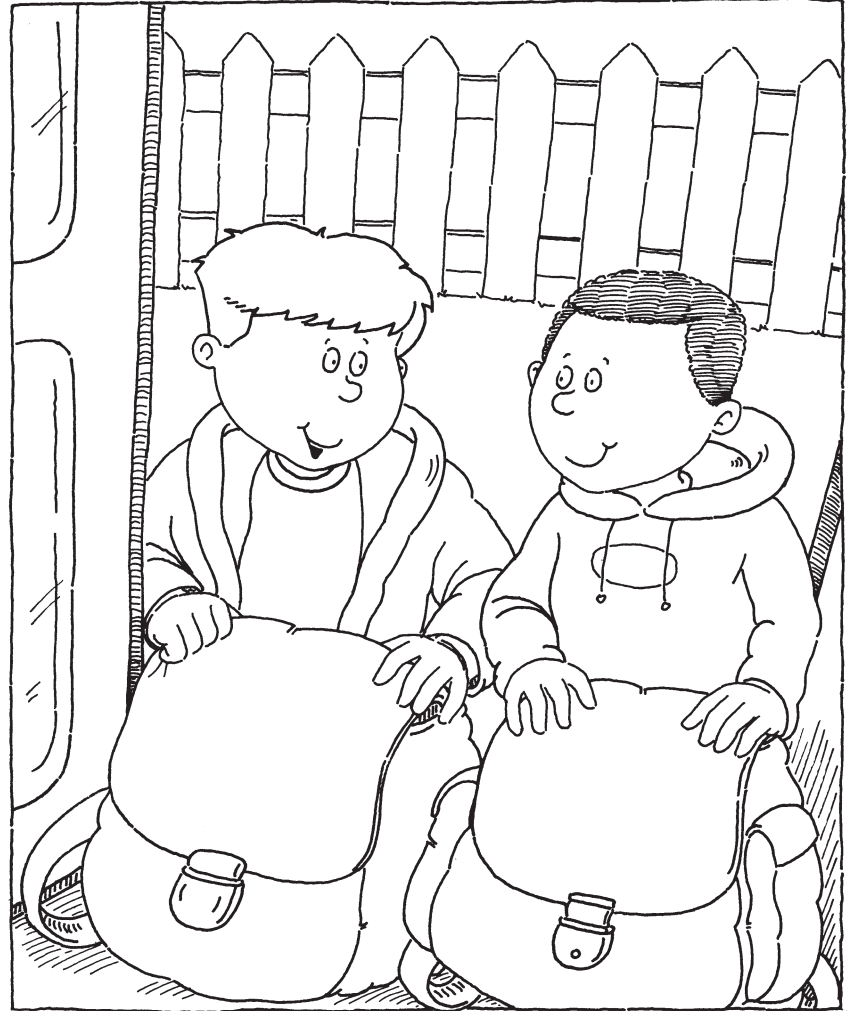
Mack and Jack are here!
The pals will have fun.



Mack packs his back pack.
He packs his cap, map,
and socks.



Jack has his back pack.
Did Jack pack like Mack?



Mack and Jack get on the bus.

Jack Duck

DECODABLE WORDS

Target Skill: consonants *ck*

dock Jack Rick
duck quack

Previously Taught Skills

can in not sad well
get is on sat

SKILLS APPLIED IN WORDS IN STORY: consonants *s, c, t*; short *a*; consonant *n*; consonant *d*; short *i*; consonant *r*; /z/ spelled *s*; short *e*; consonant *w*; consonant *g* (hard); short *o*; consonant *j*; short *u*; /kw/ spelled *qu*; final consonants *ll*; consonants *ck*

HIGH-FREQUENCY WORDS

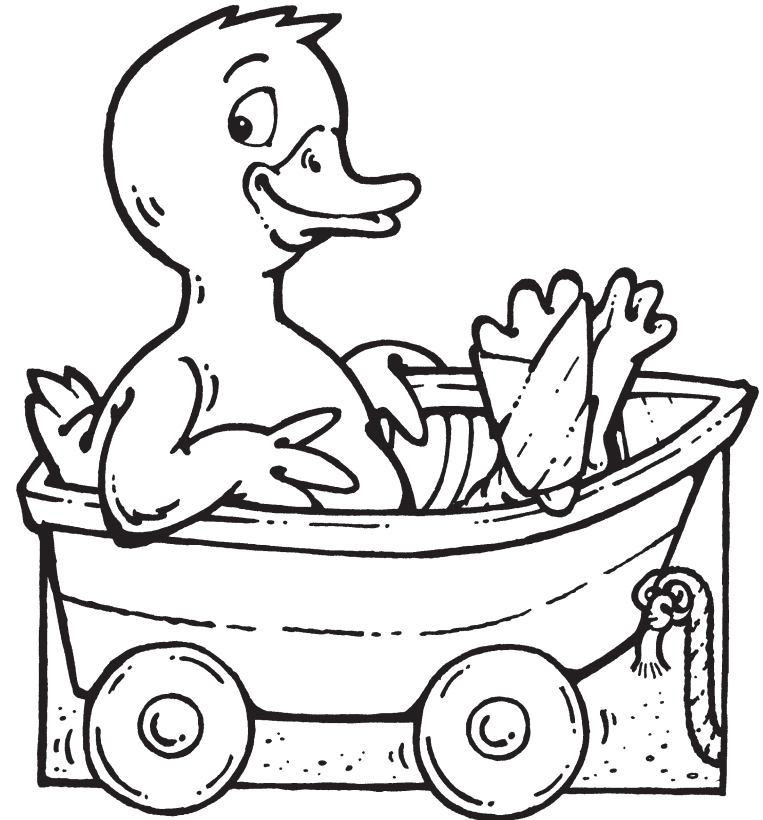
a here said
he look you

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consonants *ck*

BOOK 54

Jack Duck

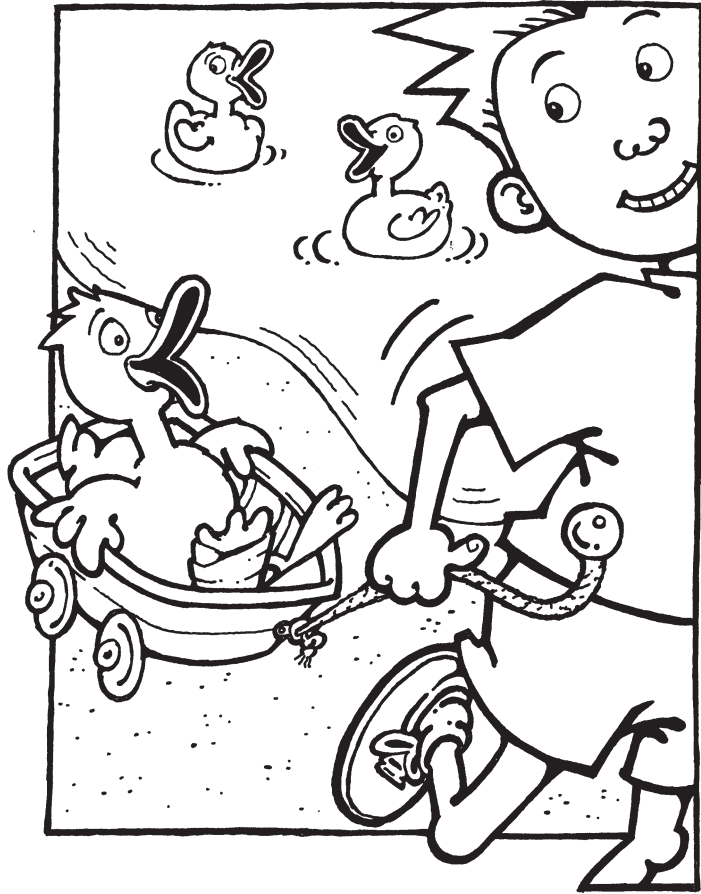


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High-Frequency Words Taught to Date

a	call	for	have	l	my	sing	what
all	come	friend	he	is	no	the	who
and	do	full	hear	like	play	they	with
are	does	funny	help	look	pull	to	you
away	every	go	here	many	said	too	
be	find	good	hold	me	see	we	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*



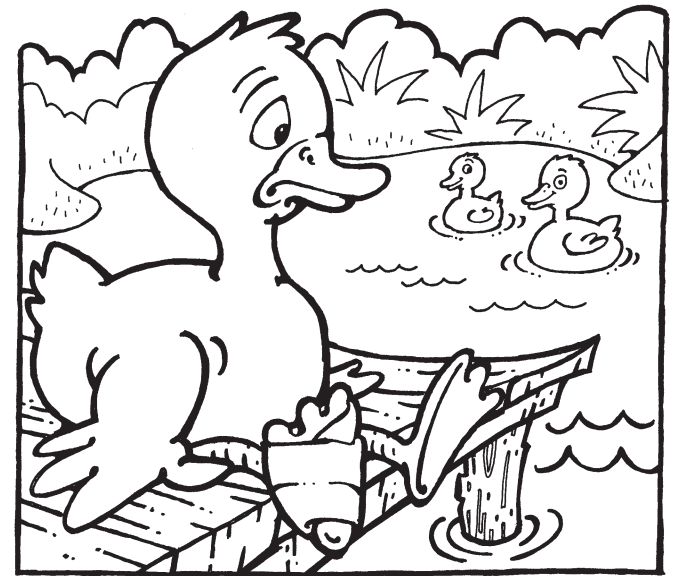
"Quack! Quack! Quack!"

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consonants ck

BOOK 54

Jack Duck

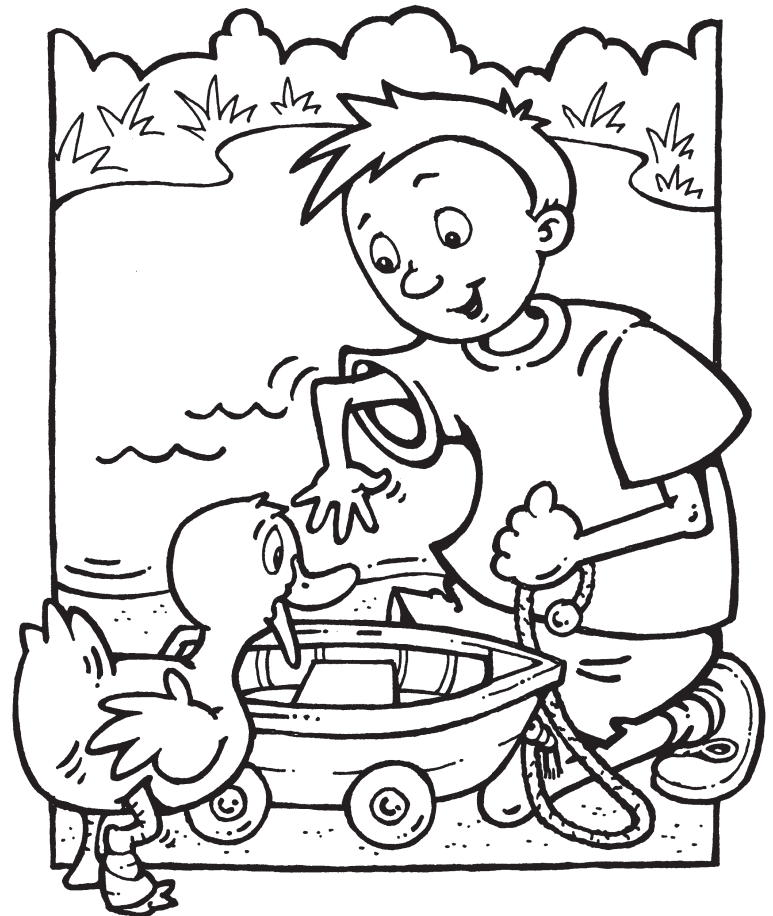


Jack Duck is not well.
He sat on a dock.
He did not get wet.
Jack Duck said, "Quack.
Quack. Quack."



Rick said, "Jack, you look sad."

Jack Duck said, "Quack. Quack. Quack."



Rick said, "Get in here, Jack."

Jack Duck said, "Quack! Quack!"

Jeff and Ruff

DECODABLE WORDS

Target Skill: final consonants *ff*

huff(s) Jeff puff(s) Ruff

Previously Taught Skills

at	dog	his	lug	top
big	has	it	pack	up
did	hill	job	sits	will

SKILLS APPLIED IN WORDS IN STORY: consonants: *s, t, short a; consonant d; consonant p; short i; consonant r; consonant h; /z/ spelled s; consonant b; consonant g (hard); inflection -s; short e; short o; consonant l; consonant w; consonant j; short u; final consonant ll; consonants ck; final consonant ff*

HIGH-FREQUENCY WORDS

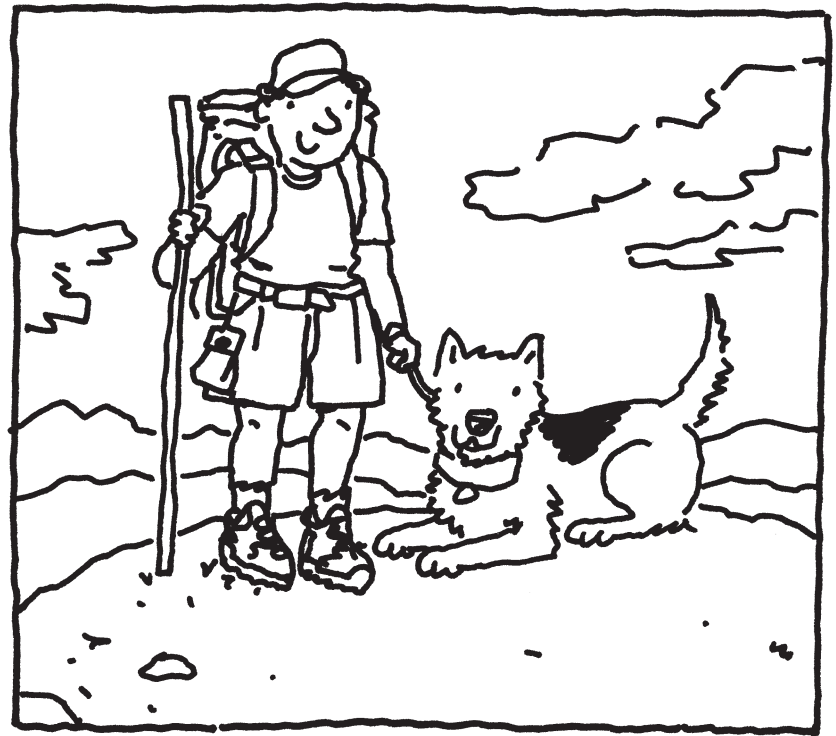
a	go	they
and	good	to
are	the	too

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final consonants *ff*

BOOK 55

Jeff and Ruff

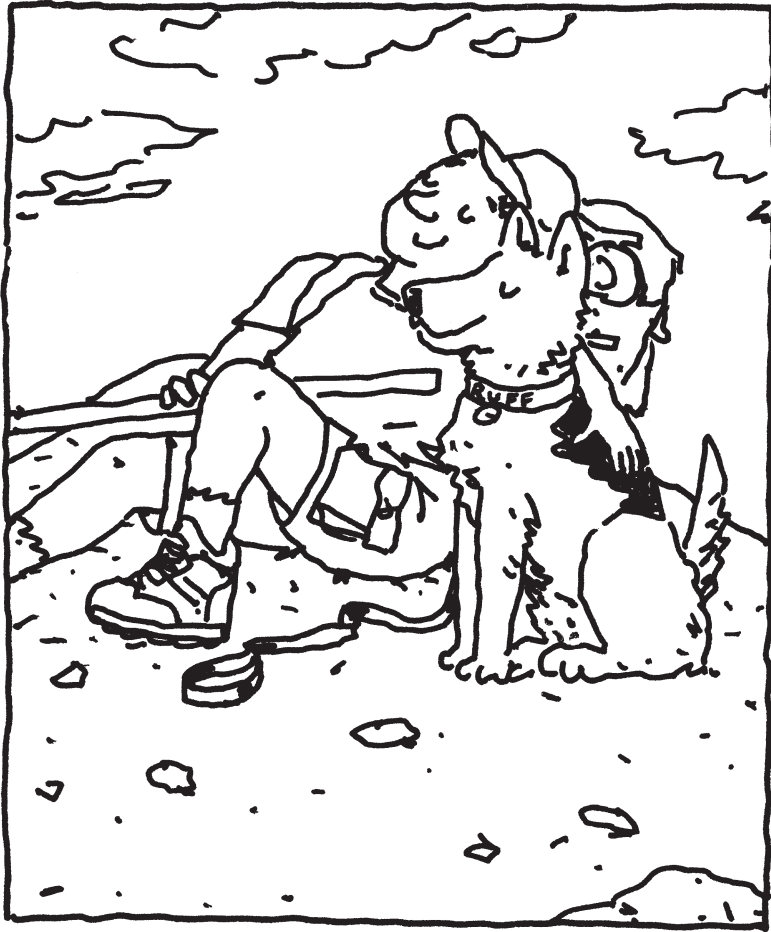


High-Frequency Words Taught to Date

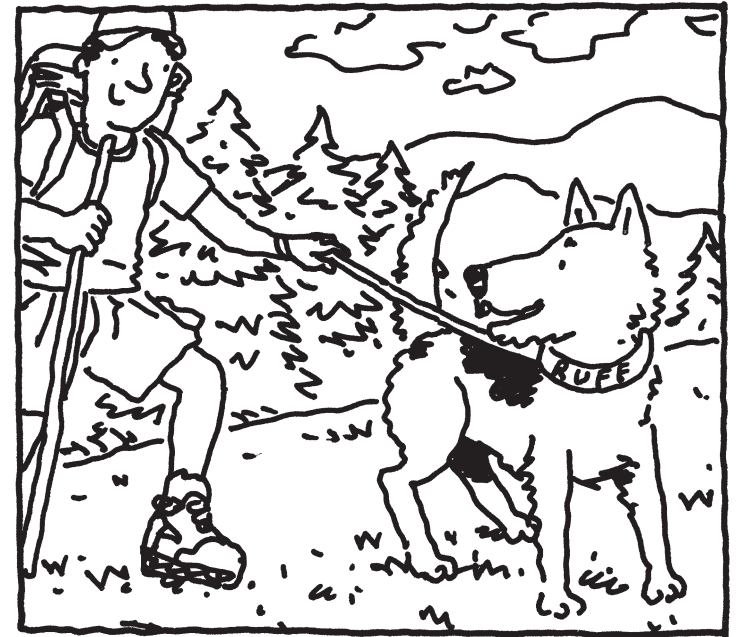
a	call	for	have	l	my	sing	what
all	come	friend	he	is	no	the	who
and	do	full	hear	like	play	they	with
are	does	funny	help	look	pull	to	you
away	every	go	here	many	said	too	
be	find	good	hold	me	see	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*

Jeff and Ruff



They did it!
Jeff and Ruff are at the top.
Jeff sits. Ruff sits.
Good job!

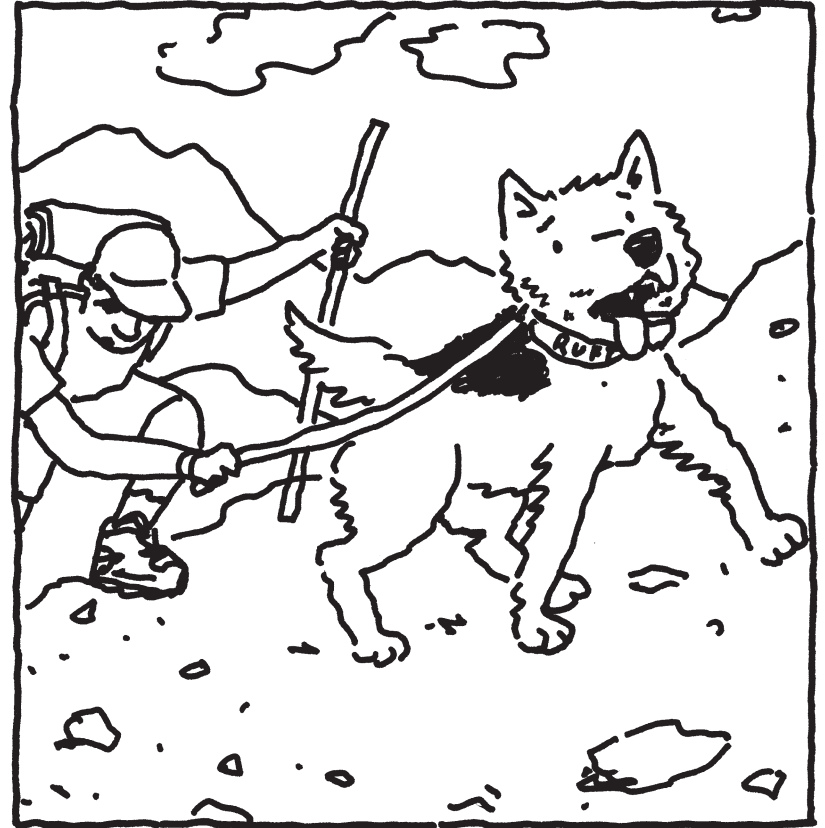


Jeff will go up a big hill.
His dog, Ruff, will go, too.



Jeff and Ruff go up.
Jeff has to lug a big pack.
Huff, puff.
Huff, puff.

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Jeff and Ruff go up, up, up.
Jeff huffs. Jeff puffs.
Ruff huffs. Ruff puffs.
Huff, puff. Huff, puff. Huff, puff.

Muff in a Big Puff

DECODABLE WORDS

Target Skill: final consonants *ff*

muff off puff

Previously Taught Skills

big	has	is	not
can	hot	it	on
go	in	Liz	up

SKILLS APPLIED IN WORDS IN STORY: consonants: *m, t, c*, short *a*; consonant *n*; consonant *p*; short *i*; consonant *h*; /*z*/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; consonant *z*; short *u*; consonant *p*; final consonants *ff*

HIGH-FREQUENCY WORDS

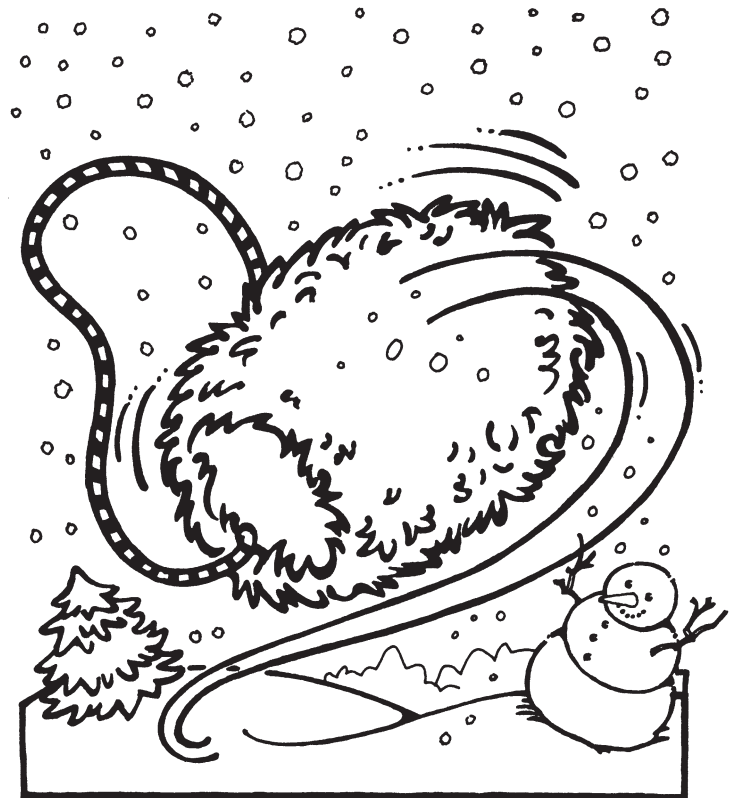
a	help	the
find	see	you

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final consonants *ff*

BOOK 56

Muff in a Big Puff



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High-Frequency Words Taught to Date

a	call	for	have	l	my	sing	what
all	come	friend	he	is	no	the	who
and	do	full	hear	like	play	they	with
are	does	funny	help	look	pull	to	you
away	every	go	here	many	said	too	
be	find	good	hold	me	see	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*

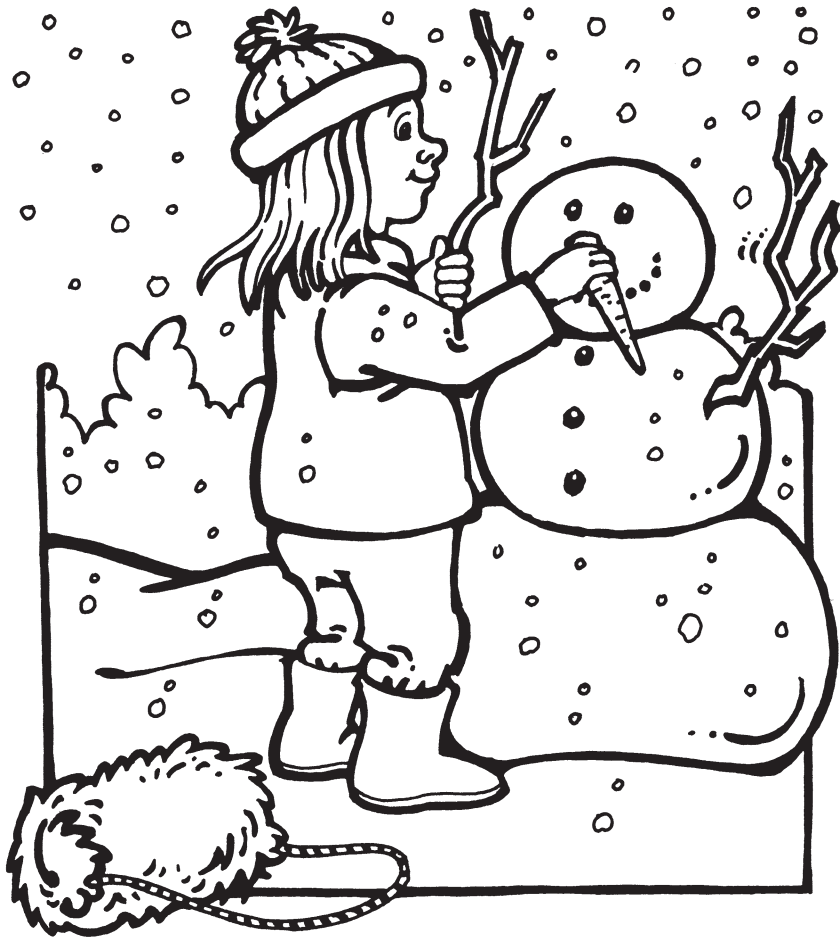
Muff in a Big Puff



Liz has on a muff.
Liz is hot in the muff.



Liz can not find it.
Can you help Liz?



The muff is off.
Liz is not hot.



A big puff!
Liz can see the muff go up,
up, up, up!

Buzz, Fuzz, Fizz

DECODABLE WORDS

Target Skill: final consonants zz

buzz fizz fuzz Jazz

Previously Taught Skills

at	bug	did	is	not
back	can	gets	it	quick
big	cup	has	Mom	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; short *e*; consonant *j*; short *u*; /kw/ spelled *qu*; final consonants *zz*; consonants *ck*

HIGH-FREQUENCY WORDS

a	away	looks	see	with
and	go	no	the	

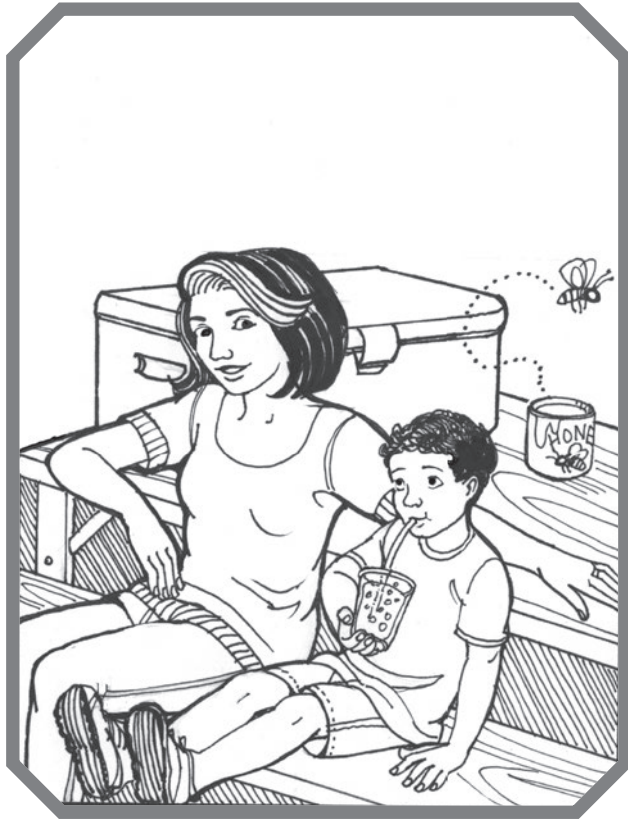
Buzz, Fuzz, Fizz



High-Frequency Words Taught to Date

a	come	full	help	many	see	what
all	do	funny	here	me	sing	who
and	does	go	hold	my	the	with
are	every	good	I	no	they	you
away	find	have	is	play	to	
be	for	he	like	pull	too	
call	friend	hear	look	said	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*



Go away, bug!

Mom gets Jazz a cup.
It has fizz.
No bug, no fuzz, no buzz!

Buzz, Fuzz, Fizz



Jazz looks at a bug.
It has fuzz.
It can buzz.



Mom did not see the bug.
It is quick!



The bug is back.
It is big!
It has fuzz, and it can buzz!

Max Runs

DECODABLE WORDS

Target Skill: final consonants zz

buzz fizz fuzz

Previously Taught Skills

bug	hills	log	pal	sit
can	his	Max	picks	up
get	hot	Nat	pop	yum
gets	is	off	run	
has	it	on	runs	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; short *u*; final consonants *ll*; consonants *ck*; final consonants *ff*; final consonants *zz*

HIGH-FREQUENCY WORDS

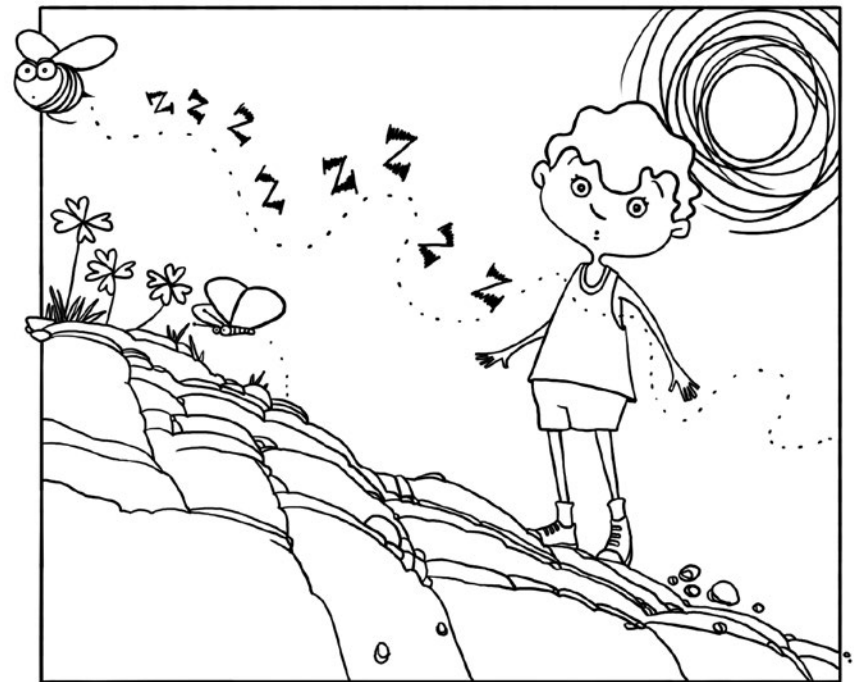
a	he	here	see	the
and	hears	look(s)	sees	they

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final consonants zz

BOOK 58

Max Runs

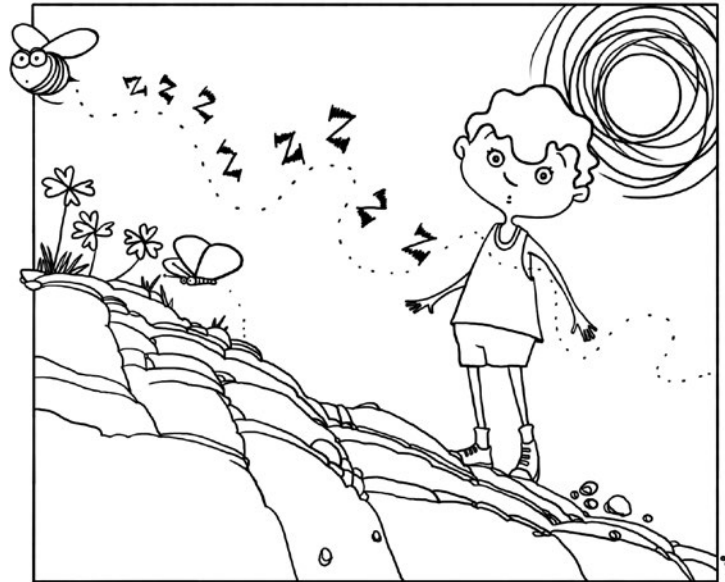


High-Frequency Words Taught to Date

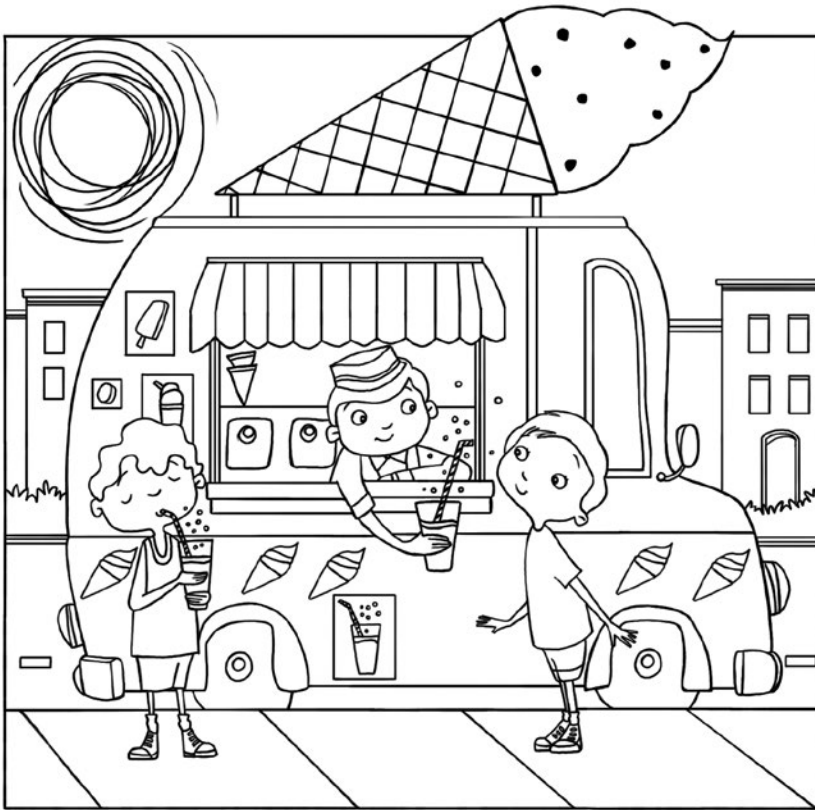
a	come	full	help	many	see	what
all	do	funny	here	me	sing	who
and	does	go	hold	my	the	with
are	every	good	I	no	they	you
away	find	have	is	play	to	
be	for	he	like	pull	too	
call	friend	hear	look	said	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*, final consonants *ff*; final consonants *zz*

Max Runs



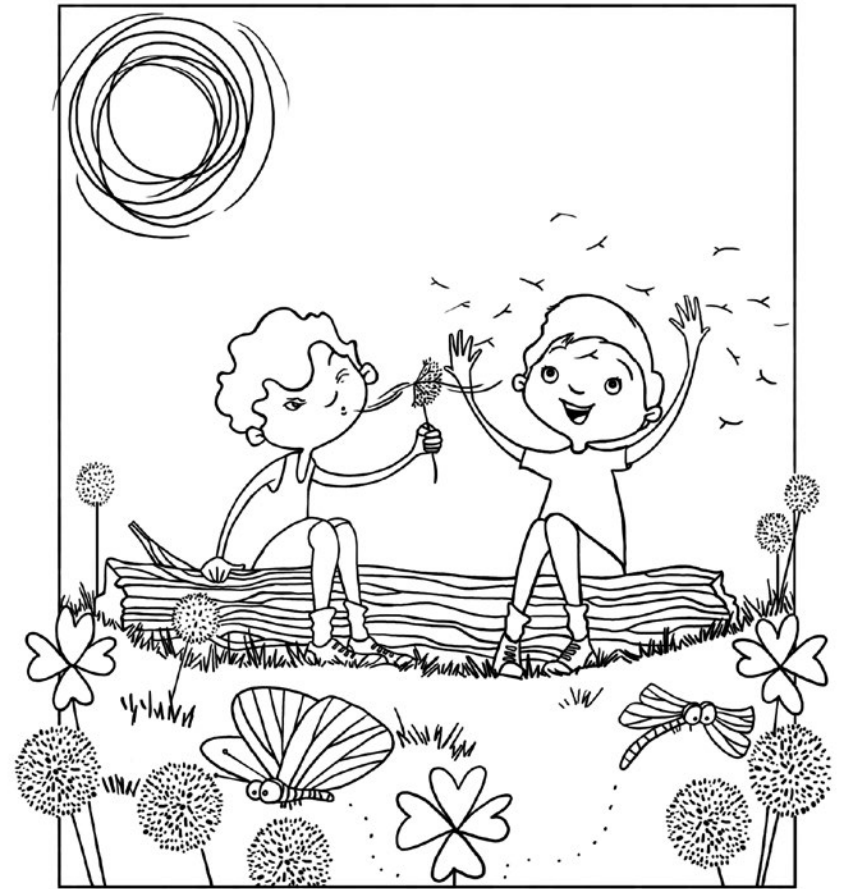
Here is Max.
 Max can run.
 He runs up hills.
 Max hears a bug buzz.
 He looks at it.



