

Sam Sat, Cat Sat

DECODABLE WORDS

Target Skill: consonants *m, s, t, c*, short *a*

cat Sam sat

HIGH-FREQUENCY WORDS

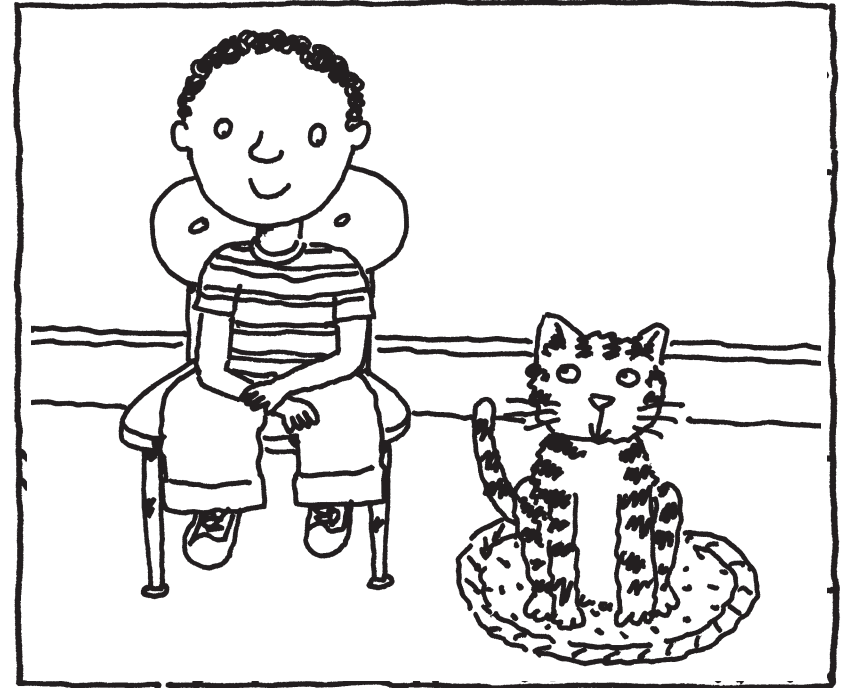
go see

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m, s, t, c, short *a*

BOOK 1

Sam Sat, Cat Sat



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High-Frequency Words Taught to Date

a	go	is	see	to
are	I	like	the	we

Decoding skills taught to date: consonants: *m, s, t, c*, short *a*

Sam Sat, Cat Sat



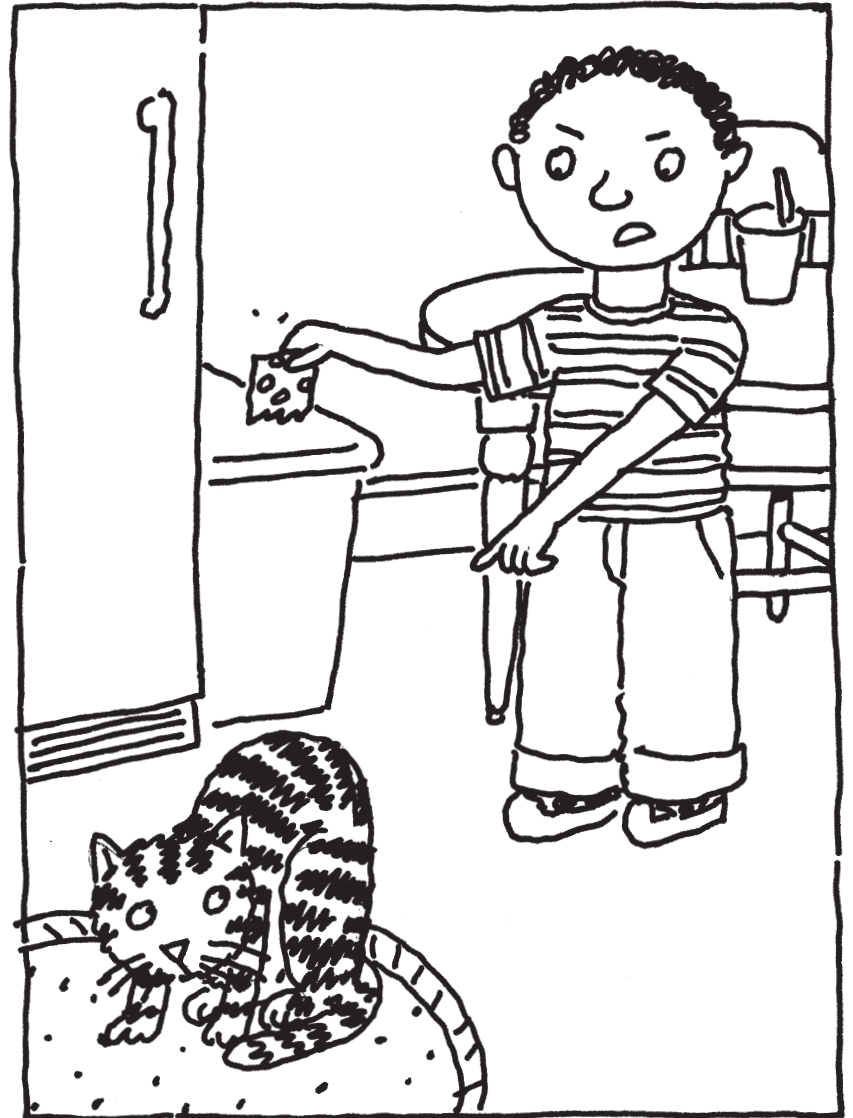
Sam sat. Cat sat.



Sam sat.



See Cat go!



Cat sat.

Cat! Cat! Cat!

DECODABLE WORDS

Target Skill: consonants *m, s, t, c*, short *a*

Cam	Mac	sat
Cat	mat	Tam

HIGH-FREQUENCY WORDS

a	I	see
---	---	-----

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m, s, t, c, short *a*

BOOK 2

Cat! Cat! Cat!



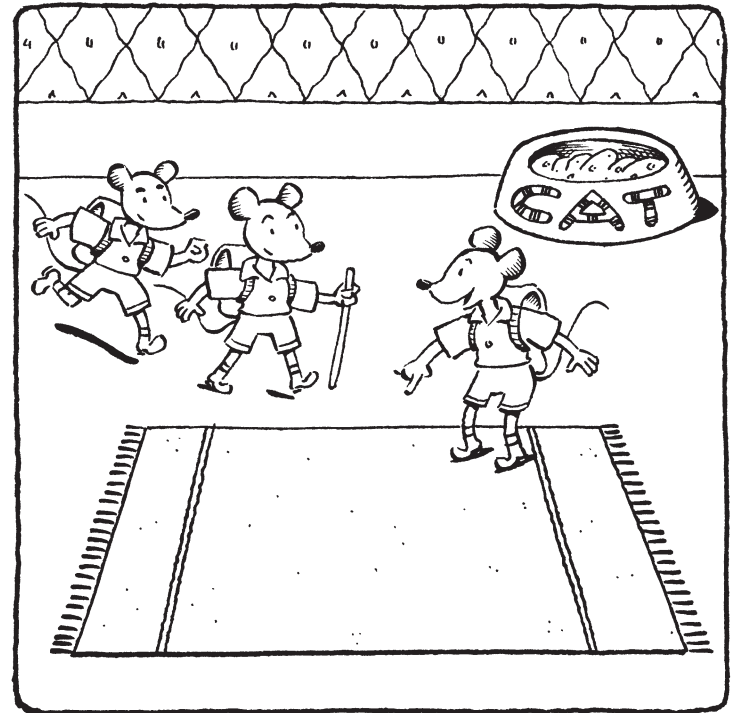
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High-Frequency Words Taught to Date

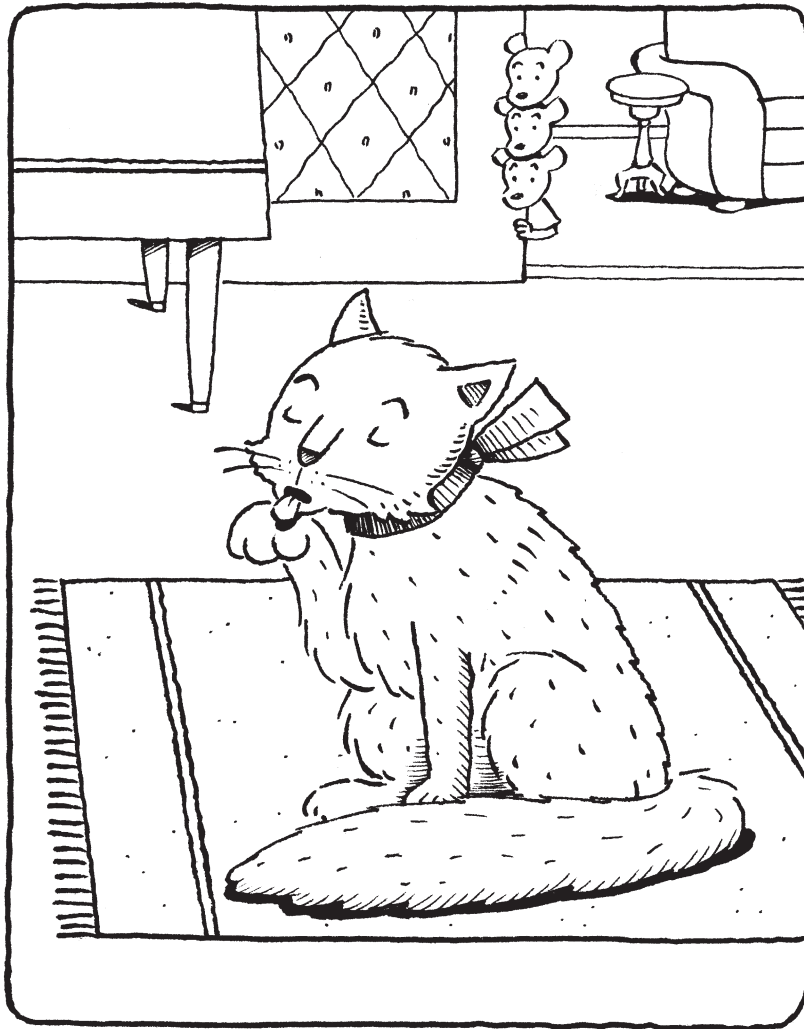
a	go	is	see	to
are	I	like	the	we

Decoding skills taught to date: consonants: *m, s, t, c*, short *a*

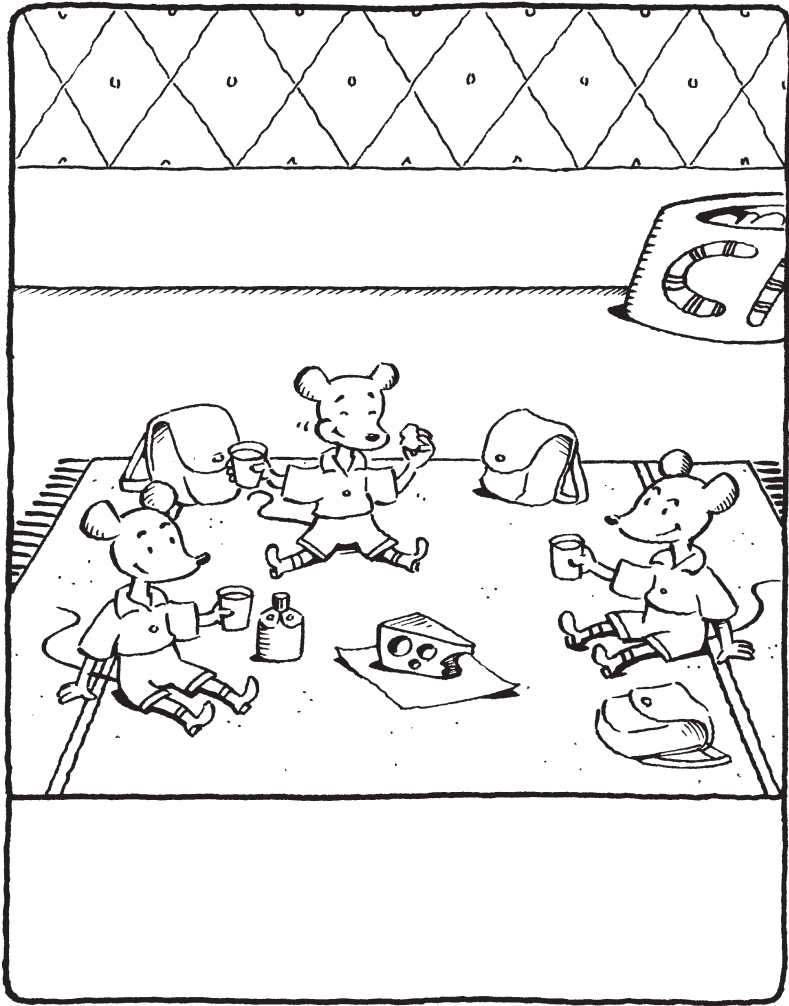
Cat! Cat! Cat!



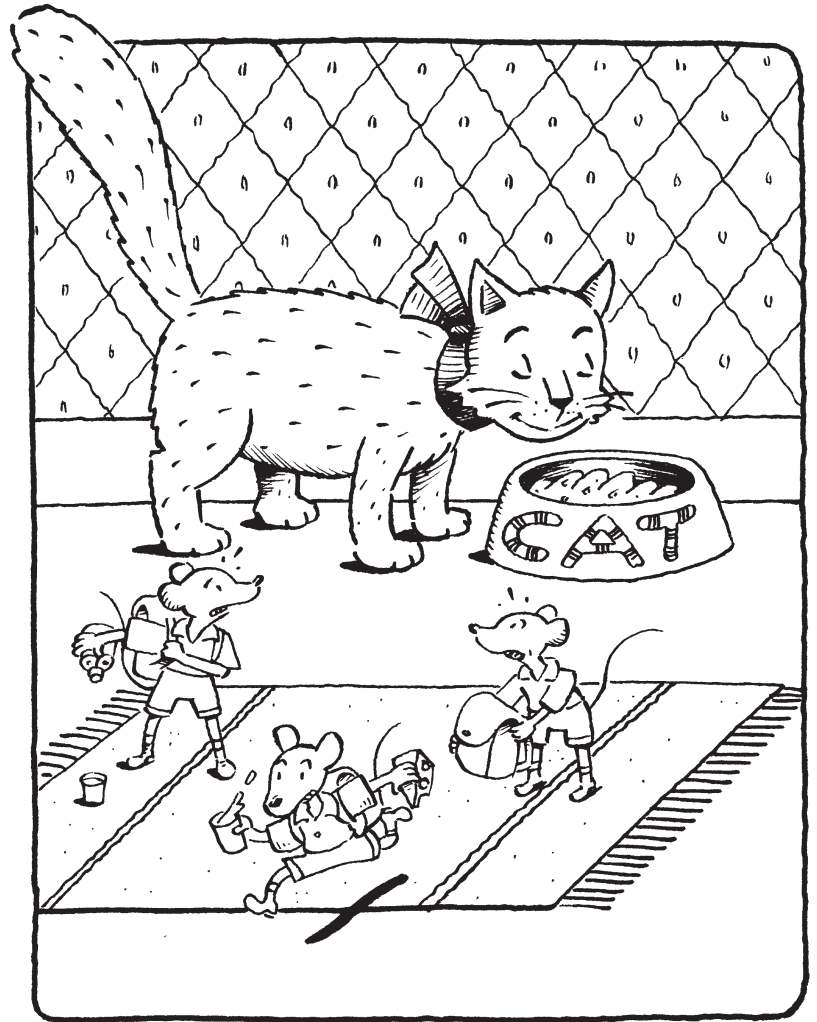
I see a mat.



Cat sat.



Cam sat. Tam sat. Mac sat.



Cat! Cat! Cat!

We Can

DECODABLE WORDS

Target Skill: consonant *n*

can Nan Nat

Previously Taught Skills

(Words listed under **Target Skill** also include previously taught skills.)

SKILLS APPLIED IN WORDS IN STORY: consonants: *m, s, t, c*, short *a*; consonant *n*

HIGH-FREQUENCY WORDS

and we

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consonant *n*

BOOK 3

We Can



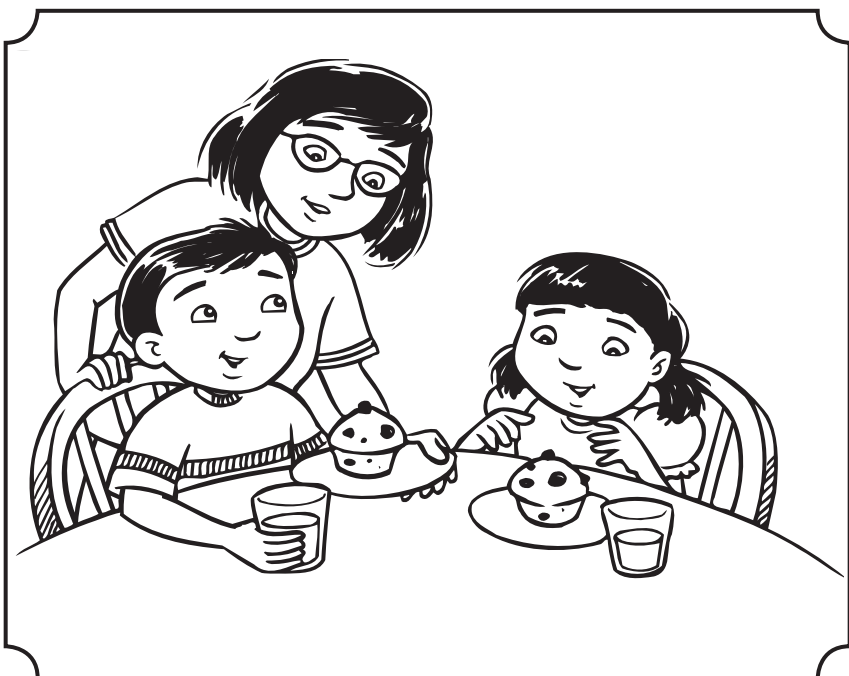
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The Learning Company™

High-Frequency Words Taught to Date

a	go	like	to
and	help	play	we
are	l	see	with
be	is	the	you

Decoding skills taught to date: consonants: *m, s, t, c*; short *a*; consonant *n*

We Can



Nat and Nan can!



Nat can.



Nan can.



Nat can.

Nat

DECODABLE WORDS

Target Skill: consonant *n*

Nan can Nat

Previously Taught Skills

SKILLS APPLIED IN WORDS IN STORY: consonants *t, c*; short *a*; consonant *n*

HIGH-FREQUENCY WORDS

and play

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consonant *n*

BOOK 4

Nat



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High-Frequency Words Taught to Date

a	go	like	to
and	help	play	we
are	l	see	with
be	is	the	you

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*

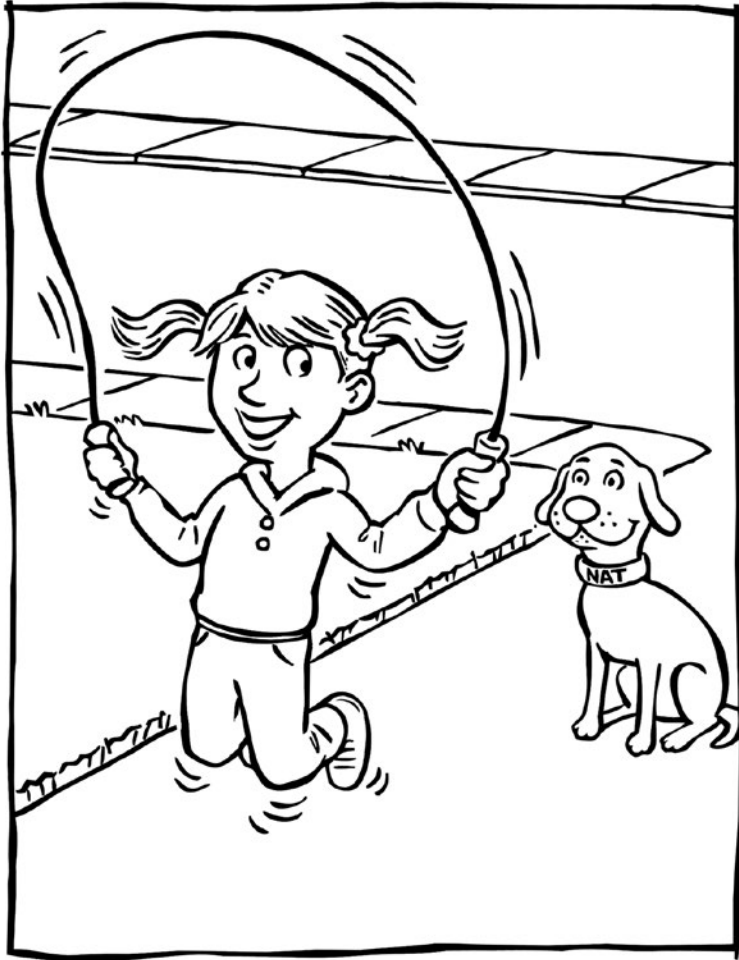
Nat



Nan can.



Nan and Nat can play!



Nan can.



Nat can!

Dan Can

DECODABLE WORDS

Target Skill: consonant *d*

Dan Dad sad stand

Previously Taught Skills

at can sat

SKILLS APPLIED IN WORDS IN STORY: consonants: *s, t, c*; short *a*; consonant *n*;
consonant *d*

HIGH-FREQUENCY WORDS

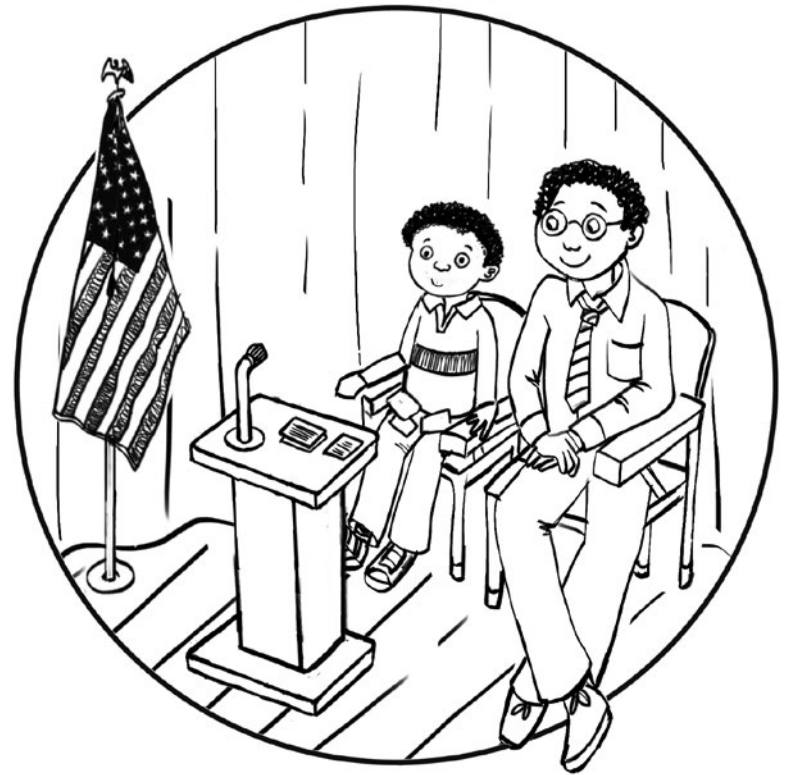
go is the

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consonant *d*

BOOK 5

Dan Can



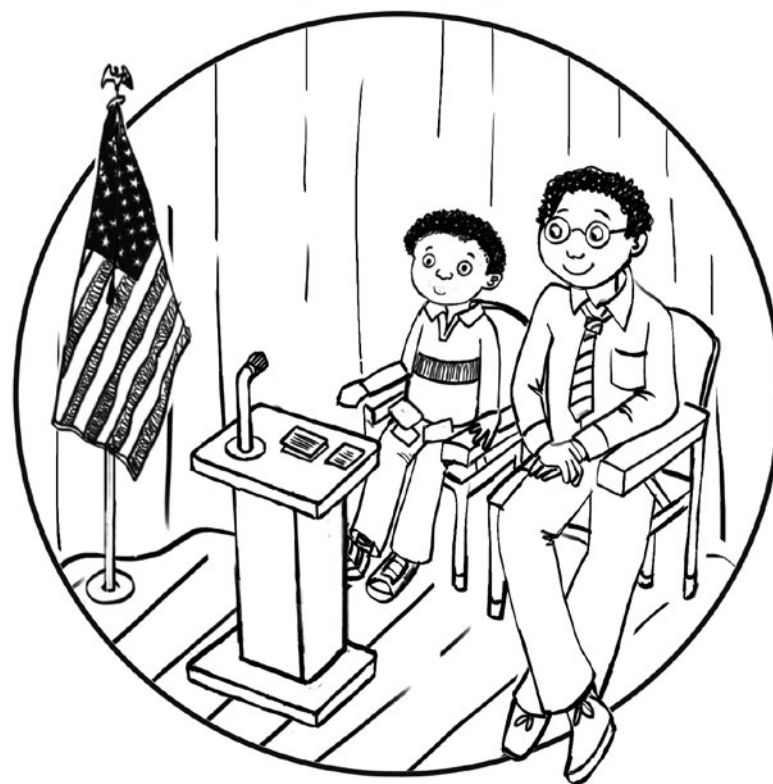
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High-Frequency Words Taught to Date

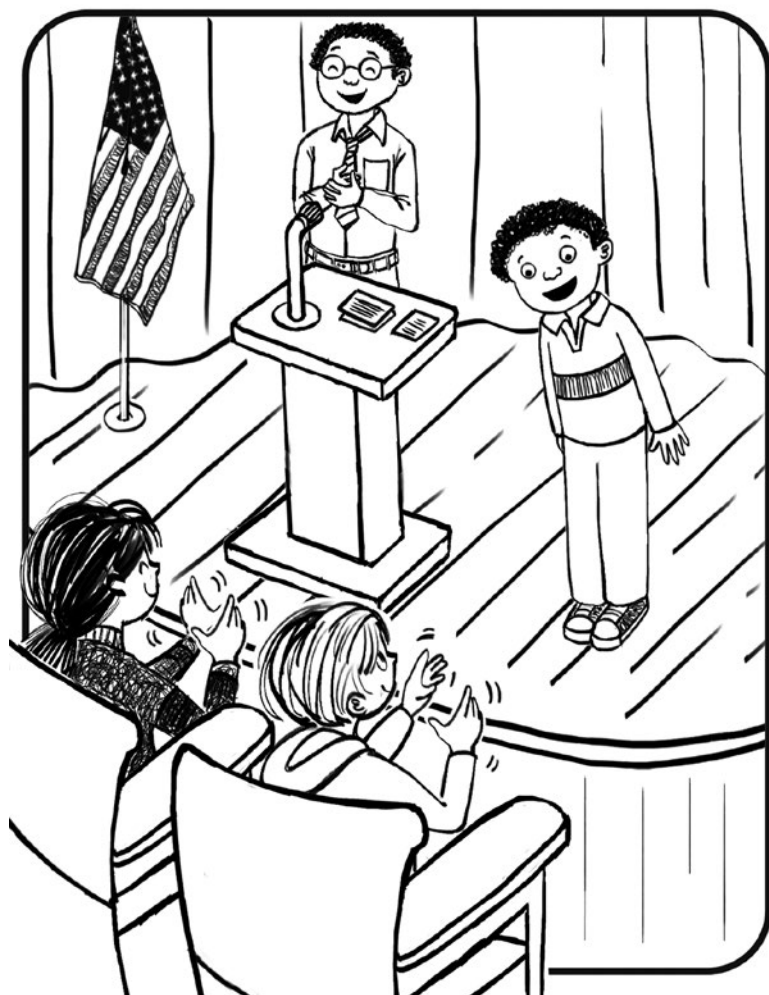
a	go	like	to
and	help	play	we
are	l	see	with
be	is	the	you

Decoding skills taught to date: consonants: *m, s, t, c*; short *a*; consonant *n*; consonant *d*

Dan Can



Dan sat. Dad sat.



Dan can! Dan can!



Is Dan sad?



Dan is at the stand.
Go, Dan!

Tad

DECODABLE WORDS

Target Skill: consonant *d*

Dan mad Tad

Previously Taught Skills

can

SKILLS APPLIED IN WORDS IN STORY: consonants: *m, s, t, c*; short *a*; consonant *n*;
consonant *d*

HIGH-FREQUENCY WORDS

and is play

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consonant *d*

BOOK 6

Tad



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High-Frequency Words Taught to Date

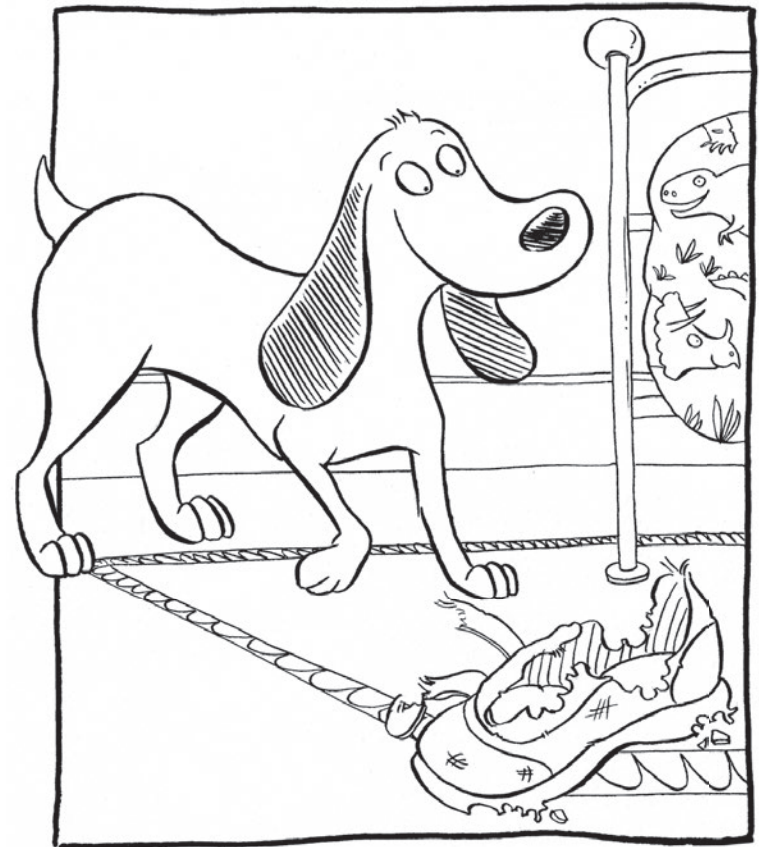
a	go	like	to
and	help	play	we
are	l	see	with
be	is	the	you

Decoding skills taught to date: consonants: *m, s, t, c*; short *a*; consonant *n*; consonant *d*



Is Dan mad?
Dan and Tad play.

Tad



Tad can play.



Tad! Tad! Tad!



Dan is mad.
Mad, mad, mad.

Can Pat Nap?

DECODABLE WORDS

Target Skill: consonant *p*

nap Pat sap tap

Previously Taught Skills

can sad

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c, short a*; consonant *n*; consonant *d*; consonant *p*

HIGH-FREQUENCY WORDS

help I is you

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consonant *p*

BOOK 7

Can Pat Nap?

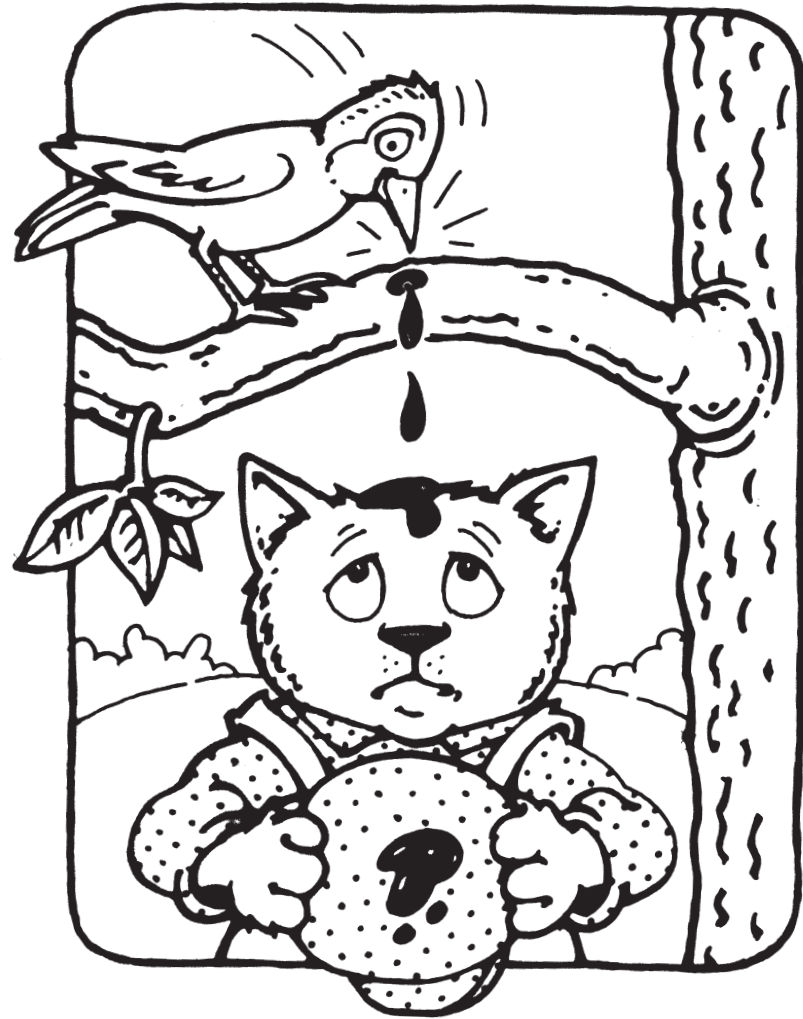


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High-Frequency Words Taught to Date

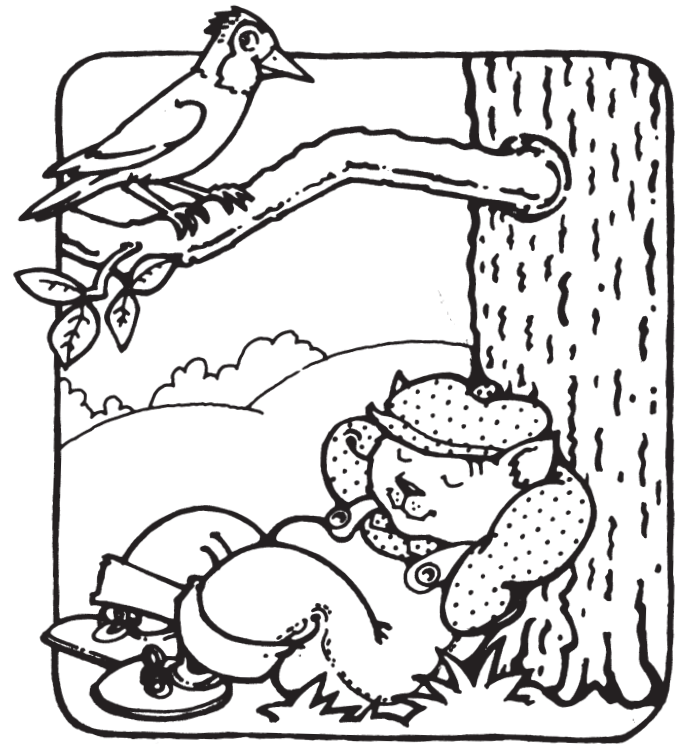
a	go	like	to
and	help	play	we
are	l	see	with
be	is	the	you

Decoding skills taught to date: consonants: *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*



Sap! Pat is sad.
Can you help Pat?

