

A Race

DECODABLE WORDS

Target Skill: soft *c /s/*

grace Vance
race Vince

Previously Taught Skills

and	is	runs	win
can	on	such	wins
fast	run	will	

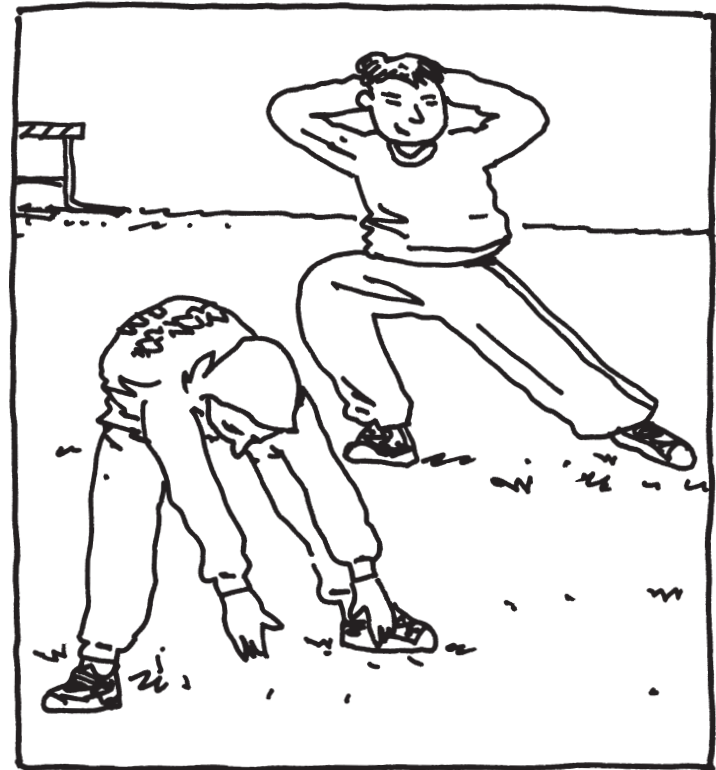
SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *f*; short *i*; consonant *r*; /z/ spelled *s*; consonant *g*; short *o*; consonant *l*; inflection *-s*; consonant *w*; consonant *v*; short *u*; final consonants *ll*; blends with *r*; digraph *th*; ending *-s*; digraphs *ch, tch*; long *a* (CVCe)

HIGH-FREQUENCY WORDS

a	here	with
calls	the	
good	to	

soft *c /s/*
BOOK 101

A Race

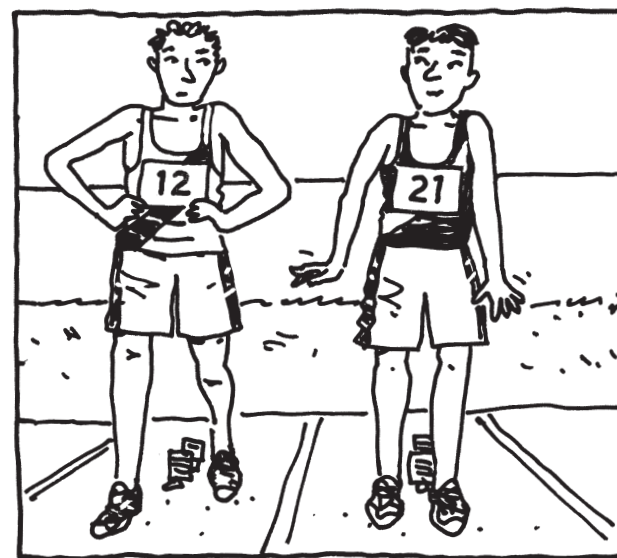


High-Frequency Words Taught to Date

a	draw	grow	make	play	today
after	eat	have	many	pull	too
all	every	he	me	put	two
and	fall	hear	my	read	very
animal	far	help	never	said	was
are	find	her	new	see	watch
away	five	here	no	she	water
be	for	hold	now	sing	we
been	four	how	of	small	what
blue	friend	I	off	some	where
brown	full	into	one	starts	who
call	funny	is	open	take	why
cold	give	know	our	the	with
come	go	like	out	their	would
do	goes	little	over	they	write
does	good	live	own	three	yellow
down	green	look	pictures	to	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed/ed/*; ending *-ed/d/*; ending *-ed/t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*

A Race



Vince and Vance will race.



Vance wins the race!
Vince calls to Vance,
"Good race!"



The race is on!
Run, Vince!
Vince is fast. Will Vince win
the race?



Here is Vance. Run, Vance!
Vance runs with such grace.
Can Vance win the race?

Space for Grace

DECODABLE WORDS

Target Skill: soft c /s/

Ace	face	Grace's	space
cents	Grace	place	

Previously Taught Skills

and	has	sad	still
cost	in	sell	ten
dog	is	set	this
glad	not	snacks	will

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *g*; short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; final consonants *ll*; consonants *ck*; blends with *r*; blends with *l*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; possessives with *'s*; long *a* (CVCe)

HIGH-FREQUENCY WORDS

a	good	now
five	her	said
for	new	

Space for Grace



High-Frequency Words Taught to Date

a	draw	grow	make	play	today
after	eat	have	many	pull	too
all	every	he	me	put	two
and	fall	hear	my	read	very
animal	far	help	never	said	was
are	find	her	new	see	watch
away	five	here	no	she	water
be	for	hold	now	sing	we
been	four	how	of	small	what
blue	friend	I	off	some	where
brown	full	into	one	starts	who
call	funny	is	open	take	why
cold	give	know	our	the	with
come	go	like	out	their	would
do	goes	little	over	they	write
does	good	live	own	three	yellow
down	green	look	pictures	to	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; base words and ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*

Space for Grace



Grace has a glad face. Grace and her dog Ace will sell snacks. Grace's snacks cost ten cents.



Grace set her snacks in a new place. Now Grace's snacks sell, sell, sell!



Grace's snacks will not sell.
Grace said, "Now snacks cost
five cents."



Grace's snacks still will not sell.
Grace's face is sad. "Is this not
a good space?" said Grace.

Gems, Gems, Gems

DECODABLE WORDS

Target Skill: /j/ spelled *g, dge*

Dodge	gem	ledges
edges	gems	ridges

Previously Taught Skills

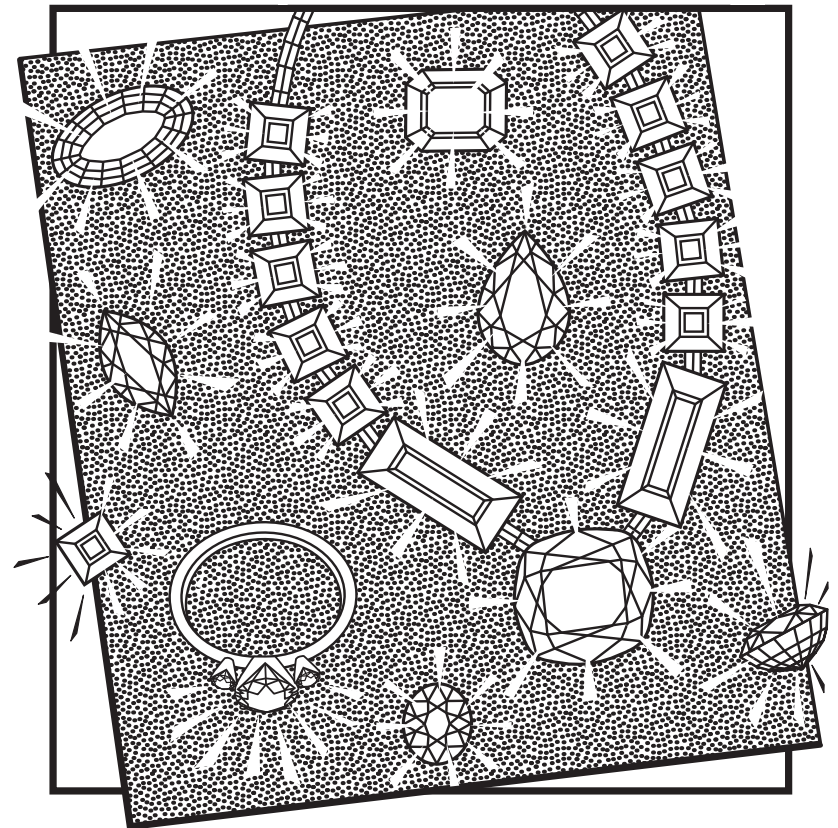
and	chip	hand	job	rocks
at	cut	his	make	sets
band	flash	in	must	shapes
big	get	is	on	that
can	glint	it	rock	will

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; final consonants *ll*; consonants *ck*; blends with *l*; blends with *s*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; digraphs *ch, tch*; digraph *sh*; long *a* (CVCe)

HIGH-FREQUENCY WORDS

a	good	look	to
are	have	many	we
away	here	the	

Gems, Gems, Gems

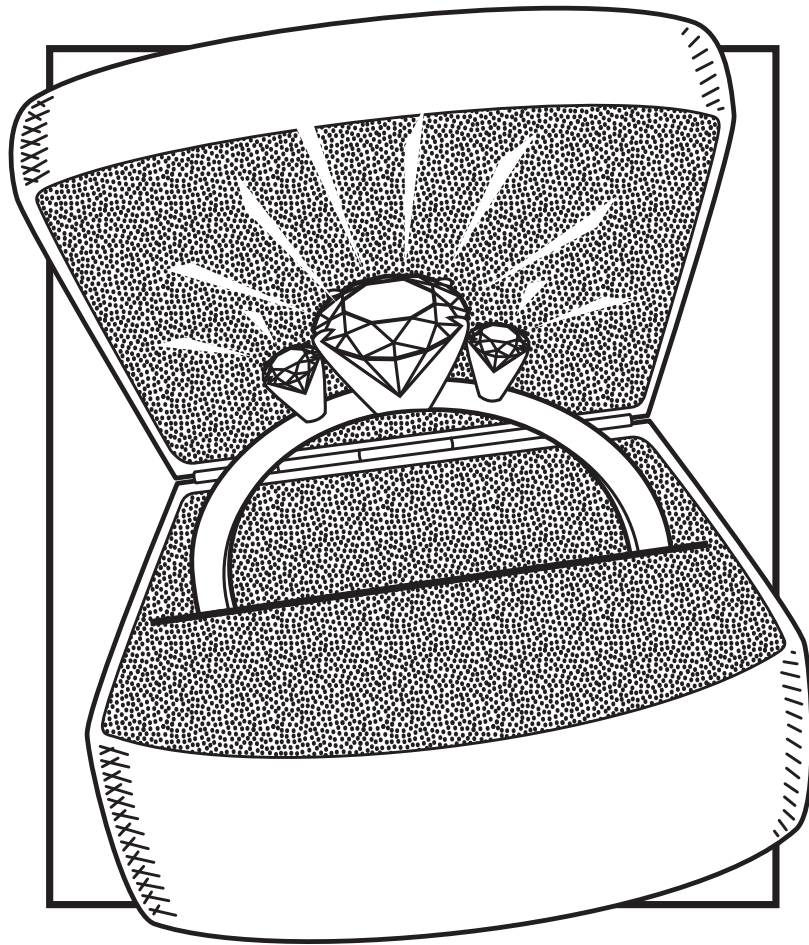


High-Frequency Words Taught to Date

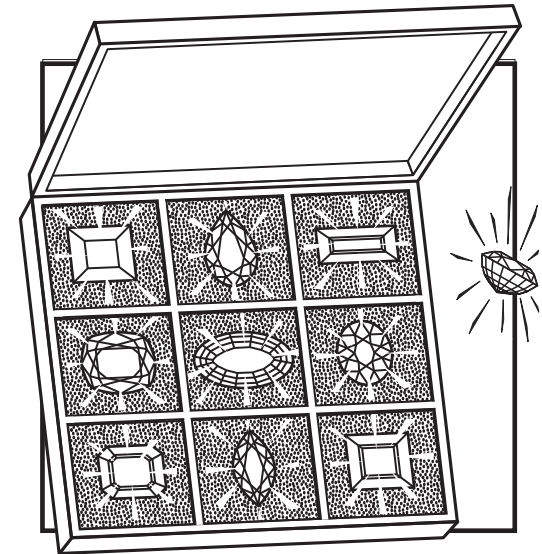
a	draw	grow	make	play	today
after	eat	have	many	pull	too
all	every	he	me	put	two
and	fall	hear	my	read	very
animal	far	help	never	said	was
are	find	her	new	see	watch
away	five	here	no	she	water
be	for	hold	now	sing	we
been	four	how	of	small	what
blue	friend	I	off	some	where
brown	full	into	one	starts	who
call	funny	is	open	take	why
cold	give	know	our	the	with
come	go	like	out	their	would
do	goes	little	over	they	write
does	good	live	own	three	yellow
down	green	look	pictures	to	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed/ed/*; ending *-ed/d/*; ending *-ed/t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*

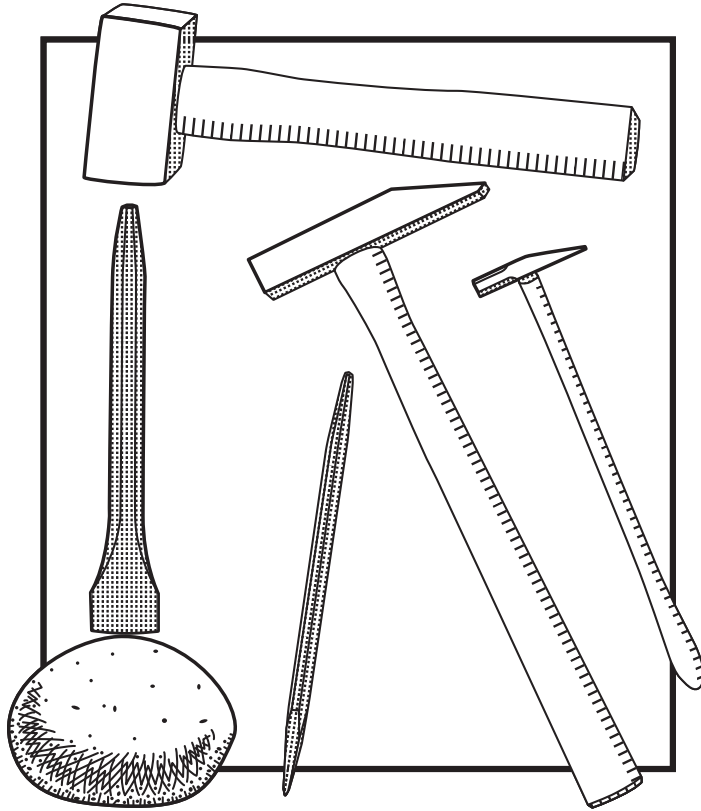
Gems, Gems, Gems



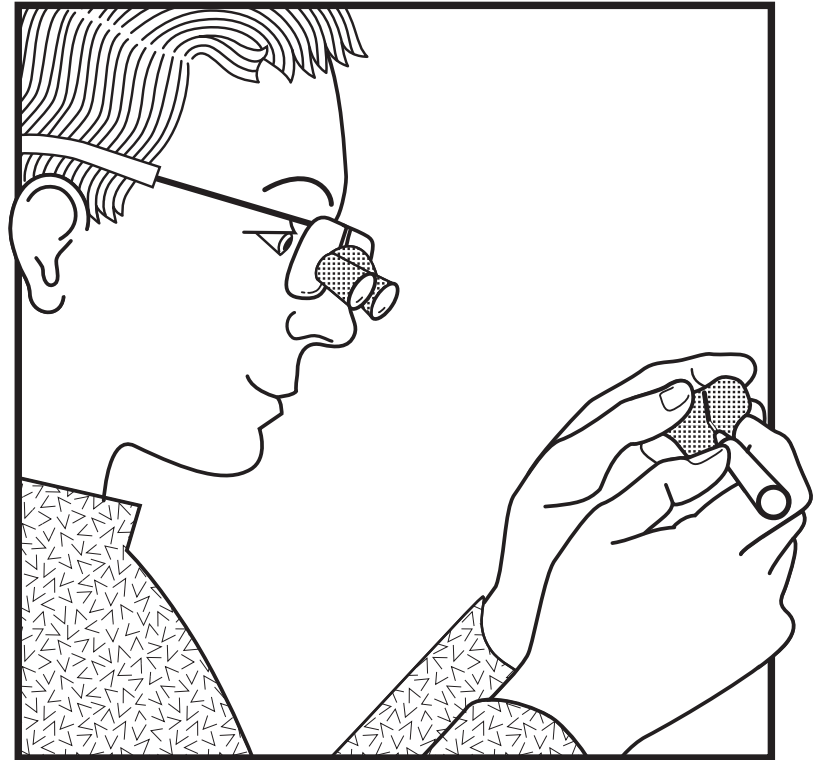
Dodge sets gems in a band.
Gems glint in the band. It will
look good on a hand.



Gems have many shapes.
Gems can flash and glint.



We can get gems in cliffs and rock ledges. We must chip away at rocks to get gems.



Dodge will cut the big gem. That is his job. Dodge will cut edges and ridges. The edges will make the gem flash.

The Fudge Judge

DECODABLE WORDS

Target Skill: /j/ spelled *g, dge*

badge judge wedge

fudge Page

Previously Taught Skills

and cakes had take

baked can is will

best cut Jake win

cake Dad Jake's wins

SKILLS APPLIED IN WORDS IN STORY: consonants *s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; /z/ spelled *s*; consonant *b*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; consonant *j*; short *u*; final consonants *ll*; blends with *s*; final blend *nd*; final blend *st*; ending *-s*; ending *-ed /t/*; possessives with *'s*; long *a* (CVCe)

HIGH-FREQUENCY WORDS

a of the we

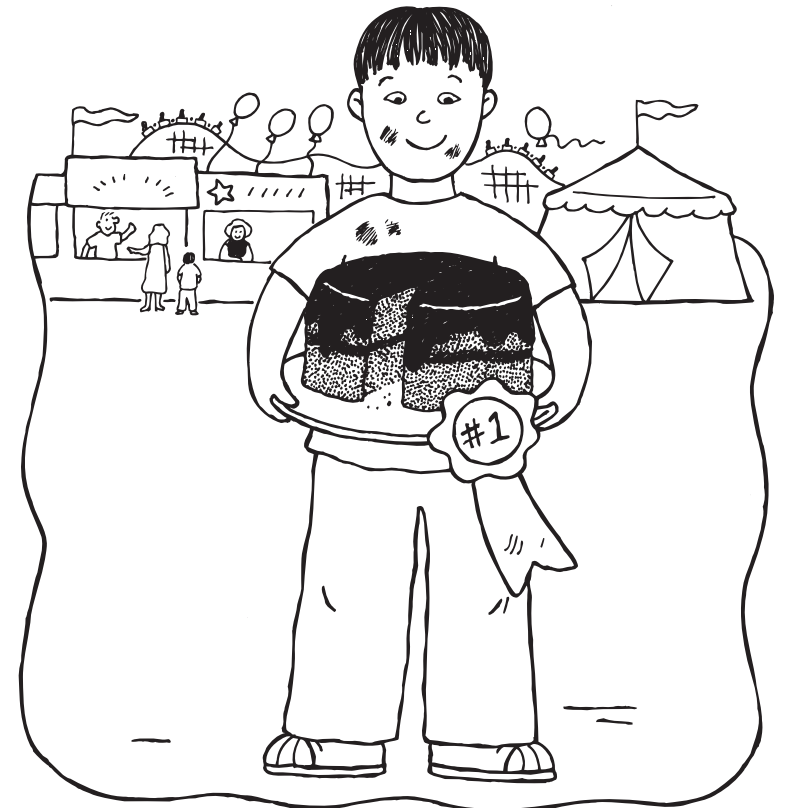
for said to

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/j/ spelled *g, dge*

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The Fudge Judge



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High-Frequency Words Taught to Date

a	draw	grow	make	play	today
after	eat	have	many	pull	too
all	every	he	me	put	two
and	fall	hear	my	read	very
animal	far	help	never	said	was
are	find	her	new	see	watch
away	five	here	no	she	water
be	for	hold	now	sing	we
been	four	how	of	small	what
blue	friend	I	off	some	where
brown	full	into	one	starts	who
call	funny	is	open	take	why
cold	give	know	our	the	with
come	go	like	out	their	would
do	goes	little	over	they	write
does	good	live	own	three	yellow
down	green	look	pictures	to	you

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*

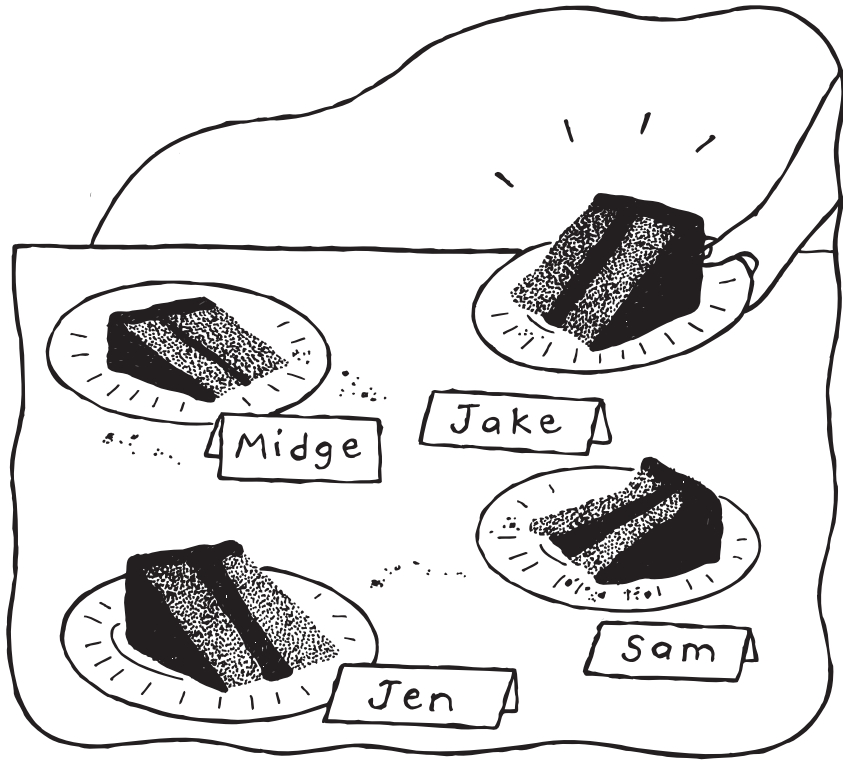
The Fudge Judge



Jake baked a fudge cake.
Dad said, "We can take the
fudge cake to the fudge judge.
The best fudge cake will win
a badge."



Page, the fudge judge, said,
"Jake's fudge cake is best!
Jake wins the badge!"



Jake and Dad cut a wedge of fudge cake for the fudge judge.



Page, the fudge judge, had the fudge cakes. Then, Page had Jake's fudge cake.

White Mice

DECODABLE WORDS

Target Skill: long *i* (CVCe)

bikes	ice	nice	slide	white
drive	mice	ride	time	

Previously Taught Skills

had
on
take

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *r*; consonant *h*; consonant *b*; consonant *l*; inflection *-s*; consonant *w*; consonant *k*; consonant *v*; blends with *r*; blends with *l*; blends with *s*; ending *-s*; digraph *wh*; soft *c /s/*

HIGH-FREQUENCY WORDS

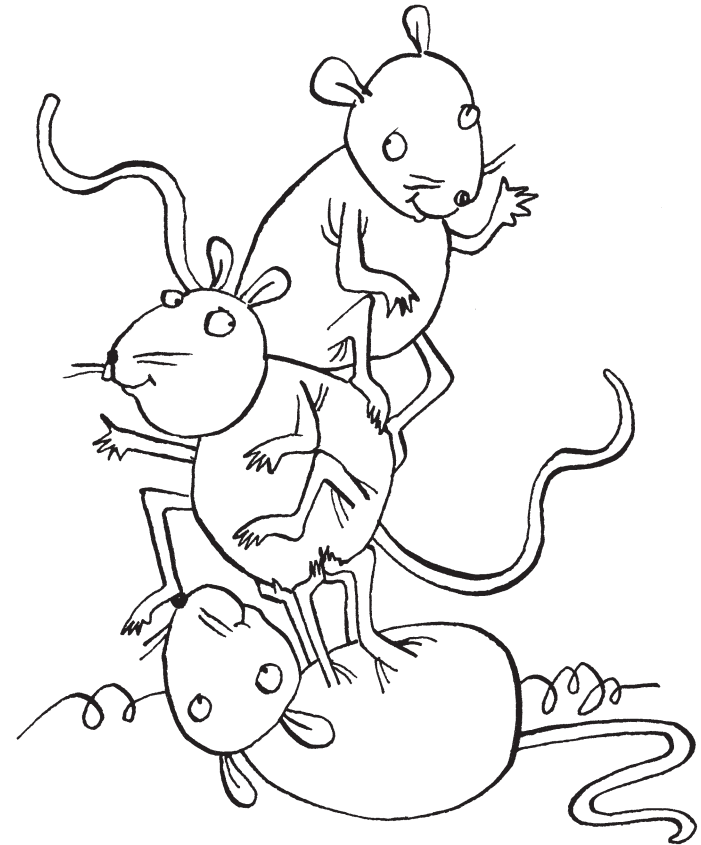
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long *i* (CVCe)

BOOK 105

White Mice

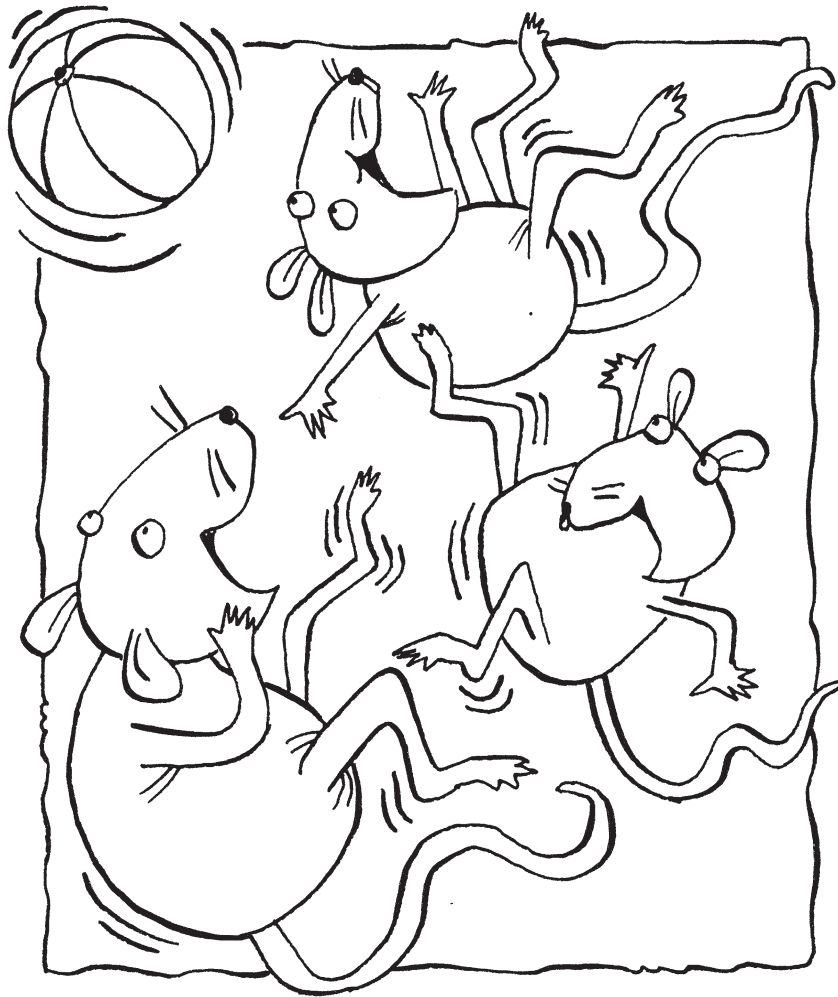


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High-Frequency Words Taught to Date

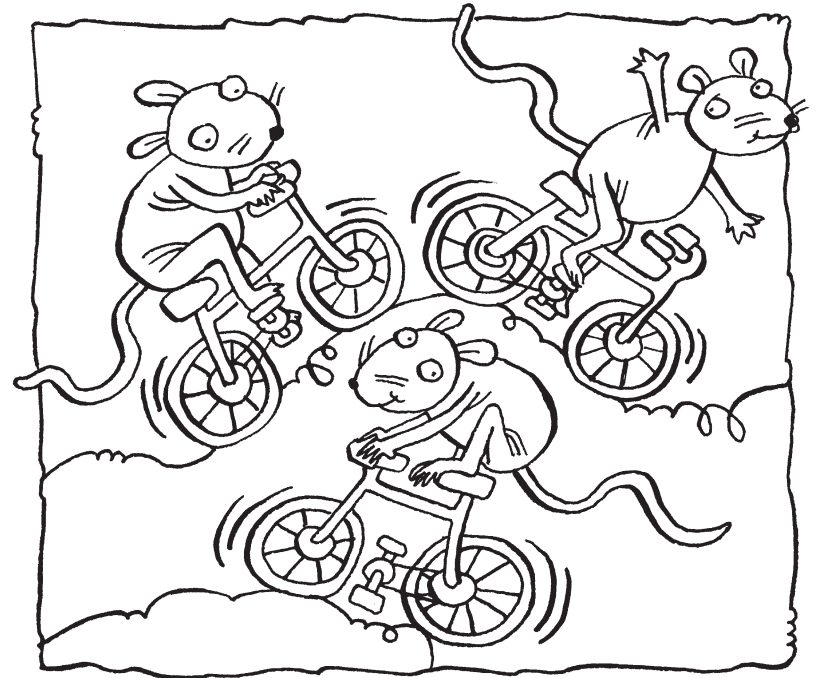
a	cold	for	help	make	out	starts	watch
after	come	four	her	many	over	take	water
all	do	friend	here	me	own	the	we
and	does	full	hold	my	pictures	their	what
animal	down	funny	how	never	play	they	where
are	draw	give	I	new	pull	those	who
away	eat	go	into	no	put	three	why
be	every	goes	is	now	read	to	with
been	eyes	good	know	of	said	today	would
bird	fall	green	like	off	see	too	write
blue	far	grow	little	one	she	two	yellow
both	find	have	live	open	sing	very	you
brown	five	he	long	or	small	walk	
call	fly	hear	look	our	some	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe)

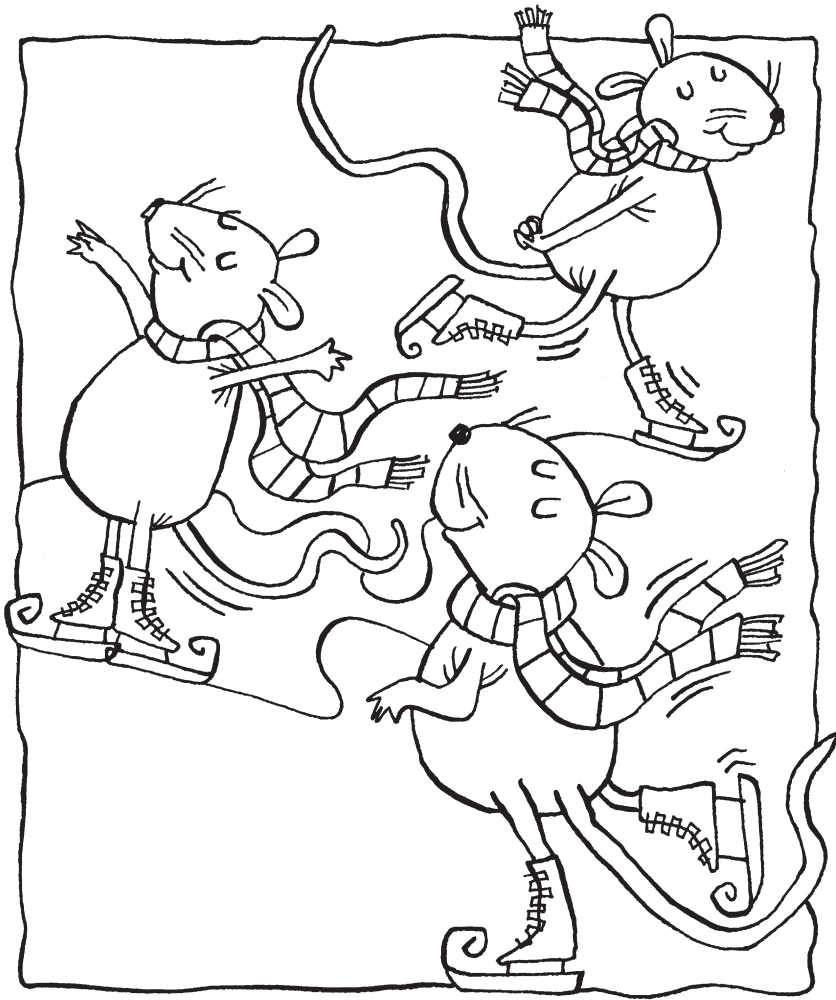


The white mice had a nice time!

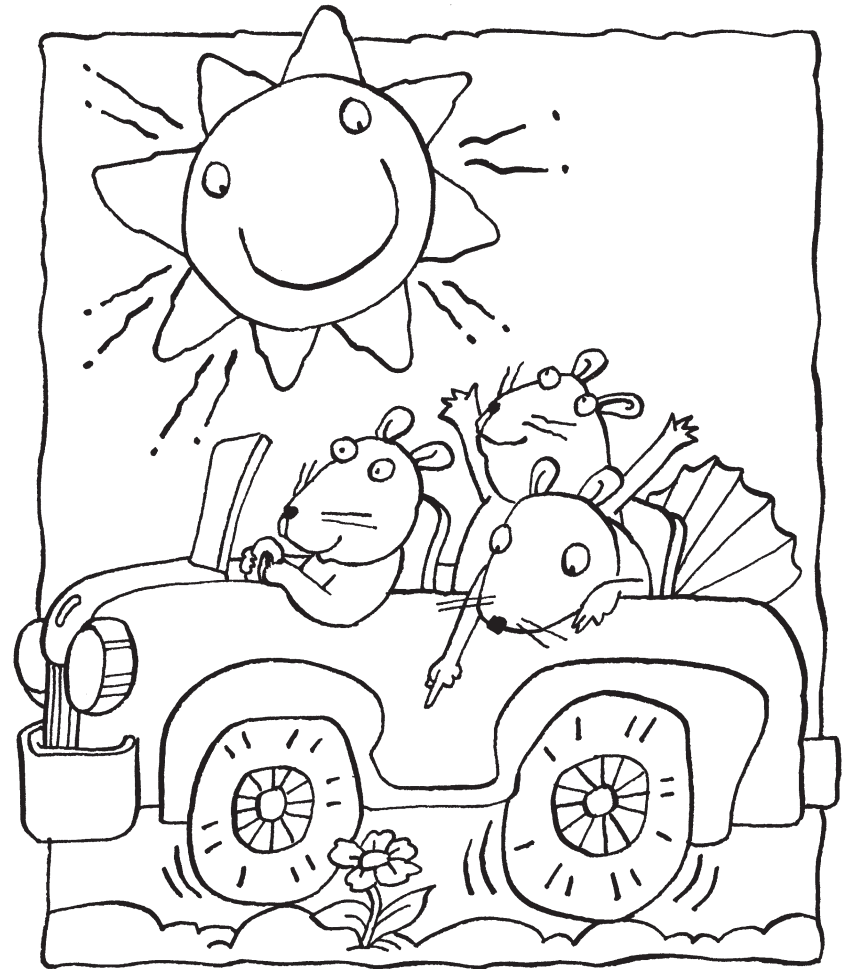
White Mice



The white mice ride bikes.
Ride, mice, ride!



The white mice slide on ice.
Slide, mice, slide!



The white mice take a drive.
Drive, mice, drive!

My Pal Mike

DECODABLE WORDS

Target Skill: long *i* (CVCe)

bike	fine	Mike	rice	spice
bikes	like	mine	ride	time
bite	lime	nice	slide	

Previously Taught Skills

and	got	is	pal
can	had	lunch	red
fun	his	new	with

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; inflection *-s*; consonant *w*; consonant *k*; short *u*; blends with *l*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; digraphs *ch, tch*; contractions *'s, n't*; soft *c /s/*

HIGH-FREQUENCY WORDS

a	of	too
I	said	we
my	the	

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long *i* (CVCe)

BOOK 106

My Pal Mike



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High-Frequency Words Taught to Date

a	cold	for	help	make	out	starts	watch
after	come	four	her	many	over	take	water
all	do	friend	here	me	own	the	we
and	does	full	hold	my	pictures	their	what
animal	down	funny	how	never	play	they	where
are	draw	give	I	new	pull	those	who
away	eat	go	into	no	put	three	why
be	every	goes	is	now	read	to	with
been	eyes	good	know	of	said	today	would
bird	fall	green	like	off	see	too	write
blue	far	grow	little	one	she	two	yellow
both	find	have	live	open	sing	very	you
brown	five	he	long	or	small	walk	
call	fly	hear	look	our	some	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe)



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"We can ride on the slide," said Mike. Mike and I had a fun time.

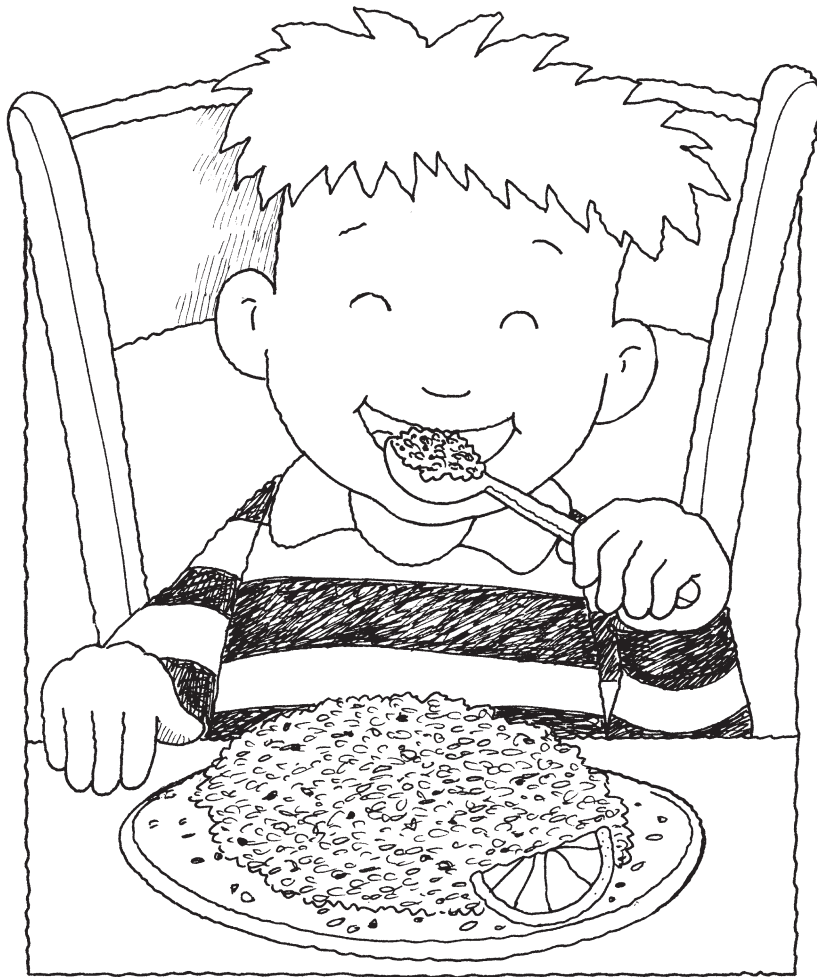
long i (CVCe)

BOOK 106

My Pal Mike



I had lunch with my pal Mike. I had a bite of rice with spice and lime.



Spice on rice is fine.
Lime on rice is nice, too.