Max and Nat get off the log.
 It is hot, hot, hot!
 Max and Nat get pop.
 It has fizz. Yum! Yum! Yum!



Max runs and runs.
He sees a log.
Max sees his pal Nat.
Max and Nat sit on the log.



They see fuzz. Max picks it up.
Max gets fuzz on Nat!

Drops Drip on Gran

DECODABLE WORDS

Target Skill: blends with *r*

brim	drops	Gran
drip	frog	grins
drop	grabs	

Previously Taught Skills

at	hat	in	off	wet
gets	hops	it	on	

SKILLS APPLIED IN WORDS IN STORY: consonants *m*, *t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; short *e*; consonant *w*; double consonants *ff*; blends with *r*

HIGH-FREQUENCY WORDS

a	likes	the
animals	said	too
I	see	

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blends with *r*

BOOK 59

Drops Drip on Gran



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High-Frequency Words Taught to Date

a	call	friend	hear	like	of	the	why
all	come	full	help	look	play	they	with
and	do	funny	here	make	pull	to	you
animal	does	go	hold	many	said	too	
are	every	good	how	me	see	we	
away	find	have	I	my	sing	what	
be	for	he	is	no	some	who	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*



The frog gets wet, too.
It hops in the drops.
Gran grins at the frog.

Drops Drip on Gran



Gran likes animals.
“I see a frog,” said Gran.



Wet drops drip on Gran.
Wet drops drip on the frog.
Gran grabs a hat.



Drip, drop, drip, drop, drip!
Drops drip off the hat brim.
Gran gets wet.

Fran, Fred, and Brad Fix It

DECODABLE WORDS

Target Skill: blends with *r*

Brad	drag	drop	grips
bricks	drill	Fran	
crack	drip	Fred	

Previously Taught Skills

big	fill	it	rods
can	fix	job	

SKILLS APPLIED IN WORDS IN STORY: consonants *c*, *t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; /*z*/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *j*; consonant *x*; inflection *-s*; short *e*; final consonants *ll*; consonants *ck*; blends with *r*

HIGH-FREQUENCY WORDS

a and do he the

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blends with *r*

BOOK 60

Fran, Fred, and Brad Fix It



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High-Frequency Words Taught to Date

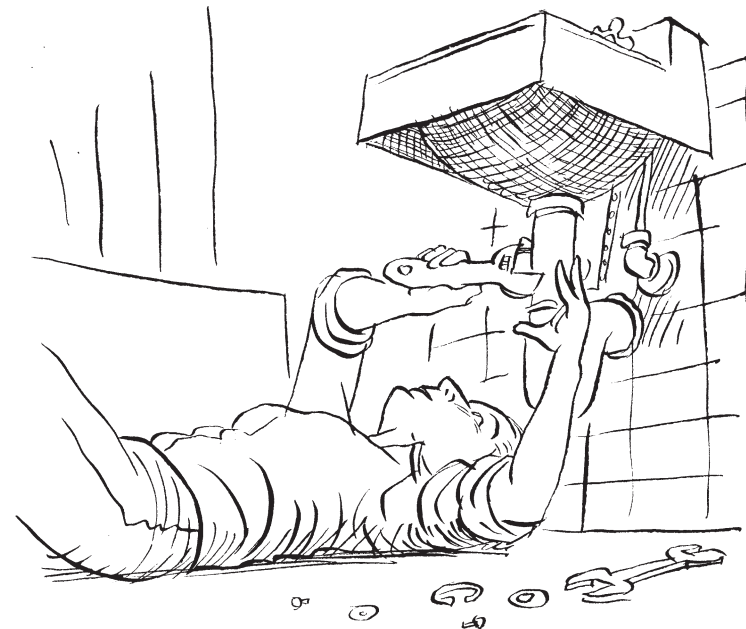
a	call	friend	hear	like	of	the	why
all	come	full	help	look	play	they	with
and	do	funny	here	make	pull	to	you
animal	does	go	hold	many	said	too	
are	every	good	how	me	see	we	
away	find	have	l	my	sing	what	
be	for	he	is	no	some	who	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*

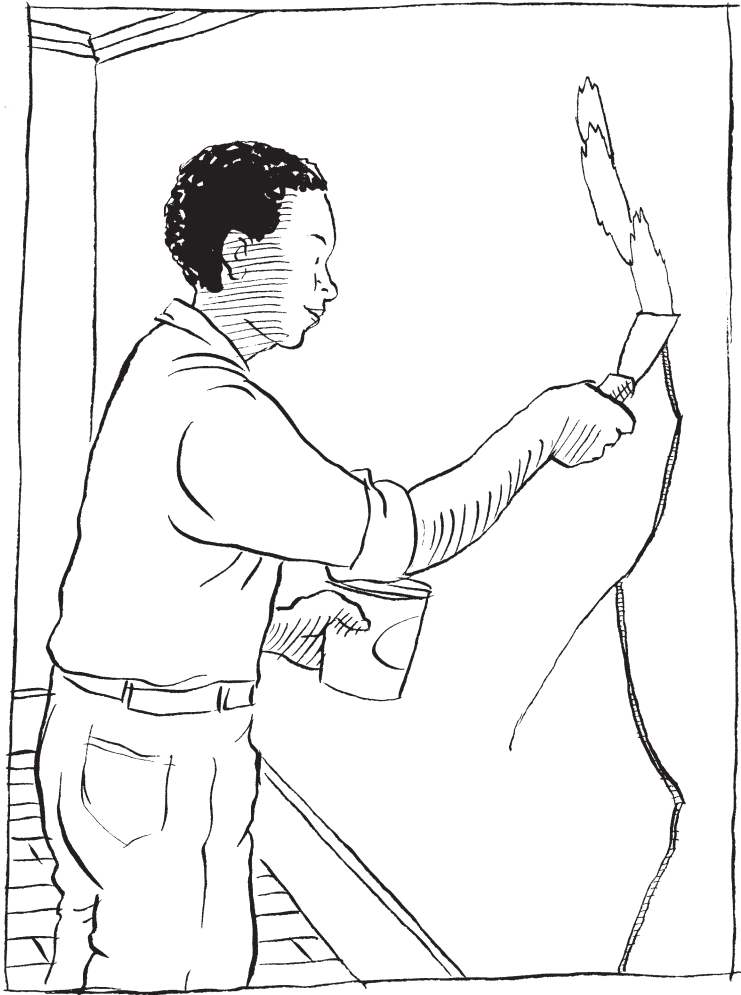
Fran, Fred, and Brad Fix It



Fran, Fred, and Brad drag
the bricks.
Fran, Fred, and Brad do
a big job!



Drip, drop, drip, drop.
Fran can fix the drip.



Fred can fill the crack.



Brad grips the drill.
He can drill the rods.

Quack, Flap, Cluck

DECODABLE WORDS

Target Skill: blends with /

cluck flap

clucks flock

Previously Taught Skills

can in

ducks not

hen quack

SKILLS APPLIED IN WORDS IN STORY: consonants *s*, *c*, *t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; short *o*; consonant *l*; consonant *k*; inflection *-s*; short *e*; short *u*; /kw/ spelled *qu*; consonants *-ck*; blends with /

HIGH-FREQUENCY WORDS

a said who

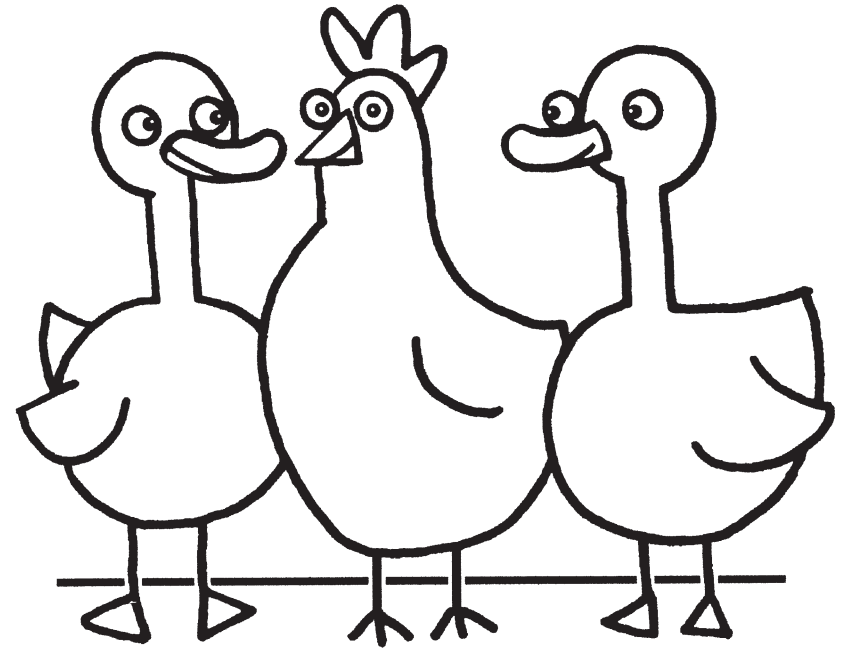
and the

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blends with /

BOOK 61

Quack, Flap, Cluck



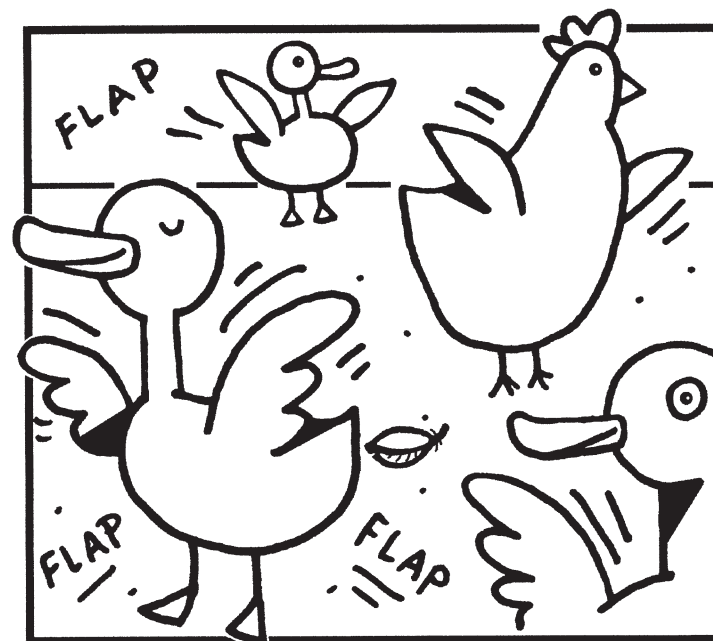
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High-Frequency Words Taught to Date

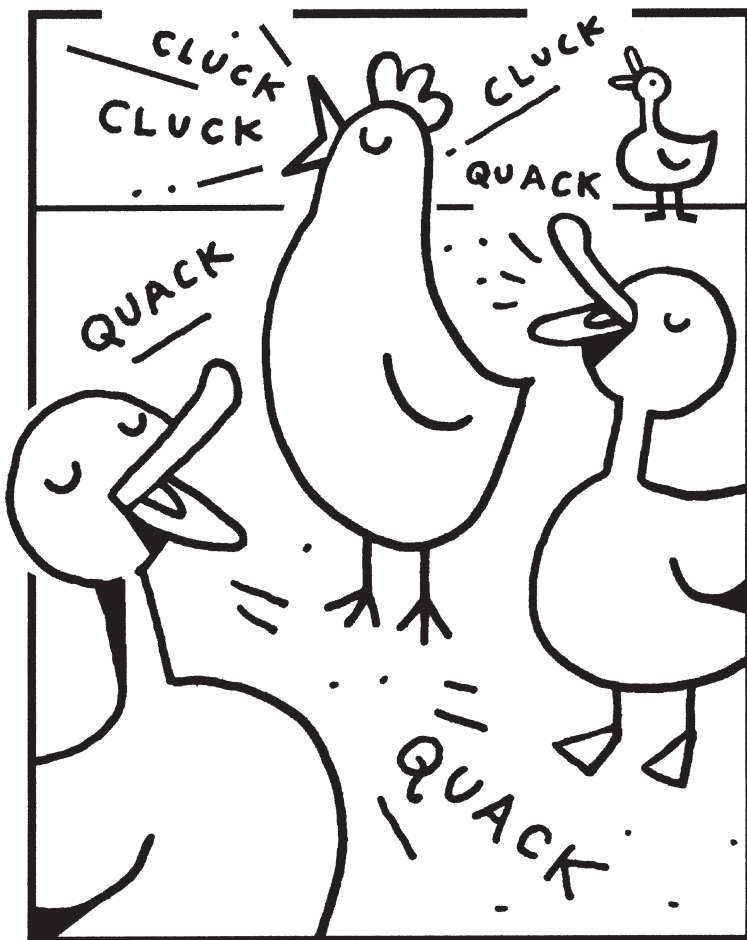
a	come	funny	here	many	pull	to	would
all	do	go	hold	me	said	today	you
and	does	good	how	my	see	too	
animal	every	have	I	no	she	we	
are	find	he	is	now	sing	what	
away	for	hear	like	of	some	who	
be	friend	help	look	our	the	why	
call	full	her	make	play	they	with	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*

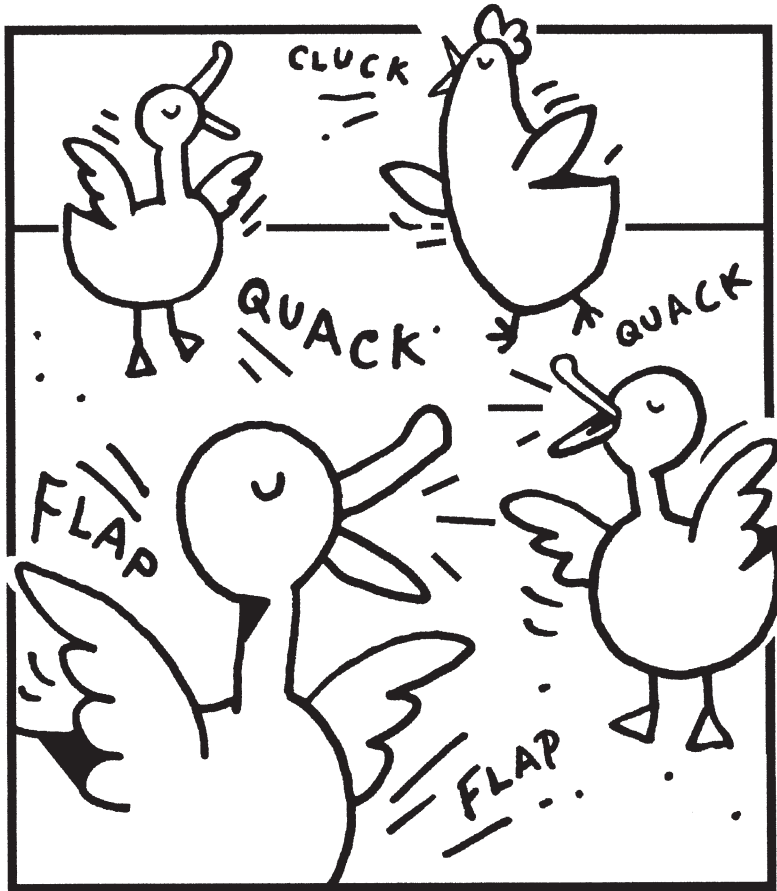
Quack, Flap, Cluck



Ducks in the flock flap.
Flap, flap, flap.

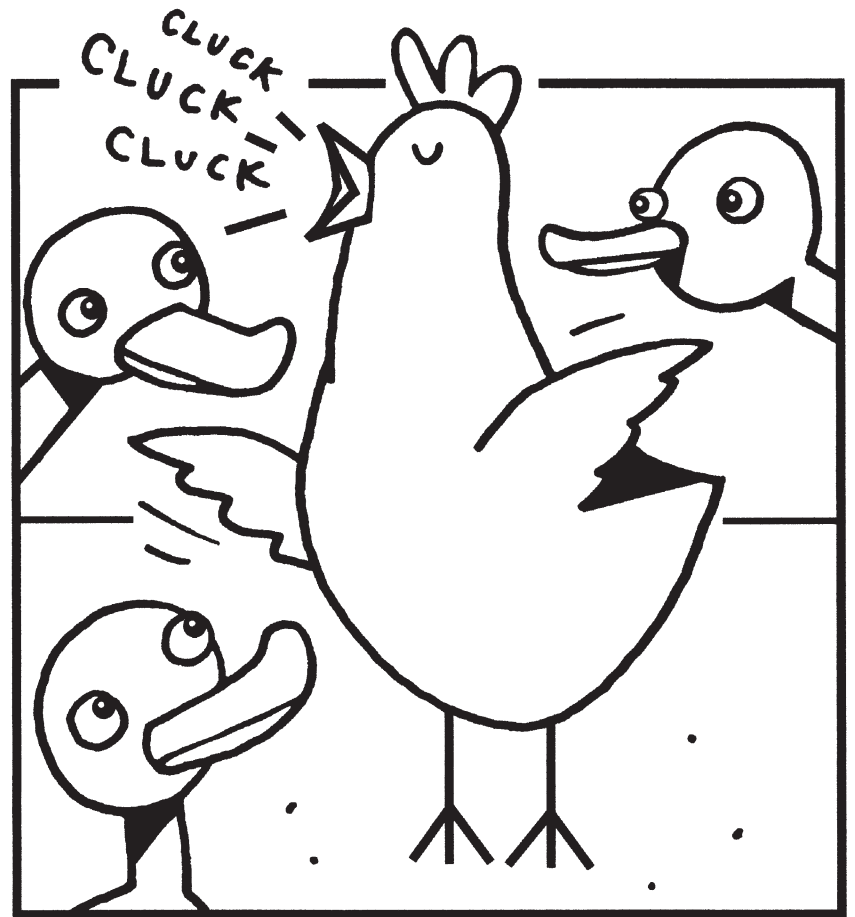


The flock can quack and flap
and cluck.
Quack, flap, cluck!



Ducks in the flock quack.
Flap, quack, flap.

Cluck.



Cluck, cluck, cluck.
Ducks can not cluck.

Who said "Cluck"?

A hen in the flock clucks!

We Clap

DECODABLE WORDS

Target Skill: blends with /

clack	Clem	clip	flag	flaps
clap	click	clop	flap	glad

Previously Taught Skills

drums	has
Fran	is

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; inflection -s; short *e*; consonant *w*; consonant *k*; short *u*; consonants -ck; blends with *r*; blends with *l*

HIGH-FREQUENCY WORDS

a	are	here	we
and	go	the	

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blends with /

BOOK 62

We Clap



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High-Frequency Words Taught to Date

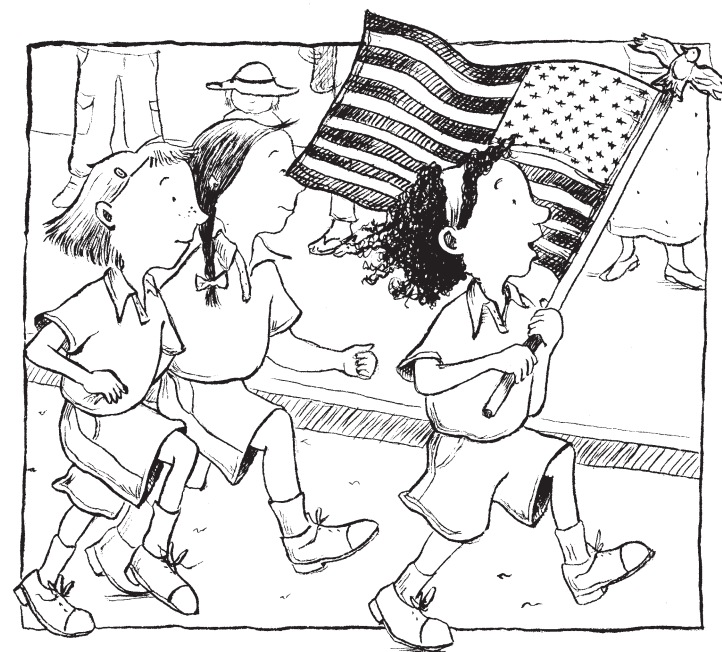
a	do	good	l	now	some	why
all	does	have	is	of	the	with
and	every	he	like	our	they	would
animal	find	hear	look	play	to	you
are	for	help	make	pull	today	
away	friend	her	many	said	too	
be	full	here	me	see	we	
call	funny	hold	my	she	what	
come	go	how	no	sing	who	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*

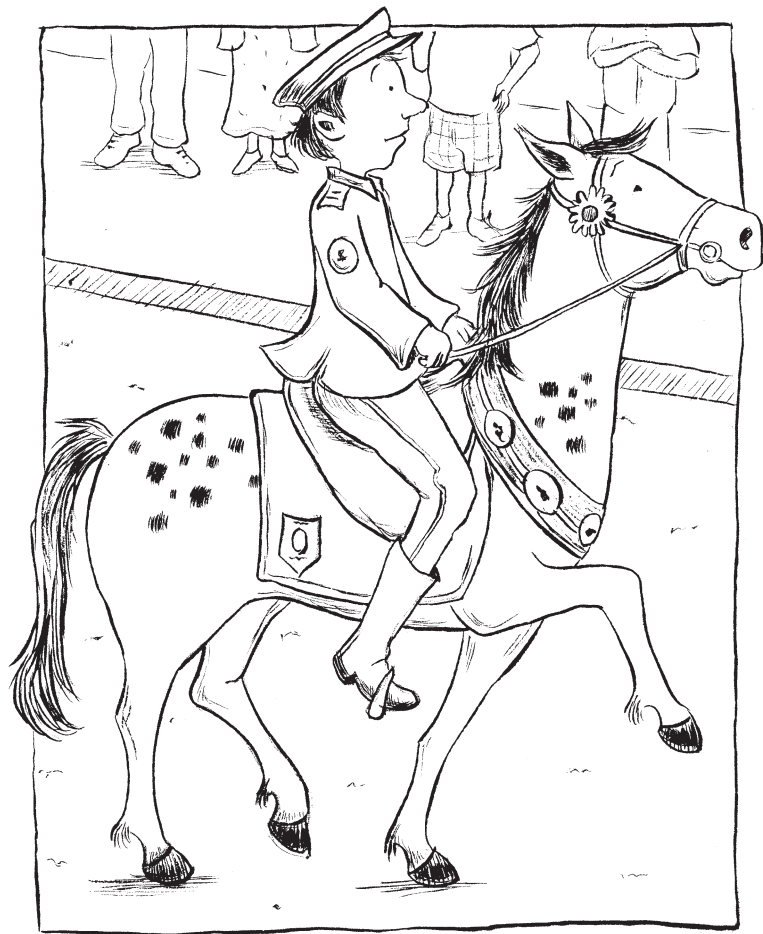
We Clap



We are glad, and we clap!
Clap, clap, clap, clap!



Fran has a flag.
The flag flaps.
Flap, flap, flap.



Here is Clem!
Clip, clop, clip, clop.



The drums go click clack.
Click, clack, click, clack.

Stan Sleds

DECODABLE WORDS

Target Skill: blends with s

sled	slick	slip	spot	still
sleds	slid	sped	Stan	stuck

Previously Taught Skills

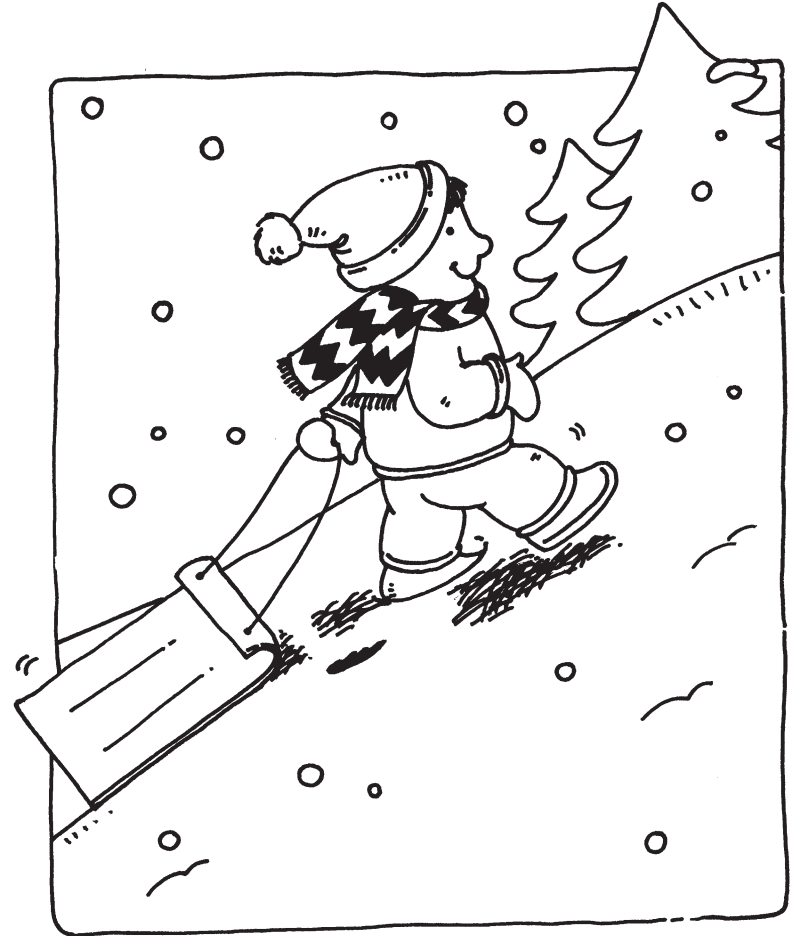
can	hill	it
flat	his	not
has	is	on

SKILLS APPLIED IN WORDS IN STORY: consonants *s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; final /z/ spelled *s*; short *o*; consonant *l*; inflection *-s*; short *e*; consonant *k*; short *u*; double final consonants *ll*; consonants *-ck*; blends with *l*; blends with *s*

HIGH-FREQUENCY WORDS

a	now
and	the
does	

Stan Sleds



High-Frequency Words Taught to Date

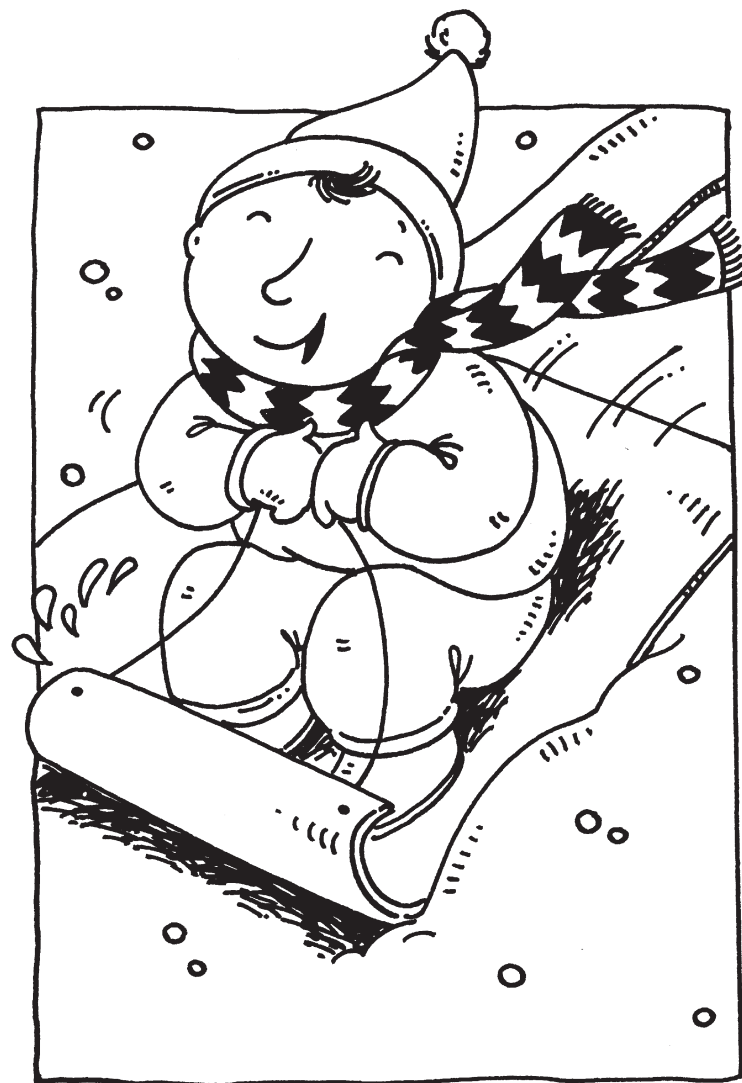
a	call	friend	help	look	our	sing	we
after	come	full	her	make	pictures	some	what
all	do	funny	here	many	play	the	who
and	does	go	hold	me	pull	they	why
animal	draw	good	how	my	read	to	with
are	every	have	I	no	said	today	would
away	find	he	is	now	see	too	write
be	for	hear	like	of	she	was	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *-ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*

Stan Sleds



Stan has a sled.
It does not slip.



Stan slid and sped on his sled.



The spot is flat.
The sled is still stuck.



The hill is slick.
Now Stan can sled.

