

Name \_\_\_\_\_

Date \_\_\_\_\_

## INVESTIGATION 2 I-CHECK

### INSECTS AND PLANTS

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1. a. Draw a picture of a plant. Label as many parts of the plant as you can.

b. Circle the part of the plant you drew to show where seeds come from.

2. Circle the three words that describe what plants need from the environment.

flowers   air   ants   nutrients   light

3. What else do plants need to grow?

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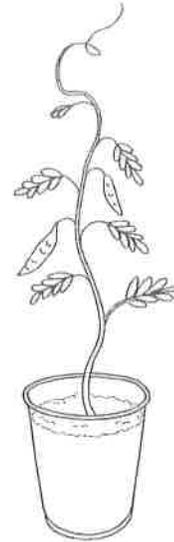
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Name \_\_\_\_\_

4. A boy studied this plant. He observed that it had seedpods. He planted the seeds from the pod to get more plants.



- a. Below are three young plants. Circle the one that grew from a seed from the boy's plant.



- b. How did you decide which plant grew from the boy's plant?

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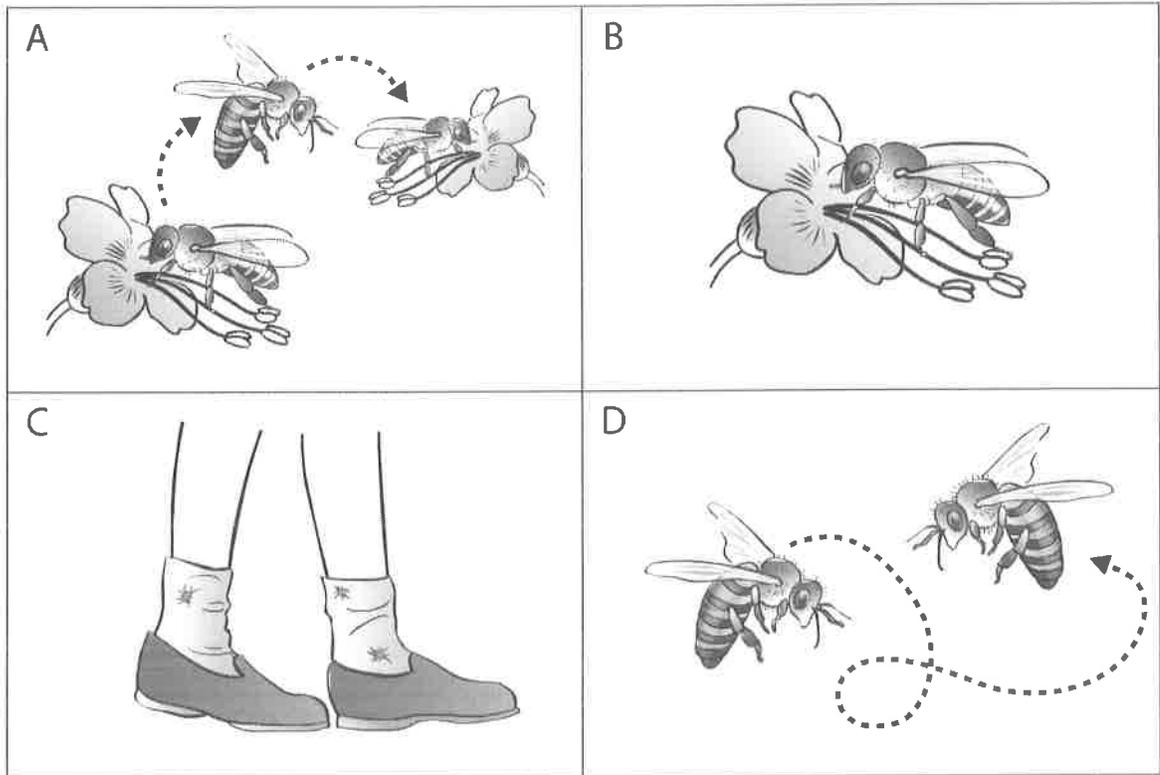
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Name \_\_\_\_\_

5. Circle the picture model that best shows how animals help pollinate flowers.



Explain why you circled that picture.

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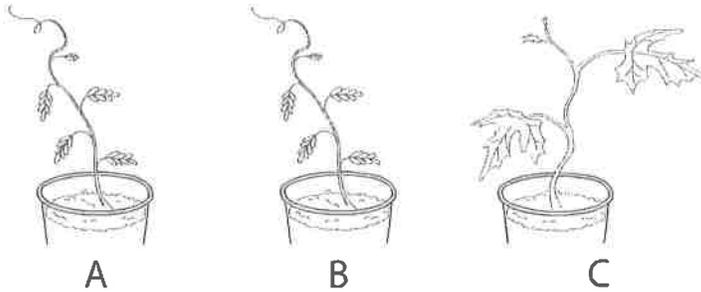
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## INSECTS AND PLANTS

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Name \_\_\_\_\_

6. A student wants to plan an investigation to find out if plants need water to grow.



Help this student write up a plan.

- a. I will use two plants, \_\_\_\_\_ and \_\_\_\_\_ .
- b. I will give one plant \_\_\_\_\_ water, and I will give the other plant \_\_\_\_\_ water.
- c. I will observe the plants for \_\_\_\_\_.
- d. I predict \_\_\_\_\_  
\_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_