"We can ride bikes," said Mike.
Mike got his new red bike, and
I got mine.

Can Yak Knit?

DECODABLE WORDS

Target Skill: digraphs *kn, gn*

knack knit knitting knot sign

Previously Taught Skills

big can gets his Yak
but get hat name yes

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; short *i*; consonant *h*; consonant *b*; consonant *g*; short *o*; inflection *-s*; short *e*; consonant *y*; consonant *k*; consonants *ck*; ending *-s*; ending *-ing*; long *a* (CVCe)

HIGH-FREQUENCY WORDS

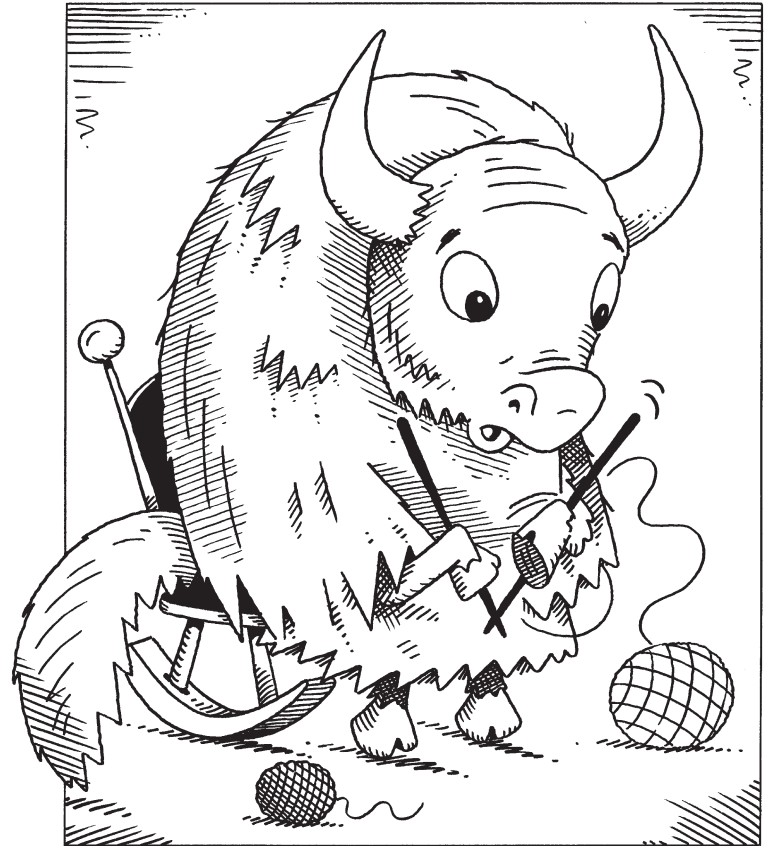
a he of
ever make the

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digraphs *kn, gn*

BOOK 107

Can Yak Knit?

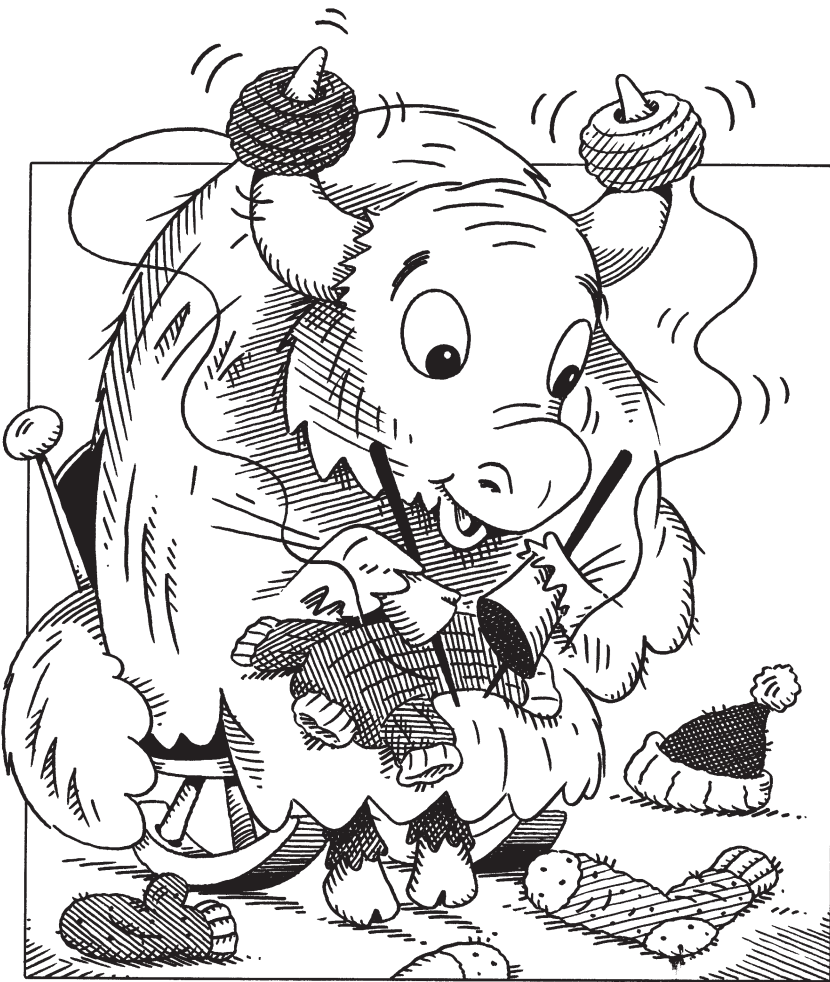


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High-Frequency Words Taught to Date

a	cold	for	help	make	out	starts	watch
after	come	four	her	many	over	take	water
all	do	friend	here	me	own	the	we
and	does	full	hold	my	pictures	their	what
animal	down	funny	how	never	play	they	where
are	draw	give	I	new	pull	those	who
away	eat	go	into	no	put	three	why
be	every	goes	is	now	read	to	with
been	eyes	good	know	of	said	today	would
bird	fall	green	like	off	see	too	write
blue	far	grow	little	one	she	two	yellow
both	find	have	live	open	sing	very	you
brown	five	he	long	or	small	walk	
call	fly	hear	look	our	some	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*



Yes! Yak can knit.
Knit, knit, knit.

Can Yak Knit?

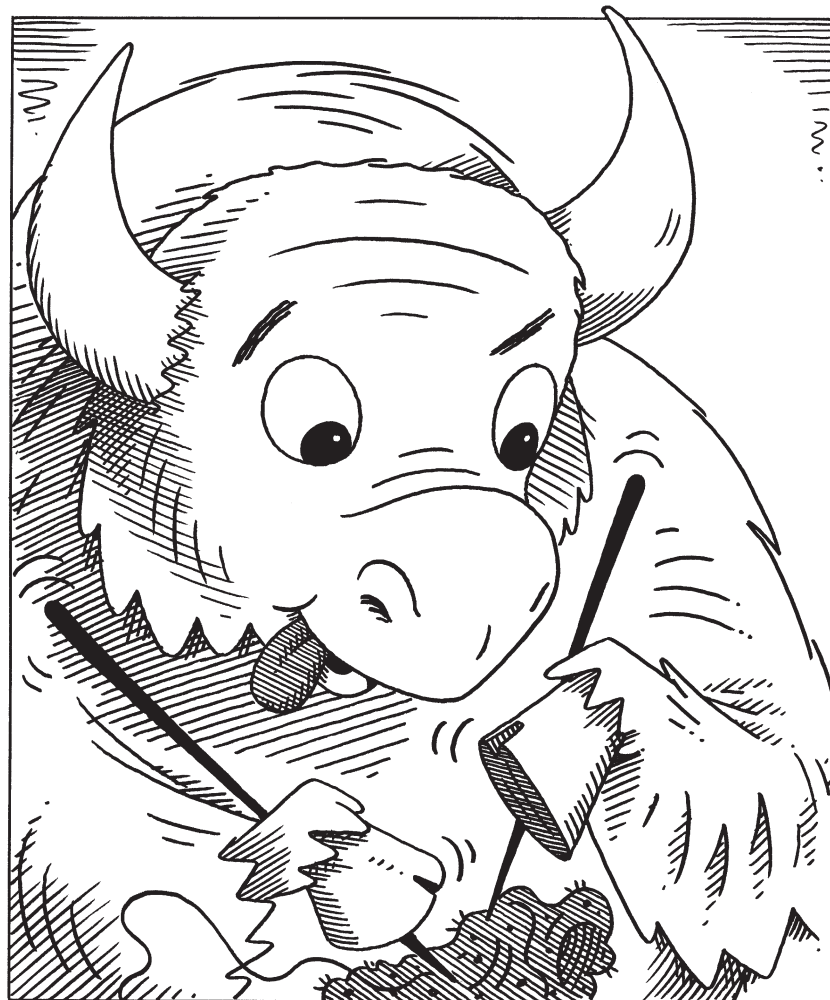


Can Yak knit?



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He can sign his name but
can he make a hat?
Yak gets a big knot.



Will Yak ever get the knack
of knitting?

Knox Gnat

DECODABLE WORDS

Target Skill: digraphs *kn, gn*

Gnat knock Knox

Previously Taught Skills

back is on sobs
glad Liz sad trip

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; consonant *k*; consonants *ck*; blends with *l*; ending *-s*

HIGH-FREQUENCY WORDS

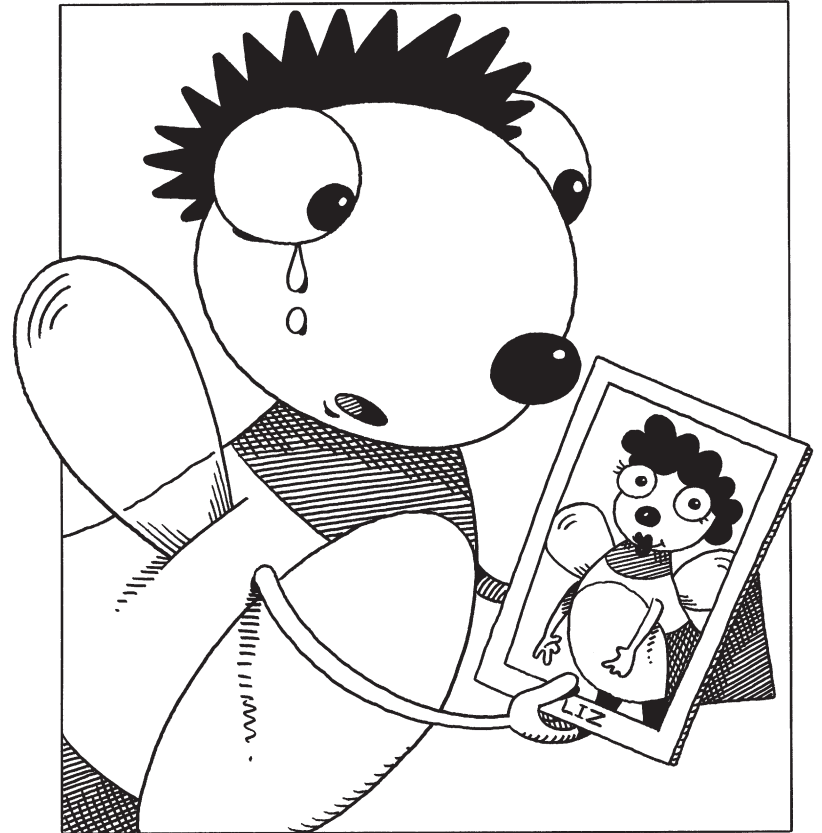
a

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digraphs *kn, gn*

BOOK 108

Knox Gnat

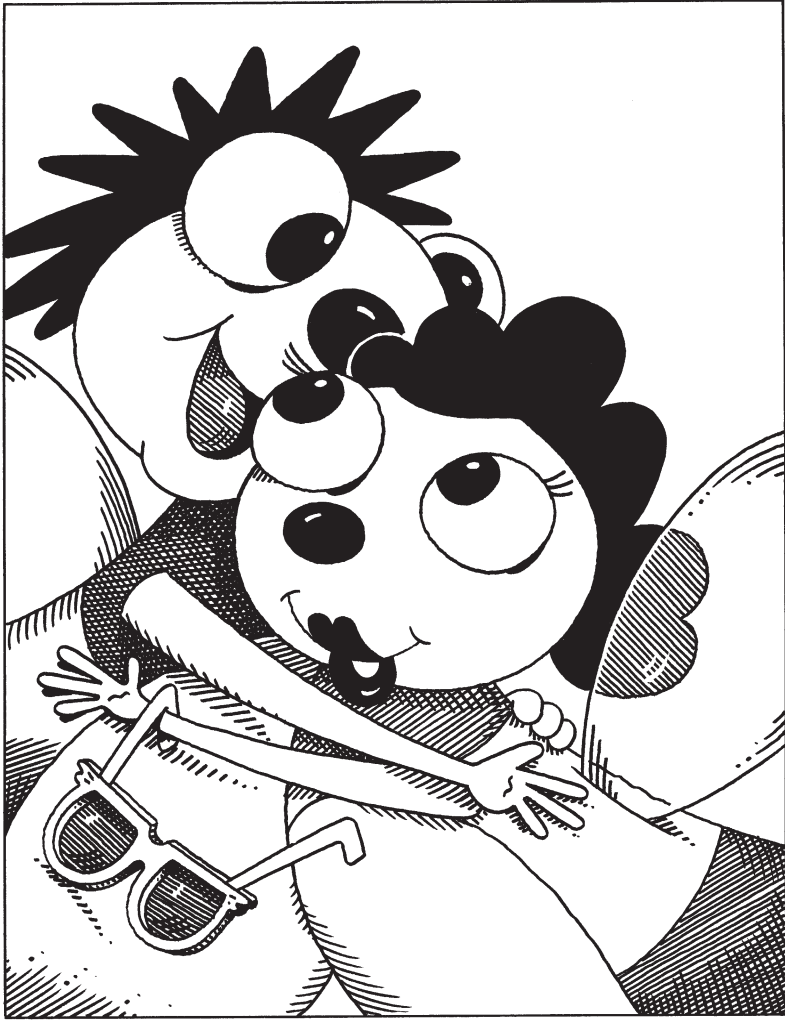


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High-Frequency Words Taught to Date

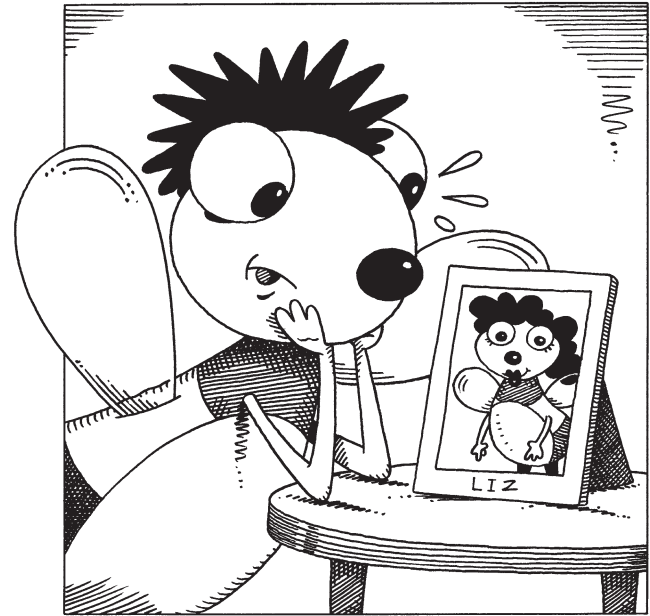
a	cold	for	help	make	out	starts	watch
after	come	four	her	many	over	take	water
all	do	friend	here	me	own	the	we
and	does	full	hold	my	pictures	their	what
animal	down	funny	how	never	play	they	where
are	draw	give	I	new	pull	those	who
away	eat	go	into	no	put	three	why
be	every	goes	is	now	read	to	with
been	eyes	good	know	of	said	today	would
bird	fall	green	like	off	see	too	write
blue	far	grow	little	one	she	two	yellow
both	find	have	live	open	sing	very	you
brown	five	he	long	or	small	walk	
call	fly	hear	look	our	some	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*

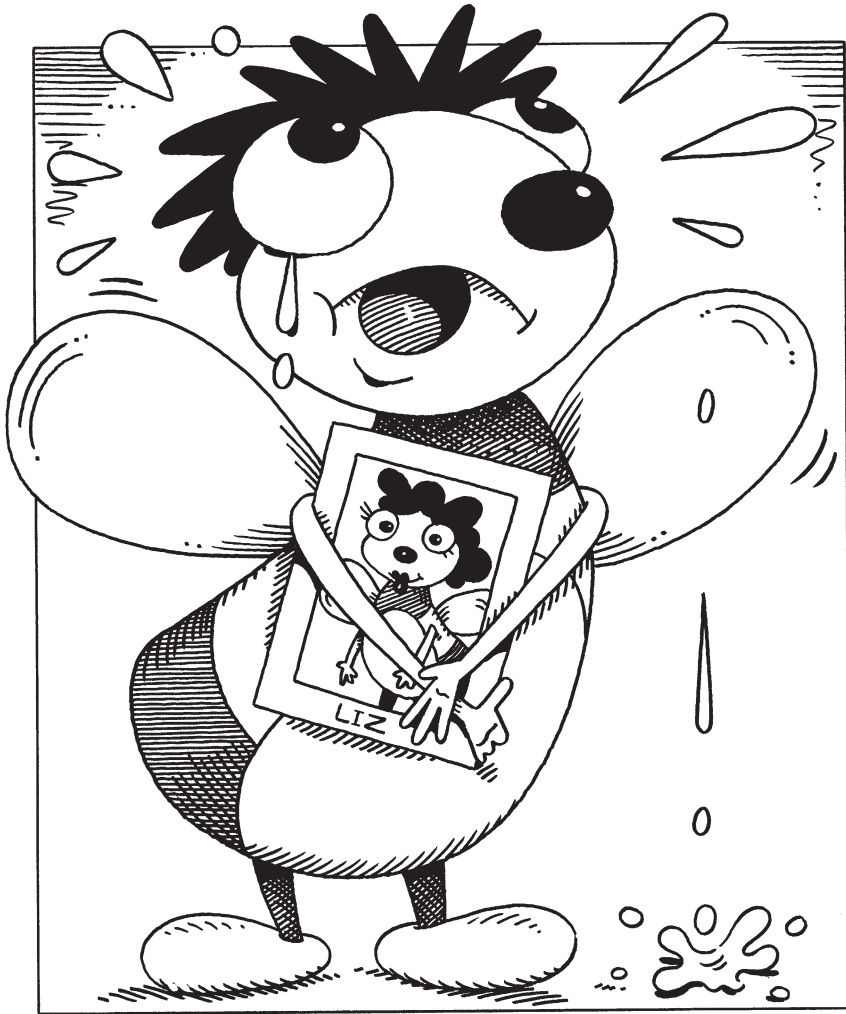


Knox Gnat is glad.

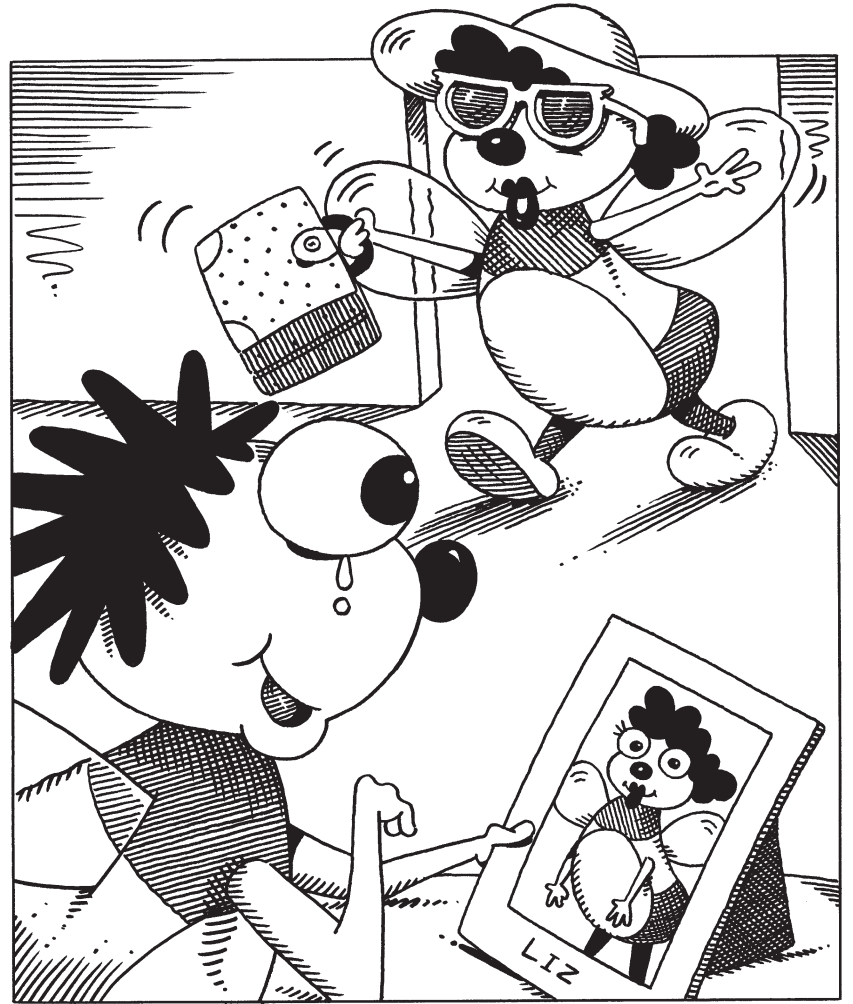
Knox Gnat



Knox Gnat is sad.



"Liz Gnat is on a trip!"
Knox Gnat sobs.



Knock! Knock!
Liz Gnat is back!

Ren Wren Wraps

DECODABLE WORDS

Target Skill: digraph *wr*

wraps Wren writes

Previously Taught Skills

and	has	likes	Ron
box	in	on	tag
cuts	it	plane	tape
give	it's	Ren	time

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *x*; inflection *-s*; short *e*; consonant *w*; consonant *k*; consonant *v*; short *u*; blends with *l*; final blend *-nd*; ending *-s*; contractions *'s, n't*; long *a* (CVGe); long *i* (CVGe)

HIGH-FREQUENCY WORDS

a the to

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digraph *wr*

BOOK 109

Ren Wren Wraps



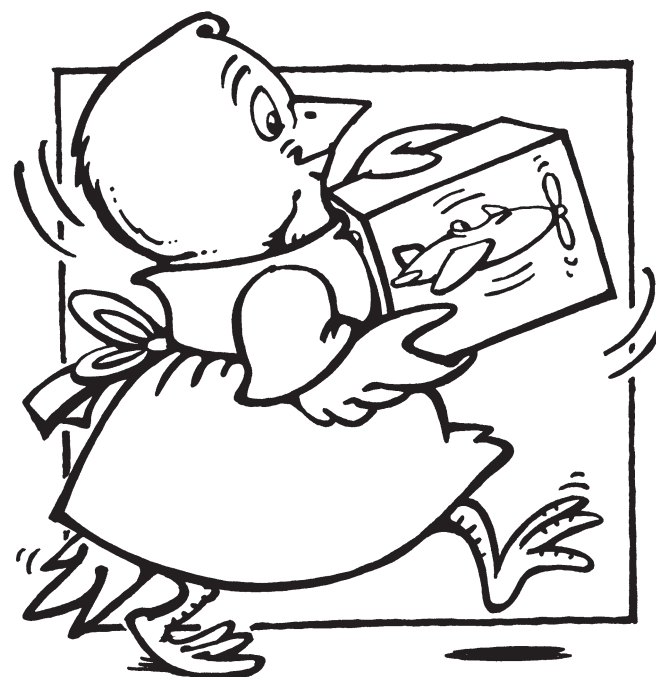
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High-Frequency Words Taught to Date

a	cold	for	help	make	out	starts	watch
after	come	four	her	many	over	take	water
all	do	friend	here	me	own	the	we
and	does	full	hold	my	pictures	their	what
animal	down	funny	how	never	play	they	where
are	draw	give	I	new	pull	those	who
away	eat	go	into	no	put	three	why
be	every	goes	is	now	read	to	with
been	eyes	good	know	of	said	today	would
bird	fall	green	like	off	see	too	write
blue	far	grow	little	one	she	two	yellow
both	find	have	live	open	sing	very	you
brown	five	he	long	or	small	walk	
call	fly	hear	look	our	some	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*

Ren Wren Wraps



Ren Wren has a plane in a box.



Ron Wren likes the plane a lot.



Ren Wren cuts tape and wraps the box.



Ren Wren writes on a tag.
It's time to give it to Ron!

Ren Wren Writes

DECODABLE WORDS

Target Skill: digraph *wr*

wrecked writes

Wren

Previously Taught Skills

Ben lot Ren

has Mom

it pen

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *p*; consonant *r*; consonant *h*; /*z*/ spelled *s*; consonant *b*; short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; consonants *ck*; blends with *r*; ending *-s*; long *i* (CVCe); digraphs *kn, gn* digraph *wr*

HIGH-FREQUENCY WORDS

a

too

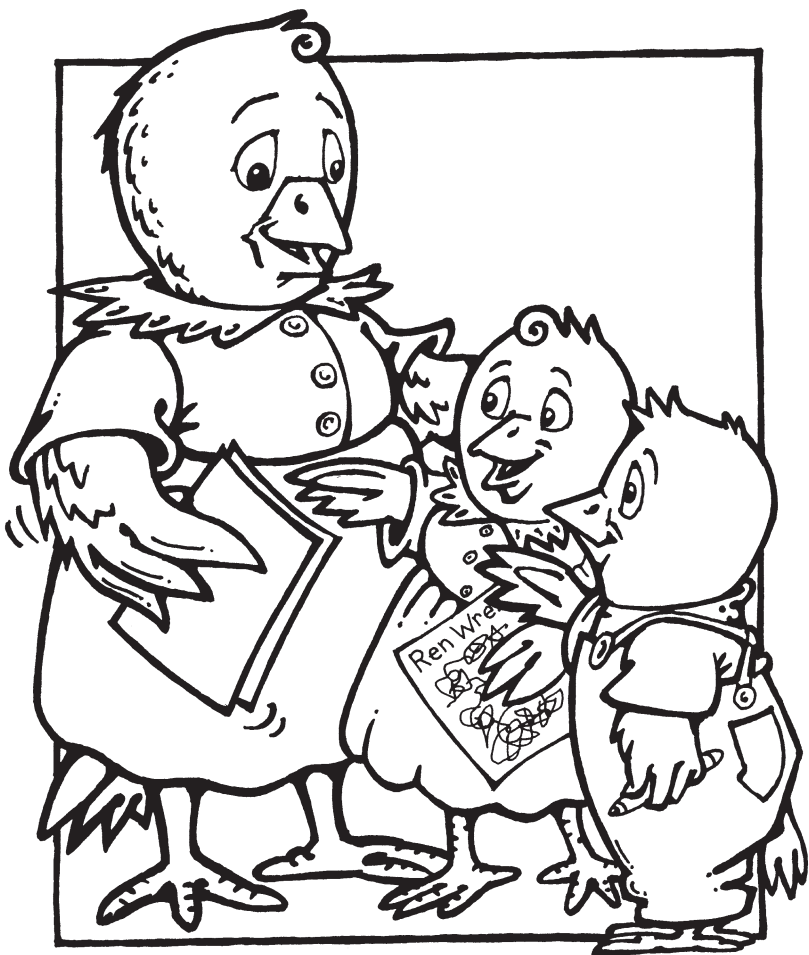
Ren Wren Writes



High-Frequency Words Taught to Date

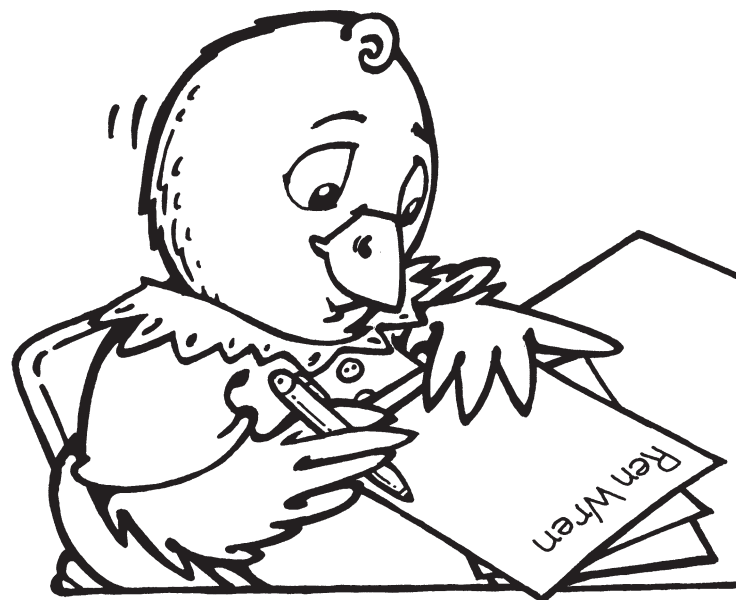
a	cold	for	help	make	out	starts	watch
after	come	four	her	many	over	take	water
all	do	friend	here	me	own	the	we
and	does	full	hold	my	pictures	their	what
animal	down	funny	how	never	play	they	where
are	draw	give	I	new	pull	those	who
away	eat	go	into	no	put	three	why
be	every	goes	is	now	read	to	with
been	eyes	good	know	of	said	today	would
bird	fall	green	like	off	see	too	write
blue	far	grow	little	one	she	two	yellow
both	find	have	live	open	sing	very	you
brown	five	he	long	or	small	walk	
call	fly	hear	look	our	some	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*

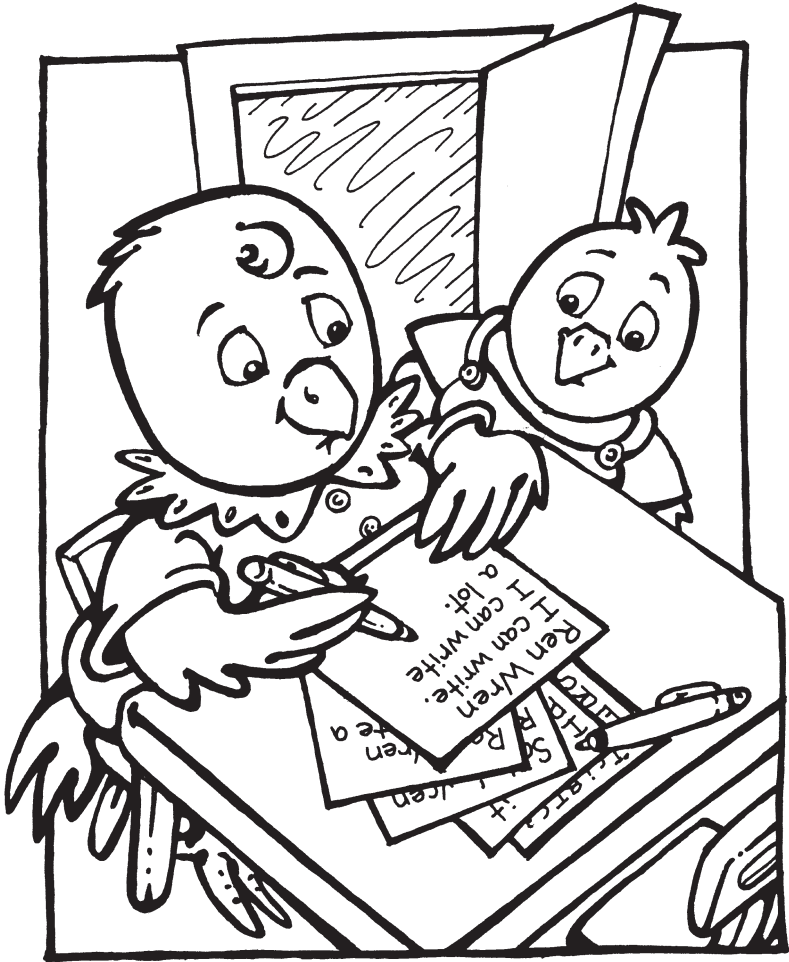


"Mom! Ben Wren wrecked it!"

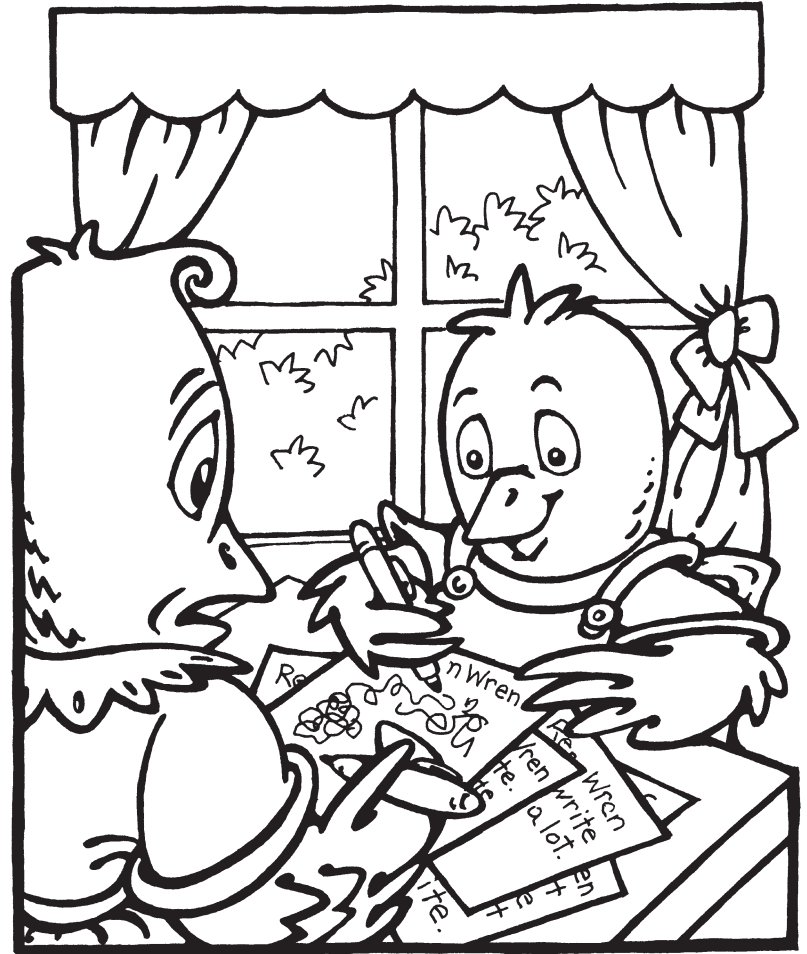
Ren Wren Writes



Ren Wren has a pen.
Ren Wren writes.



Ren Wren writes a lot.



Ben Wren has a pen.
Ben Wren writes a lot, too!

Lamb and I

DECODABLE WORDS

Target Skill: digraph *mb*

Lamb numb
limb thumb

Previously Taught Skills

am	bump	fun	is	sit
and	can	get	like	take
back	fine	glad	Mom	up
big	fixes	help	on	with

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; short *e*; consonant *w*; consonant *k*; short *u*; consonants *-ck*; blends with *l*; final blend *mp*; final blend *nd*; digraph *th*; ending *-es*; long *a* (CVCe); long *i* (CVCe); digraph *mb*

HIGH-FREQUENCY WORDS

a	I	my	to
go	me	the	too

Lamb and I



High-Frequency Words Taught to Date

a	cold	for	help	make	out	starts	watch
after	come	four	her	many	over	take	water
all	do	friend	here	me	own	the	we
and	does	full	hold	my	pictures	their	what
animal	down	funny	how	never	play	they	where
are	draw	give	I	new	pull	those	who
away	eat	go	into	no	put	three	why
be	every	goes	is	now	read	to	with
been	eyes	good	know	of	said	today	would
bird	fall	green	like	off	see	too	write
blue	far	grow	little	one	she	two	yellow
both	find	have	live	open	sing	very	you
brown	five	he	long	or	small	walk	
call	fly	hear	look	our	some	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /éd/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*

Lamb and I



My thumb is fine. I am glad.
Lamb and I get back on
the limb.
Fun, fun, fun!



I like to go up, up, up. I take
Lamb with me.
Lamb and I sit on a big limb.
Fun!



I bump my thumb.
My thumb is numb.



Mom can help.
Mom fixes my thumb.

Crumb Cake

DECODABLE WORDS

Target Skill: digraph *mb*

crumb crumbs thumbs

Previously Taught Skills

add	cake	help	milk	steps
and	checks	in	mix	stuff
at	dump	is	Mom	then
bake	eggs	last	on	top
baked	from	lets	pan	with
bakes	get	make	shelf	yum

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; short *u*; consonants *-ck*; final consonants *ff*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nd*; digraph *th*; ending *-s*; ending *-ed /t/*; digraph *ch*; long *a* (CVCe); long *i* (CVCe); digraph *mb*

HIGH-FREQUENCY WORDS

goes	of	put	to
me	our	the	we

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digraph *mb*

BOOK 112

Crumb Cake



High-Frequency Words Taught to Date

a	cold	for	help	make	out	starts	watch
after	come	four	her	many	over	take	water
all	do	friend	here	me	own	the	we
and	does	full	hold	my	pictures	their	what
animal	down	funny	how	never	play	they	where
are	draw	give	I	new	pull	those	who
away	eat	go	into	no	put	three	why
be	every	goes	is	now	read	to	with
been	eyes	good	know	of	said	today	would
bird	fall	green	like	off	see	too	write
blue	far	grow	little	one	she	two	yellow
both	find	have	live	open	sing	very	you
brown	five	he	long	or	small	walk	
call	fly	hear	look	our	some	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; double final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*



Crumb Cake



The crumb cake bakes and bakes. Mom checks the cake. At last, the crumb cake is baked! Yum, yum, yum!

Mom lets me help make crumb cake.

Mom goes up the steps to get stuff from the top shelf.



We add milk and eggs.
Then we mix, mix, mix.
This is fun!



We dump the crumb cake mix in
the pan. With our thumbs, we
put crumbs on top of the mix.
Then the crumb cake goes in
to bake.

Go, Jo!

DECODABLE WORDS

Target Skill: long o (CV, CVCe)

cold	go	no
Cole	Jo	so

Previously Taught Skills

big	is	lake	wet
did	it	skating	with
in	jumping	top	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; consonant *k*; consonant *j*; short *u*; ending *-ing*; long *a* (CVCe); long *i* (CVCe); long *o* (CV, CVCe)

HIGH-FREQUENCY WORDS

me	the
said	to

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long o (CV, CVCe)

BOOK 113

Go, Jo!