Spot Smells a Snack

DECODABLE WORDS

Target Skill: blends with *s*

smell	snack	sniff	stop
smells	snag	Spot	

Previously Taught Skills

can	not	will
dog	sad	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; final consonants *ll*; consonants *-ck*; final consonants *ff*; blends with *s*

HIGH-FREQUENCY WORDS

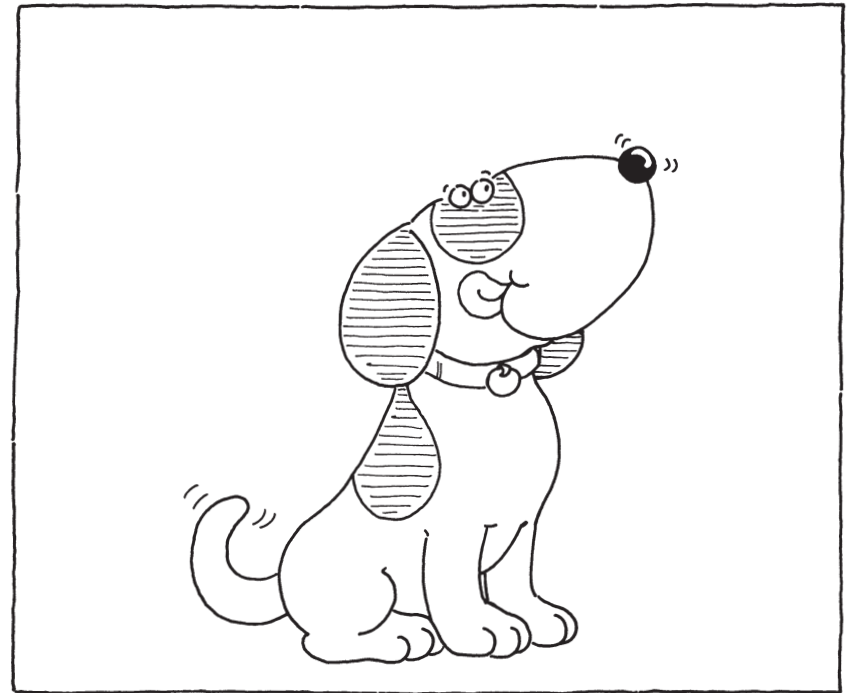
a	do	the
be	have	

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blends with *s*

BOOK 64

Spot Smells a Snack



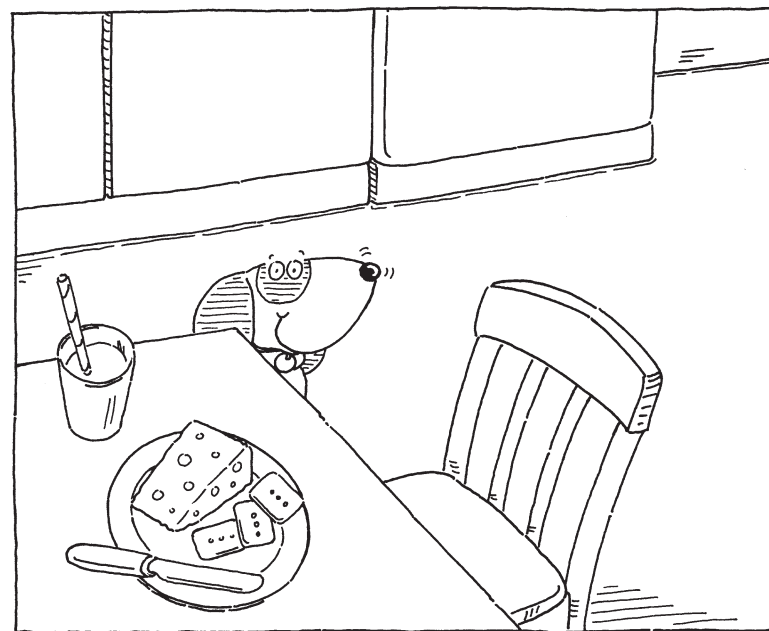
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High-Frequency Words Taught to Date

a	call	friend	help	look	our	sing	we
after	come	full	her	make	pictures	some	what
all	do	funny	here	many	play	the	who
and	does	go	hold	me	pull	they	why
animal	draw	good	how	my	read	to	with
are	every	have	I	no	said	today	would
away	find	he	is	now	see	too	write
be	for	hear	like	of	she	was	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*

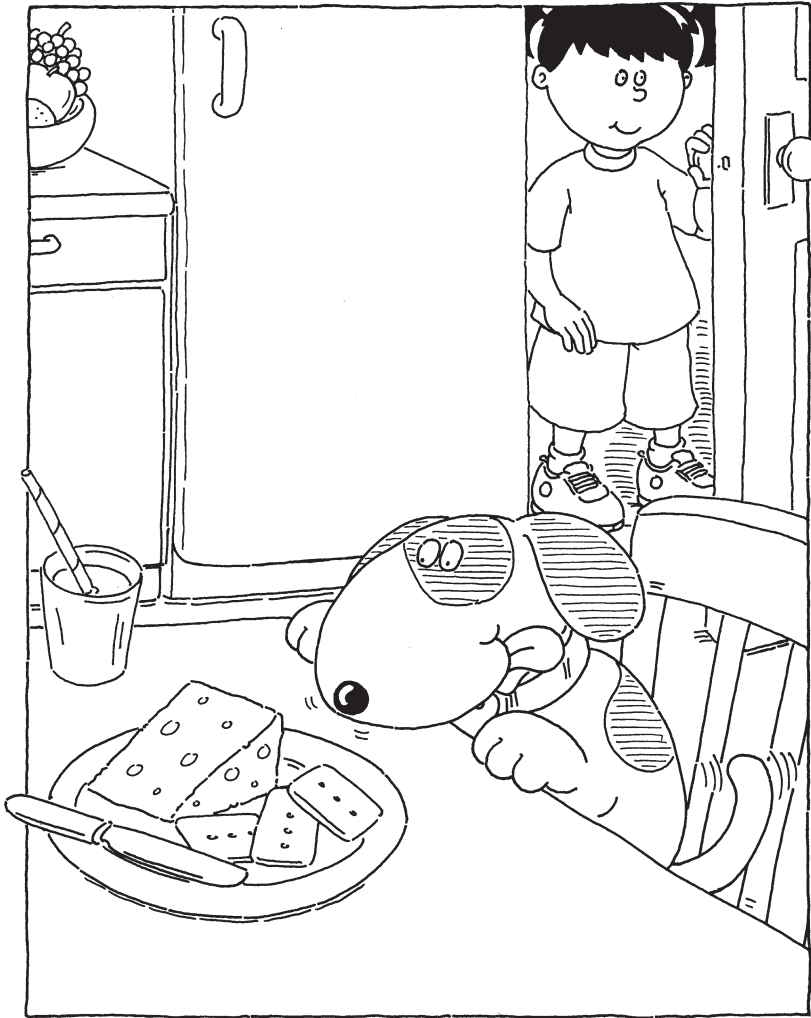
Spot Smells a Snack



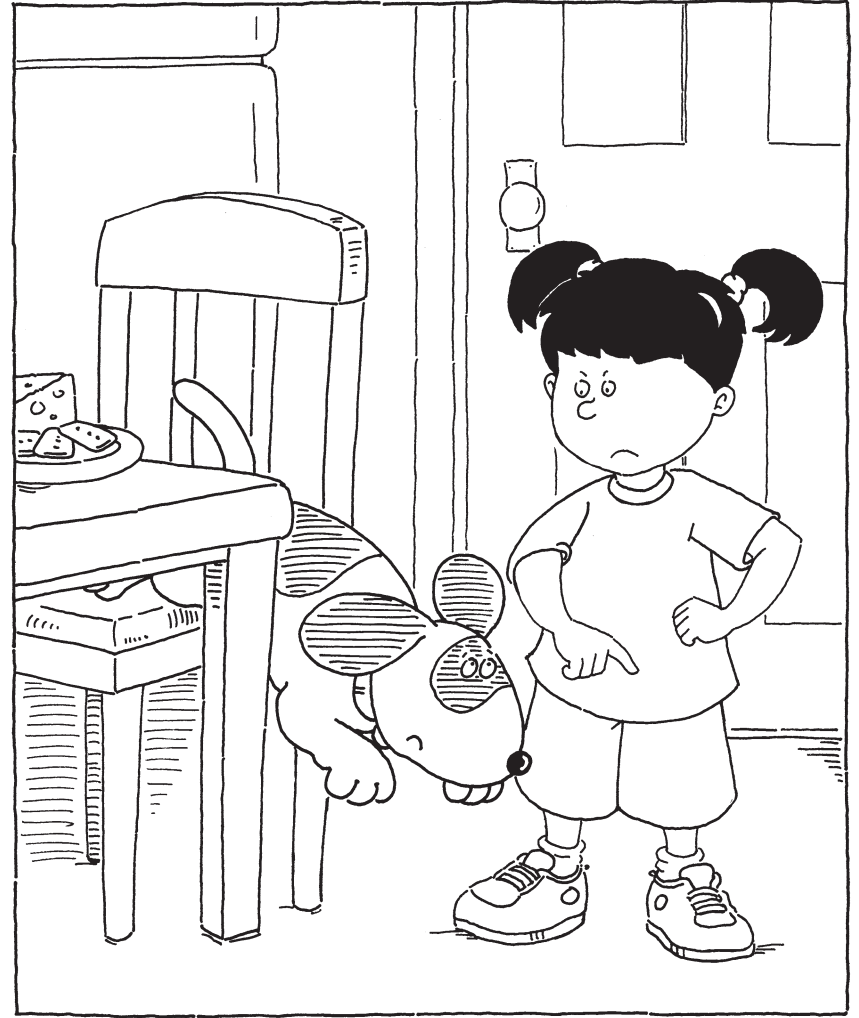
Spot can smell a snack.
Sniff, sniff, sniff.



Do not be sad, Spot.
Have a dog snack!



Will Spot snag the snack?



Stop, Spot! Stop, stop, stop!

Scamp at Camp

DECODABLE WORDS

Target Skill: final blend *mp*

camp jump stump

Gramp Scamp

Previously Taught Skills

at get run us

but in set will

can on up yes

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*, short *a*; consonant *n*; consonant *p*; short *i*; consonant *r*; consonant *b*; consonant *g* (hard); short *o*; short *e*; consonant *y*; consonant *w*; consonant *j*; short *u*; double final consonants *ll*; blends with *s*; final blend *mp*

HIGH-FREQUENCY WORDS

a he like to we

and help likes too with

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final blend *mp*

BOOK 65

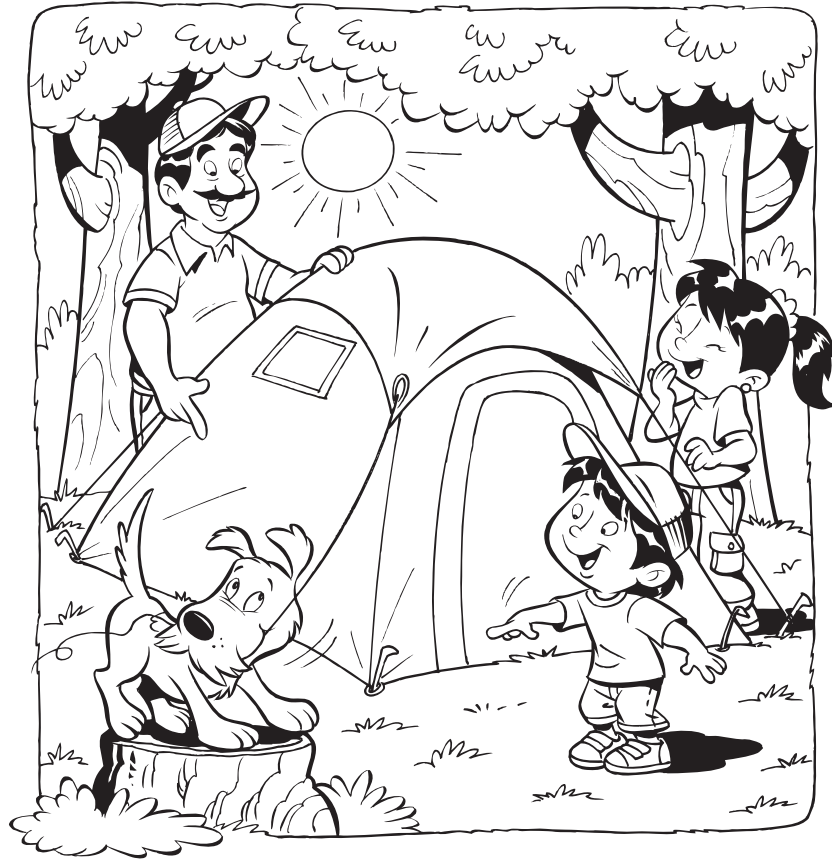
Scamp at Camp



High-Frequency Words Taught to Date

a	come	full	her	many	play	some	what
after	do	funny	here	me	pull	take	who
all	does	give	hold	my	put	the	why
and	draw	go	how	no	read	they	with
animal	eat	good	I	now	said	to	would
are	every	have	is	of	see	today	write
away	find	he	like	one	she	too	you
be	for	hear	look	our	sing	was	
call	friend	help	make	pictures	small	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*, inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*



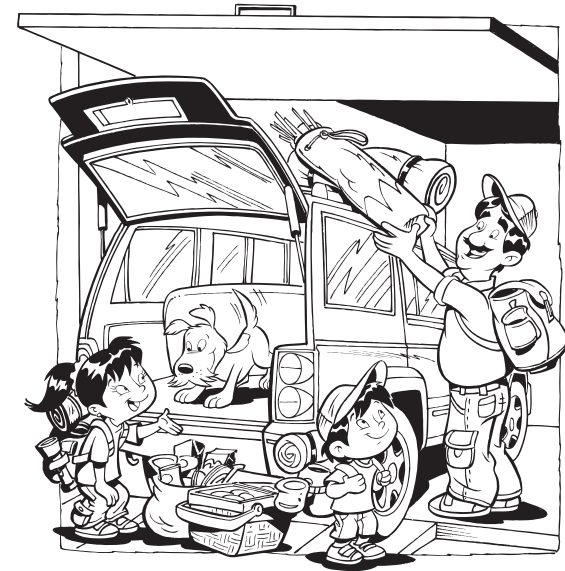
Scamp can run and jump.
But Scamp can set up camp, too!
Scamp likes to camp.

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final blend mp

BOOK 65

Scamp at Camp



We like to camp.
Gramp will camp with us.
Gramp, can Scamp camp?
Yes, Scamp can camp!
Get in, Scamp!



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Scamp likes to camp.
Scamp can run and jump.
But can he help set up camp?



Scamp can jump up on a stump.
But will he help set up camp?

Pigs

DECODABLE WORDS

Target Skill: final blend *mp*

damp romp
plump stomp

Previously Taught Skills

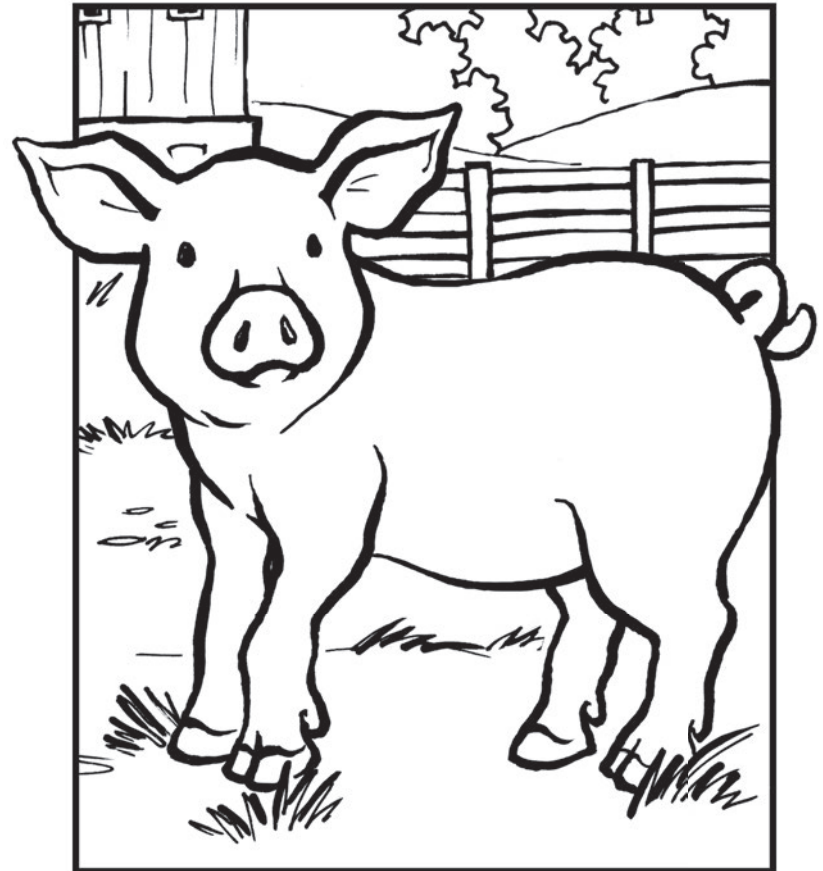
big	has	in	mud	pigs
can	hot	is	pen	sits
dig	if	it	pig	spot

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; short *u*; blends with *s*; blends with *l*; final blend *mp*

HIGH-FREQUENCY WORDS

a	animal	for	play	what
and	find	good	the	

Pigs

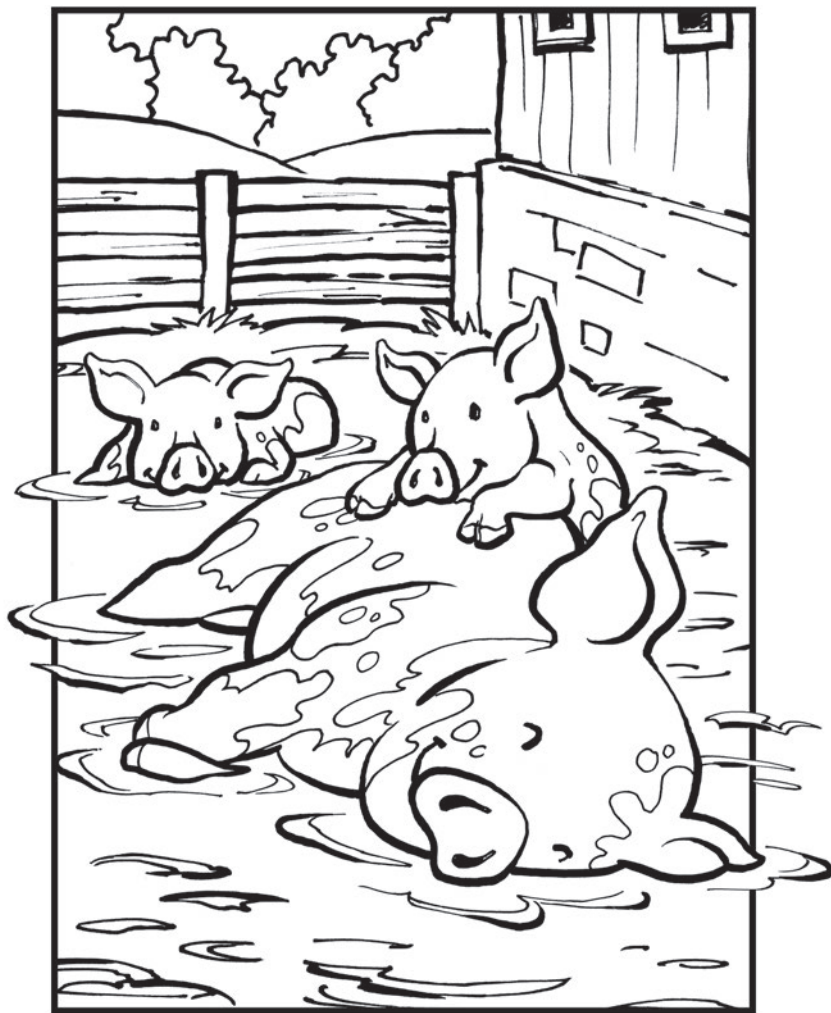


High-Frequency Words Taught to Date

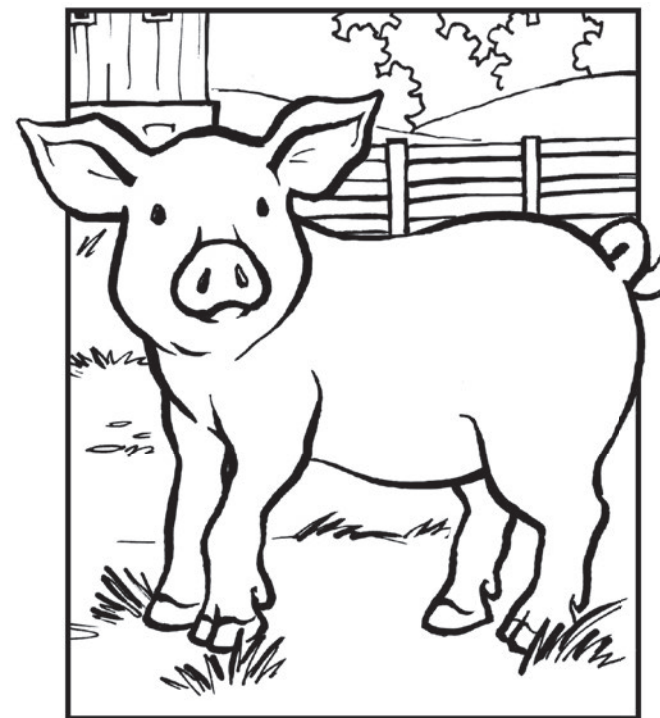
a	come	full	her	many	play	some	what
after	do	funny	here	me	pull	take	who
all	does	give	hold	my	put	the	why
and	draw	go	how	no	read	they	with
animal	eat	good	I	now	said	to	would
are	every	have	is	of	see	today	write
away	find	he	like	one	she	too	you
be	for	hear	look	our	sing	was	
call	friend	help	make	pictures	small	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*

Pigs

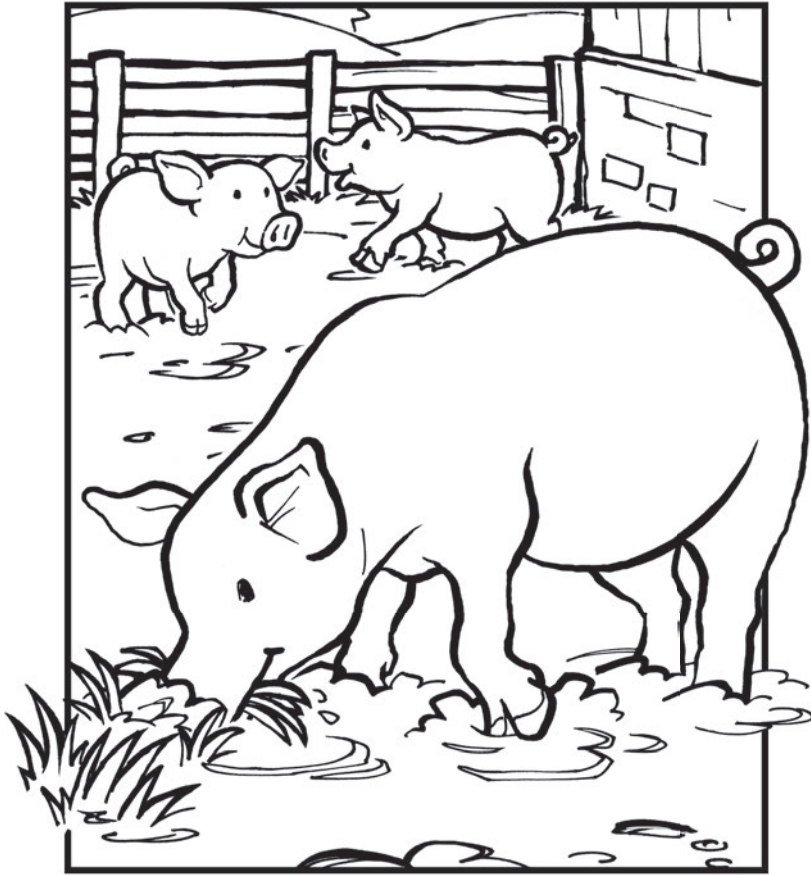


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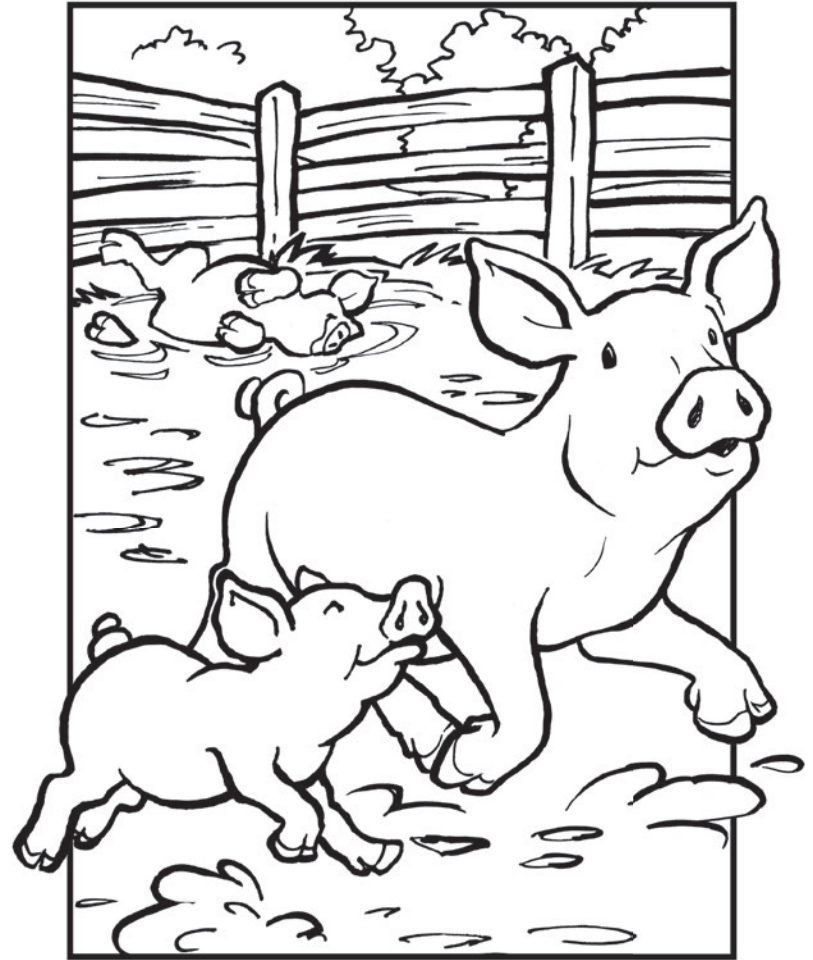


If a pig is hot, it sits in mud.
The pen is a good spot for pigs.

The pig is a big, plump animal.



The pig is in a pen.
The pen has damp mud in it.
Pigs can dig in damp mud.
What can pigs find in mud?



Pigs can play.
Pigs can romp and stomp in
damp mud.

Rent a Tent, Kent

DECODABLE WORDS

Target Skill: final blend *nt*

bent	Kent	tent
dent	rent	went

Previously Taught Skills

at	fun	has	is	stick
back	got	his	it	up
bad	had	in	set	

SKILLS APPLIED IN WORDS IN STORY: consonants *s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *w*; short *e*; consonant *k*; short *u*; consonants *-ck*; blends with *s*; final blend *nt*

HIGH-FREQUENCY WORDS

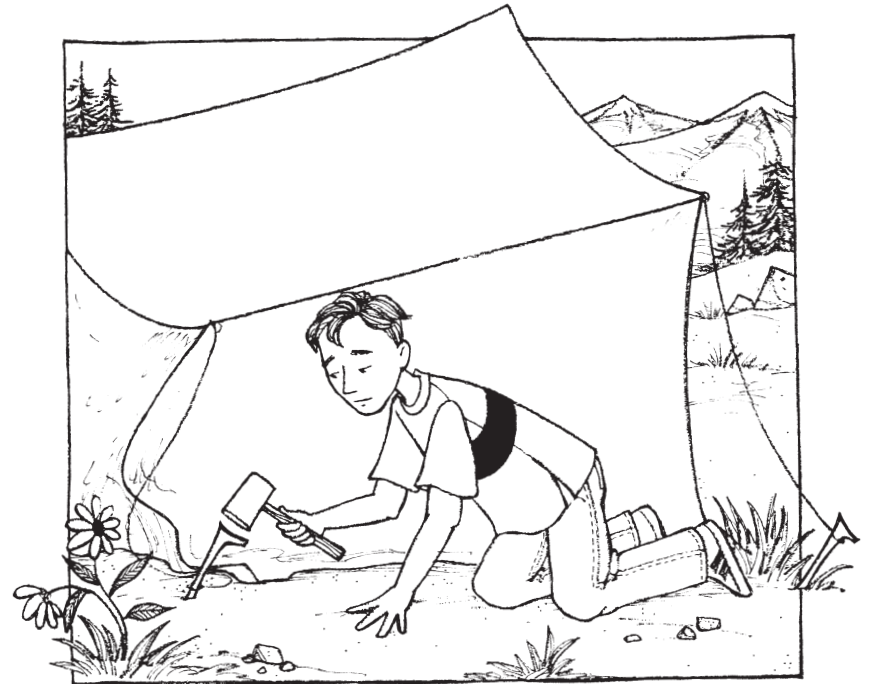
a	good	said	to	with
and	he	the	was	

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final blend *nt*

BOOK 67

Rent a Tent, Kent



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High-Frequency Words Taught to Date

a	come	full	her	many	play	some	what
after	do	funny	here	me	pull	take	who
all	does	give	hold	my	put	the	why
and	draw	go	how	no	read	they	with
animal	eat	good	I	now	said	to	would
are	every	have	is	of	see	today	write
away	find	he	like	one	she	too	you
be	for	hear	look	our	sing	was	
call	friend	help	make	pictures	small	we	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*



Kent went back with his good tent stick.
He set up his tent and went in!
Kent had fun!

Rent a Tent, Kent



Kent went to rent a tent
at Rent a Tent.



Kent set up his tent.
A tent stick was bent.
It had a bad dent.



Kent went back to Rent a Tent.
“The tent stick is bent. It has
a bad dent,” said Kent.
Kent got a good tent stick.

Ant Nest

DECODABLE WORDS

Target Skill: final blend *nt*

ant	dent	plants
ants	hunt	vent

Previously Taught Skills

an	can	if	lot
back	fix	in	mom
big	has	is	nest
bits	help	it	up

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; final /*z*/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *w*; consonant *k*; consonant *v*; short *u*; consonants *-ck*; blends with *l*; blends with *s*; final blend *nt*

HIGH-FREQUENCY WORDS

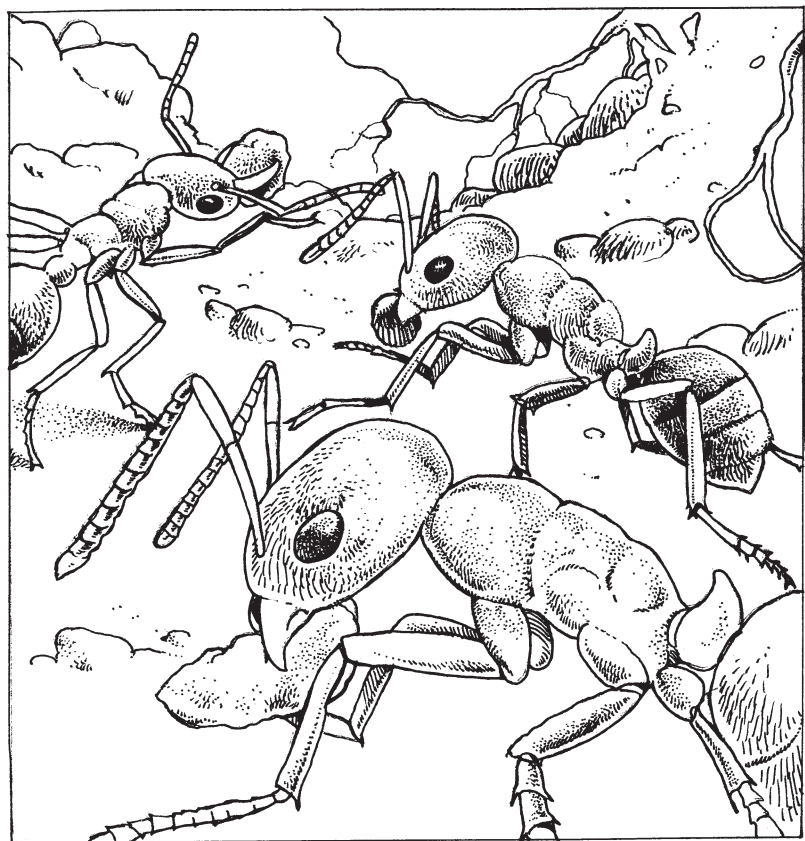
a	do	go	small	the
and	for	one	take	to

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final blend *nt*

BOOK 68

Ant Nest



High-Frequency Words Taught to Date

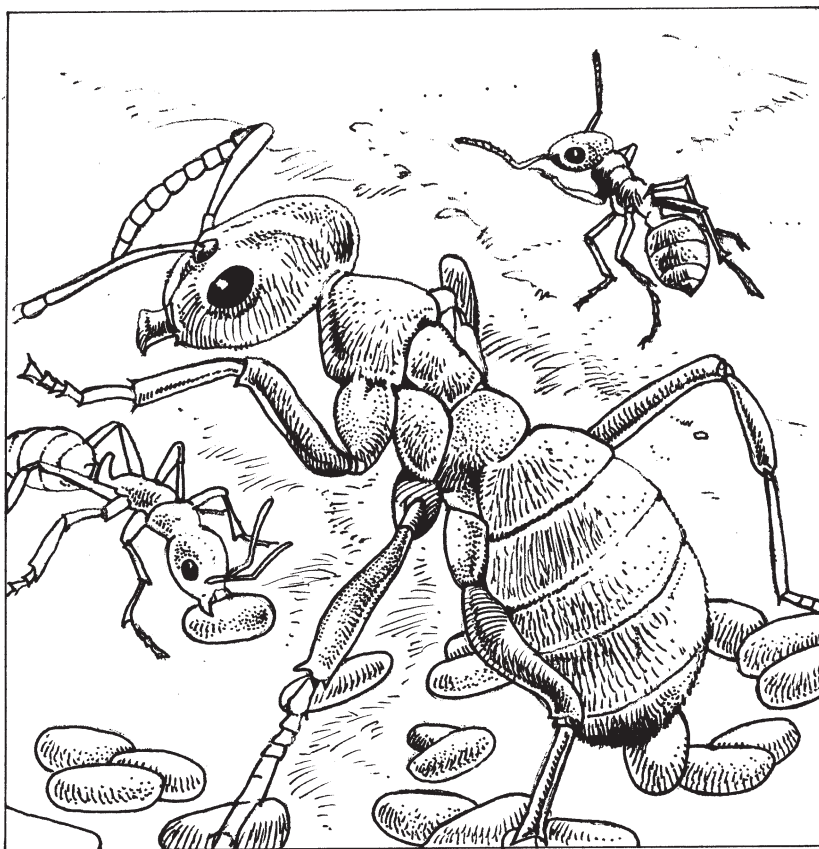
a	come	full	her	many	play	some	what
after	do	funny	here	me	pull	take	who
all	does	give	hold	my	put	the	why
and	draw	go	how	no	read	they	with
animal	eat	good	I	now	said	to	would
are	every	have	is	of	see	today	write
away	find	he	like	one	she	too	you
be	for	hear	look	our	sing	was	
call	friend	help	make	pictures	small	we	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *-ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*

Ant Nest

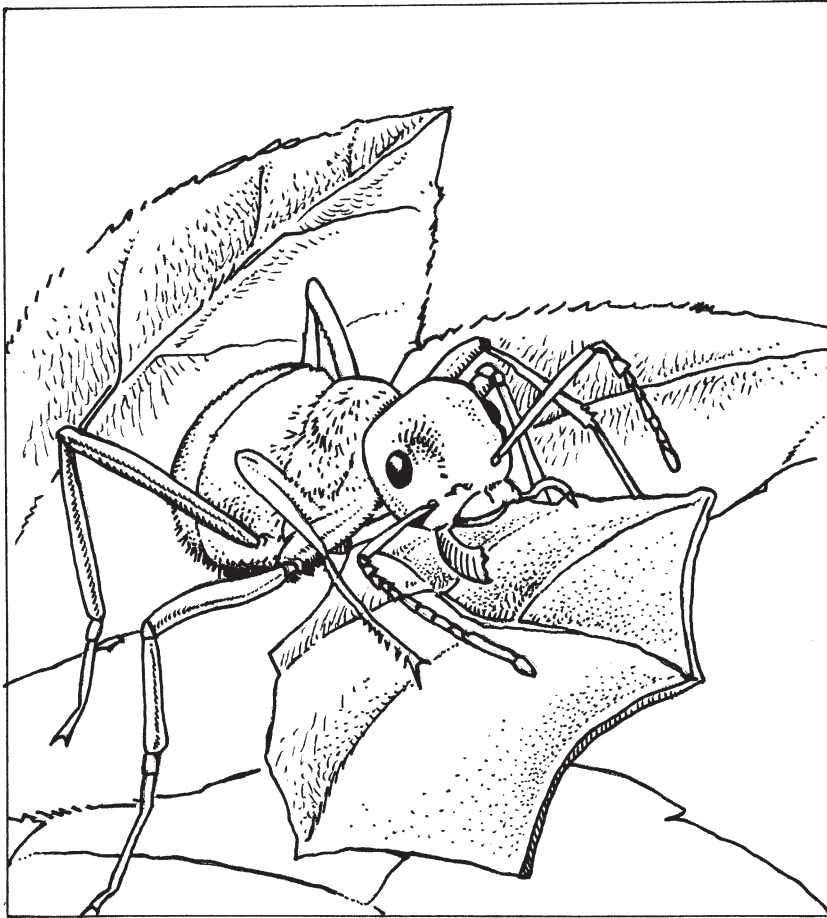


Ants can do a lot!
An ant nest has a vent.
Ants go in it.

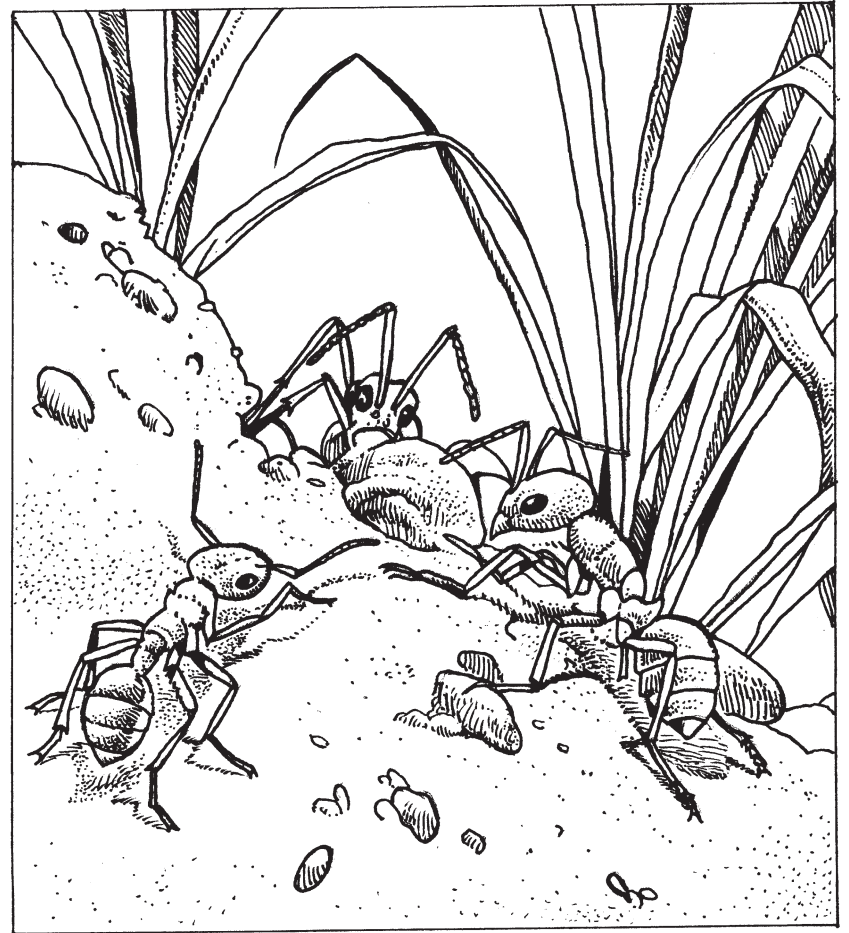


One ant is the mom.
Mom is big.
Small ants help Mom.