Can Pat Nap?



Pat can nap.



Tap, tap, tap.
I can tap.



Tap, tap, tap.
Can Pat nap?

Tap, Tap, Tap

DECODABLE WORDS

Target Skill: Consonant *p*

Pam Pat tap

Previously Taught Skills

can

SKILLS APPLIED IN WORDS IN STORY: consonants *m, t, c*; short *a*; consonant *n*;
consonant *p*

HIGH-FREQUENCY WORDS

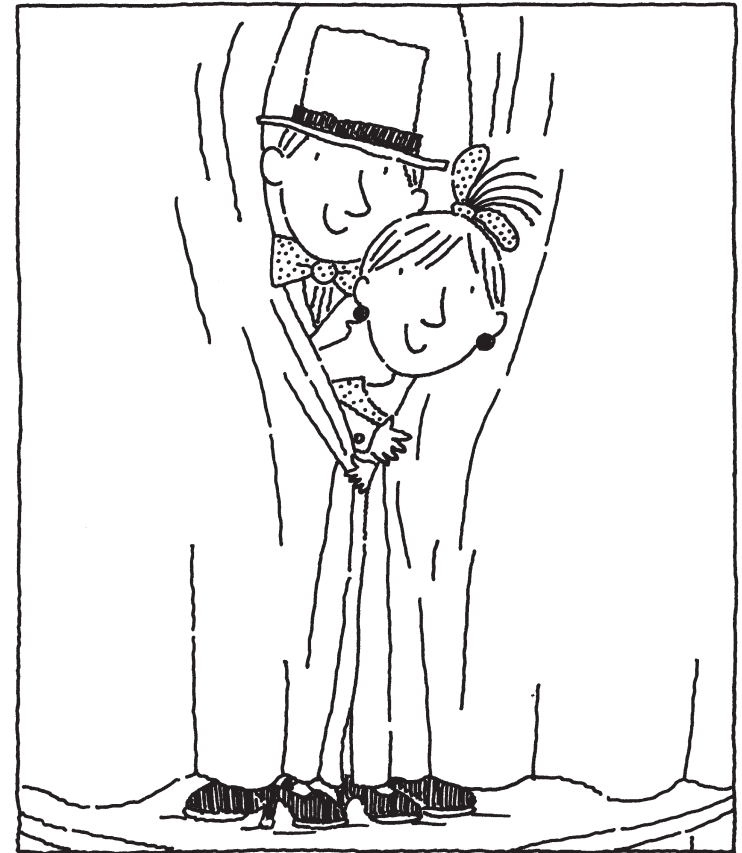
and go

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Consonant *p*

BOOK 8

Tap, Tap, Tap



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High-Frequency Words Taught to Date

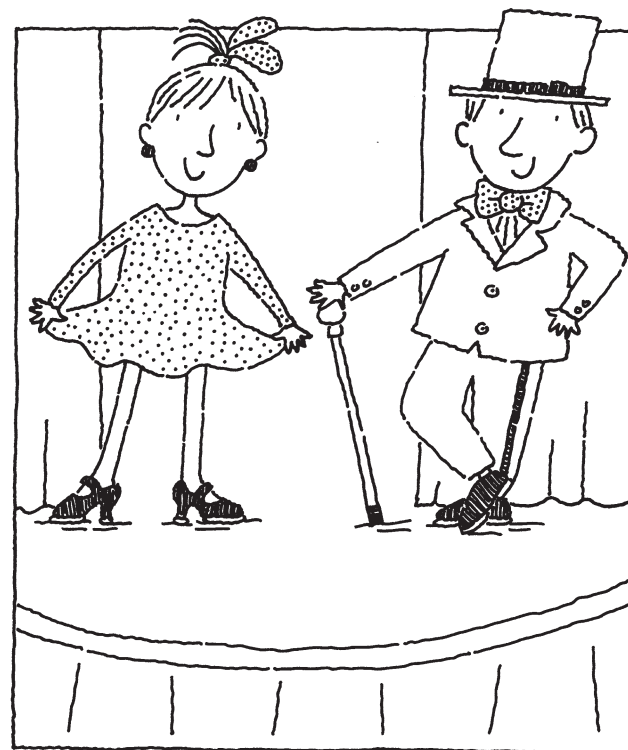
a	go	like	to
and	help	play	we
are	l	see	with
be	is	the	you

Decoding skills taught to date: consonants: *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*

Tap, Tap, Tap



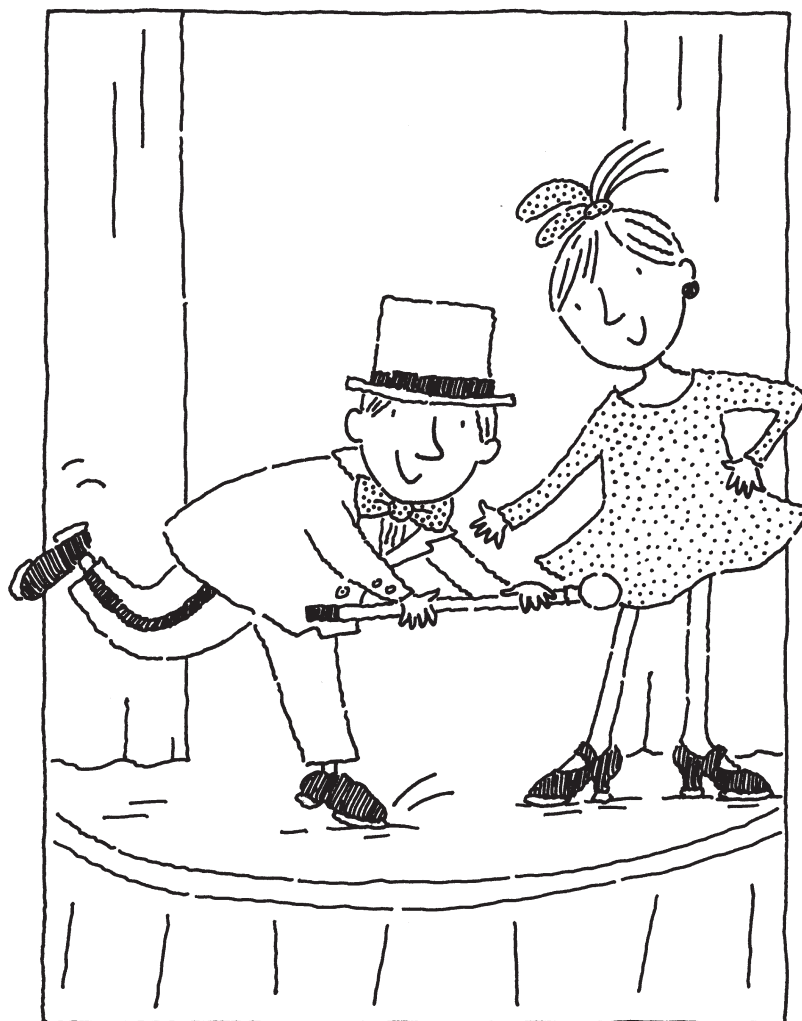
Go, Pam.
Go, Pat.
Tap! Tap! Tap!



Pam and Pat tap.



Pam can tap.



Pat can tap.

Fan, Fan, Fan

DECODABLE WORDS

Target Skill: consonant *f*

fan fat

Previously Taught Skills

can cat Pam Sam

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*;
consonant *p*; consonant *f*

HIGH-FREQUENCY WORDS

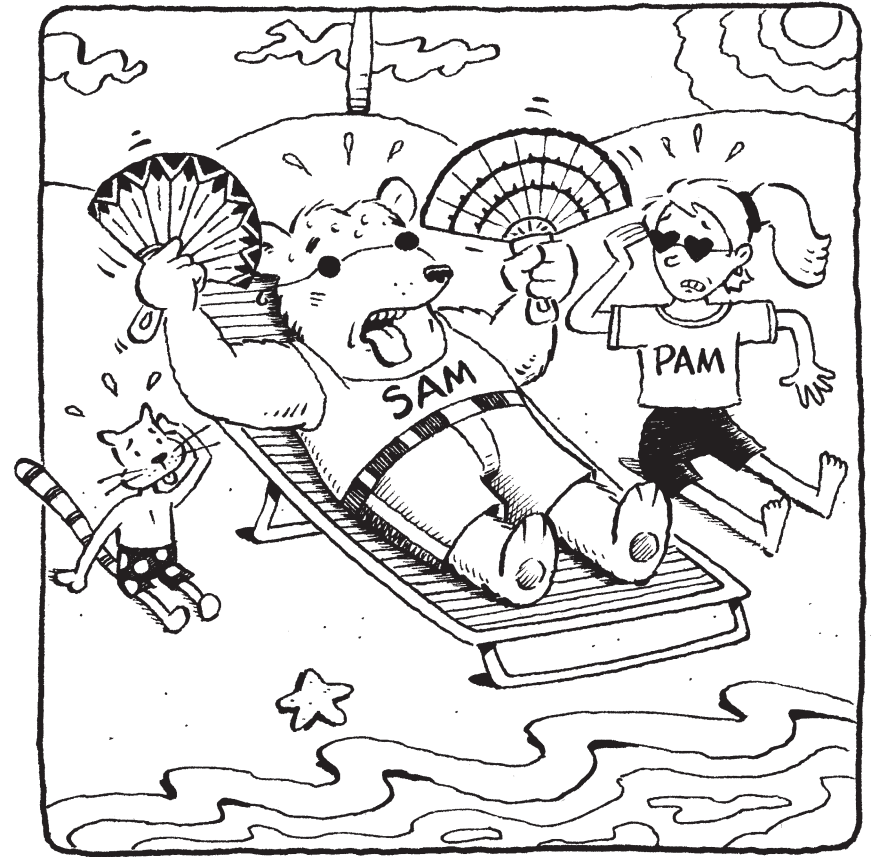
the

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consonant *f*

BOOK 9

Fan, Fan, Fan



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High-Frequency Words Taught to Date

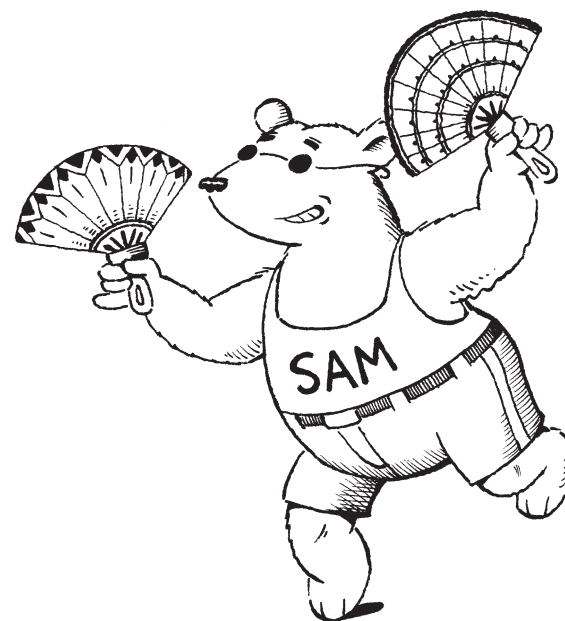
a	go	like	to
and	help	play	we
are	l	see	with
be	is	the	you

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*;
consonant *f*



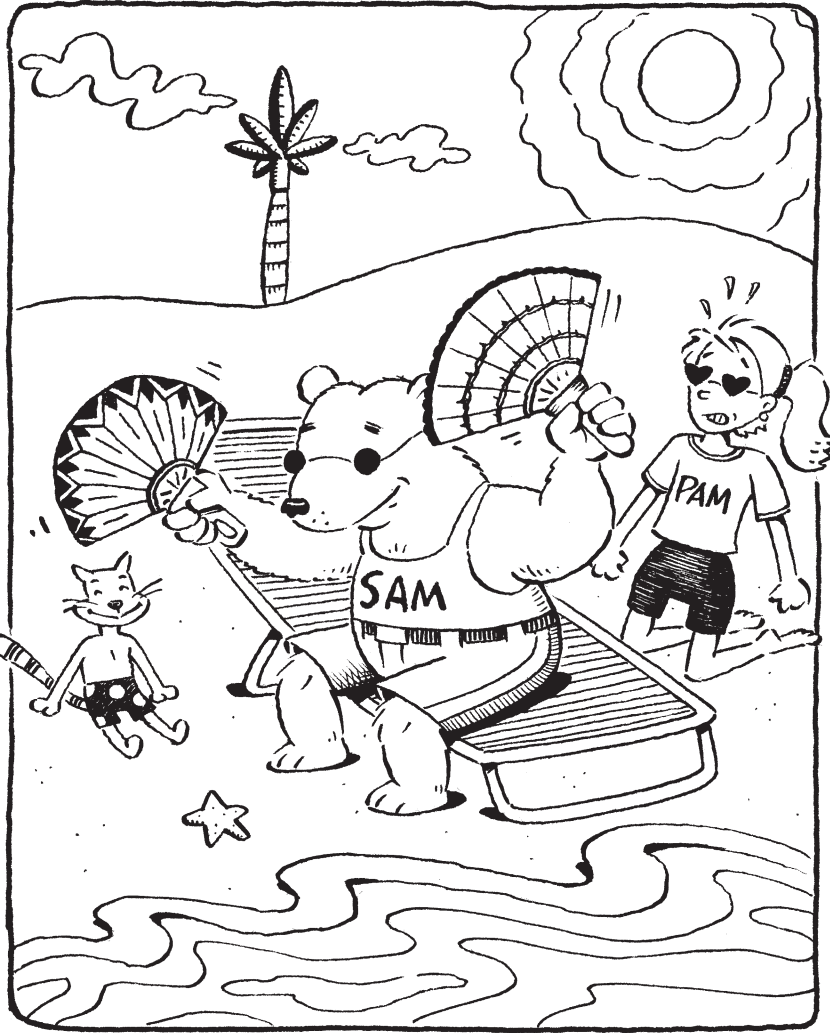
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Fan, Fan, Fan



The cat can fan Sam.
Pam can fan Sam.
Fan, fan, fan.

Fat Sam can fan.
Fan, fan, fan.



Fan the cat, Sam.



Fan Pam, Sam.

Fat Cat

DECODABLE WORDS

Target Skill: consonant *f*

fat

Previously Taught Skills

am sad

cat

Nat

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*;
consonant *d*; consonant *f*

HIGH-FREQUENCY WORDS

a like

help we

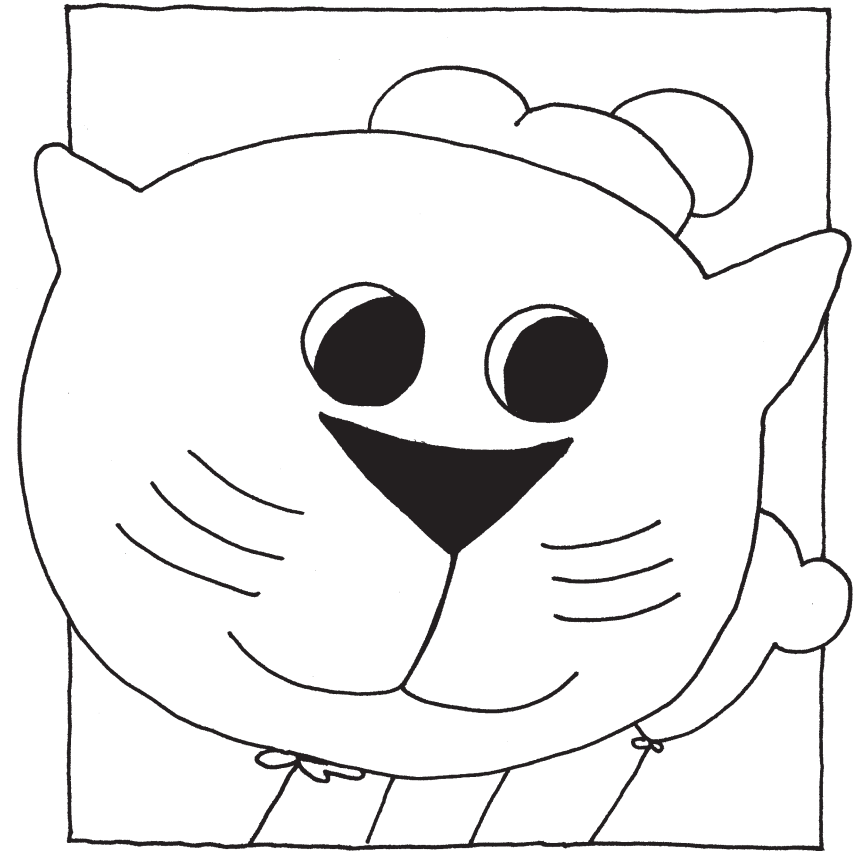
I

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consonant *f*

BOOK 10

Fat Cat



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High-Frequency Words Taught to Date

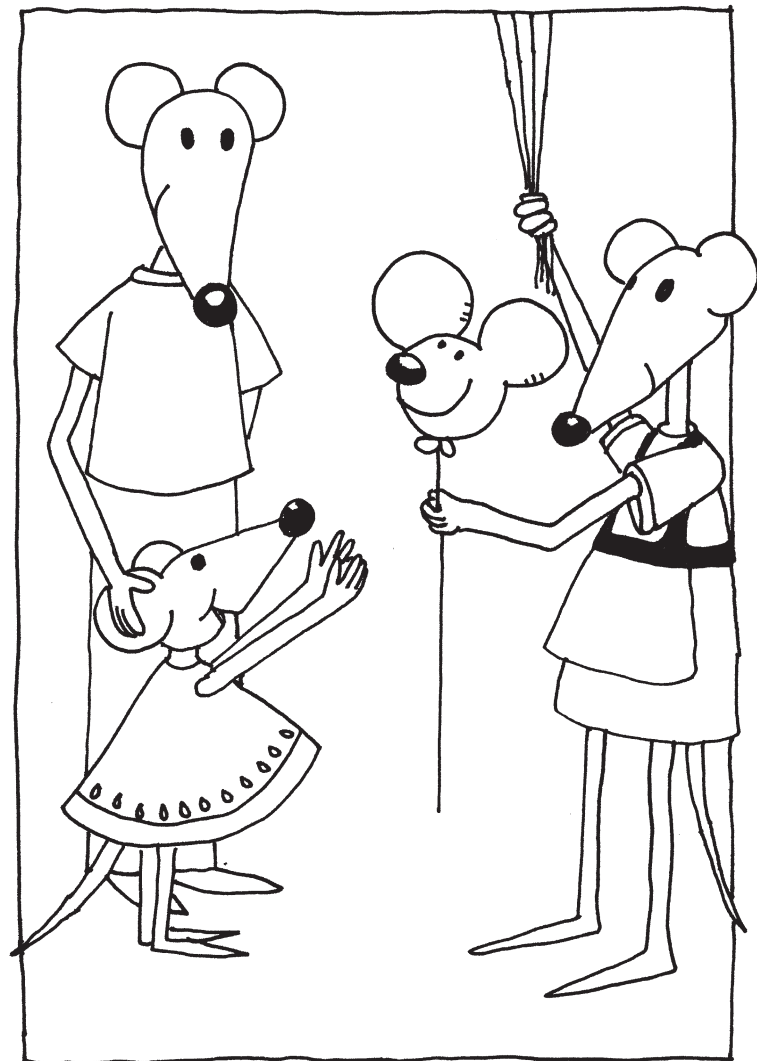
a	go	like	to
and	help	play	we
are	l	see	with
be	is	the	you

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*;
consonant *f*

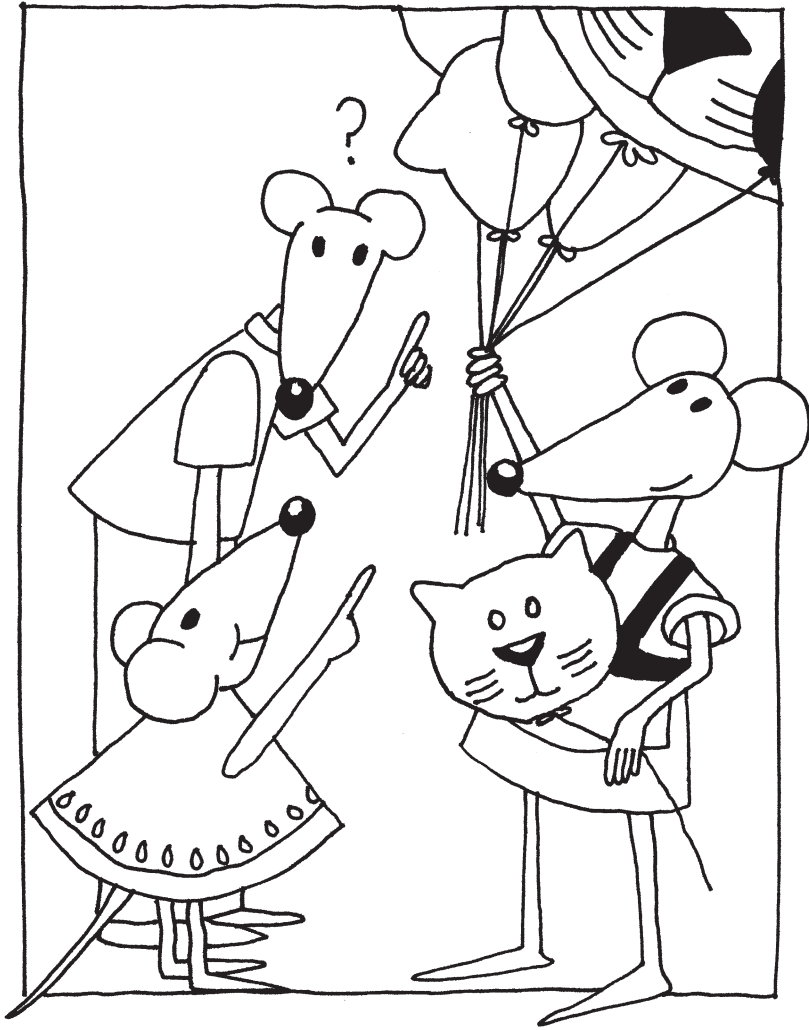
Fat Cat



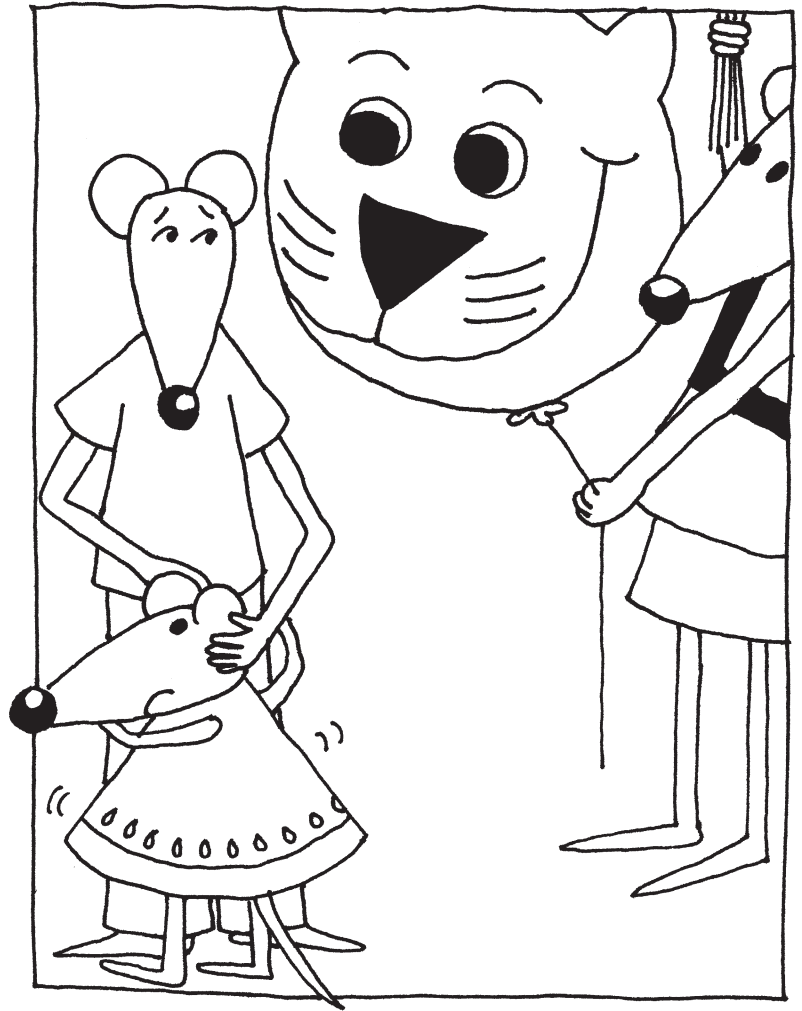
I am sad, Nat.



We like Nat.



A fat, fat cat?



Fat cat! Fat cat! Fat cat!
Help, Dad!

Nan and Tim

DECODABLE WORDS

Target Skill: short *i*

did	it	sit
fit	sip	Tim

Previously Taught Skills

can
fast
Nan

SKILLS APPLIED IN WORDS IN STORY: consonants *s*, *t*, *c*; short *a*; consonant *n*;
consonant *d*; consonant *p*; consonant *f*; short *i*

HIGH-FREQUENCY WORDS

and	help	too
go	is	

Nan and Tim



High-Frequency Words Taught to Date

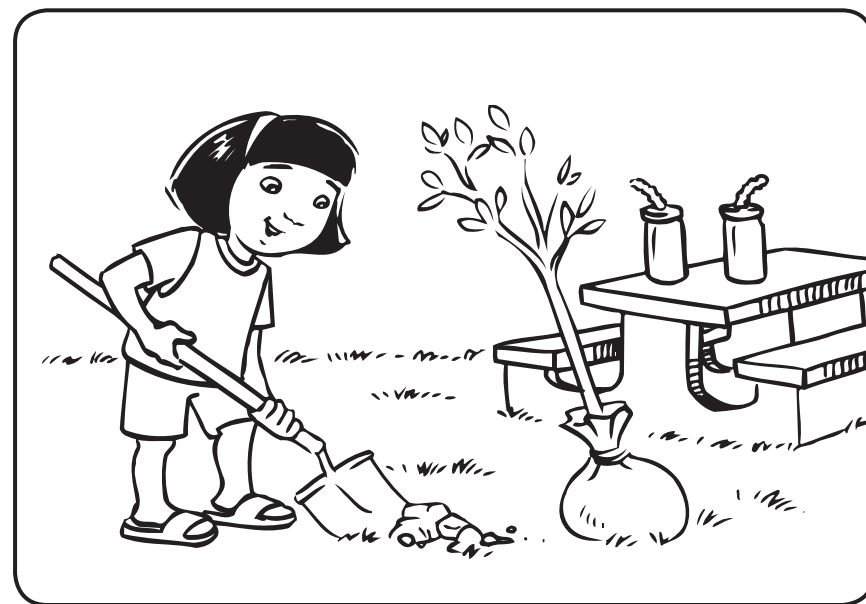
a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*

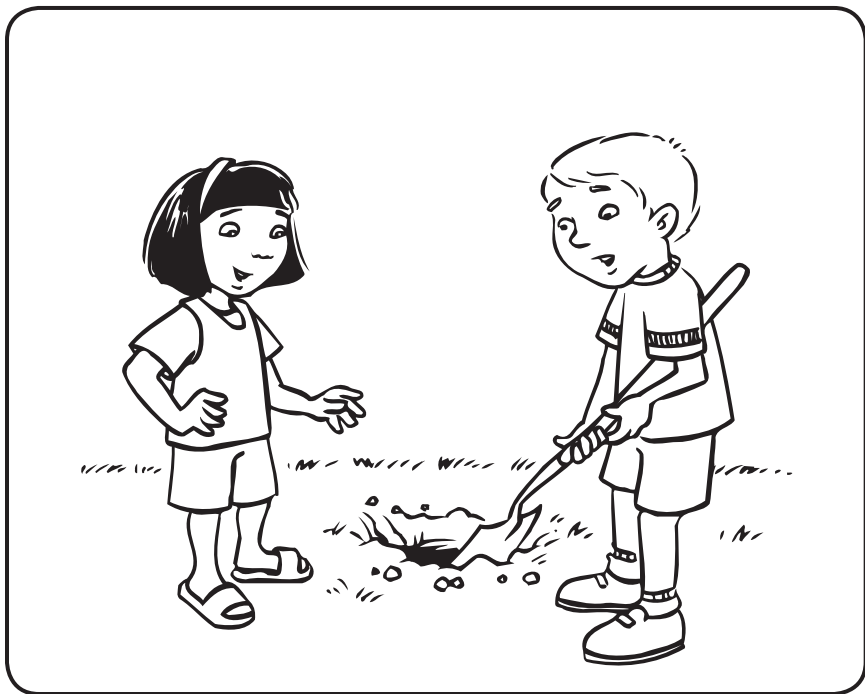
Nan and Tim



Nan and Tim can sit and sip.



Go fast, Nan.



Tim is fast, too.
Tim can help Nan.



Did it fit, Nan?
It did! It did!

Sid

DECODABLE WORDS

Target Skill: short *i*

did Sid

it sit

Previously Taught Skills

can fast

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*;
consonant *d*; consonant *f*; short *i*

HIGH-FREQUENCY WORDS

be

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short *i*

BOOK 12

Sid



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High-Frequency Words Taught to Date

a	go	is	the	with
and	have	like	to	you
are	he	look	too	
be	help	play	we	
for	I	see	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*

Sid



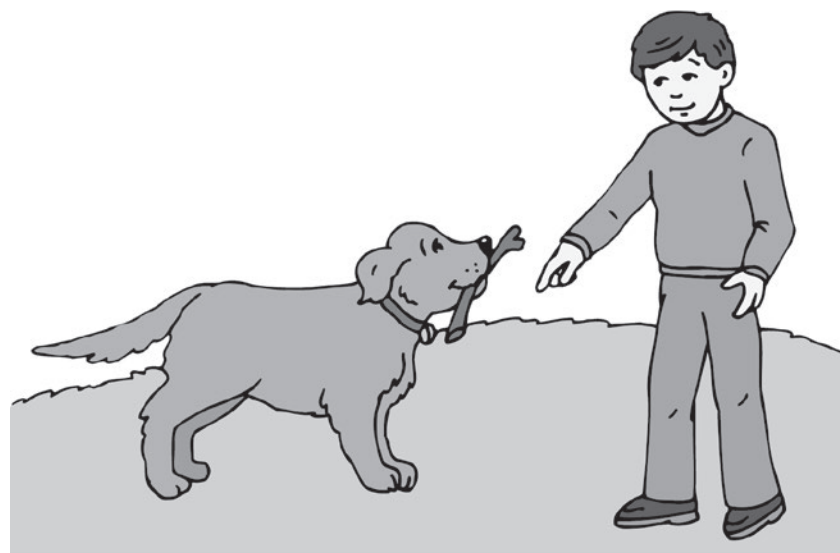
Sid did it!
Sid can sit!



Can Sid be fast?



Sid did it!
Sid can be fast!



Can Sid sit?

Ric

DECODABLE WORDS

Target Skill: consonant *r*

ran Ric rim

Previously Taught Skills

can fit it Pam

fan in Miss

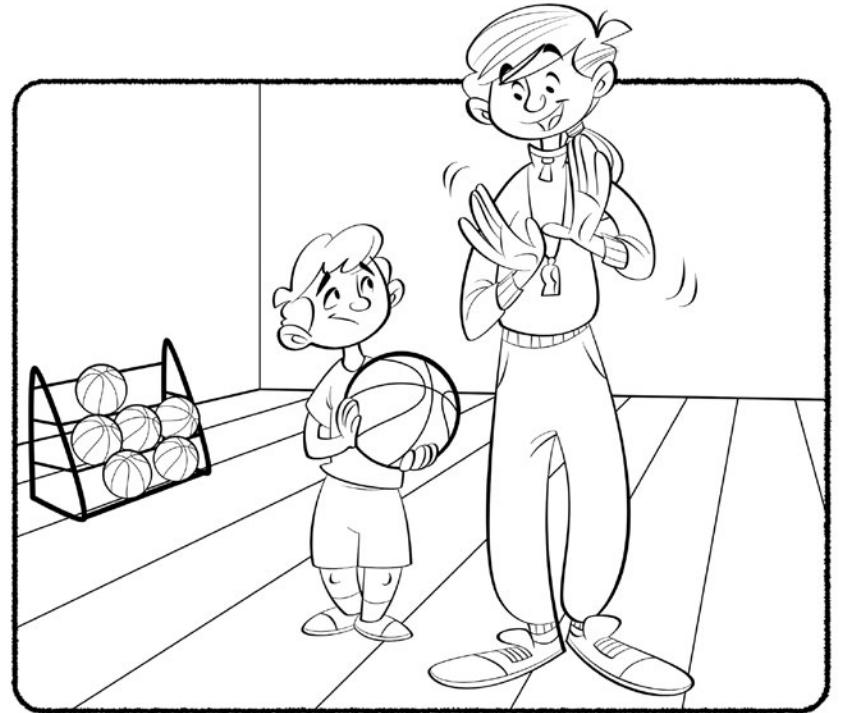
SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *r*

HIGH-FREQUENCY WORDS

a help see

go is the

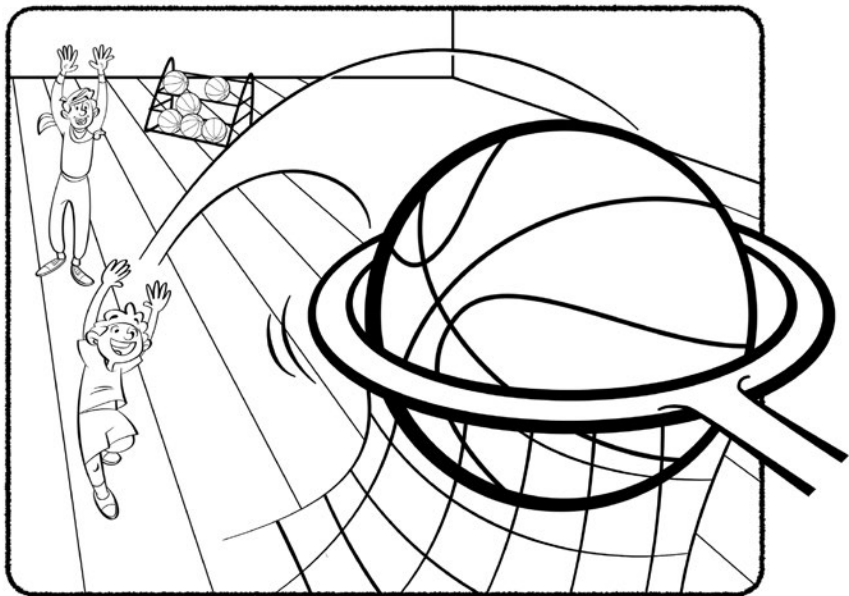
Ric



High-Frequency Words Taught to Date

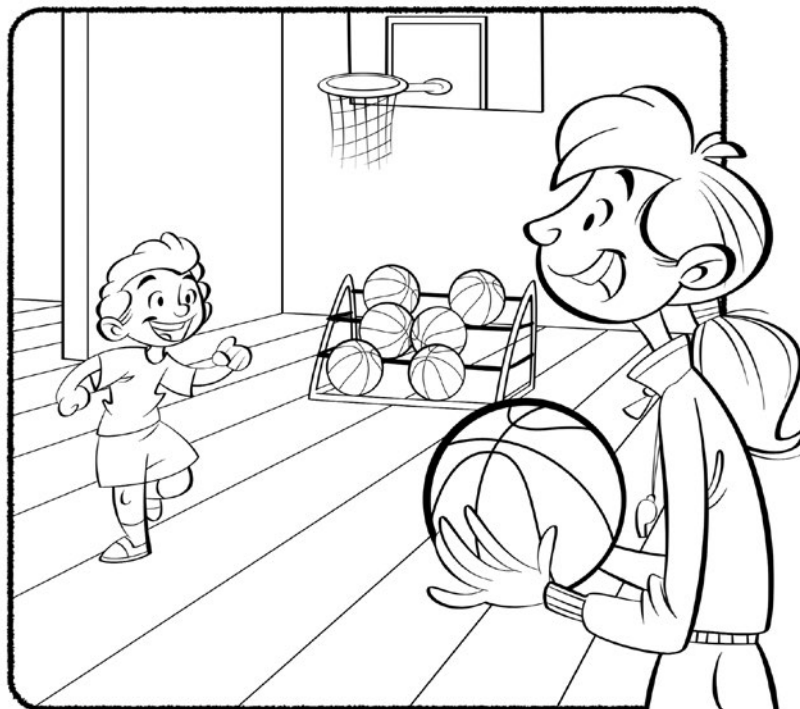
a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*



It can go in.
Miss Pam is a fan!

