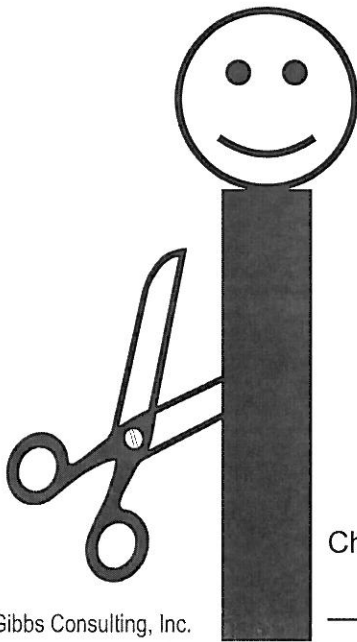


# Lollipop Friends™

An Assessment Booklet for Documenting  
Scissor Skill Proficiency



Child's Name: \_\_\_\_\_

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## Lollipop Friends™

The Lollipop Friends Assessment Booklet is a unique tool for documenting scissor skill proficiency and is designed for use with one student per booklet. This assessment tool provides you with documentation needed to engage in productive conversations with a parent about his/her child's cutting skill progress. Incorporate the Lollipop Friends Assessment Booklet into a student's cutting project portfolio to capture multiple reflections of the student's journey to cutting skill proficiency. The Lollipop Friends Assessment Booklet is an ongoing documentation tool that may be passed to the student's next teacher as needed to assess continuing progress.

**Safety First!** Prior to documenting scissor skill proficiency with the Lollipop Friends Assessment Booklet, verify that the student knows how to hold scissors correctly, experiences frequent cutting practice, and is safe using scissors.

### Instructions for Use:

- Place hinged ring through all pages to create a secure booklet
- Write name or confidential code of student on front cover
- Open ring and remove appropriate assessment cutting page from booklet and write date in the upper right hand corner
- Ensure student is in a stable position for cutting, which may be sitting, standing, or laying on tummy, depending on the individual child
- Offer appropriate scissors to student

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1

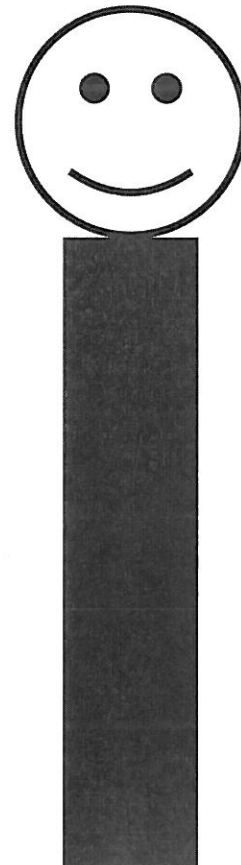
- Invite student to, "Cut along the line/curve/angle, but DON'T cut Lollipop Friend's head"
- Observe student performing requested task. If mastered, move on directly to next width of line/curve/angle. If not mastered, dismiss student and write your documentation notes on back of cutting page. Notes should include the following valuable information:
  - Right or left hand used
  - Number of cut strokes
  - Quality of cut strokes (i.e. smooth, jagged, inconsistent, etc...)
  - Regard for termination (i.e. stopped/did not stop as requested)
  - Time to complete in seconds
  - Approach (i.e. at ease, eager, tentative, impulsive, etc..)
  - Other notable observations
- Re-assess student's cutting proficiency using same width line/curve/angle over time intervals (i.e. weekly, bi-weekly, or according to your professional judgment) until mastered

Set each of your students up for cutting skill success with his or her own Lollipop Friends Assessment Booklet – Another fine product...Write Out of the Box!