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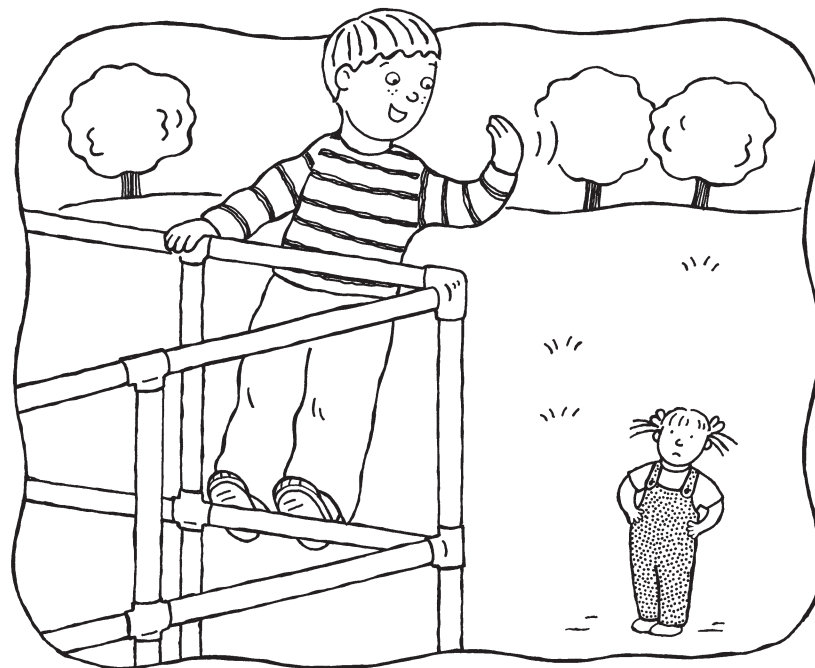
High-Frequency Words Taught to Date

a	bring	find	he	long	our	some	was
after	brown	five	hear	look	out	starts	watch
all	call	fly	help	make	over	take	water
and	carry	for	her	many	own	the	we
animal	cold	four	here	me	pictures	their	what
are	come	friend	hold	my	play	they	where
around	do	full	how	never	pull	think	who
away	does	funny	I	new	put	those	why
be	down	give	into	no	read	three	with
because	draw	go	is	now	said	to	would
been	eat	goes	know	of	see	today	write
before	every	good	light	off	she	too	yellow
bird	eyes	green	like	one	show	two	you
blue	fall	grow	little	open	sing	very	
both	far	have	live	or	small	walk	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed/ed/*; ending *-ed/d/*; ending *-ed/t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe)



Cole said, "Jo, go jumping
with me."
Jo did go!

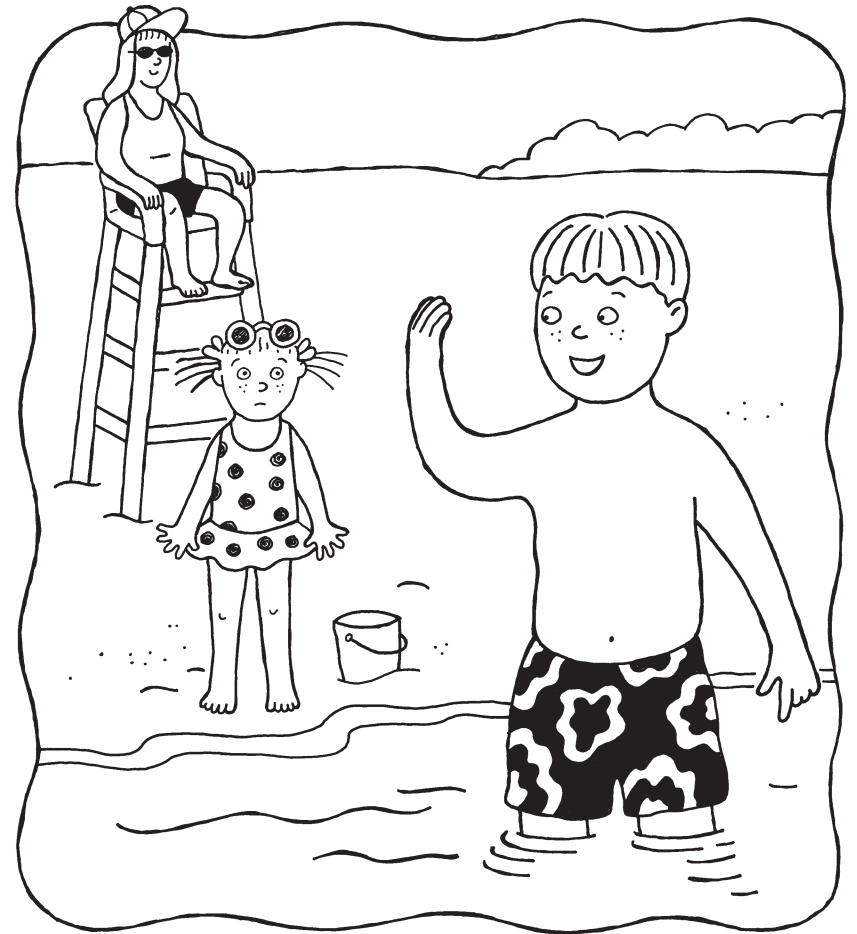


Cole said, "Jo, go to the top
with me."
"No!" said Jo. "It is so big."



Cole said, "Jo, go skating with me."

"No!" said Jo. "It is so cold."



Cole said, "Jo, go in the lake with me."

"No!" said Jo. "It is so wet."

Po and Rose

DECODABLE WORDS

Target Skill: long o (CV, CVCe)

go Po slope
no Rose

Previously Taught Skills

and dogs in not slope
can hats let's sleds

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; blends with *l*; blends with *s*; final blend *nd*; ending *-s*; contraction *'s*; long *o* (CV, CVCe)

HIGH-FREQUENCY WORDS

a know we
I said where

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long o (CV, CVCe)

BOOK 114

Po and Rose



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High-Frequency Words Taught to Date

a	bring	find	he	long	our	some	was
after	brown	five	hear	look	out	starts	watch
all	call	fly	help	make	over	take	water
and	carry	for	her	many	own	the	we
animal	cold	four	here	me	pictures	their	what
are	come	friend	hold	my	play	they	where
around	do	full	how	never	pull	think	who
away	does	funny	I	new	put	those	why
be	down	give	into	no	read	three	with
because	draw	go	is	now	said	to	would
been	eat	goes	know	of	see	today	write
before	every	good	light	off	she	too	yellow
bird	eyes	green	like	one	show	two	you
blue	fall	grow	little	open	sing	very	
both	far	have	live	or	small	walk	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *t*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe)



"Let's go, Po," said Rose.
"I know a slope where we can
go, go, go!"

Po and Rose



"Let's go, Rose!" said Po.
"No," said Rose. "No dogs!
We can not go in."



"Let's go, Rose!" said Po.
"No," said Rose. "No hats!
We can not go."



"Let's go, Rose!" said Po.
"No," said Rose. "No sleds!
We can not go."

I Use Huge Cubes

DECODABLE WORDS

Target Skill: long *u* (CVCe)

cube huge
cubes use

Previously Taught Skills

and	is	make	stack	up
can	like	next	stacking	will
fell	made	pile	this	with

SKILLS APPLIED IN WORDS IN STORY: consonants *m*, *s*, *c*, *t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *l*; consonant *x*; short *e*; consonant *w*; consonant *k*; short *u*; final consonants *ll*; consonants *-ck*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; ending *-ing*; long *a* (CVCe); /j/ spelled *g*; long *i* (CVCe); long *u* (CVCe)

HIGH-FREQUENCY WORDS

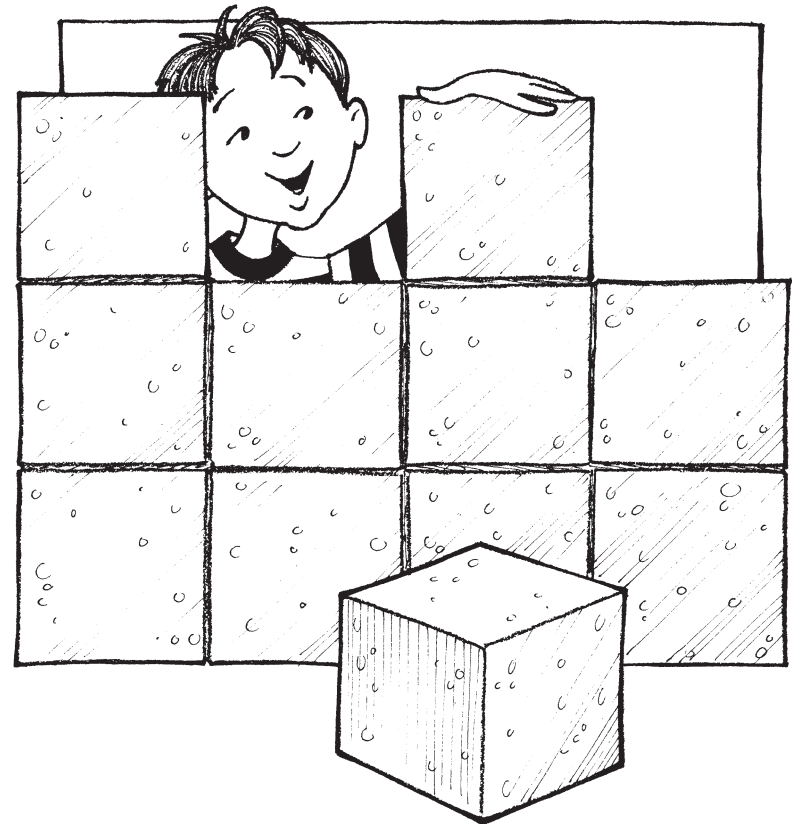
a	I	to	what
do	my	too	

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long *u* (CVCe)

BOOK 115

I Use Huge Cubes



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High-Frequency Words Taught to Date

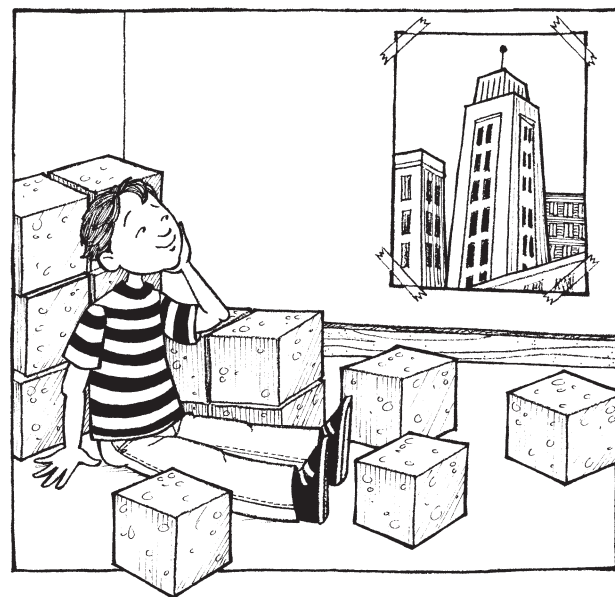
a	bring	find	he	long	our	some	was
after	brown	five	hear	look	out	starts	watch
all	call	fly	help	make	over	take	water
and	carry	for	her	many	own	the	we
animal	cold	four	here	me	pictures	their	what
are	come	friend	hold	my	play	they	where
around	do	full	how	never	pull	think	who
away	does	funny	I	new	put	those	why
be	down	give	into	no	read	three	with
because	draw	go	is	now	said	to	would
been	eat	goes	know	of	see	today	write
before	every	good	light	off	she	too	yellow
bird	eyes	green	like	one	show	two	you
blue	fall	grow	little	open	sing	very	
both	far	have	live	or	small	walk	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe)

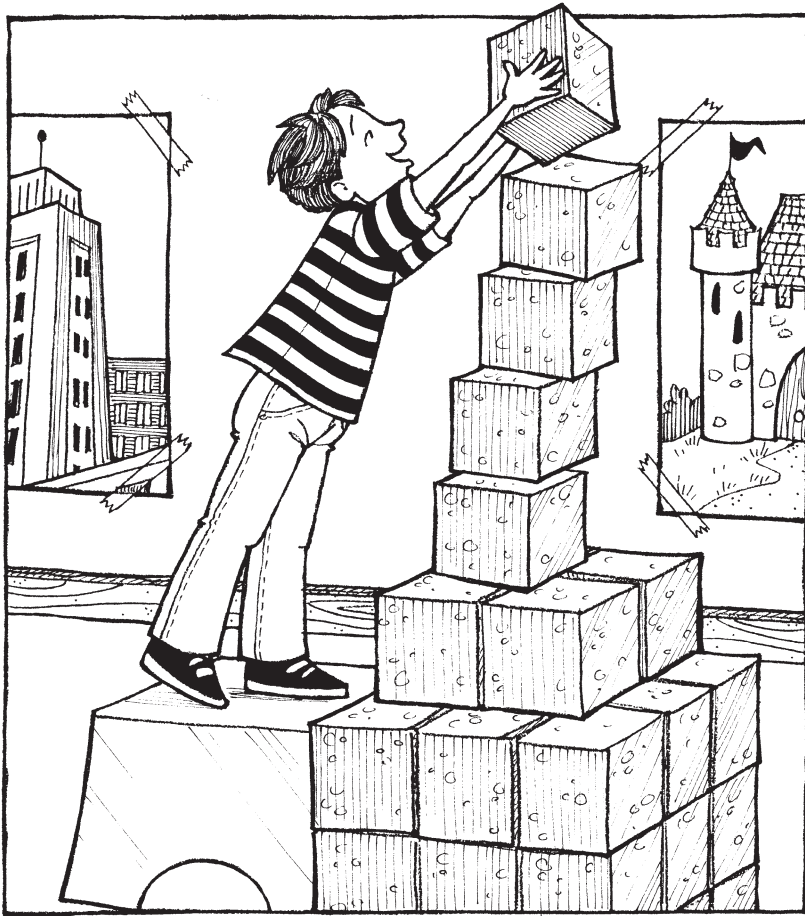


My huge, huge cube stack fell!
What will I do with my huge
cubes next?

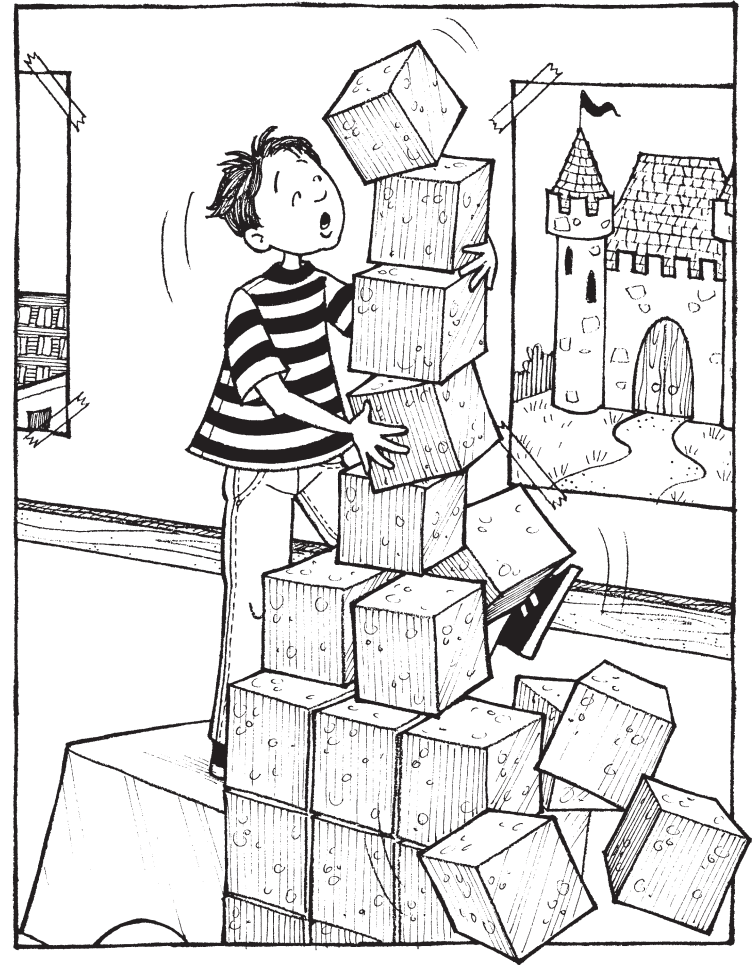
I Use Huge Cubes



This is my huge cube pile.
I like stacking huge cubes.



I can use huge cubes to make a huge, huge cube stack! I can stack huge cubes up and up.



I made my cube stack too huge!

The Huge Mule

DECODABLE WORDS

Target Skill: long *u* (CVCe)

huge mule

Previously Taught Skills

at did home went

Cat's Dog's last

Colt's fit not

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *f*; short *i*; consonant *h*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; final blend *nt*; final blend *st*; possessives with '*s*'; */j/* spelled *g*; long *o* (CV, CVCe); long *u* (CVCe)

HIGH-FREQUENCY WORDS

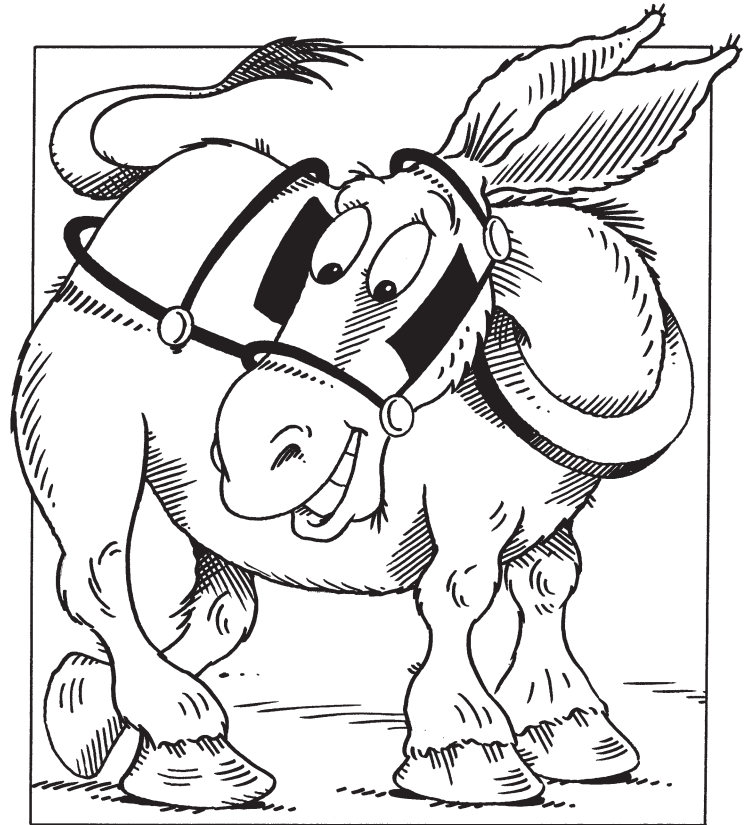
Bird's the to

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long *u* (CVCe)

BOOK 116

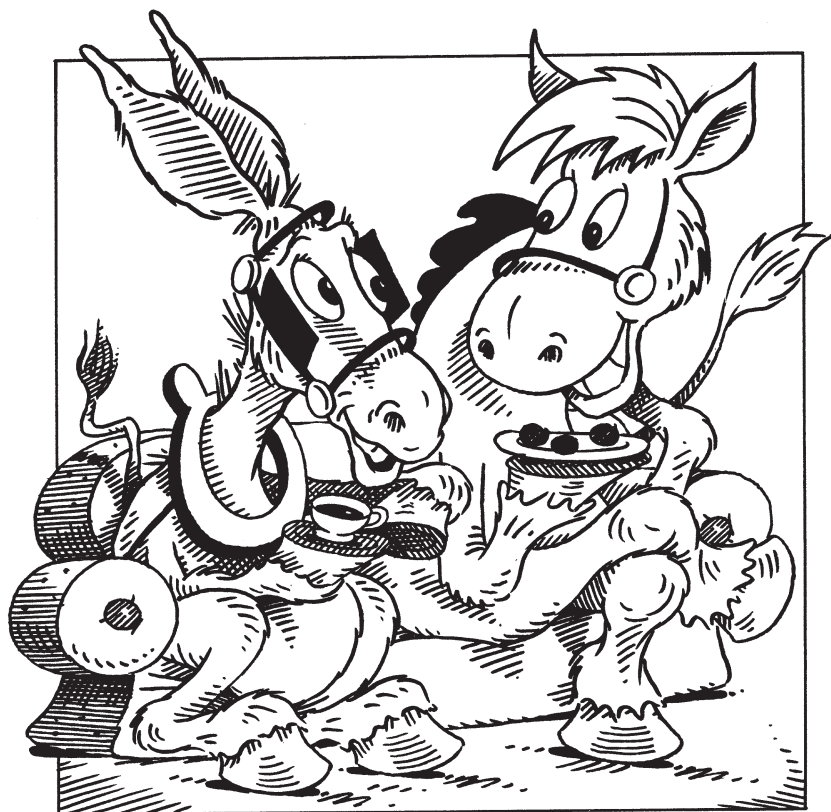
The Huge Mule



High-Frequency Words Taught to Date

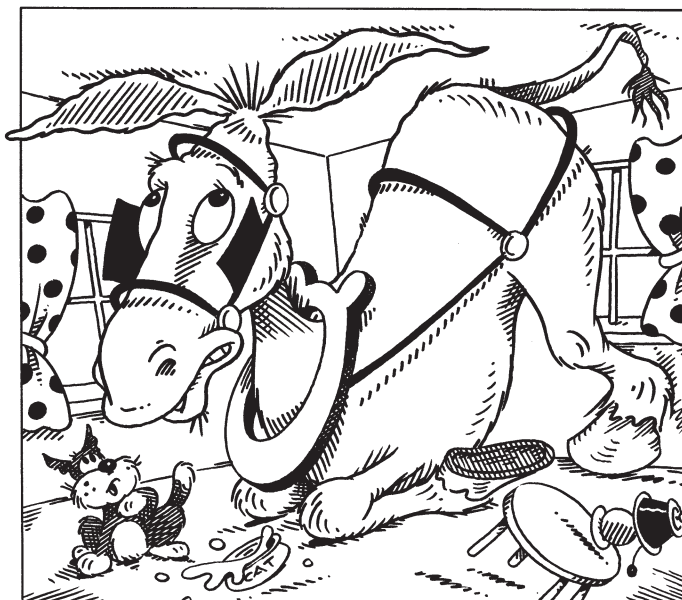
a	bring	find	he	long	our	some	was
after	brown	five	hear	look	out	starts	watch
all	call	fly	help	make	over	take	water
and	carry	for	her	many	own	the	we
animal	cold	four	here	me	pictures	their	what
are	come	friend	hold	my	play	they	where
around	do	full	how	never	pull	think	who
away	does	funny	I	new	put	those	why
be	down	give	into	no	read	three	with
because	draw	go	is	now	said	to	would
been	eat	goes	know	of	see	today	write
before	every	good	light	off	she	too	yellow
bird	eyes	green	like	one	show	two	you
blue	fall	grow	little	open	sing	very	
both	far	have	live	or	small	walk	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe)

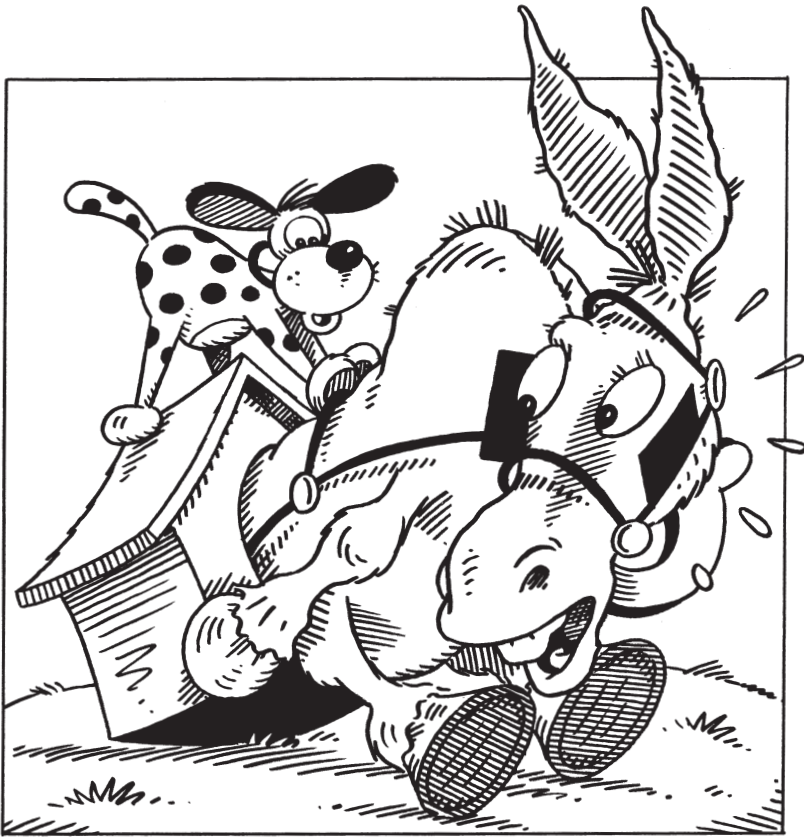


The huge mule went to
Colt's home. At last, the
huge mule did fit!

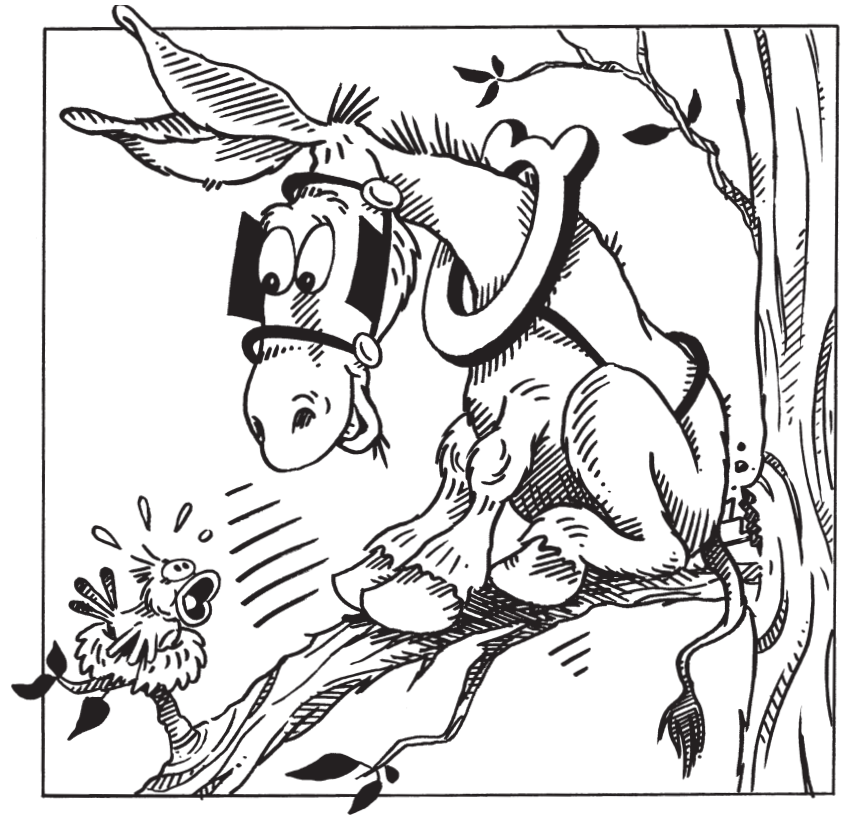
The Huge Mule



The huge mule went to Cat's
home. The huge mule did
not fit.



The huge mule went to
Dog's home. The huge mule
did not fit.



The huge mule went to
Bird's home. The huge mule
did not fit.

Meet the Animals

DECODABLE WORDS

Target Skill: long e (e, ee)

be	feet	Lee	she	three
cheep	green	meet	sheep	tree
deep	greens	see	sleeping	
feed	keeps	seeds	sweeping	

Previously Taught Skills

and	grass	mud	pigs
chicks	in	nice	pig's
damp	is	on	place
go	like	pig	this

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; consonant *k*; short *u*; final consonants *ss*; consonants *-ck*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nd*; digraph *th*; ending *-s*; ending *-ing*; digraph *ch*; possessives with *'s*; digraph *sh*; long *a* (CVCe); soft *c* /s/; long *i* (CVCe); long *o* (CV); long *e* (e, ee)

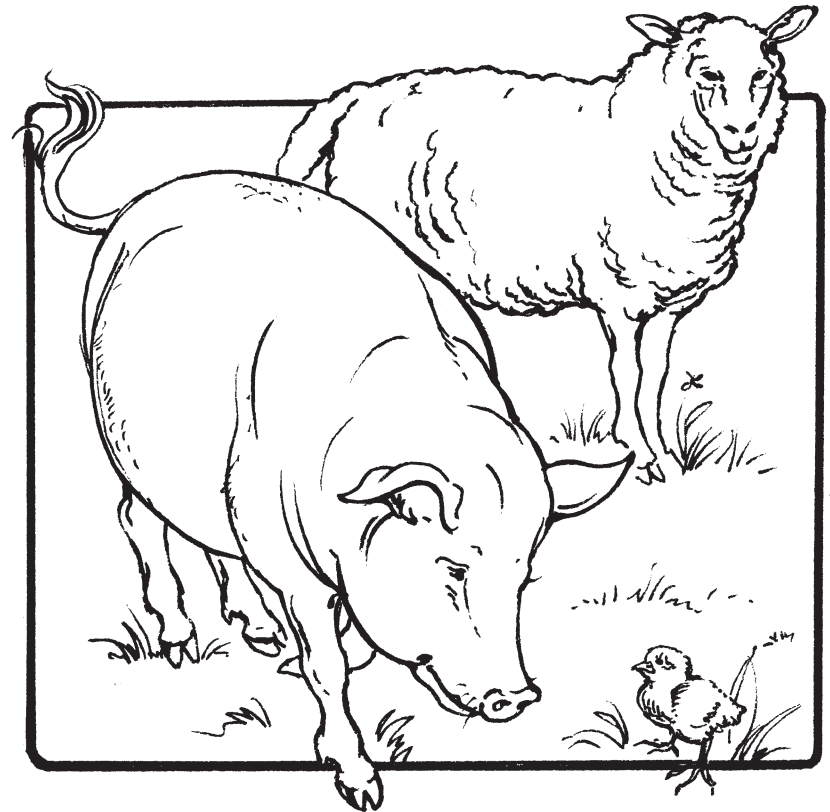
HIGH-FREQUENCY WORDS

a	are	the
animals	by	to

long e (e, ee)

BOOK 117

Meet the Animals



High-Frequency Words Taught to Date

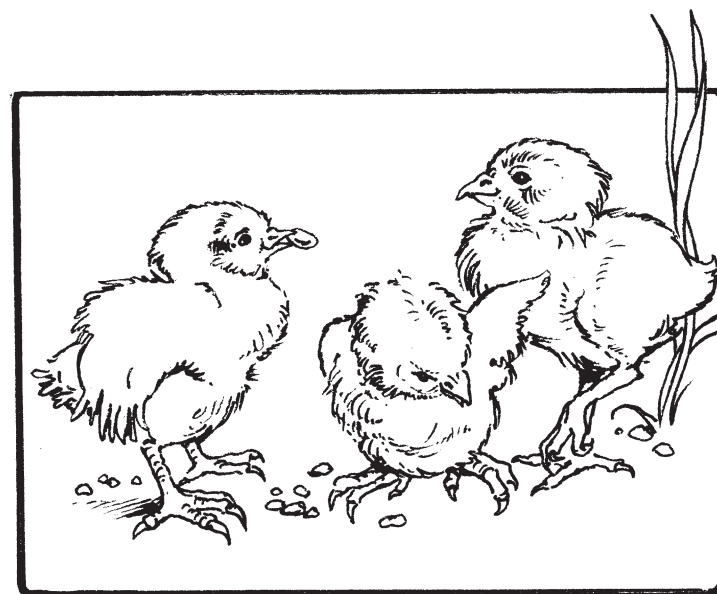
a	bring	eyes	grow	live	or	some	walk
about	brown	fall	have	long	our	starts	was
after	by	far	he	look	out	sure	watch
all	call	find	hear	make	over	take	water
and	car	five	help	many	own	the	we
animal	carry	fly	her	maybe	pictures	their	what
are	cold	for	here	me	play	there	where
around	come	four	hold	my	pull	they	who
away	could	friend	how	never	put	think	why
be	do	full	I	new	read	those	with
because	does	funny	into	no	said	three	would
been	don't	give	is	now	see	to	write
before	down	go	know	of	she	today	yellow
bird	draw	goes	light	off	show	too	you
blue	eat	good	like	one	sing	two	
both	every	green	little	open	small	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*)

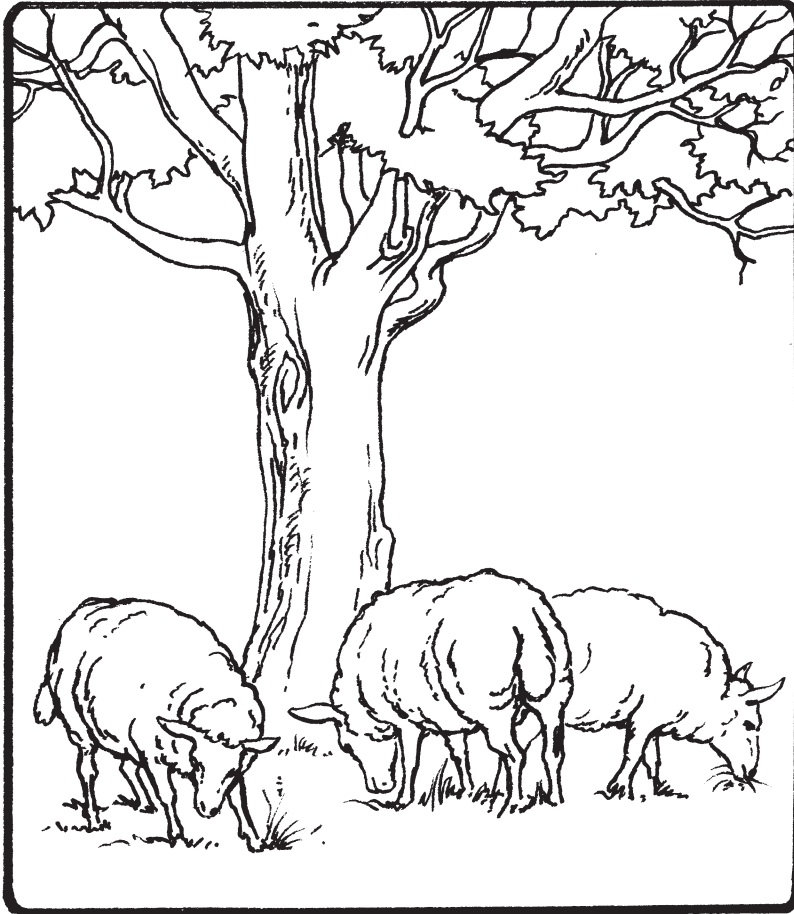


The animals are sleeping.
Lee is sweeping. She keeps
the place nice.

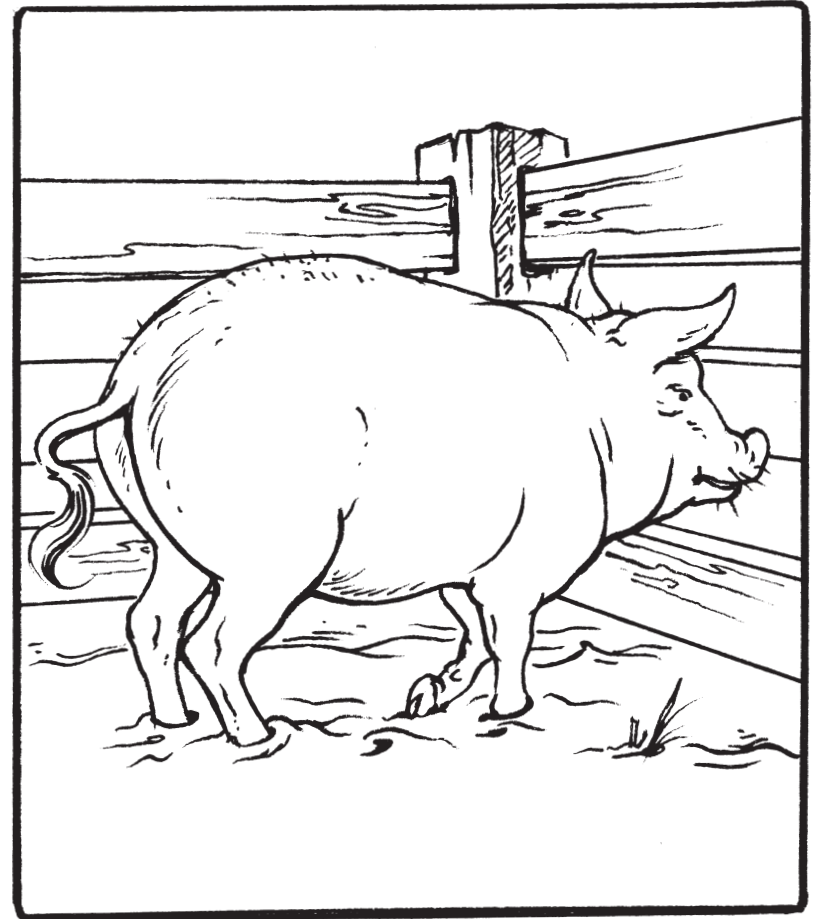
Meet the Animals



Meet three chicks. Chicks go
“cheep, cheep, cheep!” Chicks
feed on seeds and greens.



See three sheep by a tree.
Sheep feed on green grass.



Meet a pig. Pigs like to be in
mud. This pig's feet are deep in
nice damp mud.

Beep, Beep, Beep!

DECODABLE WORDS

Target Skill: long e (e, ee)

be	green	screeched	Sneed	sweep
beep	he	she	Sneed's	we
Dee	jeep	sheep	speed	
Dee's	meet	sleeping	street	

Previously Taught Skills

came	his	late	not	up
glad	home	man	on	went
got	in	must	Sam	will

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; consonant *j*; short *u*; final consonants *ll*; blends with *l*; blends with *s*; final blend *nt*; ending *-ed /t/*; ending *-ing*; possessives with *'s*; digraph *sh*; long *a* (CVCe); long *o* (CVCe); long *e* (e, ee)

HIGH-FREQUENCY WORDS

a	I	said	was
by	out	to	

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long e (e, ee)

BOOK 118

Beep, Beep, Beep!



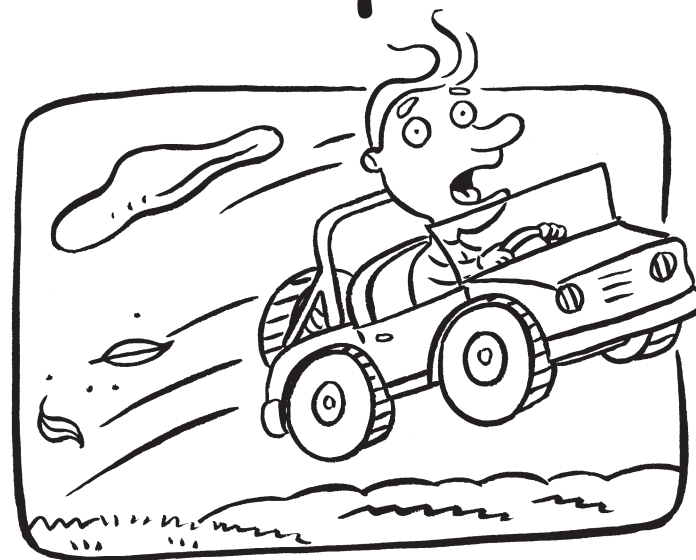
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High-Frequency Words Taught to Date

a	bring	eyes	grow	live	or	some	walk
about	brown	fall	have	long	our	starts	was
after	by	far	he	look	out	sure	watch
all	call	find	hear	make	over	take	water
and	car	five	help	many	own	the	we
animal	carry	fly	her	maybe	pictures	their	what
are	cold	for	here	me	play	there	where
around	come	four	hold	my	pull	they	who
away	could	friend	how	never	put	think	why
be	do	full	I	new	read	those	with
because	does	funny	into	no	said	three	would
been	don't	give	is	now	see	to	write
before	down	go	know	of	she	today	yellow
bird	draw	goes	light	off	show	too	you
blue	eat	good	like	one	sing	two	
both	every	green	little	open	small	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*)

Beep, Beep, Beep!