Ants do lots and lots!



Ants hunt for plants.
Ants take bits back
to ants in the nest.
Hunt, ant, hunt!



If a nest has a dent,
ants fix it up.

Mend, Mend, Mend

DECODABLE WORDS

Target Skill: final blend *nd*

and	hand	lend	sends	strands
blond	land	mend	stand	wind

Previously Taught Skills

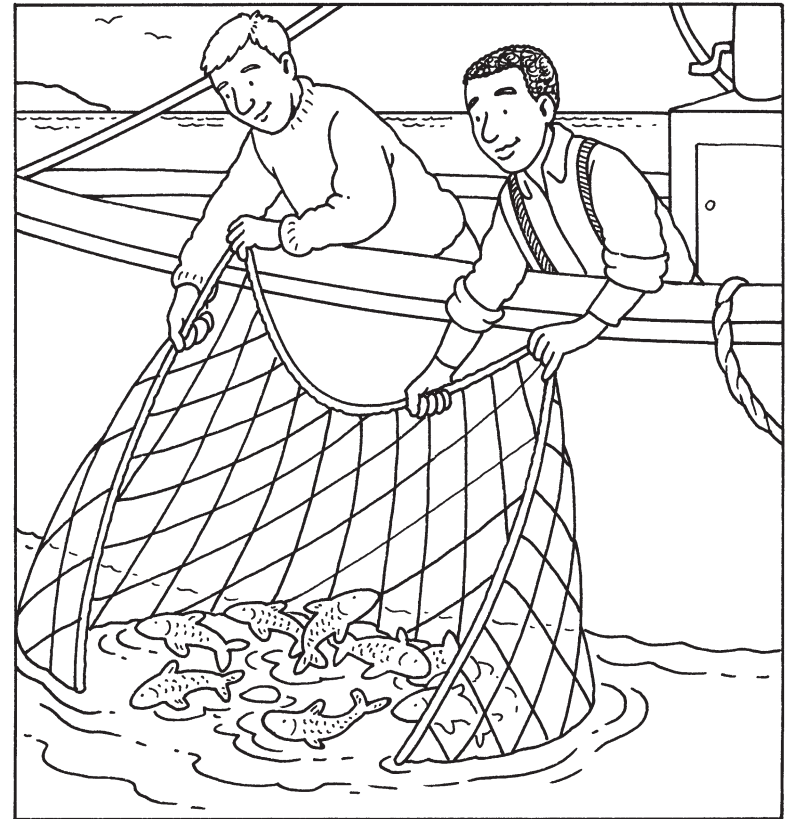
can	flat	man	nets	rock
cut	get	men	on	up
damp	gets	net	quick	yells

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; short *u*; /kw/ spelled *qu*; final consonants *ll*; consonants *-ck*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nd*

HIGH-FREQUENCY WORDS

a the

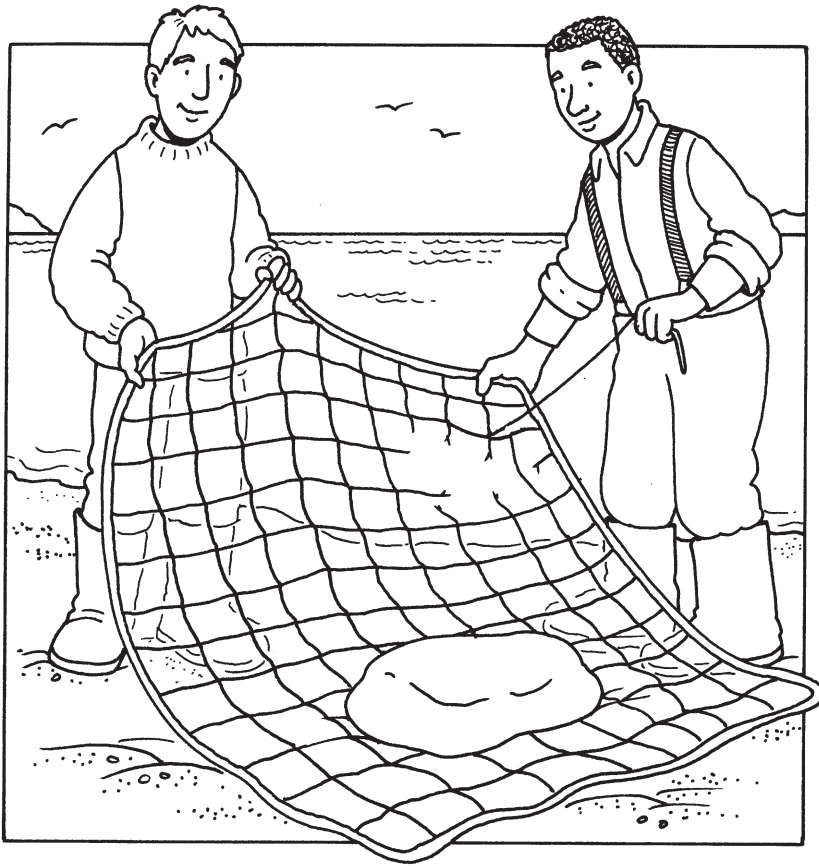
Mend, Mend, Mend



High-Frequency Words Taught to Date

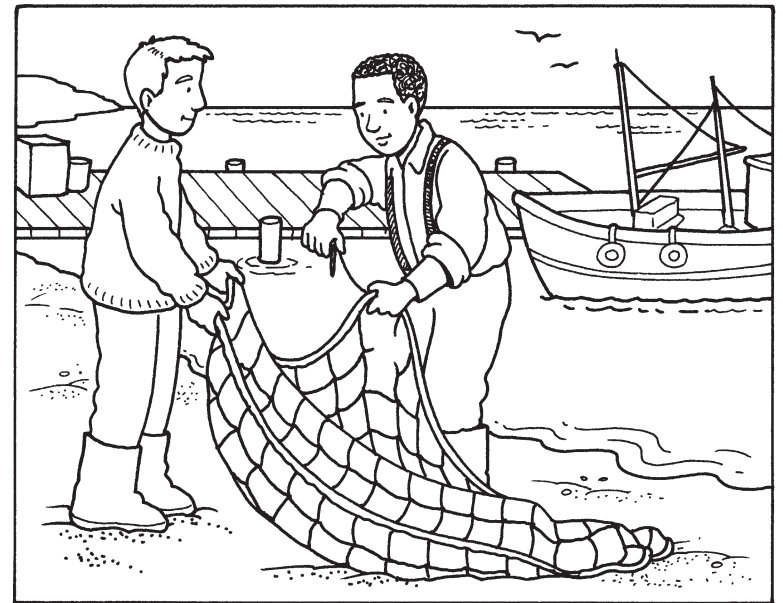
a	come	full	her	many	play	some	what
after	do	funny	here	me	pull	take	who
all	does	give	hold	my	put	the	why
and	draw	go	how	no	read	they	with
animal	eat	good	I	now	said	to	would
are	every	have	is	of	see	today	write
away	find	he	like	one	she	too	you
be	for	hear	look	our	sing	was	
call	friend	help	make	pictures	small	we	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *-ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*

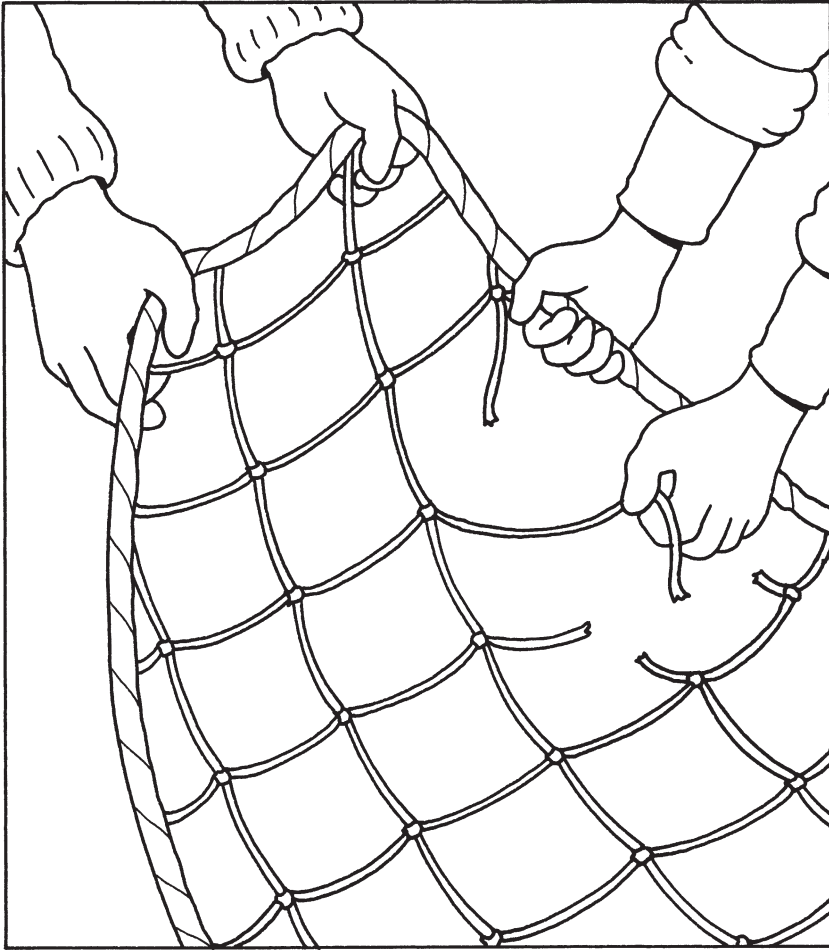


A rock gets the net flat.
Men stand on land and
mend, mend, mend.

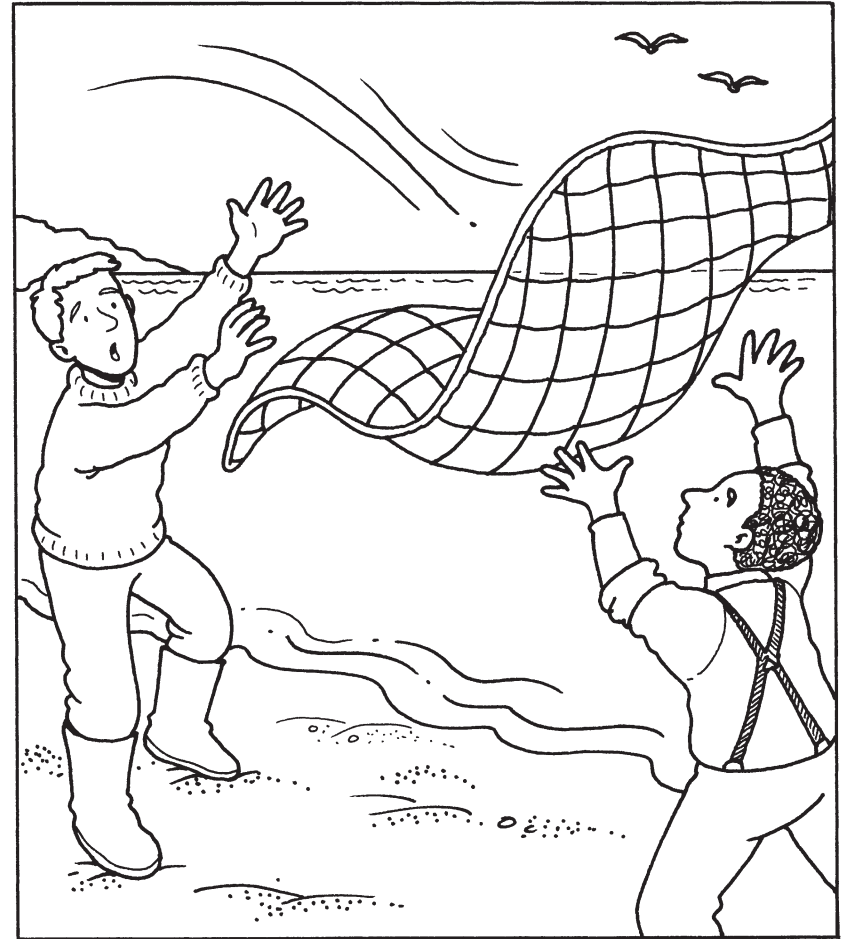
Mend, Mend, Mend



Nets can get cut.



Men mend the cut strands.



Wind sends the damp net up.
“Quick, lend a hand!” yells the blond man.

Sand, Sand, Sand

DECODABLE WORDS

Target Skill: final blend *nd*

and	pond	sand
hand	Rand	

Previously Taught Skills

ant	can	is	print	up
at	Dad	it	run	
big	fun	Lin	set	
camp	in	Mom	sits	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; short *u*; blends with *r*; final blend *mp*; final blend *nt*; final blend *nd*

HIGH-FREQUENCY WORDS

a	have	sees	too
finds	make	the	

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final blend *nd*

BOOK 70

Sand, Sand, Sand



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High-Frequency Words Taught to Date

a	come	full	her	many	play	some	what
after	do	funny	here	me	pull	take	who
all	does	give	hold	my	put	the	why
and	draw	go	how	no	read	they	with
animal	eat	good	l	now	said	to	would
are	every	have	is	of	see	today	write
away	find	he	like	one	she	too	you
be	for	hear	look	our	sing	was	
call	friend	help	make	pictures	small	we	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*

Sand, Sand, Sand



Lin sees Rand at the pond!
Lin and Rand can run and
have fun in the sand.
Sand is fun!



Lin is at the pond.
Mom and Dad set up camp.
Lin sits in the sand.



Lin can make a hand print
in the sand.



Lin finds a big ant.
It is in the sand, too.

Jeff Spots It

DECODABLE WORDS

Target Skill: final blend *st*

best last
just vest

Previously Taught Skills

at	glad	it	on	up
back	grabs	Jeff	peg	yes
can	has	jump	rack	
did	in	Lin	spot	
get	is	not	spots	

SKILLS APPLIED IN WORDS IN STORY: consonants *s, c, t*, short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; consonant *v*; consonant *j*; short *u*; consonants *ck*; final consonants *ff*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*

HIGH-FREQUENCY WORDS

a	her	my	the	you
and	here	said	was	

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final blend *st*

BOOK 71

Jeff Spots It



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High-Frequency Words Taught to Date

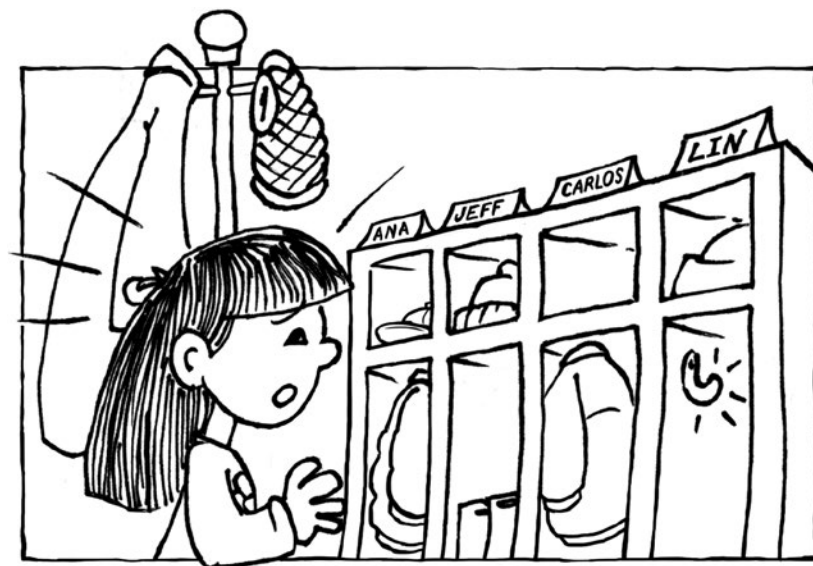
a	come	full	her	many	play	some	what
after	do	funny	here	me	pull	take	who
all	does	give	hold	my	put	the	why
and	draw	go	how	no	read	they	with
animal	eat	good	l	now	said	to	would
are	every	have	is	of	see	today	write
away	find	he	like	one	she	too	you
be	for	hear	look	our	sing	was	
call	friend	help	make	pictures	small	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*



Lin has her best vest back.
Jeff did it!
Lin is glad at last.

Jeff Spots It



“My vest is not in here!” said Lin.
“My best vest is not in here!”
Can you spot her vest?



Jeff spots the vest on the rack.
Can Jeff jump up and get it?
Jump up, Jeff! Jump up!



Yes! Jeff grabs it.
"It was just up here on a peg,"
said Jeff.

Jill at Camp

DECODABLE WORDS

Target Skill: final blend *st*

best fast just past rest

Previously Taught Skills

as	bus	did	hug	ramp	will
at	but	fun	is	run	
Ben	camp	get	Jill	runs	
Bess	can	glad	not	tells	
big	Dad	has	on	up	

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; short *e*; consonant *w*; consonant *j*; short *u*; final consonants *ll*; final consonants *ss*; blends with *l*; final blend *mp*

HIGH-FREQUENCY WORDS

a	I	she	too
gives	my	the	we
go	now	to	you

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final blend *st*

BOOK 72

Jill at Camp



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High-Frequency Words Taught to Date

a	do	give	how	now	see	too
after	does	go	l	of	she	was
all	draw	good	is	one	sing	we
and	eat	have	like	our	small	what
animal	every	he	look	pictures	some	who
are	find	hear	make	play	take	why
away	for	help	many	pull	the	with
be	friend	her	me	put	they	would
call	full	here	my	read	to	write
come	funny	hold	no	said	today	you

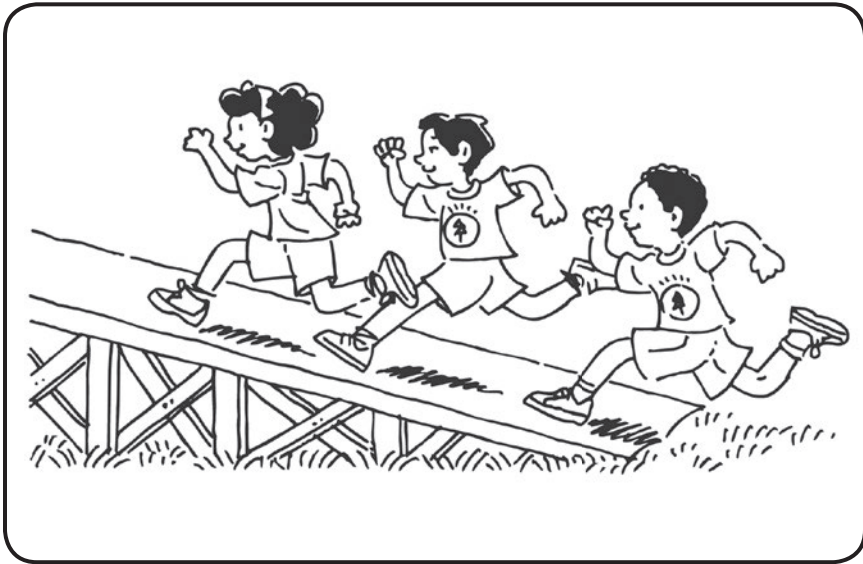
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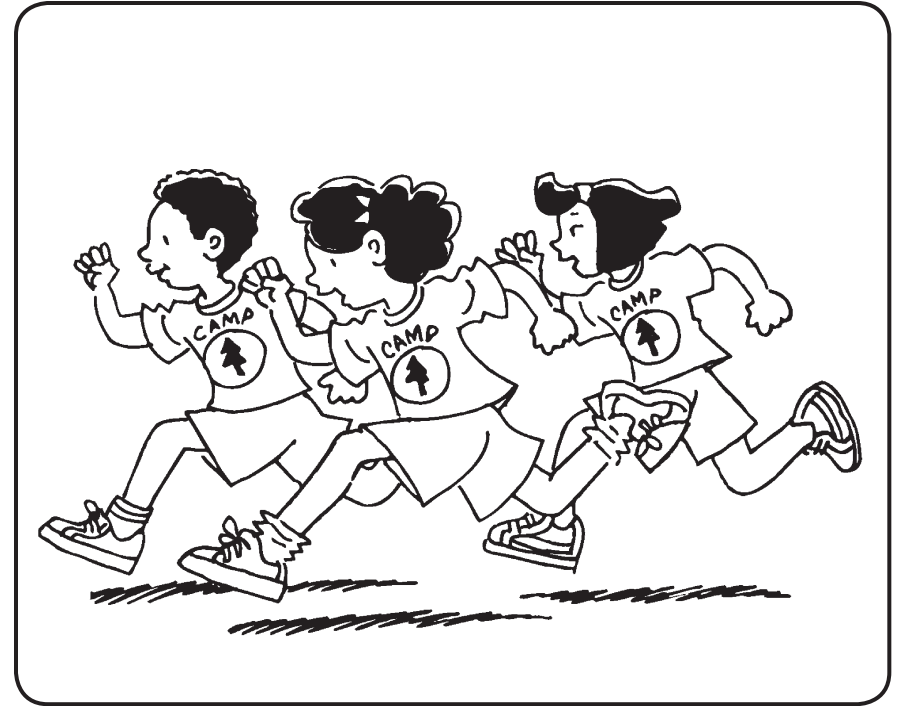
Jill did not get past Ben.
Jill tells Ben, "I did my best,
but you just run too fast!
Now we can rest!"



Jill is glad to go to camp.
She will get on a bus.
Jill gives Dad a big hug.



Jill has fun at camp.
She runs up the ramp.



Jill runs as fast as she can.
She runs past Bess.
Will Jill run past Ben?

Moth on the Cloth

DECODABLE WORDS

Target Skill: digraph *th*

cloth moth thick thin

Previously Taught Skills

bit has it on yum
best hot Liz rips
Bob is not top

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*, short *a*; consonant *n*; consonant *p*; short *i*; consonant *r*; consonant *h*; /*z*/ spelled *s*; consonant *b*; short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; short *u*; consonants *ck*; blends with *l*; final blend *st*

HIGH-FREQUENCY WORDS

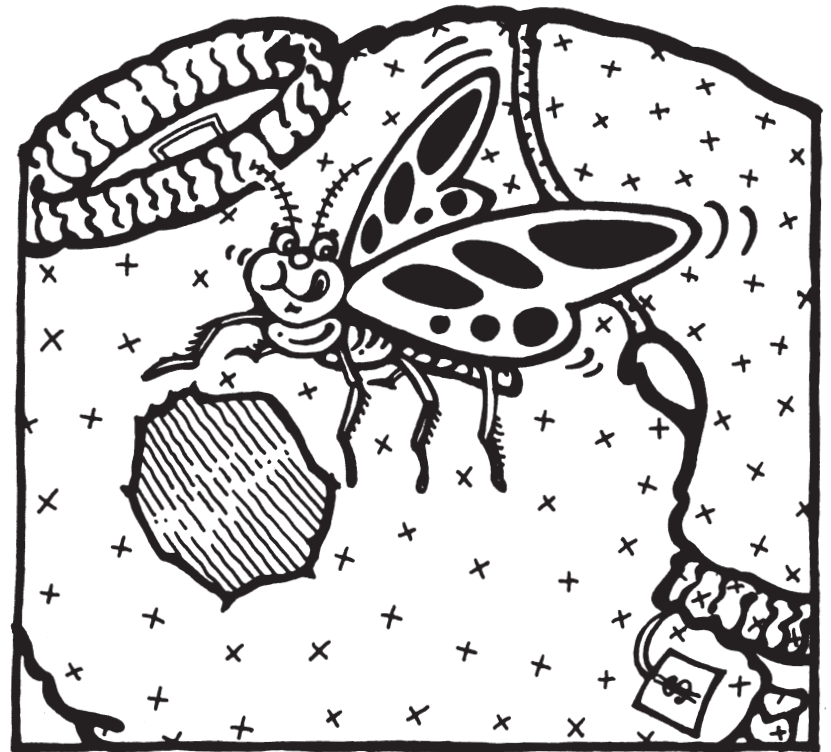
a for said the

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digraph *th*

BOOK 73

Moth on the Cloth



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High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blend with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*



"A moth is on the cloth!" said Bob.
"Yum, yum, yum," said the moth.

Moth on the Cloth



"The top is hot," said Bob.
"The cloth is thick, thick, thick."



"The cloth rips," said Bob.
"It is a bit thin, thin, thin."



Liz has the best top.
It is not thick. It is not thin.
It is for Bob.

Thad and His Cloth Cat

DECODABLE WORDS

Target Skill: digraph *th*

bath	path	Thad	with
cloth	sloth	thud	

Previously Taught Skills

and	fell	in	naps	pick
cat	gets	is	not	slips
drops	hands	it	off	up
fast	his	must	on	will

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; short *u*; final consonants *ll*; consonants *ck*; final consonants *ff*; blends with *r*; blends with *l*; final blend *nd*; final blend *st*

HIGH-FREQUENCY WORDS

a	friend	he	now
far	have	little	the

Thad and His Cloth Cat



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*

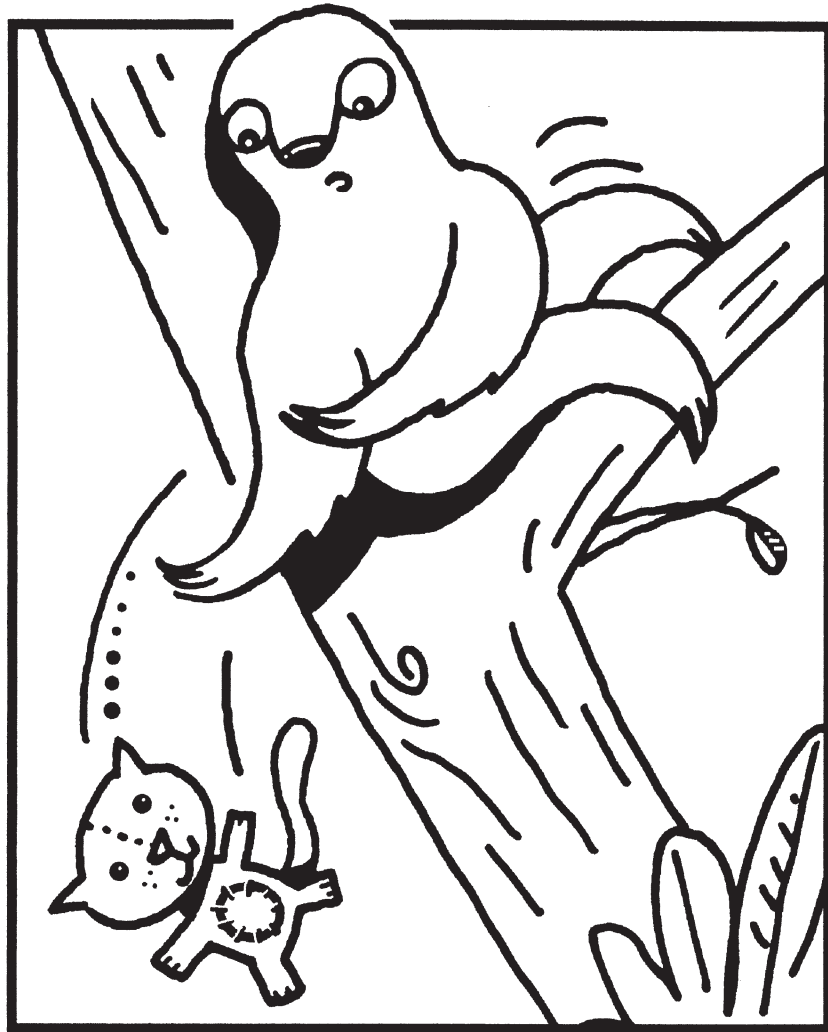
Thad and His Cloth Cat



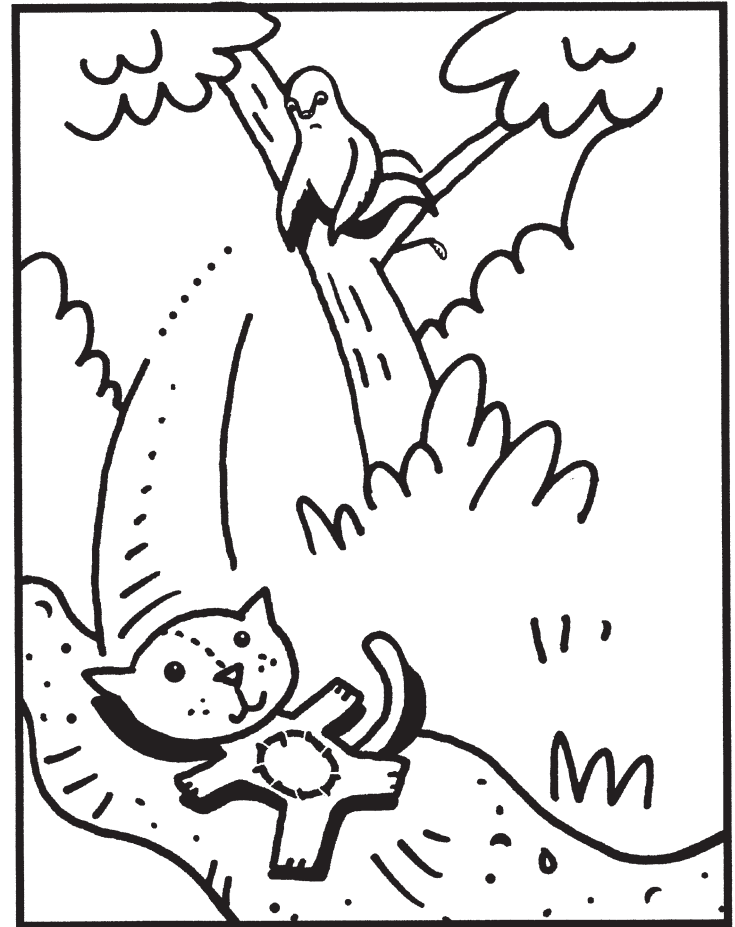
Thad is a sloth.
He naps with his little
cloth cat.



Thad is not fast.
But he gets his cloth cat
off the path.
Now the cloth cat must
have a bath!



The cloth cat slips.
It is not in his hands.
It drops far.



Thud! The cloth cat fell
on the path.
Will Thad pick up
his friend?

Vets Help Animals

DECODABLE WORDS

Target Skill: ending -s

cats	pups	vets
ducks	quills	

Previously Taught Skills

big	him	Meg	swim
black	is	on	Ted
glad	jump	ram	vet
help	Mack	still	will

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection -s; short *e*; consonant *w*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; final consonants *ll*; consonants *ck*; blends with *l*; blends with *s*; final blend *mp*; ending -s

HIGH-FREQUENCY WORDS

a	animal(s)	help	pulls	the
and	he	little	she	too

Vets Help Animals



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*

Vets Help Animals

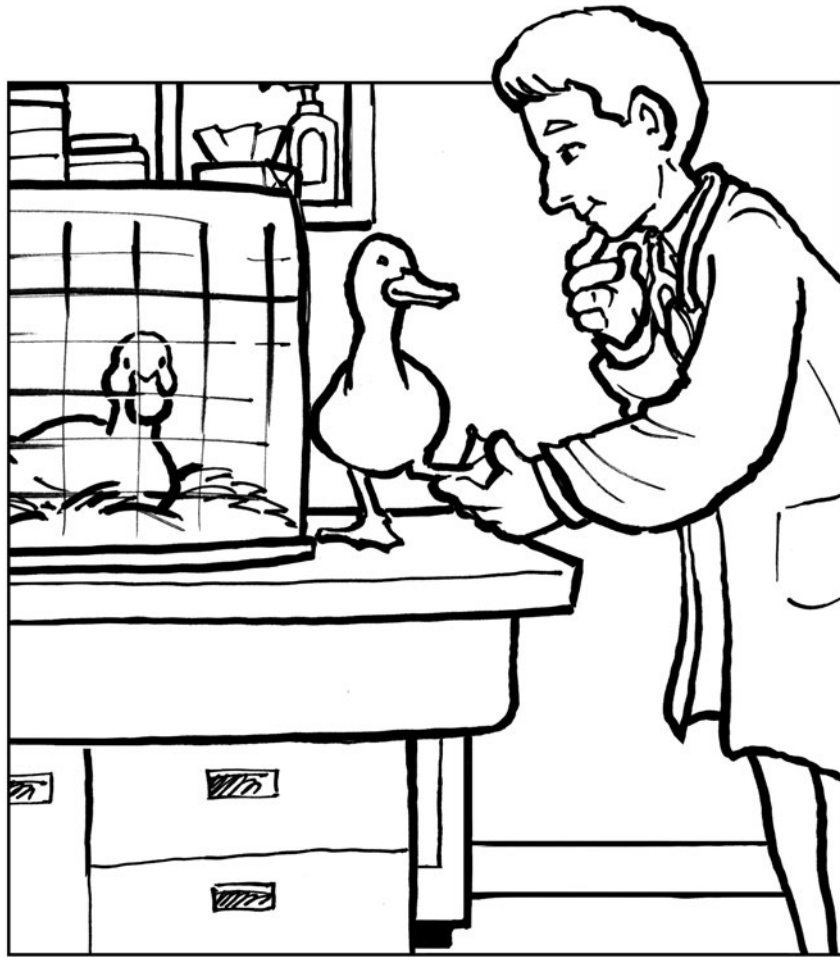


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Mack sits still.
Meg pulls on quills.
Mack is glad Meg helps him.

Ted is a vet.
Ted helps little animals.
He helps cats and pups.



Ted helps ducks, too.
He will help the ducks swim.



Meg is a vet.
Meg helps big animals.
She will help a black
ram jump.