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Date: \_\_\_\_\_



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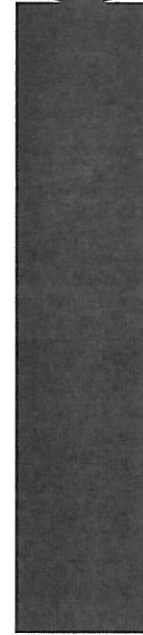
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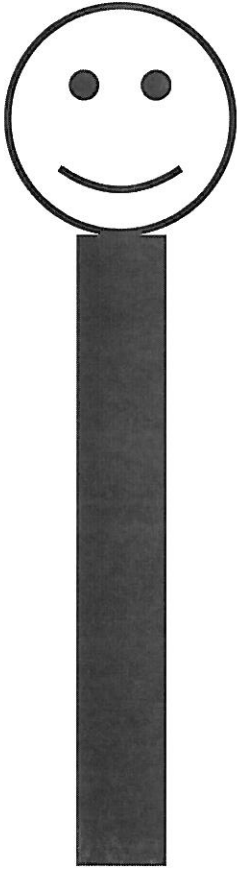
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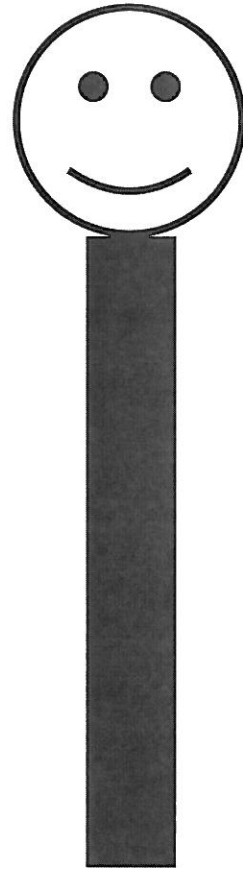
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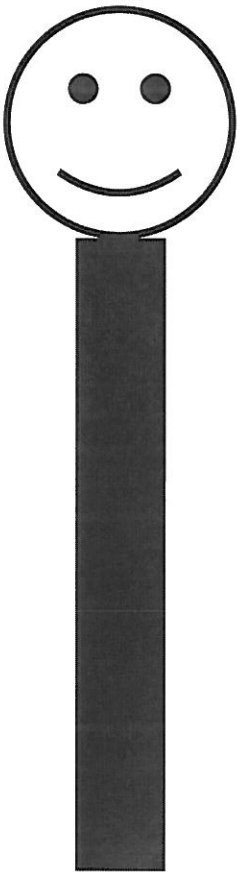
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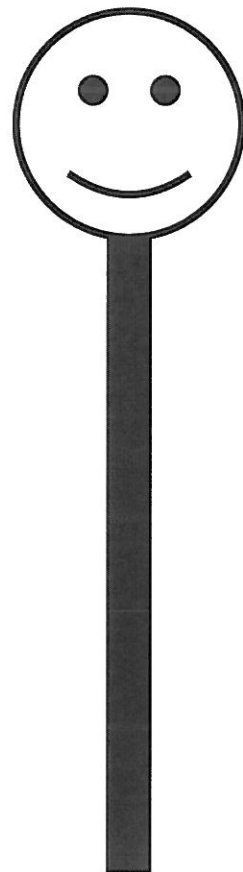
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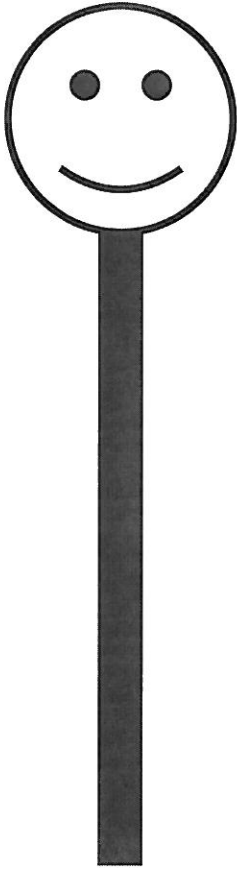
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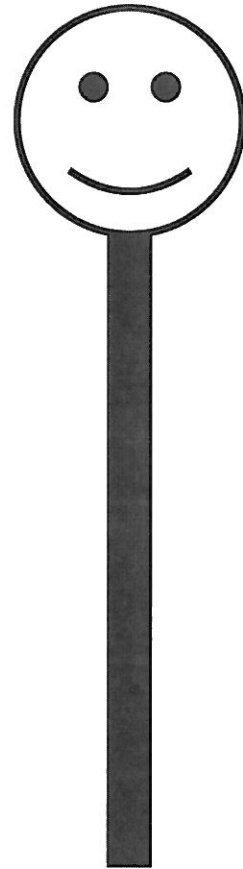
