

Oskaloosa Elementary - Problem Solving Response Form

Teachers will fill out the top portion. The bottom portion will be completed in the problem solving room.

Student Name: _____ **Teacher:** _____ **Date:** _____

Describe Student's Behavior Cycle (observable & measurable):

A _____
B _____
C _____

Suspected Function:

☐ Escape Task ☐ Escape Attention ☐ Gain Tangible ☐ Gain Attention

Peak Intensity of Behavior

1	2	3	4
Disruptive behavior without verbal or physical aggression	Verbal aggression (profanity, inappropriate comments)	Physical destruction (aggression towards property)	Physical aggression towards people, or elopement

Time Left Learning Environment: _____

Problem Solving Plan:

After intake has been completed, students will answer and discuss the following with a staff member in the problem solving room.

1. What did I do?

2. Why did I do it?

3. How did my actions impact others?

4. How can I fix this problem?

5. How will it benefit me to choose the replacement behavior next time?

Student Signature: _____ **Time Returned To Learning Environment:** _____

Teacher Refocus (if needed): Identify what has not yet been solved about the problem.