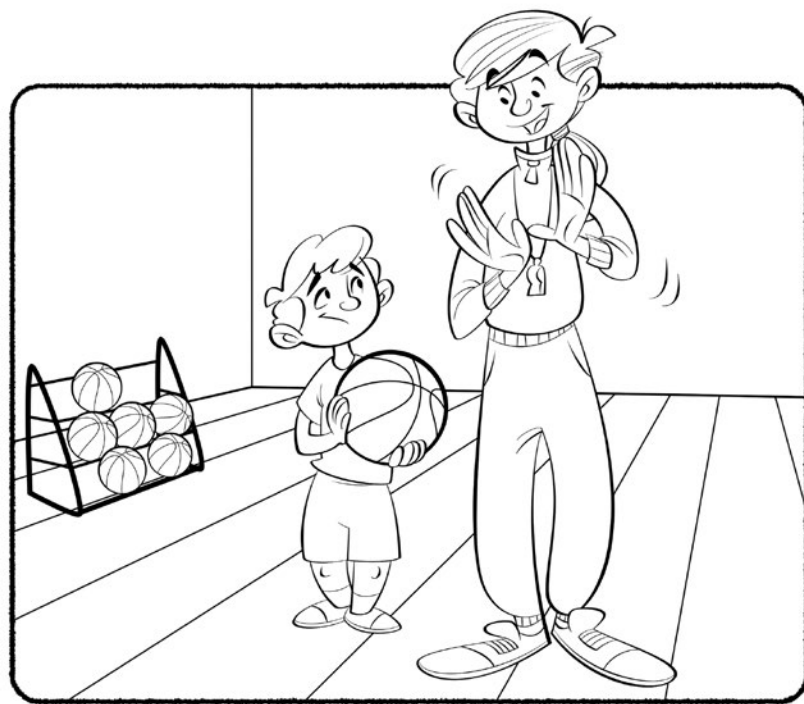
Ric



Ric ran.
Ric ran in.



Ric can see the rim.



Miss Pam can help Ric.

I Can Play!

DECODABLE WORDS

Target Skill: consonant *r*

ran rip

rap

Previously Taught Skills

can Nan

is sit

it

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*

HIGH-FREQUENCY WORDS

I

like

play

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consonant *r*

BOOK 14

I Can Play!



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High-Frequency Words Taught to Date

a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*



Nan can sit.
I can play!

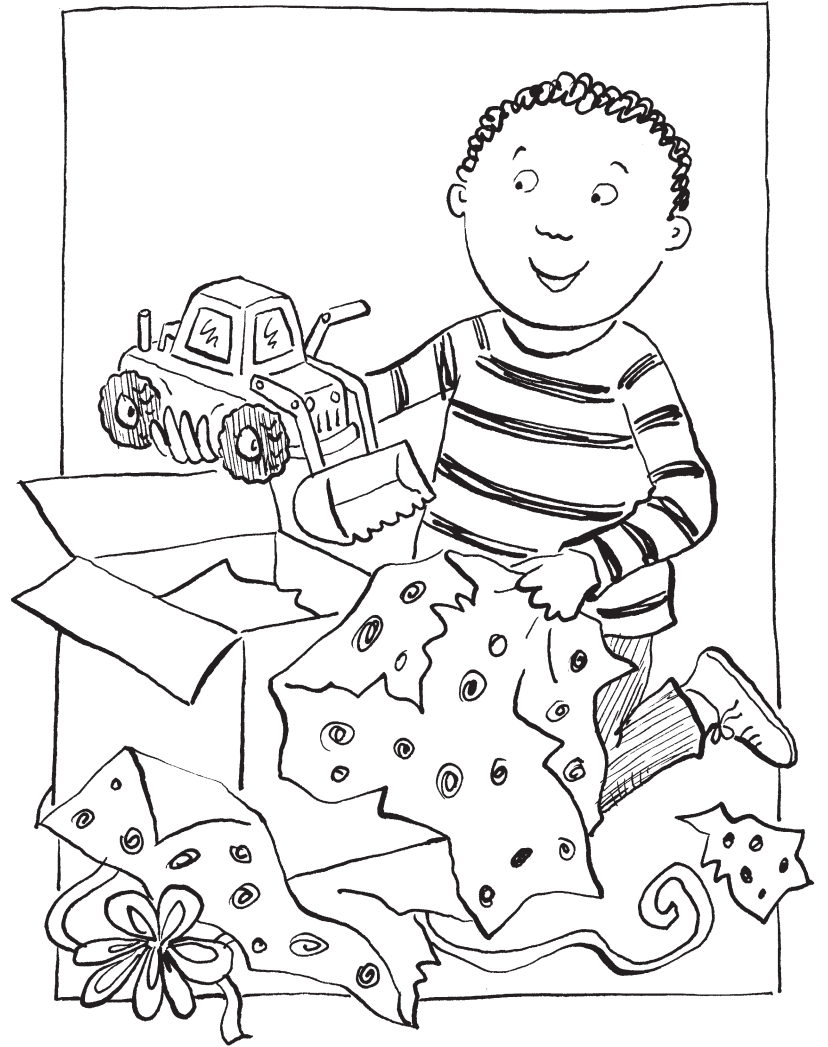
I Can Play!



Rap, rap, rap!
Is it Nan?



I ran, ran, ran.
It is Nan!



Rip, rip, rip.
I like it!

We Had Ham

DECODABLE WORDS

Target Skill: consonant *h*

had him

ham

Previously Taught Skills

did

Mim

Sam

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s*; short *a*; consonant *d*; short *i*; consonant *h*

HIGH-FREQUENCY WORDS

for like

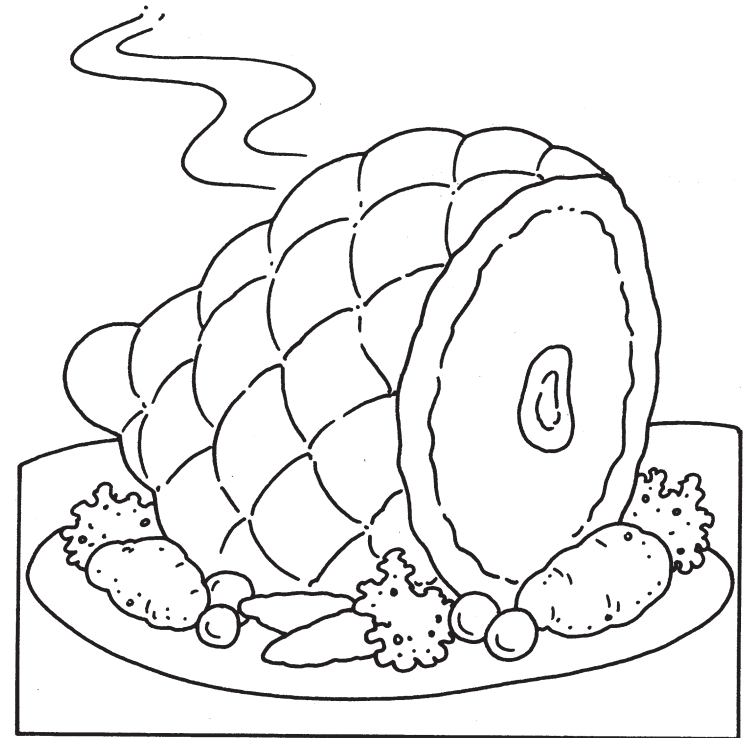
have we

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consonant *h*

BOOK 15

We Had Ham



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High-Frequency Words Taught to Date

a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*



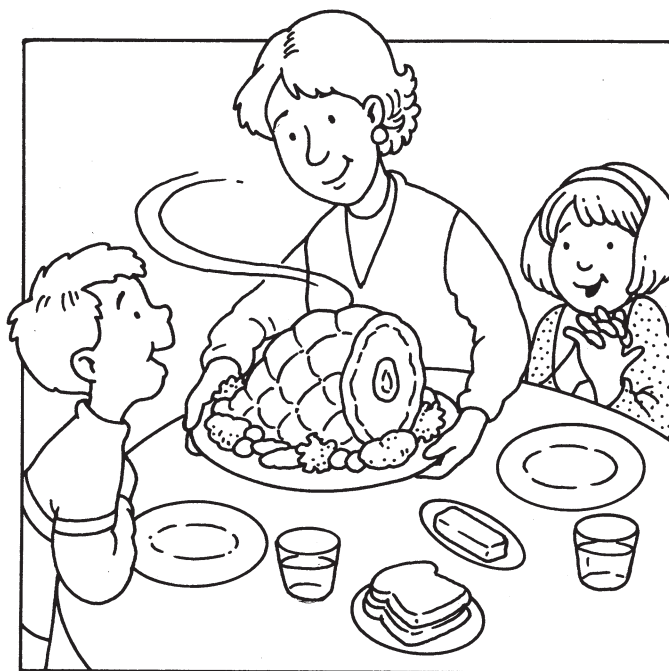
Ham! Ham! We had ham!

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consonant *h*

BOOK 15

We Had Ham



Ham! Ham! We like ham!



Did Sam have ham?
We had ham for him.



Mim had ham.

Sam Has a Hat

DECODABLE WORDS

Target Skill: consonant *h*

had hid
has him
hat

Previously Taught Skills

at him Sam
dad if
did it

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t*; short *a*; consonant *d*;
consonant *f*; short *i*; consonant *h*

HIGH-FREQUENCY WORDS

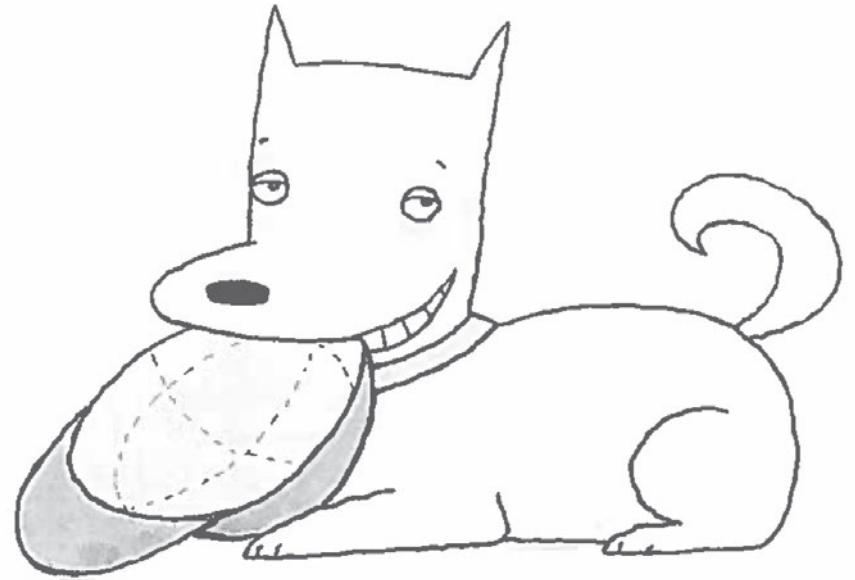
a see with
look the you

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consonant *h*

BOOK 16

Sam Has a Hat



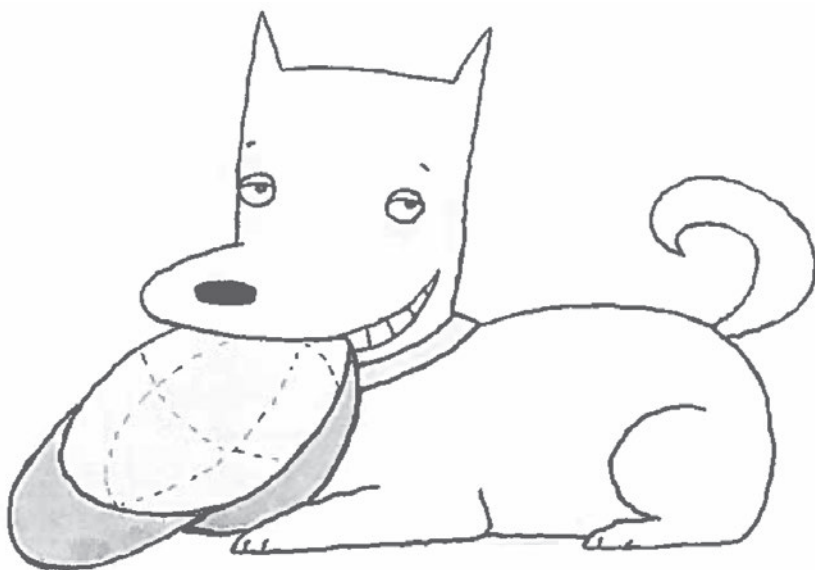
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High-Frequency Words Taught to Date

a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*

Sam Has a Hat

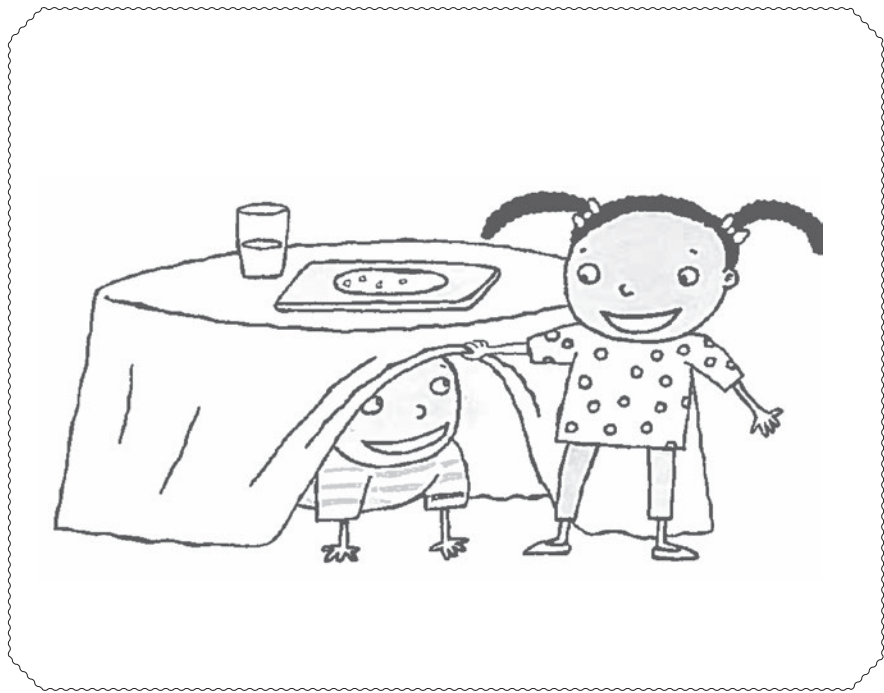


"Sam had the hat.
Sam did it.
Sam, Sam, Sam!"



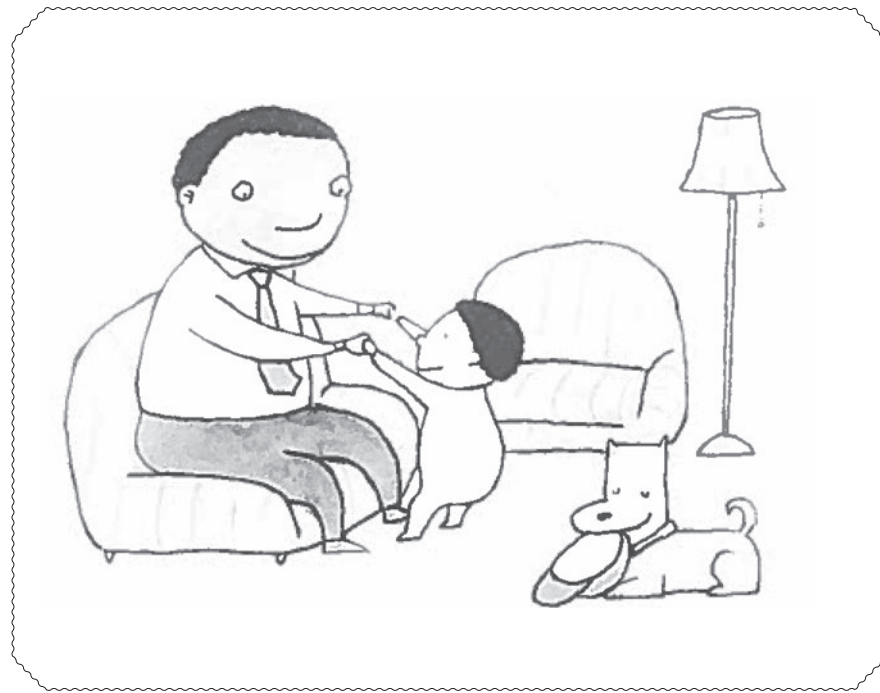
"Did you see a hat?"

"A hat? See if Sam has it."



"Did you see Sam?"

"Sam? Sam has a hat."



"Dad, look at him.

Sam has it!

Sam has it!"

Sam

DECODABLE WORDS

Target Skill: consonant *s /z/*

has his is

Previously Taught Skills

Dad hat lap

Hal in Sam

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; consonant *s /z/*

HIGH-FREQUENCY WORDS

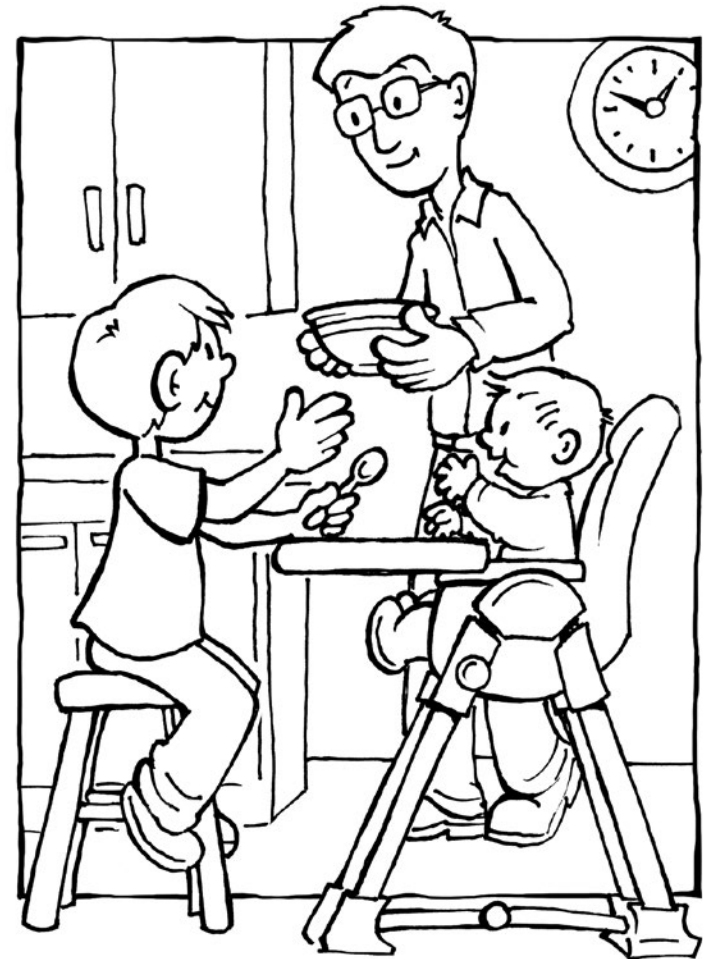
help play this with

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consonant *s /z/*

BOOK 17

Sam



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High-Frequency Words Taught to Date

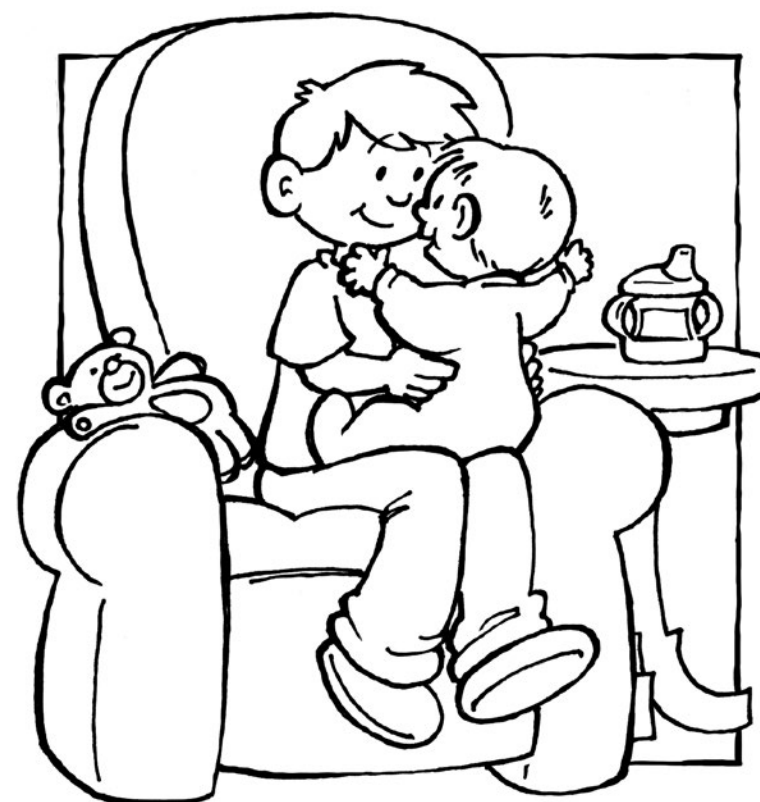
a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*

Sam



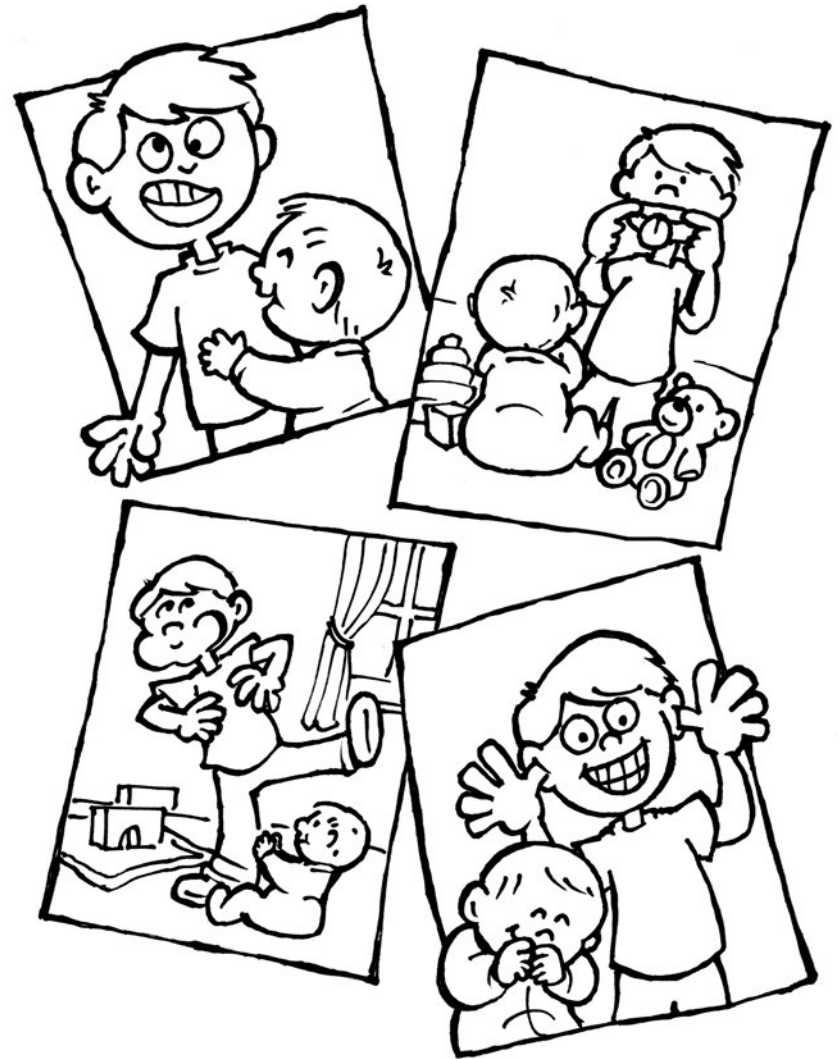
This hat can fit Sam.
Sam is mad.
Dad can help Sam.



Hal has Sam in his lap.



Hal can help Dad with Sam.



Hal can play with Sam.

Hap Has a Hat

DECODABLE WORDS

Target Skill: consonant *s /z/*

has his is

Previously Taught Skills

at fit hat mad
can Hap him

SKILLS APPLIED IN WORDS IN STORY: consonants *m, t, c*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; consonant *s /z/*

HIGH-FREQUENCY WORDS

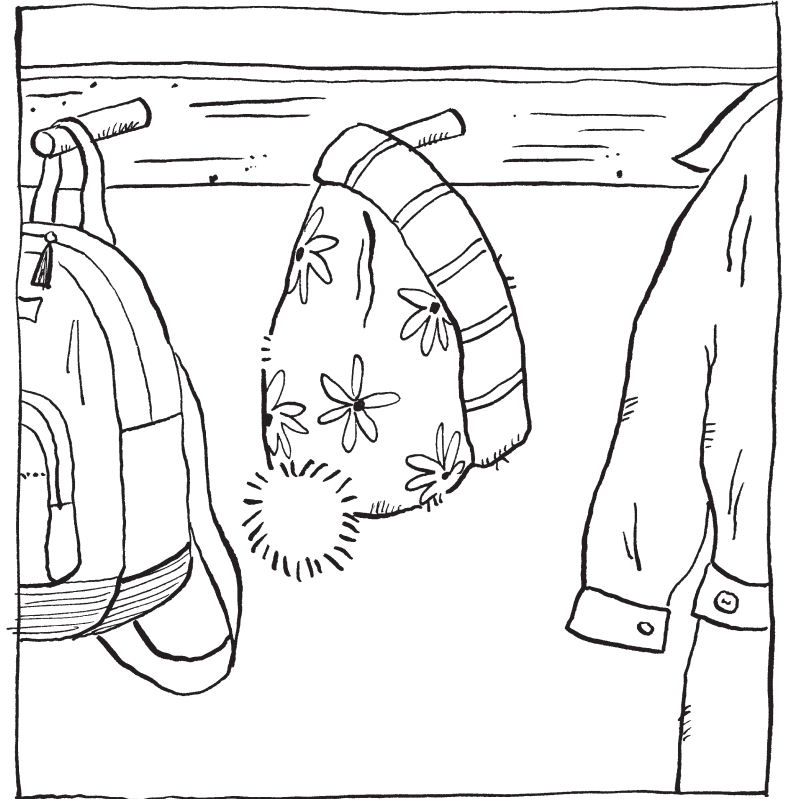
a go look see you
for have play with

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consonant *s /z/*

BOOK 18

Hap Has a Hat



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High-Frequency Words Taught to Date

a	be	have	I	look	the	we	you
and	for	he	is	play	to	what	
are	go	help	like	see	too	with	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*



Hap has his hat!
His hat can fit him.
Hap can play with you!

Hap Has a Hat



Look at Hap.
Hap can see his hat.



Can Hap have his hat?



Is Hap mad?
Can Hap have his hat?
Can Hap go for his hat?

Dad

DECODABLE WORDS

Target Skill: consonant *b*

bad bit

Previously Taught Skills

can did in it
Dad fit is rip

SKILLS APPLIED IN WORDS IN STORY: consonants *t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *s /z/*; consonant *b*

HIGH-FREQUENCY WORDS

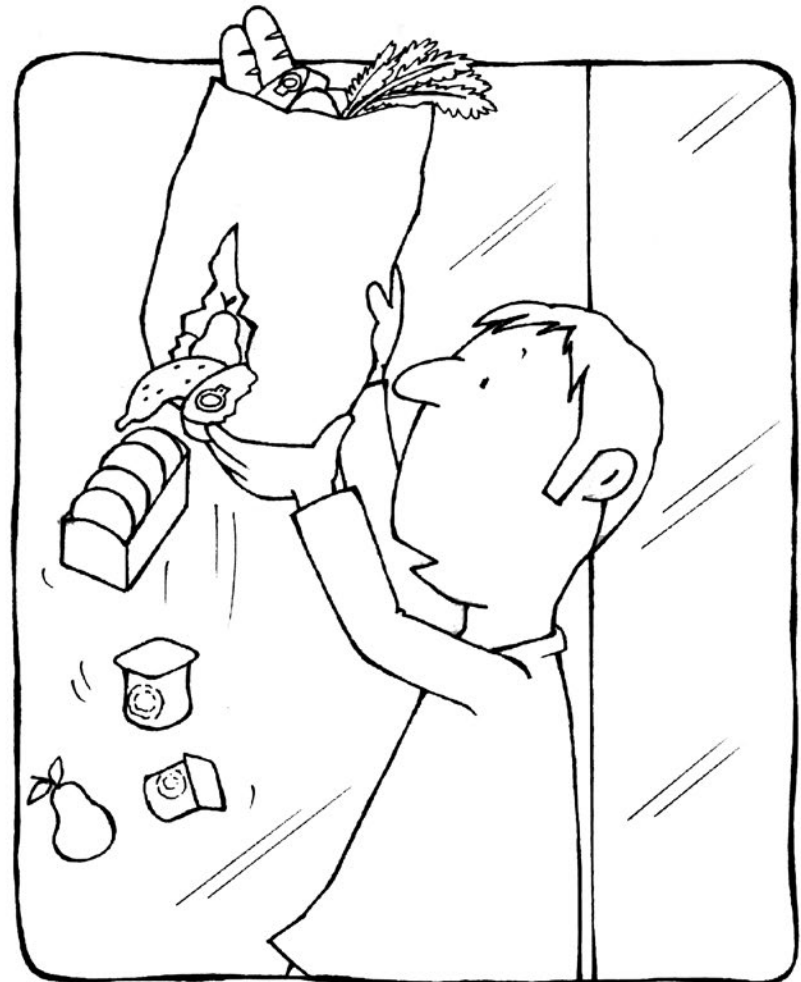
a help I look see

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consonant *b*

BOOK 19

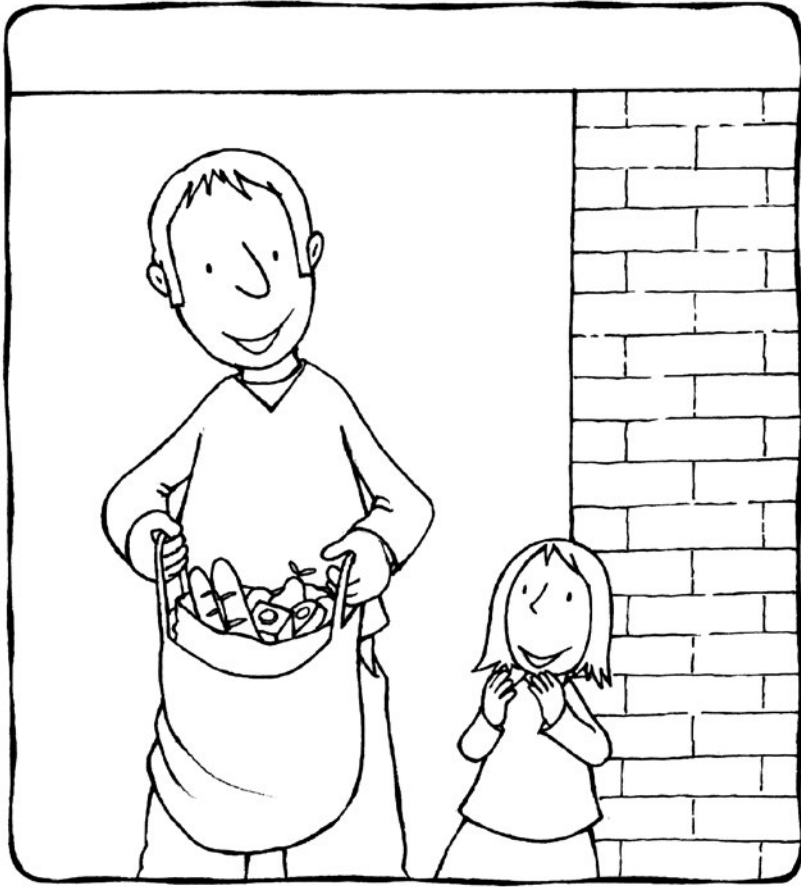
Dad



High-Frequency Words Taught to Date

a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*

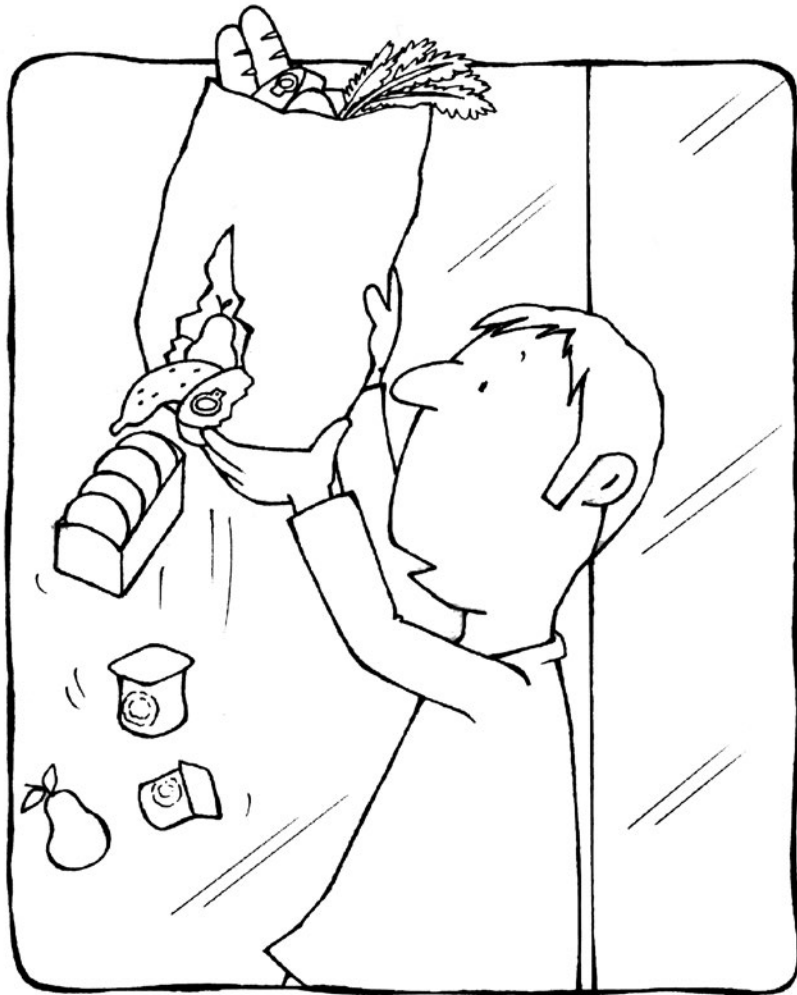


Dad did it!