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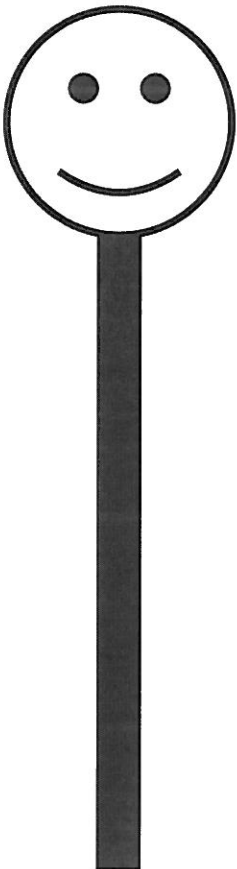
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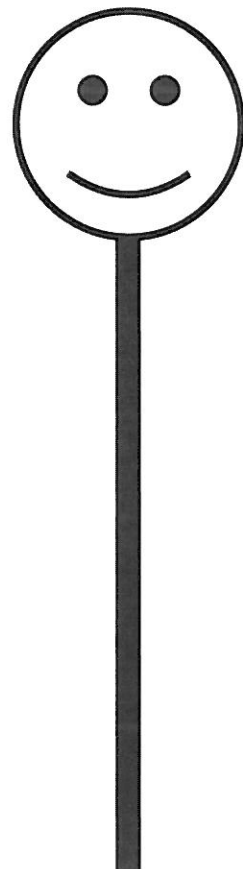
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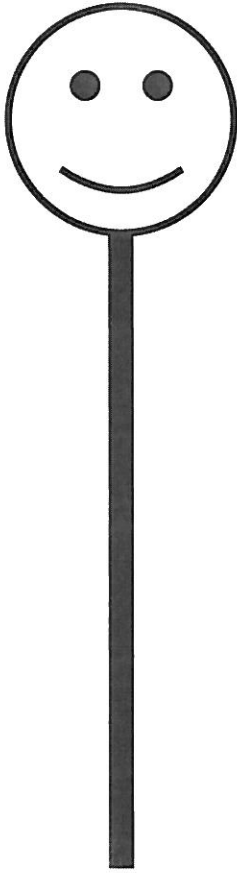
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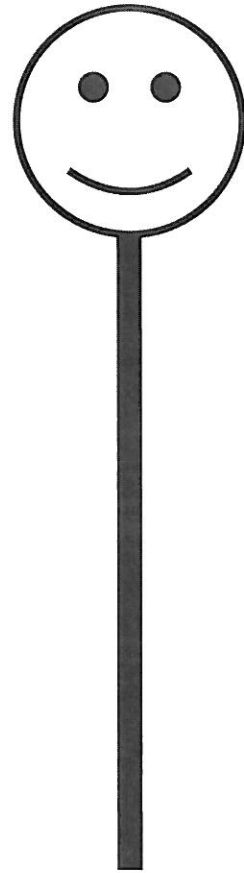
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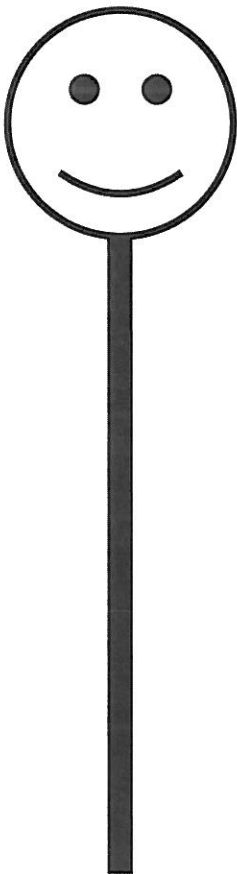
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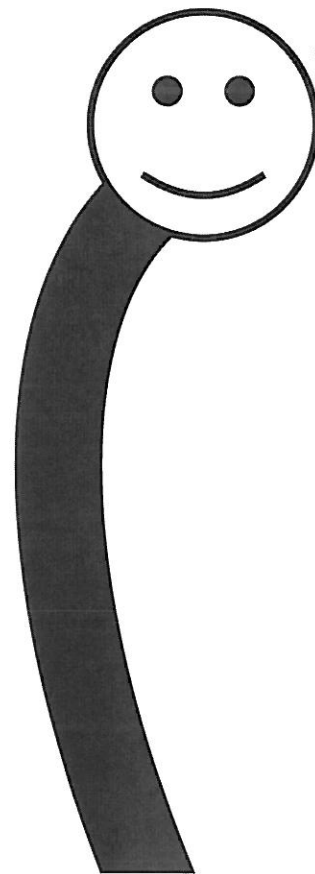
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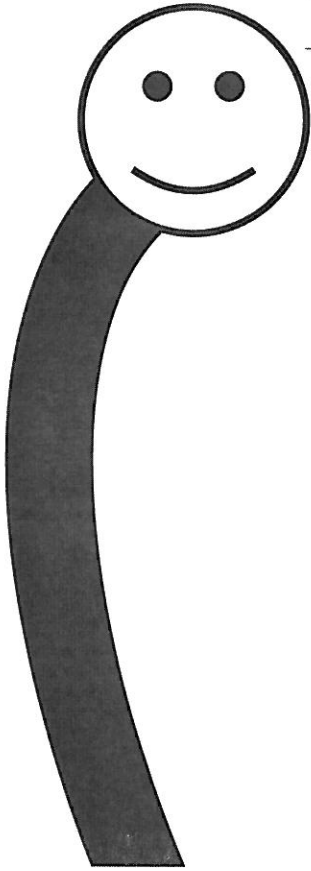
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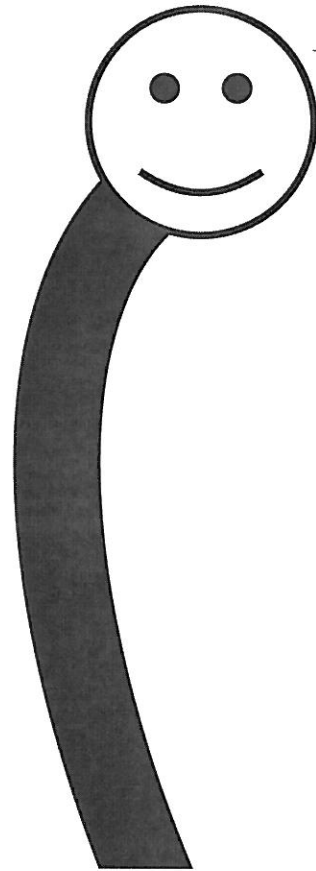