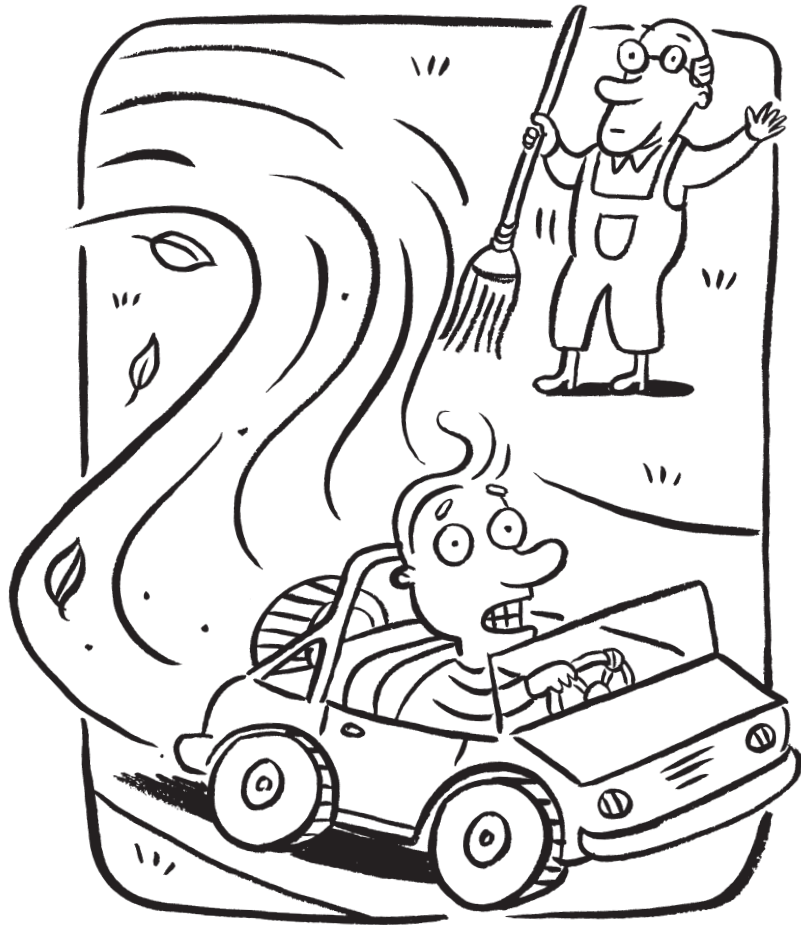


"I must meet Dee Dee! I will be late!" said Sam Sneed.
He screeched up Green Street in his jeep.



Sam Sneed got to Dee Dee's home on Green Street.

Dee Dee was not glad. She said, "Sam Sneed! We must not speed on Green Street!"



A man on Green Street came out to sweep. Sam Sneed's jeep went "Beep! Beep!"



A sheep was sleeping by Green Street. Sam Sneed's jeep went "Beep! Beep!"

Crete

DECODABLE WORDS

Target Skill: long e (CVCe, ea)

Crete	here	Jean's	sea	these
eat	Jean	reads	Steve	

Previously Taught Skills

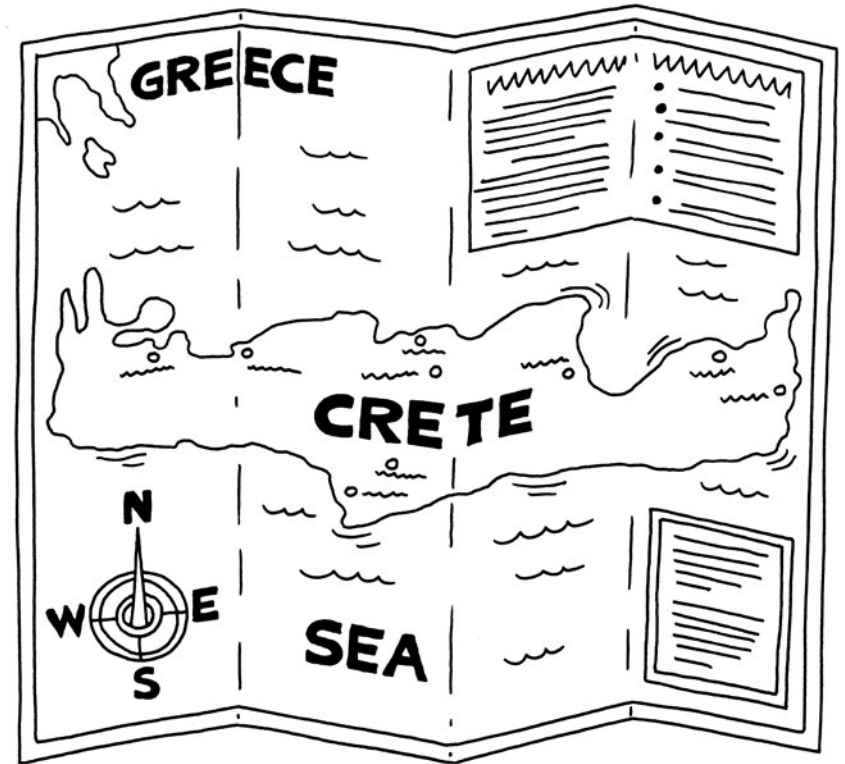
and	in	lunch	past	went
Greek	is	made	so	
home	land	much	takes	
homes	liked	on	this	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; consonant *j*; short *u*; blends with *r*; blends with *s*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; digraph *ch*; possessives with *'s*; long *a* (CVCe); long *o* (CV, CVCe); long *e* (ee); long *e* (CVCe, ea)

HIGH-FREQUENCY WORDS

a	are	picture	the	to
about	of	pictures	they	today

Crete



High-Frequency Words Taught to Date

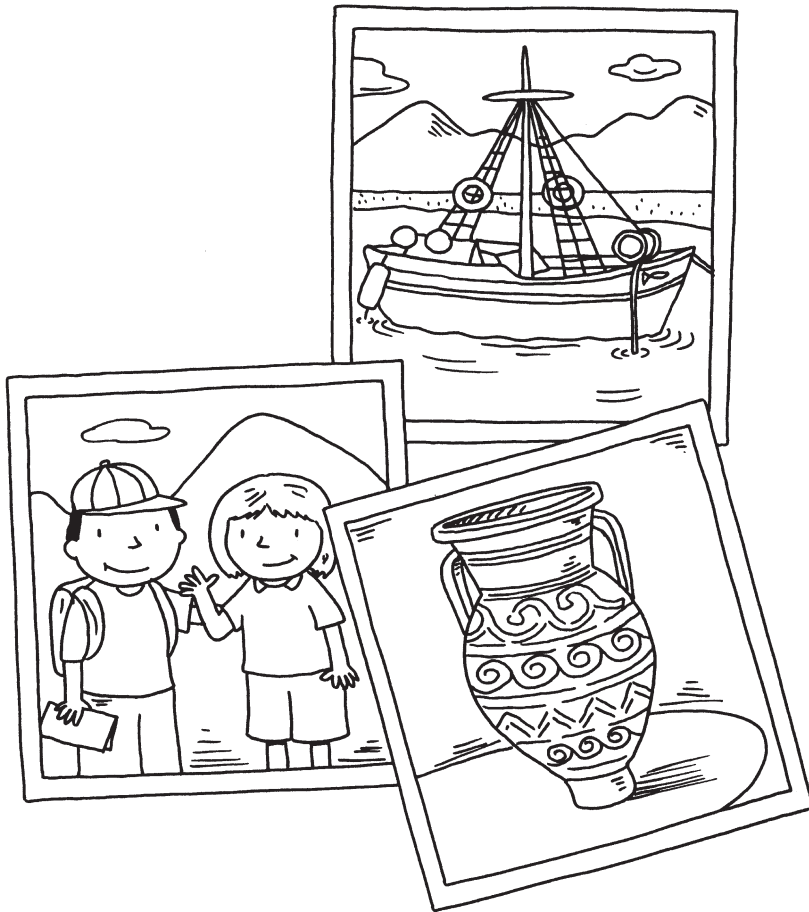
a	bring	eyes	grow	live	or	some	walk
about	brown	fall	have	long	our	starts	was
after	by	far	he	look	out	sure	watch
all	call	find	hear	make	over	take	water
and	car	five	help	many	own	the	we
animal	carry	fly	her	maybe	pictures	their	what
are	cold	for	here	me	play	there	where
around	come	four	hold	my	pull	they	who
away	could	friend	how	never	put	think	why
be	do	full	I	new	read	those	with
because	does	funny	into	no	said	three	would
been	don't	give	is	now	see	to	write
before	down	go	know	of	she	today	yellow
bird	draw	goes	light	off	show	too	you
blue	eat	good	like	one	sing	two	
both	every	green	little	open	small	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *ed/ed/*; ending *-ed/d/*; ending *-ed/t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c/s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*)

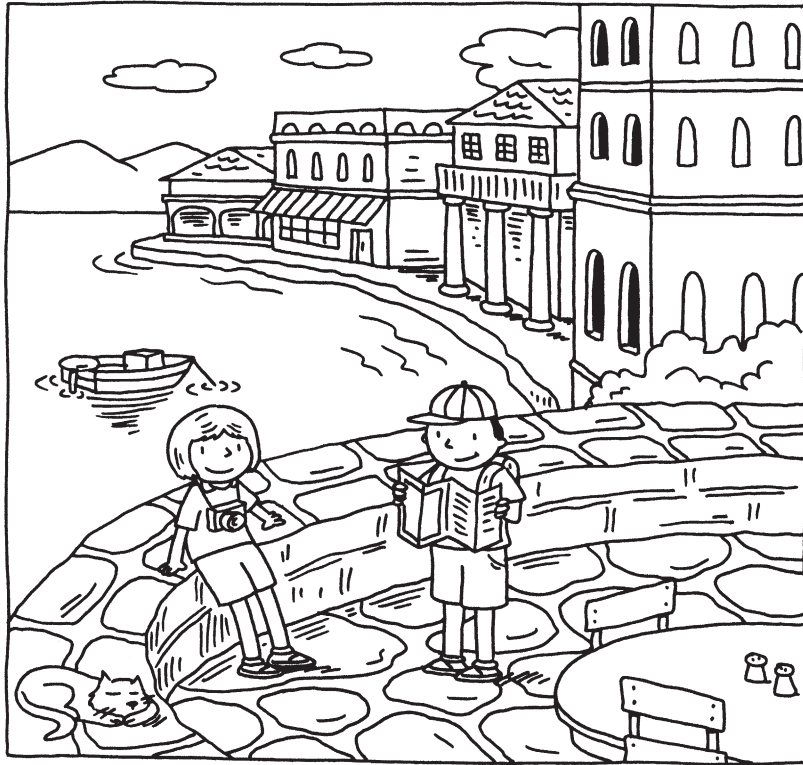
Crete



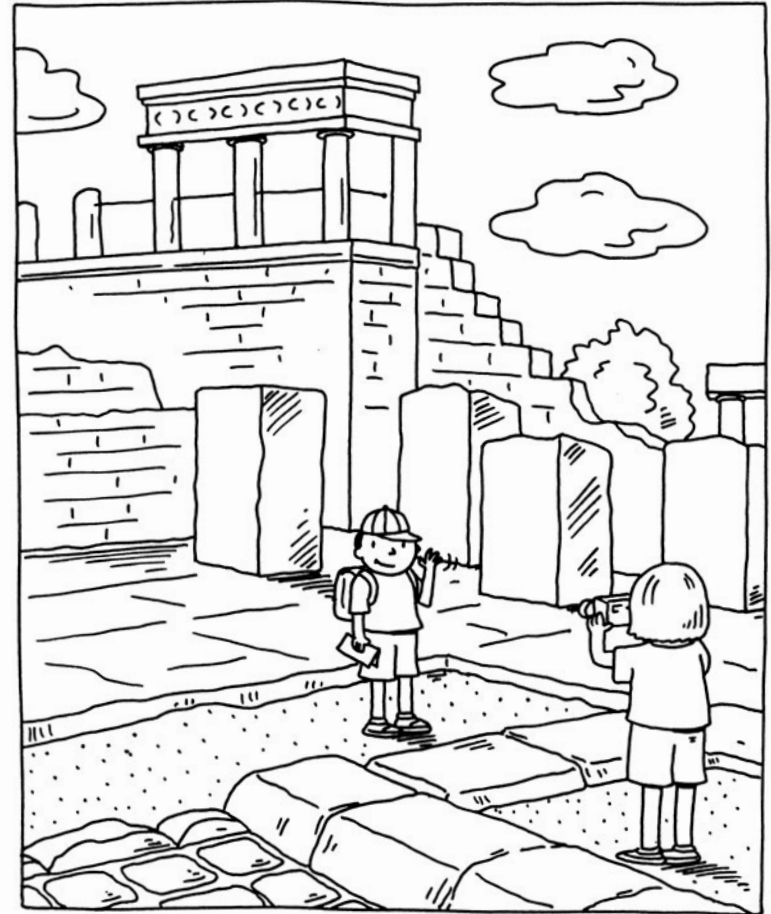
Steve and Jean went to Crete.
Crete is a Greek land in the sea.
Here, Steve and Jean eat lunch.



These are Steve and Jean's
pictures. They liked Crete so
much!



Steve reads about Crete today
and Crete in the past.
These are homes on Crete
today.



This is a home on Crete made
in the past.
Jean takes a picture of Steve.

Can Zeke Reach?

DECODABLE WORDS

Target Skill: long e (CVCe, ea)

reach these Zeke

Previously Taught Skills

can	cubes	Dad	no	them
cans	cups	ice	not	yes

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *r*; /z/ spelled *s*; consonant *b*; short *o*; inflection *-s*; short *e*; consonant *y*; consonant *k*; short *u*; consonant *z*; digraph *th*; ending *-s*; digraph *ch*; soft *c* /s/; long *i* (CVCe); long *o* (CV); long *u* (CVCe); long *e* (CVCe, ea)

HIGH-FREQUENCY WORDS

I said

Can Zeke Reach?



High-Frequency Words Taught to Date

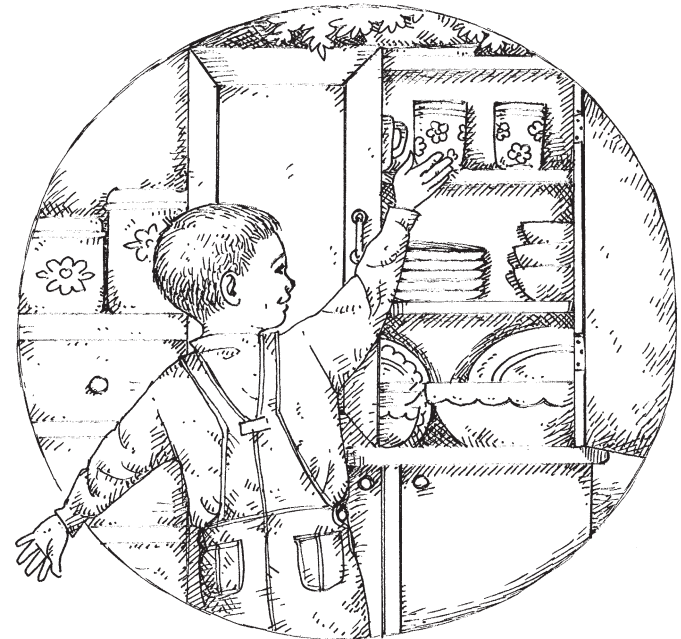
a	bring	eyes	grow	live	or	some	walk
about	brown	fall	have	long	our	starts	was
after	by	far	he	look	out	sure	watch
all	call	find	hear	make	over	take	water
and	car	five	help	many	own	the	we
animal	carry	fly	her	maybe	pictures	their	what
are	cold	for	here	me	play	there	where
around	come	four	hold	my	pull	they	who
away	could	friend	how	never	put	think	why
be	do	full	I	new	read	those	with
because	does	funny	into	no	said	three	would
been	don't	give	is	now	see	to	write
before	down	go	know	of	she	today	yellow
bird	draw	goes	light	off	show	too	you
blue	eat	good	like	one	sing	two	
both	every	green	little	open	small	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*)

Can Zeke Reach?



Dad said, "I can reach these ice cubes, Zeke."



Can Zeke reach these cups?
Yes, Zeke can reach them!



Can Zeke reach these cans?
Yes, Zeke can reach them!



Can Zeke reach these ice
cubes? No, Zeke can not
reach them.

A Big Gong

DECODABLE WORDS

Target Skill: final consonants *ng*

Bing	bring	King	sing
bong	gong	ring	songs

Previously Taught Skills

am	Dad	it	not	wake
bells	did	me	that	
big	is	Meg	up	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; short *u*; final consonants *ll*; blends with *r*; digraph *th*; long *a* (CVCe); final consonants *ng*

HIGH-FREQUENCY WORDS

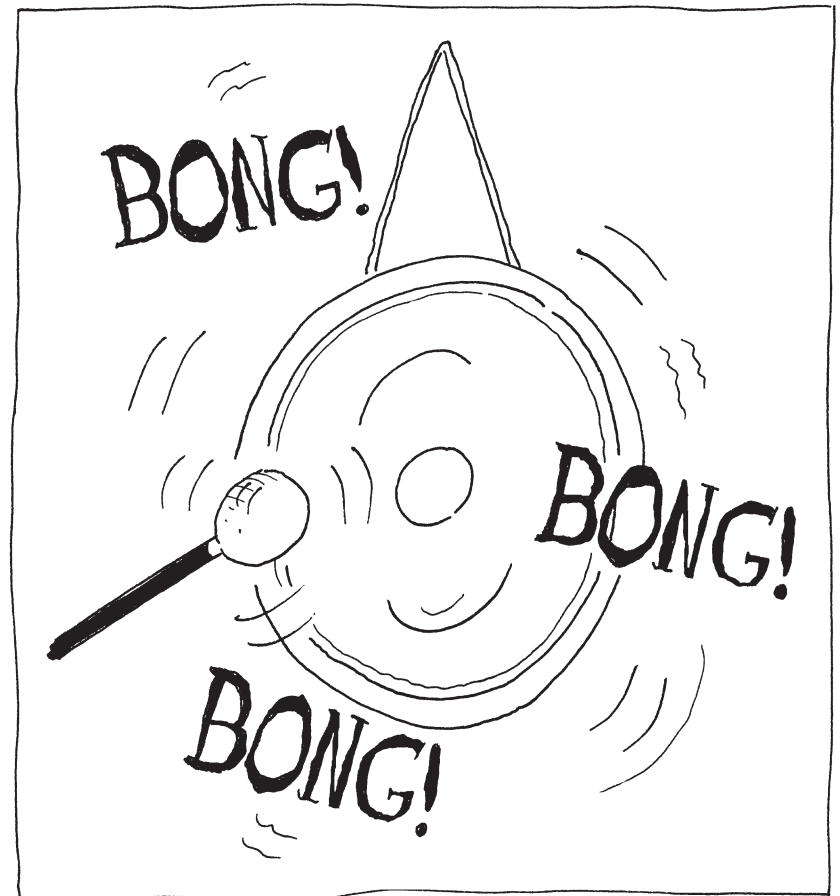
a	said
I	the

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final consonants *ng*

BOOK 121

A Big Gong



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High-Frequency Words Taught to Date

a	brown	far	hear	many	pictures	there	who
about	by	find	help	maybe	play	they	why
after	call	five	her	me	pull	think	with
all	car	fly	here	my	put	those	would
and	carry	for	hold	never	read	three	write
animal	cold	four	how	new	said	to	yellow
are	come	friend	l	no	see	today	you
around	could	full	into	now	she	too	
away	do	funny	is	of	show	two	
be	does	give	know	off	sing	very	
because	don't	go	light	one	small	walk	
been	down	goes	like	open	some	was	
before	draw	good	little	or	starts	watch	
bird	eat	green	live	our	sure	water	
blue	every	grow	long	out	take	we	
both	eyes	have	look	over	the	what	
bring	fall	he	make	own	their	where	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*

A Big Gong



“Wake up!” said King Bing.
Meg did not wake up.



BONG! BONG! BONG!
“I am up! I am up, Dad!”
said Meg.



“Ring bells! Sing songs!” said King Bing. Meg did not wake up.



“That is it!” said King Bing.
“Bring me the big gong!”

Ring, Bang, Bong

DECODABLE WORDS

Target Skill: final consonants *ng*

bang	gang	gongs	Wang
bong	gong	ring	

Previously Taught Skills

chimes	drums	here	Miss	this
drum	go	is	these	we

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; short *i*; consonant *r*; consonant *h*; /*z*/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; consonant *w*; short *u*; final consonants *ss*; blends with *r*; digraph *th*; ending *-s*; digraph *ch*; long *i* (CVCe); long *o* (CV); long *e* (e); long *e* (CVCe); final consonants *ng*

HIGH-FREQUENCY WORDS

a	said
are	the

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final consonants *ng*

BOOK 122

Ring, Bang, Bong



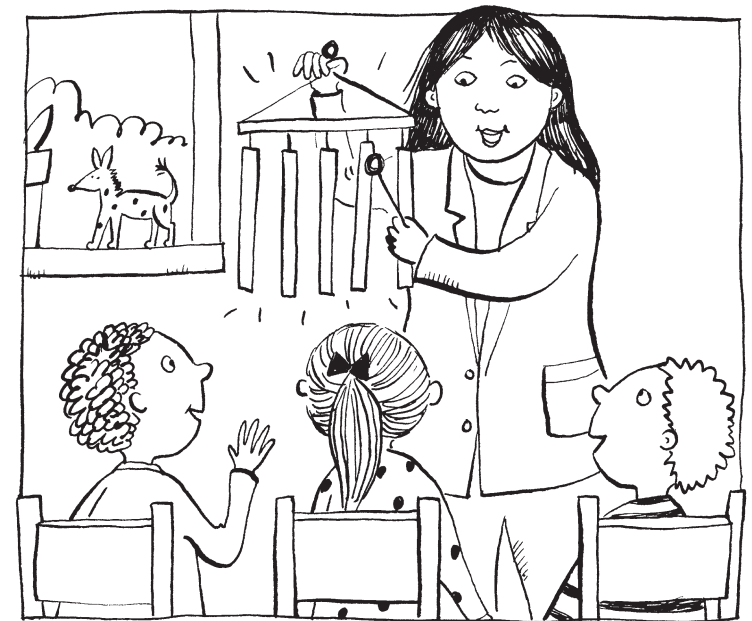
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High-Frequency Words Taught to Date

a	bring	eyes	grow	live	or	some	walk
about	brown	fall	have	long	our	starts	was
after	by	far	he	look	out	sure	watch
all	call	find	hear	make	over	take	water
and	car	five	help	many	own	the	we
animal	carry	fly	her	maybe	pictures	their	what
are	cold	for	here	me	play	there	where
around	come	four	hold	my	pull	they	who
away	could	friend	how	never	put	think	why
be	do	full	I	new	read	those	with
because	does	funny	into	no	said	three	would
been	don't	give	is	now	see	to	write
before	down	go	know	of	she	today	yellow
bird	draw	goes	light	off	show	too	you
blue	eat	good	like	one	sing	two	
both	every	green	little	open	small	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*

Ring, Bang, Bong



Miss Wang said, "These are
chimes. Chimes ring."
Ring, ring, ring!



"Here we go, gang," said Miss
Wang. "Ring the chimes! Bang
the drum! Bong the gong!"



Miss Wang said, "This is a
drum. Drums bang."
Bang, bang, bang!



Miss Wang said, "This is a
gong. Gongs bong."
Bong, bong, bong!

Thanks, Frank!

DECODABLE WORDS

Target Skill: final consonants *nk*

blank	Hank	tank	thanks
Frank	ink	thank	trunk

Previously Taught Skills

and	gift	much	small	this
fish	got	nice	so	will
gave	left	page	then	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; consonant *k*; consonant *v*; short *u*; final consonants *ll*; blends with *r*; blends with *l*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; digraph *ch*; digraph *sh*; long *a* (CVCe); soft *c* /s/; /j/ spelled *g*; long *i* (CVCe); long *o* (CV); final consonants *nk*

HIGH-FREQUENCY WORDS

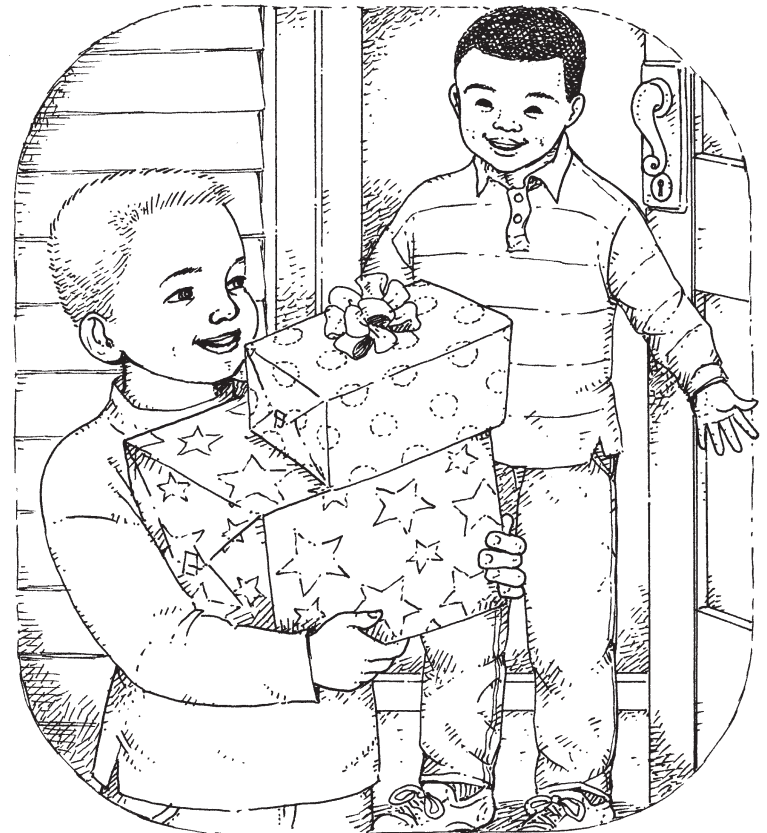
a	friend	said	you
for	I	to	your

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final consonants *nk*

BOOK 123

Thanks, Frank!



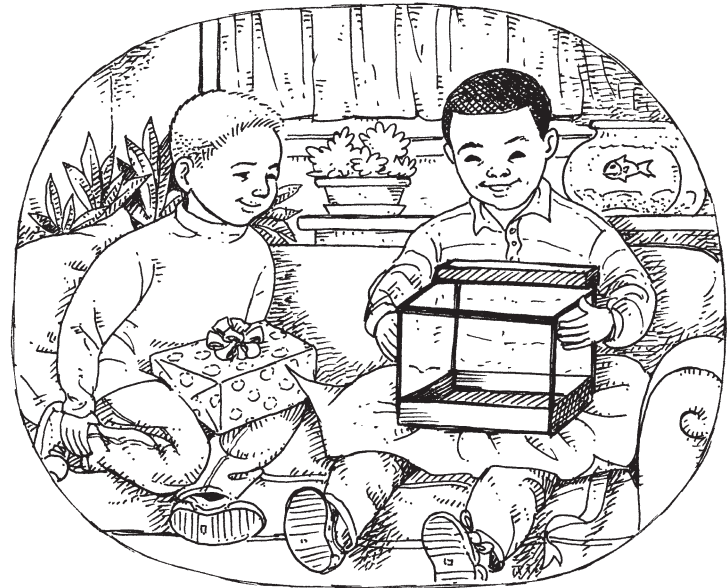
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High-Frequency Words Taught to Date

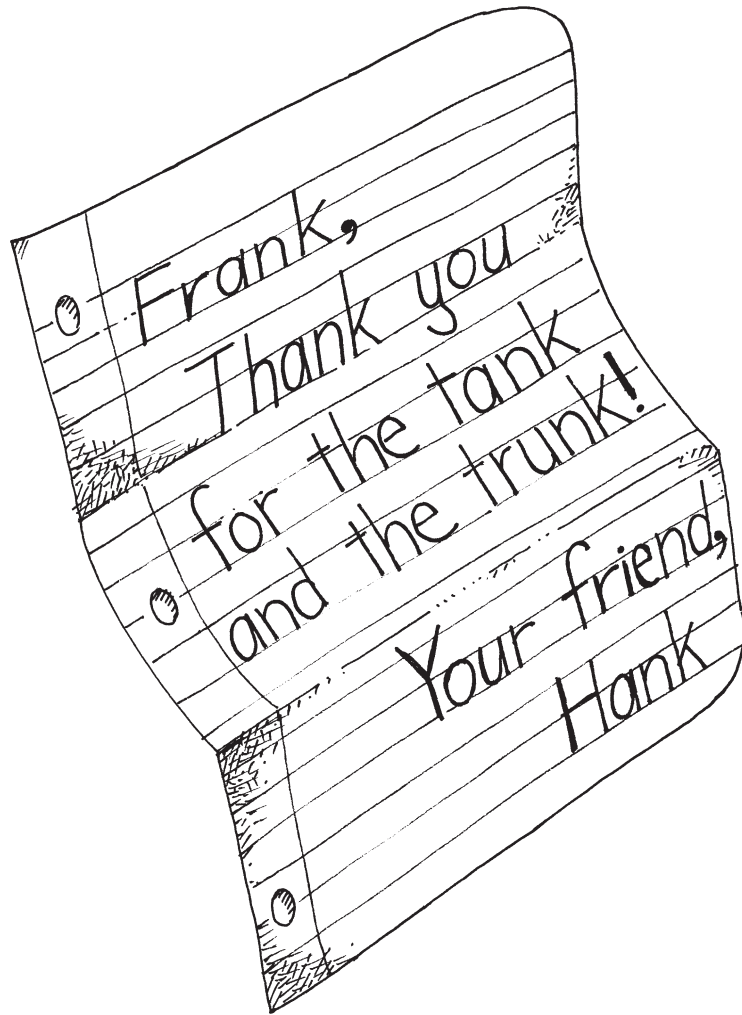
a	bring	eyes	grow	live	or	some	walk
about	brown	fall	have	long	our	starts	was
after	by	far	he	look	out	sure	watch
all	call	find	hear	make	over	take	water
and	car	five	help	many	own	the	we
animal	carry	fly	her	maybe	pictures	their	what
are	cold	for	here	me	play	there	where
around	come	four	hold	my	pull	they	who
away	could	friend	how	never	put	think	why
be	do	full	I	new	read	those	with
because	does	funny	into	no	said	three	would
been	don't	give	is	now	see	to	write
before	down	go	know	of	she	today	yellow
bird	draw	goes	light	off	show	too	you
blue	eat	good	like	one	sing	two	
both	every	green	little	open	small	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*

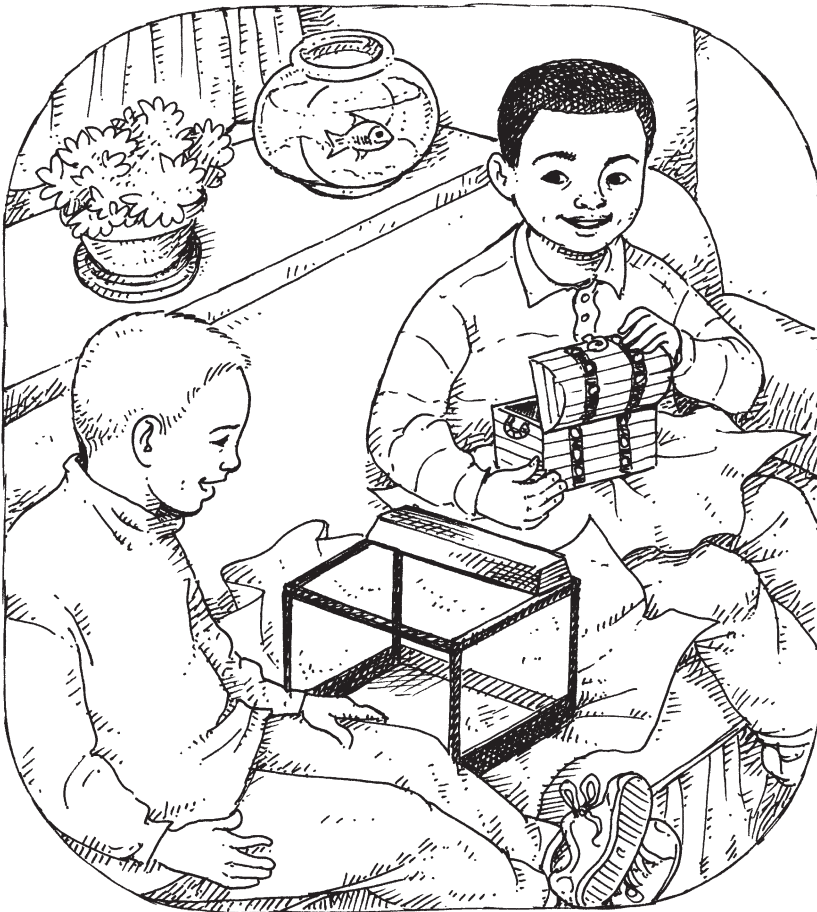
Thanks, Frank!



Frank gave Hank a nice fish tank.
“Thanks for this nice gift, Frank!”
said Hank.



Hank gave this page to Frank!



Frank gave Hank a small trunk.
“Thank you so much, Frank!” said Hank.



Then Frank left. Hank got ink and a blank page. “I will thank Frank,” said Hank.

Think, Link!

DECODABLE WORDS

Target Skill: final consonants *nk*

Hank's	Link	tank	thinking
honk	Link's	think	

Previously Taught Skills

can	gas	he	not	went
fast	go	his	quick	
filled	got	in	rear	
from	had	need	this	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; /kw/ spelled *qu*; consonants *-ck*; blends with *r*; final blend *nt*; final blend *st*; digraph *th*; ending *-s*; ending *-ed /d/*; ending *-ing*; possessives with *'s*; long *o* (CV); long *e* (*e, ee*); long *e* (*ea*); final consonants *nk*

HIGH-FREQUENCY WORDS

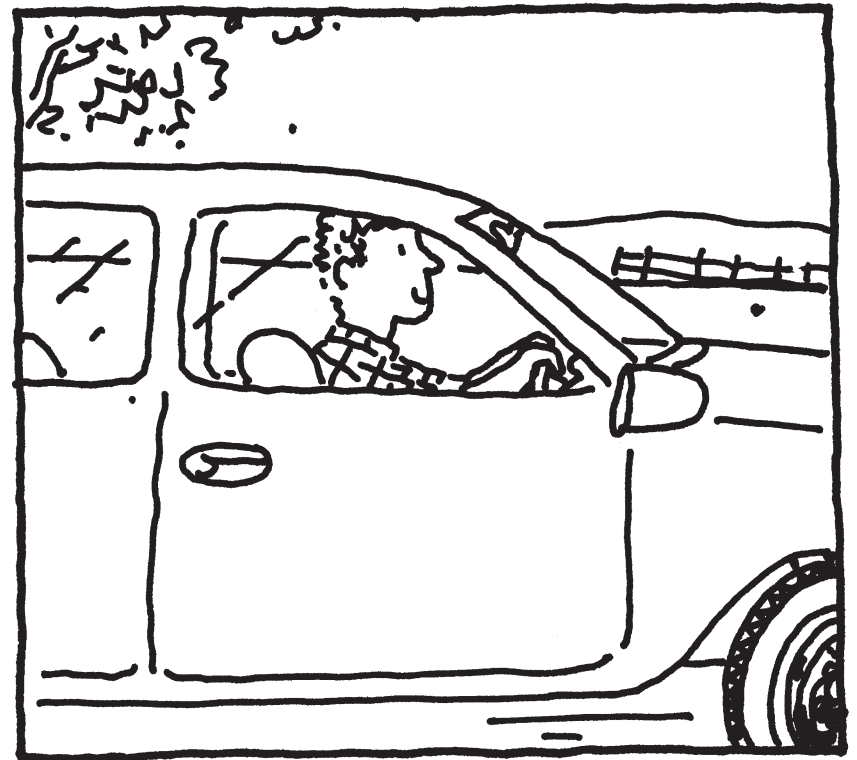
a	cars	said	to
car	I	the	would

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final consonants *nk*

BOOK 124

Think, Link!



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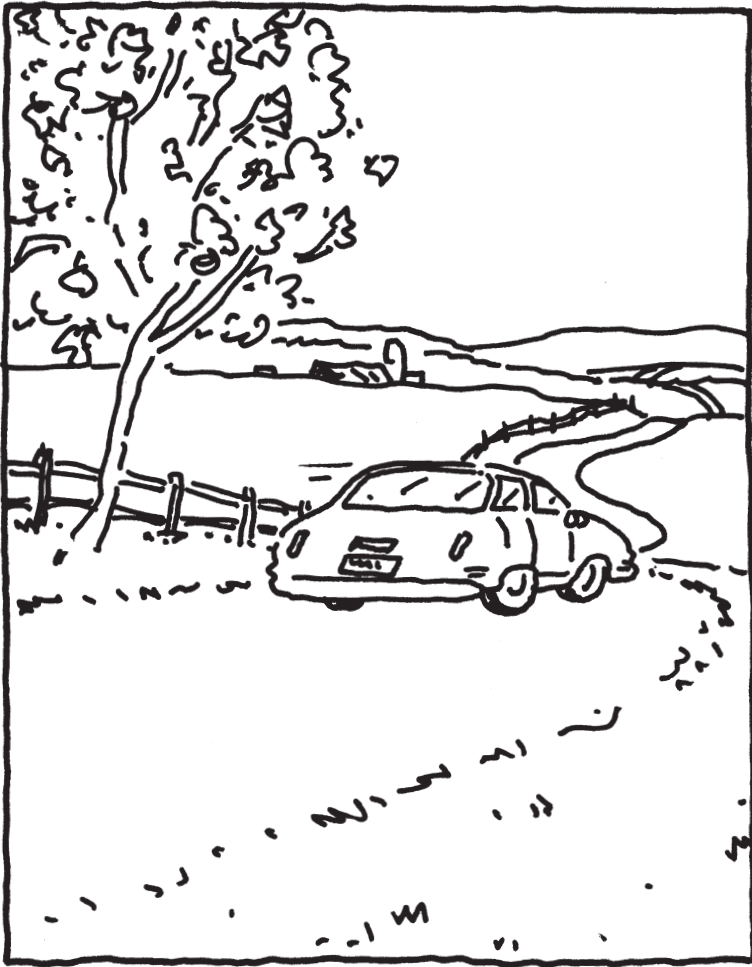
High-Frequency Words Taught to Date

a	bring	eyes	grow	live	or	some	walk
about	brown	fall	have	long	our	starts	was
after	by	far	he	look	out	sure	watch
all	call	find	hear	make	over	take	water
and	car	five	help	many	own	the	we
animal	carry	fly	her	maybe	pictures	their	what
are	cold	for	here	me	play	there	where
around	come	four	hold	my	pull	they	who
away	could	friend	how	never	put	think	why
be	do	full	I	new	read	those	with
because	does	funny	into	no	said	three	would
been	don't	give	is	now	see	to	write
before	down	go	know	of	she	today	yellow
bird	draw	goes	light	off	show	too	you
blue	eat	good	like	one	sing	two	
both	every	green	little	open	small	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*

Think, Link!

