



# Great Prairie

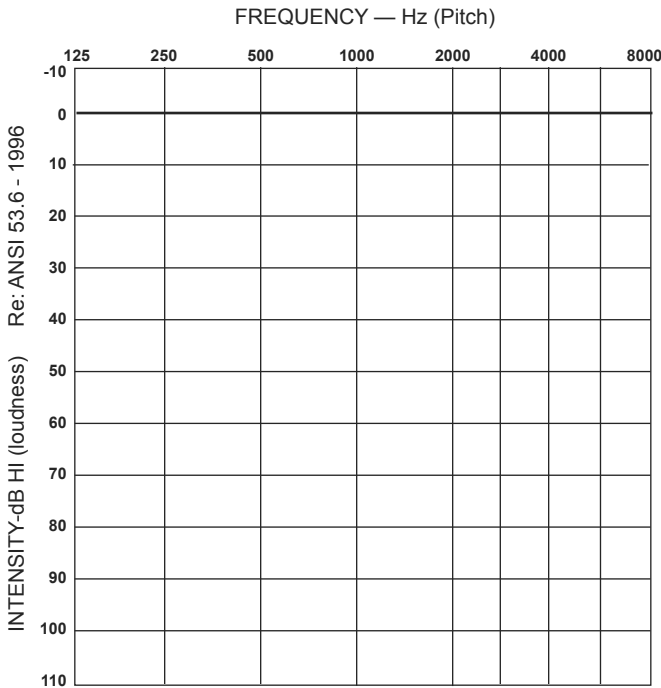
AREA EDUCATION AGENCY

## Hearing Conservation/Education Services

### AUDIOLOGICAL REPORT

#### STUDENT INFORMATION

|              |                 |           |       |              |
|--------------|-----------------|-----------|-------|--------------|
| STUDENT NAME | SEX             | BIRTHDATE | AGE   | AUDIOLOGIST  |
| ADDRESS      | PHONE           |           | GRADE | TEACHER      |
| PARENT NAME  | SCHOOL BUILDING | DISTRICT  |       | SCHOOL PHONE |



| EAR           | P/T AV.<br>500-2000 | SRT | HL | PB<br>% | S/N<br>% |
|---------------|---------------------|-----|----|---------|----------|
| RIGHT         |                     |     |    |         |          |
| LEFT          |                     |     |    |         |          |
| SF<br>Unaided |                     |     |    |         |          |
| SF<br>Aided   |                     |     |    |         |          |

AUDIOMETER: \_\_\_\_\_  
 REFERENCE: ANSI 1969  
 PARENT CONTACTED \_\_\_/\_\_\_/\_\_\_

#### KEY TO AUDIOGRAM

| EAR         | R   | L    |
|-------------|-----|------|
| A/C         | O   | X    |
| A/C Masked  | △   | □    |
| B/C         | <   | >    |
| B/C Masked  | [   | ]    |
| No Response | ✓   | ∨    |
| COLOR       | Red | Blue |
| Unaided SF  | S   |      |
| Aided SF    | A   |      |

| SCRN          | RFT  | REC | Program Status |    | EC  |
|---------------|------|-----|----------------|----|-----|
| PASS          | KL   | RCK | REG            | SP | N   |
| FAIL          | REF  | TC  | MD             | SL | NES |
| ABS           | NEW  | MR  | LD             | DF | PES |
|               | PM   | AR  | BD             | DD | ES  |
| <b>OFFICE</b> | SPEC | AE  | PD             |    |     |
| SCH           | RCK  | PS  | VI             |    |     |
| CRD           |      | EF  | HI             |    |     |
| CF            | NI   | N   | CM             |    |     |

| TYMPANOMETRY |       |       |            |            |
|--------------|-------|-------|------------|------------|
|              | TYMP. | PRES. | PEAK COMP. | CANAL VOL. |
| R            |       |       |            |            |
| L            |       |       |            |            |

#### EDUCATIONAL CLASSIFICATION OF HEARING LOSS

- \_\_\_ (N) Normal Hearing
- \_\_\_ (NES) Non-Educationally Significant
- \_\_\_ (PES) Potentially-Educationally Significant
- \_\_\_ (ES) Educationally-Significant
- \_\_\_ Pass OAES R \_\_\_ Refer OAE R \_\_\_ Pass AABR R \_\_\_ Refer AABR R
- \_\_\_ Pass OAES L \_\_\_ Refer OAE L \_\_\_ Pass AABR L \_\_\_ Refer AABR L

#### Comments/Recommendations

|  |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

EVALUATION DATE \_\_\_\_\_ AUDIOLOGIST \_\_\_\_\_