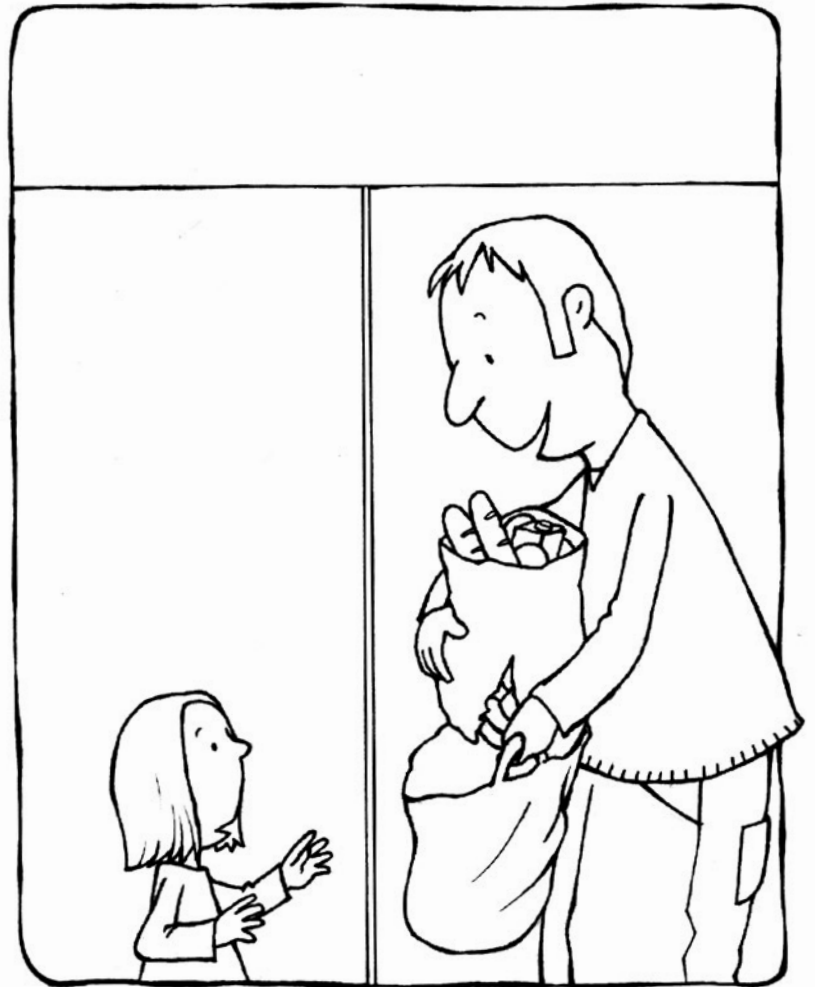
Dad



Dad, look! A rip!
It is bad.



Dad can see it is bad.
Can Dad help?



Can Dad fit it in?
I can help a bit.

Pam and Nan

DECODABLE WORDS

Target Skill: consonant *b*

bat big bit

Previously Taught Skills

can	fan	had	is	Pam
Dad	fast	hit	Nan	ran

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *b*

HIGH-FREQUENCY WORDS

a and go too

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consonant *b*

BOOK 20

Pam and Nan



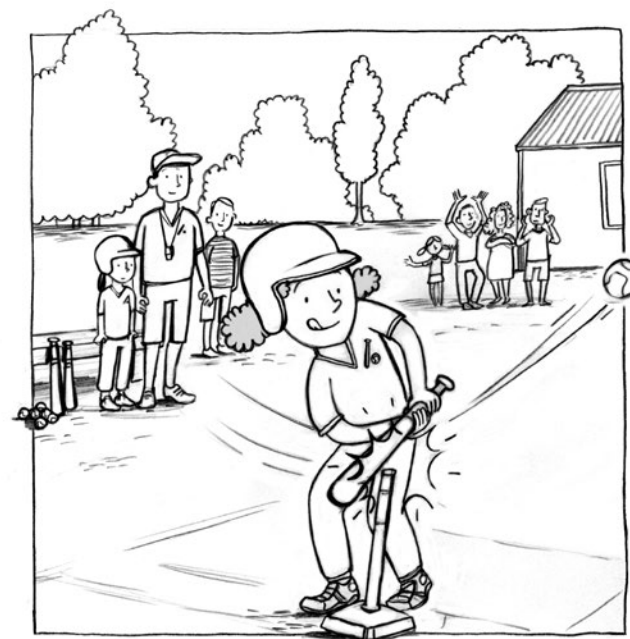
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High-Frequency Words Taught to Date

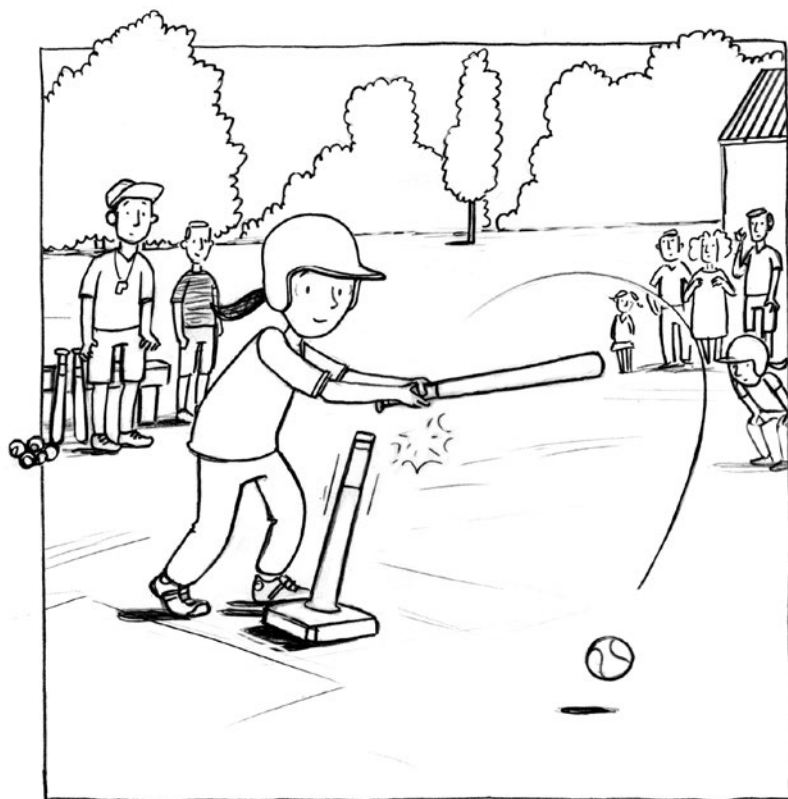
a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*

Pam and Nan



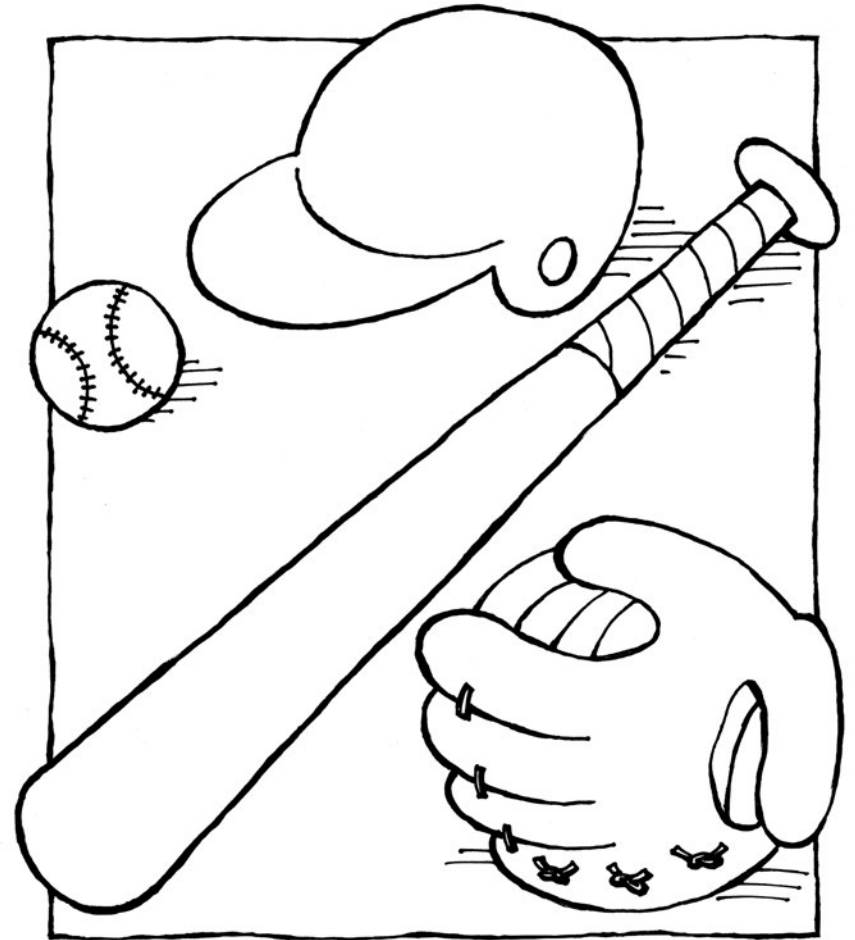
Pam can bat.
Pam can hit.



Nan had a big hit, too!
Nan can go fast.
Dad is a big fan!



Pam had a big hit.
Pam ran and ran.



Nan can bat, too.
Nan can hit a bit.

Tag!

DECODABLE WORDS

Target Skill: consonant *g* (hard)

big tag

Mag

Previously Taught Skills

can is

hit Tim

SKILLS APPLIED IN WORDS IN STORY: consonants *m, t, c*; short *a*; consonant *n*; short *i*; consonant *b*

HIGH-FREQUENCY WORDS

a play

and too

like

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consonant *g* (hard)

BOOK 21

Tag!



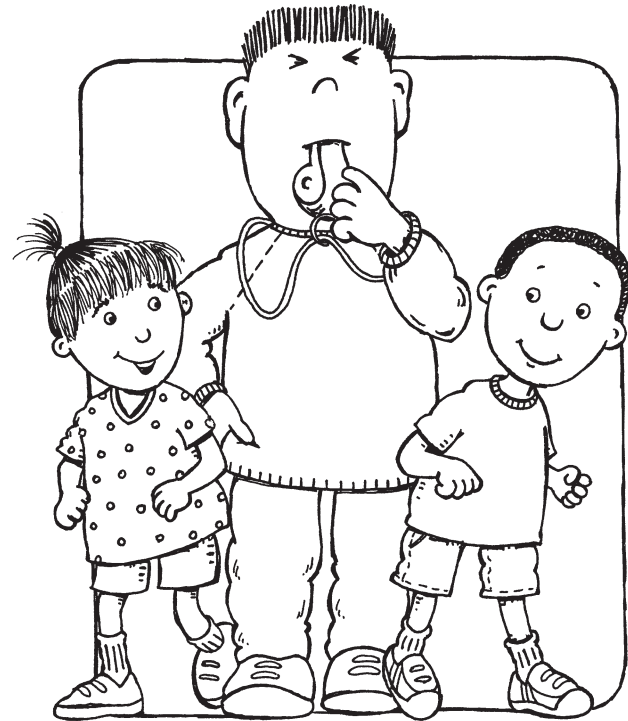
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High-Frequency Words Taught to Date

a	for	help	look	to	with
and	go	I	play	too	you
are	have	is	see	we	
be	he	like	the	what	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard)

Tag!



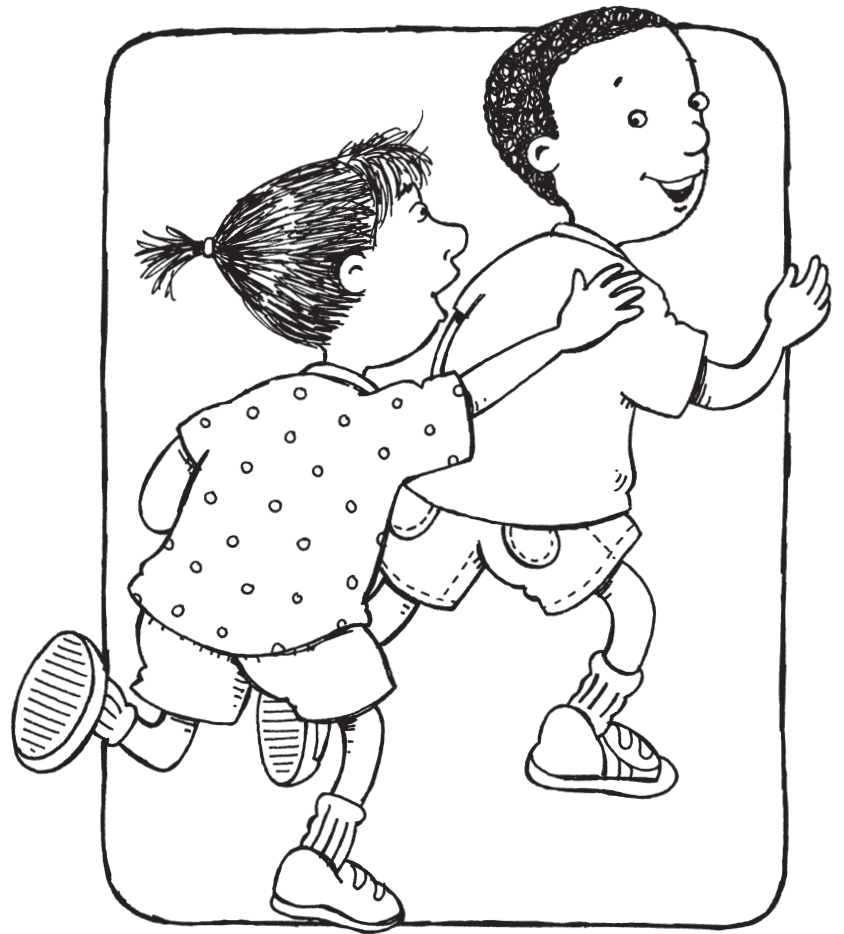
Mag and Tim can play tag.



Mag and Tim like tag.
Tag is a big hit!



Tim can tag Mag.
Tag!



Mag can tag Tim, too.
Tag!

Big, Big Fig

DECODABLE WORDS

Target Skill: consonant *g* (hard)

big gab

fig

Previously Taught Skills

bit is Mmm

can it Pam

had man

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard)

HIGH-FREQUENCY WORDS

a see

and the

have what

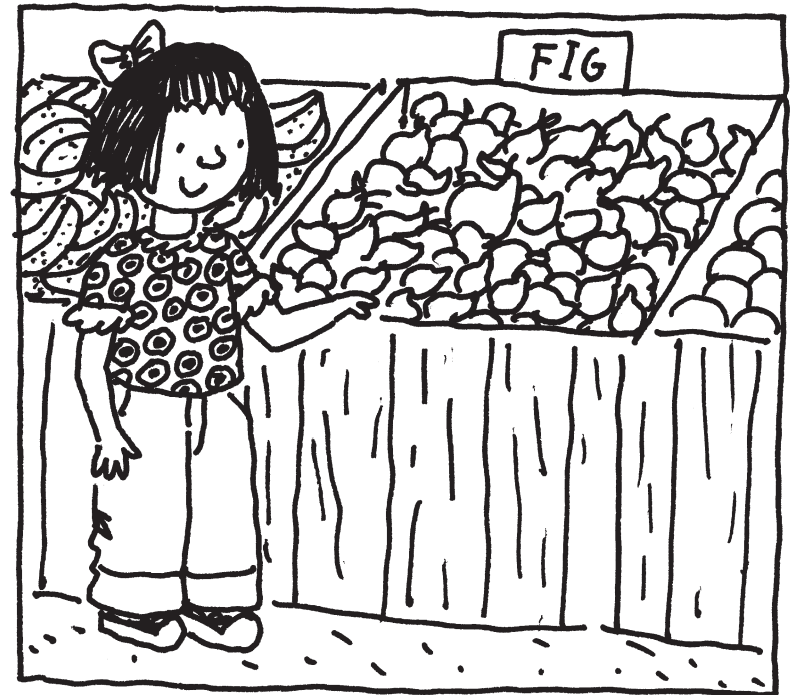
I

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consonant *g* (hard)

BOOK 22

Big, Big Fig



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High-Frequency Words Taught to Date

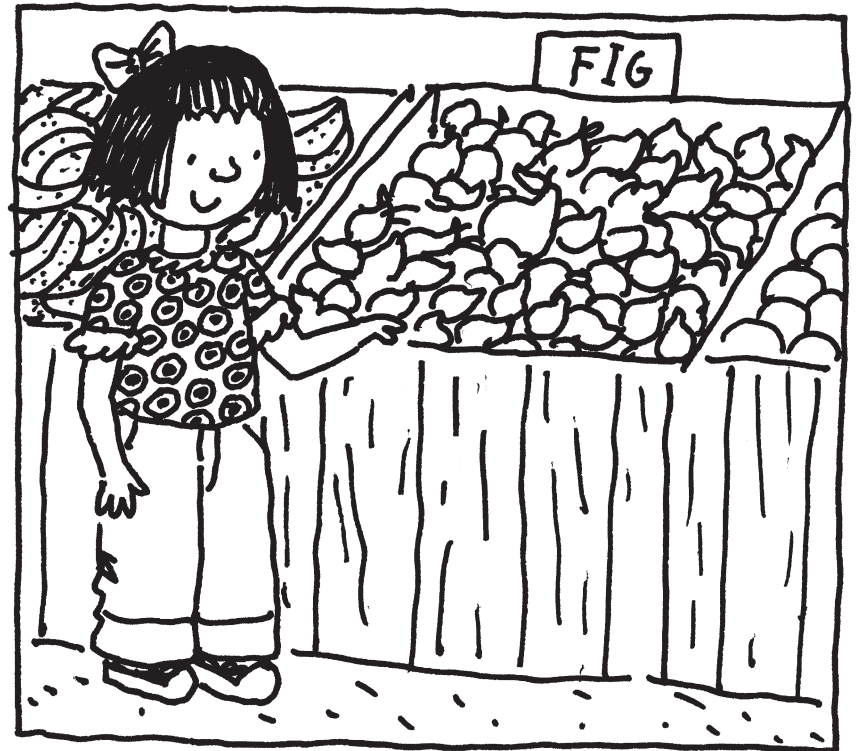
a	be	have	l	look	the	we	you
and	for	he	is	play	to	what	
are	go	help	like	see	too	with	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard)

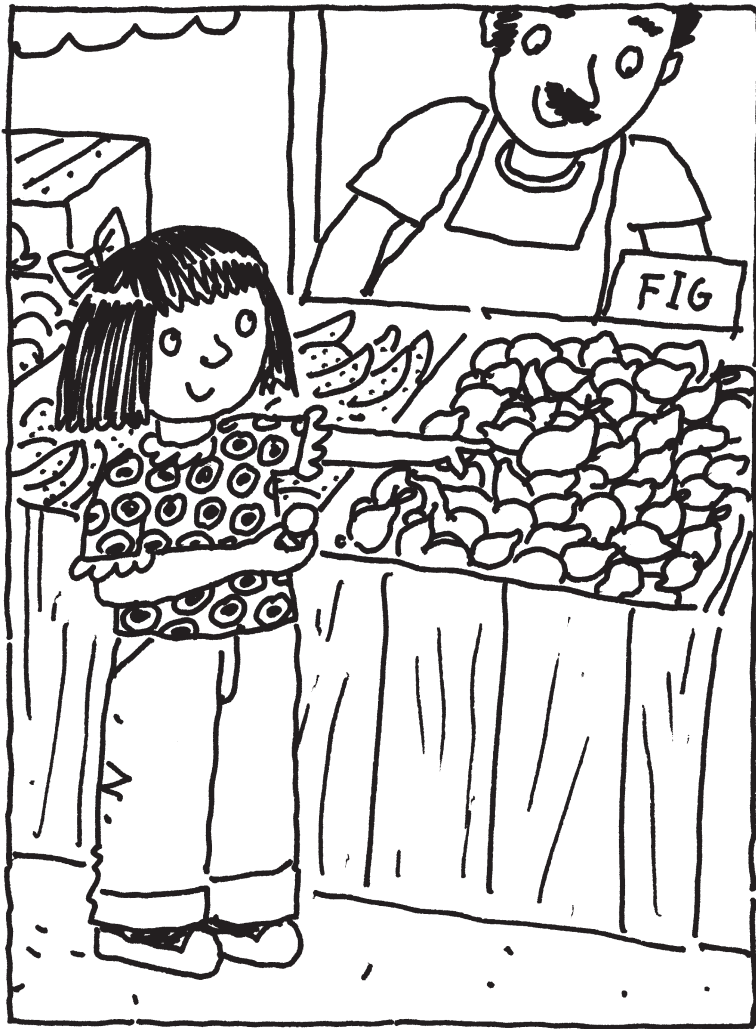


Pam had the big, big fig!
Pam bit it.
"Mmm!"

Big, Big Fig



Pam can see a big, big fig.



Pam and the man gab.
"What a big, big fig!"



"Have it, Pam."

Don Dog

DECODABLE WORDS

Target Skill: short o

dog hop mop

Don Mom not

Previously Taught Skills

big dig mad

can has pit

Dad is sad

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard)

HIGH-FREQUENCY WORDS

a he
and to
are what
do

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short o

BOOK 23

Don Dog



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High-Frequency Words Taught to Date

a	do	go	l	no	the	we
and	find	have	is	play	they	what
are	for	he	like	see	to	with
be	funny	help	look	sing	too	you

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*



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Don Dog is sad.
He has to mop.
Mop, mop, mop!

short o

BOOK 23

Don Dog



What can Don Dog do?
Don can dig a big pit!



What can Don Dog do?
Don can hop, hop, hop!



Mom and Dad do not hop.
Mom and Dad are mad.

Hop! Hop! Hop!

DECODABLE WORDS

Target Skill: short o

Dom	hop	on
Dot	not	top

Previously Taught Skills

can
nap

SKILLS APPLIED IN WORDS IN STORY: consonants *m, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *h*; short *o*

HIGH-FREQUENCY WORDS

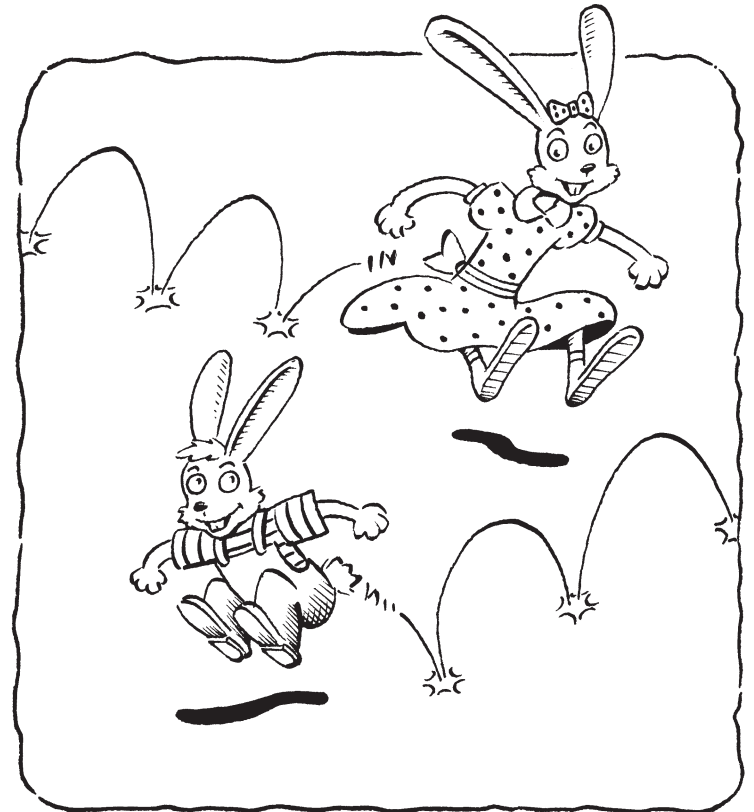
and
do
they

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short o

BOOK 24

Hop! Hop! Hop!

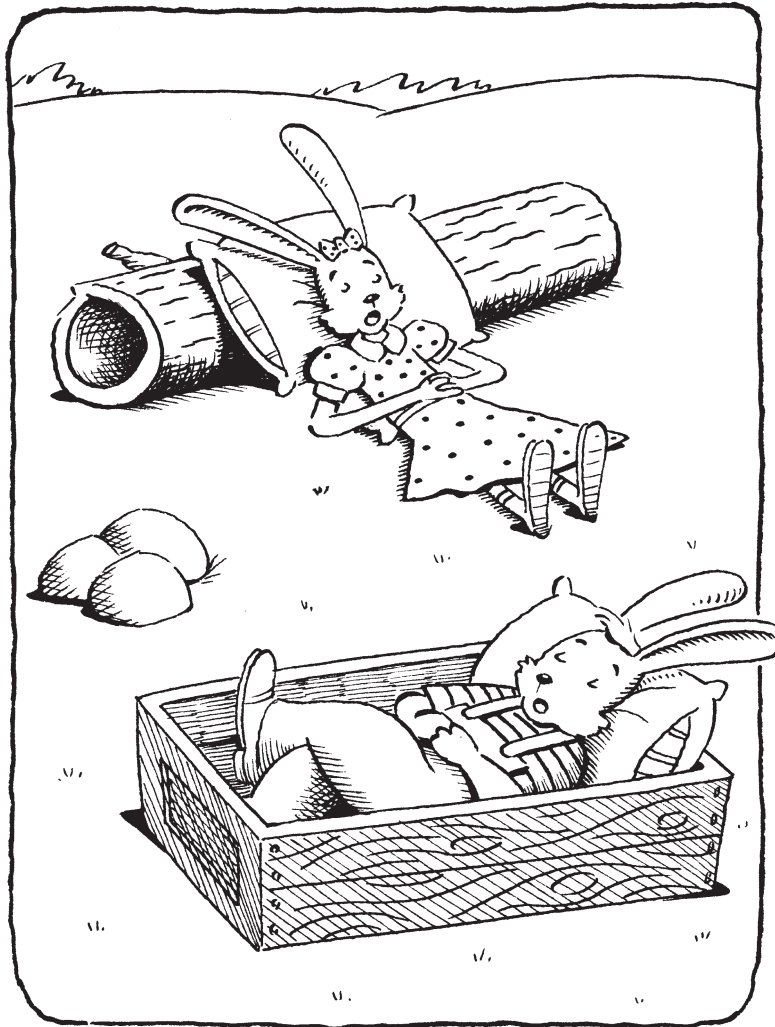


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High-Frequency Words Taught to Date

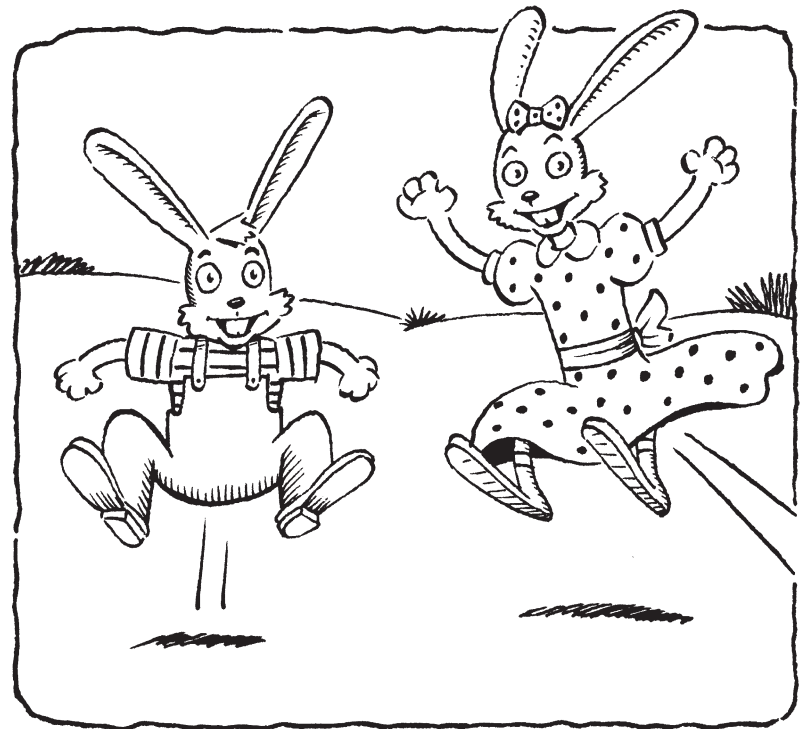
a	do	go	l	no	the	we
and	find	have	is	play	they	what
are	for	he	like	see	to	with
be	funny	help	look	sing	too	you

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*

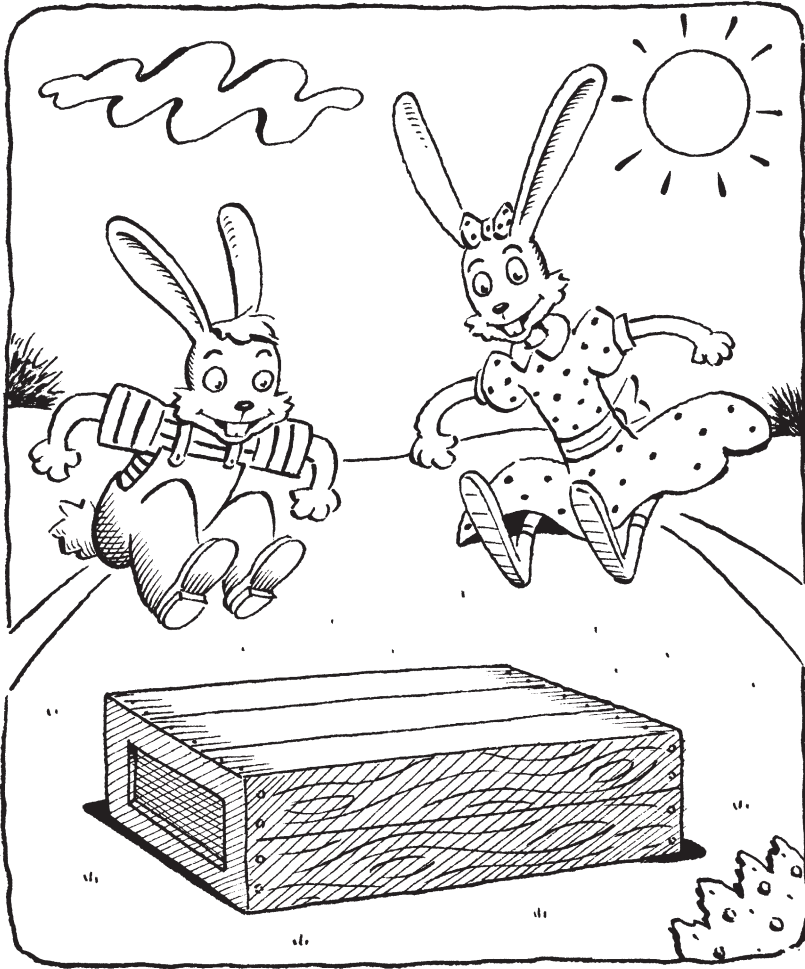


Dot and Dom do not hop.
They nap!

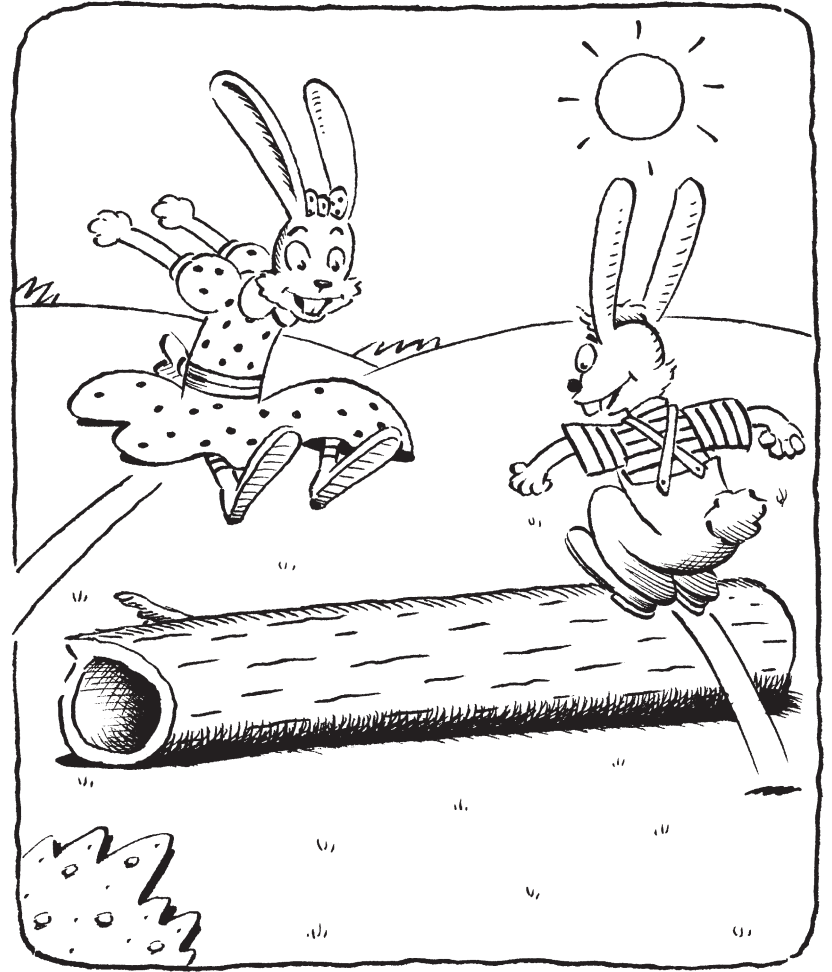
Hop! Hop! Hop!