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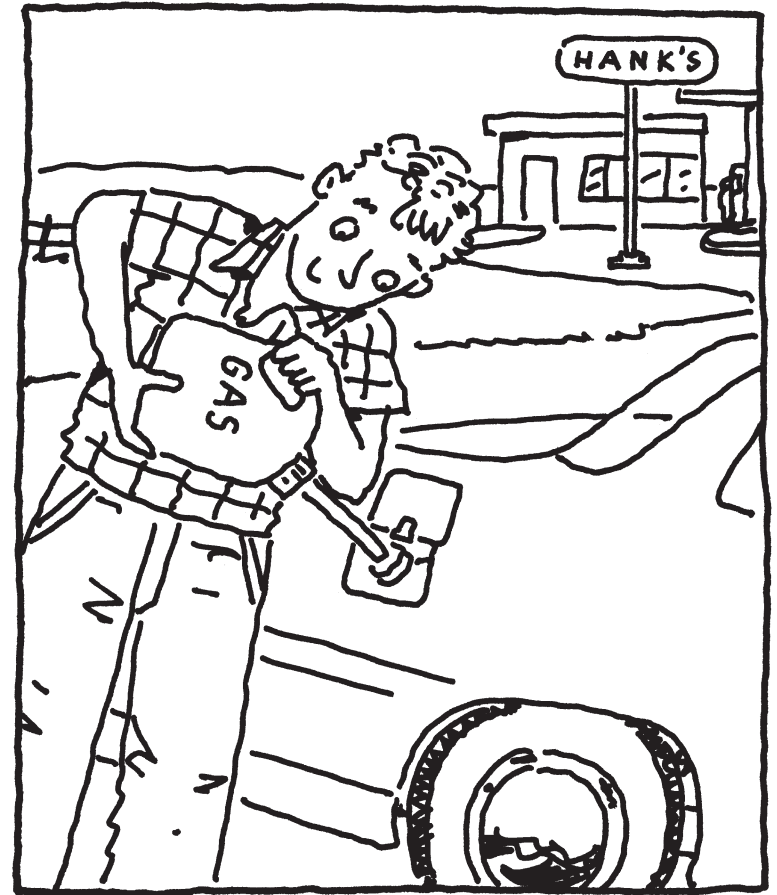
Quick thinking, Link!



Link's car would not go. "Not this!" said Link.



Cars in the rear went "honk, honk, honk." Link had to think fast. "I think I need gas in the tank!" said Link.



Link got a gas can from Hank's Gas. He filled his tank.

Snail's Mail Trail

DECODABLE WORDS

Target Skill: long *a* (*ai*, *ay*)

day	mail	Snail	strain	waited
fail	Quail	Snail's	trail	way
gray	rain	stayed		

Previously Taught Skills

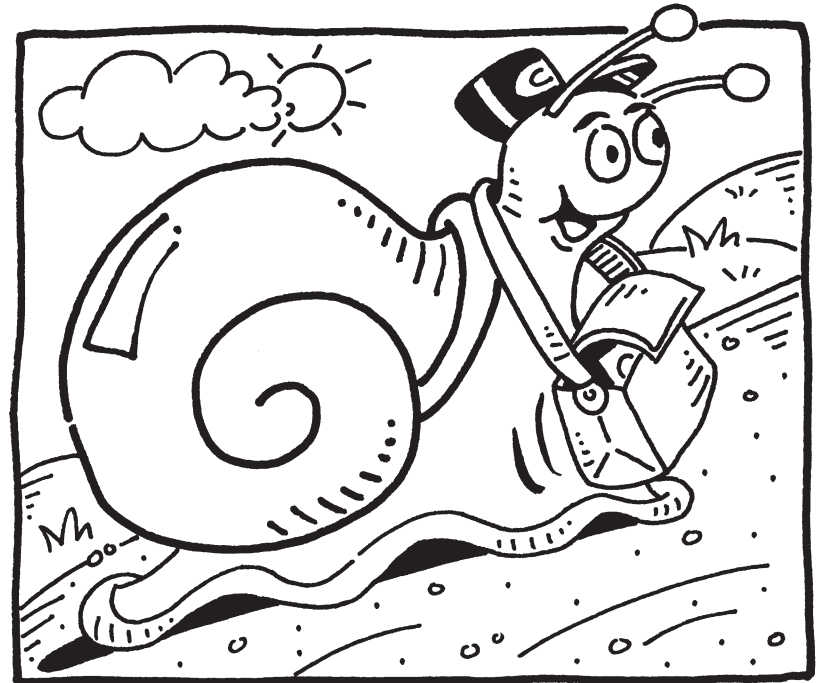
and	go	is	on	went
did	got	it	steep	wet
fell	had	nice	take	
glad	he	not	up	

SKILLS APPLIED IN WORDS IN STORY: consonants *m*, *s*, *c*, *t*; short *a*; consonant *n*; consonant *d*; consonant *f*; short *i*; consonant *r*; consonant *h*; /*z*/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *y*; consonant *w*; consonant *k*; short *u*; /*kw*/ spelled *qu*; final consonants *ll*; blends with *r*; blends with *l*; blends with *s*; final blend *nt*; final blend *nd*; ending *-ed* /*d*/; possessives with *'s*; long *a* (CVCe); soft *c* /*s*/; long *i* (CVCe); long *o* (CV); long *e* (*e*, *ee*); long *a* (*ai*, *ay*)

HIGH-FREQUENCY WORDS

a	some	to
now	the	was

Snail's Mail Trail



High-Frequency Words Taught to Date

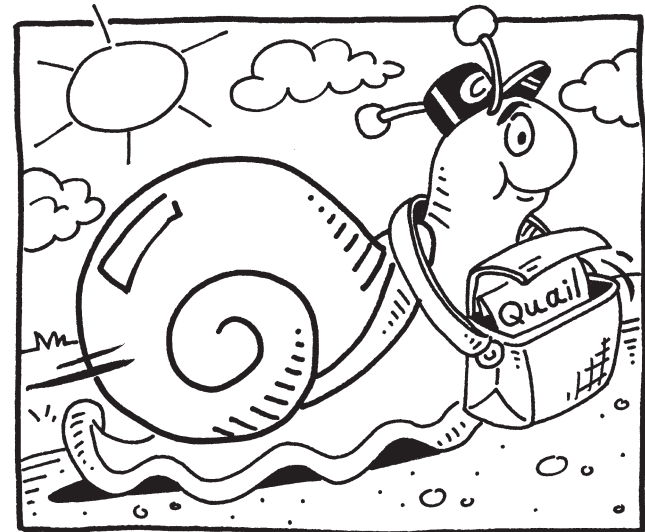
a	by	first	he	maybe	pull	these	who
about	call	five	help	me	put	they	why
after	car	fly	here	my	read	think	with
all	carry	food	her	never	right	those	would
and	cold	for	hold	new	said	three	write
animal	come	four	how	no	see	to	yellow
are	could	friend	I	now	she	today	you
around	do	full	into	of	show	too	your
away	does	funny	is	off	sing	two	
be	don't	give	know	one	small	under	
because	down	green	light	open	some	very	
been	draw	go	like	or	sometimes	walk	
before	eat	goes	little	our	starts	was	
bird	every	good	live	out	sure	watch	
blue	eyes	ground	long	over	take	water	
both	fall	grow	look	own	their	we	
bring	far	have	make	pictures	the	what	
brown	find	hear	many	play	there	where	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*)



Snail stayed on the trail. He did not fail. Snail got the mail to Quail.

Snail's Mail Trail



Snail had some mail to take to Quail. He was glad it was a nice day.



Snail went up the Mail Trail. It was a steep way to go. Snail had to strain.



Rain fell on the Mail Trail.
"Rain, rain, rain!" wailed Snail.
"The day is now gray and wet!"

Ray's Clay Pot

DECODABLE WORDS

Target Skill: long *a* (*ai, ay*)

clay	laid	paints	play	Ray's
day	lays	plain	Ray	

Previously Taught Skills

and	is	on	side	time
as	it	pot	spins	wheel
at	last	pots	takes	will
bake	long	run	that	
he	lots	sells	then	
his	makes	shape	this	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; consonant *w*; short *u*; final consonants *ll*; blends with *l*; blends with *s*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; possessives with *'s*; digraph *sh*; digraph *wh*; long *a* (CVCe); long *i* (CVCe); long *e* (*e, ee*); final consonants *ng*; long *a* (*ai, ay*)

HIGH-FREQUENCY WORDS

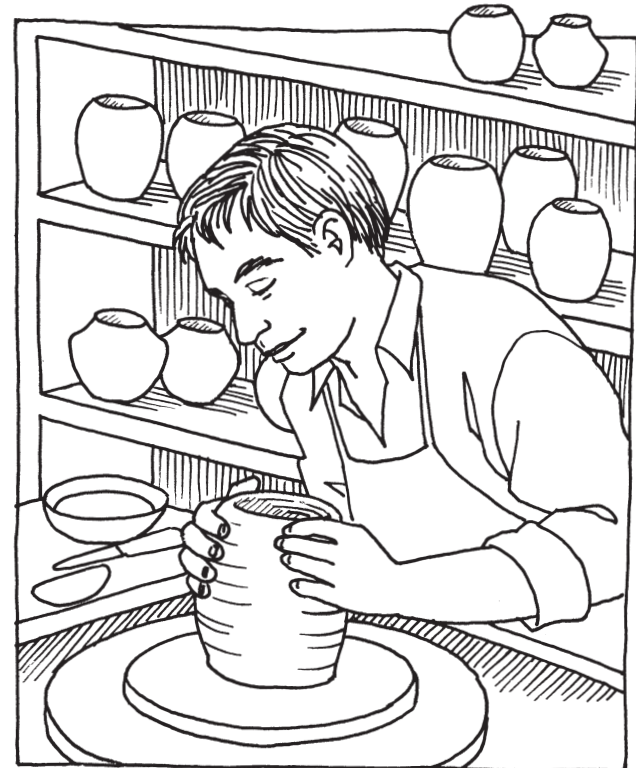
a	animals	by	new	the
all	are	for	of	they

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long *a* (*ai, ay*)

BOOK 126

Ray's Clay Pot



High-Frequency Words Taught to Date

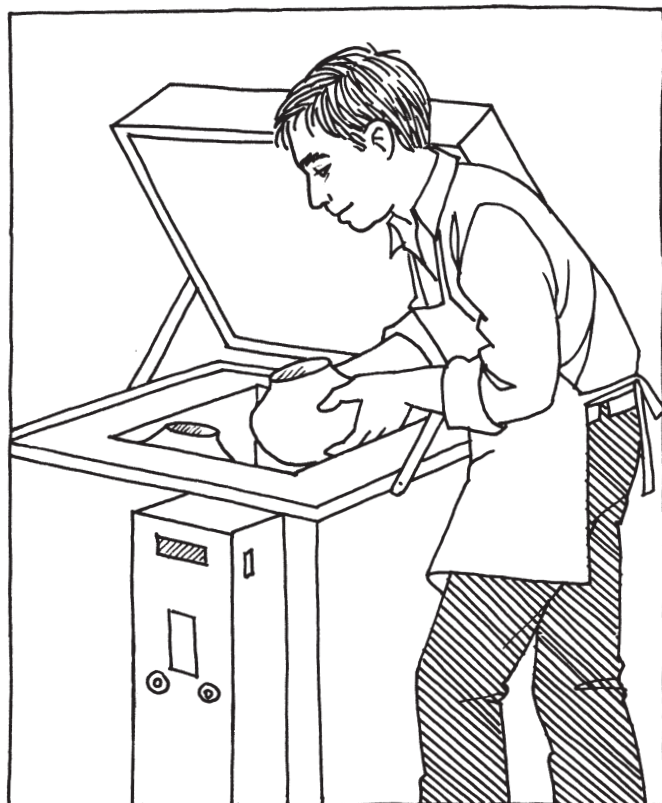
a	by	first	he	maybe	pull	these	who
about	call	five	help	me	put	they	why
after	car	fly	her	my	read	think	with
all	carry	food	here	never	right	those	would
and	cold	for	hold	new	said	three	write
animal	come	four	how	no	see	to	yellow
are	could	friend	I	now	she	today	you
around	do	full	into	of	show	too	your
away	does	funny	is	off	sing	two	
be	don't	give	know	one	small	under	
because	down	green	light	open	some	very	
been	draw	go	like	or	sometimes	walk	
before	eat	goes	little	our	starts	was	
bird	every	good	live	out	sure	watch	
blue	eyes	ground	long	over	take	water	
both	fall	grow	look	own	their	we	
bring	far	have	make	pictures	the	what	
brown	find	hear	many	play	there	where	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gr*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*)

Ray's Clay Pot

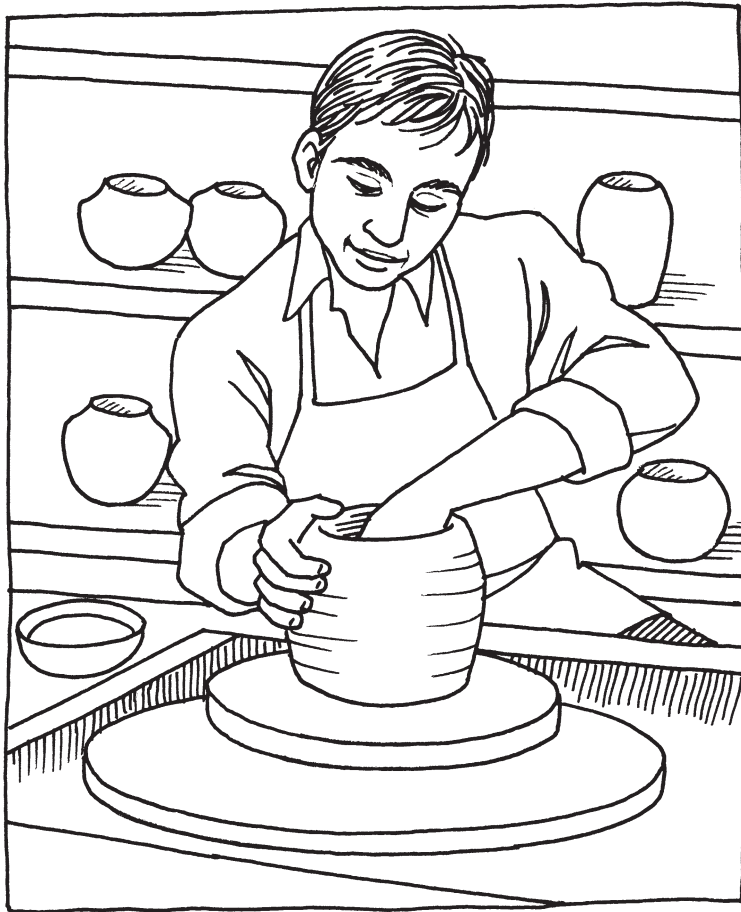


This is Ray. Ray makes clay pots.



At last Ray will bake his clay pot. The pots are laid side by side. They bake for a long time.

Ray sells lots of pots. Then he makes new pots.



Ray lays clay on a wheel. The clay spins as it takes shape. It is a pot!



Ray paints animals that run and play on his plain clay pot. Ray paints all day.

It's a Snake!

DECODABLE WORDS

Target Skill: contractions 'll, 'd

it'd it'll you'd you'll

Previously Taught Skills

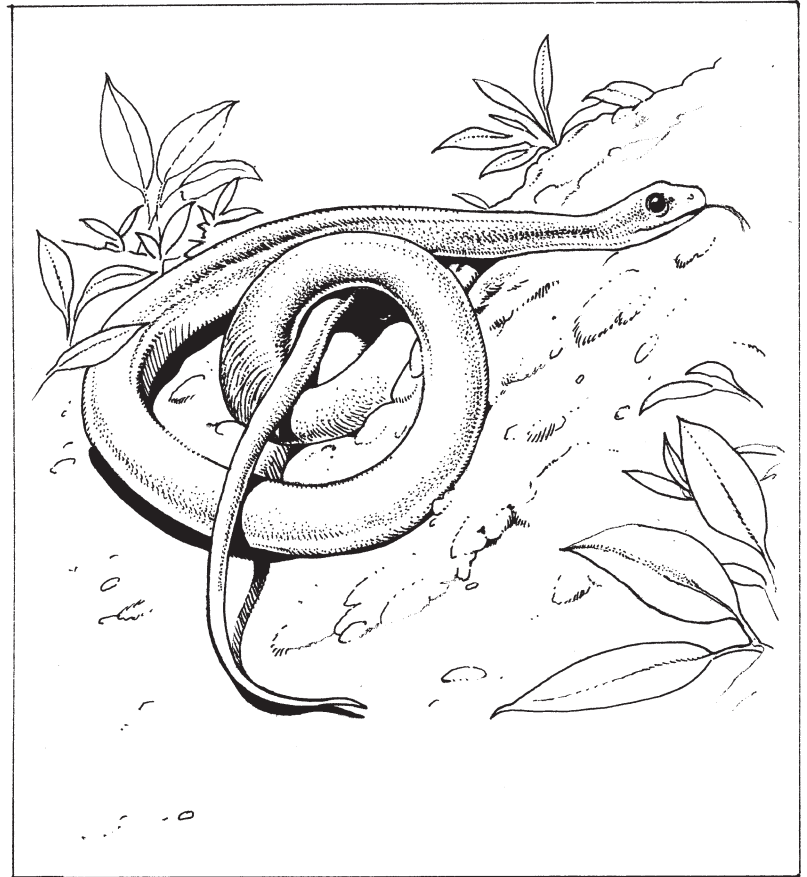
at	go	let's	slide	stretch
but	if	not	smell	that
can	in	run	smells	well
can't	it	see	snake	when
den	its	shed	snakes	
fast	it's	skin	so	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; short *i*; consonant *r*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; short *u*; final consonants *ll*; blends with *r*; blends with *l*; blends with *s*; digraph *th*; ending *-s*; digraph *tch*; possessives with *'s*; digraph *sh*; digraph *wh*; contractions *'s, n't*; long *a* (CVCe); long *i* (CVCe); long *o* (CV); long *e* (ee); contractions *'ll, 'd*

HIGH-FREQUENCY WORDS

a	away	look
animals	grows	you

It's a Snake!



High-Frequency Words Taught to Date

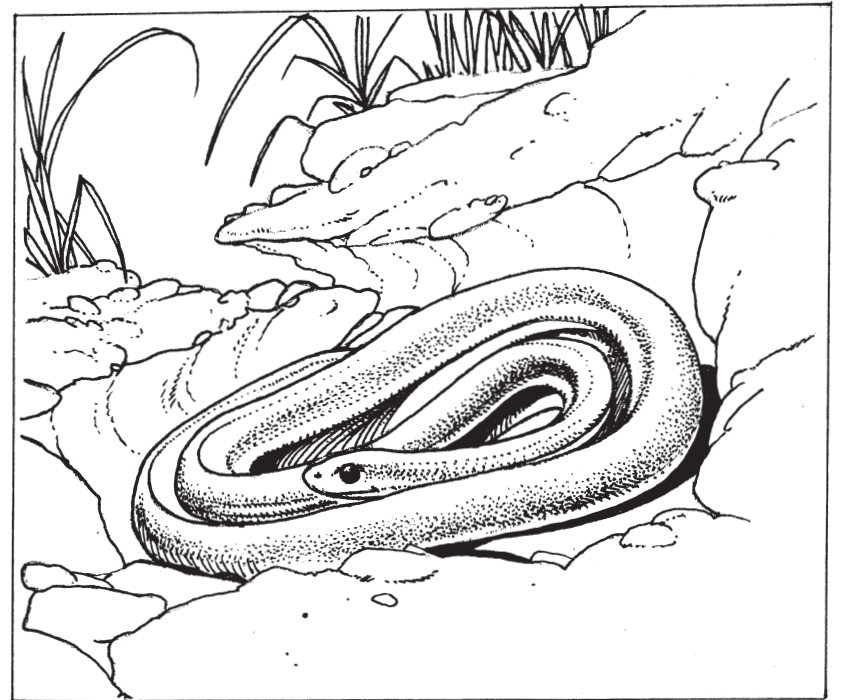
a	brown	far	grow	long	out	starts	walk
about	by	find	have	look	over	sure	was
after	call	first	he	make	own	take	watch
all	car	five	hear	many	pictures	their	water
and	carry	fly	help	maybe	play	the	we
animal	cold	food	her	me	pull	there	what
are	come	for	here	my	put	these	where
around	could	four	hold	never	read	they	who
away	do	friend	how	new	right	think	why
be	does	full	I	no	said	those	with
because	don't	funny	into	now	see	three	would
been	down	give	is	of	she	to	write
before	draw	green	know	off	show	today	yellow
bird	eat	go	light	one	sing	too	you
blue	every	goes	like	open	small	two	your
both	eyes	good	little	or	some	under	
bring	fall	ground	live	our	sometimes	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c/s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*



Snakes can't run. Snakes slide.
If a snake smells you, it'll slide
away. It'd go fast so you'd not
see it go.

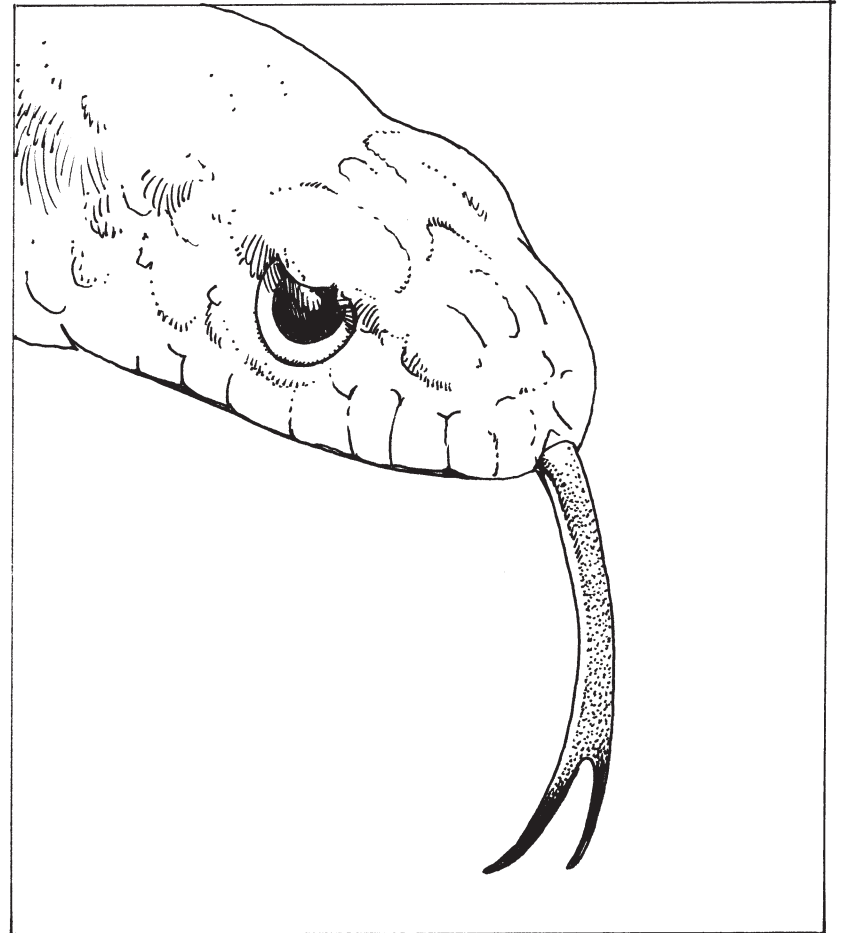
It's a Snake!



Let's look at a snake. You'll
see that it's in a den.



Snake skin can't stretch. When a snake grows, it'll shed its skin.



A snake can't see well, but it can smell well. It can smell animals.

Don't Walk

DECODABLE WORDS

Target Skill: contractions 'll, 'd

it'd she'll we'd we'll you'll

Previously Taught Skills

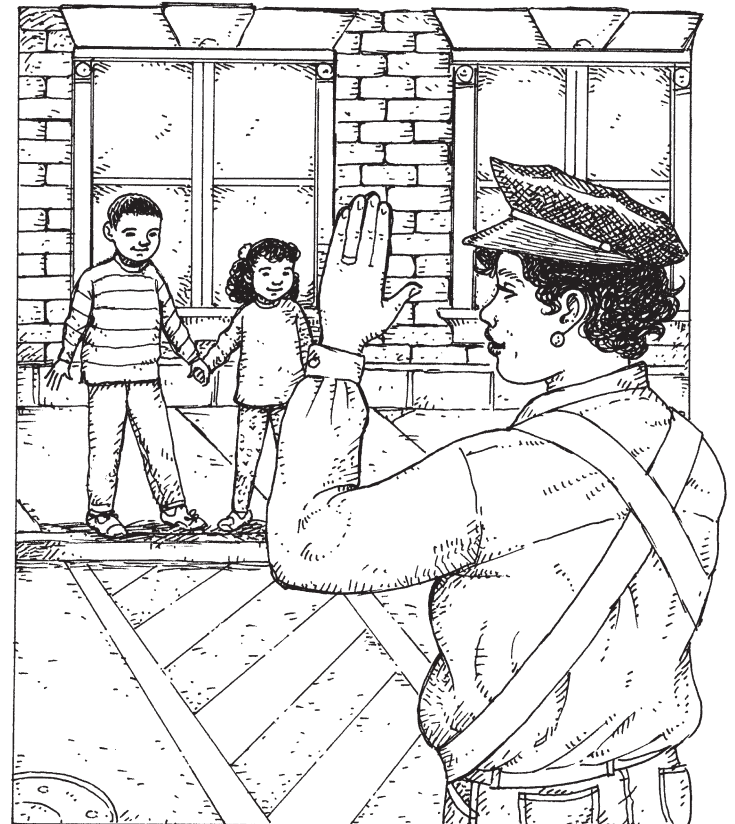
be	him	no	spot	us
but	home	not	take	we
can't	isn't	on	tell	when
cross	it	pet	tells	with
dogs	it's	play	that	yet
don't	like	safe	this	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; short *u*; final consonants *ll*; final consonants *ss*; blends with *r*; blends with *l*; blends with *s*; digraph *th*; ending *-s*; digraph *sh*; digraph *wh*; contractions *'s, n't*; long *a* (CVCe); long *i* (CVCe); long *o* (CV, CVCe); long *e* (e); long *a* (ay); contractions *'ll, 'd*

HIGH-FREQUENCY WORDS

animals bird our to walk

Don't Walk

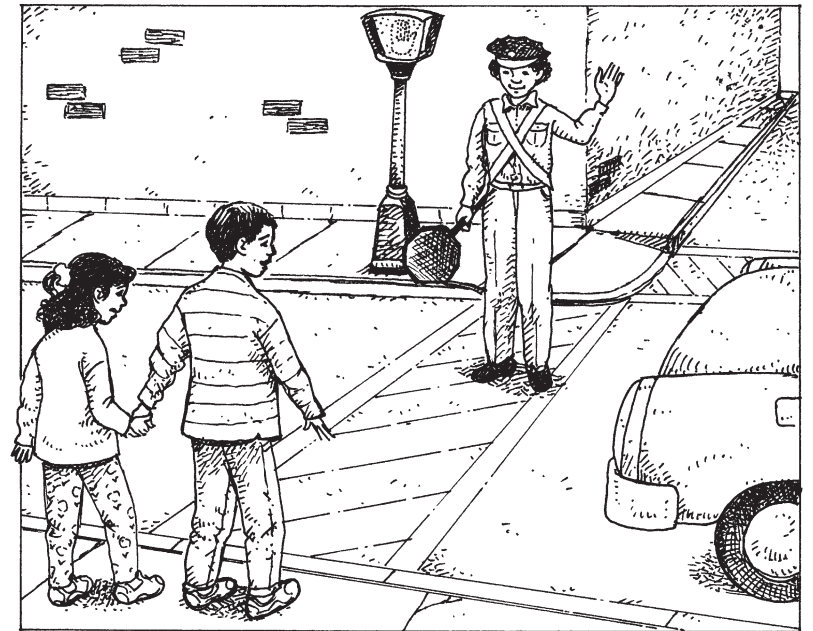


High-Frequency Words Taught to Date

a	brown	far	grow	long	out	starts	walk
about	by	find	have	look	over	sure	was
after	call	first	he	make	own	take	watch
all	car	five	hear	many	pictures	their	water
and	carry	fly	help	maybe	play	the	we
animal	cold	food	her	me	pull	there	what
are	come	for	here	my	put	these	where
around	could	four	hold	never	read	they	who
away	do	friend	how	new	right	think	why
be	does	full	I	no	said	those	with
because	don't	funny	into	now	see	three	would
been	down	give	is	of	she	to	write
before	draw	green	know	off	show	today	yellow
bird	eat	go	light	one	sing	too	you
blue	every	goes	like	open	small	two	your
both	eyes	good	little	or	some	under	
bring	fall	ground	live	our	sometimes	very	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch*, *tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*

Don't Walk

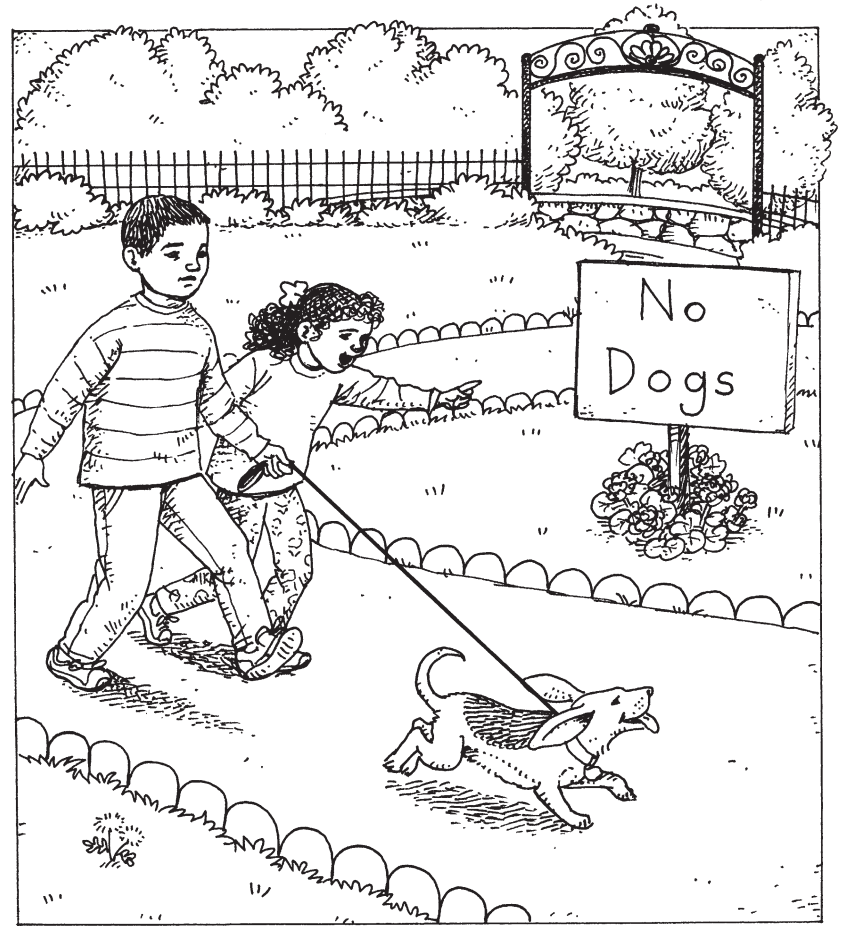


You'll be safe to play with us
on this spot. It's our home!

"Don't Walk" tells us that it
isn't safe to cross yet. She'll tell
us when it's safe.



"Don't Pet Animals" tells us that we can't pet this bird. We'd like to pet it, but it'd not be safe.



"No Dogs" tells us that dogs can't walk on this spot. We'll take him home.

A Snow Map

DECODABLE WORDS

Target Skill: long o (ow, oa)

blow	coats	shows	snow
coat	know	slow	

Previously Taught Skills

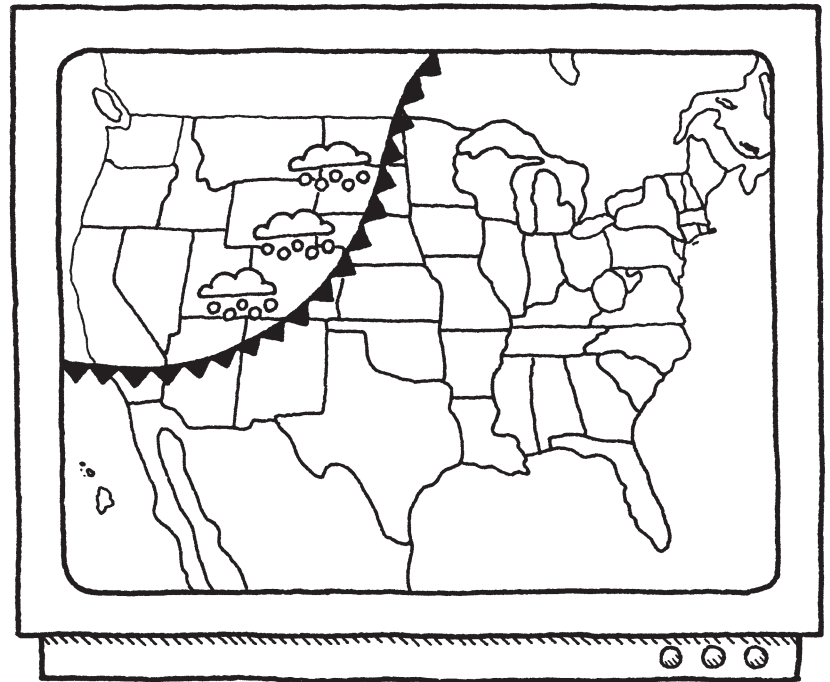
Chen	has	Lee	that	when
dog's	hills	let	then	will
fast	home	map	us	wind
get	it	on	we	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*, consonant *d*, consonant *p*, consonant *f*; short *i*; consonant *h*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; short *u*; final consonants *ll*; consonants *-ck*; final blends *nd, st*; digraph *th*; ending *-s*; digraph *ch*; possessives with *'s*; digraph *wh*; digraph *kn*; long *o* (CV, CVCe); long *e* (*e, ee*); long *o* (*ow, oa*)

HIGH-FREQUENCY WORDS

a	now	over	the	where
fall	our	soon	too	

A Snow Map



High-Frequency Words Taught to Date

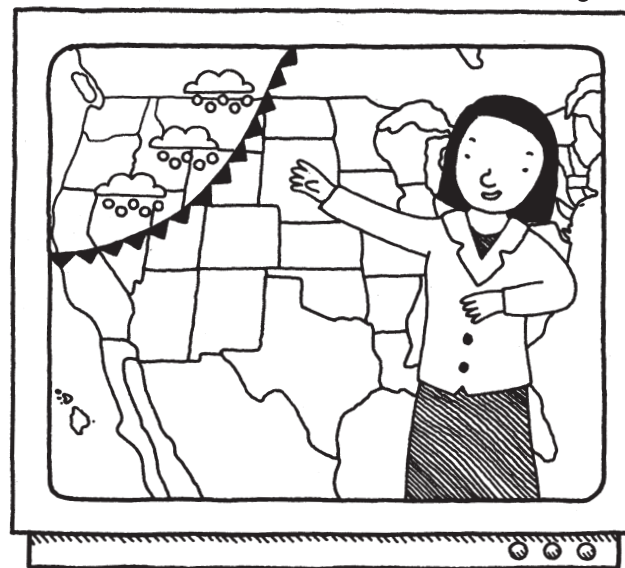
a	by	find	have	look	own	sure	was
about	call	first	he	make	paper	take	watch
after	car	five	hear	many	pictures	talk	water
all	carry	fly	help	maybe	play	their	we
and	cold	food	her	me	pull	the	were
animal	come	for	here	my	put	there	what
are	could	four	hold	never	read	these	where
around	do	friend	how	new	right	they	who
away	does	full	I	no	said	think	why
be	done	funny	into	now	see	those	with
because	don't	give	is	of	she	three	work
been	down	great	know	off	show	to	would
before	draw	green	laugh	one	sing	today	write
bird	eat	go	light	open	small	too	yellow
blue	every	goes	like	or	some	two	you
both	eyes	good	little	our	sometimes	under	your
bring	fall	ground	live	out	soon	very	
brown	far	grow	long	over	starts	walk	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*)



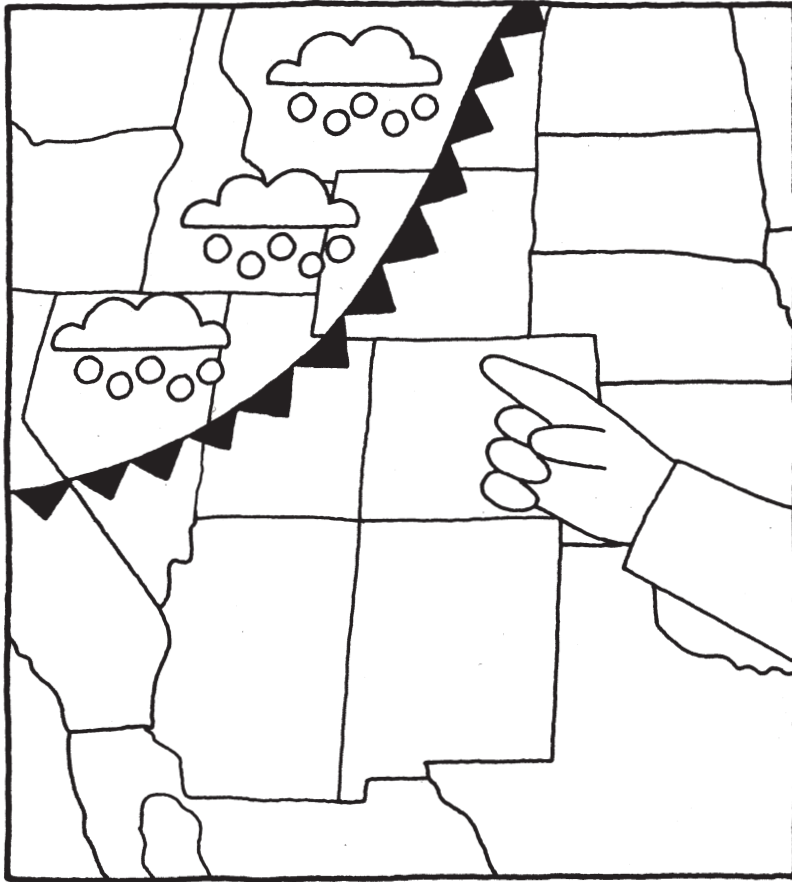
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A Snow Map

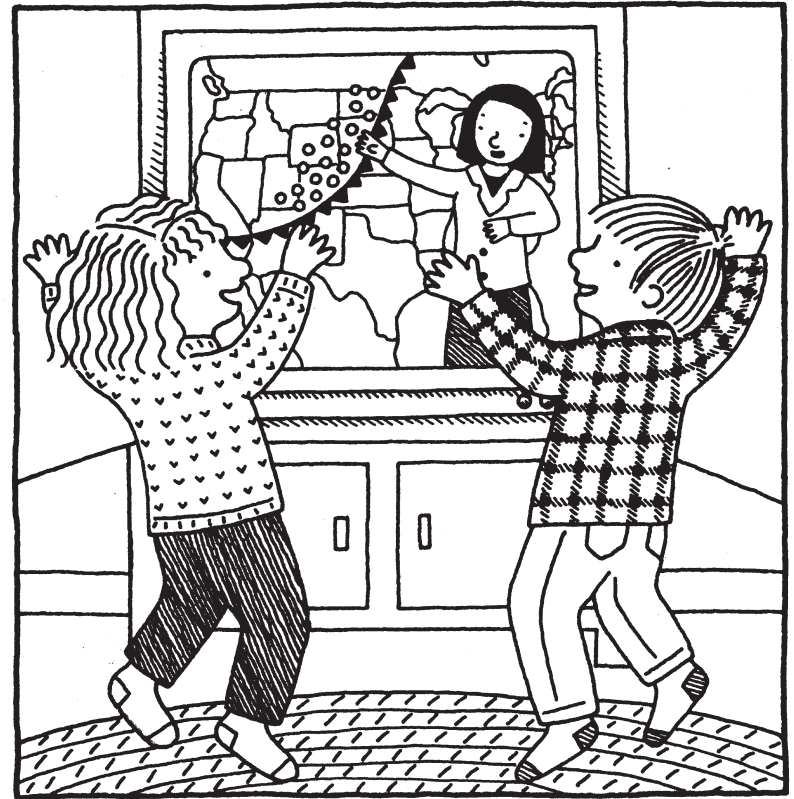


Now we know when the snow
will fall. We will get our coats.
We will get our dog's coat, too.
Let it snow, snow, snow!

Lee Chen has a map that
shows where it will snow.



Lee Chen shows us that a slow wind will blow the snow over the hills.