Jon on a Trip

DECODABLE WORDS

Target Skill: ending -s

hills pals rocks

Previously Taught Skills

am	big	gets	Jon	on	trip
and	bus	him	Kim	pals	will
asks	but	his	last	sand	
at	can	in	lots	spot	
back	fun	is	not	tells	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection -s; short *e*; consonant *w*; consonant *k*; consonant *j*; short *u*; final consonants *ll*; consonants *ck*; blends with *r*; blends with *s*; final blend *nd*; final blend *st*; ending -s

HIGH-FREQUENCY WORDS

a	go	of	they
are	have	pictures	water
calls	here	see	we
do	I	the	you

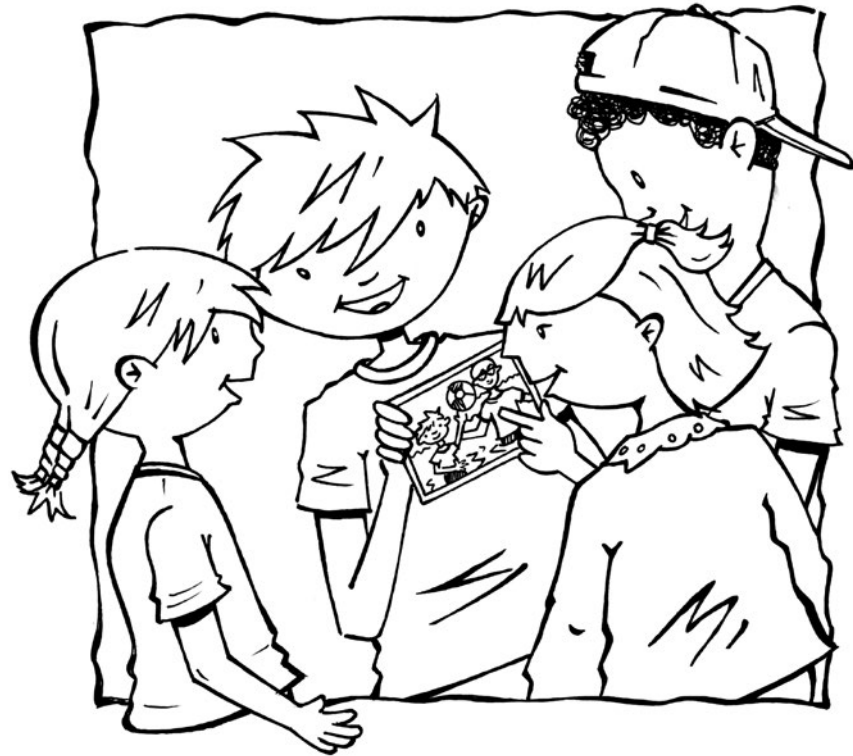
Jon on a Trip



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	help	live	our	small	water	
call	for	hear	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*



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ending -s

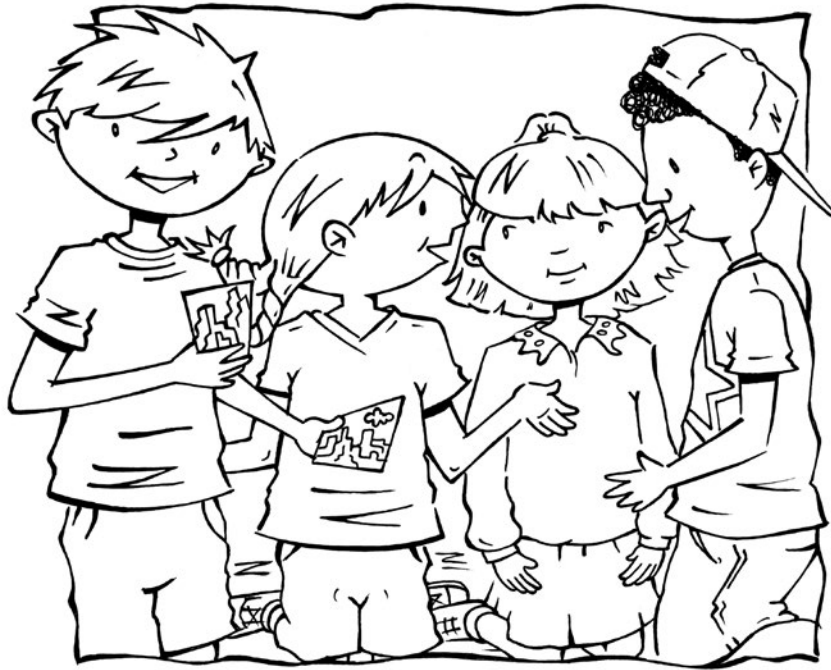
BOOK 76

Jon on a Trip



“Here I am,” Jon tells his pals.
At last his pals spot him!
Jon is in the water!

Jon will go on a trip.
Jon gets on his bus.
“Have fun, Jon!” calls Kim.



“Jon is back at last,” Kim tells his pals.
The pals can see his trip in pictures!
They see big, big rocks and lots of sand.
But they do not spot Jon.



“Jon, we can spot hills, rocks, and sand.
But are you in the pictures?” asks Kim.

Gram Gives Us Boxes

DECODABLE WORDS

Target Skill: ending *-es*

boxes foxes kisses

Previously Taught Skills

and	can	Gram	kids	tells	with
ask	from	hands	Mom	them	yes
asks	glass	has	nods	then	yet
Beth	Glen	in	not	this	
box	got	is	spots	us	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; short *u*; final consonants *ll*; final consonants *ss*; blends with *r*; blends with *l*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; ending *-es*

HIGH-FREQUENCY WORDS

a	gives	put	they	what
animals	like	she	to	
for	look	the	we	

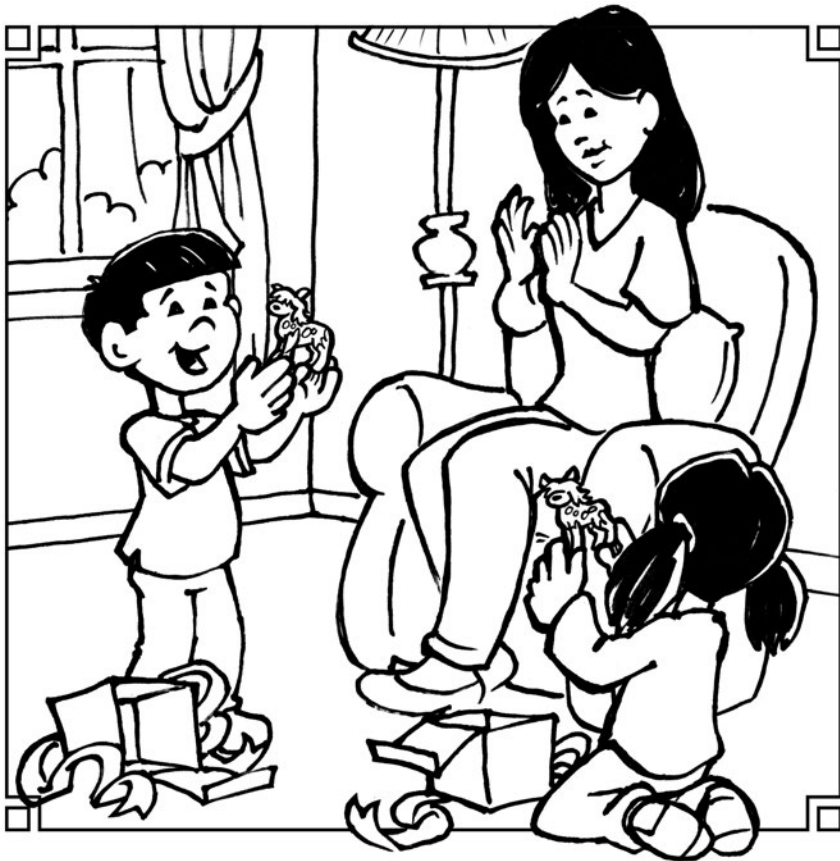
Gram Gives Us Boxes



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*



Glen and Beth got glass animals!
"Gram got us foxes," Glen tells Mom.
"Gram put foxes in the boxes!"

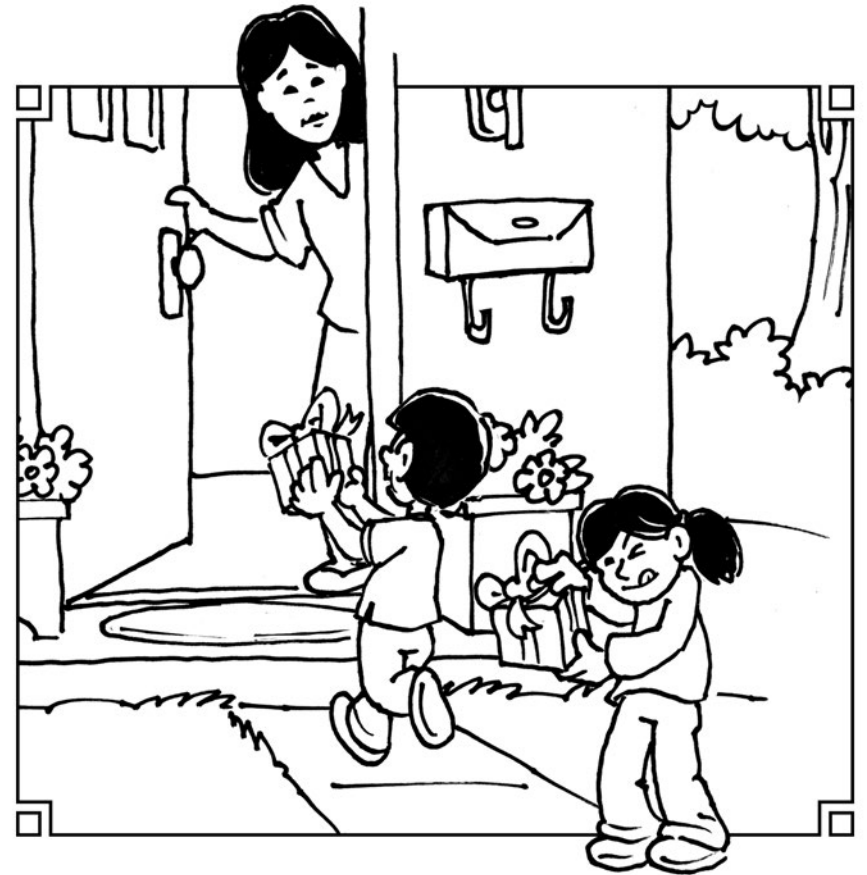
Gram Gives Us Boxes



Gram has boxes for the kids.
She hands a box to Glen and
a box to Beth.
"What is this?" they ask.



Gram tells the kids not to look in the boxes yet. Then Gram kisses Glen and Beth. Glen and Beth like kisses from Gram.



Mom spots Glen and Beth with the boxes. Glen asks, "Can we look in them?" Mom nods yes.

Pack Up!

DECODABLE WORDS

Target Skill: ending *-es*

boxes glasses kisses

Previously Taught Skills

and	Dad	get	miss	pans	up
at	Dan	in	Mom	stop	us
Bess	dolls	is	not	then	van
big	fill	it	pack	this	will
can	fun	last	packs	trucks	with

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *w*; consonant *k*; consonant *v*; short *u*; final consonants *ll*; final consonants *ss*; consonants *ck*; blends with *r*; blends with *l*; blends with *s*; final blend *st*; digraph *th*; ending *-s*; ending *-es*

HIGH-FREQUENCY WORDS

all	help	my	the	who
family	I	now	today	
go	look	puts	we	

Pack Up!



High-Frequency Words Taught to Date

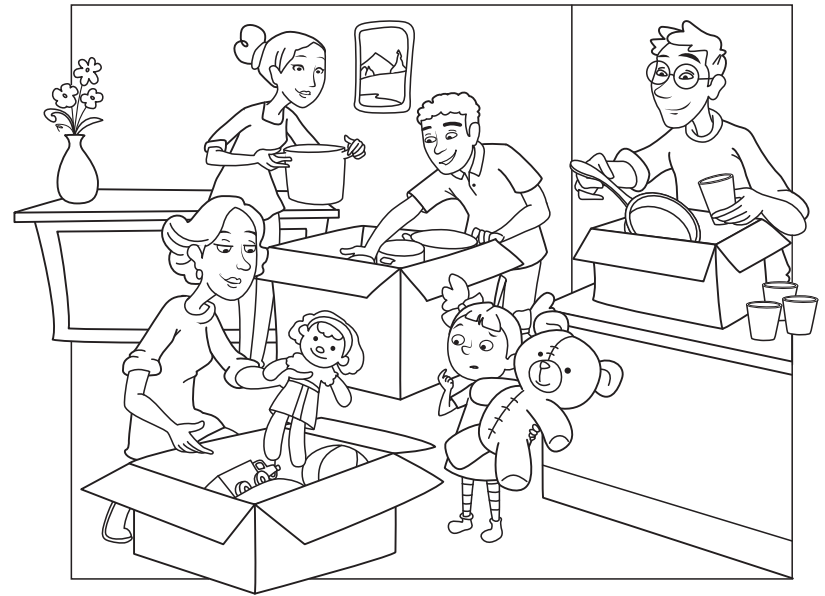
a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*



Mom! Dad!
Dan and Bess can help!

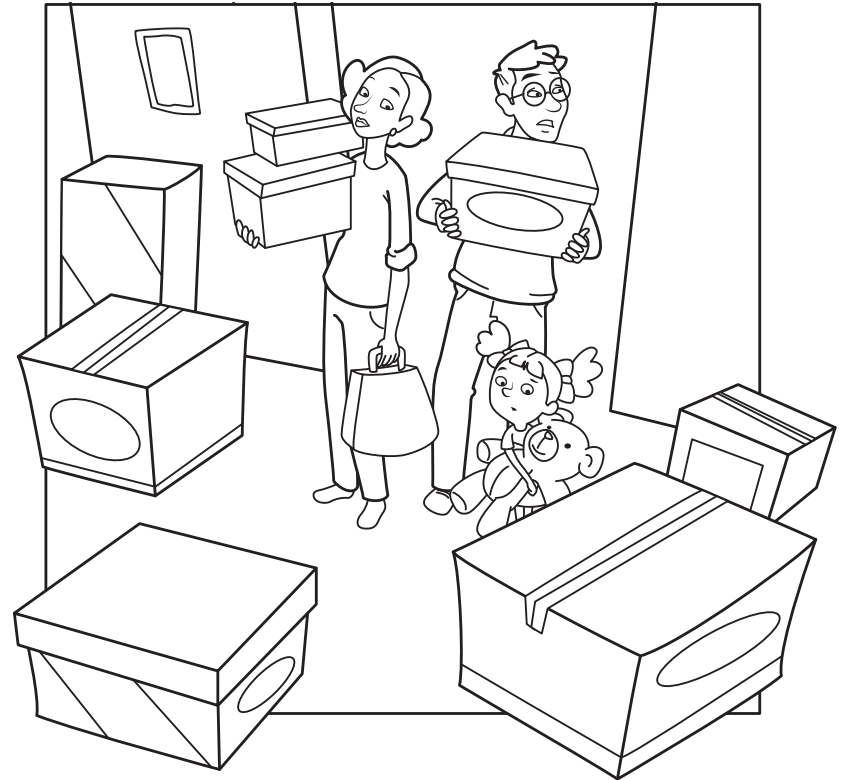
Pack Up!



My family will pack up today.
Dan and Bess help us fill boxes.
Dad puts in glasses and pans.
Mom packs my trucks and dolls.



The van is big.
We fill it with boxes.
Then we get kisses and go!
I will miss Dan and Bess.



We stop at last.
Look at the boxes!
This is not fun.
Who can help us now?

What Can Animals Eat?

DECODABLE WORDS

Target Skill: ending *-ed* /ĕd/

hunted lifted rested

Previously Taught Skills

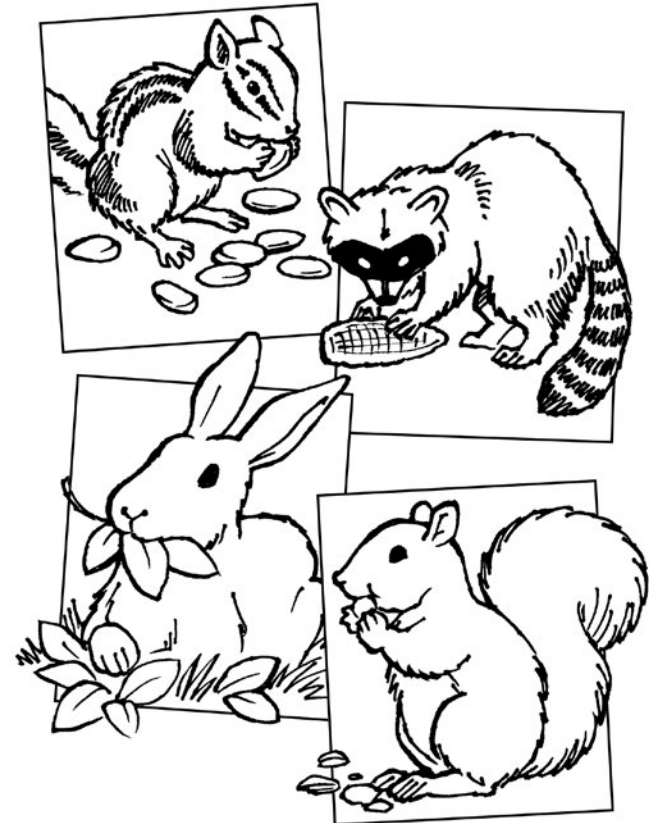
and	bugs	frog	lot	that
as	can	frogs	on	them
at	crack	got	plants	this
bit	eggs	grass	rats	up
bug	foxes	in	small	well

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *w*; short *u*; final consonants *ll*; final consonants *ss*; final consonant *ck*; blends with *r*; blends with *l*; blends with *s*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed* /ĕd/

HIGH-FREQUENCY WORDS

a	eat	what
animals	for	

What Can Animals Eat?



High-Frequency Words Taught to Date

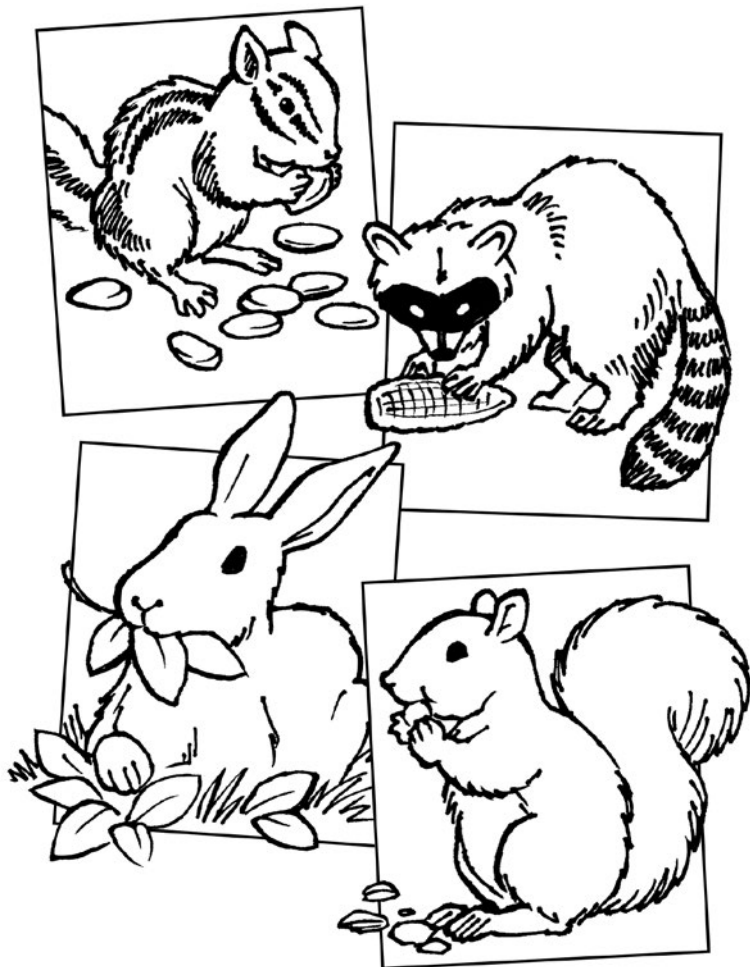
a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	help	live	our	small	water	
call	for	hear	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /éd/*

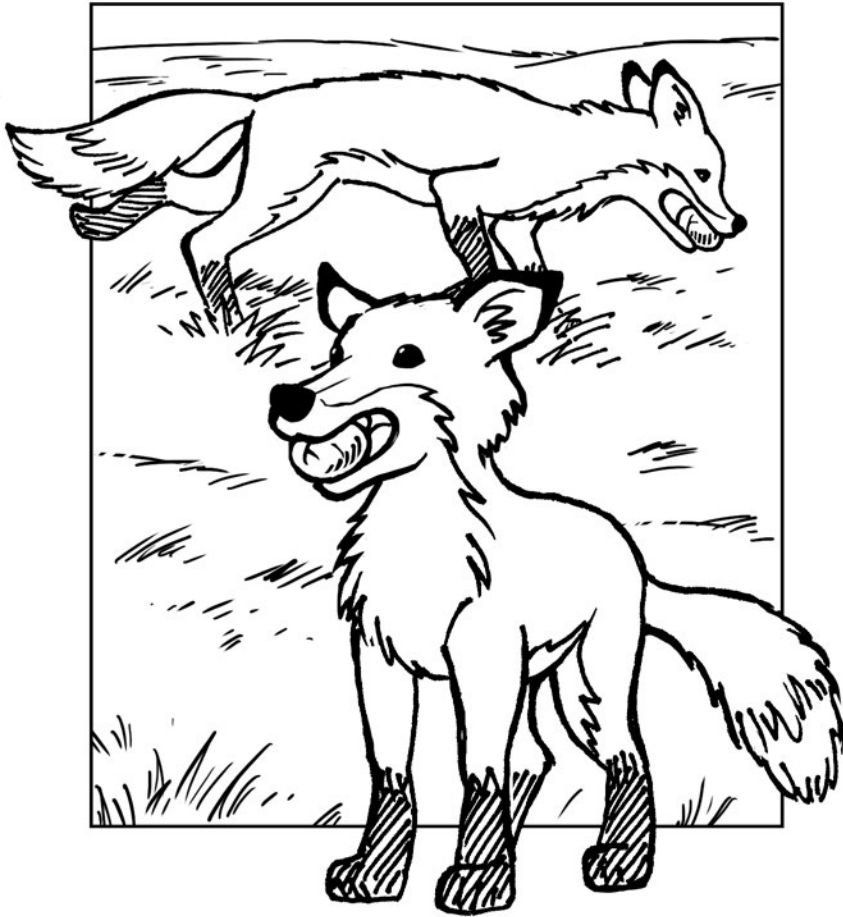
What Can Animals Eat?



What can frogs eat? Frogs can eat bugs. This frog lifted up, up, up and got a bug.



What can frogs, foxes, bugs, and rats eat? A lot.



What can foxes eat? Foxes
can eat eggs that crack.
This fox hunted in grass for eggs.



Bugs can eat plants. Bugs
rested on plants and bit, bit,
bit them. Rats bit at plants,
as well.

Jen Hunted

DECODABLE WORDS

Target Skill: ending *-ed* /ĕd/

acted ended hunted rested

Previously Taught Skills

an	did	get	is	quick	steps
and	dog	had	Jen	ran	swam
at	duck	has	kits	run	this
can	ducks	hid	last	sand	went
cat	fast	hunt	not	snap	will
den	fox	in	on	snaps	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *w*; consonant *k*; consonant *j*; short *u*; /kw/ spelled *qu*; final consonants *ll*; consonants *ck*; blends with *s*; final blend *st*; final blend *nd*; final blend *nt*; digraph *th*; ending *-s*; ending *-ed* /ĕd/

HIGH-FREQUENCY WORDS

a	find	pictures
animal	no	the
be	picture	to

Jen Hunted



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	help	live	our	small	water	
call	for	hear	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nd*; final blend *nt*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed* /*éd*/

Jen Hunted



A dog and a cat rested on the steps.

Jen acted fast! Snap.

Did Jen get a shot?

Yes! At last Jen has an animal picture.

The hunt is ended!



Jen snaps animal pictures.
Will Jen find an animal?



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Jen hunted and hunted.
Fox kits rested in a den.
Jen had to be quick! Snap.
Did Jen get a fox picture?
No. The fox kits ran and hid.
Jen went on.



Ducks rested on the sand.
Jen acted fast! Snap.
Did Jen get a duck picture?
No. The ducks swam away.
Jen went on.

Tam Yelled

DECODABLE WORDS

Target Skill: ending -ed /d/

filled pulled yelled

Previously Taught Skills

and	handed	on	stop	with
at	help	past	Tam	yell
cup	his	path	that	
did	it	sis	then	
fun	Jon	stand	went	
had	not	Stef	will	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; /z/ spelled *s*; short *o*; consonant *l*; short *e*; consonant *y*; consonant *w*; consonant *j*; short *u*; final consonants *ll*; blends with *s*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending /ēd/; ending -ed /d/

HIGH-FREQUENCY WORDS

a	now	said	to
make	pull	the	want(ed)

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ending -ed /d/

BOOK 81

Tam Yelled



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; final consonants *ff*; final consonants *zz*; consonants *ck*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; base words and ending *-s*; ending *-es*; ending *-ed /éd/*; ending *-ed /d/*



Jon went to pull his sis.
Tam did not make it fun!
Tam yelled!

Tam Yelled



Jon pulled his sis on the path.
Tam did not make it fun.
Tam yelled.



Then Jon and Tam went past Stef.
Stef had a stand.
Tam wanted to stop at the stand.



Jon filled a cup and handed it to his sis.
Stef said, "That will help.
Now Tam will not yell."

Cliff and Rex

DECODABLE WORDS

Target Skill: ending -ed /d/

added filled spilled yelled

Previously Taught Skills

and	can	from	Rex	that
at	cans	in	sand	then
big	Cliff	just	sat	with
but	did	pot	six	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; short *e*; consonant *y*; consonant *w*; consonant *j*; short *u*; final consonants *ll*; final consonants *ff*; blends with *r*; blends with *l*; blends with *s*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-ed /èd/*; ending *-ed /d/*

HIGH-FREQUENCY WORDS

a	no	said	what
do	of	the	
look	put	to	

Cliff and Rex

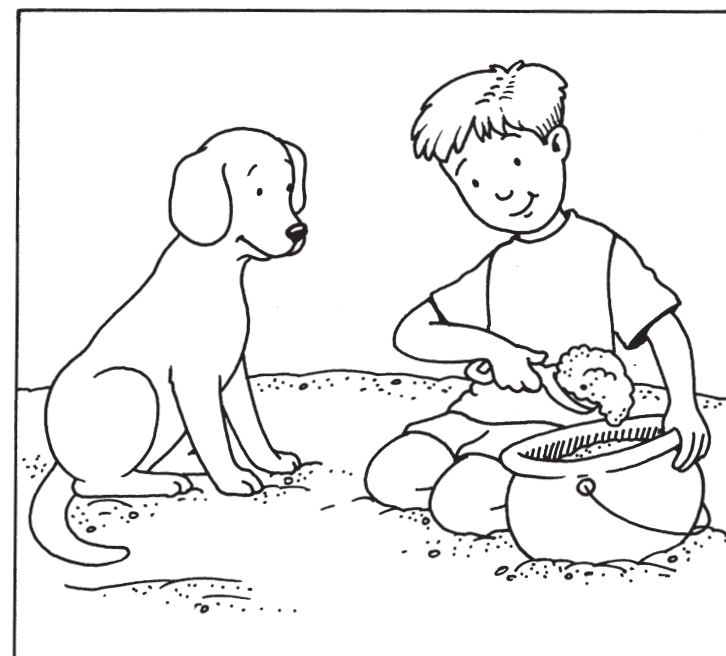


High-Frequency Words Taught to Date

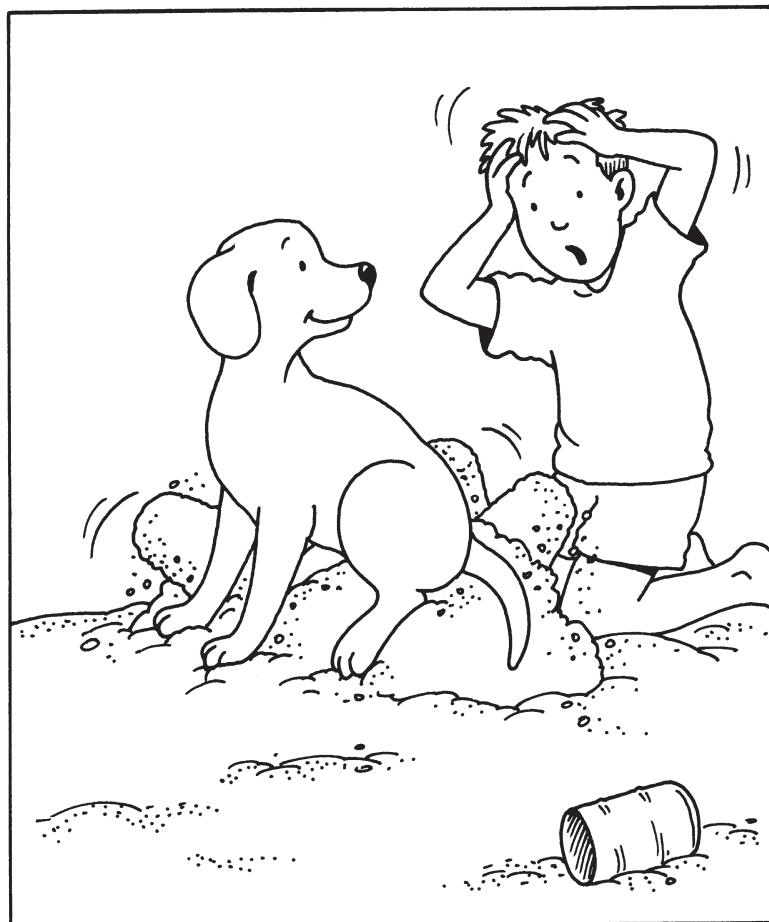
a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ēd/*; ending *-ed /d/*

Cliff and Rex



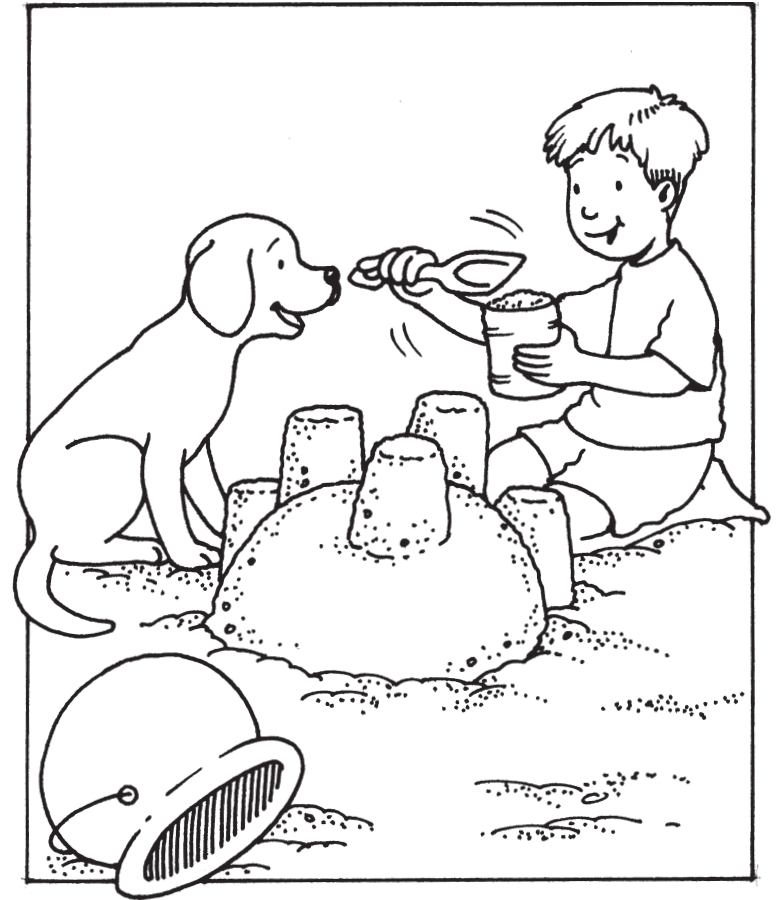
Cliff filled a big pot with sand.
What did Rex do?
Rex just sat.



"No, Rex!" yelled Cliff.
But Rex just sat.



Cliff spilled sand from the pot and put sand in a can. What did Rex do? Rex just sat.



Cliff added six cans of sand. "Look at that, Rex!" Cliff said. What did Rex do then?

Ducks Snack

DECODABLE WORDS

Target Skill: ending -ed /t/

asked passed pecked quacked tossed

Previously Taught Skills

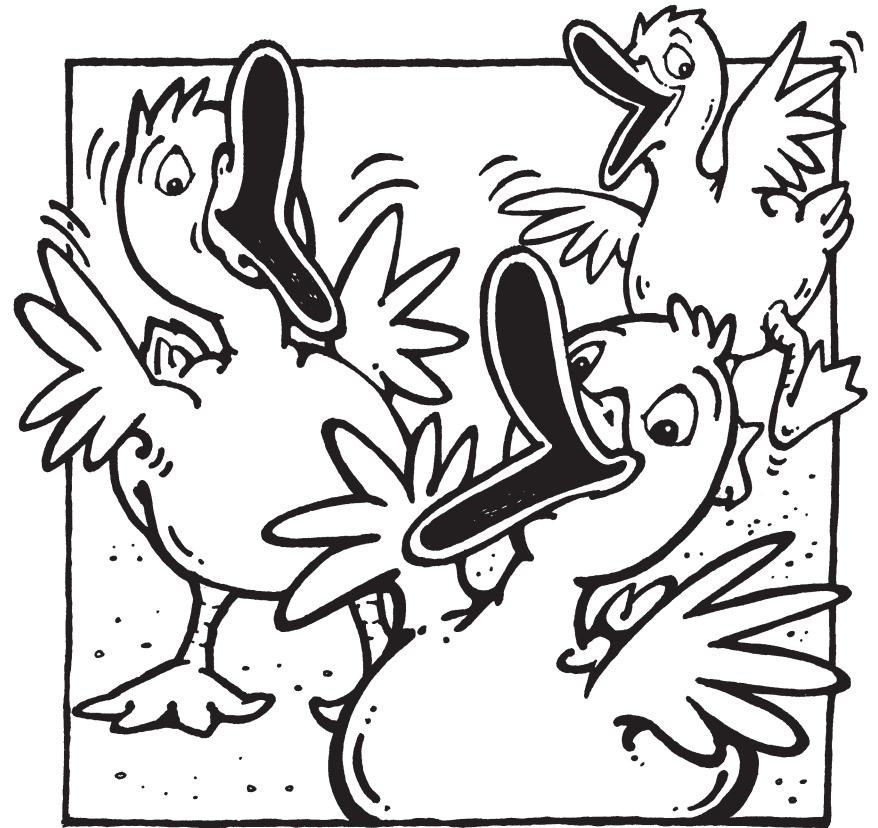
at	did	just	ran	then
bag	ducks	not	snack	this
Bev	in	on	tell	
can	is	pen	that	
dad	it	quack	them	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; inflection -s; short *e*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; final consonants *ll*; final consonants *ss*; consonants *ck*; blends with *s*; final blend *st*; digraph *th*; ending -s; ending -ed /t/

HIGH-FREQUENCY WORDS

a	like	the	to
eat	look(ed)	their	what
her	see	they	you

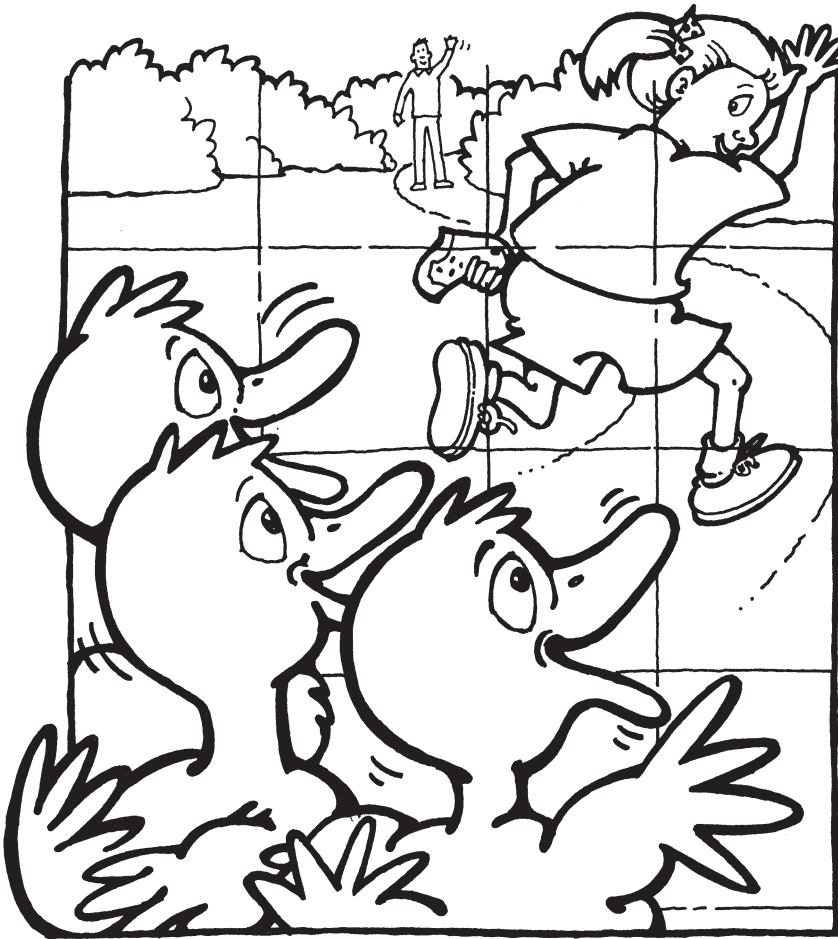
Ducks Snack



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /éd/*; ending *-ed /d/*; ending *-ed /t/*



The ducks did like that snack!
Bev ran on to tell her dad.