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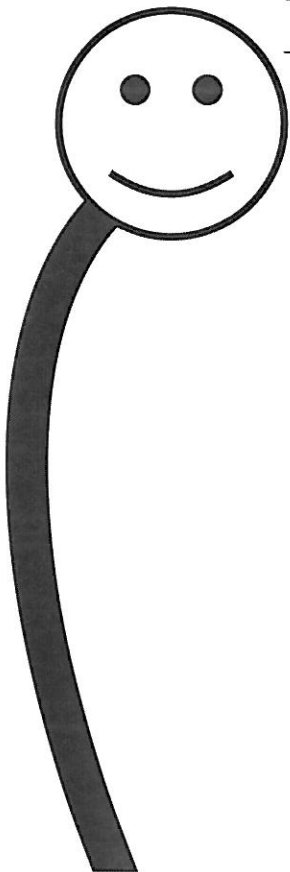
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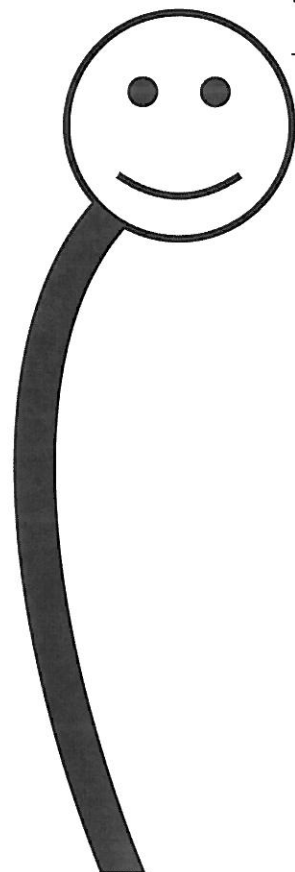
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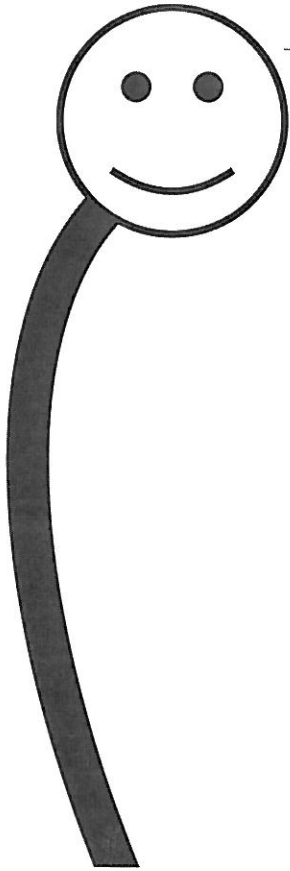
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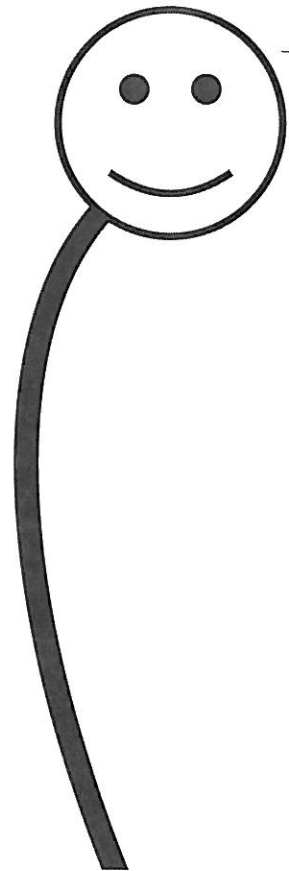