Then Lee Chen shows us that the wind will blow fast. Soon the snow will fall on our home.

Our Goat

DECODABLE WORDS

Target Skill: long o (ow, oa)

coach	goat	own	soap
coat	oats	show	

Previously Taught Skills

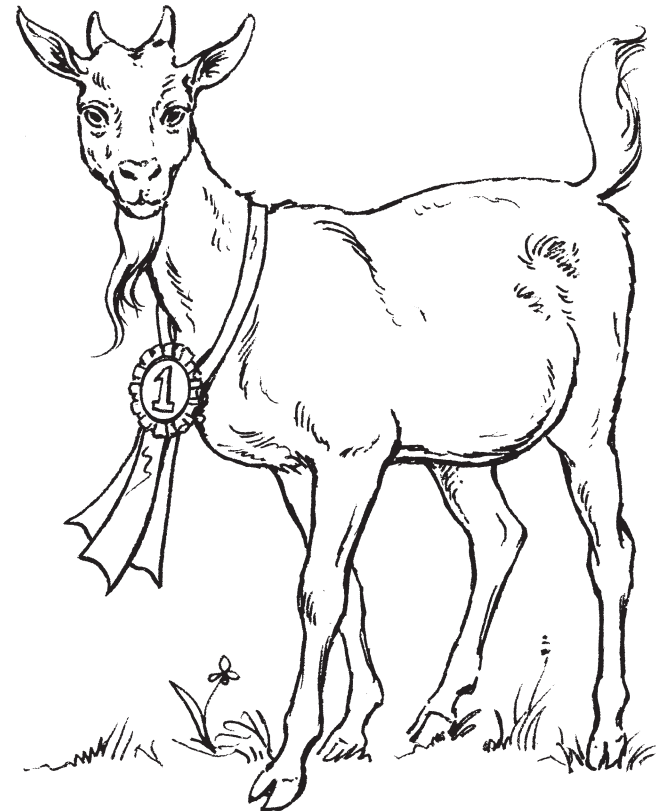
and	day	in	run	tub
be	feed	is	scrub	we
big	fun	leap	set	which
brush	he	lots	then	will
can	his	prize	tricks	wins

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; short *u*; consonant *z*; final consonants *ll*; consonants *-ck*; blends with *r*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; digraph *ch*; digraph *sh*; digraph *wh*; long *i* (CVGe); long *e* (*e, ea, ee*); long *a* (*ay*); long *o* (*ow, oa*)

HIGH-FREQUENCY WORDS

a	every	of	the
do	for	our	

Our Goat



High-Frequency Words Taught to Date

a	by	find	have	look	own	sure	was
about	call	first	he	make	paper	take	watch
after	car	five	hear	many	pictures	talk	water
all	carry	fly	help	maybe	play	their	we
and	cold	food	her	me	pull	the	were
animal	come	for	here	my	put	there	what
are	could	four	hold	never	read	these	where
around	do	friend	how	new	right	they	who
away	does	full	I	no	said	think	why
be	done	funny	into	now	see	those	with
because	don't	give	is	of	she	three	work
been	down	great	know	off	show	to	would
before	draw	green	laugh	one	sing	today	write
bird	eat	go	light	open	small	too	yellow
blue	every	goes	like	or	some	two	you
both	eyes	good	little	our	sometimes	under	your
bring	fall	ground	live	out	soon	very	
brown	far	grow	long	over	starts	walk	

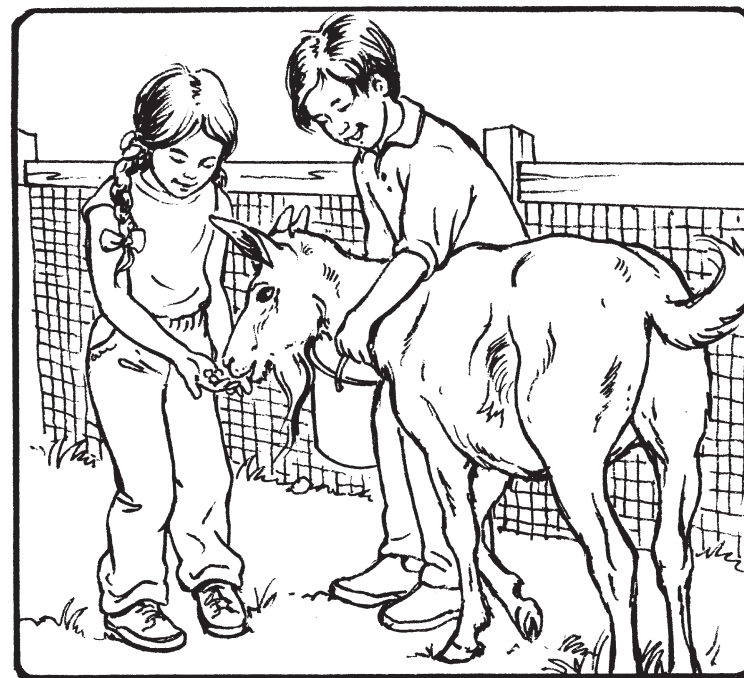
Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*)



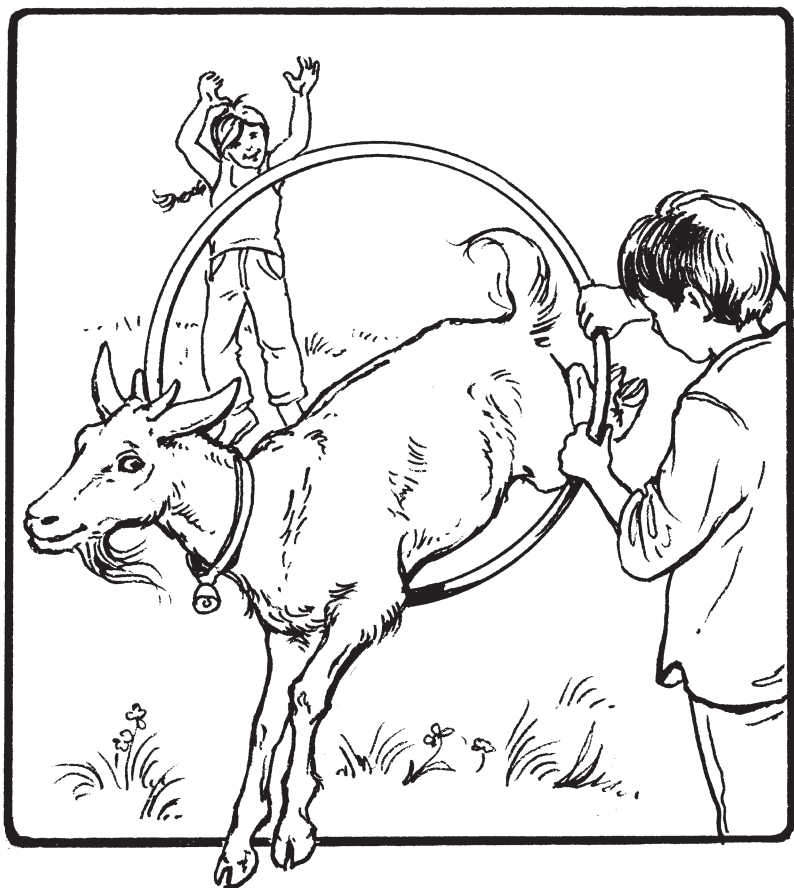
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Which goat wins the big prize
in the goat show? Our own
goat wins!

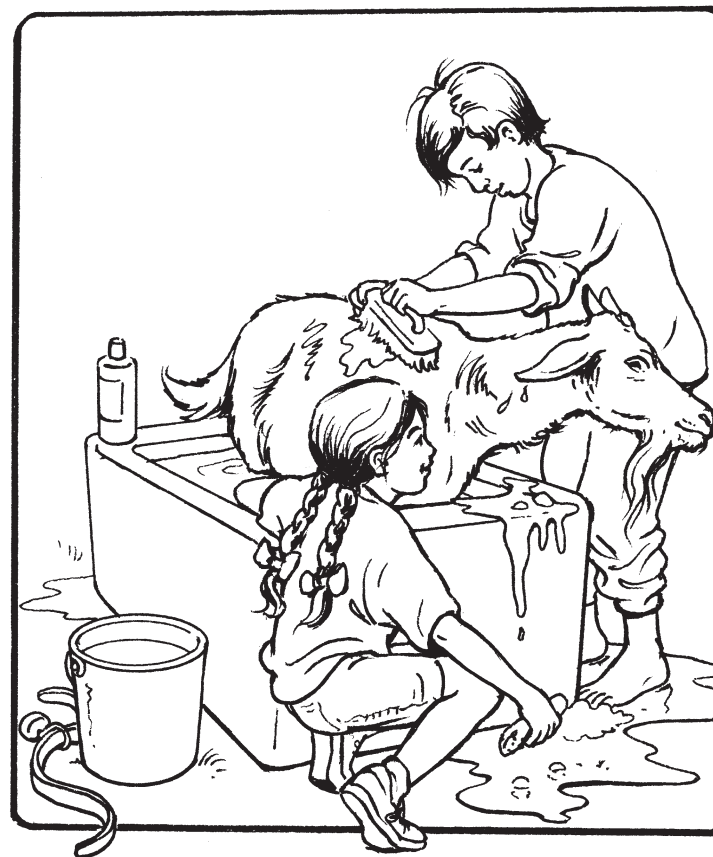
Our Goat



We own a goat. We feed our
goat lots of oats.



We coach our goat every day. He can run and leap. He can do fun tricks.



Our goat is in the tub of soap. We scrub our goat. We brush his coat. Then he will be set for the goat show.

Pop! Pop! Pop!

DECODABLE WORDS

Target Skill: contractions 've, 're

we're we've you're you've

Previously Taught Skills

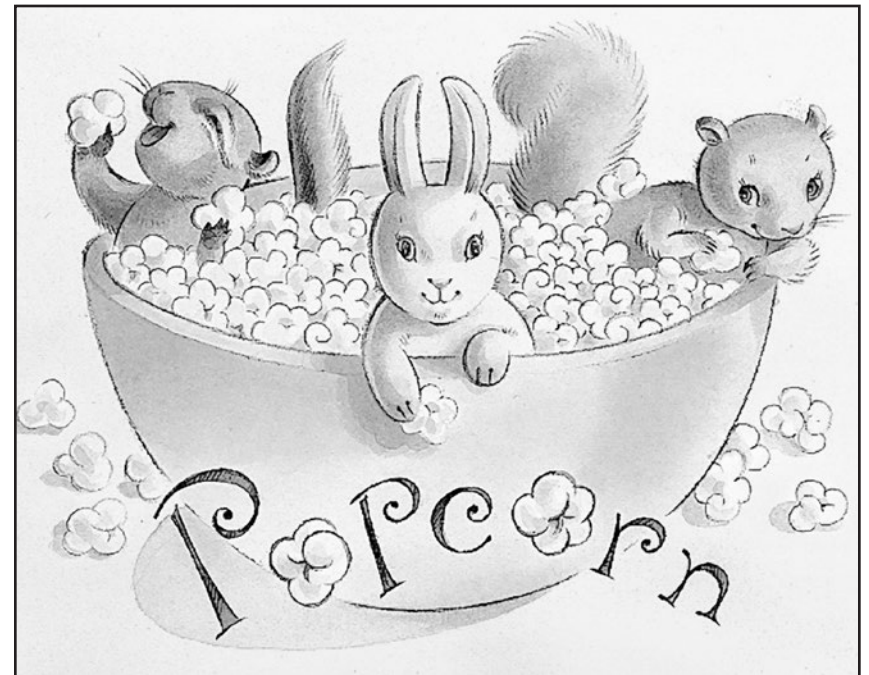
and	got	make	Red	waiting
Ben	has	much	snack	will
big	in	no	so	yelled
but	it	not	stop	
drop	Jen	pop	Ted	
eat	let's	pot	this	
going	made	put	us	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; final consonants *ll*; consonants *-ck*; blends with *r*; blends with *s*; final blend *nd*; digraph *th*; ending *-ed /d/*; ending *-ing*; digraph *ch*; contraction 's; long *a* (CVCe); long *o* (CV); long *e* (ea); long *a* (ā); contractions 've, 're

HIGH-FREQUENCY WORDS

a	for	I	said	to
come	help	our	the	too

Pop! Pop! Pop!



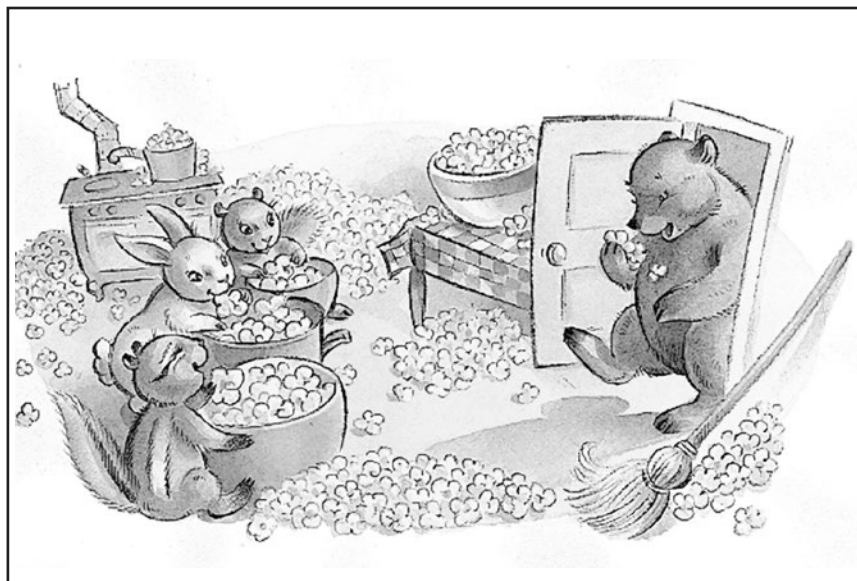
High-Frequency Words Taught to Date

a	by	find	have	look	own	sure	was
about	call	first	he	make	paper	take	watch
after	car	five	hear	many	pictures	talk	water
all	carry	fly	help	maybe	play	the	we
and	cold	food	her	me	pull	their	were
animal	come	for	here	my	put	there	what
are	could	four	hold	never	read	these	where
around	do	friend	how	new	right	they	who
away	does	full	I	no	said	think	why
be	done	funny	into	now	see	those	with
because	don't	give	is	of	she	three	work
been	down	green	know	off	show	to	would
before	draw	go	laugh	one	sing	today	write
bird	eat	goes	light	open	small	too	yellow
blue	every	good	like	or	some	two	you
both	eyes	great	little	our	sometimes	under	your
bring	fall	ground	live	out	soon	very	
brown	far	grow	long	over	starts	walk	

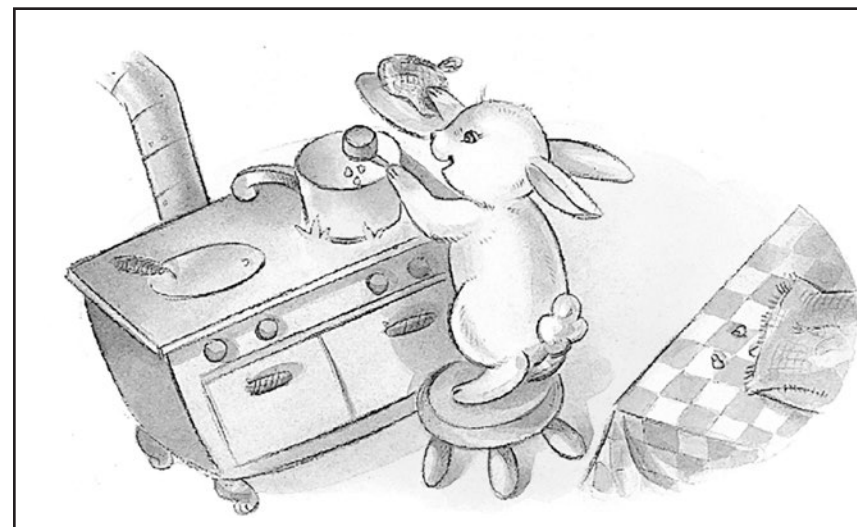
Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd, 're*; long *o* (*ow, oa*); contractions *'ve, 're*

Pop! Pop! Pop!

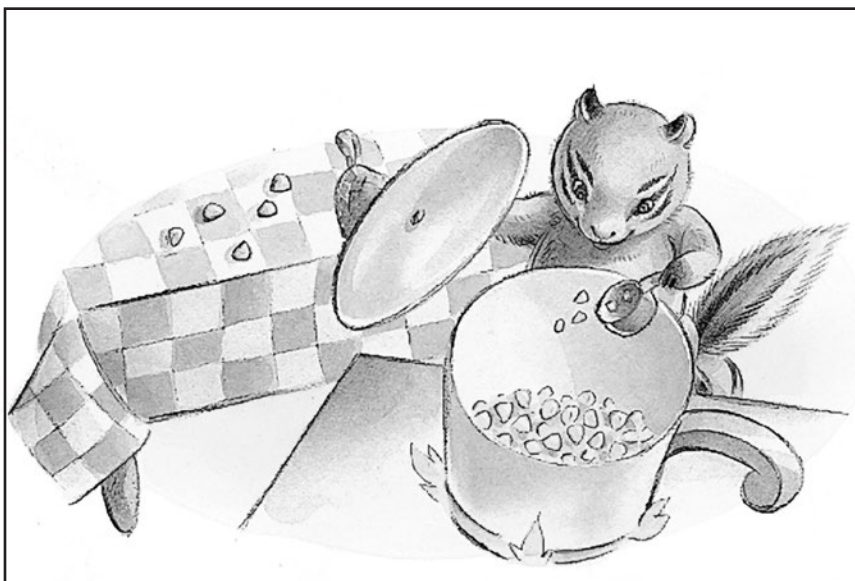
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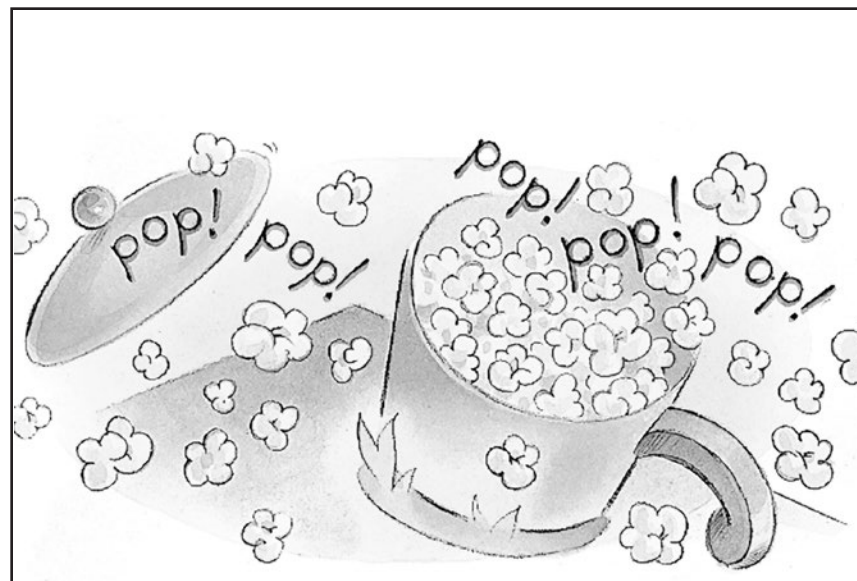
“Come in, Ben,” said Red and Jen and Ted. “We’ve made a big snack. You’re going to help us eat it!”



“We’ve got a pot,” said Jen. “Let’s make a snack.”



"We're waiting for our snack. But the pot has no pop. So I will drop this in," said Ted.



Pop! Pop! Pop! Pop!
"You've put too much in the pot!" yelled Red. "It will not stop!"

What Is It?

DECODABLE WORDS

Target Skill: contractions 've, 're

I've we're we've you're

Previously Taught Skills

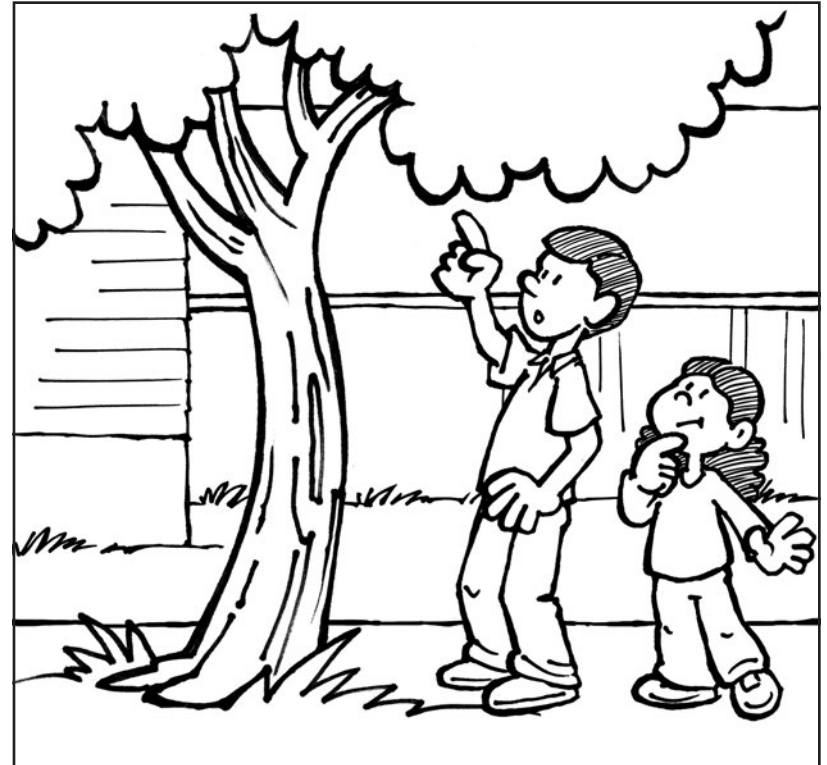
an	can't	it	show	waiting
asked	cat	it's	tail	will
be	got	leg	that	wrong
big	huffed	Mel	then	yelled
but	in	must	tree	
Cam	is	see	us	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; short *i*; consonant *h*; /z/ spelled *s*; consonant *m*; consonant *l*; consonant *b*; consonant *g* (hard); short *o*; short *e*; consonant *y*; consonant *k*; consonant *v*; short *u*; final consonants *ll*; final consonants *ff*; blends with *r*; blends with *s*; final blend *st*; digraph *th*; ending *-ed* /d/; ending *-ed* /t/; ending *-ing*; contractions 's, n't; long *o* (CV); long *e* (e, ee); long *a* (ai); contractions 'll, 'd; long *o* (ow); contractions 've, 're

HIGH-FREQUENCY WORDS

a	friend	looked	said	what
animal	I	new	small	

What Is It?



High-Frequency Words Taught to Date

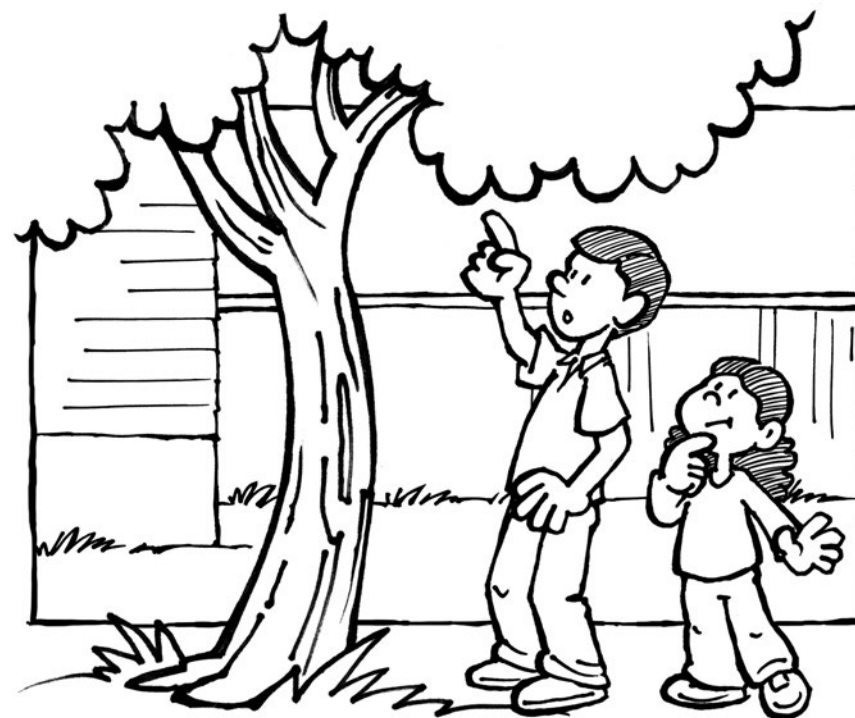
a	by	find	have	look	own	sure	was
about	call	first	he	make	paper	take	watch
after	car	five	hear	many	pictures	talk	water
all	carry	fly	help	maybe	play	their	we
and	cold	food	her	me	pull	the	were
animal	come	for	here	my	put	there	what
are	could	four	hold	never	read	these	where
around	do	friend	how	new	right	they	who
away	does	full	I	no	said	think	why
be	done	funny	into	now	see	those	with
because	don't	give	is	of	she	three	work
been	down	great	know	off	show	to	would
before	draw	green	laugh	one	sing	today	write
bird	eat	go	light	open	small	too	yellow
blue	every	goes	like	or	some	two	you
both	eyes	good	little	our	sometimes	under	your
bring	fall	ground	live	out	soon	very	
brown	far	grow	long	over	starts	walk	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd, 're*; long *o* (*ow, oa*); contractions *'ve, 're*



"It's a cat!" yelled Cam.
"We've got a new friend,"
said Mel.

What Is It?



"An animal is in that tree,"
said Mel.
"What is it?" asked Cam.



"I've looked. But I can't see it. It must be big," said Mel.

"You're wrong," huffed Cam. "It's small."

"Then we're waiting. It will show us what it is," said Mel.



"It's a tail!" yelled Cam. "It's a leg!" yelled Mel.

Jean's Painting

DECODABLE WORDS

Target Skill: compound words

classmates outside paintbrush sunshine

Previously Taught Skills

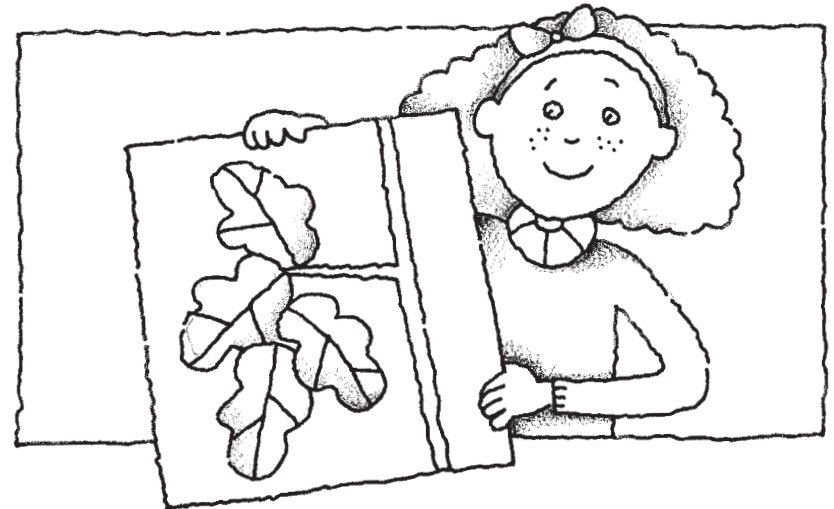
and	in	nice	red	tree
at	it	on	seem	trees
big	Jean	paint	showed	up
branch	Jean's	painting	sketch	was
can	leaves	pasted	take	will
Clay	lots	peek	that	with
Dave	make	peeked	then	you've
day	Miss	picked	these	
go	next	real	this	

SKILLS APPLIED IN WORDS IN STORY: consonants *m*, *s*, *t*, *c*, short *a*; consonant *n*, consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; consonant *k*; consonant *v*; short *u*; final consonants *ss*; consonants *-ck*; blends with *r*; blends with *l*; blends with *s*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraph *tch*; possessives with *'s*; digraph *sh*; long *a* (CVCe); soft *c /s/*; long *i* (CVCe); long *o* (CV); long *e* (*e*, *ee*); long *e* (*ea*, *e_e*); long *a* (*ai*, *ay*); long *o* (*ow*); compound words

HIGH-FREQUENCY WORDS

a	I	out	to	what
have	look	said	used	yellow
her	of	the	were	you

Jean's Painting



High-Frequency Words Taught to Date

a	car	fly	here	my	read	think	where
about	carry	food	hold	never	right	those	who
after	cold	for	how	new	said	three	why
all	come	four	I	no	see	to	with
and	could	friend	into	now	she	today	work
animal	do	full	is	of	show	too	would
are	does	funny	know	off	sing	try	write
around	done	give	laugh	old	small	two	yellow
away	don't	great	light	one	some	under	you
be	door	green	like	open	sometimes	use	your
because	down	go	little	or	soon	very	
been	draw	goes	live	our	starts	walk	
before	eat	good	long	out	sure	want	
bird	every	ground	look	over	take	was	
blue	eyes	grow	make	own	talk	wash	
both	fall	have	many	paper	their	watch	
bring	far	he	maybe	pictures	the	water	
brown	find	hear	me	play	there	we	
by	first	help	more	pull	these	were	
call	five	her	mother	put	they	what	

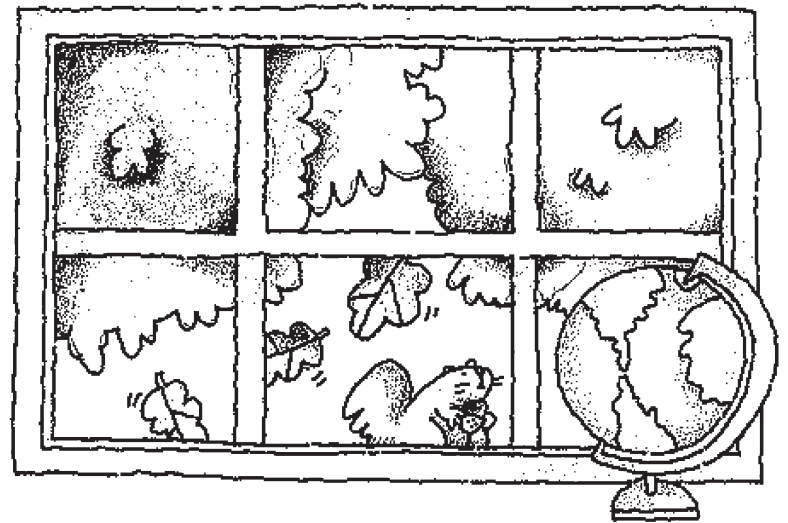
Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c/s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words

Jean's Painting

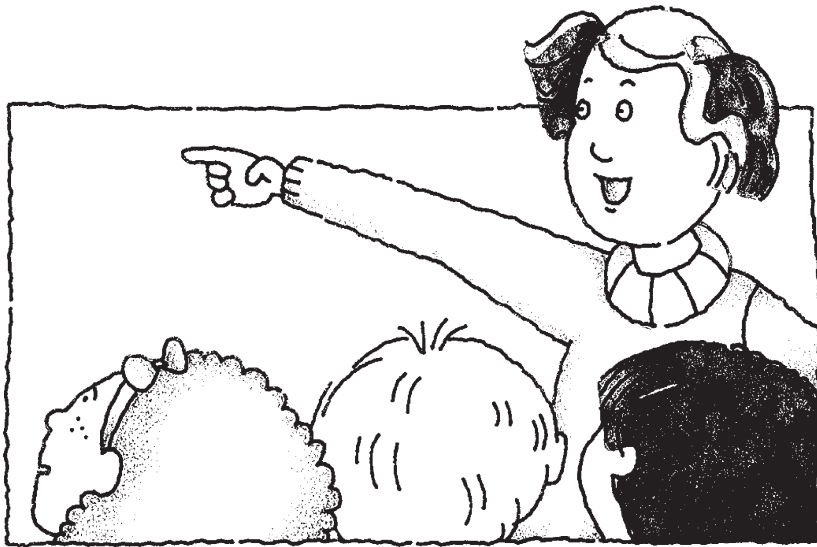


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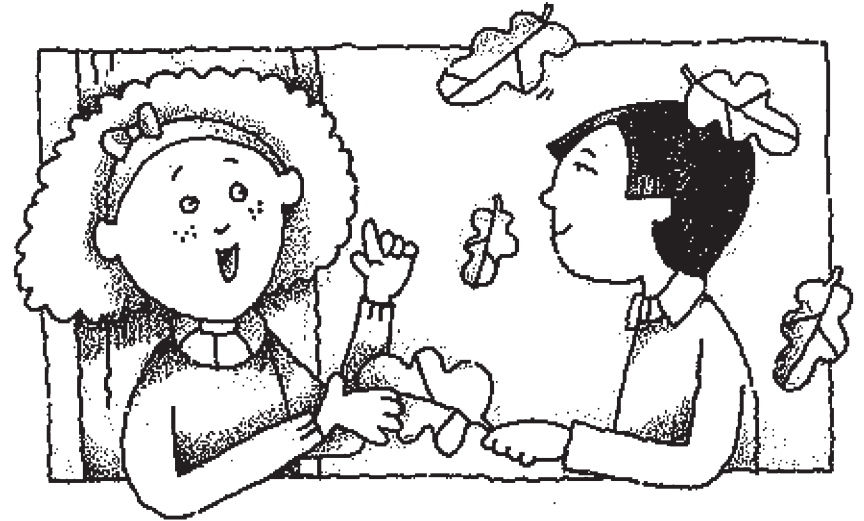
Jean showed her classmates the painting. "I picked up real leaves," Jean said. "Then I used a paintbrush to paint this tree branch. Next, I pasted leaves on the branch."



Jean peeked outside. It was a nice day with lots of sunshine. Outside, the leaves on the trees were red and yellow.



Miss Clay said, "Go out and take a peek! Then in painting class, you can sketch and paint what you've seen."



"Look at these nice, big leaves," said Dave.

"I will sketch and paint," said Jean. "And then I will make leaves that seem real!"

Rainbow

DECODABLE WORDS

Target Skill: compound words

inside rainbow sunshine weekend

Previously Taught Skills

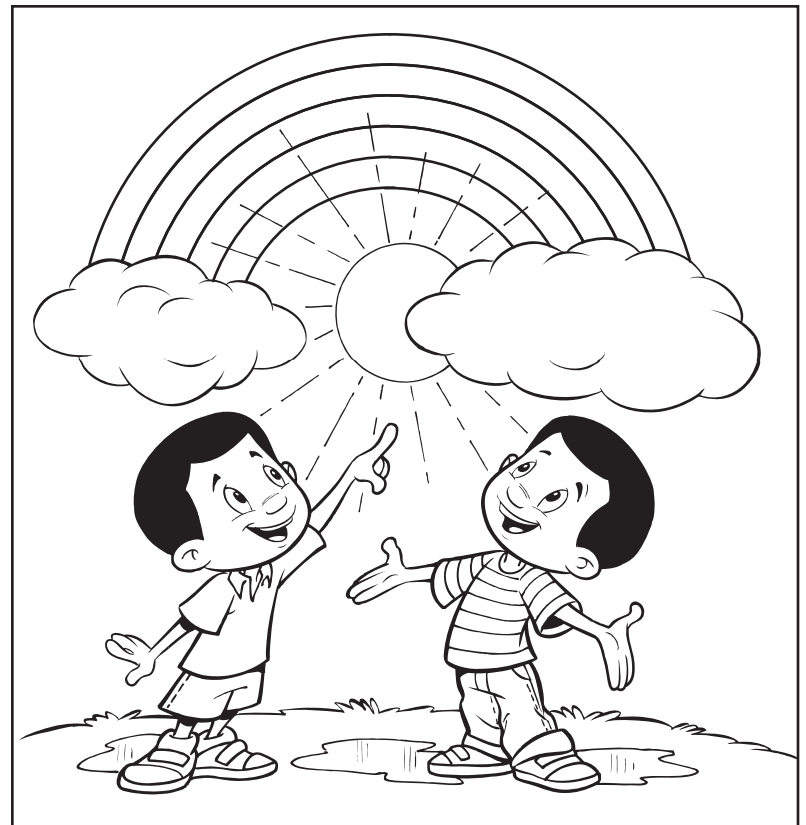
Ben	in	must	Sam	wish
best	is	no	see	with
can	it	play	stay	yelled
games	it's	playing	stop	
go	let's	rain	this	
grass	like	rained	time	
has	long	sad	we	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; consonant *y*; consonant *w*; consonant *k*; final consonants *ll*; final consonants *ss*; blends with *r*; blends with *l*; blends with *s*; final blend *nd*; final blend *st*; digraph *th*; ending *-ed /d/*; ending *-ing*; digraph *sh*; contraction *'s*; long *a* (CVCe); long *i* (CVCe); long *o* (CV); long *e* (*e, ee*); final consonants *ng*; long *a* (*ai, ay*); compound words

HIGH-FREQUENCY WORDS

a	look	the
I	said	would

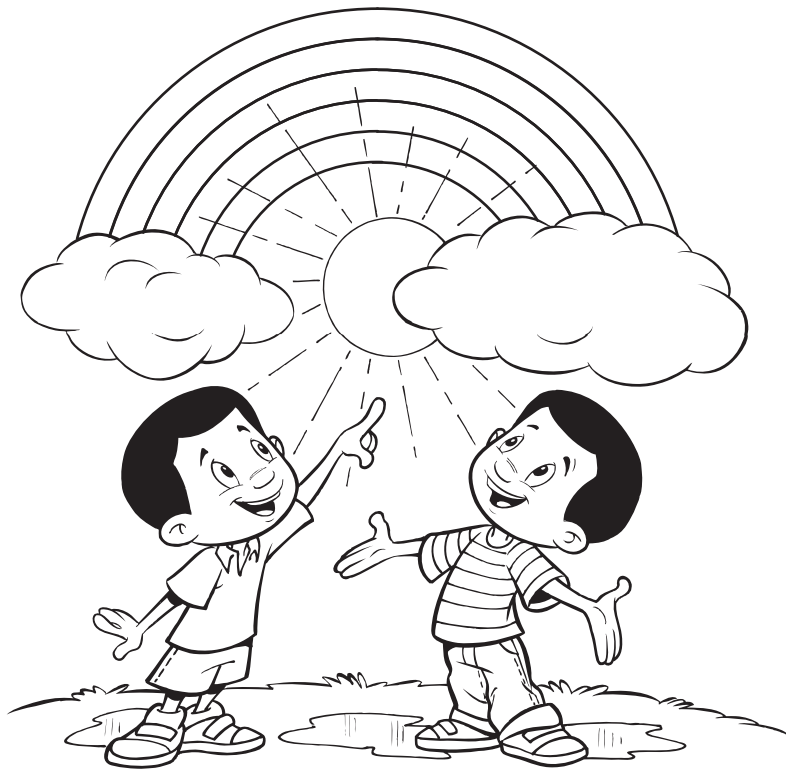
Rainbow



High-Frequency Words Taught to Date

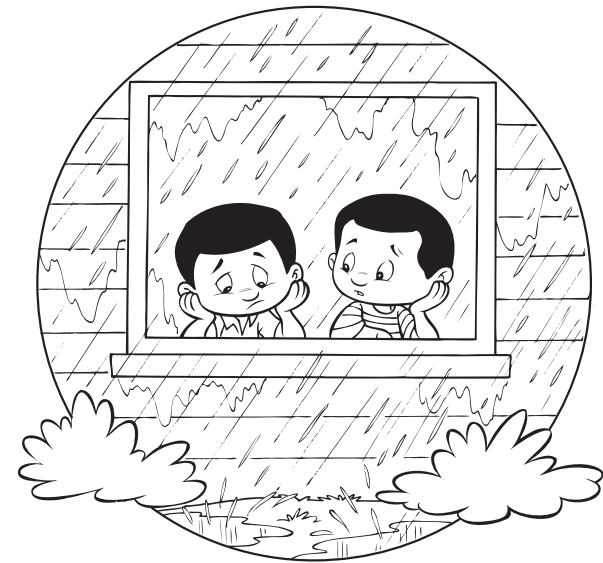
a	call	first	hear	maybe	paper	talk	was
about	car	five	help	me	pictures	their	wash
after	carry	fly	her	more	play	the	watch
all	cold	food	here	mother	pull	there	water
and	come	for	hold	my	put	these	we
animal	could	four	how	never	read	they	were
are	do	friend	I	new	right	think	what
around	does	full	into	no	said	those	where
away	done	funny	is	now	see	three	who
be	don't	give	know	of	she	to	why
because	door	great	laugh	off	show	today	with
been	down	green	light	old	sing	too	work
before	draw	go	like	one	small	try	would
bird	eat	goes	little	open	some	two	write
blue	every	good	live	or	sometimes	under	yellow
both	eyes	ground	long	our	soon	use	you
bring	fall	grow	look	out	starts	very	your
brown	far	have	make	over	sure	walk	
by	find	he	many	own	take	want	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gr*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words



"It's a rainbow!" yelled Sam.
"We can play in the sunshine
with a rainbow," said Sam.