Dot and Dom can hop.
Hop! Hop! Hop!



Dot and Dom hop on top.
Hop! Hop! Hop!



Dom and Dot hop on top.
Hop! Hop! Hop!

A Big Bin

DECODABLE WORDS

Target Skill: consonant /

lid Lin lot

Previously Taught Skills

bat big can in
bib bin fit on

SKILLS APPLIED IN WORDS IN STORY: consonants *t*, *c*; short *a*; consonant *n*;
consonant *d*; consonant *f*; short *i*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*

HIGH-FREQUENCY WORDS

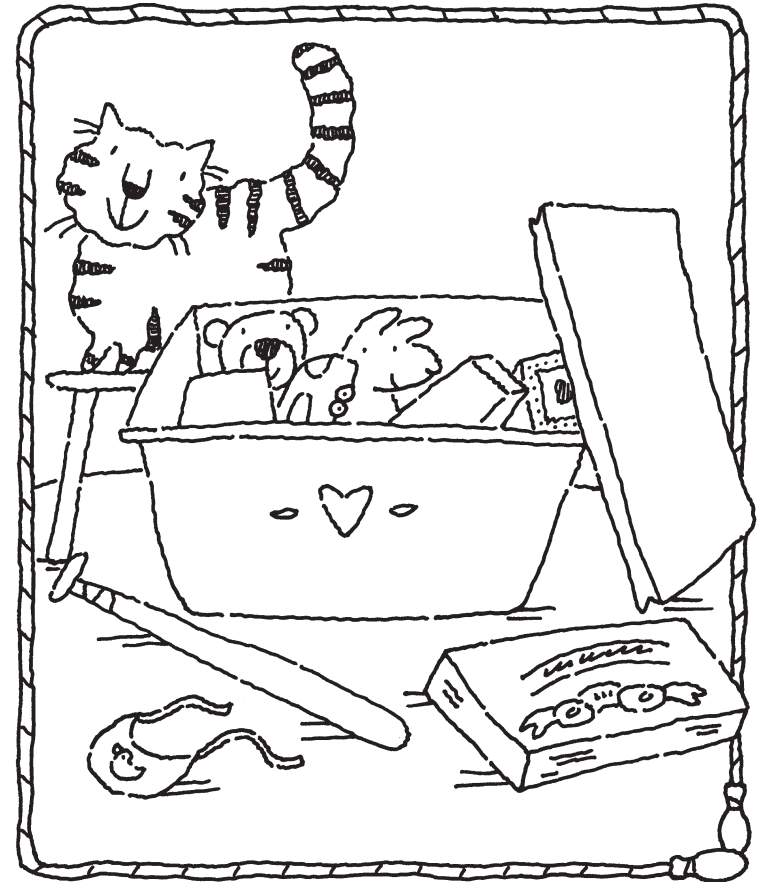
a the

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consonant /

BOOK 25

A Big Bin



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High-Frequency Words Taught to Date

a	do	go	l	no	the	we
and	find	have	is	play	they	what
are	for	he	like	see	to	with
be	funny	help	look	sing	too	you

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*

A Big Bin



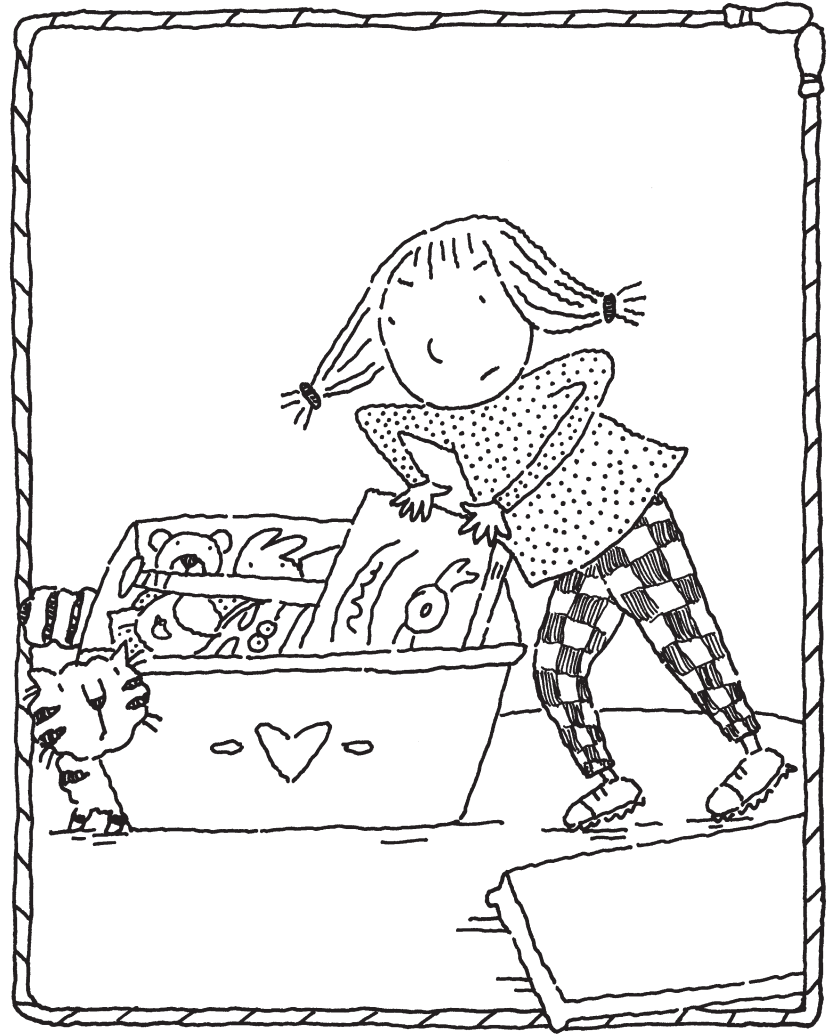
Can a bib fit in the big bin?
Lin can fit the bib in the big bin.



Can the lid fit on the big bin?
Lin can fit the lid on the big bin!



Can a big bat fit?
Lin can fit a big bat in the bin!



Can a lot fit?
Lin can fit a lot in the bin!

Lon

DECODABLE WORDS

Target Skill: consonant /

lap log Lon lot

Previously Taught Skills

bad did is Mom sat
big hit it on sip
can

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*

HIGH-FREQUENCY WORDS

a have see
find help with

Lon



High-Frequency Words Taught to Date

a	do	go	l	no	the	we
and	find	have	is	play	they	what
are	for	he	like	see	to	with
be	funny	help	look	sing	too	you

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*

Lon



Lon hit a big, big log.



“Have a sip, Lon.
It can help.”
Lon did sip a lot!



Lon can find Mom.
Mom can see it is bad.



Lon is on a lap.
Mom sat with Lon.
Mom can help him.

Max Can Mix

DECODABLE WORDS

Target Skill: consonant *x*

box Max

fix mix

Previously Taught Skills:

can it

has Mom

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *f*; short *i*; consonant *h*; final */z/* spelled *s*; consonant *b*; short *o*; consonant *x*

HIGH-FREQUENCY WORDS

a

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consonant *x*

BOOK 27

Max Can Mix



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High-Frequency Words Taught to Date

a	do	go	l	no	the	we
and	find	have	is	play	they	what
are	for	he	like	see	to	with
be	funny	help	look	sing	too	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*



Fix it, Max. Fix it!

Max Can Mix



Mom has a box.



Max can mix.
Mix it, Max. Mix it!



Can Max fix it?

Max Is Six

DECODABLE WORDS

Target Skill: consonant *x*

box Max

fox six

Previously Taught Skills

big

has

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *f*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *x*

HIGH-FREQUENCY WORDS

a is

for

Max Is Six



High-Frequency Words Taught to Date

a	do	go	l	no	the	we
and	find	have	is	play	they	what
are	for	he	like	see	to	with
be	funny	help	look	sing	too	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*



A big, big fox!
A big fox for big Max.

Max Is Six



Max is six.
Six, six, six!



Max is big.
Max is six, six, six!



Max has a big, big box.

Moms, Dads, Deb, Tom, and Pam

DECODABLE WORDS

Target Skill: inflection -s

cans	dogs	kids
dads	hams	moms

Previously Taught Skills

Deb	hot	pop	sip
get	Pam	ran	Tom

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; consonant *b*; consonant *g* (hard); short *o*; inflection -s

HIGH-FREQUENCY WORDS

and see the they too

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inflection -s

BOOK 29

Moms, Dads, Deb, Tom, and Pam



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High-Frequency Words Taught to Date

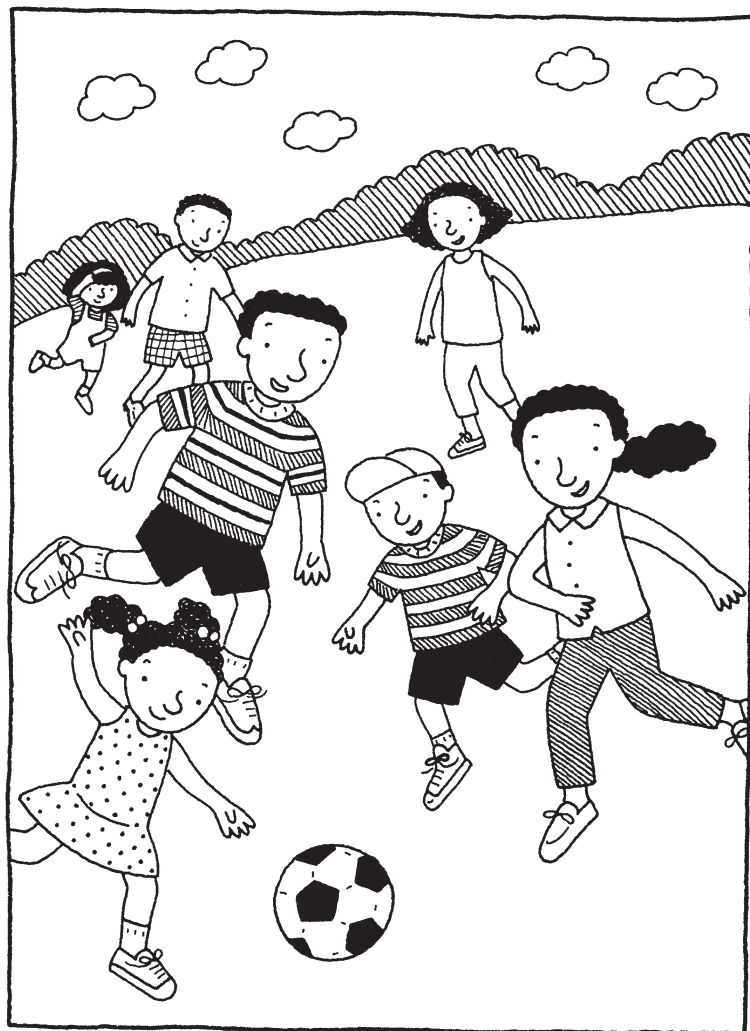
a	do	go	l	no	the	we
and	find	have	is	play	they	what
are	for	he	like	see	to	with
be	funny	help	look	sing	too	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*

Moms, Dads, Kids!



See the moms, dads, and kids.



The Moms and dads ran.
Deb, Tom, and Pam ran, too!



Dads get hot dogs!
Dads get hams!



Deb and Tom get cans.
They sip pop!

Dad Has Labs

DECODABLE WORDS

Target Skill: inflection -s

bags	cans	Labs	naps
bins	dogs	logs	sits

Previously Taught Skills

big	fit	in
Dad	has	

SKILLS APPLIED IN WORDS IN STORY: consonants *s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection -s

HIGH-FREQUENCY WORDS

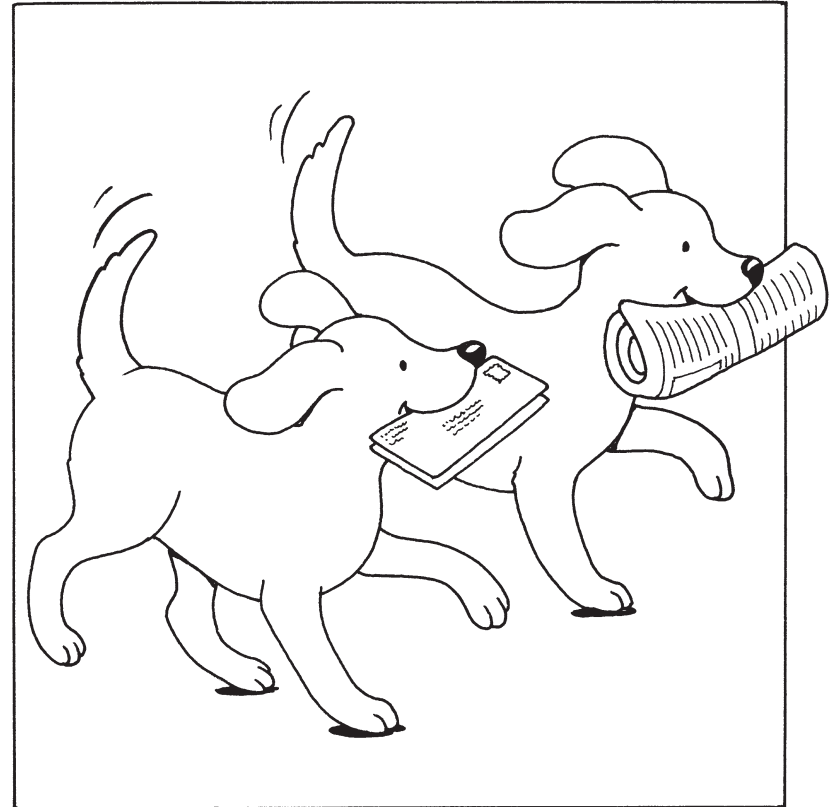
and	help	the
are	like	

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inflection -s

BOOK 30

Dad Has Labs



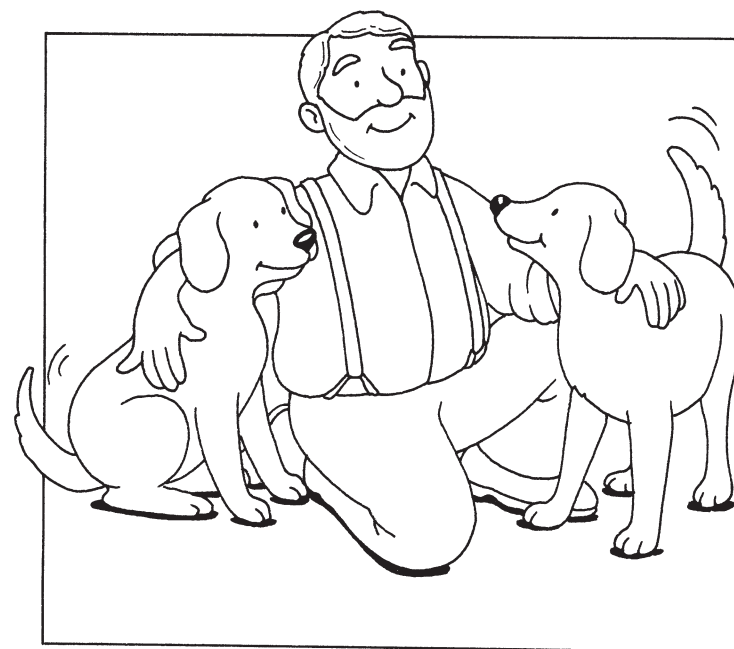
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High-Frequency Words Taught to Date

a	do	go	l	no	the	we
and	find	have	is	play	they	what
are	for	he	like	see	to	with
be	funny	help	look	sing	too	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*

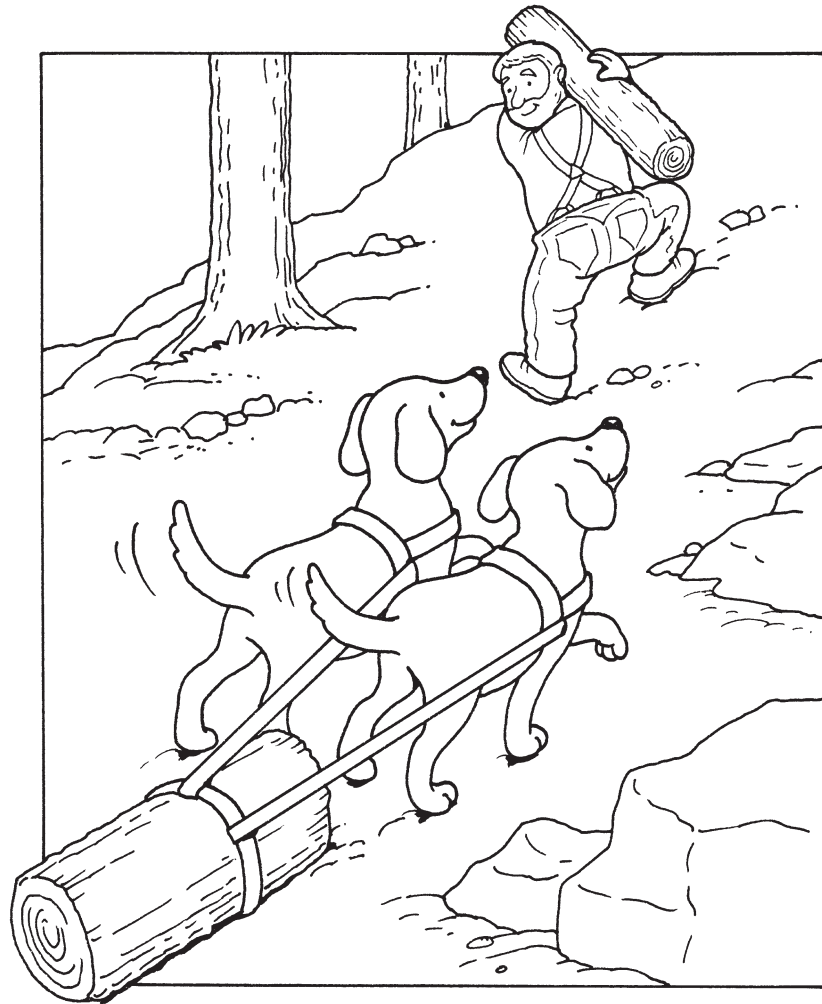
Dad Has Labs



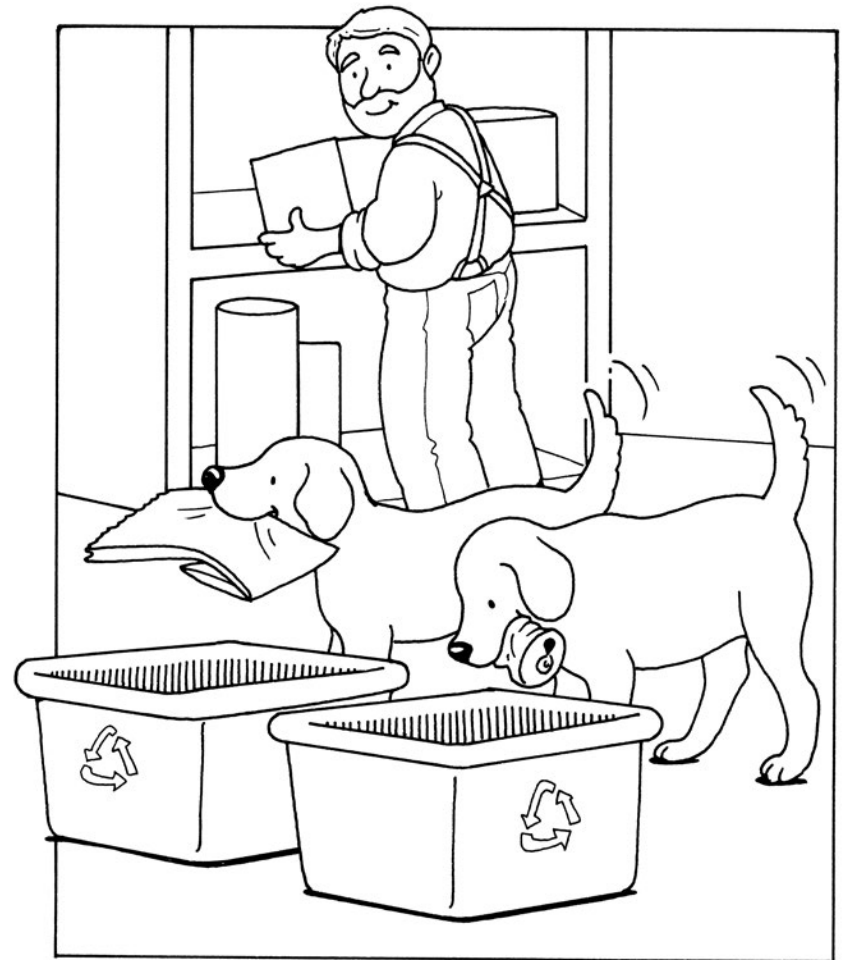
Dad has dogs.
The dogs are Labs.
The Labs help Dad.



Dad sits.
The Labs like naps, naps, naps!



Dad has big, big logs.
The Labs help Dad.



Dad has bags and cans.
Labs fit the bags and cans
in bins!

Meg

DECODABLE WORDS

Target Skill: short e

den	get	let	met	pet
fed	hen	Meg	pen	Red

Previously Taught Skills

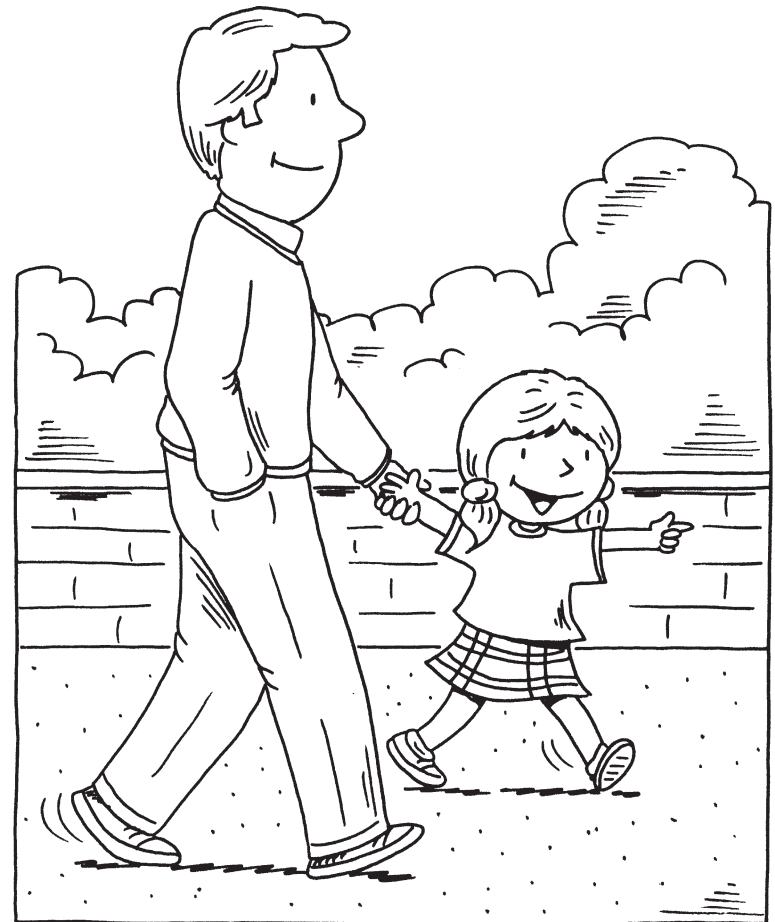
Big	fox	his	nap
can	has	in	not
did	him	is	Ram

SKILLS APPLIED IN WORDS IN STORY: consonants *m, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; short *e*

HIGH-FREQUENCY WORDS

a	here	to
do	the	what

Meg

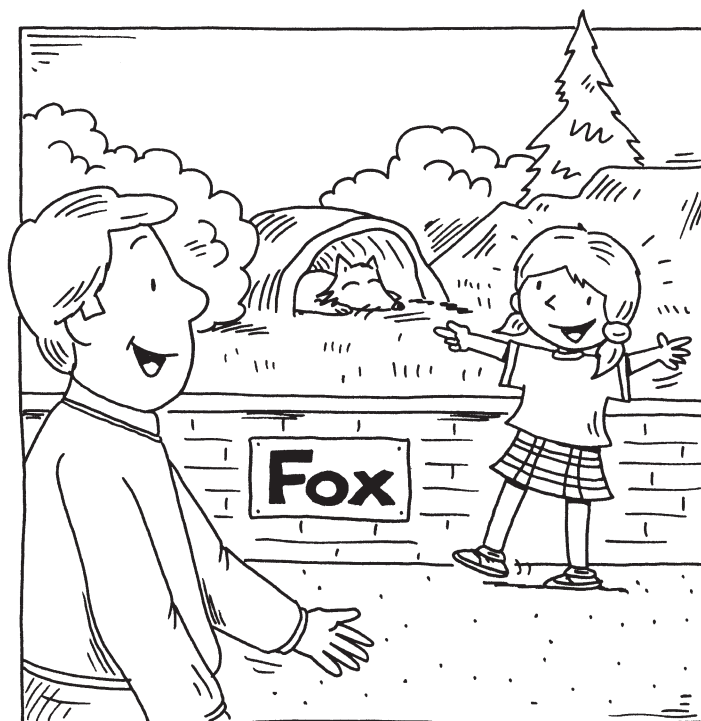


High-Frequency Words Taught to Date

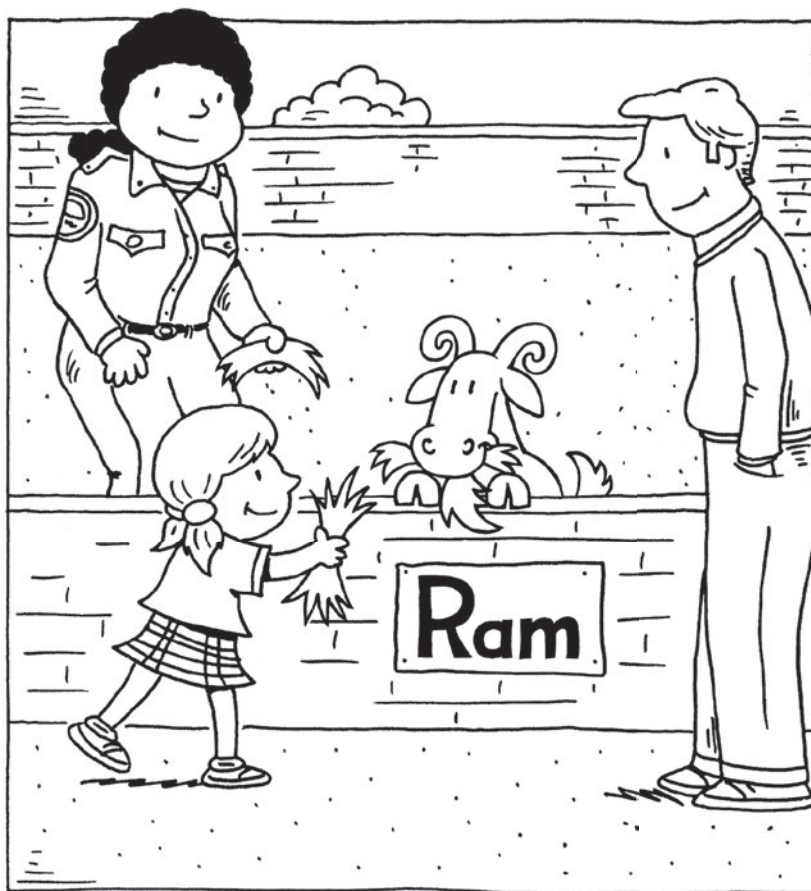
a	do	go	l	my	the	with
all	does	have	is	no	they	what
and	find	he	like	play	to	who
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*

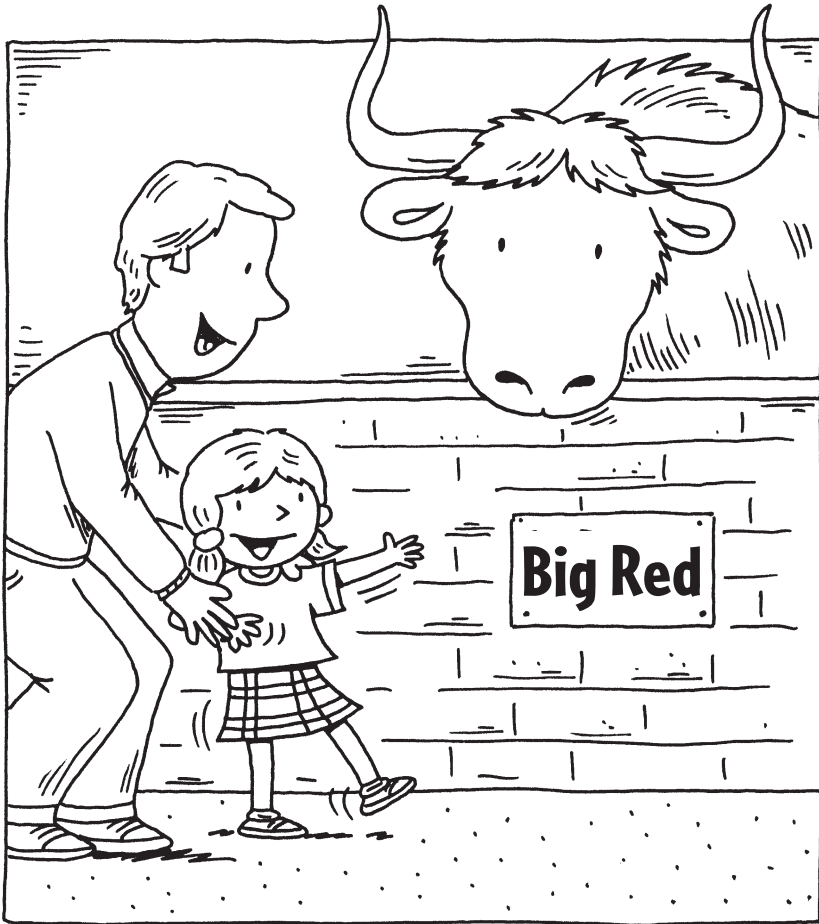
Meg



Here is a fox den.
Let Fox nap in his den, Meg.



What did Meg get to do?
Meg fed Ram.



Meg met Big Red.
Meg can not pet him.



A hen! A hen!
Meg can not get in
the pen.

We Can Help

DECODABLE WORDS

Target Skill: short e

begs	fed	gets	Jed	Red
Ben	get	hens	Meg	set

Previously Taught Skills

bags	can	Dad	Mom	Rags
Big	cans	his	Pat	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; short *e*

HIGH-FREQUENCY WORDS

all	help	to
and	play	we

We Can Help



High-Frequency Words Taught to Date

a	do	go	l	my	the	what
all	does	have	is	no	they	who
and	find	he	like	play	to	with
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*



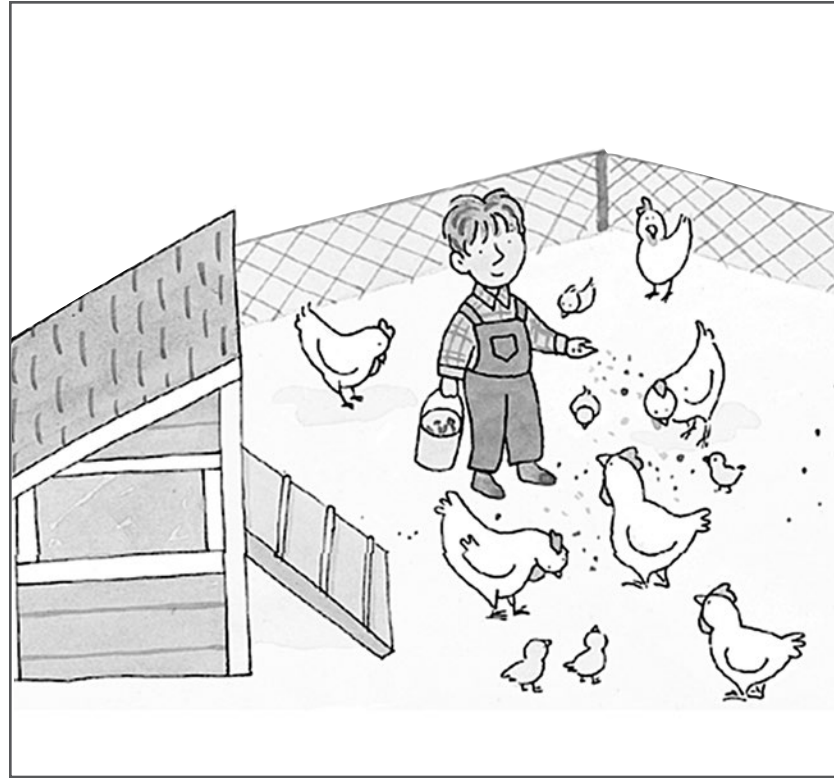
Big Red Rags begs to play.
Meg can help Big Red Rags.

We can help!

We Can Help



Ben can help Mom.
Ben gets bags and cans.



Jed can help Dad.
His hens get fed.



Pat can help Mom.
Pat gets Mom all set.