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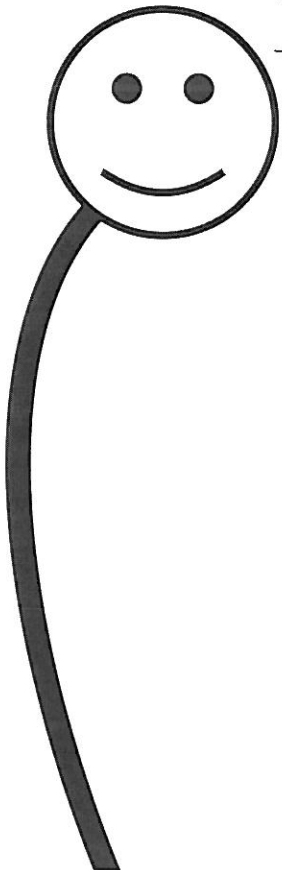
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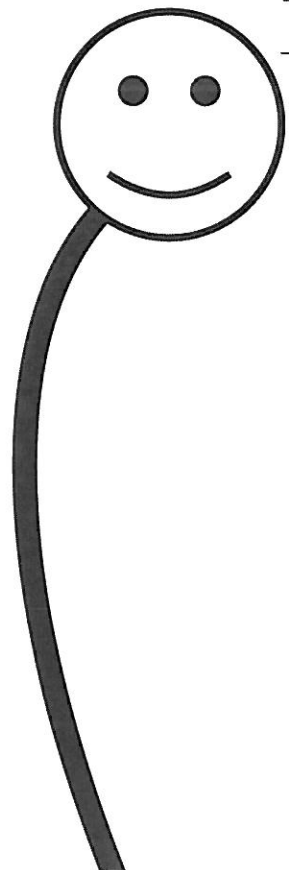
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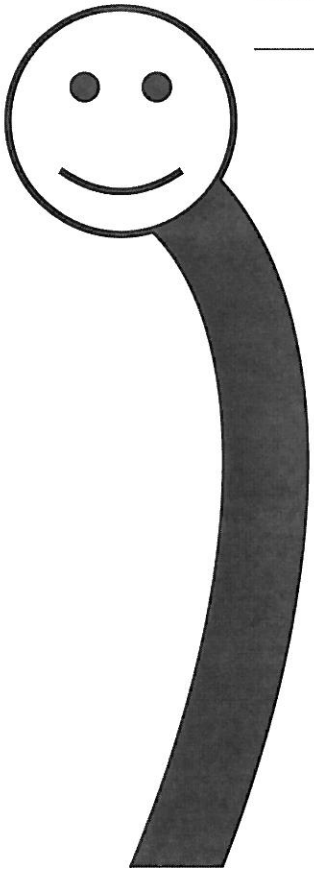
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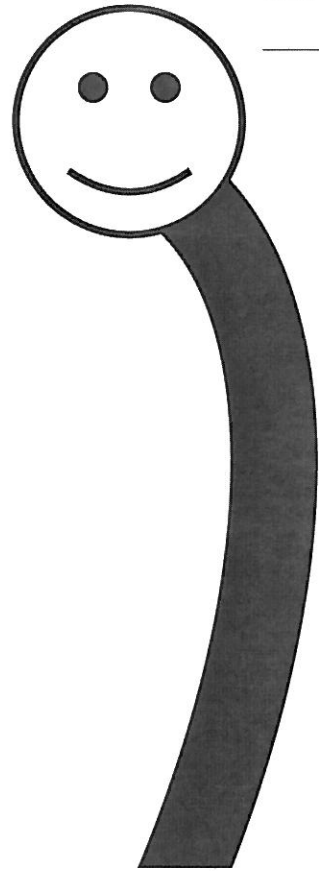
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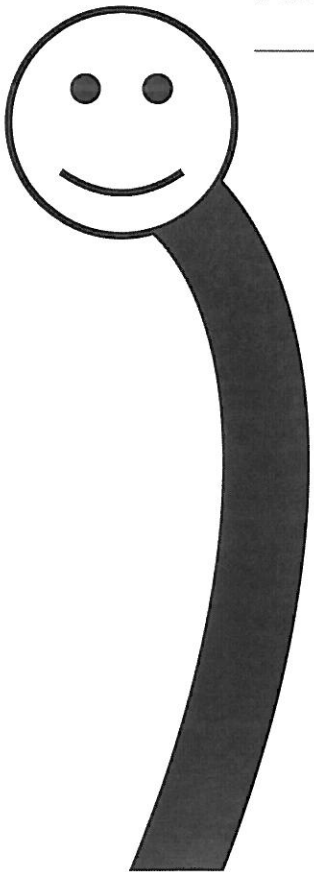
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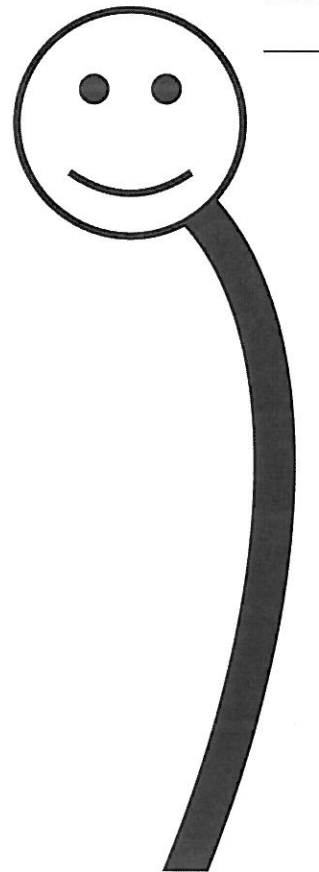
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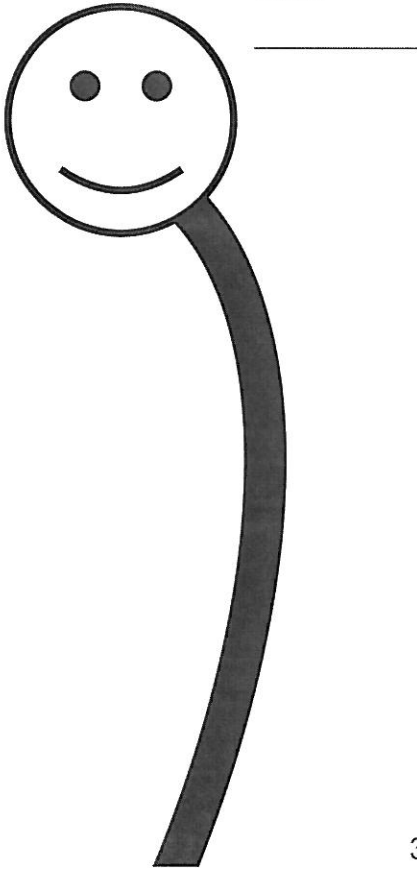
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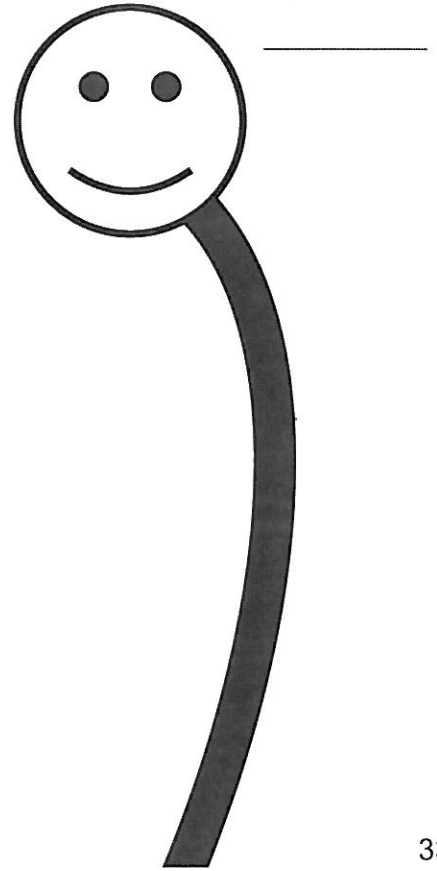