Rainbow



"It has rained a long time,"
said sad Ben.
"I wish it would stop. This is
the weekend," said sad Sam.



"We must stay inside," said Ben. "We can play games."

"No. We like playing in the grass best," said Sam.



"Look! No rain. Let's go!" yelled Ben.

We Ate Bread

DECODABLE WORDS

Target Skill: short e (ea)

bread breakfast read

Previously Taught Skills

and	eat	meat	then	went
at	fed	needed	this	will
ate	it	next	time	with
beans	jam	on	toast	
buns	loaf	slice	top	
cheese	lunch	sliced	us	
day	made	step	we	

SKILLS APPLIED IN WORDS IN STORY: *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; /z/ spelled *s*; consonant *b*; short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *j*; short *u*; final consonants *ll*; consonants *-ck*; blends with *r*; blends with *s*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-ed /ed/*; digraph *ch*; long *a* (CVCe); soft *c /s/*; long *i* (CVCe); long *e* (*e, ee*); long *e* (*ea*); long *a* (*ay*); long *o* (*oa*); compound words; short *e* (*ea*)

HIGH-FREQUENCY WORDS

a	first	of	the
all	for	one	what
by	little	put	worked

short e (ea)

BOOK 135

We Ate Bread



High-Frequency Words Taught to Date

a	car	fly	here	my	read	think	where
about	carry	food	hold	never	right	those	who
after	cold	for	how	new	said	three	why
all	come	four	I	no	see	to	with
and	could	friend	into	now	she	today	work
animal	do	full	is	of	show	too	would
are	does	funny	know	off	sing	try	write
around	done	give	laugh	old	small	two	yellow
away	don't	great	light	one	some	under	you
be	door	green	like	open	sometimes	use	your
because	down	go	little	or	soon	very	
been	draw	goes	live	our	starts	walk	
before	eat	good	long	out	sure	want	
bird	every	ground	look	over	take	was	
blue	eyes	grow	make	own	talk	wash	
both	fall	have	many	paper	their	watch	
bring	far	he	maybe	pictures	the	water	
brown	find	hear	me	play	there	we	
by	first	help	more	pull	these	were	
call	five	her	mother	put	they	what	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*)



We made bread for the next day. First we read what we needed. Then we worked step by step.

We will eat bread for breakfast!

We Ate Bread



We ate bread for breakfast. This loaf fed us all. We made toast with the bread and ate it with jam.



We ate bread at lunch. We sliced the bread. We put cheese on one slice. Then a slice of bread went on top!



We ate bread with meat and beans. This time we ate little buns of bread.

What Jet Meant

DECODABLE WORDS

Target Skill: short e (ea)

breath head meant

Previously Taught Skills

and	dug	just	sniffed	we
but	fast	keep	spotted	went
called	fox	next	swam	will
came	he	no	that	with
can	his	play	think	
Dad	hold	pond	this	
dashed	hole	ran	time	
den	in	sad	up	
ducks	Jet	skunk	walking	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *j*; short *u*; final consonants *ll*; final consonants *ff*; consonants *-ck*; blends with *l*; blends with *s*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraph *sh*; long *a* (CVCe); long *i* (CVCe); long *o* (CV, CVCe); long *e* (e, ee); long *e* (ea); ending *nk*; long *a* (ay); short *e* (ea)

HIGH-FREQUENCY WORDS

a	I	put	to
after	looked	said	what
away	out	the	

What Jet Meant

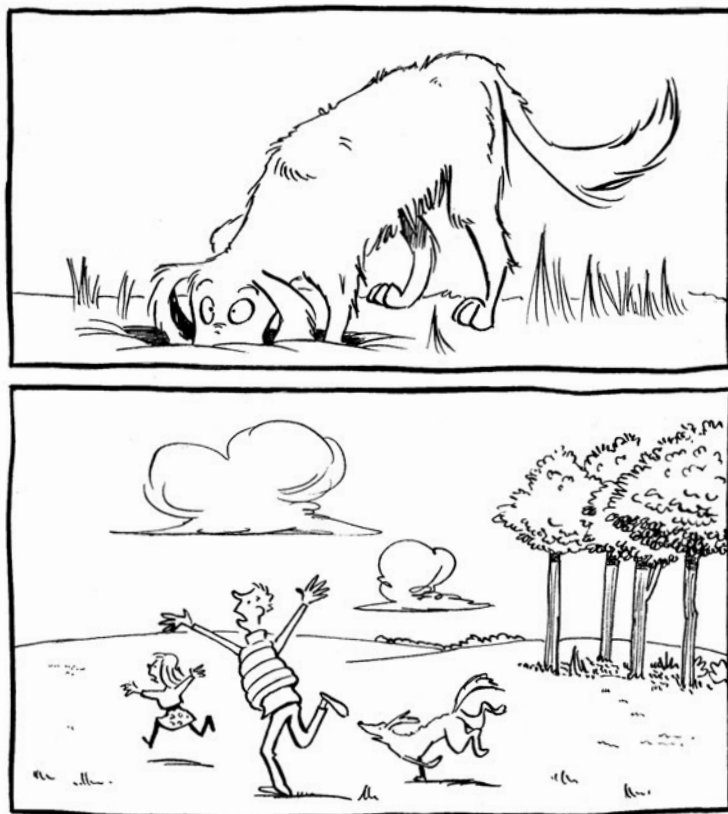


High-Frequency Words Taught to Date

a	call	first	hear	maybe	paper	talk	was
about	car	five	help	me	pictures	their	wash
after	carry	fly	her	more	play	the	watch
all	cold	food	here	mother	pull	there	water
and	come	for	hold	my	put	these	we
animal	could	four	how	never	read	they	were
are	do	friend	I	new	right	think	what
around	does	full	into	no	said	those	where
away	done	funny	is	now	see	three	who
be	don't	give	know	of	she	to	why
because	door	great	laugh	off	show	today	with
been	down	green	light	old	sing	too	work
before	draw	go	like	one	small	try	would
bird	eat	goes	little	open	some	two	write
blue	every	good	live	or	sometimes	under	yellow
both	eyes	ground	long	our	soon	use	you
bring	fall	grow	look	out	starts	very	your
brown	far	have	make	over	sure	walk	
by	find	he	many	own	take	want	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch*, *tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*)

What Jet Meant



Jet sniffed in a hole. "No, Jet, no!" Dad called. "A skunk dug that hole!"

This time Jet ran. And Dad and I ran!



Dad and I went walking with Jet. We came to the pond. Jet dashed in.

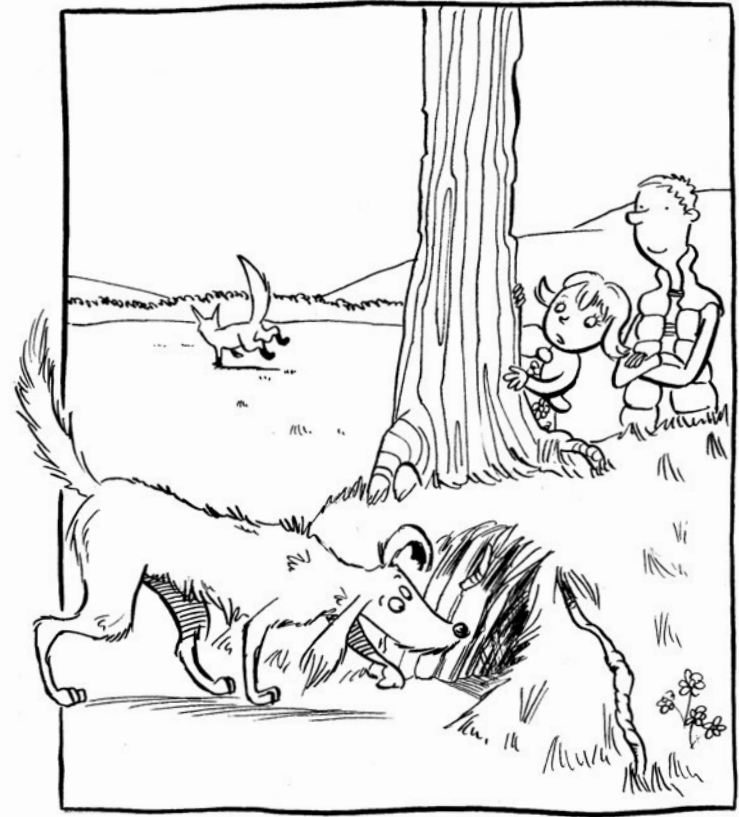
"Dad!" I called. "Will Jet put his head in? Can he hold his breath?"

"Jet will keep his head up," Dad said.



Jet swam after ducks. The ducks swam away fast. Jet looked sad.

"I think Jet just meant to play, but the ducks swam away," Dad said.



Next Jet spotted a den. He put his head in, and a fox ran out! Jet looked sad.

"I think Jet just meant to play, but the fox ran," Dad said.

At the Market

DECODABLE WORDS

Target Skill: *r-controlled ar*

Barb	cart	far	market	tart
car	Clark	jars	parks	

Previously Taught Skills

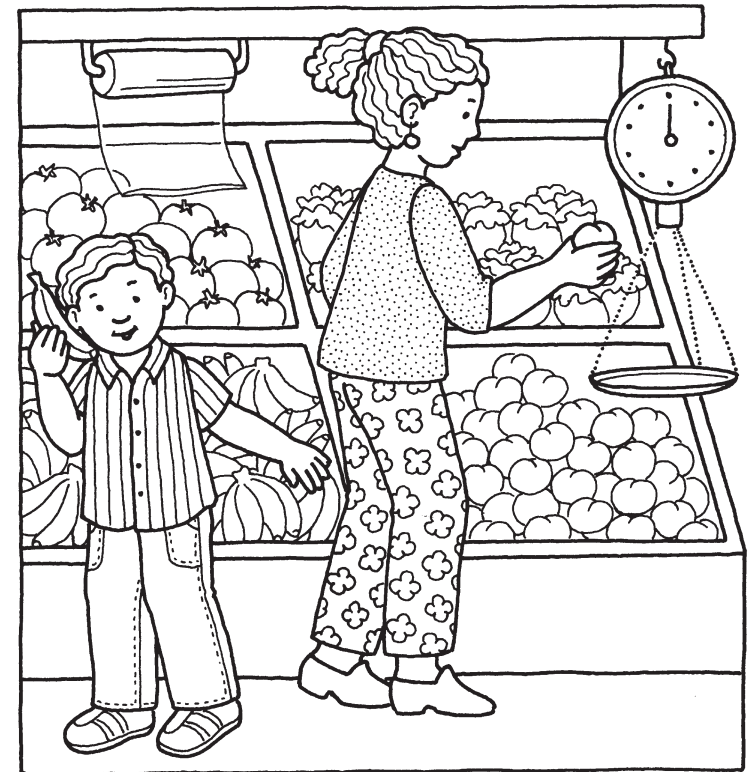
and	home	jam	she
at	in	meat	then
back	into	not	
drive	is	plums	
get	it	sees	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *y*; consonant *k*; consonant *v*; consonant *j*; short *u*; consonants *-ck*; blends with *r*; blends with *l*; digraph *th*; ending *-s*; digraph *sh*; long *i* (CVCe); long *o* (CVCe); long *e* (*e, ee*); long *e* (*ea*); compound words; *r-controlled ar*

HIGH-FREQUENCY WORDS

a	the
of	they
puts	to
some	too

At the Market



High-Frequency Words Taught to Date

a	carry	food	how	new	right	think	who
about	cold	for	I	night	said	those	why
after	come	four	into	no	see	three	window
all	could	friend	is	noise	shall	to	with
and	do	full	know	now	she	today	work
animal	does	funny	laugh	of	show	too	world
are	done	give	light	off	sing	try	would
around	don't	go	like	old	small	two	write
away	door	goes	little	one	some	under	yellow
be	down	good	live	open	sometimes	use	you
because	draw	great	long	or	soon	very	your
been	eat	green	look	our	starts	walk	
before	every	ground	loudly	out	story	want	
bird	eyes	grow	make	over	sure	was	
blue	fall	have	many	own	take	wash	
both	far	he	maybe	paper	talk	watch	
bring	few	hear	me	picture	the	water	
brown	find	help	more	play	their	we	
by	first	her	mother	pull	there	were	
call	five	here	my	put	these	what	
car	fly	hold	never	read	they	where	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *f*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*



Clark puts the jars, meat, plums, and tart into the car. Then Barb and Clark drive back home.

At the Market



Barb and Clark drive to the market. It is not too far.



At the market, Barb parks the car. She and Clark get a cart.



Clark puts meat, a tart, and plums in the cart. Barb sees some jars of jam.

Sharks

DECODABLE WORDS

Target Skill: *r*-controlled *ar*

are	far	large	sharks
dark	hard	shark	sharp

Previously Taught Skills

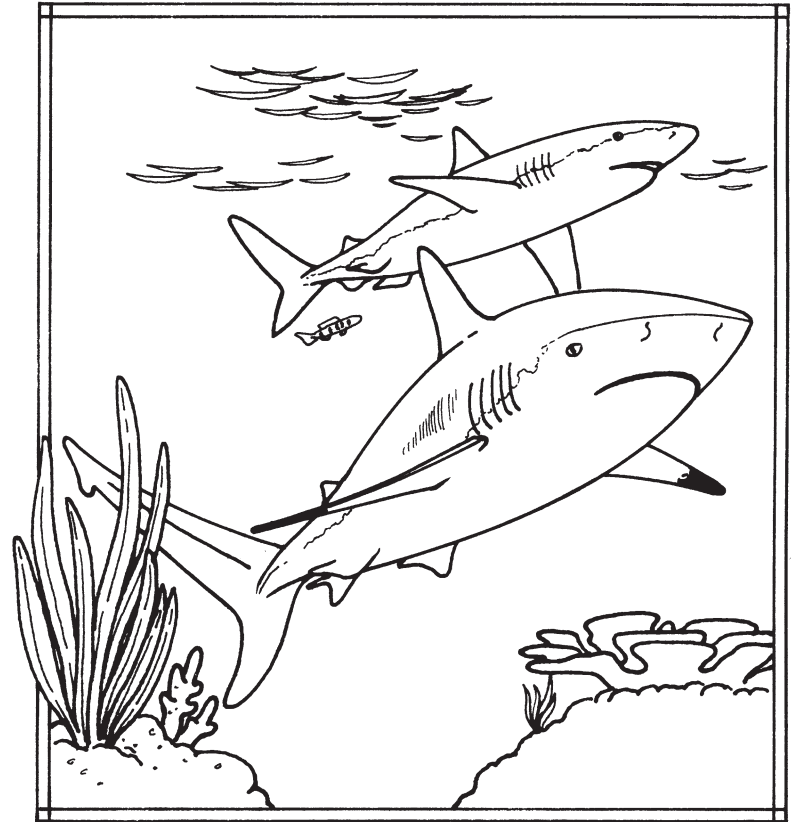
be	fast	in	sea
can	feet	is	swim
catch	fish	it	teeth
deep	grow	long	use
dogfish	huge	most	whale

SKILLS APPLIED IN WORDS IN STORY: consonants *m*, *s*, *t*, *c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *w*; consonant *k*; blends with *r*; blends with *s*; digraph *th*; ending *-s*; digraph *tch*; digraph *sh*; digraph *wh*; long *a* (CVCe); /i/ spelled *g*; long *o* (CV); long *u* (CVCe); long *e* (e, ee); long *e* (ea); final consonants *ng*; long *o* (ow); compound words; *r*-controlled *ar*

HIGH-FREQUENCY WORDS

a	or	their
blue	small	to
live	the	

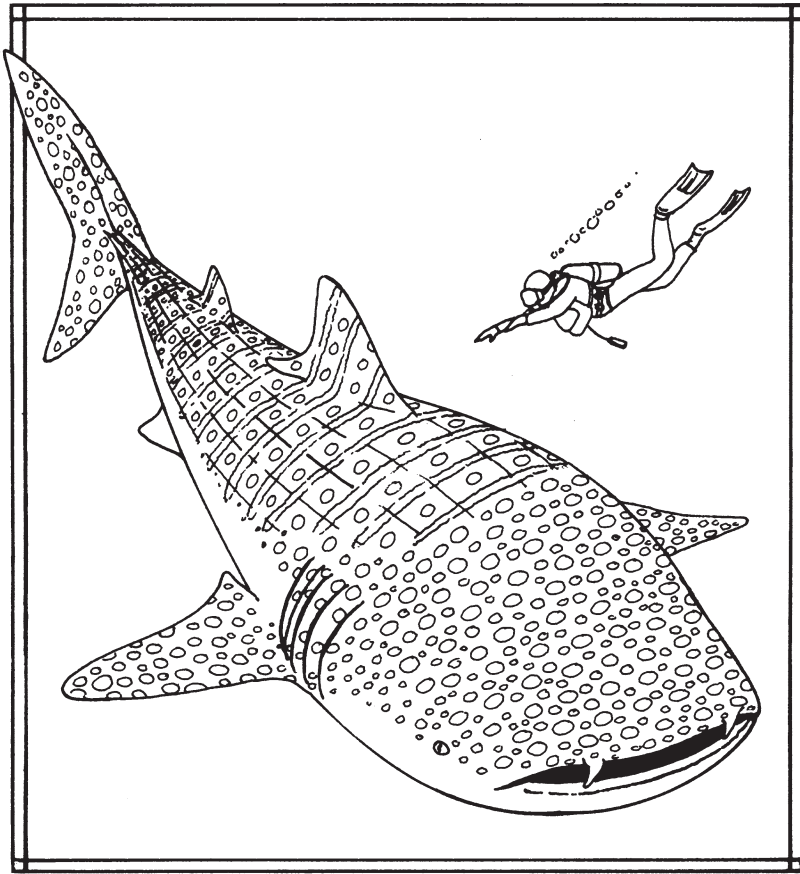
Sharks



High-Frequency Words Taught to Date

a	carry	food	how	new	right	think	who
about	cold	for	l	night	said	those	why
after	come	four	into	no	see	three	window
all	could	friend	is	noise	shall	to	with
and	do	full	know	now	she	today	work
animal	does	funny	laugh	of	show	too	world
are	done	give	light	off	sing	try	would
around	don't	go	like	old	small	two	write
away	door	goes	little	one	some	under	yellow
be	down	good	live	open	sometimes	use	you
because	draw	great	long	or	soon	very	your
been	eat	green	look	our	starts	walk	
before	every	ground	loudly	out	story	want	
bird	eyes	grow	make	over	sure	was	
blue	fall	have	many	own	take	wash	
both	far	he	maybe	paper	talk	watch	
bring	few	hear	me	picture	the	water	
brown	find	help	more	play	their	we	
by	first	her	mother	pull	there	were	
call	five	here	my	put	these	what	
car	fly	hold	never	read	they	where	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*



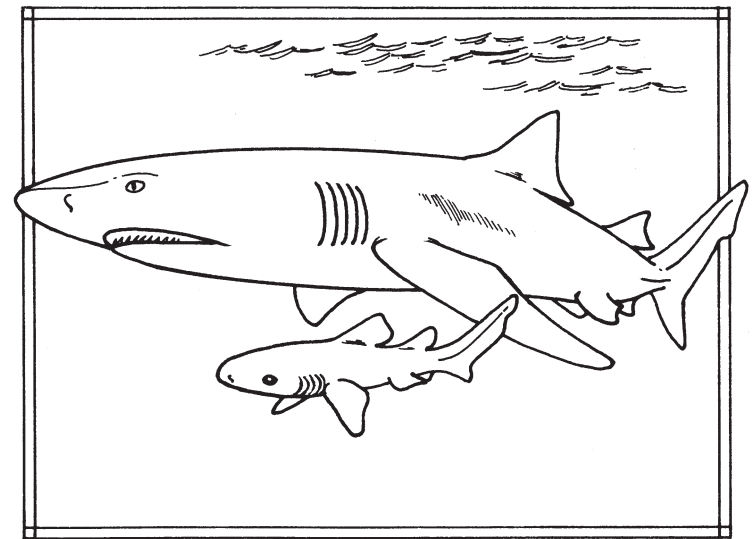
The whale shark can grow to be 40 feet long. It is huge!

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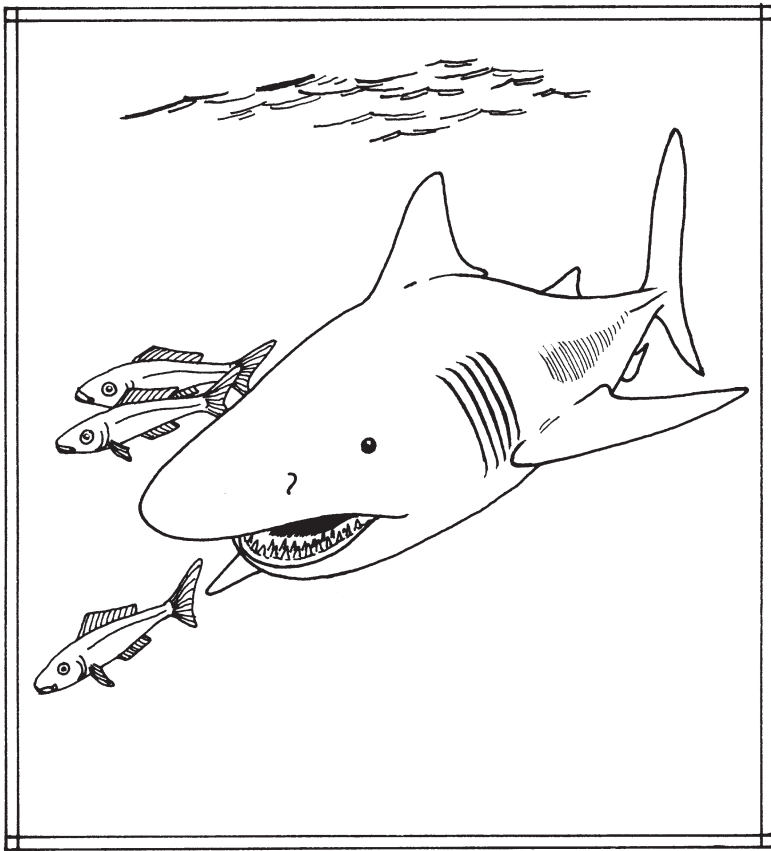
r-controlled ar

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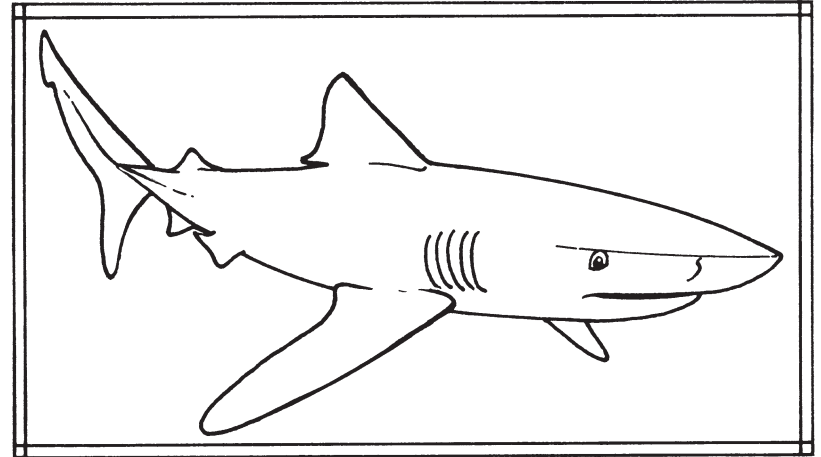
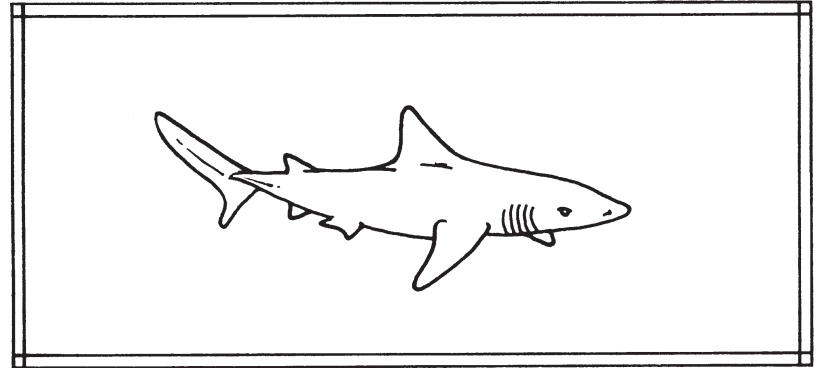
Sharks



Sharks are fish. Most sharks live in the deep, dark sea.



Sharks can swim fast. Sharks can swim far. Sharks use their sharp, hard teeth to catch fish.



Sharks can be large or small. A dogfish is a small shark. A blue shark is a large shark.

Storm at Sea

DECODABLE WORDS

Target Skill: *r-controlled or, ore*

chore	horns	port	short
CORDS	more	ports	storm
forth	north	shore	

Previously Taught Skills

and	docks	in	put	ships
at	find	is	rain	time
blow	from	it	reach	wind
can	go	keep	safe	
dock	hard	men	sea	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *b*; consonant *r*; consonant *h*; /z/ spelled *s*; short *o*; consonant *w*; consonant *l*; inflection *-s*; consonant *w*; consonant *k*; short *u*; consonants *-ck*; blends with *r*; blends with *l*; blends with *s*; final blend *nd*; digraph *th*; ending *-s*; digraph *ch*; digraph *sh*; long *a* (CVCe); long *i* (CVCe); long *o* (CV); long *e* (ee); long *e* (ea); long *a* (ai); long *o* (ow); *r-controlled ar*; *r-controlled or, ore*

HIGH-FREQUENCY WORDS

a	soon	there
around	the	to

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r-controlled or, ore

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Storm at Sea



High-Frequency Words Taught to Date

a	car	five	her	more	picture	talk	wash
about	carry	fly	here	mother	play	the	watch
after	cold	food	hold	my	pull	their	water
all	come	for	how	never	put	there	we
and	could	four	l	new	read	these	were
animal	do	friend	into	night	right	they	what
are	does	full	is	no	said	think	where
around	done	funny	know	noise	see	those	who
away	don't	give	laugh	now	shall	three	why
be	door	go	light	of	she	to	window
because	down	goes	like	off	show	today	with
been	draw	good	little	old	sing	too	work
before	eat	great	live	one	small	try	world
bird	every	green	long	open	some	two	would
blue	eyes	ground	look	or	sometimes	under	write
both	fall	grow	loudly	our	soon	use	yellow
bring	far	have	make	out	starts	very	you
brown	few	he	many	over	story	walk	your
by	find	hear	maybe	own	sure	want	
call	first	help	me	paper	take	was	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*

Storm at Sea



There is a storm at sea.
Ships blow horns. It is time to
reach shore!



It is a short storm. Soon,
ships can go forth from the port
at shore.



More wind and rain blow in from the north. Ships can find safe ports at shore.



Men put cords around a dock. More cords keep ships safe! It is a hard chore to put cords around docks in a storm.

Al's Shorts

DECODABLE WORDS

Target Skill: *r-controlled or, ore*

for	score	shorts	store	wore
more	shore	sports	tore	

Previously Taught Skills

Al	at	his	played
Al's	dad	need	went
and	got	old	with

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *b*; consonant *r*; consonant *h*; /z/ spelled *s*; short *o*; consonant *w*; consonant *l*; consonant *w*; consonant *k*; short *u*; blends with *l*; blends with *s*; digraph *th*; digraph *sh*; possessives with *'s*; ending *-s*; long *a* (*ay*); long *e* (*ee*)

HIGH-FREQUENCY WORDS

I	said	they
new	the	to

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r-controlled or, ore

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Al's Shorts



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High-Frequency Words Taught to Date

a	car	five	her	more	picture	their	water
about	carry	fly	here	mother	play	there	we
after	cold	food	hold	my	pull	these	were
all	come	for	how	never	put	they	what
and	could	four	l	new	read	think	where
animal	do	friend	into	night	right	those	who
are	does	full	is	no	said	three	why
around	done	funny	know	noise	see	to	with
away	don't	give	laugh	now	she	today	work
be	door	go	light	of	show	too	would
because	down	goes	like	off	sing	try	write
been	draw	good	little	old	small	two	yellow
before	eat	great	live	one	some	under	you
bird	every	green	long	open	sometimes	use	your
blue	eyes	ground	look	or	soon	very	
both	fall	grow	loudly	our	starts	walk	
bring	far	have	make	out	sure	want	
brown	few	he	many	over	take	was	
by	find	hear	maybe	own	talk	wash	
call	first	help	me	paper	the	watch	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*

Al's Shorts



Al wore his old shorts to the shore.



Al and Dad went to the Shorts Store for new shorts. They got more shorts for Al!



Al played sports with Dad at the shore. Score!



Al tore his old shorts. "I need new shorts," said Al.

Herb the Clerk

DECODABLE WORDS

Target Skill: *r*-controlled *er, ir*

clerk	fern	Gert	shirt	squirt
dirt	ferns	Herb	sir	

Previously Taught Skills

adds	his	plants	shop
big	in	pots	thank
grow	is	says	then
has	keeps	sells	works

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; short *e*; consonant *l*; short *e*; consonant *w*; consonant *k*; /kw/ spelled *qu*; final consonants *ll*; blends with *r*; blends with *l*; blends with *s*; final blend *nt*; digraph *th*; ending *-s*; digraph *sh*; long *e* (*ee*); final consonants *nk*; *r*-controlled *er, ir*

HIGH-FREQUENCY WORDS

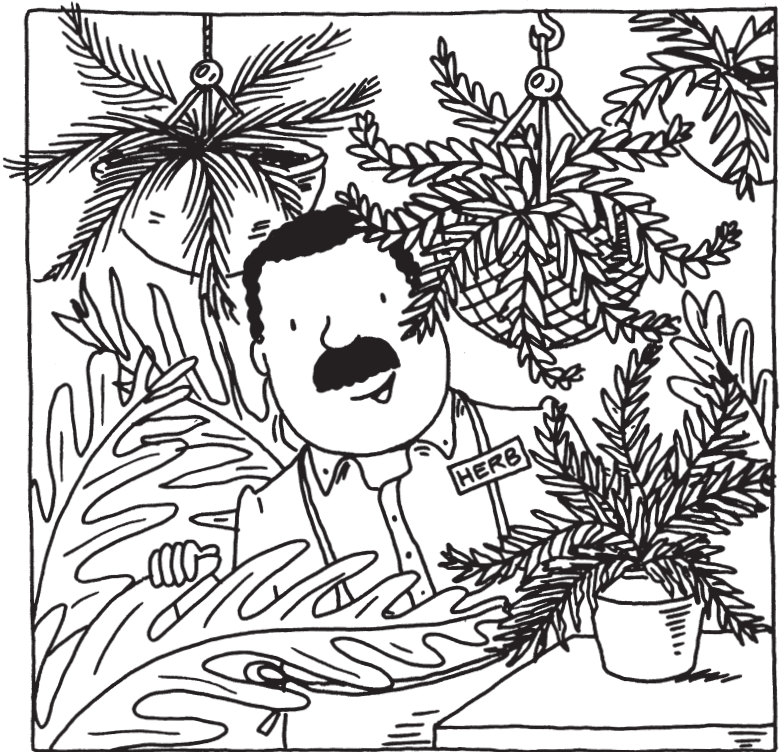
a	of	to
all	small	water
friend	the	you

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r-controlled *er, ir*

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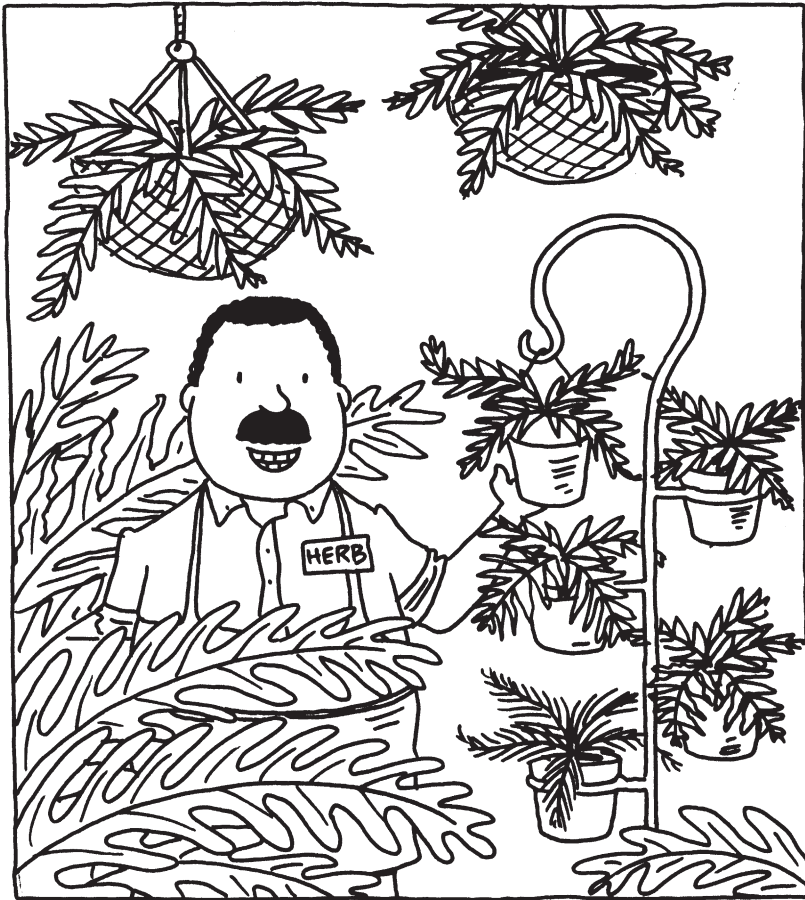
Herb the Clerk



High-Frequency Words Taught to Date

a	car	fly	hold	never	right	those	why
about	carry	follow	how	new	said	three	window
after	cold	food	I	night	see	to	with
all	come	for	into	no	shall	today	work
and	could	four	is	noise	she	too	world
animal	do	friend	know	now	show	try	would
are	does	full	laugh	of	sing	two	write
around	done	funny	learning	off	small	under	years
away	don't	give	light	old	some	until	yellow
baby	door	go	like	one	sometimes	use	you
be	down	goes	little	open	soon	very	young
because	draw	good	live	or	starts	walk	your
been	eat	great	long	our	story	want	
before	eight	green	look	out	sure	was	
begins	every	ground	loudly	over	take	wash	
bird	eyes	grow	make	own	talk	watch	
blue	fall	have	many	paper	the	water	
both	far	he	maybe	pictures	their	we	
bring	few	hear	me	play	there	were	
brown	find	help	more	pull	these	what	
by	first	her	mother	put	they	where	
call	five	here	my	read	think	who	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*; *r*-controlled *er, ir*



Herb has big ferns. Herb has small ferns. Herb keeps all his ferns in pots of dirt.

Herb the Clerk



Herb is a clerk. Herb works in a fern shop. His shirt says Herb.



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Herb plants ferns in dirt.
Then, Herb sells ferns to his
friend Gert. "Thank you, sir!"
says Gert.



Ferns grow in dirt. Herb adds
a squirt of water to the dirt.

Kirk Chirps

DECODABLE WORDS

Target Skill: *r*-controlled *er, ir*

bird	chirping	first	perch
birds	chirps	Kirk	verse
chirp	fir	other	

Previously Taught Skills

are	his	on	up
day	in	other	wake
each	is	to	when
gets	lives	tree	with

SKILLS APPLIED IN WORDS IN STORY: consonants *s, t, c*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; consonant *k*; consonant *v*; blends with *r*; blends with *s*; digraph *th*; ending *-s*; ending *-ing*; digraph *ch*; digraph *wh*; long *a* (CVCe); long *e* (ee); long *e* (ea); long *a* (ay); *r*-controlled *er, ir*

HIGH-FREQUENCY WORDS

a all the to

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r-controlled *er, ir*

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Kirk Chirps



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High-Frequency Words Taught to Date

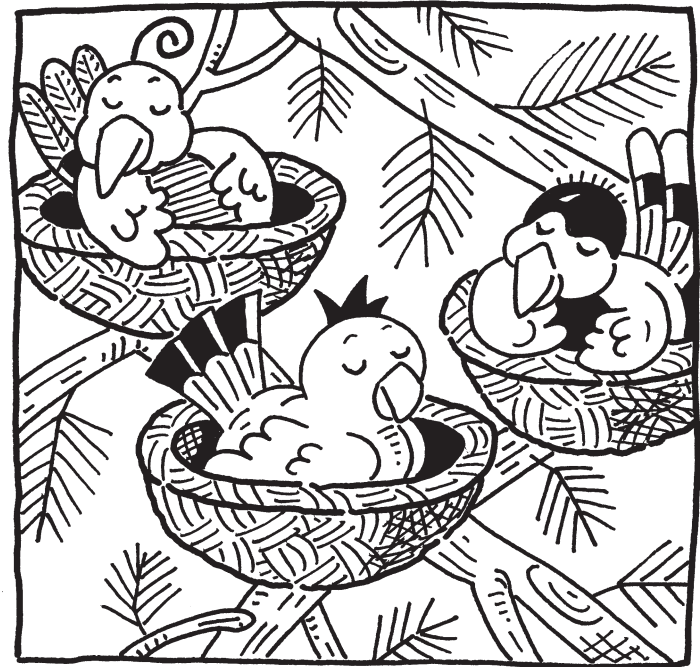
a	call	first	help	me	picture	the	watch
about	car	five	her	more	play	their	water
after	carry	fly	here	mother	pull	there	we
all	cold	follow	hold	my	put	these	were
and	come	food	how	never	read	they	what
animal	could	for	I	new	right	think	where
are	do	four	into	night	said	those	who
around	does	friend	is	no	see	three	why
away	done	full	know	noise	shall	to	window
baby	don't	funny	laugh	now	she	today	with
be	door	give	learning	of	show	too	work
because	down	go	light	off	sing	try	world
been	draw	goes	like	old	small	two	would
before	eat	good	little	one	some	under	write
begins	eight	great	live	open	sometimes	until	yellow
bird	every	green	long	or	soon	use	years
blue	eyes	ground	look	our	starts	very	you
both	fall	grow	loudly	out	story	walk	young
bring	far	have	make	over	sure	want	your
brown	few	he	many	own	take	was	
by	find	hear	maybe	paper	talk	wash	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*; *r*-controlled *er, ir*



All the birds in the fir tree
are chirping a verse with Kirk.
"Chirp, chirp, chirp!"

Kirk Chirps



Kirk is a bird. Kirk lives on
his perch in a fir tree.