Six Yams

DECODABLE WORDS

Target Skill: consonant y

yams Yan yes

Previously Taught Skills

big	fit	in	Mom
can	fix	mix	pan
Dad	hot	mmm	six

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; hard *g*; short *o*; consonant *x*; inflection *-s*; short *e*; consonant *y*

HIGH-FREQUENCY WORDS

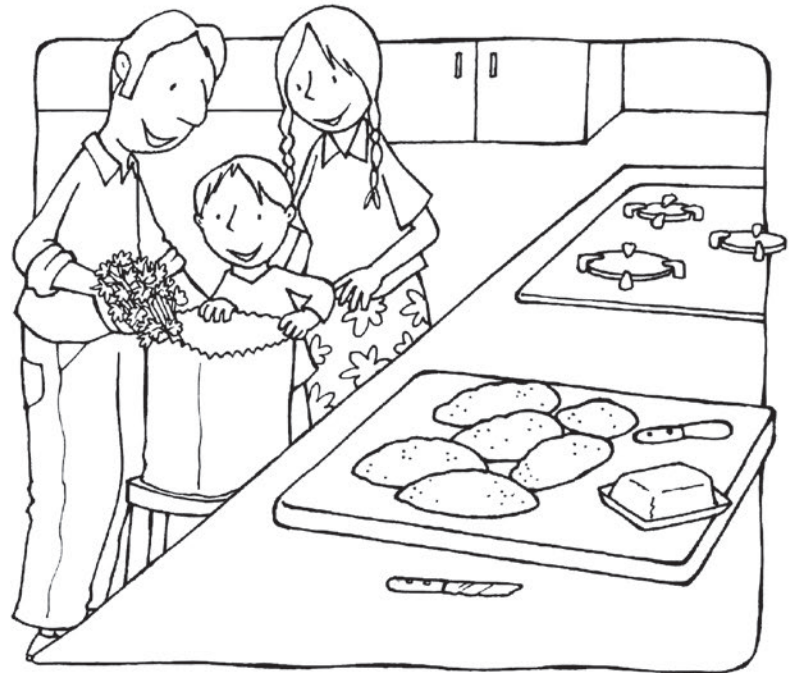
a	do	helps	the
and	have	like	they

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consonant y

BOOK 33

Six Yams

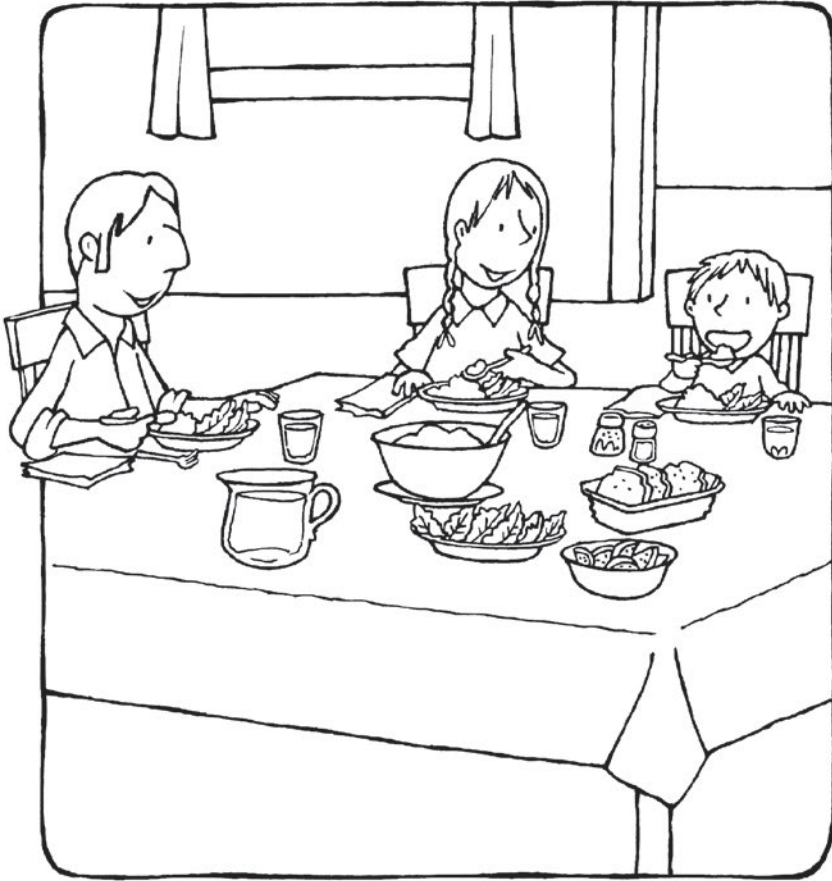


High-Frequency Words Taught to Date

a	do	go	l	my	the	what
all	does	have	is	no	they	who
and	find	he	like	play	to	with
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; hard *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*

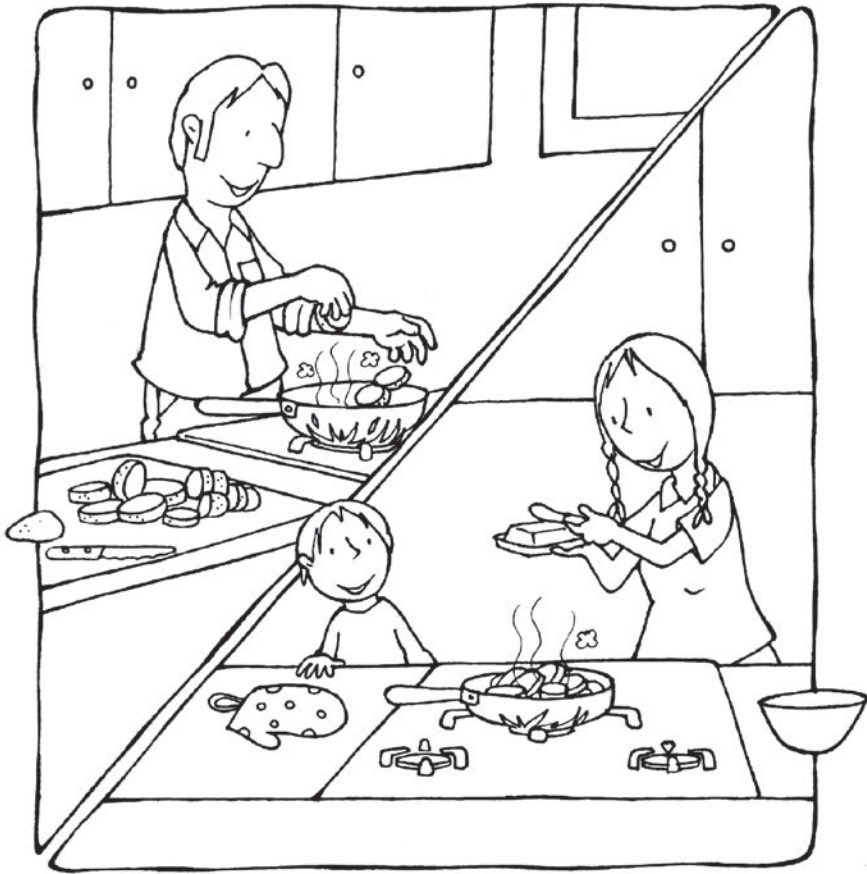
Six Yams



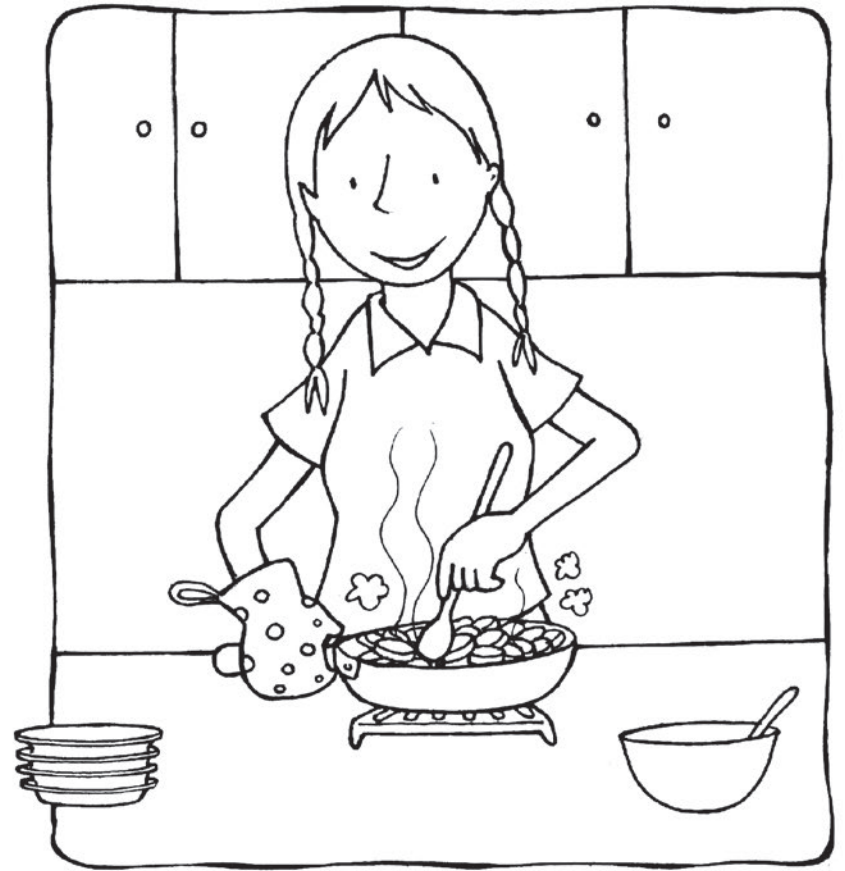
Do Dad, Mom, and Yan
like yams? Yes! Yes!
They like yams! Mmmm!



Dad, Mom, and Yan have
six big yams.
They can fix the yams.



Dad can fit the yams in
a big pan.
Mom helps.



Can Mom mix the yams?
Yes, Mom can.
It is hot, hot, hot!

Not Yet

DECODABLE WORDS

Target Skill: consonant *y*

Yan yes yet

Previously Taught Skills

can Lin tag

hit not

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*; short *i*; consonant *h*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *y*

HIGH-FREQUENCY WORDS

I help me you

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consonant *y*

BOOK 34

Not Yet



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High-Frequency Words Taught to Date

a	do	go	l	my	the	with
all	does	have	is	no	they	what
and	find	he	like	play	to	who
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*

Not Yet



Yan, can you hit yet?

Not yet, Lin.



Yes! Yan can help Lin.

Yes! Lin can hit.



Yan, can you help me yet?

Not yet, Lin.



Yan, can you tag me yet?

Yes, Lin. I can!

Can Wix Win It?

DECODABLE WORDS

Target Skill: consonant *w*

wag win Wix

Previously Taught Skills

bat	gets	hit	it	tag
big	got	hop	not	taps
can	his	is		

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*; consonant *p*; short *i*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *x*; inflection *-s*; short *e*; consonant *w*

HIGH-FREQUENCY WORDS

a we

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consonant *w*

BOOK 35

Can Wix Win It?



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High-Frequency Words Taught to Date

a	do	go	l	my	the	with
all	does	have	is	no	they	what
and	find	he	like	play	to	who
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*

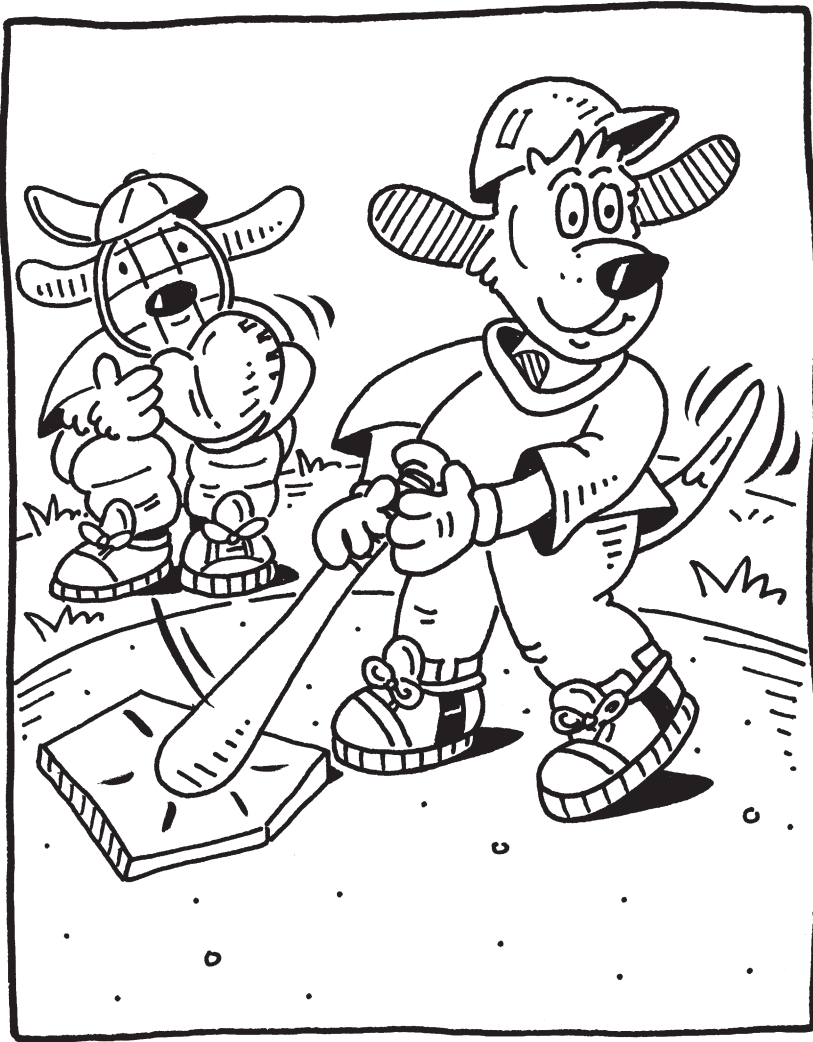


We win! We win!
Wag, wag, wag.

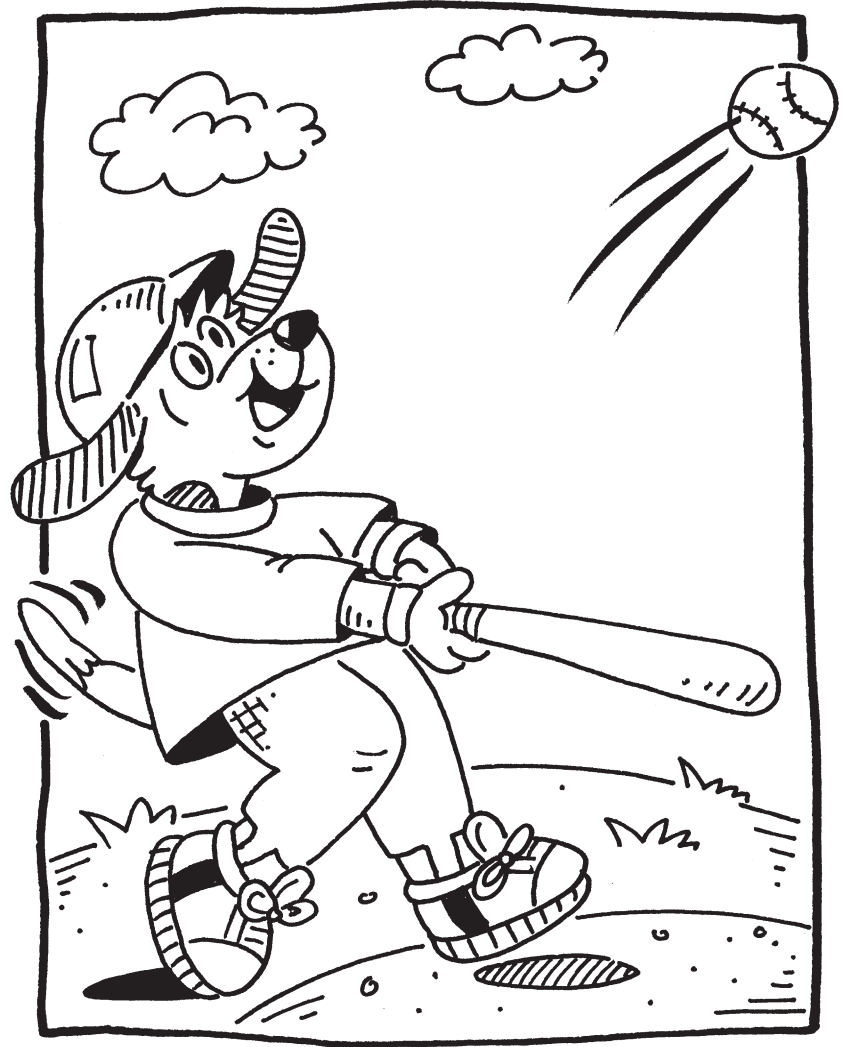
Can Wix Win It?



We wag, wag, wag.



Wix taps his bat.



Wix gets a hit!
It is a big, big, big hit!

Wag Pig and the Wig

DECODABLE WORDS

Target Skill: consonant *w*

wa Wag wax wig

Previously Taught Skills

at	fix	hid	not
bad	got	Hop	Pig
big	has	is	pin
can	hat	it	sad

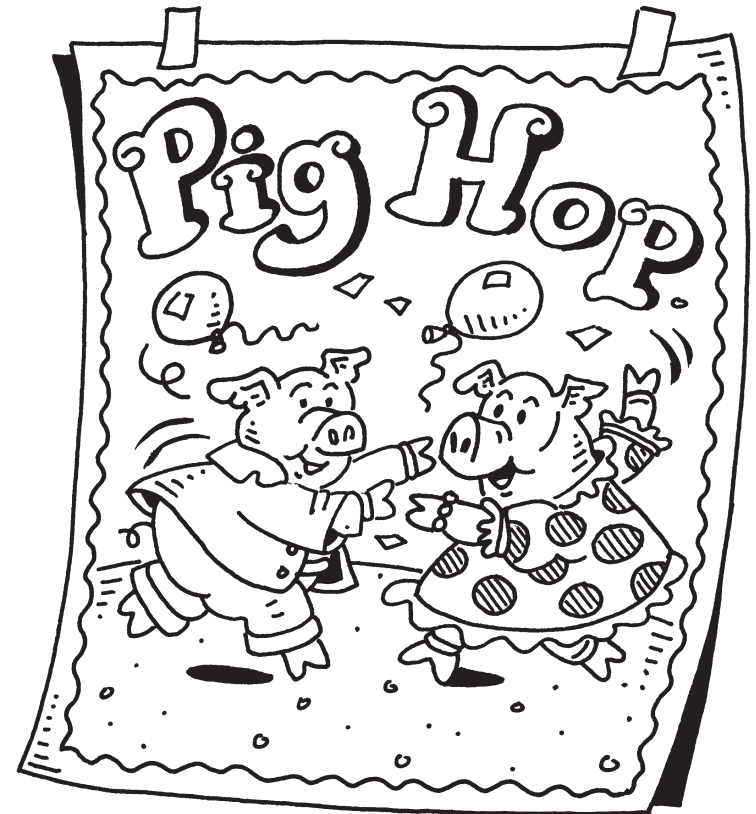
SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; consonant *s/z*; consonant *g* (hard); short *o*; consonant *x*; consonant *w*

HIGH-FREQUENCY WORDS

a go the to we

and

Wag Pig and the Wig



High-Frequency Words Taught to Date

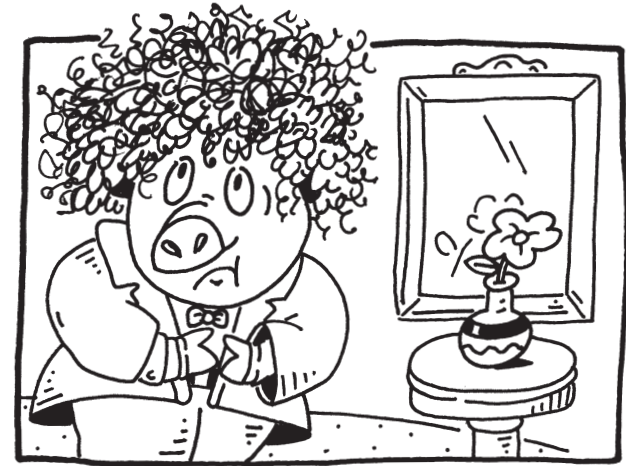
a	do	go	l	my	the	with
all	does	have	is	no	they	what
and	find	he	like	play	to	who
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*

Wag Pig and the Wig



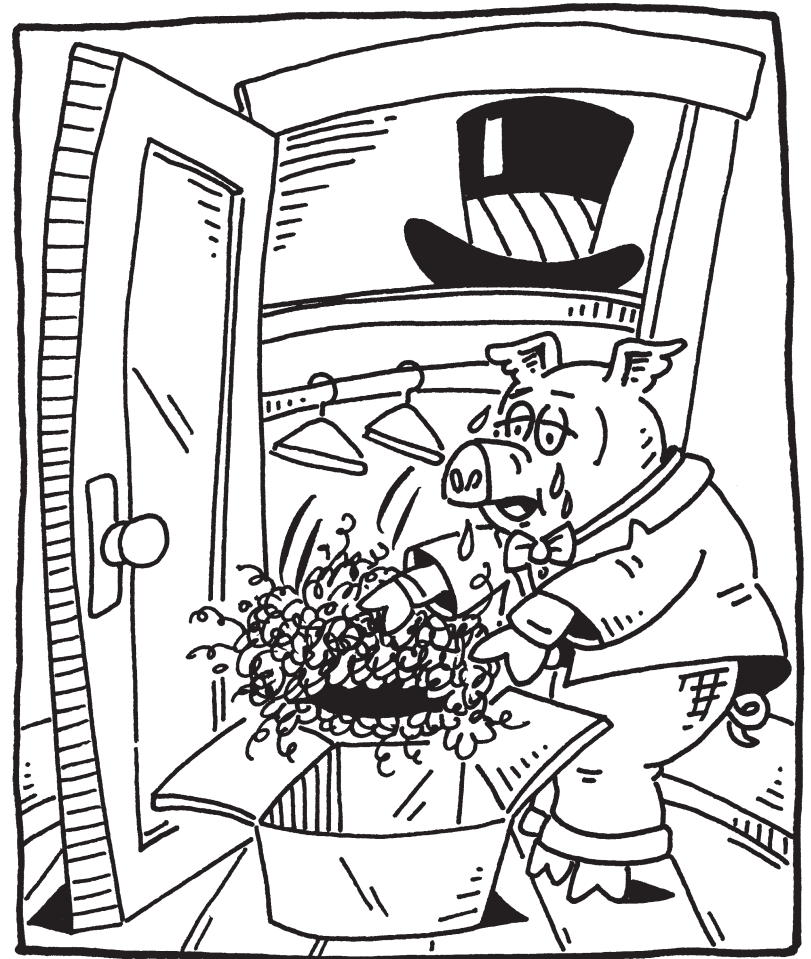
Wag Pig got a big hat.
Wag Pig is at the Pig Hop!



Wag Pig has a wig.
It is a bad wig.
Wag Pig can not go
to the Pig Hop.



We pin the wig.
We wax the wig.
We can not fix the wig.



Wa! Wa!
Wag Pig is sad.
Wag Pig hid the wig.

Kim and Kip

DECODABLE WORDS

Target Skill: consonant *k*

Kim Kip kit

Previously Taught Skills

can get is ran

Cat got not

SKILLS APPLIED IN WORDS IN STORY: consonants *m, t, c*; short *a*; consonant *p*; consonant *n*; short *i*; consonant *r*; consonant *s /z/*; consonant *g* (hard); short *o*; inflection *-s*; consonant *k*

HIGH-FREQUENCY WORDS

and find I play to
does here like the we

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consonant *k*

BOOK 37

Kim and Kip

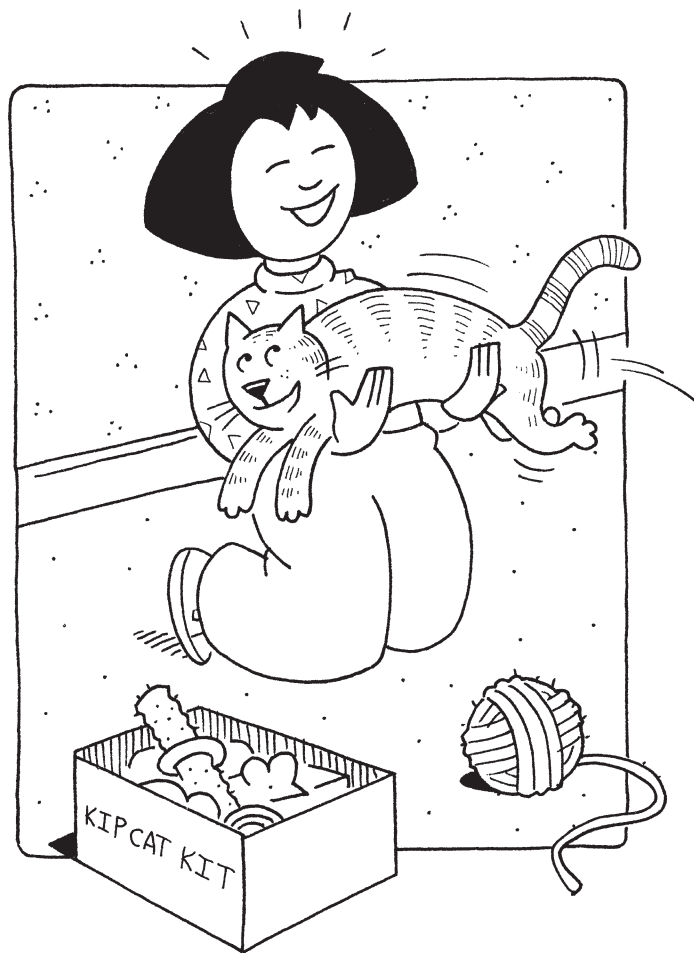


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High-Frequency Words Taught to Date

a	do	go	l	my	the	with
all	does	have	is	no	they	what
and	find	he	like	play	to	who
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*



Kip Cat does like to play.
Kip Cat ran to Kim.
"Kip! Here is Kip Cat!"

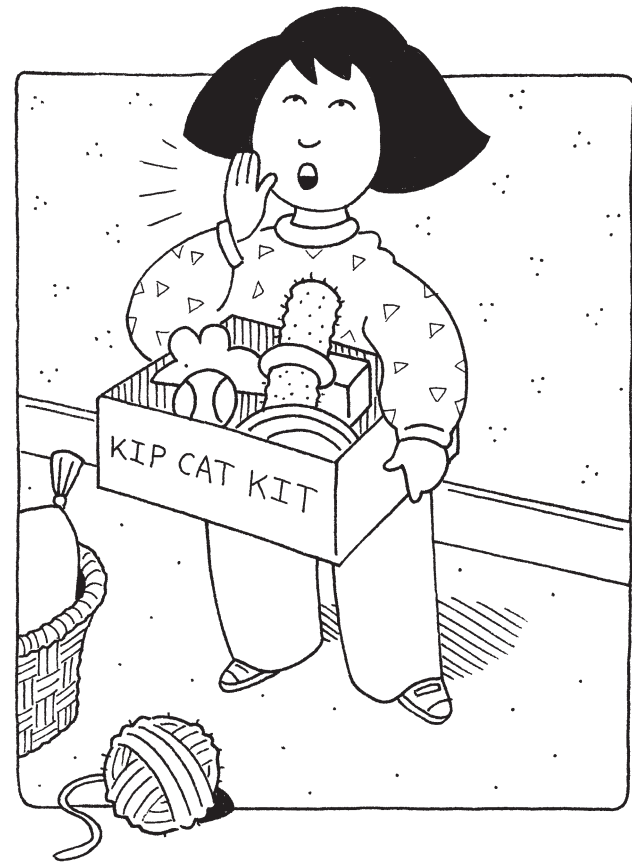
Kim and Kip



Kim can not find Kip Cat.
"Kip! Kip! Kip!"
Kim can not get Kip Cat.



Is Kip Cat here?
"Kip! Kip!"
Kim can not find Kip Cat.
Kip Cat is not here.



Kip got the Kip Cat Kit.
"Here, Kip! I got the Kip Cat Kit.
We can play."

Kid, Kid!

DECODABLE WORDS

Target Skill: consonant *k*

Ken kid Yak

Previously Taught Skills

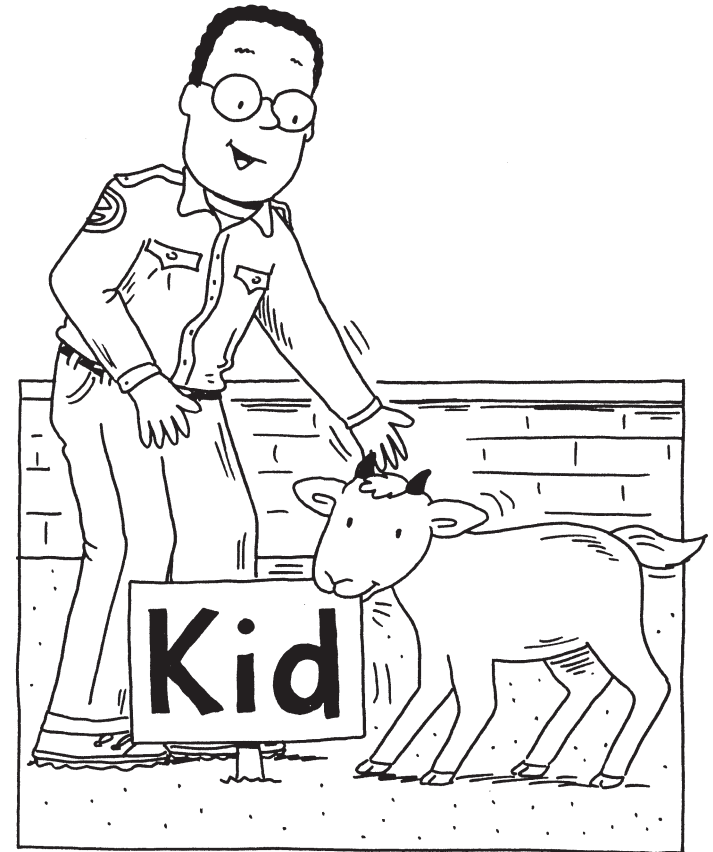
at fed leg not
bad is nip
did it nips

SKILLS APPLIED IN WORDS IN STORY: consonants *s*, *t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *s* /*z*/; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; short *e*; consonant *y*; consonant *k*

HIGH-FREQUENCY WORDS

a here my to
do looks the

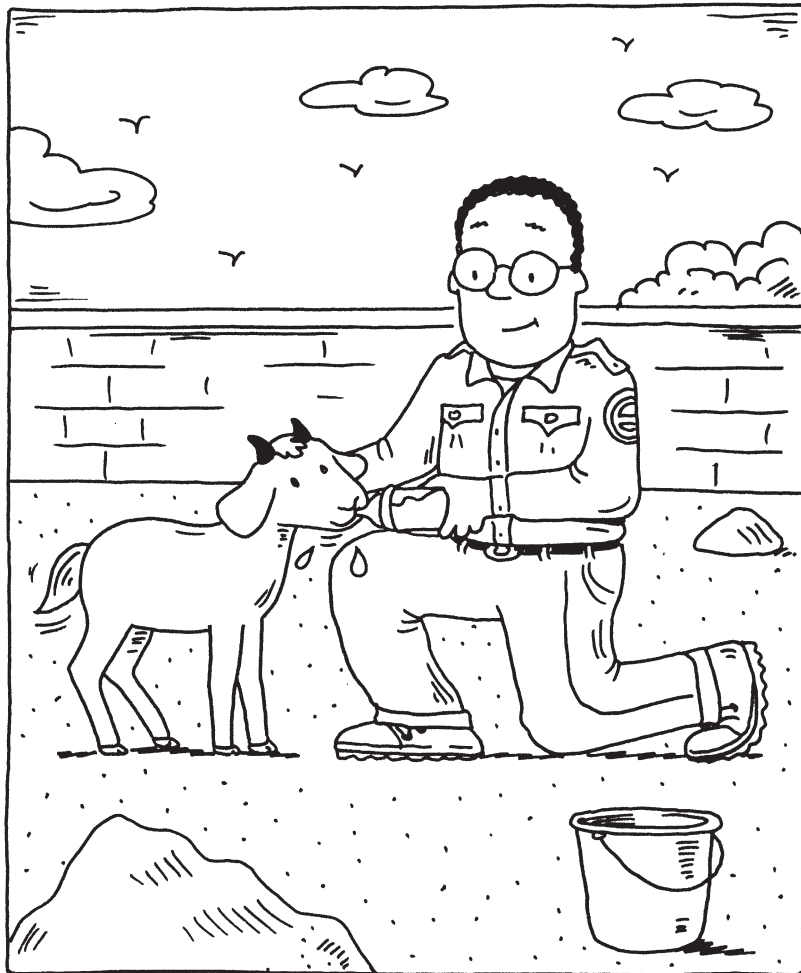
Kid, Kid!



High-Frequency Words Taught to Date

a	do	go	l	my	the	with
all	does	have	is	no	they	what
and	find	he	like	play	to	who
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*

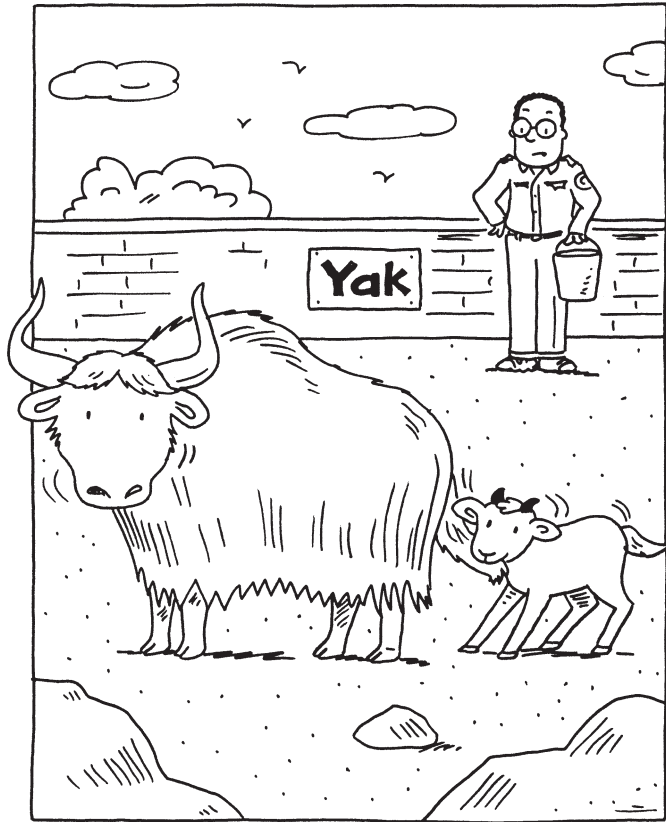


Ken fed the kid.
The kid did not nip Yak.
The kid did not nip Ken.

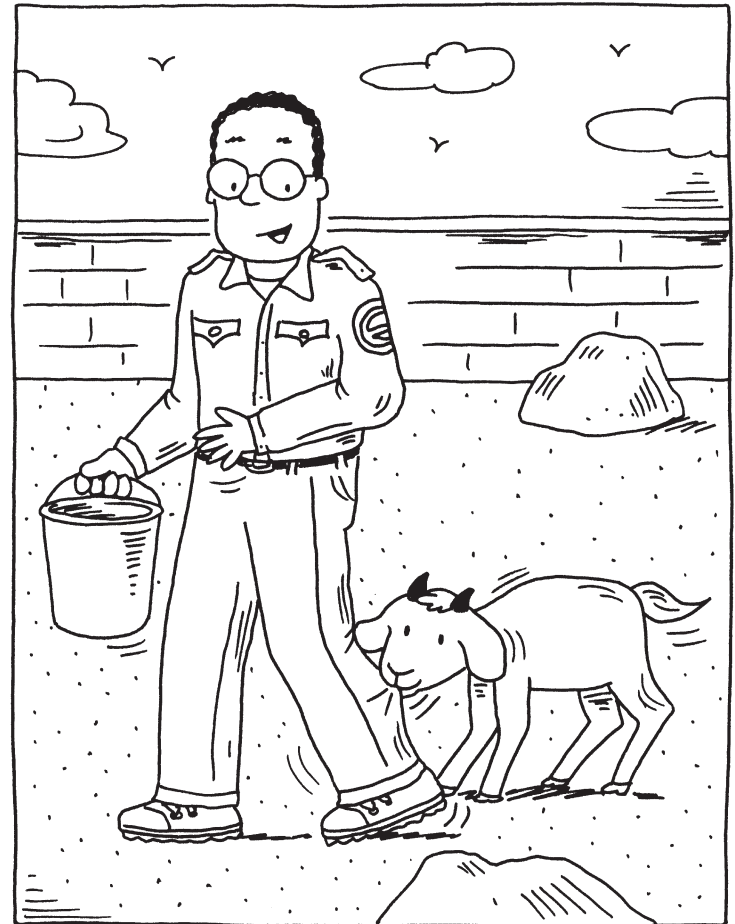
Kid, Kid!