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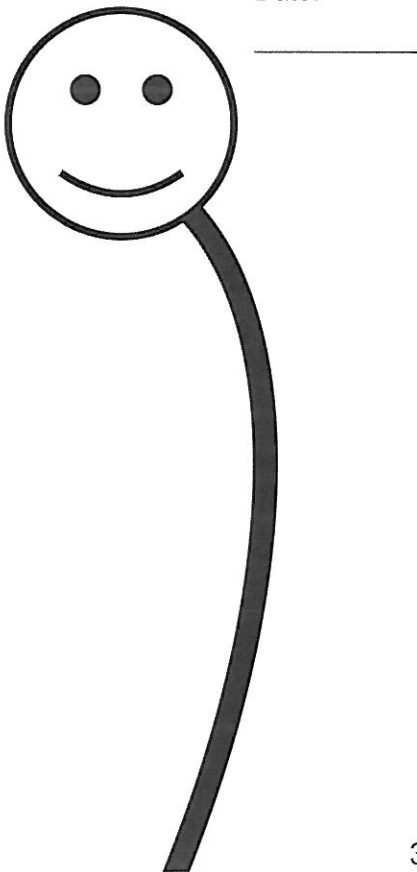
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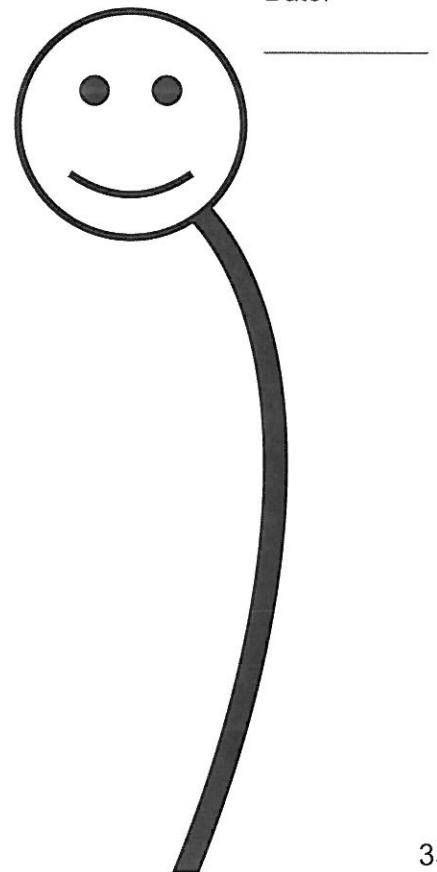
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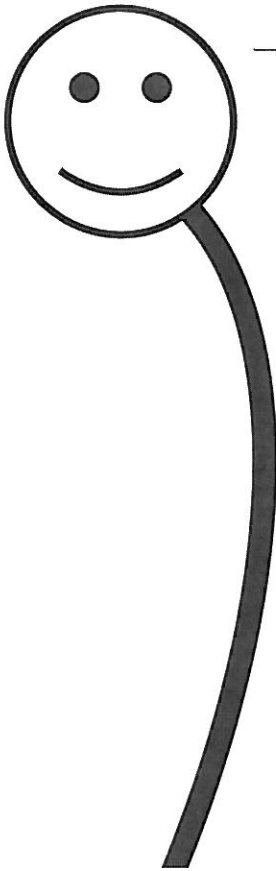
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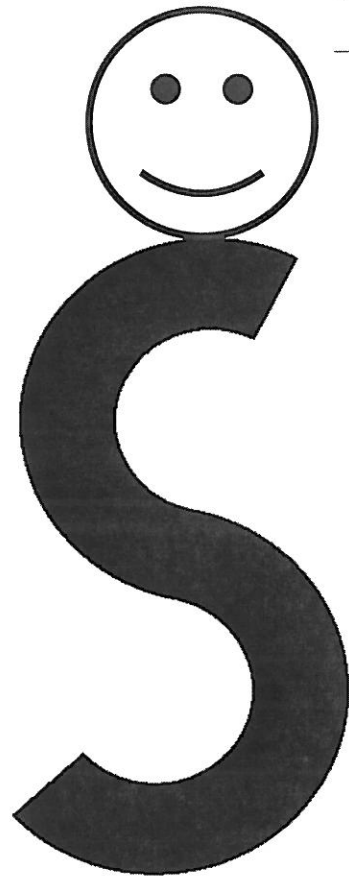
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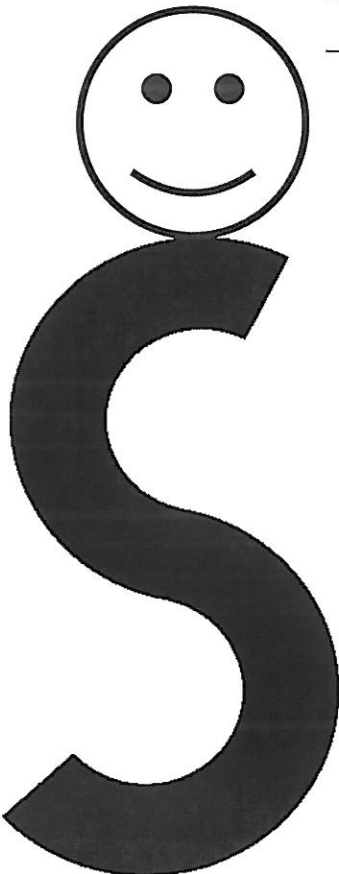
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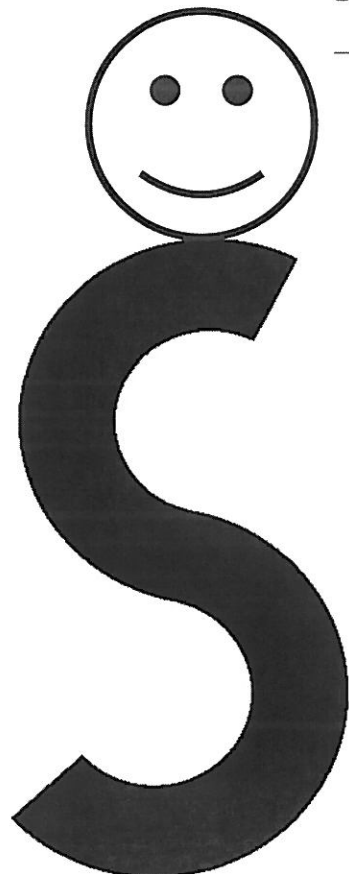
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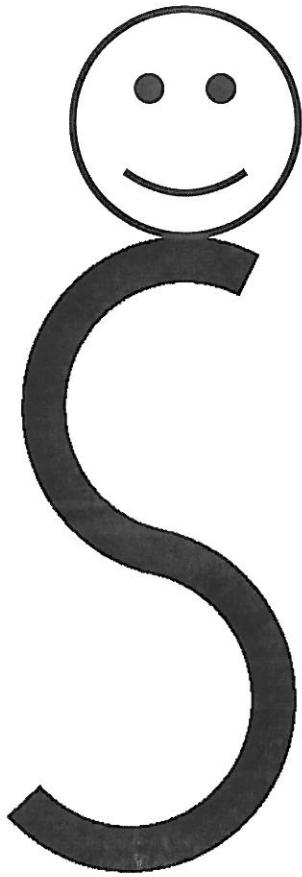
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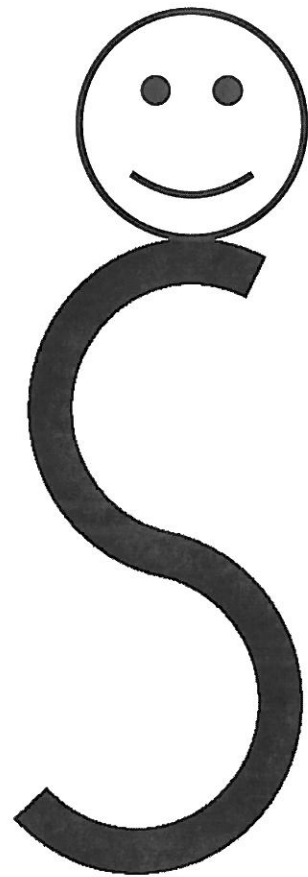