Ducks Snack



Bev passed ducks in their pen.
They did not quack.
Bev did not see them.



Then the ducks quacked at Bev.
Bev looked at them.
Bev asked them, "Can you eat
what is in this bag?"
The ducks just quacked.



Bev tossed the ducks a snack.
They pecked at it.

Will Max Get In?

DECODABLE WORDS

Target Skill: ending -ed /t/

huffed	kicked	missed	rocked
jumped	locked	puffed	

Previously Taught Skills

and	get	just	not	went
bent	hut	landed	pigs	will
but	in	let	plop	with
did	jump	Max	up	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; short *e*; consonant *w*; consonant *k*; consonant *j*; short *u*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *ll*; blends with *l*; final blend *nd*; final blend *nt*; final blend *st*; digraph *th*; ending *-s*; ending *-ed /ĕd/*; ending *-ed /t/*

HIGH-FREQUENCY WORDS

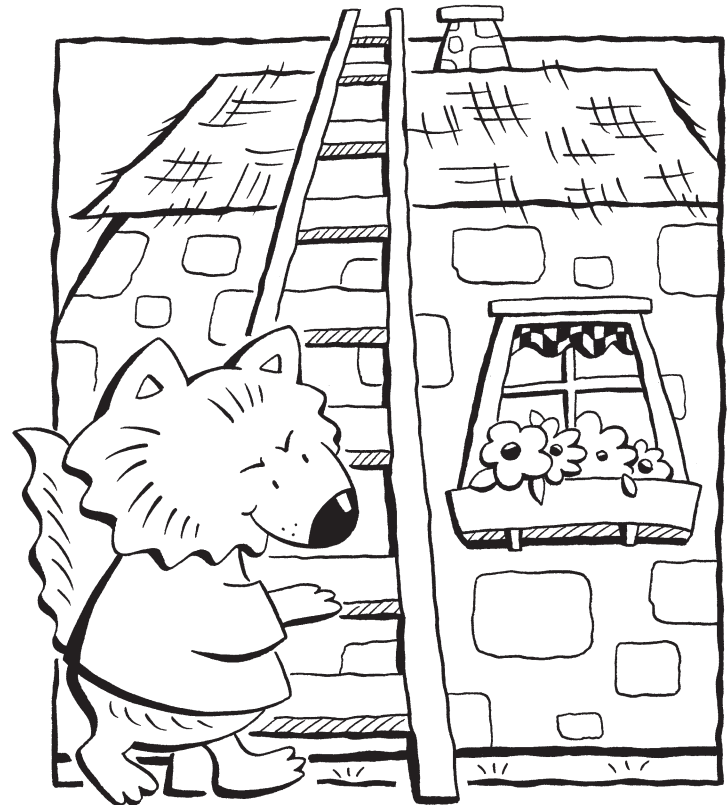
a	go	me	the
away	he	said	to

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ending -ed /t/

BOOK 84

Will Max Get In?



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High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ĕd/*; ending *-ed /d/*; ending *-ed /t/*

Will Max Get In?



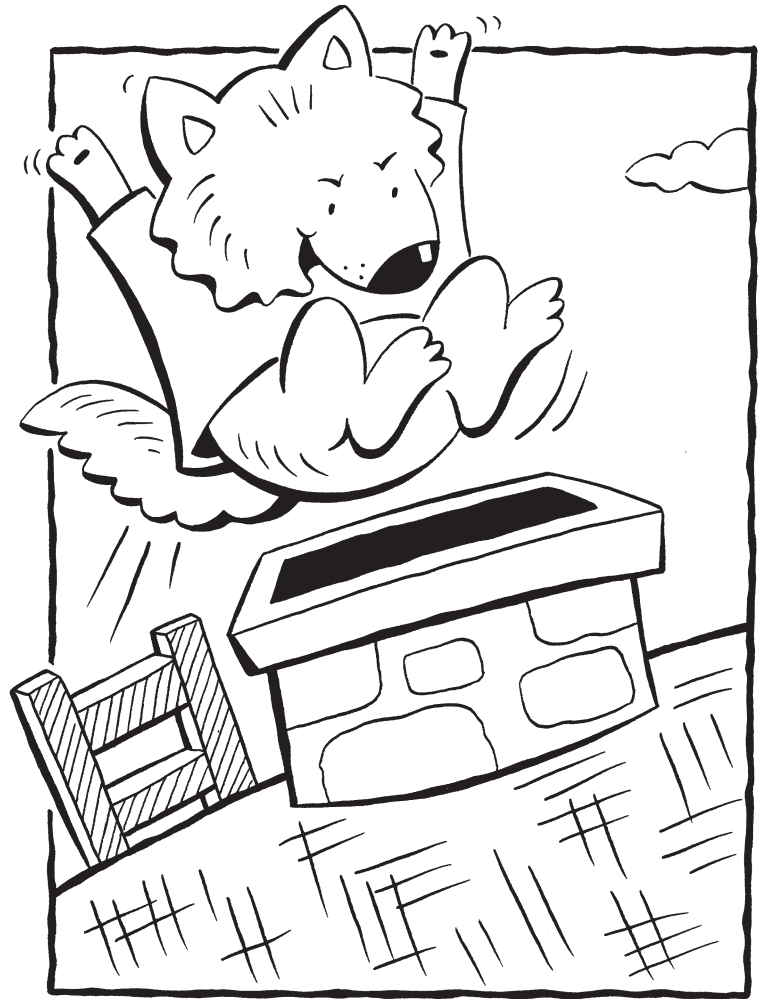
Max said, "Let me in, pigs!"
But the pigs did not let Max in.
Max huffed and puffed.
But the hut just bent.



Max landed with a plop.
Go away, Max.



The pigs locked the hut.
Max kicked, and the hut rocked.
But Max did not get in.



Max went up to jump in.
He jumped! He missed!

Is Puff Missing?

DECODABLE WORDS

Target Skill: ending *-ing*

calling	licking	missing
jumping	looking	rocking

Previously Taught Skills

at	glad	Puff	Val
but	is	spot	will
cat	last	spots	yet
get	not	up	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *v*; consonant *j*; short *u*; final consonants *ss*; consonants *ck*; final consonants *ll*; final consonants *ff*; blends with *l*; blends with *s*; final blend *mp*; final blend *st*; ending *-ing*

HIGH-FREQUENCY WORDS

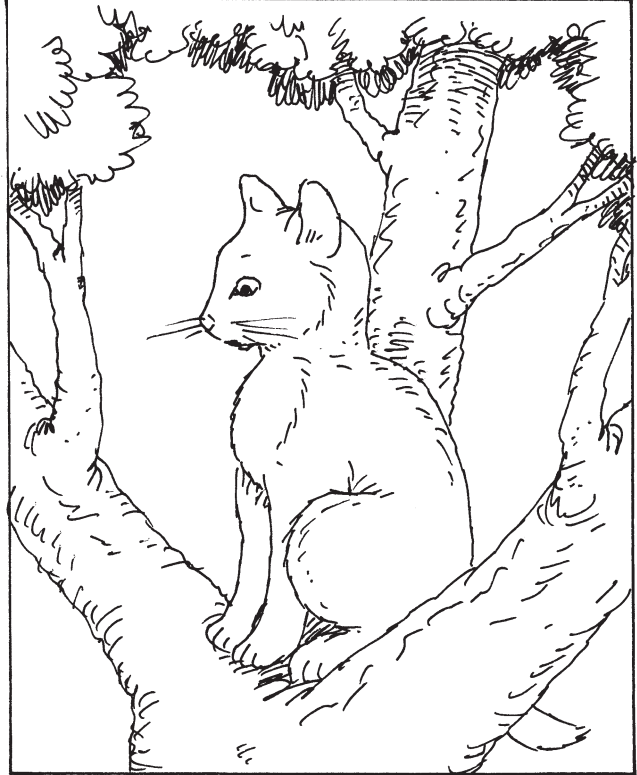
be	he	now	to
does	her	see(s)	
go(ing)	look	she	

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ending *-ing*

BOOK 85

Is Puff Missing?



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ēd/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*

Is Puff Missing?



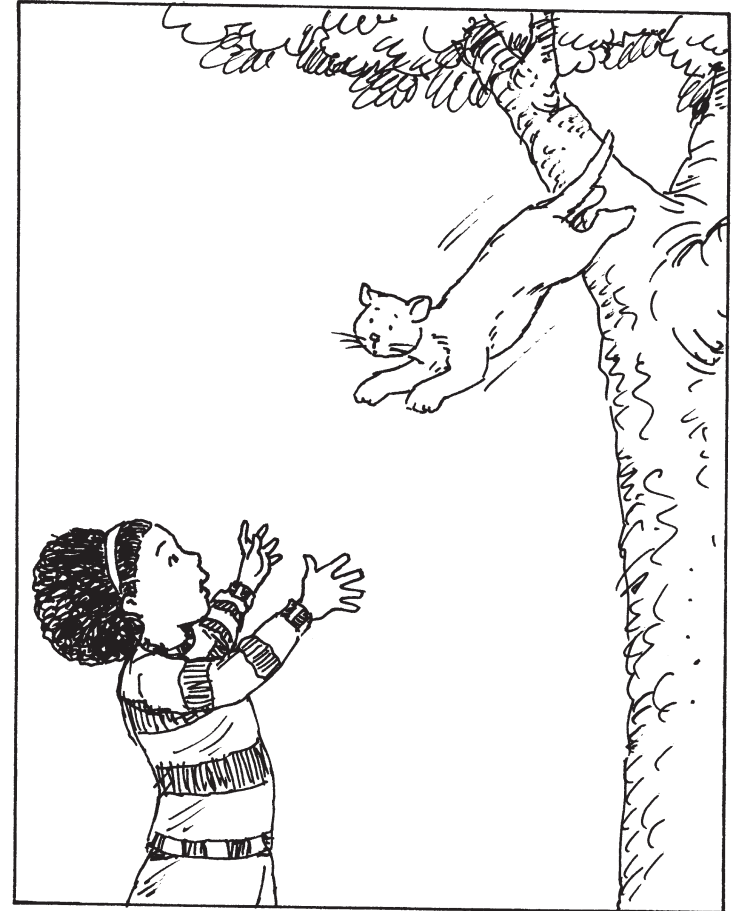
Val is rocking Puff.
Puff is licking Val.



Val is calling her cat Puff.
Val does not look up.
She does not spot Puff.
But Puff spots Val!



Now Val is looking up.
But Puff is not going to jump yet.



At last, Puff is jumping.
He will be glad to get to Val.

Hal Is Doing His Job

DECODABLE WORDS

Target Skill: ending *-ing*

buffing fixing
filling waxing

Previously Taught Skills

and	gas	job	then	with
at	Hal	not	this	
fix	his	on	truck	
fixed	is	stuff	van	
fixes	it	that	will	

SKILLS APPLIED IN WORDS IN STORY: consonants *s*, *t*; short *a*; consonant *n*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; consonant *w*; consonant *v*; consonant *j*; short *u*; final consonants *ll*; consonants *ck*; final consonants *ff*; digraph *th*; blends with *r*; blends with *s*; final blend *nd*; ending *-es*; ending *-ed /t/*; ending *-ing*

HIGH-FREQUENCY WORDS

do(ing)	he	make	the
go	look	now	
good	look(ing)	pull(ing)	

Hal Is Doing His Job



High-Frequency Words Taught to Date

a	cold	friend	her	make	play	take	what
after	come	full	here	many	pull	the	where
all	do	funny	hold	me	put	their	who
and	does	give	how	my	read	they	why
animal	draw	go	l	no	said	to	with
are	eat	good	is	now	see	today	would
away	every	have	like	of	she	too	write
be	far	he	little	one	sing	was	you
blue	find	hear	live	our	small	water	
call	for	help	look	pictures	some	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /éd/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*

Hal Is Doing His Job

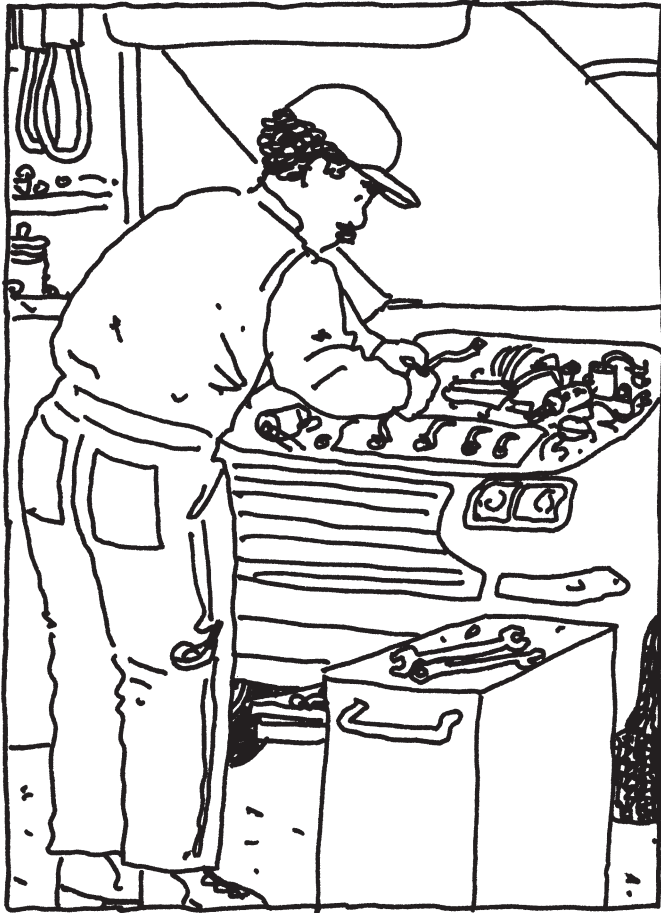


Hal is filling the van with gas.
Then this van will be set to go!

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Hal fixes stuff.
This van will not go.
Hal is pulling it with his truck.
He will fix it.



Hal is looking at the van.
He is pulling on this and that.
He is fixing it.
That is his job.



It is fixed.
Now Hal is waxing and buffing
the van.
Hal will make it look good!

Chad and Dutch

DECODABLE WORDS

Target Skill: digraphs *ch, tch*

Chad	chill	Dutch	such
chat	chips	fetch	

Previously Taught Skills

and	get	not	wet
class	gets	pals	wind
fun	is	run	
from	it	then	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; short *u*; final consonants *ll*; final consonants *ss*; blends with *r*; blends with *l*; final blend *nd*; digraph *th*; ending *-s*; digraphs *ch, tch*

HIGH-FREQUENCY WORDS

a	away	play	they
after	cold	some	today
are	do	the	

Chad and Dutch

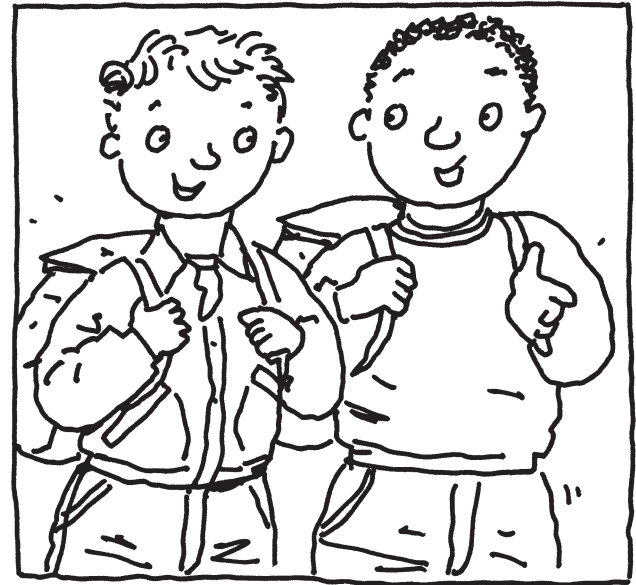


High-Frequency Words Taught to Date

a	come	go	like	one	small	what
after	do	good	little	our	some	where
all	does	have	live	out	take	who
and	draw	he	look	own	the	why
animal	eat	hear	make	pictures	their	with
are	every	help	many	play	they	would
away	far	her	me	pull	to	write
be	find	here	my	put	today	you
been	for	hold	never	read	too	
blue	friend	how	no	said	very	
brown	full	I	now	see	was	
call	funny	is	of	she	water	
cold	give	know	off	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed* /ēd/; ending *-ed* /d/; ending *-ed* /t/; ending *-ing*; digraphs *ch, tch*

Chad and Dutch



Chad and Dutch are pals.
Chad and Dutch chat after
class.



Then Chad and Dutch fetch
some chips.



Today, Chad and Dutch play.
It is such fun!
Do not get wet, Chad!



It gets cold.
Chad and Dutch get a chill.
They run away from the wind.

Chip and Kitch

DECODABLE WORDS

Target Skill: digraphs *ch, tch*

Chip	hutch	latch
chomp	Kitch	patch

Previously Taught Skills

and	can	his	not	this
back	get	in	on	will
black	has	nap	pets	

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; short *u*; final consonants *ll*; consonants *ck*; blends with *l*; final blend *mp*; final blend *nd*; digraph *th*; ending *-s*; digraphs *ch, tch*

HIGH-FREQUENCY WORDS

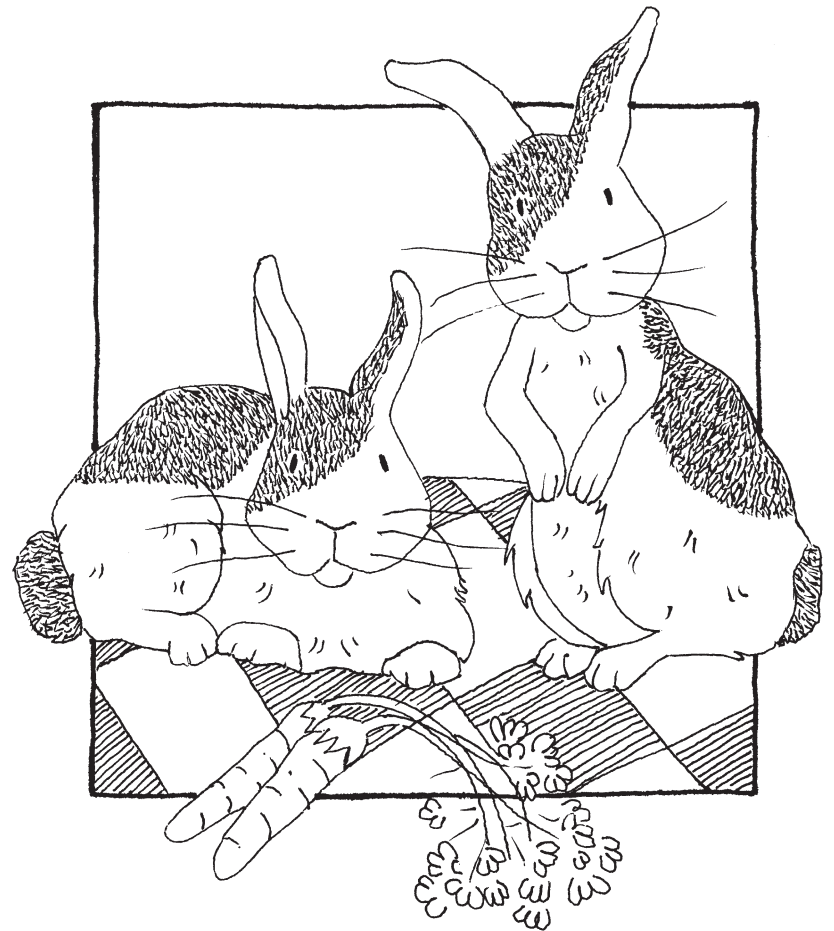
a	I	out	too
have	live	the	two

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digraphs *ch, tch*

BOOK 88

Chip and Kitch



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High-Frequency Words Taught to Date

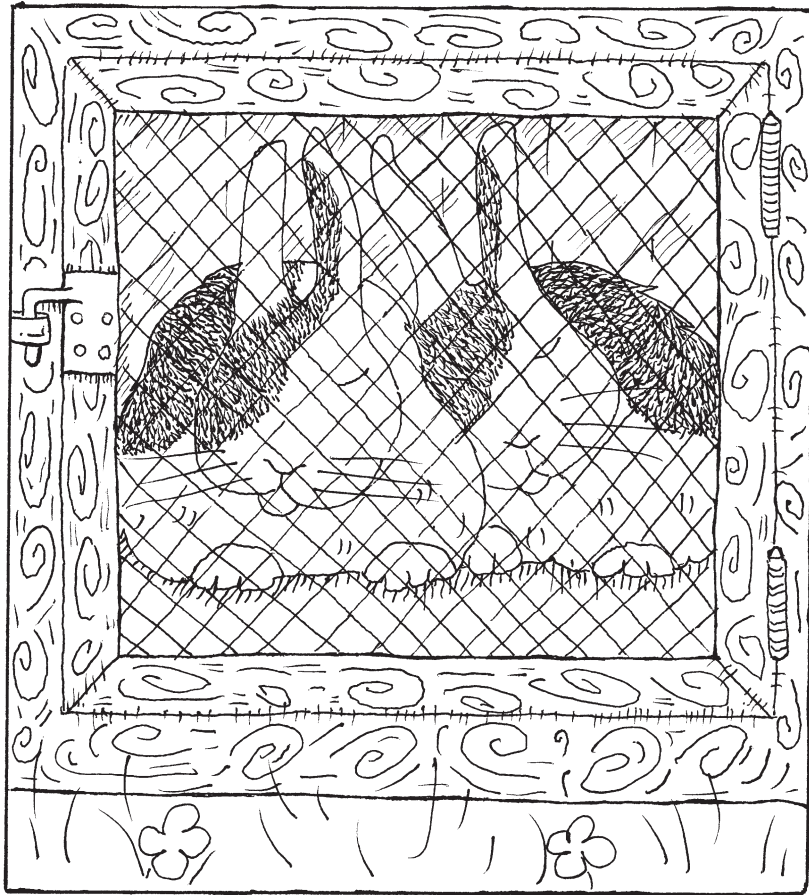
a	come	go	like	one	small	what
after	do	good	little	our	some	where
all	does	have	live	out	take	who
and	draw	he	look	own	the	why
animal	eat	hear	make	pictures	their	with
are	every	help	many	play	they	would
away	far	her	me	pull	to	write
be	find	here	my	put	today	you
been	for	hold	never	read	too	
blue	friend	how	no	said	very	
brown	full	I	now	see	was	
call	funny	is	of	she	water	
cold	give	know	off	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed* /ĕd/; ending *-ed* /d/; ending *-ed* /t/; ending *-ing*; digraphs *ch, tch*

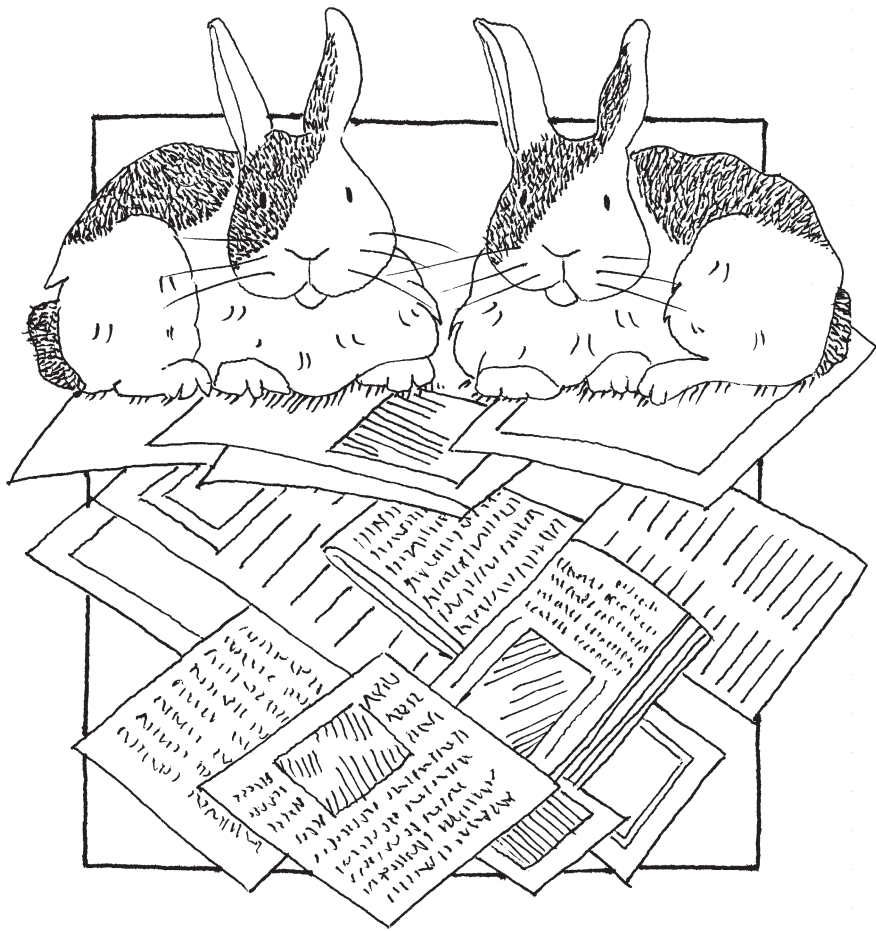
Chip and Kitch



I have two pets, Chip and Kitch.
Chip and Kitch live in a hutch.



The hutch has a latch. Chip and
Kitch will not get out. Chip and
Kitch can nap.



Chip has a black patch on his back. Kitch has a black patch on his back, too.



Chip and Kitch will chomp on this.

Bob's Pet

DECODABLE WORDS

Target Skill: possessives with 's

Bob's Tom's

Previously Taught Skills

and	dog	mom	Spot
Bob	frog	pet	this
Buck	get	pets	Tom
can	has	pup	with
cat	his	rat	
dad	is	sis	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; short *e*; short *u*; consonants *-ck*; blends with *r*; blends with *s*; final blend *nd*; possessives with 's

HIGH-FREQUENCY WORDS

a	good	said	we
for	no	see	
friend	now	they	

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possessives with 's

BOOK 89

Bob's Pet



High-Frequency Words Taught to Date

a	call	friend	here	many	own	some	we
after	cold	full	hold	me	pictures	take	what
all	come	funny	how	my	play	the	where
and	do	give	I	never	pull	their	who
animal	does	go	is	no	put	they	why
are	draw	good	know	now	read	to	with
away	eat	have	like	of	said	today	would
be	every	he	little	off	see	too	write
been	far	hear	live	one	she	very	you
blue	find	help	look	our	sing	was	
brown	for	her	make	out	small	water	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ēd/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*

Bob's Pet



Bob has no pet. Bob's mom has a pet cat. Bob's sis has a pet rat. Bob's dad has a pet frog.



Bob's mom and dad get Bob a pup. Bob's pup is Spot! Now Bob has a pet.



Bob's friend Tom has a pet dog.
Tom's dog is Buck.



Bob's mom and dad see Bob
with Buck.
They said, "Bob is good with
this dog. We can get a pet
for Bob."

A Stack of Hats

DECODABLE WORDS

Target Skill: **possessives with 's**

Bill's Jen's Liz's Sam's

Previously Taught Skills

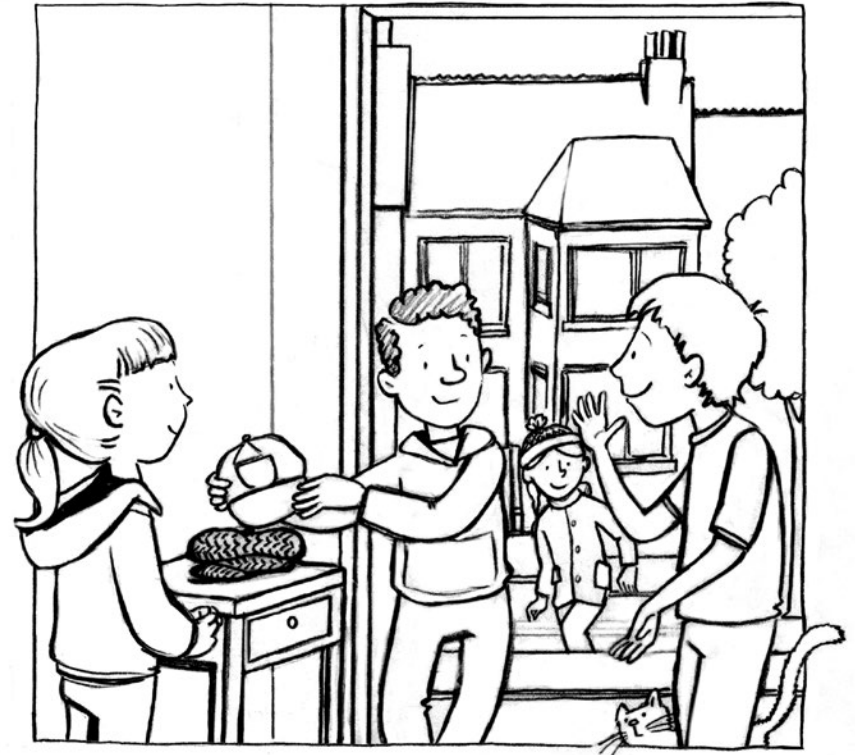
and	hat	Jen	red	went
Bill	hats	Liz	Sam	yelled
black	in	mom	set	
cat	is	not	stack	
got	it	pet	that	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *y*; consonant *w*; consonant *j*; short *u*; consonant *z*; final consonants *ll*; consonants *-ck*; blends with *l*; blends with *s*; final blend *nt*; final blend *nd*; digraph *th*; ending *-s*; ending *-ed /d/*; ending *-ed /t/*; possessives with *'s*

HIGH-FREQUENCY WORDS

a	her	the
blue	of	their
brown	said	they
go	she	to

A Stack of Hats



High-Frequency Words Taught to Date

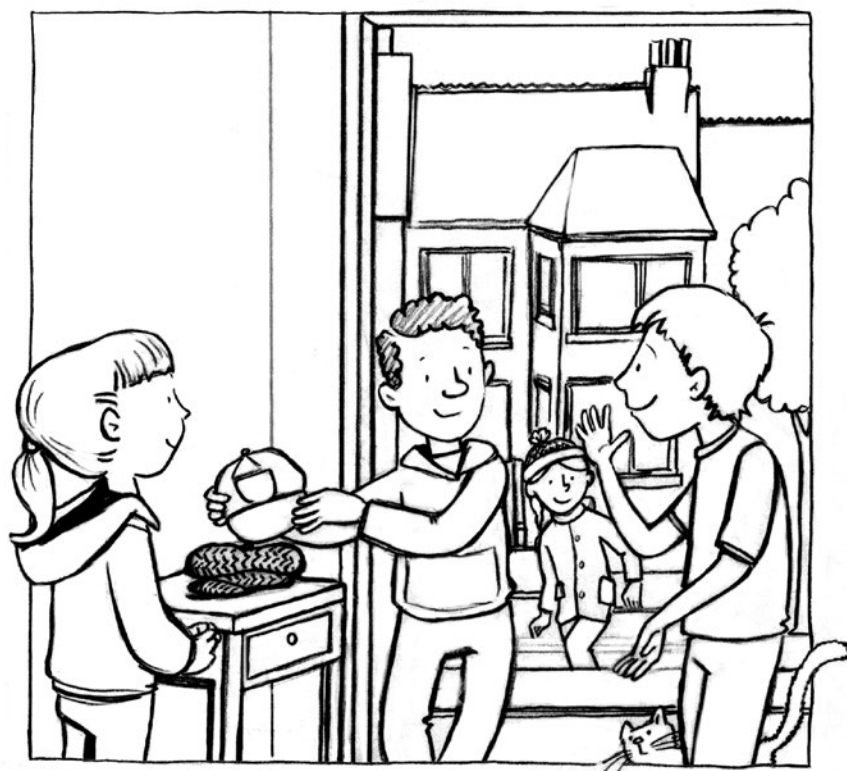
a	call	friend	here	many	own	some	we
after	cold	full	hold	me	pictures	take	what
all	come	funny	how	my	play	the	where
and	do	give	I	never	pull	their	who
animal	does	go	is	no	put	they	why
are	draw	good	know	now	read	to	with
away	eat	have	like	of	said	today	would
be	every	he	little	off	see	too	write
been	far	hear	live	one	she	very	you
blue	find	help	look	our	sing	was	
brown	for	her	make	out	small	water	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed* /ēd/; ending *-ed* /d/; ending *-ed* /t/; ending *-ing*; digraphs *ch, tch*; possessives with *'s*

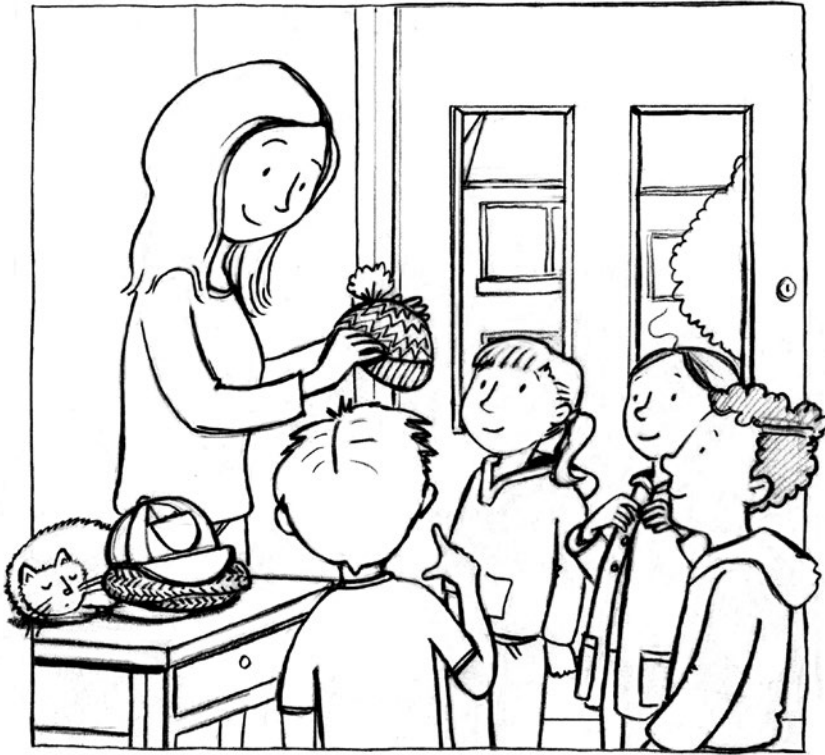


Mom picked up the brown hat.
"That is not a hat!" yelled Liz.
"It is Bill's pet cat, Jack!"