Each day Kirk gets on his perch. Kirk is the first bird to chirp. Kirk chirps a verse. "Chirp, chirp, chirp!"



When Kirk chirps on his perch, the other birds in the fir tree wake up.

The Fur Burr

DECODABLE WORDS

Target Skill: *r-controlled ur*

burr	fur	Kurt's	purr
burrs	hurt	lurk	Zurk
curls	Kurt	lurks	

Previously Taught Skills

but	ferns	in	makes	stern
can	get	it	on	up
cat	gets	lap	plant	will
comes	has	lets	plants	
face	her	likes	pull	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; consonant *k*; short *u*; consonant *z*; final consonants *ll*; blends with *s*; blends with *l*; final blend *nt*; ending *-s*; possessives with *'s*; long *a* (CVCe); soft *c /s/*; long *i* (CVCe); *r-controlled er*; *r-controlled ur*

HIGH-FREQUENCY WORDS

a	I	one	the	your
by	of	out	to	

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r-controlled ur

BOOK 143

The Fur Burr



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High-Frequency Words Taught to Date

a	call	first	help	me	picture	the	watch
about	car	five	her	more	play	their	water
after	carry	fly	here	mother	pull	there	we
all	cold	follow	hold	my	put	these	were
and	come	food	how	never	read	they	what
animal	could	for	I	new	right	think	where
are	do	four	into	night	said	those	who
around	does	friend	is	no	see	three	why
away	done	full	know	noise	shall	to	window
baby	don't	funny	laugh	now	she	today	with
be	door	give	learning	of	show	too	work
because	down	go	light	off	sing	try	world
been	draw	goes	like	old	small	two	would
before	eat	good	little	one	some	under	write
begins	eight	great	live	open	sometimes	until	years
bird	every	green	long	or	soon	use	yellow
blue	eyes	ground	look	our	starts	very	you
both	fall	grow	loudly	out	story	walk	young
bring	far	have	make	over	sure	want	your
brown	few	he	many	own	take	was	
by	find	hear	maybe	paper	talk	wash	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*; *r*-controlled *er, ir*; *r*-controlled *ur*



The burr comes out of her fur.
Zurk Cat curls up on Kurt's lap.
Purr, purr, purr.



Zurk Cat likes to lurk in
the plants. Zurk Cat lurks by
the ferns.



One plant has burrs. Zurk Cat gets a burr in her fur.



Kurt makes a stern face. "I will pull the burr out of your fur, but it can hurt." Zurk Cat lets Kurt get the burr.

Spur the Herd!

DECODABLE WORDS

Target Skill: *r-controlled ur*

hurls spur turn turns

Previously Taught Skills

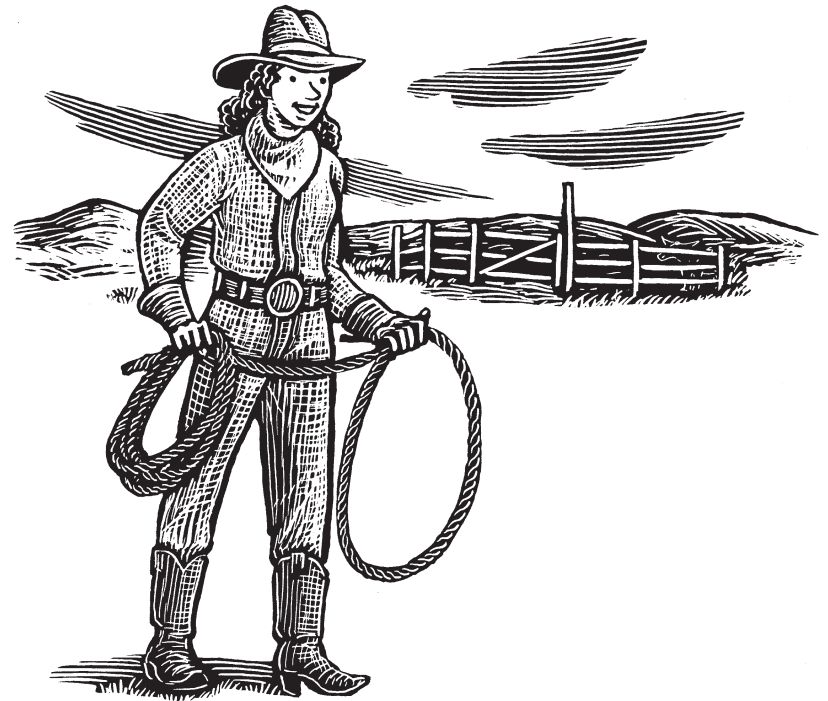
and	gate	hold	on	stern
be	get	home	plain	takes
big	gets	horse	rope	
can	has	is	same	
from	her	kind	shut	
Gert	herd	must	steer	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*, short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *k*; short *u*; blends with *r*; blends with *l*; blends with *s*; final blend *nd*; final blend *st*; ending *-s*; digraph *sh*; long *a* (CVCe); long *i* (CVCe); long *o* (CV, CVCe); long *e* (e, ee); long *a* (ai); *r-controlled or*; *r-controlled er*; *r-controlled ur*

HIGH-FREQUENCY WORDS

a	many	the
animal	of	to

Spur the Herd!

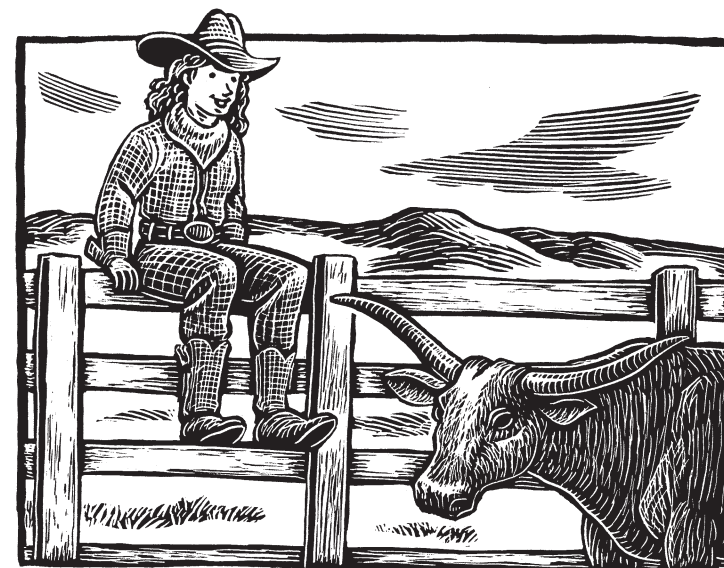


High-Frequency Words Taught to Date

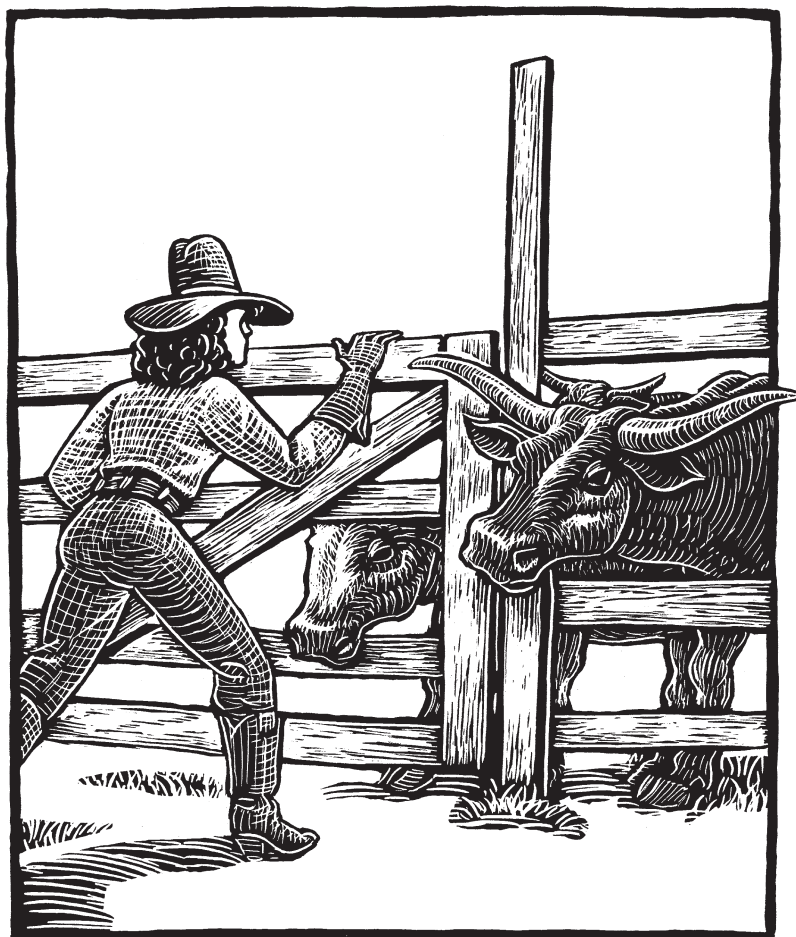
a	call	first	help	me	picture	their	water
about	car	five	her	more	play	there	we
after	carry	fly	here	mother	pull	these	were
all	cold	follow	hold	my	put	they	what
and	come	food	how	never	read	think	where
animal	could	for	I	new	right	those	who
are	do	four	into	night	said	three	why
around	does	friend	is	no	see	to	window
away	done	full	know	noise	she	today	with
baby	don't	funny	laugh	now	show	too	work
be	door	give	learning	of	sing	try	world
because	down	go	light	off	small	two	would
been	draw	goes	like	old	some	under	write
begins	eat	good	little	one	sometimes	until	years
before	eight	great	live	open	soon	use	yellow
bird	every	green	long	or	starts	very	you
blue	eyes	ground	look	our	story	walk	young
both	fall	grow	loudly	out	sure	want	your
bring	far	have	make	over	take	was	
brown	few	he	many	own	talk	wash	
by	find	hear	maybe	paper	the	watch	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*; *r*-controlled *er, ir*; *r*-controlled *ur*

Spur the Herd!



Gert has a herd of steer to spur. A herd is many of the same kind of animal.



Stern Gert gets the herd home! Stern Gert turns to shut the gate.



Gert must get the herd home from the plain. Gert takes her horse. The herd is big. Gert can spur the herd.



Gert must be stern and hold on. Gert can turn the herd. Stern Gert hurls her rope.

Pam Is a Good Cook

DECODABLE WORDS

Target Skill: /ōō/ spelled oo

cook	looked	wood
cooked	nook	
good	stood	
hook	took	

Previously Taught Skills

and	her	Pam
at	hot	she
back	in	slid
bite	is	smelled
bread	it	takes
from	last	then
got	likes	time
hat	long	was

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; short *i*; consonant *r*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *w*; consonant *k*; final consonants *ll*; consonants *-ck*; blends with *r*; blends with *s*; final blend *nd*; final blend *st*; diagraph *th*; ending *-ed /d/*; ending *-s*; digraph *sh*; long *a* (CVCe); long *i* (CVCe); long *e* (e); final consonants *ng*; short *e* (ea); *r*-controlled *er*; /ōō/ spelled oo

HIGH-FREQUENCY WORDS

a the to

Pam Is a Good Cook

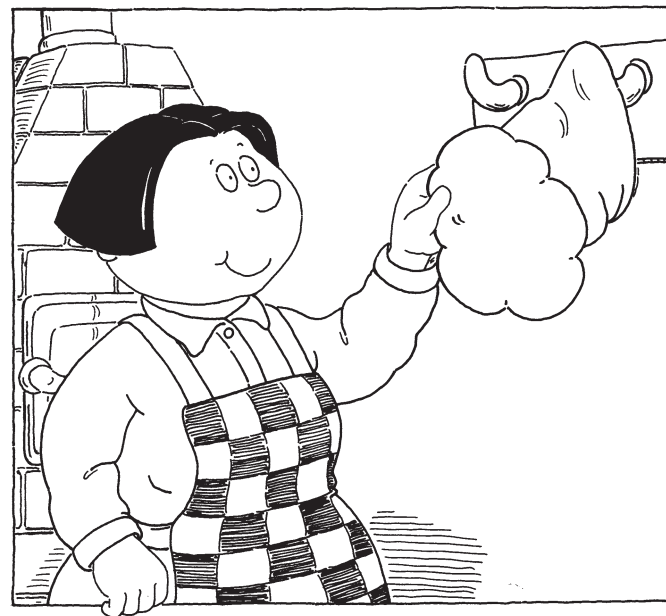


High-Frequency Words Taught to Date

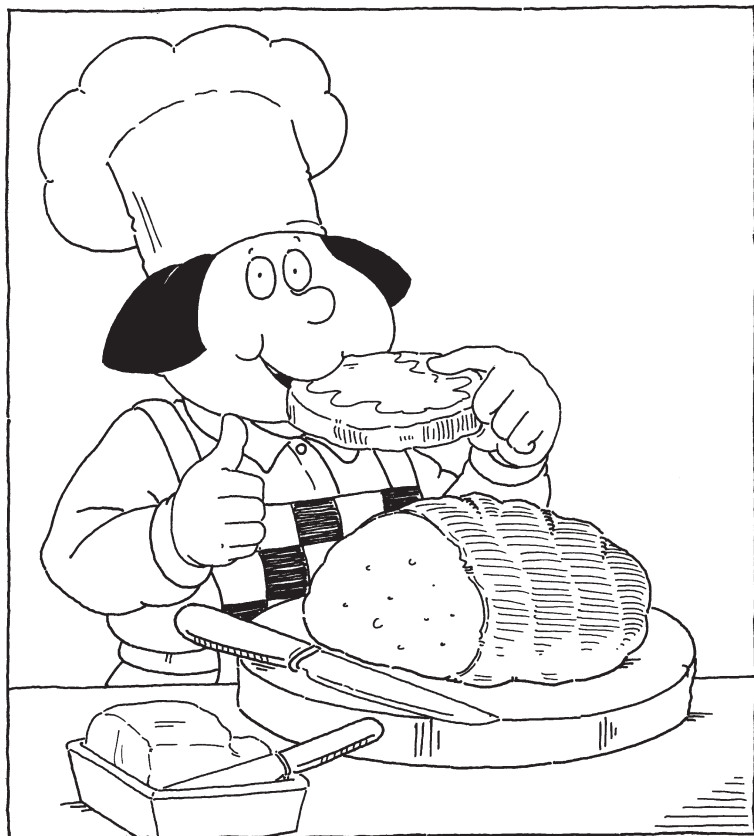
a	bring	find	her	more	pull	they	where
about	brown	first	here	mother	put	think	who
after	by	five	hold	my	read	those	why
again	call	fly	house	never	right	three	window
all	car	follow	how	new	said	to	with
along	carry	food	I	night	see	today	work
and	cold	for	in	no	shall	together	world
animal	come	four	into	noise	she	too	would
any	could	friend	is	nothing	show	try	write
are	do	full	kind	now	sing	two	years
around	does	funny	know	of	small	under	yellow
away	done	girl	laugh	off	so	until	you
baby	don't	give	learning	old	some	use	young
be	door	go	light	one	sometimes	very	your
bear	down	goes	like	open	soon	walk	
because	draw	good	little	or	starts	want	
been	eat	great	live	our	story	was	
before	eight	green	long	out	sure	wash	
began	every	ground	look	over	take	watch	
begins	eyes	grow	loudly	own	talk	water	
bird	fall	have	make	paper	the	we	
blue	far	he	many	pictures	their	wear	
both	father	hear	maybe	play	there	were	
boy	few	help	me	pretty	these	what	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*; *r*-controlled *er, ir*; *r*-controlled *ur*; /ōō/ spelled *oo*

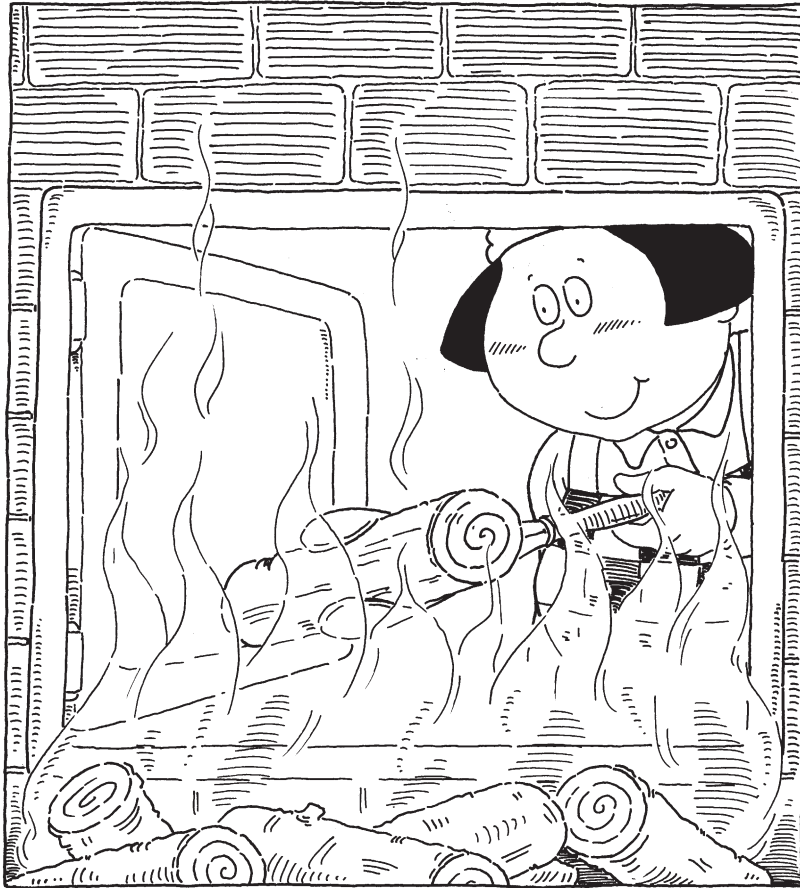
Pam Is a Good Cook



Pam likes to cook. She took her hat from the hook.



At last the bread was cooked. It looked and smelled good! Pam took a bite. The bread was good. Pam is a good cook!



Pam slid wood in the nook.
Then the cook stood back.



The nook got hot. Pam slid
bread in the hot nook. Bread
takes a long time to cook.

Let's Look at Books

DECODABLE WORDS

Target Skill: /ōō/ spelled oo

book	cookbook	took
books	good	
Brooks	look	

Previously Taught Skills

at	got	it's	not
Ben	Hal	Jen	read
can	has	let's	she
did	her	lets	this
dog	is	lots	us
find	it	Miss	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; inflection *-s*; consonant *l*; short *e*; consonant *k*; consonant *j*; short *u*; final consonants *ss*; final blend *nd*; digraph *th*; digraph *sh*; contraction *'s*; long *e* (*e*); long *e* (*ea*); compound words; *r*-controlled *er*; /ōō/ spelled *oo*

HIGH-FREQUENCY WORDS

a	she
I	the
of	

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/ōō/ spelled oo

BOOK 146

Let's Look at Books



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High-Frequency Words Taught to Date

a	bring	few	hear	many	paper	talk	watched
about	brown	find	help	maybe	picture	the	water
after	by	first	her	me	play	their	we
again	call	five	here	more	pretty	there	wear
all	car	fly	hold	mother	pull	these	were
along	carry	follow	house	my	put	they	what
and	cold	food	how	never	read	think	where
animal	come	for	I	new	right	those	who
any	could	four	in	night	said	three	why
around	do	friend	into	no	see	to	window
away	does	full	is	noise	shall	today	with
baby	done	funny	kind	nothing	she	together	work
be	don't	girl	know	now	show	too	world
bear	door	give	laugh	of	sing	try	would
because	down	go	learning	off	small	two	write
been	draw	goes	light	old	so	under	years
before	eat	good	like	one	some	until	yellow
began	eight	great	little	open	sometimes	use	you
begins	every	green	live	or	soon	very	young
bird	eyes	ground	long	our	start	walk	your
blue	fall	grow	look	out	story	want	
both	far	have	loudly	over	sure	was	
boy	father	he	make	own	take	wash	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *l*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *f*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ea*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*; *r*-controlled *er, ir*; *r*-controlled *ur, /oo/* spelled *oo*



Ben took a look at the book.
Ben said, "Look! I can read
this book. It is a good book!"

Let's Look at Books



Miss Brooks has lots of books.
She lets us look at her books.



Hal got a cookbook. Jen got a dog book. Ben did not find a book.



Miss Brooks said, "Look at this book, Ben. It's a good book." Ben took the book.

The Sisters

DECODABLE WORDS

Target Skill: closed syllables (CVC)

forgot	picnic	public	sisters	sunset
garden	pocket	rabbits	sudden	

Previously Taught Skills

and	her	missed	spend
are	home	Mom	time
back	in	Mom's	treat
can	is	not	was
days	Jo	park	we
for	June	run	
from	like	see	
gives	look	soon	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (*go*); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; consonant *k*; blends with *r*; blends with *s*; final blend *nd*; ending *-s*; final consonants *ss*; final consonants *-ck*; ending *-ed /t/*; possessives with *'s*; contractions with *'s*; long *a* (CVCe); long *i* (CVCe); long *o* (CV); long *u* (CVCe); long *e* (e); long *e* (ea); compound words; *r*-controlled *ar*; *r*-controlled *or*; /ōō/ spelled *oo*; closed syllables (CVC)

HIGH-FREQUENCY WORDS

a	said	they	today
few	the	to	

closed syllables (CVC)

BOOK 147

The Sisters



High-Frequency Words Taught to Date

a	brown	father	hear	maybe	play	the	water
about	by	few	help	me	pretty	their	we
after	call	find	her	more	pull	there	wear
again	car	first	here	mother	put	these	were
all	carry	five	hold	my	read	they	what
along	cold	fly	house	never	ready	think	where
and	come	follow	how	new	right	those	who
animal	could	food	I	night	said	three	why
any	country	for	in	no	see	to	window
around	covers	four	into	noise	shall	today	with
away	do	friend	is	nothing	she	together	work
baby	does	full	kind(s)	now	show	too	world
be	done	funny	know	of	sing	try	would
bear	don't	girl	laugh	off	small	two	write
because	door	give	learning	old	so	under	years
been	down	go	light	one	soil	until	yellow
before	draw	goes	like	open	some	use	you
began	earth	good	little	or	sometimes	very	young
begins	eat	great	live	our	soon	walk	your
bird	eight	green	long	out	start	want	
blue	every	ground	look	over	story	warms	
both	eyes	grow	loudly	own	sure	was	
boy	fall	have	make	paper	take	wash	
bring	far	he	many	picture	talk	watched	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *t*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (e, ee); long *e* (CVCe, ea); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar, or, ore*; *r*-controlled *er, ir*; *r*-controlled *ur*; /ōō/ spelled *oo*; closed syllables (CVC)



The sisters run back home. Mom is in her garden.

"Mom, we missed the picnic," said June.

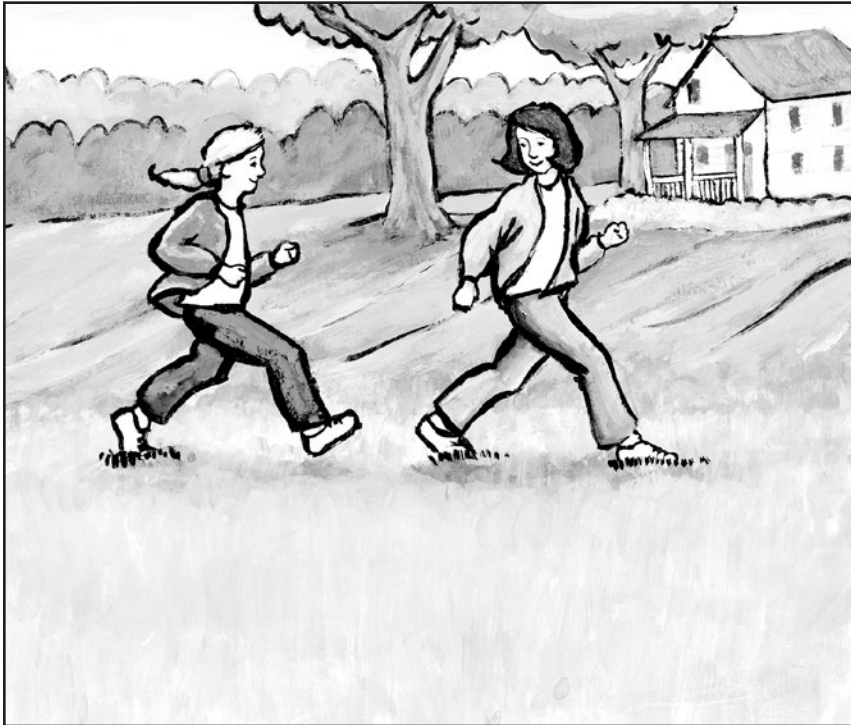
Mom gives the sisters a treat from her pocket.

"The picnic was not today," said Mom. "The picnic is in a few days!"

The Sisters



Jo and June are sisters. They spend time in Mom's garden. June said, "We forgot the picnic, Jo!"



Jo and June run like rabbits to the picnic. They run to the public park.



Jo and June look and look for the picnic. Soon they can see the sunset. Jo and June missed the picnic!

The Hunt Game

DECODABLE WORDS

Target Skill: closed syllables (CVC)

basket	cobweb	napkin	puppet
button	mitten	pencil	sunset

Previously Taught Skills

and	fit	is	lots	she
asked	for	it	make	thing
at	game	last	me	things
big	get	let	Mom	this
can	got	let's	off	use
crossed	hunt	list	on	we
Dad	in	looked	play	will

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; inflection *-s*; short *e*; consonant *w*; short *u*; final consonants *ll*; final consonants *ss*; final consonants *ff*; blends with *r*; blends with *l*; final blends *nt*; final blends *nd*; final blends *st*; digraph *th*; ending *-s*; ending *-ed /t/*; digraph *sh*; long *a* (CVCe); contraction 's; long *e* (e); long *u* (CVCe); final consonants *ng*; compound words; *r*-controlled *or*; /ōō/ spelled *oo*; closed syllables (CVC)

HIGH-FREQUENCY WORDS

a	I	picture	said
how	of	put	the

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closed syllables (CVC)

BOOK 148

The Hunt Game



High-Frequency Words Taught to Date

a	bring	far	have	many	own	talk	wash
about	brown	father	he	maybe	paper	their	watch
after	by	few	hear	me	pictures	the	water
again	call	find	help	more	play	there	we
all	car	first	her	mother	pull	these	were
along	carry	five	here	my	put	they	what
and	cold	fly	hold	never	read	think	where
animal	come	follow	house	new	right	those	who
are	could	food	how	night	said	three	why
around	do	for	I	no	see	to	window
away	does	four	into	noise	shall	today	with
baby	done	friend	is	nothing	she	together	work
be	don't	full	know	now	show	too	world
because	door	funny	laugh	of	sing	try	would
been	down	give	light	off	small	two	write
before	draw	great	like	old	some	under	years
began	earning	green	little	one	sometimes	use	yellow
begins	eat	go	live	open	soon	until	you
bird	eight	goes	long	or	starts	very	young
blue	every	good	look	our	story	want	your
both	eyes	ground	loudly	out	sure	walk	
boy	fall	grow	make	over	take	was	

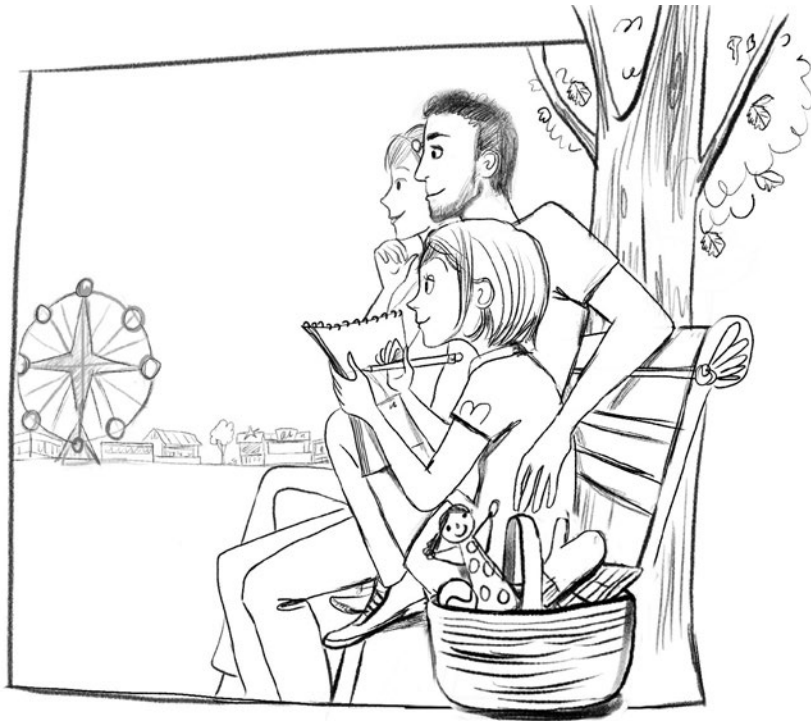
Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *t*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (e, ee); long *e* (CVCe, ea); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar, or, ore*; *r*-controlled *er, ir*; *r*-controlled *ur*; /ōō/ spelled *oo*; closed syllables (CVC)

The Hunt Game



“Let’s play this game,” said Mom. “We hunt for things on this list.”

“We put things we get in this big basket,” said Dad.



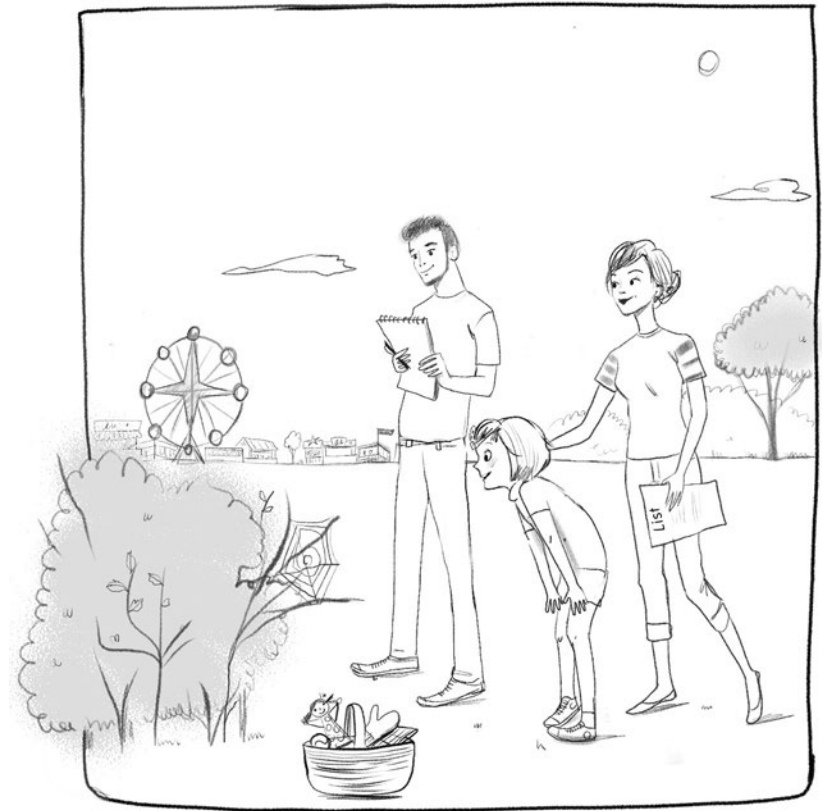
Mom looked at the list. “The last thing is a sunset,” she said.

“Let me get it,” I said. “I can make a picture.”



We got the napkin and the mitten. We got a puppet and a big button.

"How can we get this cobweb in the basket?" I asked.



"We use this pencil and make a picture," said Dad. "It will fit in this basket."

We crossed off lots of things on the list.

You Can Make Soup

DECODABLE WORDS

Target Skill: /ōō/ spelled *ou, ew*

group	soup	you
new	stew	

Previously Taught Skills

and	get	may	shake
big	it	meat	spices
can	like	place	then
cook	look	pot	with
fill	make	rice	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, t, c*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *y*; consonant *w*; consonant *k*; final consonants *ll*; blends with *r*; blends with *l*; blends with *s*; final blend *nd*; digraph *th*; digraph *sh*; long *a* (CVCe); soft *c /s/*; long *i* (CVCe); long *e* (ea); long *a* (ay); *r*-controlled *or*; /ōō/ spelled *oo*; /ōō/ spelled *ou, ew*

HIGH-FREQUENCY WORDS

a	the
also	to
into	water

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/ōō/ spelled *ou, ew*

BOOK 149

You Can Make Soup



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High-Frequency Words Taught to Date

a	boy	eyes	grow	loudly	over	sure	was
about	bring	fall	have	make	own	take	wash
after	brown	far	he	many	paper	talk	watch
again	by	father	hear	maybe	pictures	the	water
all	call	few	help	me	play	their	we
almost	car	find	her	more	pull	there	were
along	carry	first	here	mother	put	these	what
and	cold	five	hold	my	read	they	where
animal	come	fly	house	never	ready	think	who
are	could	follow	how	new	right	those	why
around	country	food	I	night	said	three	window
away	covers	for	into	no	see	to	with
baby	do	four	is	noise	shall	today	work
be	does	friend	kinds	nothing	she	together	world
bear	done	full	know	now	show	too	would
because	don't	funny	laugh	of	sing	try	write
been	door	give	learning	off	small	two	years
before	down	go	light	old	soil	under	yellow
began	draw	goes	like	one	some	until	you
begins	earth	good	little	open	sometimes	use	young
bird	eat	great	live	or	soon	very	your
blue	eight	green	long	our	starts	walk	
both	every	ground	look	out	story	warms	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *t*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed* /ed/; ending *-ed* /d/; ending *-ed* /t/; ending *-ing*; digraphs *ch*, *tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s*, *n't*; long *a* (CVCe); soft *c* /s/; /j/ spelled *g*, *dge*; long *i* (CVCe); digraphs *kn*, *gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e*, *ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai*, *ay*); contractions *'ll*, *'t*; long *o* (*ow*, *oa*); contractions *'ve*, *'re*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or*, *ore*; *r*-controlled *er*, *ir*; *r*-controlled *ur*; /ōō/ spelled *oo*; closed syllables (CVC); /ōō/ spelled *ou*, *ew*



You may shake spices into the soup.

You can also make soup for a group!

You Can Make Soup



To make new soup, you get rice, meat, spices, and a big soup pot.



You place the meat and rice into the big soup pot.



You fill the soup pot with water. Then you cook the soup. It may look like stew.

Dew in the Yew Tree

DECODABLE WORDS

Target Skill: /ōō/ spelled *ou, ew*

Dew	knew	mewed	you
Drew	Lou	new	
group	mew	yew	

Previously Taught Skills

and	got	she
called	had	thank
can	his	tree
cat	in	up
did	know	wait
get	not	

SKILLS APPLIED IN WORDS IN STORY: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *g* (hard); short *o*; consonant *l*; short *e*; consonant *y*; consonant *w*; consonant *k*; short *u*; final consonants *ll*; blends with *r*; digraph *th*; ending *-ed* /d/; digraph *sh*; digraph *kn*; long *e* (*ee*); final consonants *nk*; long *a* (*ai*); long *o* (*ow*); /ōō/ spelled *ou, ew*

HIGH-FREQUENCY WORDS

a	said
do	the
down	to
how	what

Dew in the Yew Tree



High-Frequency Words Taught to Date

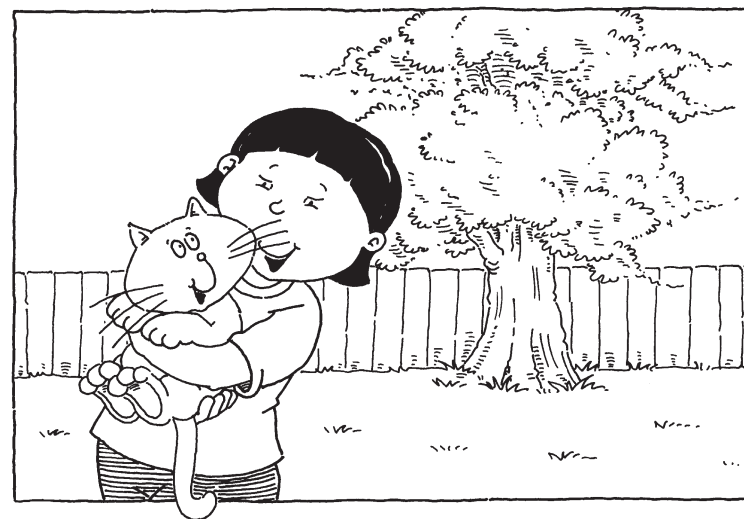
a	boy	eyes	grow	loudly	over	sure	was
about	bring	fall	have	make	own	take	wash
after	brown	far	he	many	paper	talk	watch
again	by	father	hear	maybe	pictures	the	water
all	call	few	help	me	play	their	we
almost	car	find	her	more	pull	there	were
along	carry	first	here	mother	put	these	what
and	cold	five	hold	my	read	they	where
animal	come	fly	house	never	ready	think	who
are	could	follow	how	new	right	those	why
around	country	food	I	night	said	three	window
away	covers	for	into	no	see	to	with
baby	do	four	is	noise	shall	today	work
be	does	friend	kinds	nothing	she	together	world
bear	done	full	know	now	show	too	would
because	don't	funny	laugh	of	sing	try	write
been	door	give	learning	off	small	two	years
before	down	go	light	old	soil	under	yellow
began	draw	goes	like	one	some	until	you
begins	earth	good	little	open	sometimes	use	young
bird	eat	great	live	or	soon	very	your
blue	eight	green	long	our	starts	walk	
both	every	ground	look	out	story	warms	

Decoding skills taught to date: consonants *m, s, c, t*; short *a*; consonant *n*; consonant *d*; consonant *p*; consonant *f*; short *i*; consonant *r*; consonant *h*; /z/ spelled *s*; consonant *b*; consonant *g* (hard); short *o*; consonant *l*; consonant *x*; inflection *-s*; short *e*; consonant *y*; consonant *w*; consonant *k*; consonant *v*; consonant *j*; short *u*; /kw/ spelled *qu*; consonant *z*; final consonants *ll*; final consonants *ss*; consonants *-ck*; final consonants *ff*; final consonants *zz*; blends with *r*; blends with *l*; blends with *s*; final blend *mp*; final blend *nt*; final blend *nd*; final blend *st*; digraph *th*; ending *-s*; ending *-es*; ending *-ed /ed/*; ending *-ed /d/*; ending *-ed /t/*; ending *-ing*; digraphs *ch, tch*; possessives with *'s*; digraph *sh*; digraph *wh*; digraph *ph*; contractions *'s, n't*; long *a* (CVCe); soft *c /s/*; /j/ spelled *g, dge*; long *i* (CVCe); digraphs *kn, gn*; digraph *wr*; digraph *mb*; long *o* (CV, CVCe); long *u* (CVCe); long *e* (*e, ee*); long *e* (CVCe, *ea*); final consonants *ng*; final consonants *nk*; long *a* (*ai, ay*); contractions *'ll, 'd*; long *o* (*ow, oa*); contractions *'ve, 're*; compound words; short *e* (*ea*); *r*-controlled *ar*; *r*-controlled *or, ore*; *r*-controlled *er, ir*; *r*-controlled *ur, /ũ/* spelled *oo*; closed syllables (CVC); /ũ/ spelled *ou, ew*



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Dew in the Yew Tree



Drew and his group got Dew.
"Thank you," said Lou.
"Mew, mew, mew," mewed
Dew.

Lou had a new cat, Dew.
Dew mewed.
"Mew, mew, mew."



Dew knew how to get up the
yew tree. Dew did not know
how to get down. Dew mewed.
“Mew, mew, mew.”
What can Lou do?



“Wait!” called Lou. She knew
what to do.
“Mew, mew, mew,” mewed
Dew.