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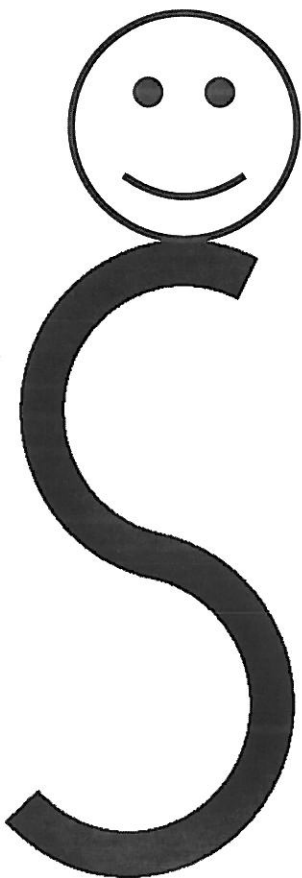
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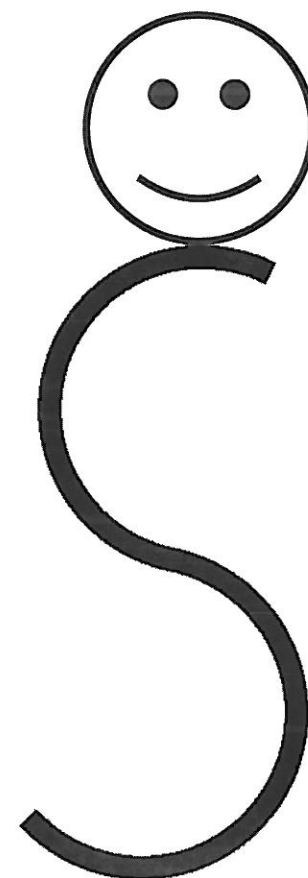
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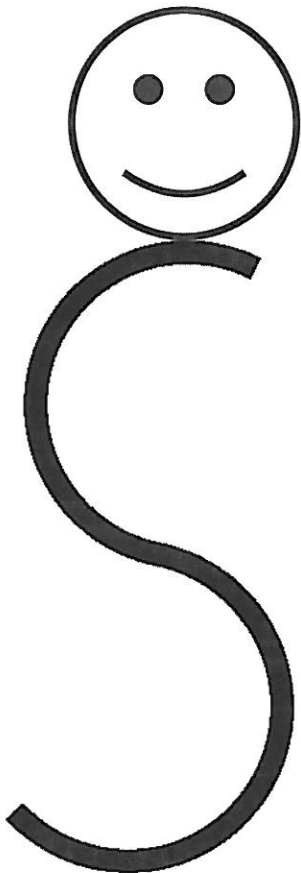
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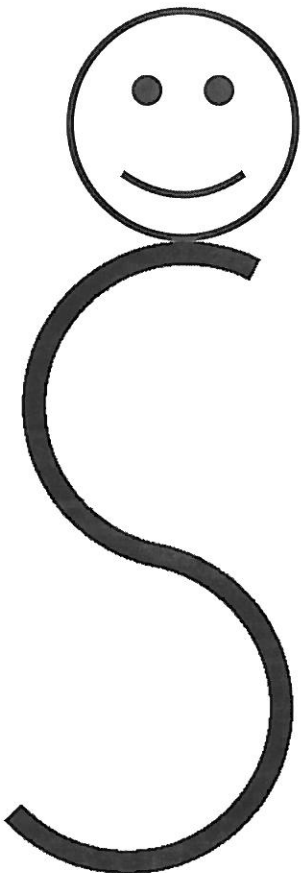
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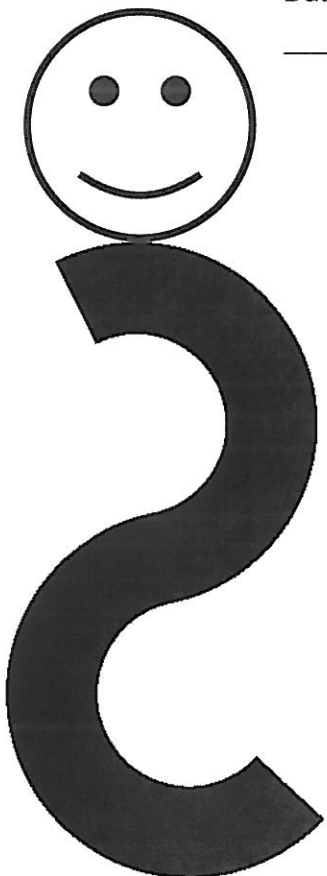
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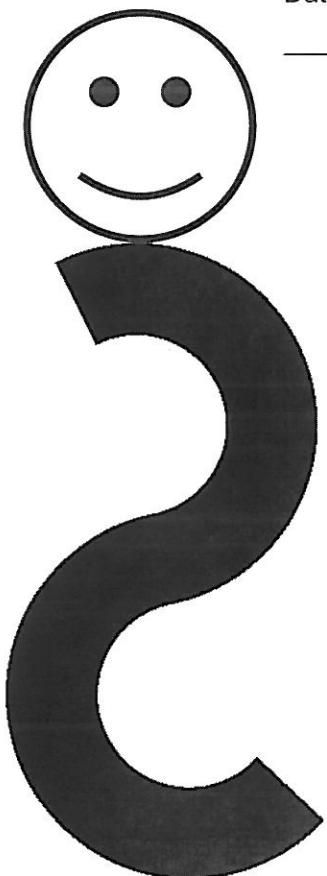