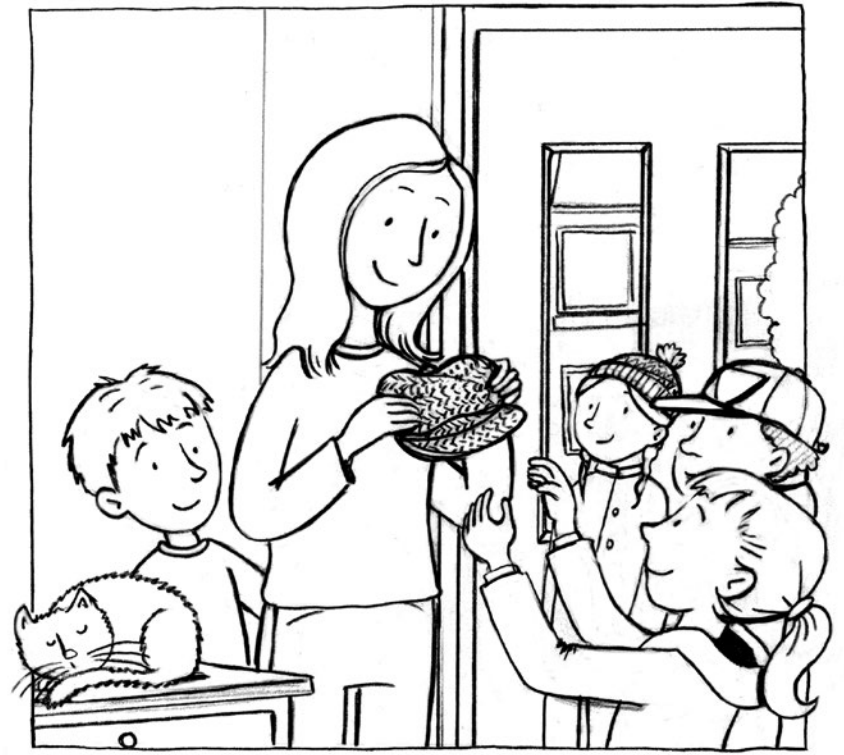
A Stack of Hats



Jen, Sam, and Liz went to Bill's.
They set their hats in a stack.



Jen, Sam, and Liz had to go.
Bill's mom got their hats.
She picked up the red hat.
"That is Jen's hat," said Bill.
Jen had her hat.



Mom picked up the black hat.
"That is Sam's hat," said Bill.
Sam had his hat.
Mom picked up the blue hat.
"That is Liz's hat," said Bill.
Liz had her hat.

Shag Sheds

DECODABLE WORDS

Target Skill: digraph *sh*

brush	Shag	sheds	splish
fresh	shed	splash	

Previously Taught Skills

and	goes	lot	tub
gets	in	not	wet

SKILLS APPLIED IN WORDS IN STORY: consonants *s*, *t*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s* /*z*; consonant *b*; hard *g*; short *o*; consonant *l*; inflection *s*; short *e*; consonant *w*; short *u*; blends with *r*; blends with *l*; blends with *s*; final blends *nd*; base words and ending *-s*; digraph *sh*

HIGH-FREQUENCY WORDS

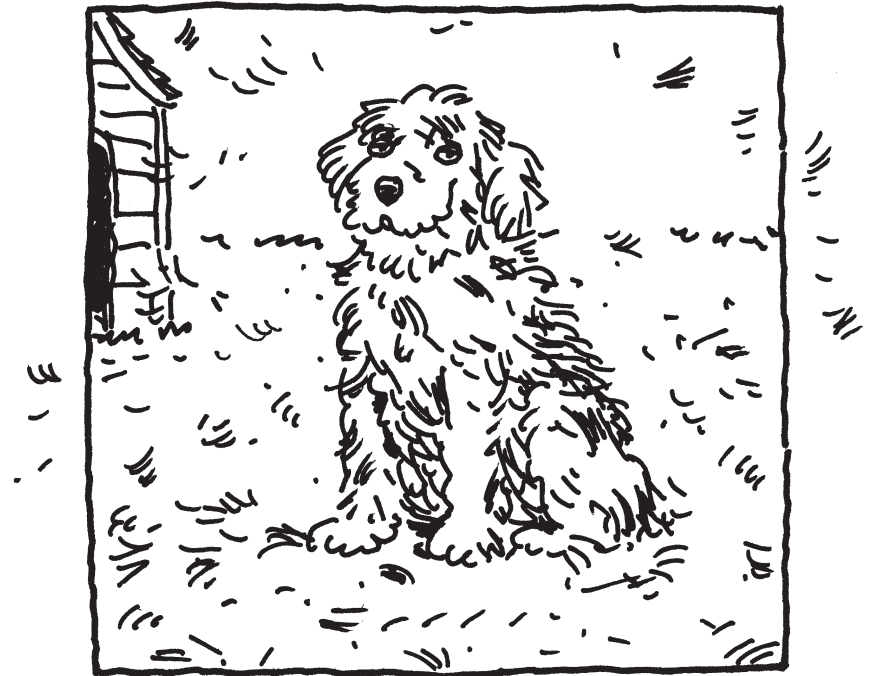
a	does	I	looks	new
---	------	---	-------	-----

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digraph *sh*

BOOK 91

Shag Sheds



High-Frequency Words Taught to Date

a	cold	friend	help	make	our	small	we
after	come	full	her	many	out	some	what
all	do	funny	here	me	own	take	where
and	does	give	hold	my	pictures	the	who
animal	down	go	how	never	play	their	why
are	draw	goes	I	new	pull	they	with
away	eat	good	is	no	put	to	would
be	every	green	know	now	read	today	write
been	fall	grow	like	of	said	too	yellow
blue	far	have	little	off	see	very	you
brown	find	he	live	one	she	was	
call	for	hear	look	open	sing	water	

Decoding skills taught to date: consonants *m, s, t, c*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; hard *g*; short *o*; consonant *l*; consonant *x*; inflection *s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonants *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *ck*, double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blends *mp*; final blends *nt*; final blends *nd*; final blends *st*; digraph *th*; base words and ending *-s*; base words and ending *-es*; base words and ending *-ed /ed/*; base words and ending *-ed /d/*; base words and ending *-ed /t/*; base words and ending *-ing*; digraphs *ch, tch*; possessive with *'s*; digraph *sh*

Shag Sheds



Shag sheds.
Shag sheds a lot.



Shag does not shed.
Shag looks fresh and new.



Shag goes in a tub.
Shag gets wet.
Splish, splash! Splish, splash!



I brush Shag.
Brush, brush, brush, brush.

Ship Shop

DECODABLE WORDS

Target Skill: digraph *sh*

fish	Shell	shop
fresh	ship	shuts

Previously Taught Skills

back	has	is	sells	sticks
can	if	it	snacks	tells

SKILLS APPLIED IN WORDS IN STORY: consonants *s, c, t*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; inflection *-s*; short *e*; consonant *k*; double final consonants *ll*; consonants *ck*; blends with *r*; blends with *s*

HIGH-FREQUENCY WORDS

a	friend	her	the
come	he	open	to

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digraph *sh*

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Ship Shop

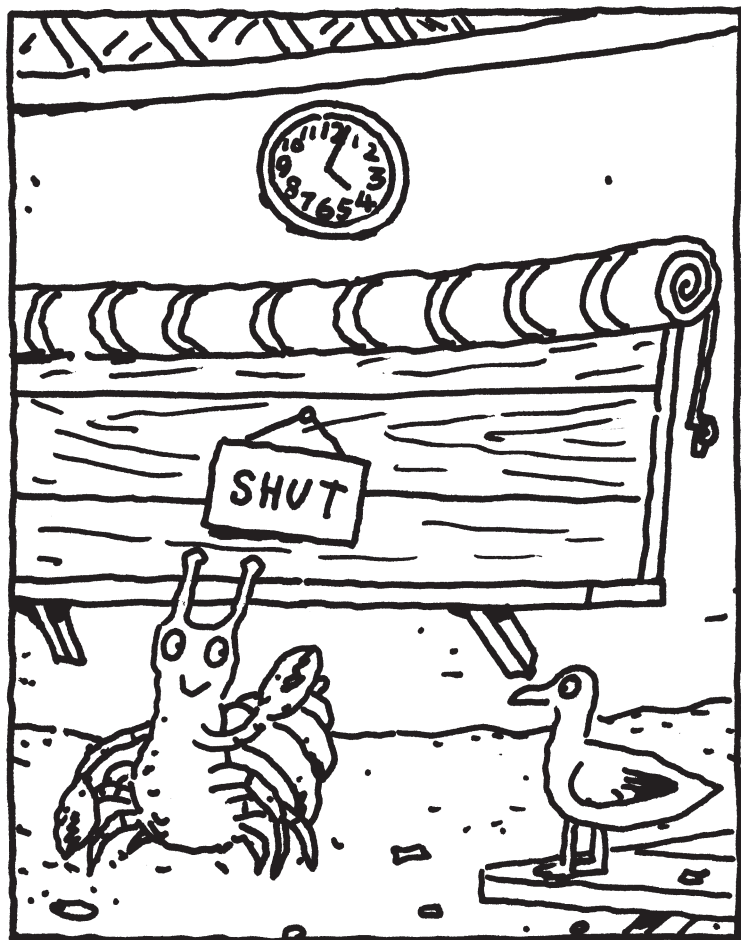


High-Frequency Words Taught to Date

a	do	go	is	of	she	we
after	does	goes	know	off	sing	what
all	down	good	like	one	small	where
and	draw	green	little	open	some	who
animal	eat	grow	live	our	take	why
are	every	have	look	out	the	with
away	fall	he	make	own	their	would
be	far	hear	many	pictures	they	write
been	find	help	me	play	to	yellow
blue	for	her	my	pull	today	you
brown	friend	here	never	put	too	
call	full	hold	new	read	very	
cold	funny	how	no	said	was	
come	give	I	now	see	water	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; double final consonants *ff*; double final consonants *zz*; consonants *-ck*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; base words and ending *-s*; base words and ending *-es*; base words and ending *-ed /ed/*; base words and ending *-ed /d/*; base words and ending *-ed /t/*; base words and ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*

Ship Shop



Shell shuts the ship shop.
Shell tells her friend he can
come back if it is open.



Shell has a ship shop.



Shell sells snacks.



Shell sells fresh fish sticks.

Whip the Mix

DECODABLE WORDS

Target Skill: digraph *wh*

when	whiff	whips
which	whip	whisk

Previously Taught Skills

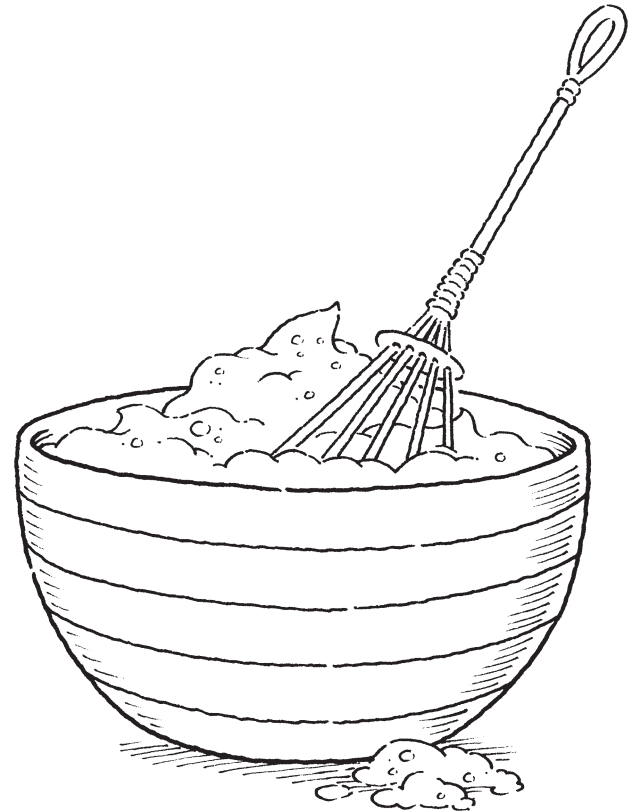
asks	fluff	is	puffs	yum
big	gets	it	them	
Bob	has	Jill	up	
can	his	mix	will	
cups	in	pick	with	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *x*, inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *j*; short *u*; double final consonants *ll*; consonants *ck*; double final consonants *ff*; blends with *l*; blends with *s*; digraph *th*; base words and ending *-s*; digraph *wh*

HIGH-FREQUENCY WORDS

a	for	looks	one	two
eat	like	puts	the	we

Whip the Mix



High-Frequency Words Taught to Date

a	cold	friend	help	make	our	small	we
after	come	full	her	many	out	some	what
all	do	funny	here	me	own	take	where
and	does	give	hold	my	pictures	their	who
animal	down	green	how	never	play	the	why
are	draw	go	I	new	pull	they	with
away	eat	goes	is	no	put	to	would
be	every	good	know	now	read	today	write
been	fall	grow	like	of	said	too	yellow
blue	far	have	little	off	see	very	you
brown	find	he	live	one	she	was	
call	for	hear	look	open	sing	water	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *-ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; base words and ending *-s*; base words and ending *-es*; base words and ending *-ed /ed/*; base words and ending *-ed /d/*; base words and ending *-ed /t/*; base words and ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*



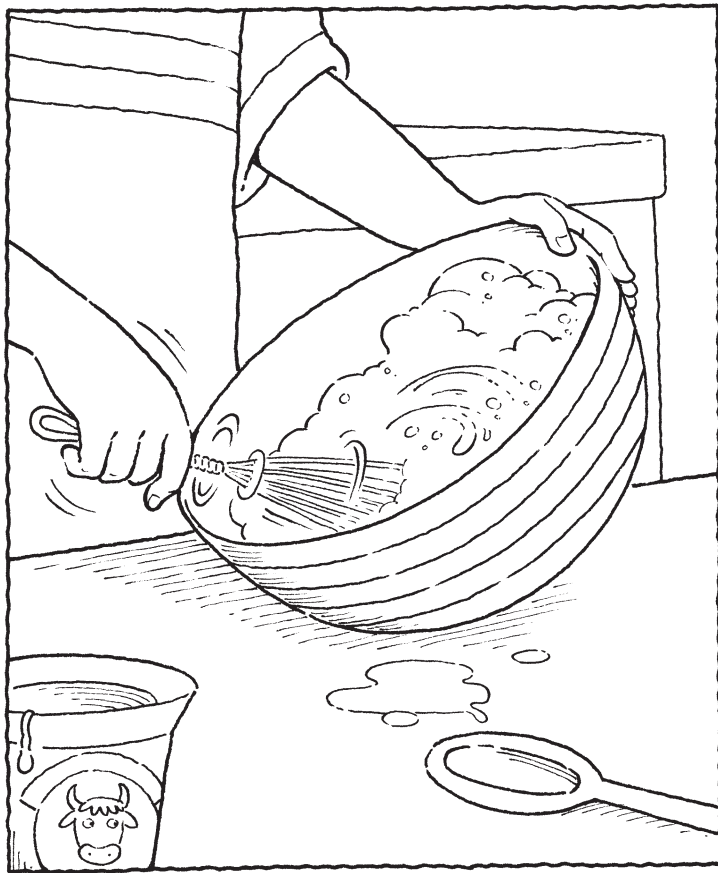
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Whip the Mix



Bob gets cups for them. Bob puts the fluff mix in two cups. The fluff is big in one cup. Which cup will Jill pick?

Bob has a whisk. Bob can whip the mix with his whisk.



Bob whips, whips, whips the mix. The mix puffs up. It looks like fluff!



Jill gets a whiff. Yum!
"When can we eat?" asks Jill.
"When, when, when?"

When, When, When?

DECODABLE WORDS

Target Skill: digraph *wh*

when whiff

Previously Taught Skills

am	Dad	has	Pam	yum
and	gets	hot	that	
asked	got	is	will	
can	Gramp	it	yelled	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; consonant *w*; short *u*; double final consonants *ll*; double final consonants *ff*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nd*; digraph *th*; digraph *wh*

HIGH-FREQUENCY WORDS

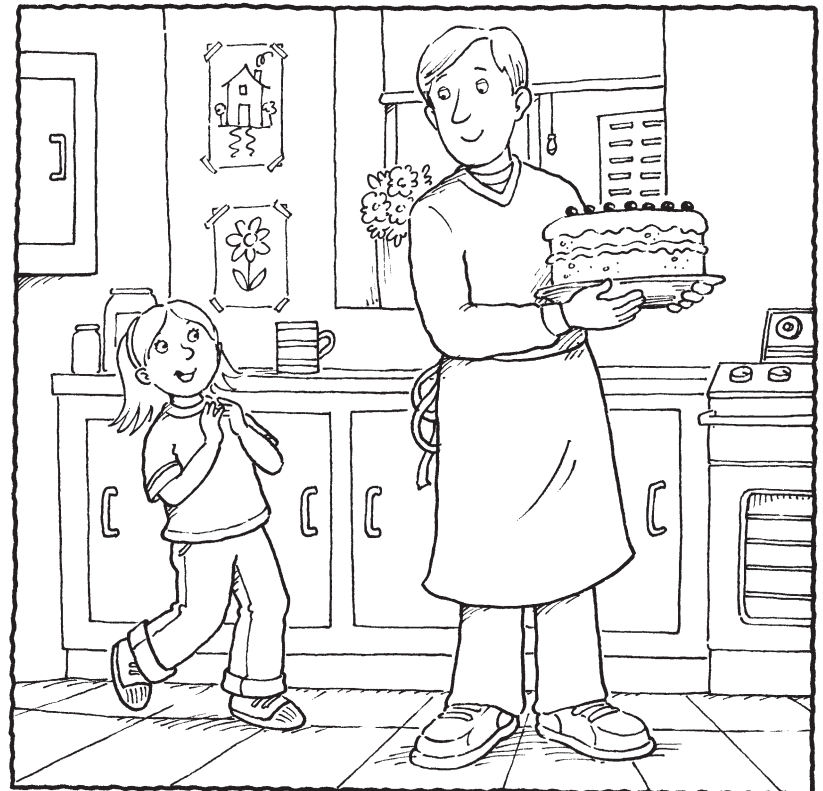
a	good	I	we
eat	here	said	what

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digraph *wh*

BOOK 94

When, When, When?

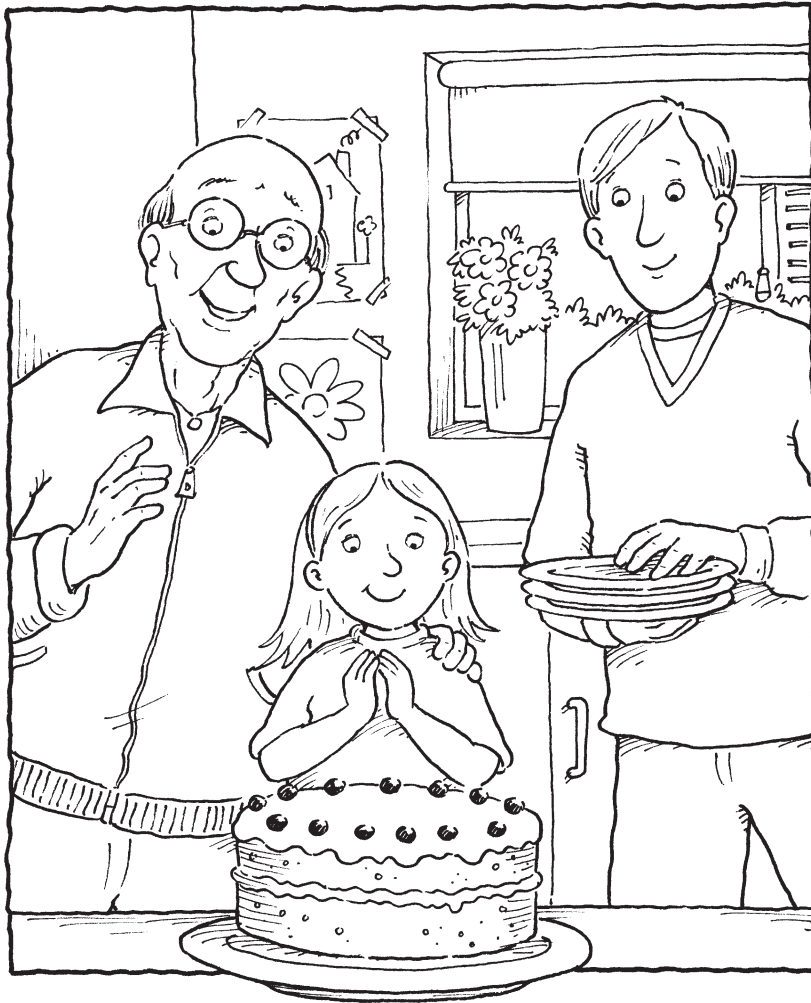


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High-Frequency Words Taught to Date

a	cold	friend	help	make	our	small	we
after	come	full	her	many	out	some	what
all	do	funny	here	me	own	take	where
and	does	give	hold	my	pictures	the	who
animal	down	green	how	never	play	their	why
are	draw	go	I	new	pull	they	with
away	eat	goes	is	no	put	to	would
be	every	good	know	now	read	today	write
been	fall	grow	like	of	said	too	yellow
blue	far	have	little	off	see	very	you
brown	find	he	live	one	she	was	
call	for	hear	look	open	sing	water	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; double final consonants *ff*; double final consonants *zz*; consonants *ck*; blends with *r*; blends with *l*; blends with *s*; final blends *mp*; final blends *nt*; final blends *nd*; final blends *st*; digraph *th*; base words and ending *-s*; base words and ending *-es*; base words and ending *-ed /ed/*; base words and ending *-ed /d/*; base words and ending *-ed /t/*; base words and ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*

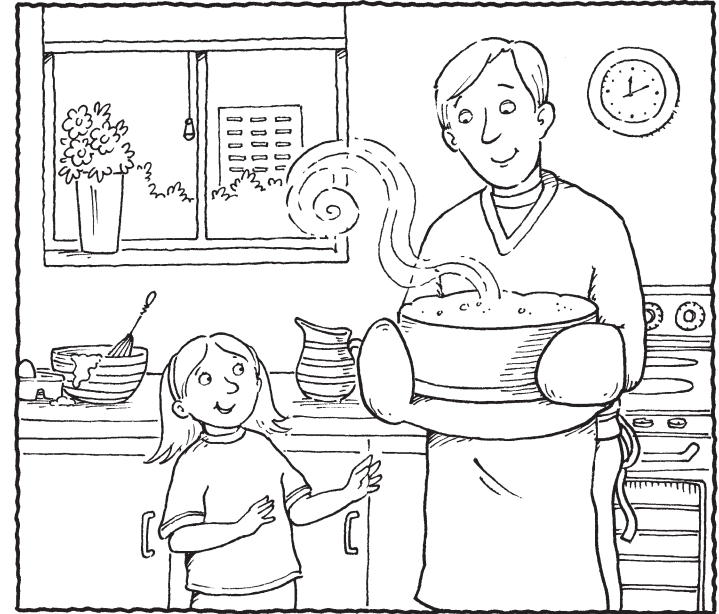


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digraph wh

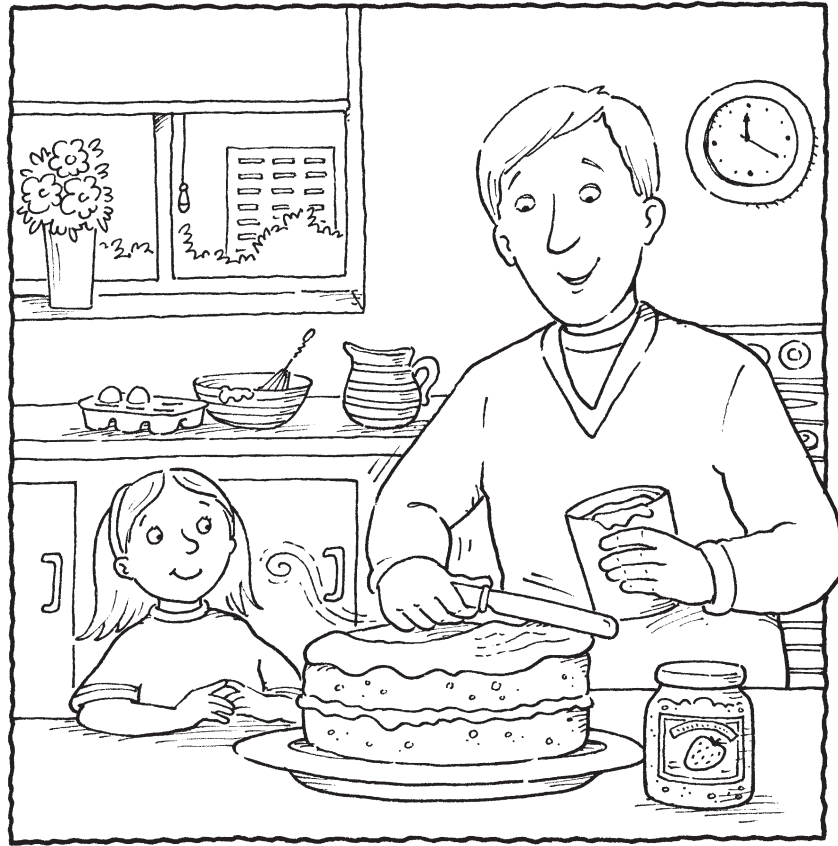
BOOK 94

When, When, When?



“I am here!” yelled Gramp.
“When, when, when can we eat?”

“What is that?” asked Pam.
“It is hot and good,” said Dad.



Pam got a whiff.
Whiff, whiff, whiff. Yum!
“When can we eat it?”
Pam asked.



“We can eat it when Gramp
gets here,” said Dad.
“When, when, when will Gramp
get here?” asked Pam.

Phil and Steph

DECODABLE WORDS

Target Skill:	digraph <i>ph</i>	Review digraphs <i>sh, th</i>		
fish	Phil	Steph	that	them

Previously Taught Skills

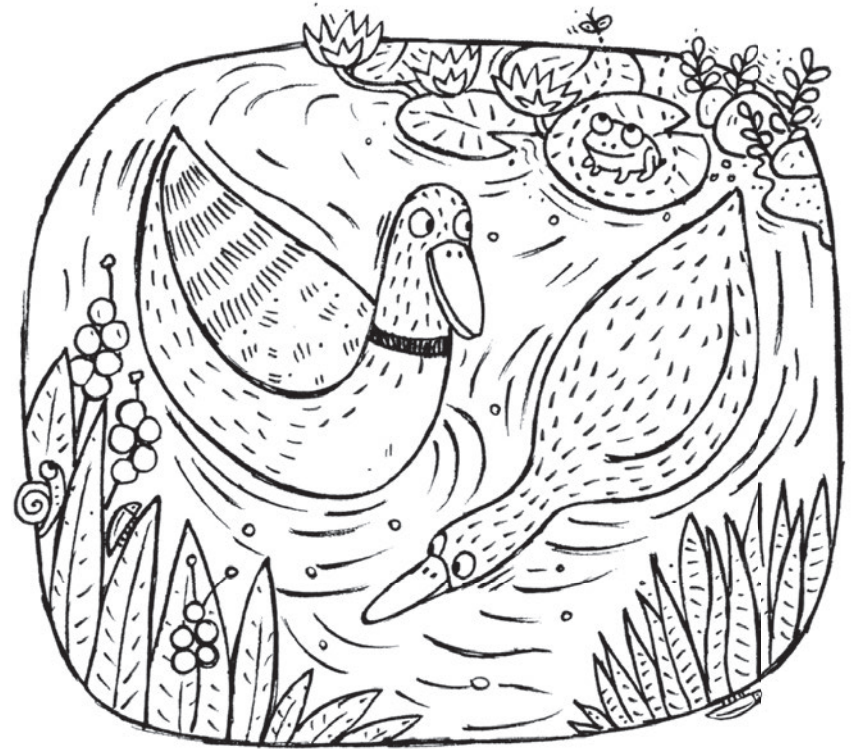
and	gets	mad	still
bugs	has	plop	swim
ducks	in	pond	tosses
fast	is	rock	went

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s* /*z*/; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; short *u*; double final consonants *ll*; double final consonants *ss*; consonants *ck*; blends with *l*; blends with *s*; final blends *nd*; final blends *st*; final blends *nt*; digraph *th*; base words and ending *-s*; base words and ending *-es*; digraph *sh*; digraph *wh*; digraph *ph*

HIGH-FREQUENCY WORDS

a	for	she	to
are	no	the	what
eat	sees	they	

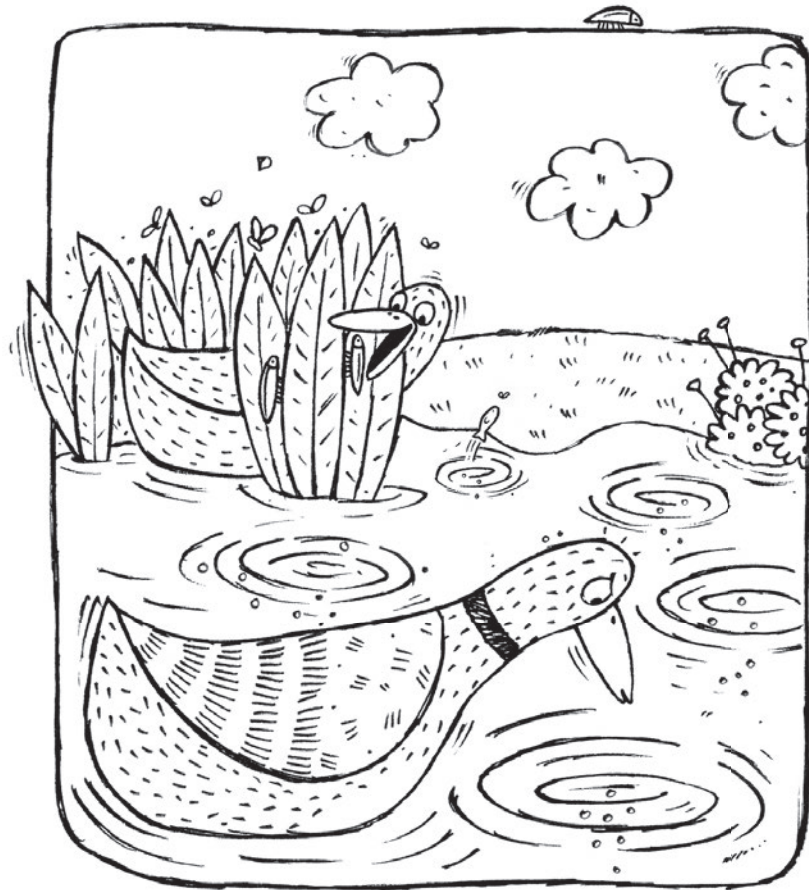
Phil and Steph



High-Frequency Words Taught to Date

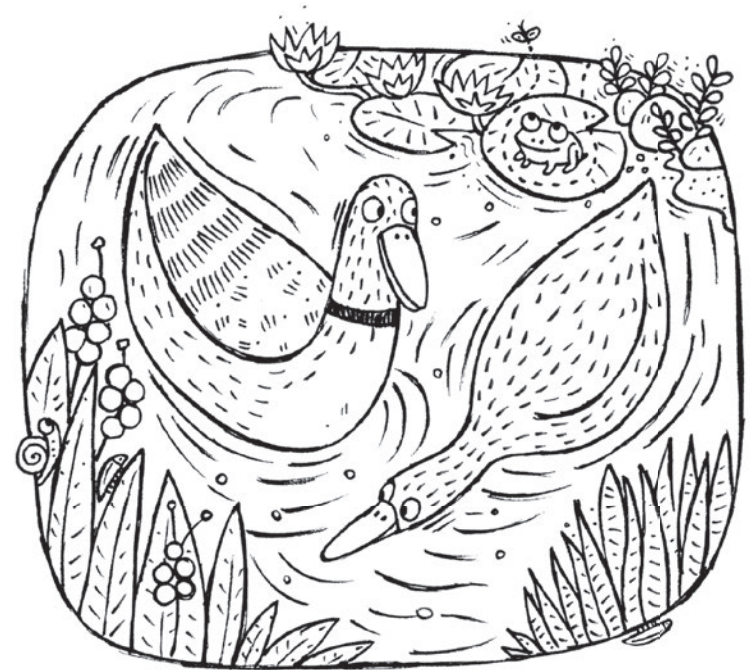
a	cold	friend	help	make	our	small	we
after	come	full	her	many	out	some	what
all	do	funny	here	me	own	take	where
and	does	give	hold	my	pictures	the	who
animal	down	green	how	never	play	their	why
are	draw	go	I	new	pull	they	with
away	eat	goes	is	no	put	to	would
be	every	good	know	now	read	today	write
been	fall	grow	like	of	said	too	yellow
blue	far	have	little	off	see	very	you
brown	find	he	live	one	she	was	
call	for	hear	look	open	sing	water	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; double final consonants *ff*; double final consonants *zz*; consonants *ck*; blends with *r*; blends with *l*; blends with *s*; final blends *mp*; final blends *nt*; final blends *nd*; final blends *st*; digraph *th*; base words and ending *-s*; base words and ending *-es*; base words and ending *-ed /ed/*; base words and ending *-ed /d/*; base words and ending *-ed /t/*; base words and ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*

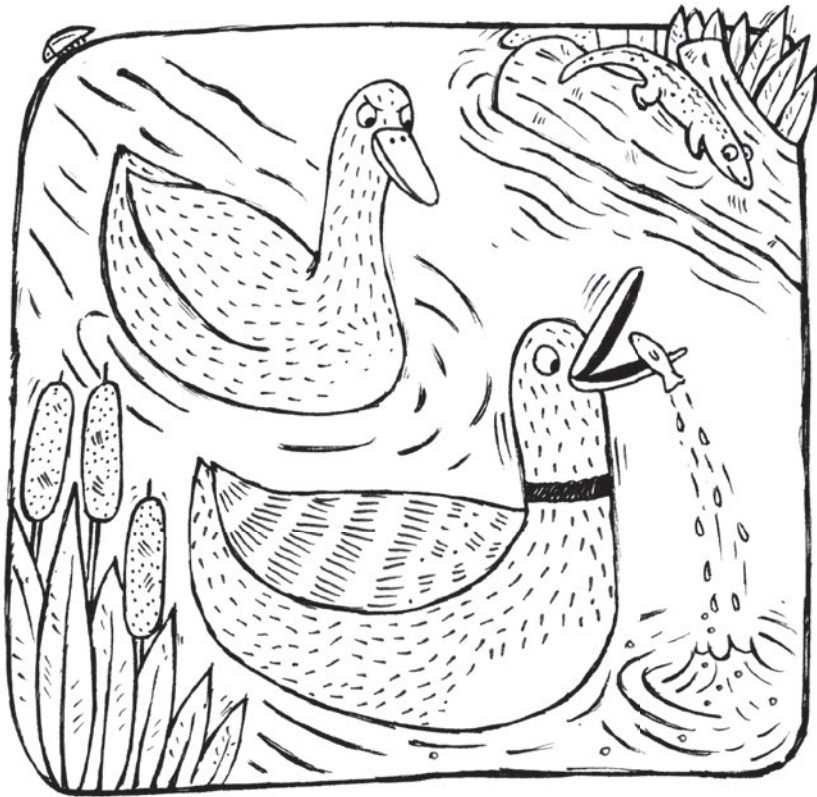


Steph sees bugs and fish. Steph gets them.
Phil still hunts for that plop.