Here is Ken.
Here is a kid.



The kid nips at Yak.
Ken looks at the kid.
"Kid, kid! It is bad to nip.
Do not nip at Yak!"



The kid nips at Ken.
"Kid! Kid! Do not nip my leg!
It is bad to nip."

Viv and Vic

DECODABLE WORDS

Target Skill: consonant v

van Vic Viv Vvvvrrrr

Previously Taught Skills

at can has is tag
big gets him it
box got in on

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *x*, inflection *-s*; short *e*; consonant *v*

HIGH-FREQUENCY WORDS

a for look see
and have my the

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consonant v

BOOK 39

Viv and Vic



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High-Frequency Words Taught to Date

a	do	go	l	my	the	what
all	does	have	is	no	they	who
and	find	he	like	play	to	with
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *k*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*

Viv and Vic



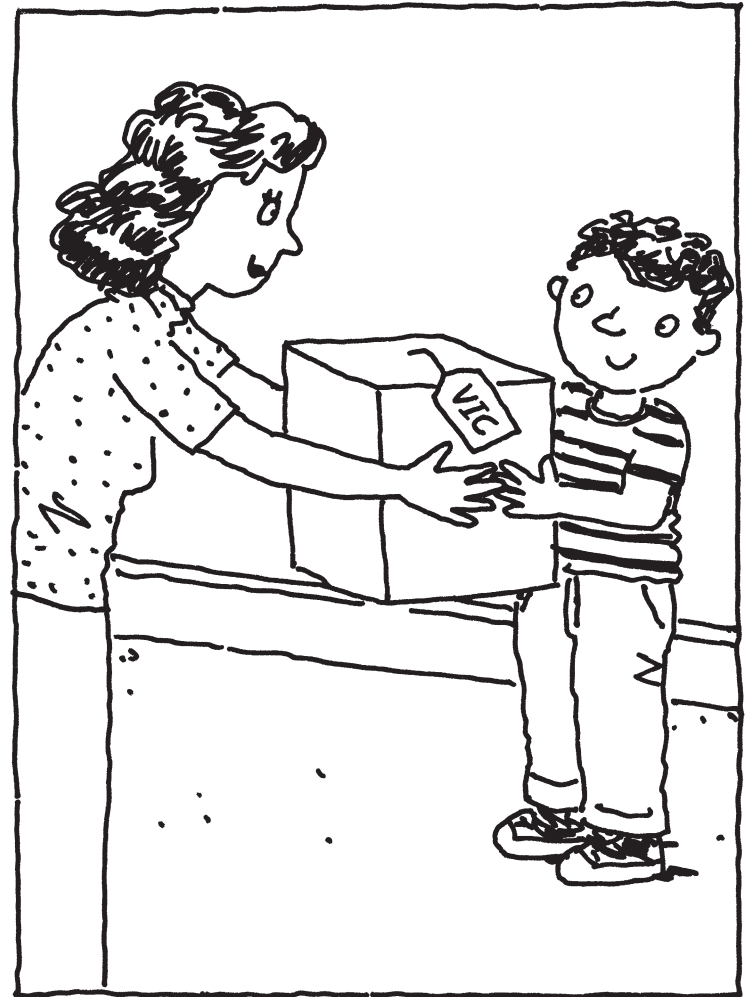
Viv has a big van.
Viv has a big box in the van.
Viv gets the box.



Vic got a big, big van!
"Vvvvrrrr! Look at my big van!"



Vic can see the big box.
Can Vic have the big box?
Is it for him?



The tag has "Vic" on it.
Vic gets the big box.

Val, Val, Val

DECODABLE WORDS

Target Skill: consonant v

Val van vet

Previously Taught Skills

get not wet
in pan

SKILLS APPLIED IN WORDS IN STORY: consonant t; short a; consonant n; consonant p;
short i; consonant g (hard); short o; short e; consonant w; consonant v

HIGH-FREQUENCY WORDS

do go the to

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consonant v

BOOK 40

Val, Val, Val



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High-Frequency Words Taught to Date

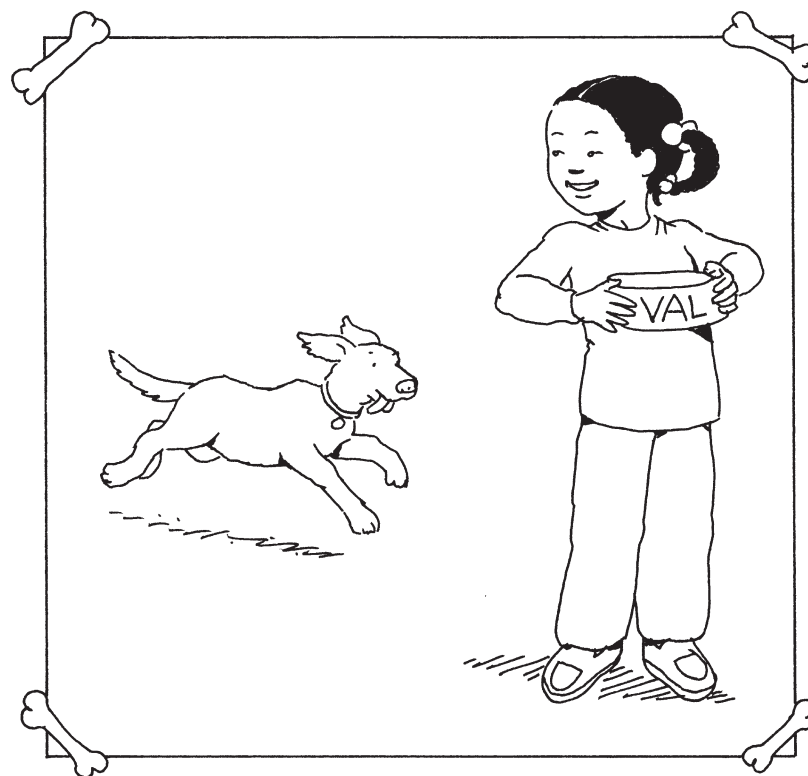
a	do	go	l	my	the	what
all	does	have	is	no	they	who
and	find	he	like	play	to	with
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*

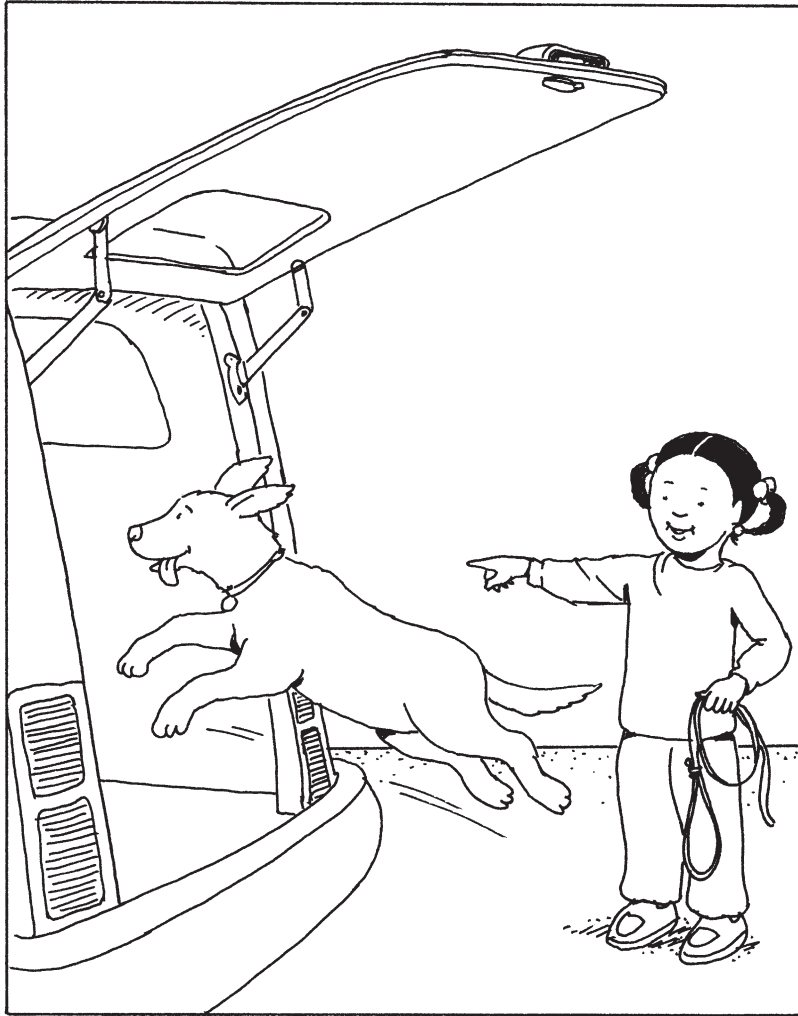


Val, Val, Val,
go to the vet.

Val, Val, Val



Val, Val, Val,
get to the pan.



Val, Val, Val,
get in the van!



Val, Val, Val,
do not get wet!

Jim and Jan Jig

DECODABLE WORDS

Target Skill: consonant *j*

jam Jan jig jigs Jim

Previously Taught Skills

bop get hop in tap
bops hats hops lot top

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t*; short *a*; consonant *n*, consonant *d*, consonant *p*, consonant *f*; short *i*; consonant *h*, consonant *s/z*, consonant *b*, consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *j*

HIGH-FREQUENCY WORDS

a and do like they with

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consonant *j*

BOOK 41

Jim and Jan Jig



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High-Frequency Words Taught to Date

a	do	go	l	my	the	what
all	does	have	is	no	they	who
and	find	he	like	play	to	with
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*



Jim and Jan get jam.
Jim and Jan like jam a lot.

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consonant *j*

BOOK 41

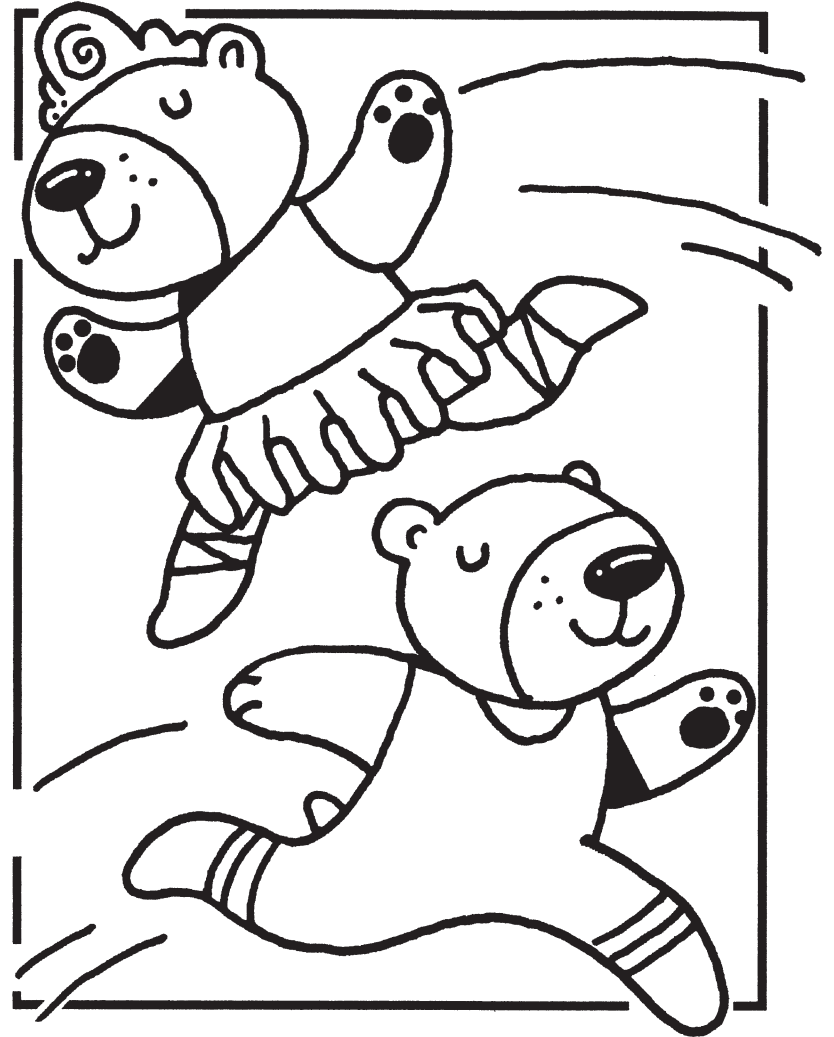
Jim and Jan Jig



Jim and Jan jig.
Jim jigs with Jan.
Jan jigs with Jim.



Jim and Jan tap.
They tap, tap, tap in top hats.



Jim bops. Jan hops.
They hop, hop, hop and bop.

A Big Job

DECODABLE WORDS

Target Skill: consonant *j*

Jan	Jen	job
Jed	jet	Jon

Previously Taught Skills

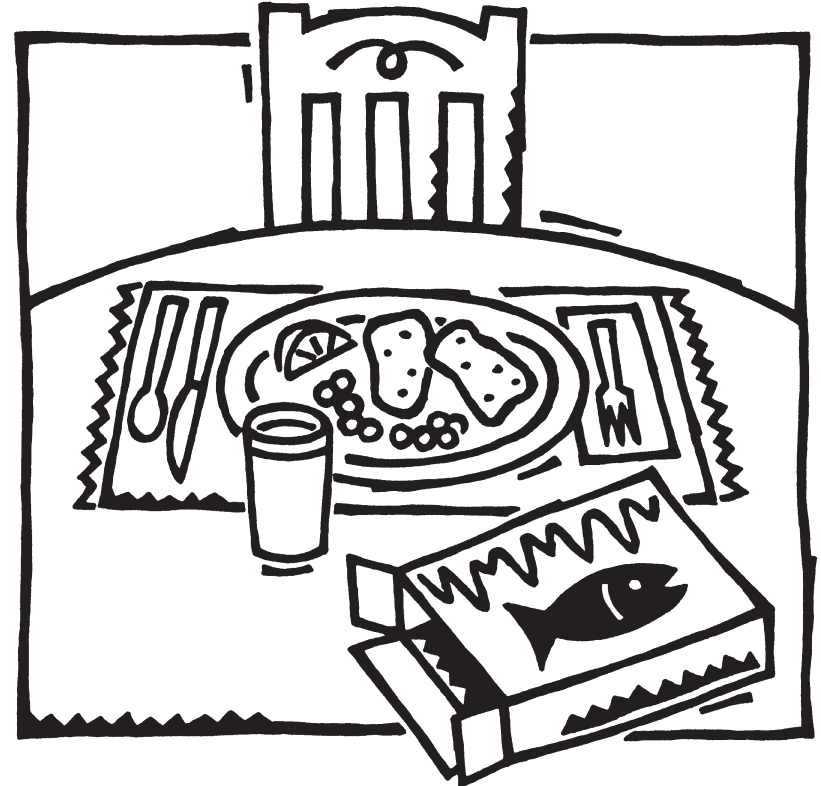
big	gets	hot	pan	wet
box	has	net	set	

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*; consonant *p*; short *i*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *x*; inflection *-s*; short *e*; consonant *w*; consonant *j*

HIGH-FREQUENCY WORDS

a go see the

A Big Job



High-Frequency Words Taught to Date

a	do	go	l	my	the	what
all	does	have	is	no	they	who
and	find	he	like	play	to	with
are	for	help	look	see	too	you
be	funny	here	me	sing	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*

A Big Job



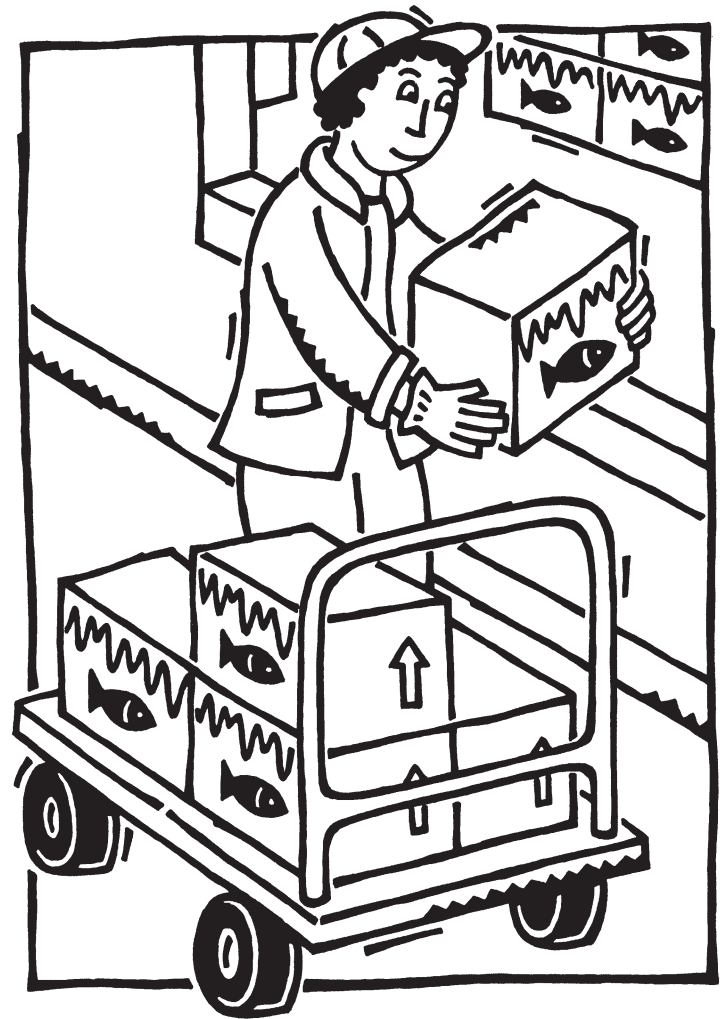
Jen gets the jet set.
See Jen go.



Jon gets the wet net.
Jon has a wet job.



Jan gets the hot pan.
Jan has a hot job.



Jed gets the big box.
Jed has a big job.

Yum! Yum!

DECODABLE WORDS

Target Skill: short *u*

bun cup fun run yum

Cub cuts mug sun

Previously Taught Skills

has is Mom

in it sits

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final */z/* spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *y*; short *u*

HIGH-FREQUENCY WORDS

a have they

and the

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short *u*

BOOK 43

Yum! Yum!



High-Frequency Words Taught to Date

a	do	full	he	is	my	sing	we
all	does	funny	help	like	no	the	what
and	find	go	here	look	play	they	who
are	for	good	hold	many	pull	to	with
be	friend	have	I	me	see	too	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*



Yum! Yum! Yum!

Yum! Yum!



Mom and Cub have fun.
They run, run, run.



Cub has a cup.
Mom has a mug.



Mom sits in the sun.
Mom cuts the bun.

Pup and Cub Have Fun

DECODABLE WORDS

Target Skill: short *u*

Cub	hugs	run
fun	Pup	tug

Previously Taught Skills

can	hop
-----	-----

SKILLS APPLIED IN WORDS IN STORY: consonant *t*; consonant *c*; short *a*; consonant *n*; consonant *p*; consonant *f*; consonant *r*; consonant *h*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; short *u*

HIGH-FREQUENCY WORDS

and	have
-----	------

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short *u*

BOOK 44

Pup and Cub Have Fun



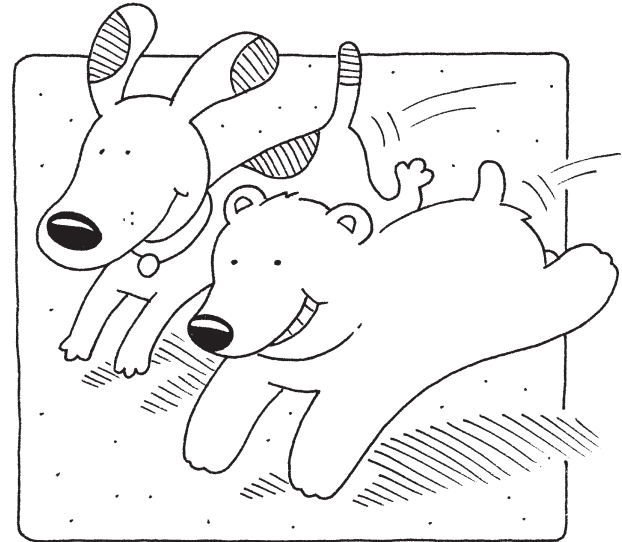
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High-Frequency Words Taught to Date

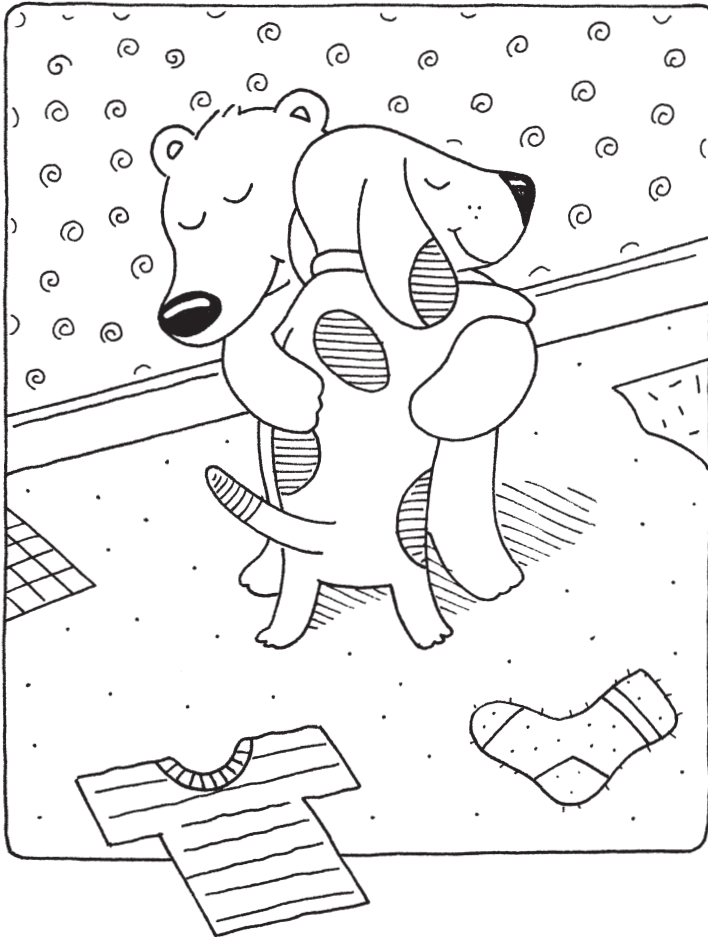
a	do	full	he	is	my	sing	we
all	does	funny	help	like	no	the	what
and	find	go	here	look	play	they	who
are	for	good	hold	many	pull	to	with
be	friend	have	I	me	see	too	you

Decoding skills taught to date: *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*

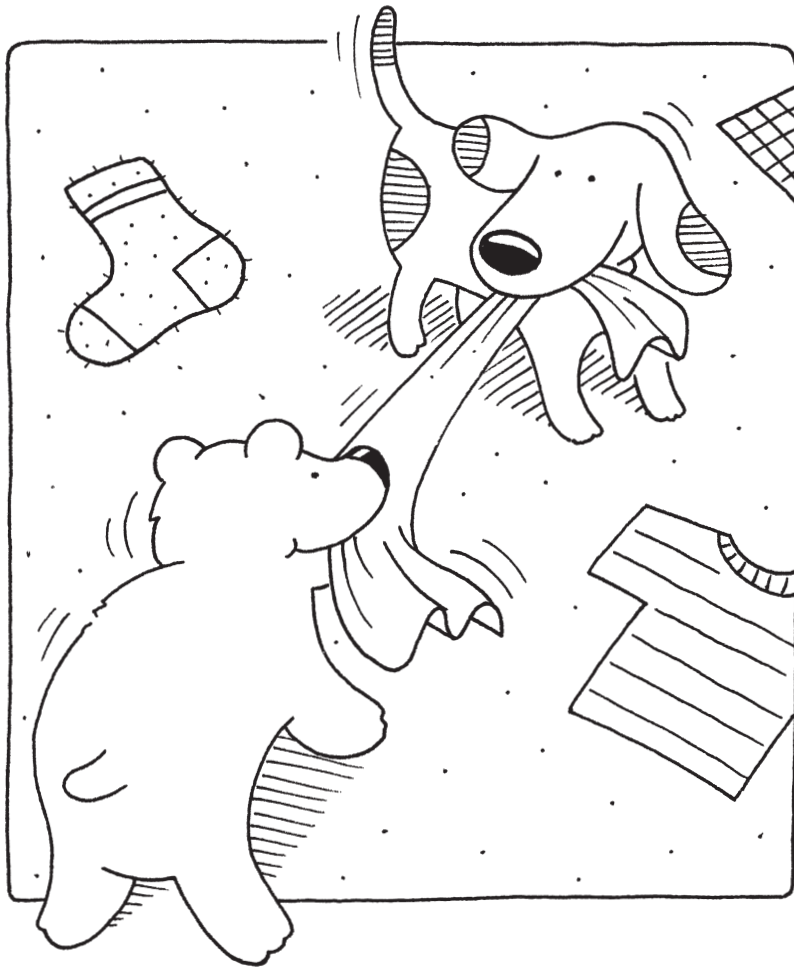
Pup and Cub Have Fun



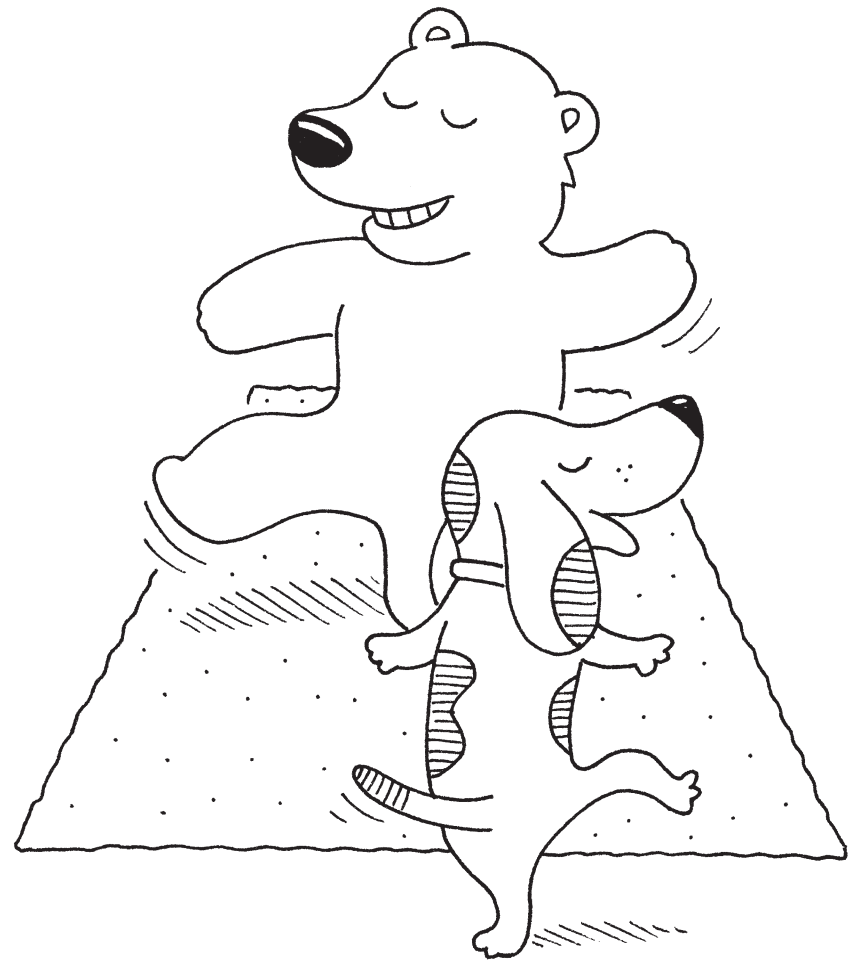
Pup can run.
Cub can run.
Pup and Cub have fun!



Pup hugs Cub.
Cub hugs Pup.



Pup can tug.
Cub can tug.
Pup and Cub have fun!



Pup can hop.
Cub can hop.
Pup and Cub have fun!

Did Quin Quit?

DECODABLE WORDS

Target Skill: consonant *q(u)*

Quin quit Quon

Previously Taught Skills

but	get	not	Tim	wins
did	hit	ran	win	

SKILLS APPLIED IN WORDS IN STORY: consonant *t*, short *a*; consonant *n*; consonant *d*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; short *e*; consonant *w*; short *u*

HIGH-FREQUENCY WORDS

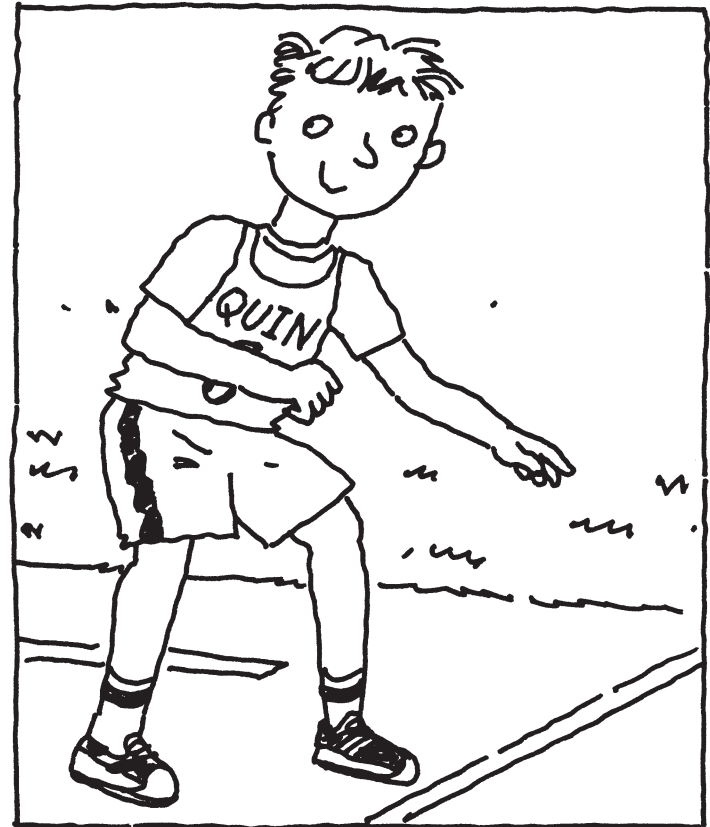
a who

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consonant *q(u)*

BOOK 45

Did Quin Quit?



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High-Frequency Words Taught to Date

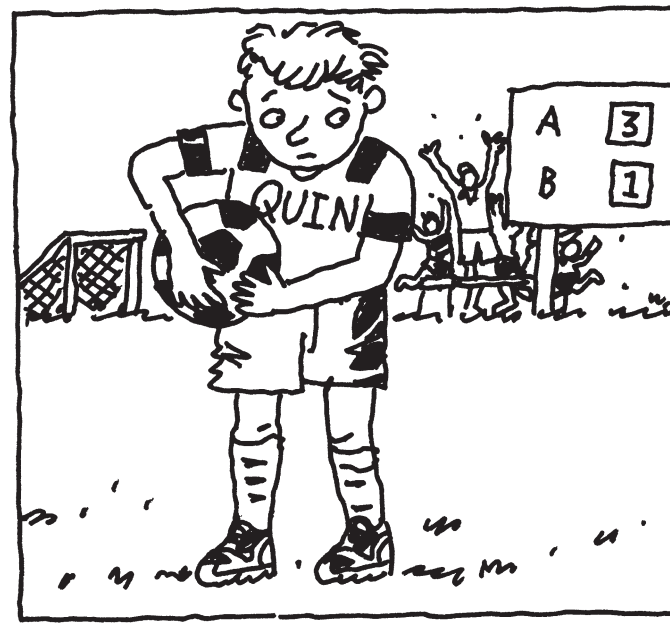
a	do	full	he	is	my	sing	we
all	does	funny	help	like	no	the	what
and	find	go	here	look	play	they	who
are	for	good	hold	many	pull	to	with
be	friend	have	I	me	see	too	you

Decoding skills taught to date: *m, s, t, c, short a; consonant n; consonant d; consonant p; consonant f; short i; consonant r; consonant h; consonant s /z/; consonant b; consonant g (hard); short o; consonant l; consonant x; inflection -s; short e; consonant y; consonant w; consonant k; consonant v; consonant j; short u; consonant q(u)*



Quin wins!
Quin did not quit.

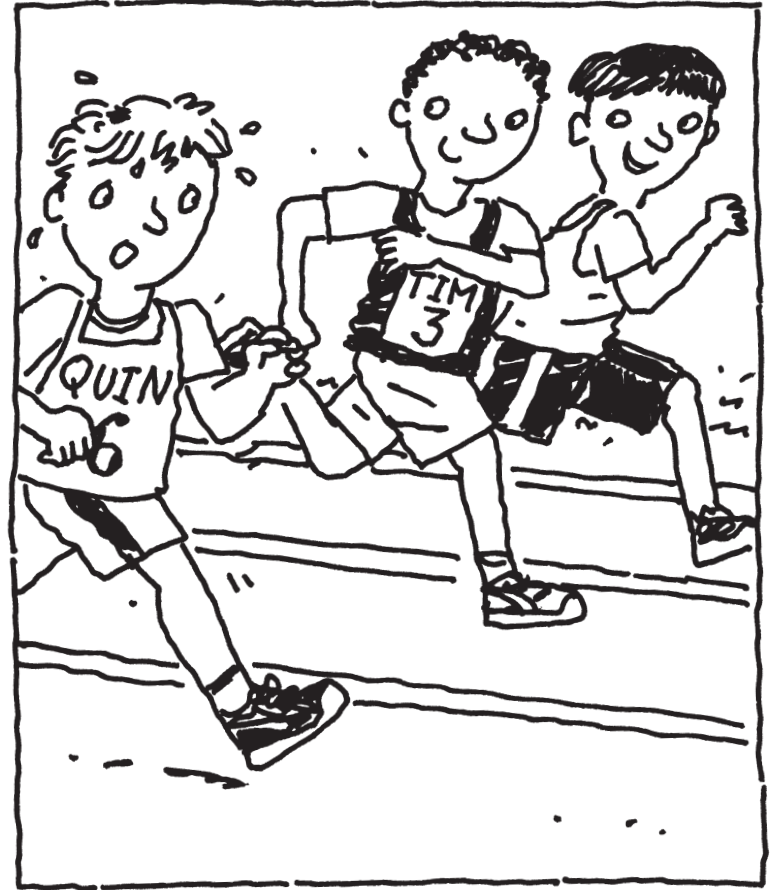
Did Quin Quit?