Phil and Steph



Phil and Steph are ducks. They swim in the pond. They eat fish and bugs.



Phil gets a fish. Phil gets a bug.
Steph is mad. Steph has no
fish. She has no bug.



Steph tosses a rock in the pond.
Plop!
Phil swims fast. No fish. No
bug. What went plop?

The Graph Man

DECODABLE WORDS

Target Skill:	digraph <i>ph</i>	Review digraph <i>th</i>		
graph	Phil	Ralph	Ralph's	this

Previously Taught Skills

as	cans	gets	it's	plant
asked	class	his	logs	plants
bags	Club	in	man	pot
big	fill	is	on	red
black	fills	it	pens	will

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; double final consonants *ll*; double final consonants *ss*; consonants *ck*; blends with *r*; blends with *s*; final blend *nt*; final blend *nd*; digraph *th*; base words and ending *-s*; base words and ending *-ed /t/*; possessives with *'s*; digraph *ph*

HIGH-FREQUENCY WORDS

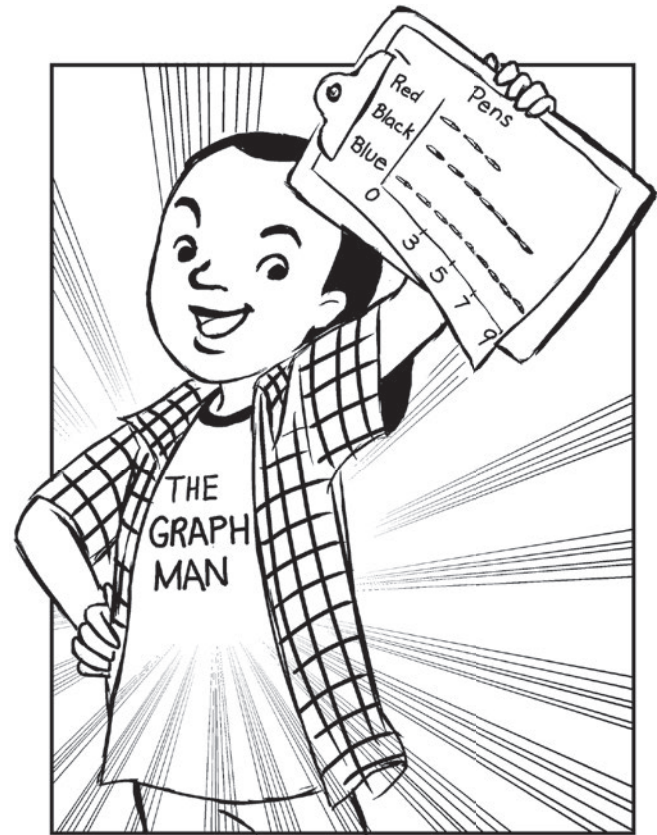
a	for	how	new	too
be	Green	likes	the	
blue	grows	makes	today	

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digraph *ph*

BOOK 96

The Graph Man



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High-Frequency Words Taught to Date

a	cold	friend	help	make	our	small	we
after	come	full	her	many	out	some	what
all	do	funny	here	me	own	take	where
and	does	give	hold	my	pictures	the	who
animal	down	green	how	never	play	their	why
are	draw	go	I	new	pull	they	with
away	eat	goes	is	no	put	to	would
be	every	good	know	now	read	today	write
been	fall	grow	like	of	said	too	yellow
blue	far	have	little	off	see	very	you
brown	find	he	live	one	she	was	
call	for	hear	look	open	sing	water	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blends *mp*; final blends *nt*; final blends *nd*; final blends *st*; digraph *th*; base words and ending *-s*; base words and ending *-es*; base words and ending *-ed /ed/*; base words and ending *-ed /d/*; base words and ending *-ed /t/*; base words and ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*



Ralph is the graph man.

The Graph Man



Ralph's Green Club fills bags with cans. Ralph makes a graph as the bags fill up. Ralph likes graphs.



Ralph's class grows plants.
"How big is this plant today?"
asked Ralph.
"Too big for its pot!" said Phil.
Ralph logs it in his graph.



Ralph gets new pens. His
new graph will be red,
black, and blue.

Not Yet

DECODABLE WORDS

Target Skill: **contractions 's, n't**

isn't it's that's

Previously Taught Skills

asked	dad	kit	truck	yet
at	his	Lon	up	
bat	in	not	well	
big	is	pick	will	
box	it	thumps	yes	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; short *u*; double final consonants *ll*; consonants *ck*; blends with *r*; blends with *s*; base words and ending *-s*; final blend *mp*; base words and ending *-es*; base words and ending *-ed /t/*

HIGH-FREQUENCY WORDS

a	he	make(s)	said	what
for	look(ed)	open	the	you

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contractions 's, n't

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Not Yet

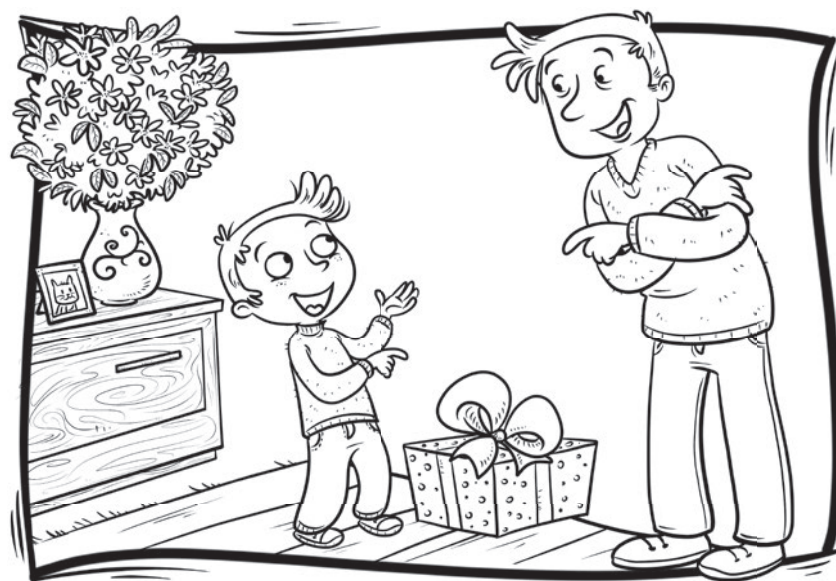


High-Frequency Words Taught to Date

a	cold	friend	help	make	our	small	we
after	come	full	her	many	out	some	what
all	do	funny	here	me	own	take	where
and	does	give	hold	my	pictures	the	who
animal	down	go	how	never	play	their	why
are	draw	goes	l	new	pull	they	with
away	eat	good	is	no	put	to	would
be	every	green	know	now	read	today	write
been	fall	grow	like	of	said	too	yellow
blue	far	have	little	off	see	very	you
brown	find	he	live	one	she	was	
call	for	hear	look	open	sing	water	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonants *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; base words and ending *-s*; base words and ending *-es*; base words and ending *-ed /ed/*; base words and ending *-ed /d/*; base words and ending *-ed /t/*; base words and ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s* and *n't*

Not Yet



Lon looked at the box.
"What is it?" he asked.
"It's for you," said his dad.
"Pick it up, Lon."



"Yes!" said Lon. "It's a kit!
It makes a truck!"



"It thumps," said Lon.
"It's a truck, isn't it!"
"That's not a truck," said his dad.
"Not yet!"



"Well, it isn't a bat!" said Lon.
"This box will not fit a big bat."
"Open it up," said his dad.

Get Rid of Fox

DECODABLE WORDS

Target Skill: **contractions with 's and n't**

can't didn't it's

Previously Taught Skills

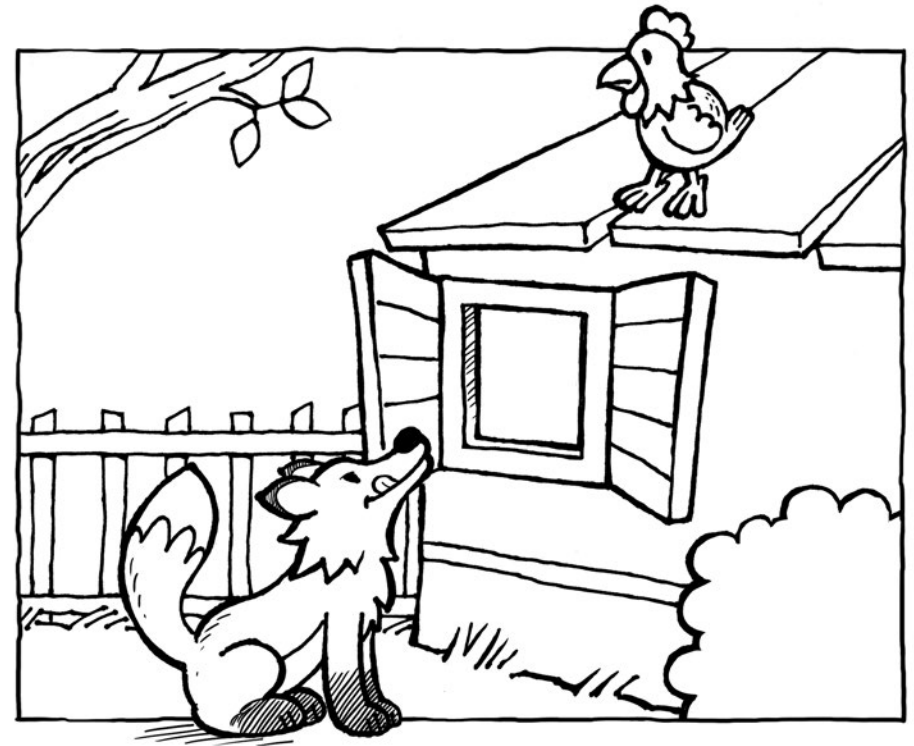
am	Fox	hut	on	up
and	get	in	ran	went
ask	glad	is	rid	when
at	got	jumped	sat	will
bit	Hen	let	stop	yelled
buzzed	Hen's	licked	then	
Dog	him	lips	this	
Duck	his	lot	top	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s* /*z*/; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *j*; short *u*; consonant *z*; double final consonants *ll*; double final consonants *ff*; double final consonants *zz*; blends with *s*; final blend *mp*; final blend *nd*; digraph *th*; base words and ending *-s*; base words and ending *-ed* /*d*/; base words and ending *-ed* /*t*/; possessives with *'s*; digraph *wh*; contractions with *'s* and *n't*

HIGH-FREQUENCY WORDS

a	he	me	the	you
are	help	of	to	
come	her	off	we	
comes	I	said	why	

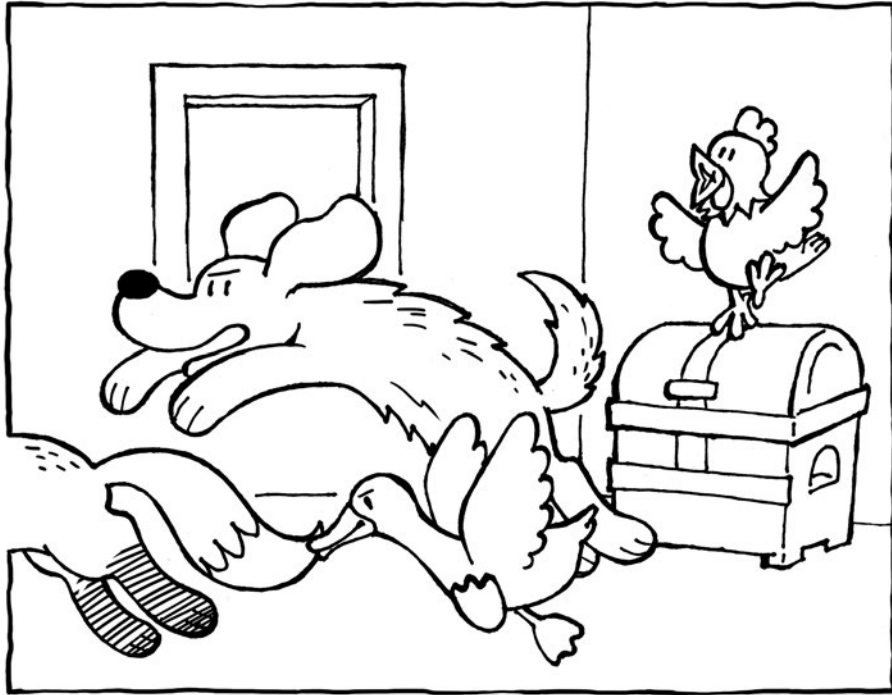
Get Rid of Fox



High-Frequency Words Taught to Date

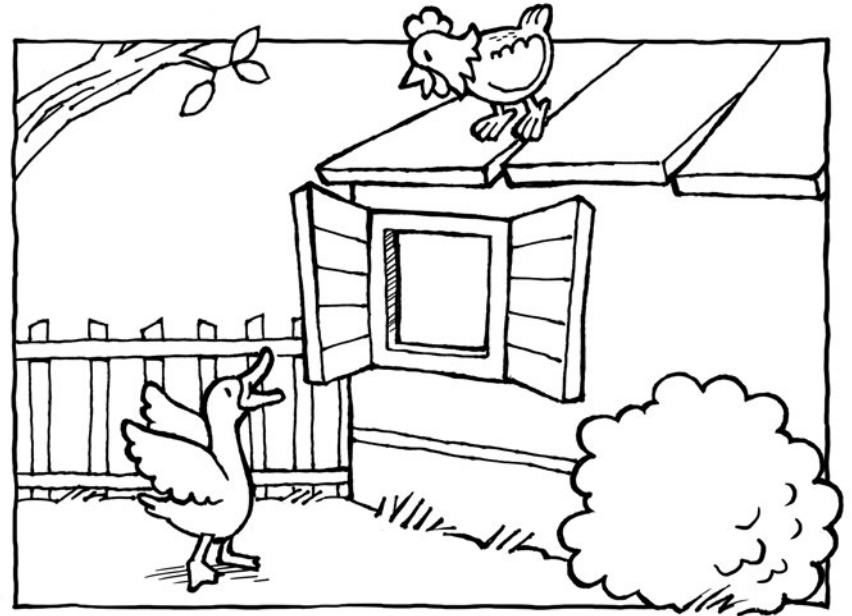
a	cold	friend	help	make	our	small	we
after	come	full	her	many	out	some	what
all	do	funny	here	me	own	take	where
and	does	give	hold	my	pictures	the	who
animal	down	green	how	never	play	their	why
are	draw	go	I	new	pull	they	with
away	eat	goes	is	no	put	to	would
be	every	good	know	now	read	today	write
been	fall	grow	like	of	said	too	yellow
blue	far	have	little	off	see	very	you
brown	find	he	live	one	she	was	
call	for	hear	look	open	sing	water	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *qu*; consonant *z*; double final consonants *ll*; double final consonants *ss*; consonants *-ck*; double final consonants *ff*; double final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; base words and ending *-s*; base words and ending *-es*; base words and ending *-ed /ed/*; base words and ending *-ed /d/*; base words and ending *-ed /t/*; base words and ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions with *'s* and *n't*

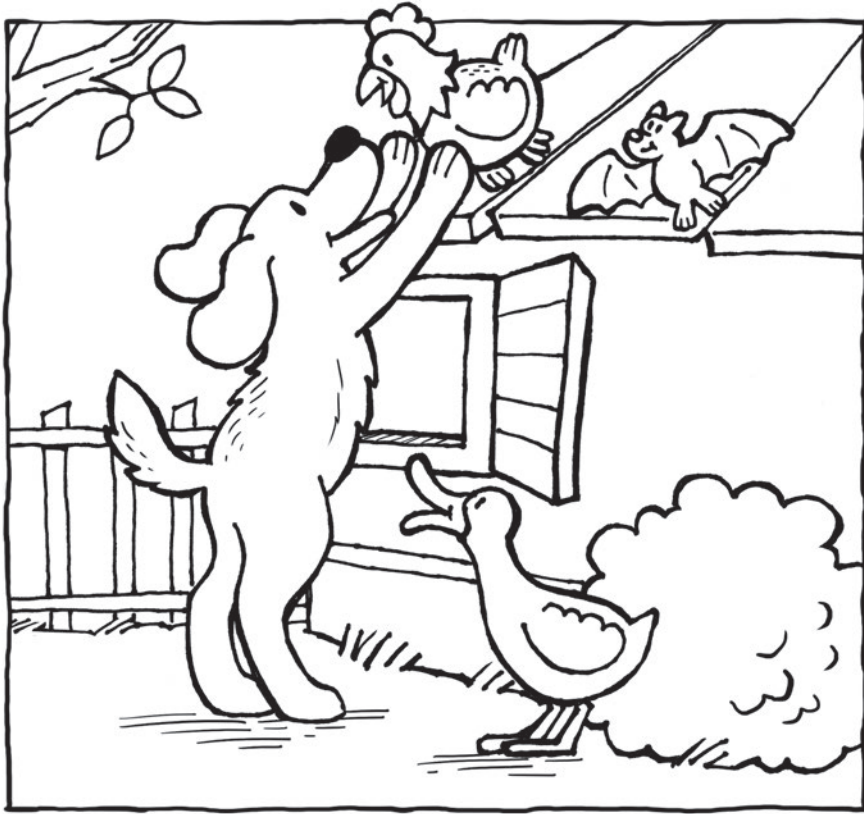


"Help!" yelled Fox.
Fox ran and ran and didn't stop.
"You got rid of Fox!" yelled
Hen. "I am glad!"

Get Rid of Fox

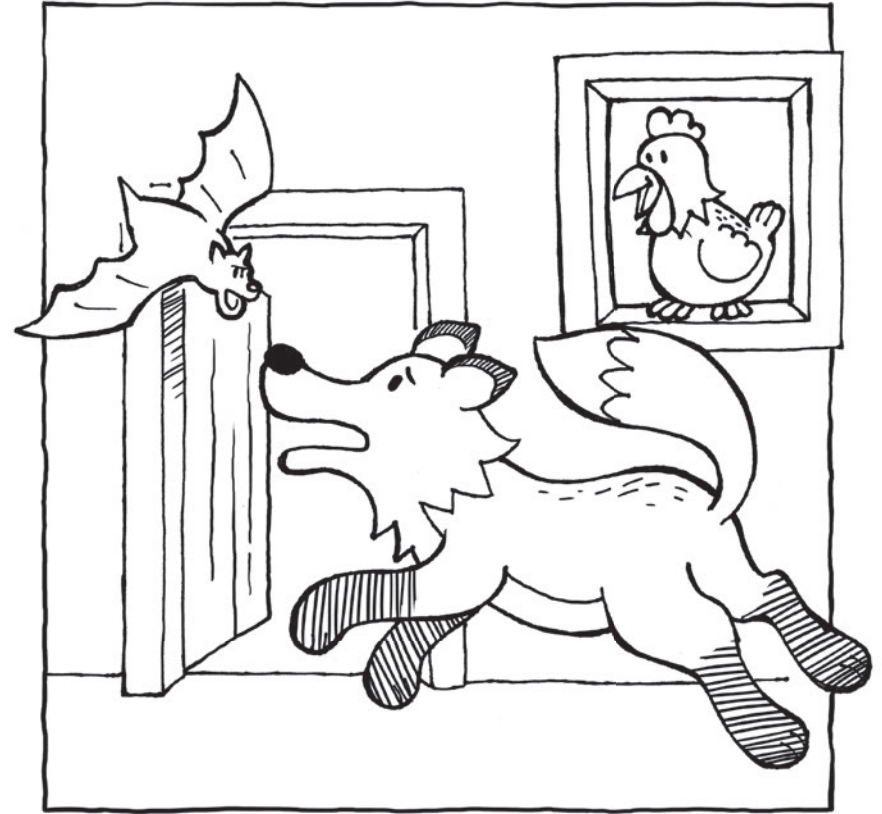


Duck, Dog, and Bat went to Hen's
hut. Hen sat on top of her hut.
"Why are you on top?" said Duck.
"It's Fox. He is at this hut a lot.
I can't let him get me," said Hen.



"We will help you get rid of Fox," Dog said. Then Dog got Hen off the hut.

"When Fox comes, ask him in," said Duck.



"Come in, Fox," said Hen. Fox licked his lips.

Then Bat buzzed him. Dog jumped on him. Duck bit him.

Nate and Kate**DECODABLE WORDS****Target Skill:** long *a* (CVCe)

Bates	grade	makes	same	wave
date	Kate	name	shapes	
gate	lake	Nate	tape	

Previously Taught Skills

and	game	is	on	with
at	gets	it	sit	
class	his	math	up	
fun	in	Miss	will	

SKILLS APPLIED IN WORDS IN STORY: consonants *m*, *s*, *c*, *t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; consonant *w*; consonant *k*; consonant *v*; short *u*; final consonants *ll*; final consonants *ss*; blends with *r*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; ending *-es*; digraph *sh*; long *a* (CVCe)

HIGH-FREQUENCY WORDS

a	first	too
draw	the	write(s)

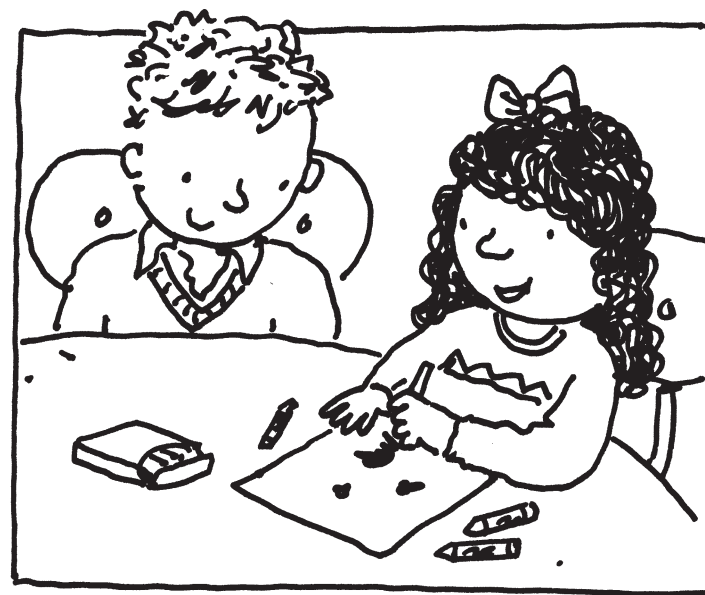


High-Frequency Words Taught to Date

a	come	friend	her	many	over	starts	water
after	do	full	here	me	own	take	we
all	does	funny	hold	my	pictures	the	what
and	down	give	how	never	play	their	where
animal	draw	go	l	new	pull	they	who
are	eat	goes	into	no	put	three	why
away	every	good	is	now	read	to	with
be	fall	green	know	of	said	today	would
been	far	grow	like	off	see	too	write
blue	find	have	little	one	she	two	yellow
brown	five	he	live	open	sing	very	you
call	for	hear	look	our	small	was	
cold	four	help	make	out	some	watch	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe)

Nate and Kate



Nate is in first grade. Kate is in first grade, too. Nate and Kate sit in the same class.



Nate and Kate wave at the gate.
Kate gets on the bus.



Nate writes the date.
Nate writes his name.
Kate makes shapes with blocks.
It is a fun math game.



Nate and Kate draw a lake.
Miss Bates will tape it up.

Tate, Jade, and Zane

DECODABLE WORDS

Target Skill: long *a* (CVCe)

gave	named	shake	Tate's
Jade	safe	tame	wake
name	shade	Tate	Zane

Previously Taught Skills

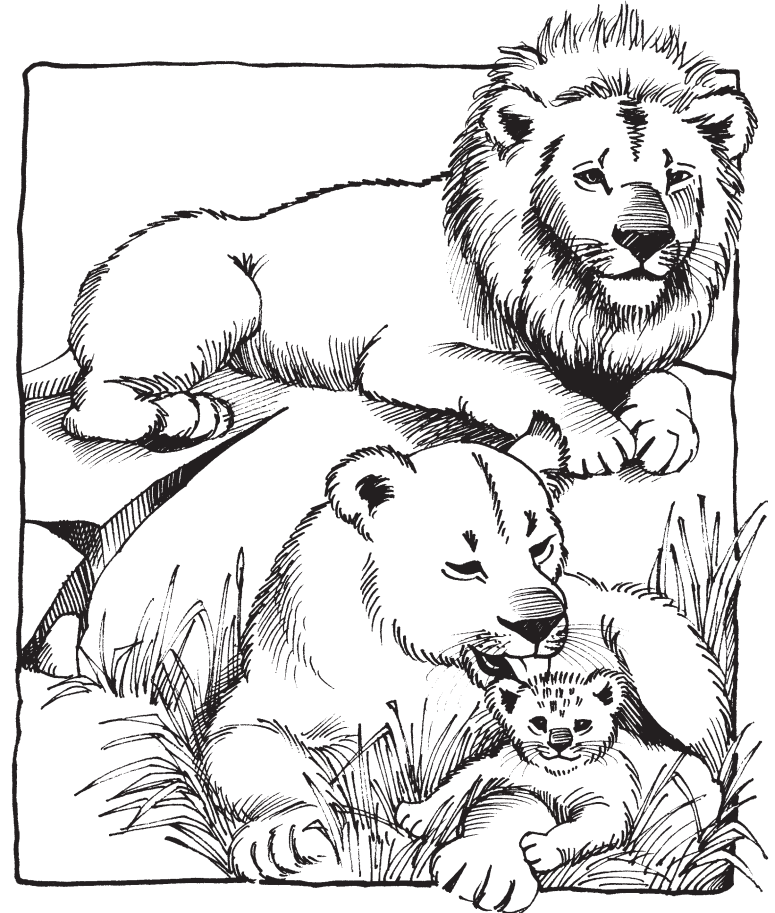
and	has	is	naps	up
cub	his	it	pet	
dad	in	mom	thick	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *h*; /*z*/ spelled *s*; consonant *b*; consonant *g*; short *o*; inflection *-s*; short *e*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *z*; consonants *-ck*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; ending *-ed /d/*; possessives with *'s*; digraph *sh*; long *a* (CVCe)

HIGH-FREQUENCY WORDS

a	the	to
are	they	

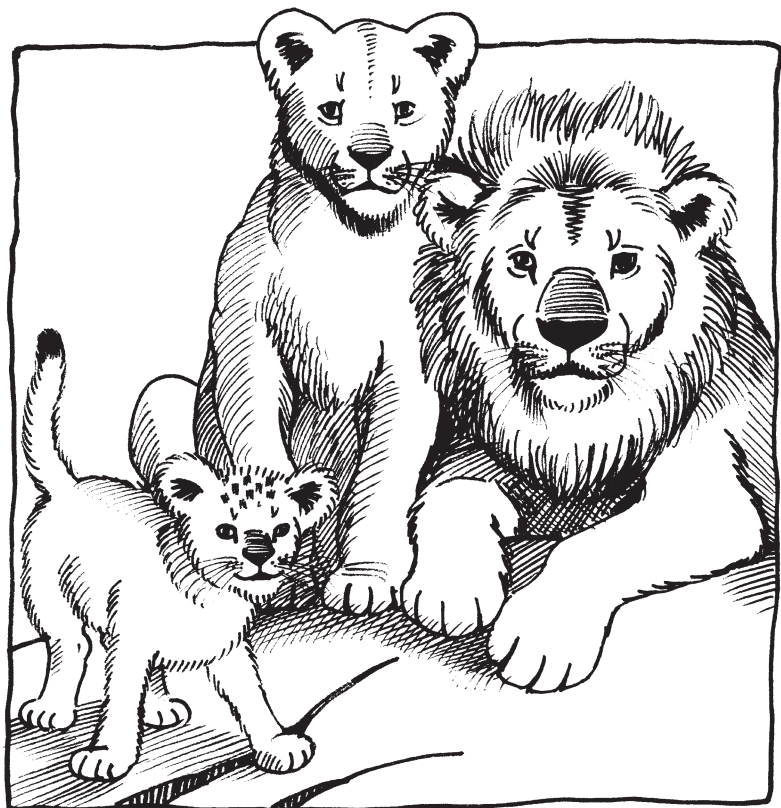
Tate, Jade, and Zane



High-Frequency Words Taught to Date

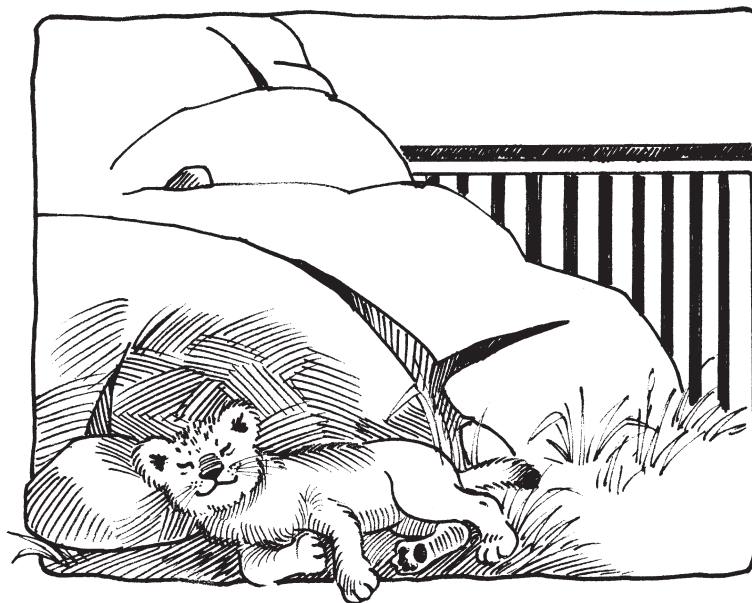
a	come	friend	her	many	over	starts	water
after	do	full	here	me	own	take	we
all	does	funny	hold	my	pictures	the	what
and	down	give	how	never	play	their	where
animal	draw	go	l	new	pull	they	who
are	eat	goes	into	no	put	three	why
away	every	good	is	now	read	to	with
be	fall	green	know	of	said	today	would
been	far	grow	like	off	see	too	write
blue	find	have	little	one	she	two	yellow
brown	five	he	live	open	sing	very	you
call	for	hear	look	our	small	was	
cold	four	help	make	out	some	watch	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe)

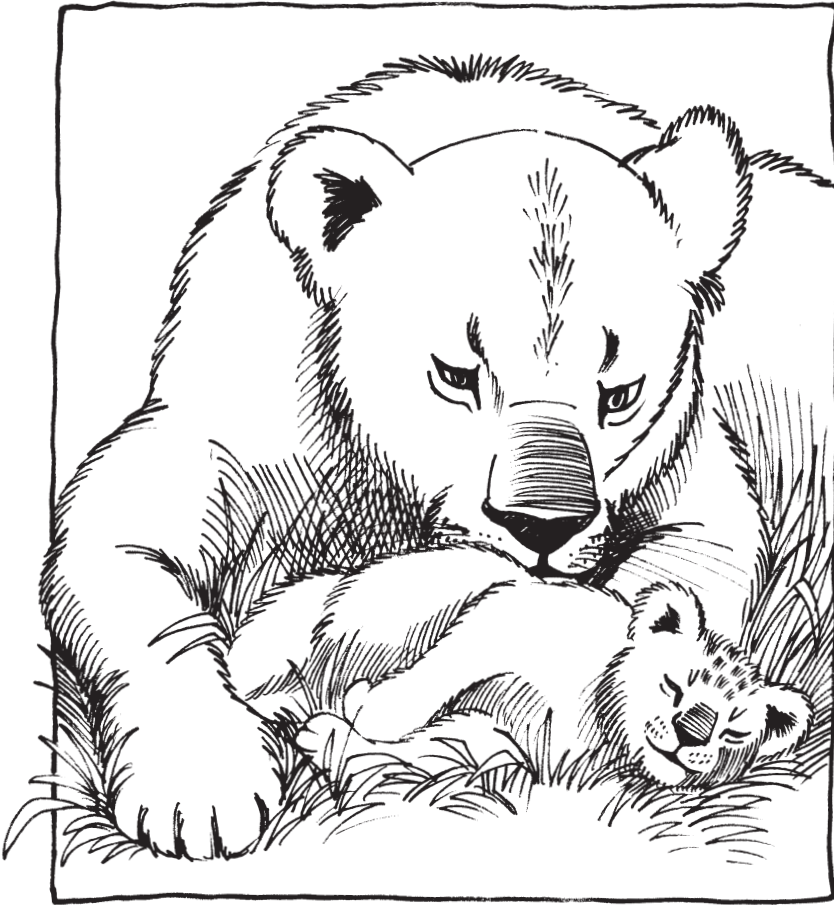


It is not safe to pet Tate,
Jade, and Zane.
They are not tame.

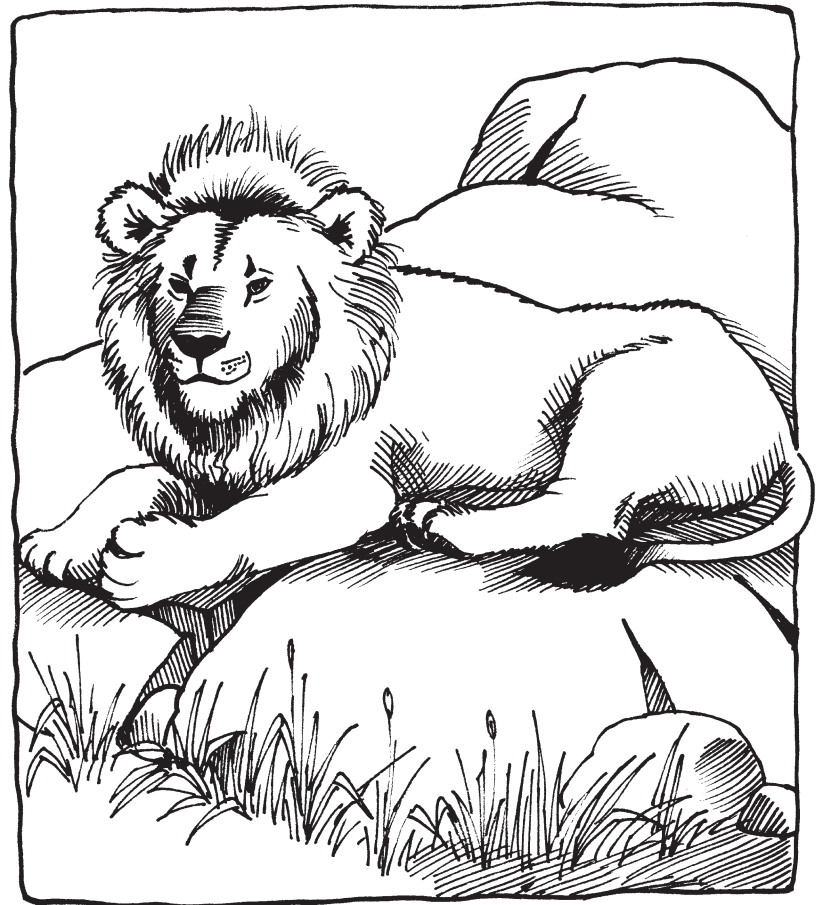
Tate, Jade, and Zane



A cub naps in the shade.
His name is Tate.



Tate's mom is named Jade.
Jade gave Tate a shake.
Wake up, Tate!



Tate's dad is named Zane.
Zane has a thick mane.