Quin did not win.
But Quin did not quit.



Quin did not get a hit.
But Quin did not quit.



Quin ran.
Tim ran.
Quon ran.
Who wins?

Quig Pig!

DECODABLE WORDS

Target Skill: consonant *q(u)*

Quig quit

Previously Taught Skills

big	get	lot	six
bun	had	not	ten
fig	jam	nut	up

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; short *e*; consonant *j*; short *u*; consonant *q(u)*

HIGH-FREQUENCY WORDS

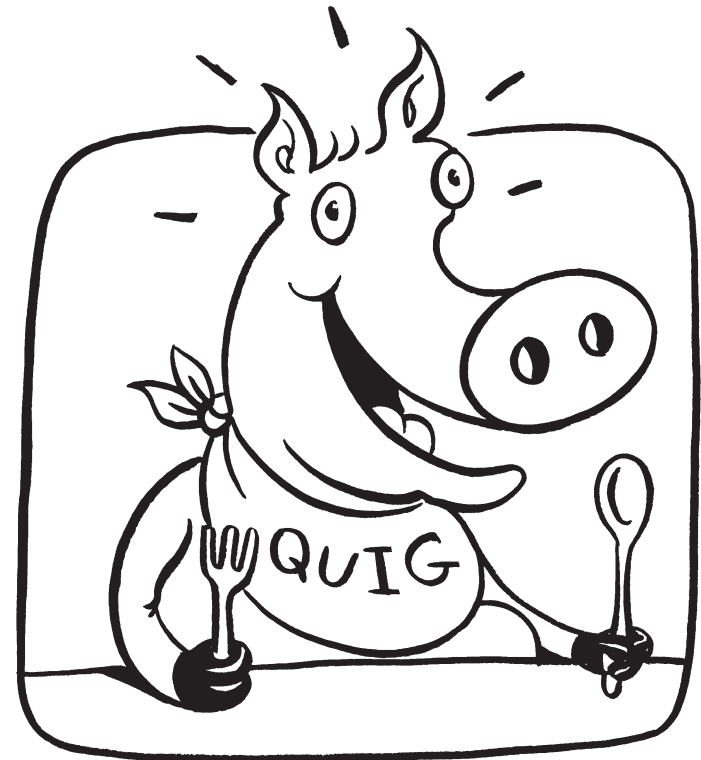
a with

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consonant *q(u)*

BOOK 46

Quig Pig!



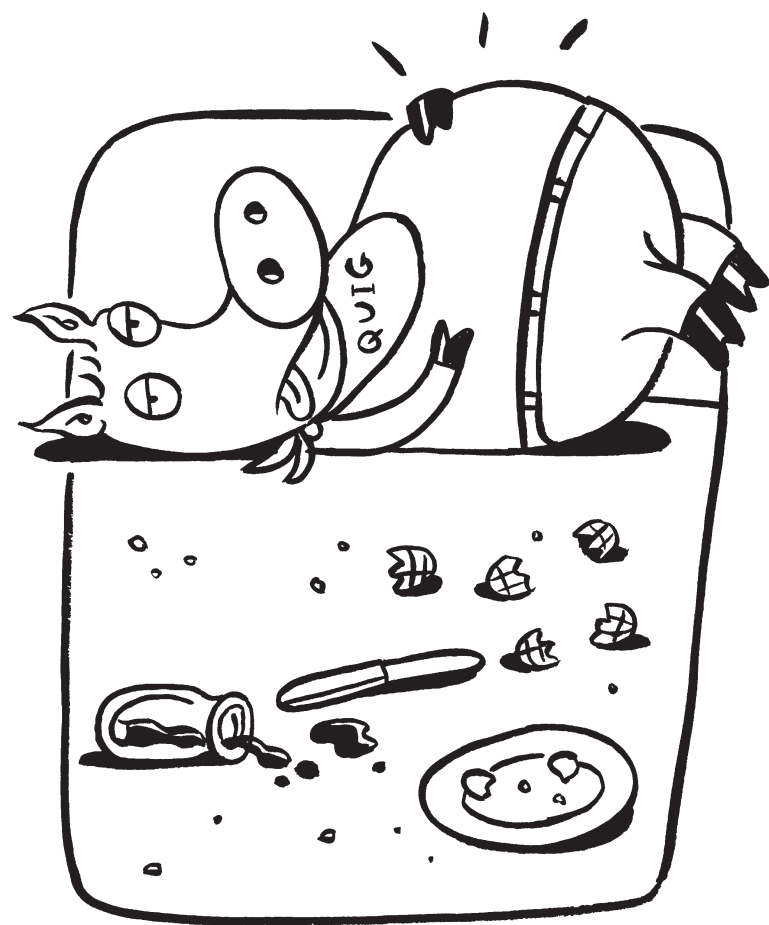
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High-Frequency Words Taught to Date

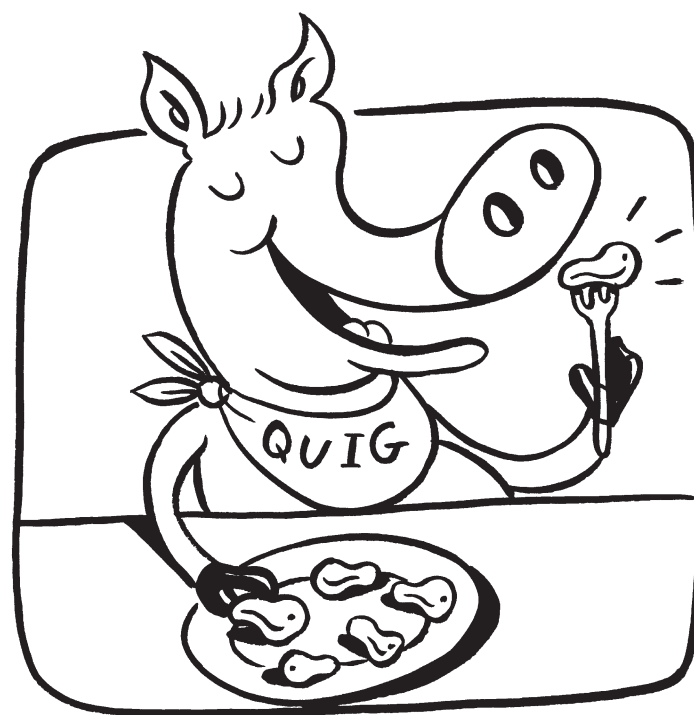
a	do	full	he	is	my	sing	we
all	does	funny	help	like	no	the	with
and	find	go	here	look	play	they	what
are	for	good	hold	many	pull	to	who
be	friend	have	l	me	see	too	you

Decoding skills taught to date: consonants *m, s, t, c*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *q(u)*

Quig Pig!



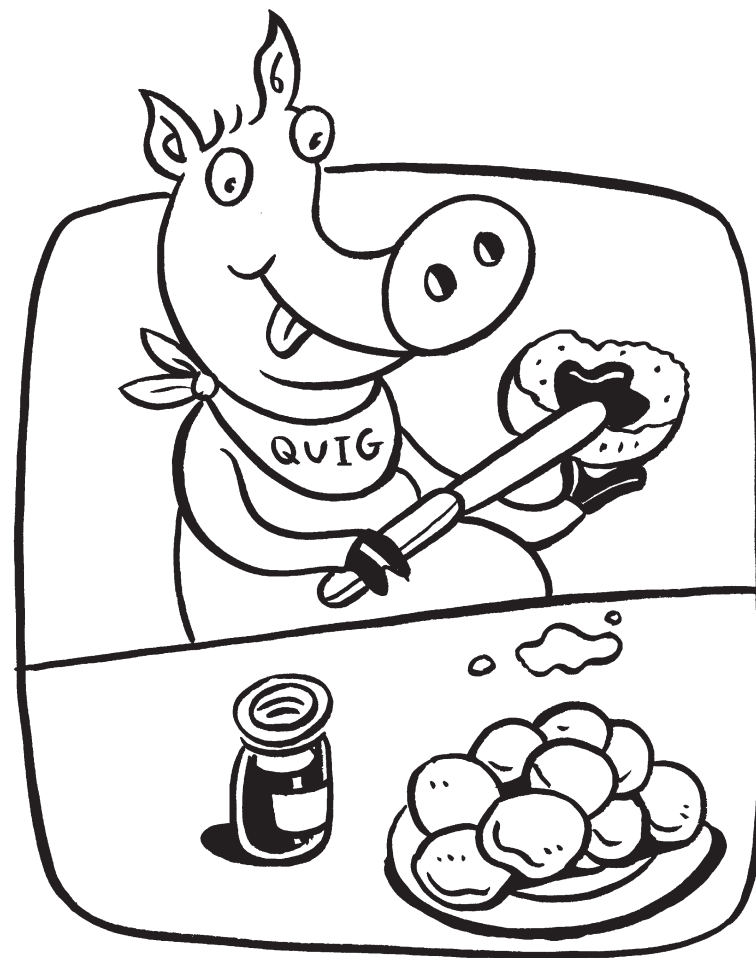
Quig did not get up.
Quig quit.



Quig had a fig.
Quig had six!



Quig had a nut.
Quig had a lot!



Quig had a big bun with jam.
Quig had ten!

The Big Zig-Zag

DECODABLE WORDS

Target Skill: consonant z

zag zap zig zig-zag

Previously Taught Skills

big

SKILLS APPLIED IN WORDS IN STORY: short a; consonant p; short i; consonant b;
consonant g (hard); consonant z

HIGH-FREQUENCY WORDS

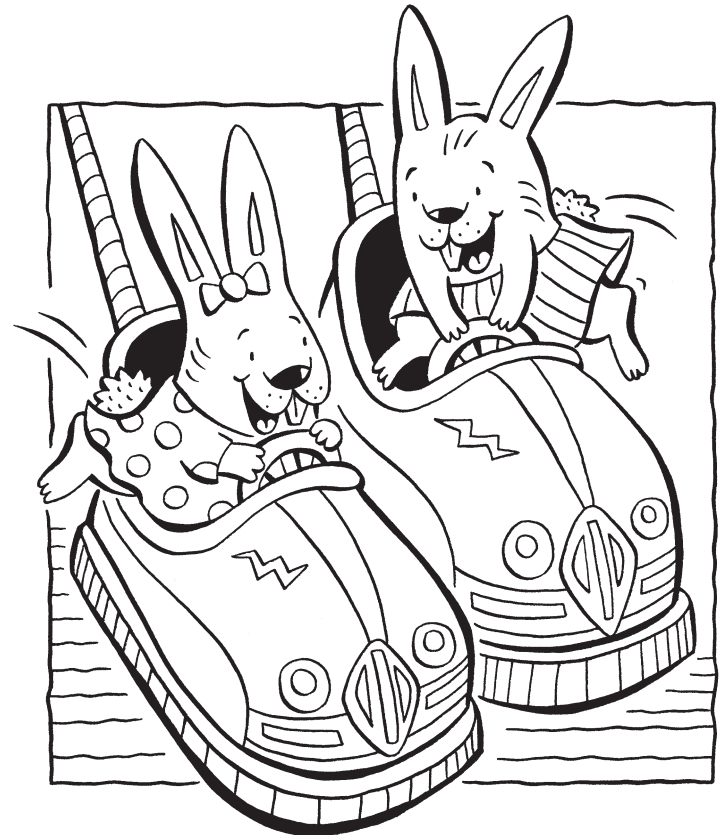
I the

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consonant z

BOOK 47

The Big Zig-Zag

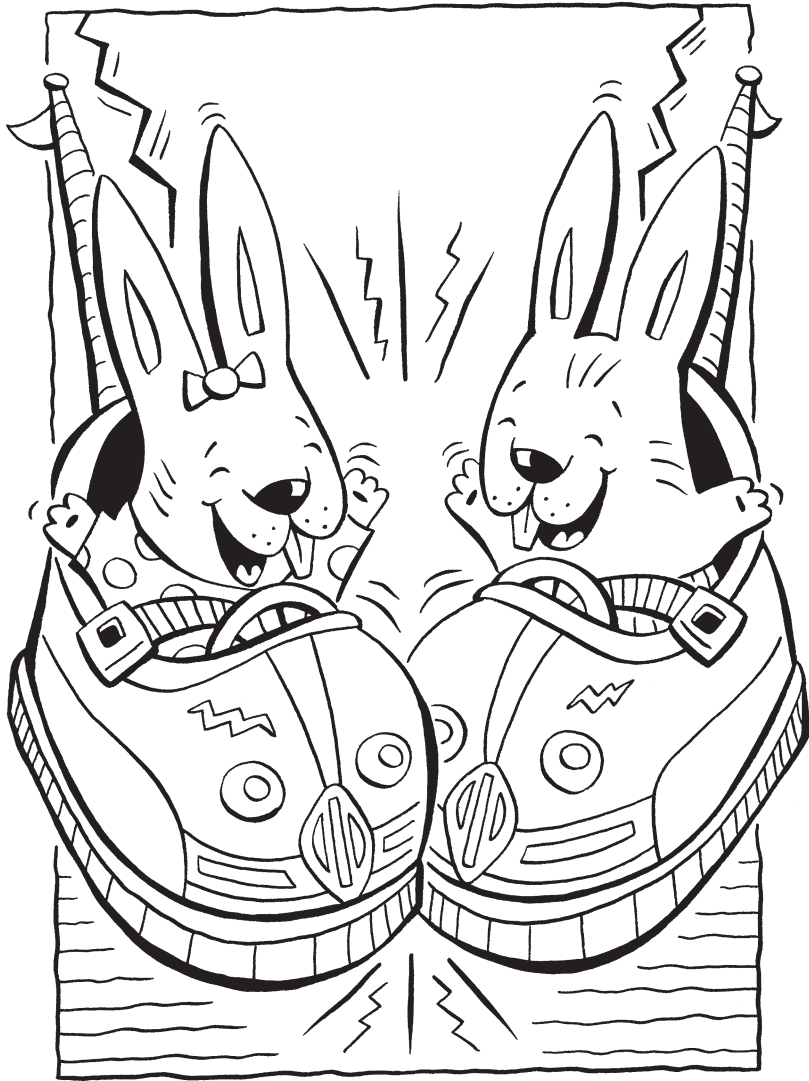


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High-Frequency Words Taught to Date

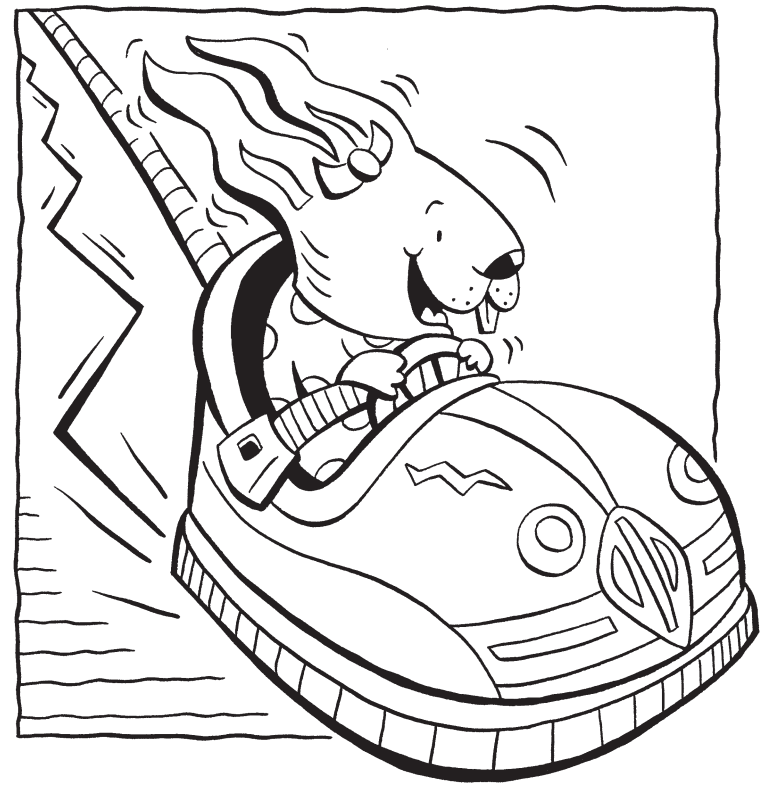
a	do	full	he	is	my	sing	we
all	does	funny	help	like	no	the	what
and	find	go	here	look	play	they	who
are	for	good	hold	many	pull	to	with
be	friend	have	I	me	see	too	you

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonant *q(u)*; consonant *z*

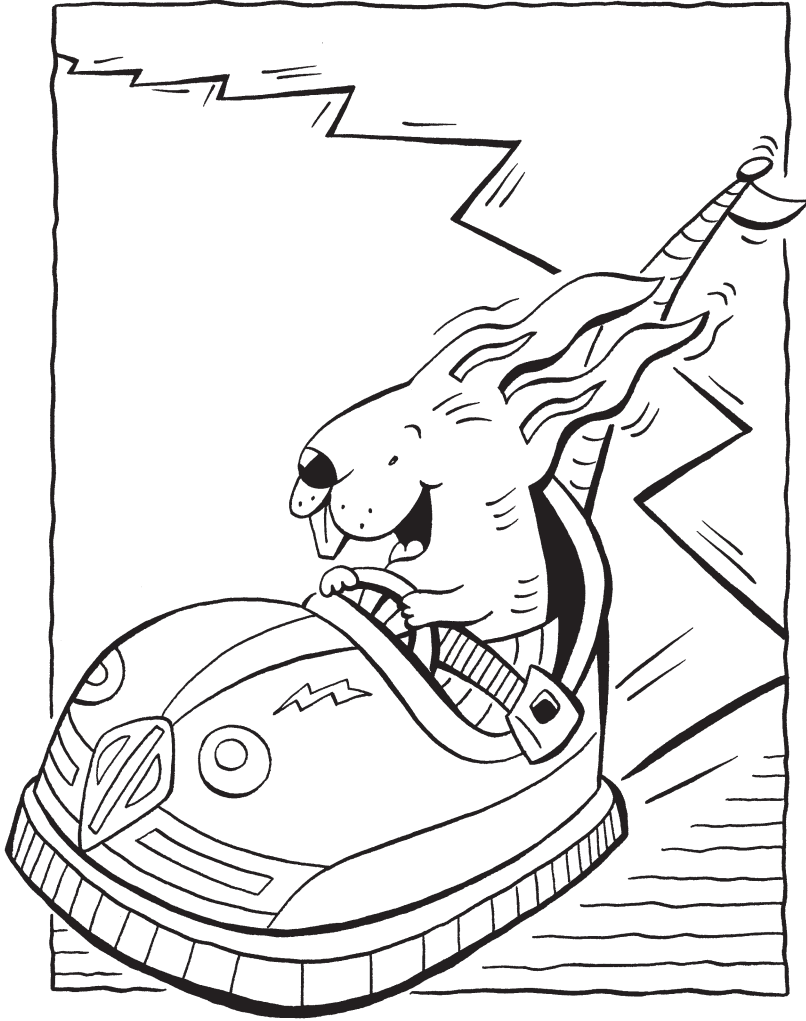


Zig, zag, zap!

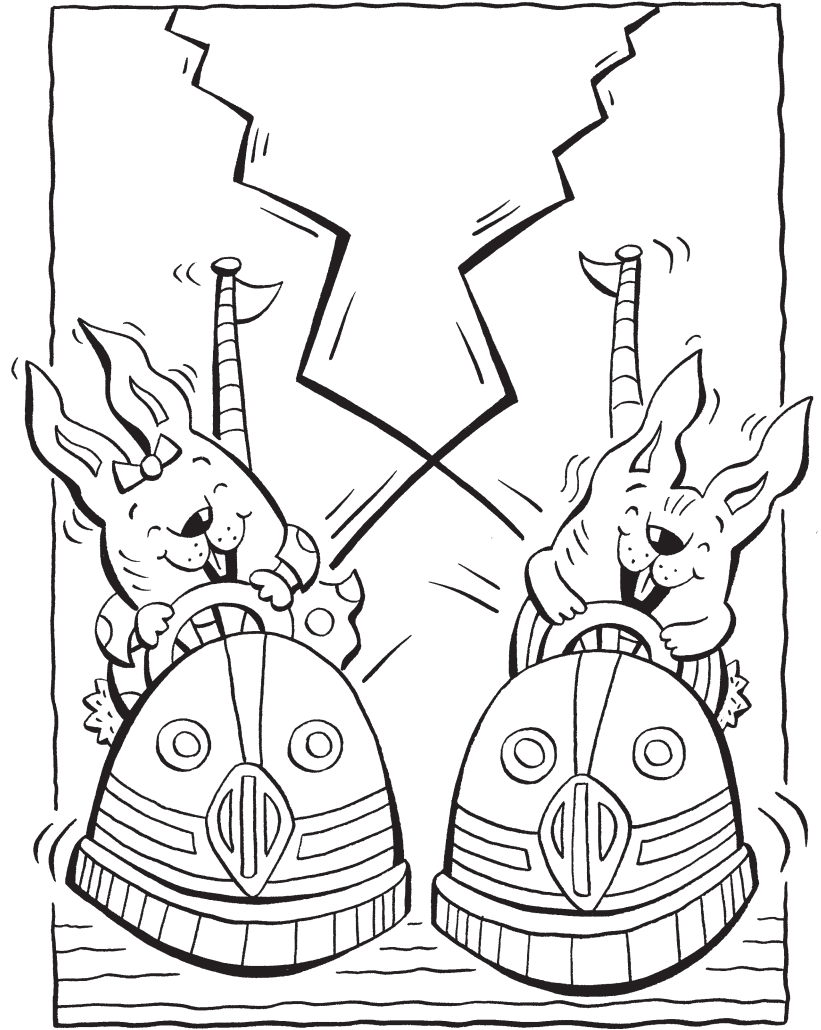
The Big Zig-Zag



I zig!



I zag!



I zig. I zag.
Zig-zag. Zig-zag.

Zip, Zip, Zip

DECODABLE WORDS

Target Skill: consonant z

zip

zips

Previously Taught Skills

bag top

kit up

SKILLS APPLIED IN WORDS IN STORY: consonants s, t; short a; consonant p; short i; consonant b; consonant g (hard); short o; inflection -s; consonant k; short u; consonant z

HIGH-FREQUENCY WORDS

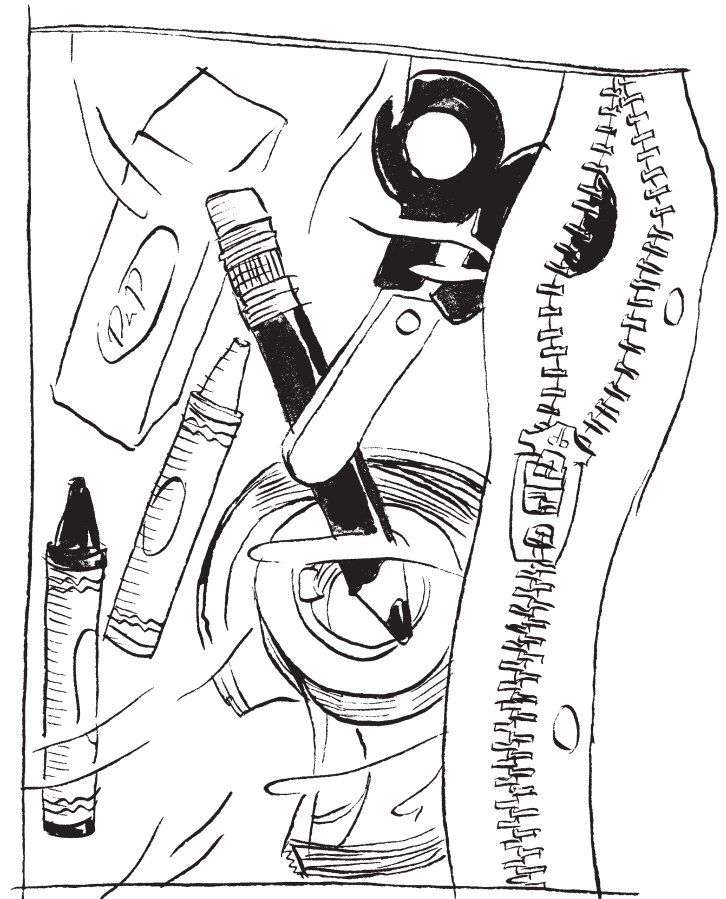
my

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consonant z

BOOK 48

Zip, Zip, Zip



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High-Frequency Words Taught to Date

a	do	full	he	is	my	sing	we
all	does	funny	help	like	no	the	what
and	find	go	here	look	play	they	who
are	for	good	hold	many	pull	to	with
be	friend	have	l	me	see	too	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; final /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*

Zip, Zip, Zip



My kit zips up. Zip!



Zip! Zip! Zip!



My bag zips up. Zip!



My top zips up. Zip!

Get Well, Bell Doll

DECODABLE WORDS

Target Skill: final consonants //

Bell	fell	sill	well
Doll	Lill	tells	will

Previously Taught Skills

bed	has	on	sets
get	is	set	

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t*; short *a*; consonant *d*; consonant *f*; short *i*; consonant *h*; consonant *s/z*; consonant *b*; hard *g*; short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; short *u*; double final consonants //

HIGH-FREQUENCY WORDS

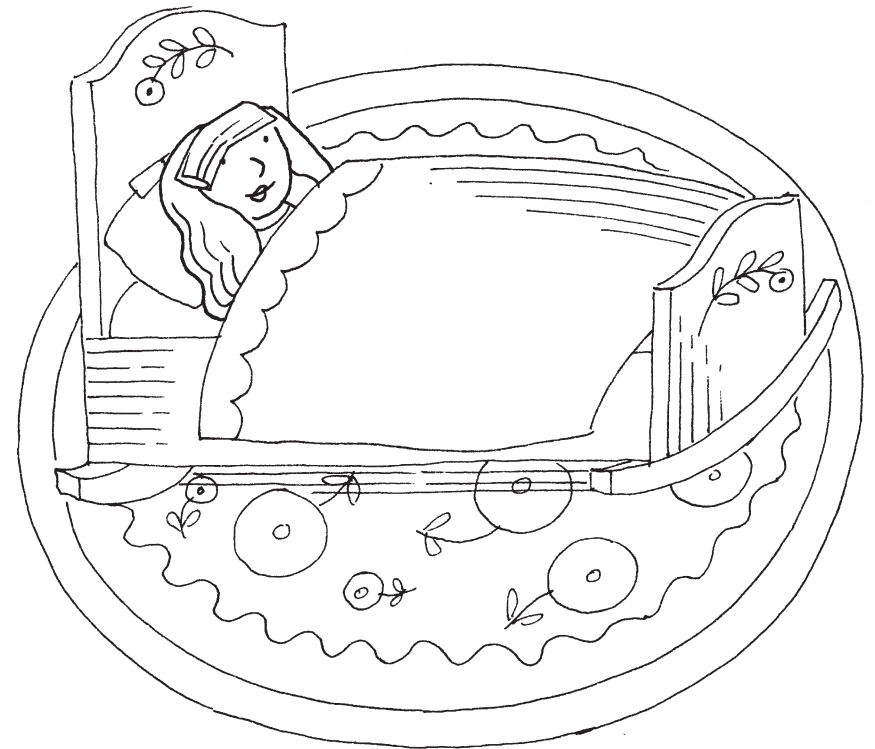
a help the to

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final consonants //

BOOK 49

Get Well, Bell Doll



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High-Frequency Words Taught to Date

a	call	for	have	l	my	sing	what
all	come	friend	he	is	no	the	who
and	do	full	hear	like	play	they	with
are	does	funny	help	look	pull	to	you
away	every	go	here	many	said	too	
be	find	good	hold	me	see	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; hard *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonants *qu*; consonant *z*; double final consonants *ll*

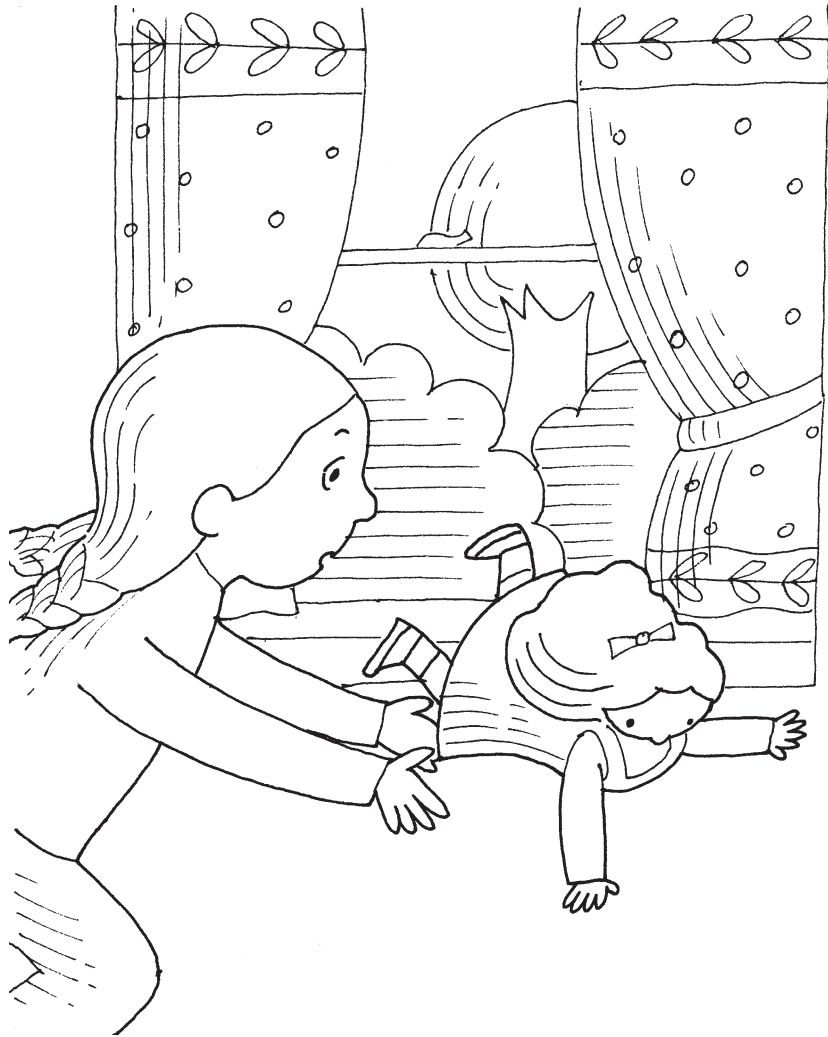
Get Well, Bell Doll



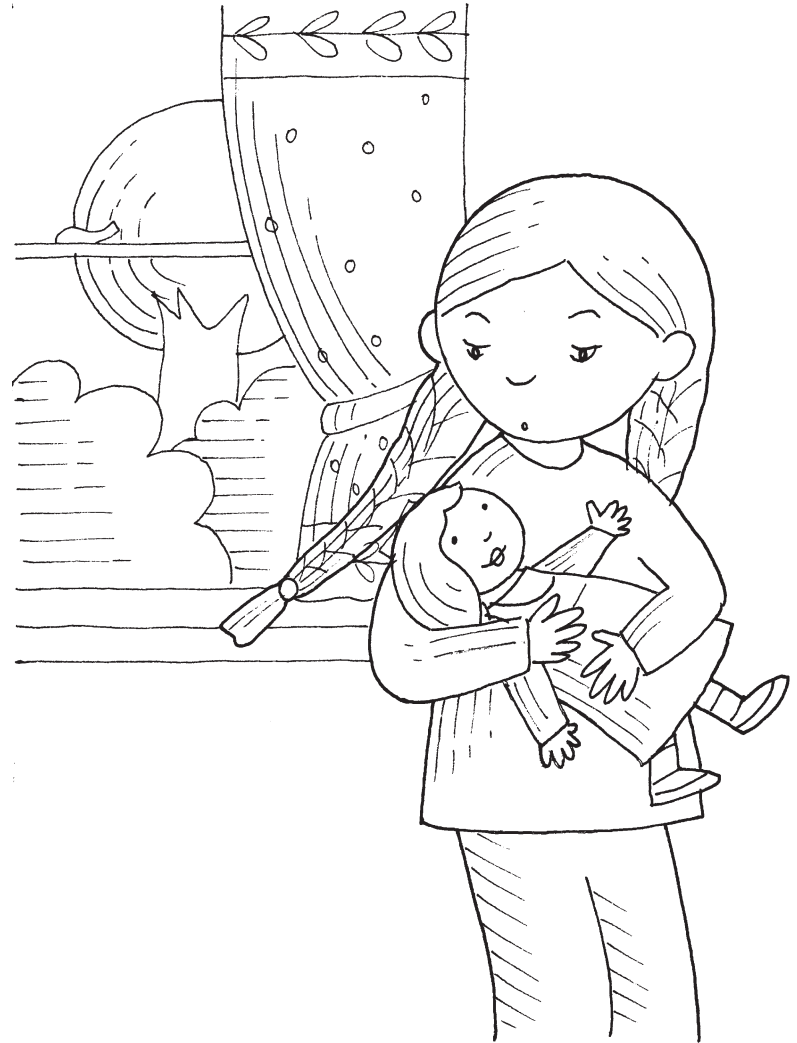
Lill has a doll.
The doll is Bell.



Lill sets Bell Doll in bed.
Bell Doll will get well.



Lill set Bell Doll on a sill.
Bell Doll fell.



Lill tells Bell Doll to get well.
Lill will help!

Bill and Jill

DECODABLE WORDS

Target Skill: final consonants //

Bill fill hill Jill tells

Previously Taught Skills

can fun is pan yes
cup get it run
dog hot on runs

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s /z/*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *y*; consonant *j*; short *u*; double final consonants //

HIGH-FREQUENCY WORDS

a for plays too
and go to

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final consonants //

BOOK 50

Bill and Jill



High-Frequency Words Taught to Date

a	call	for	have	l	my	sing	what
all	come	friend	he	is	no	the	who
and	do	full	hear	like	play	they	with
are	does	funny	help	look	pull	to	you
away	every	go	here	many	said	too	
be	find	good	hold	me	see	we	

Decoding skills taught to date: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *s/z*; consonant *b*; hard *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonants *qu*; consonant *z*; double final consonants *ll*



Jill can fill a pan for Bill.
Jill can fill a cup, too.

Bill and Jill



Jill runs on a hill.
Bill runs on a hill, too!



Bill is a fun dog.
Jill tells Bill to go get it!



Bill and Jill run a lot.
Bill and Jill get hot, hot, hot.