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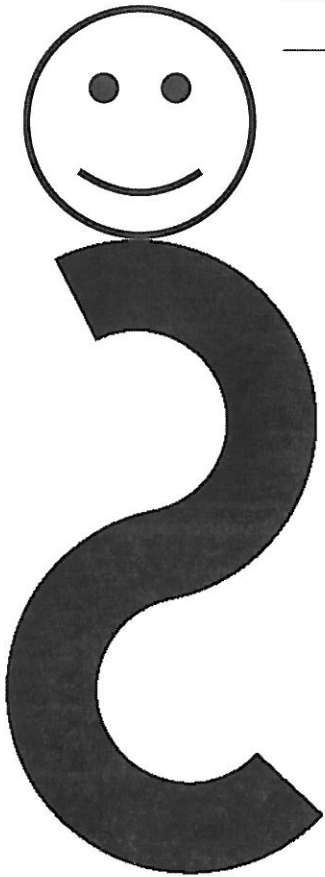
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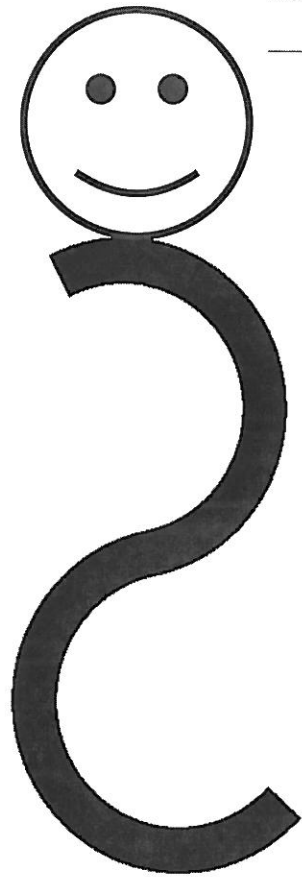
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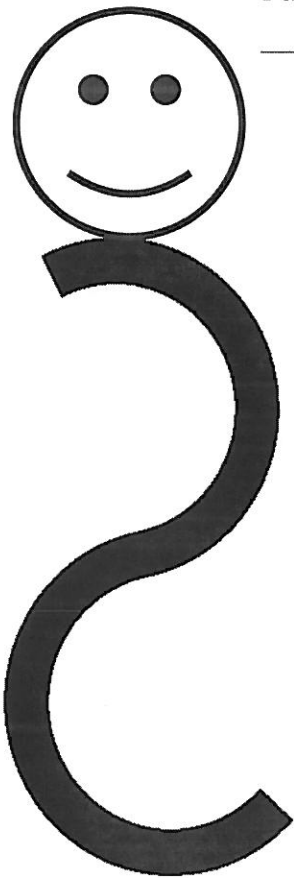
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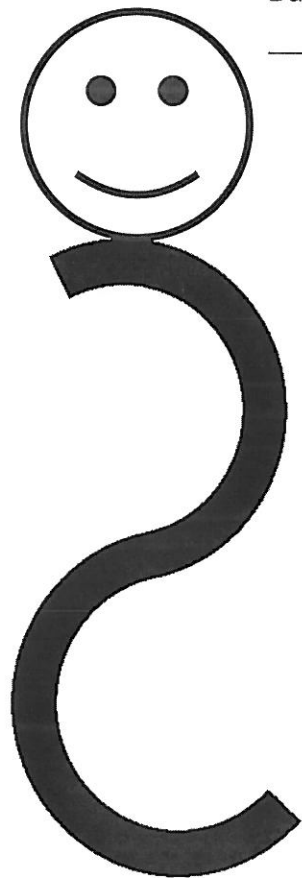
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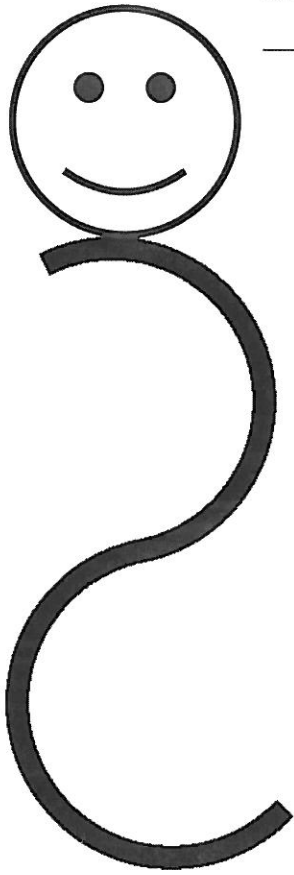
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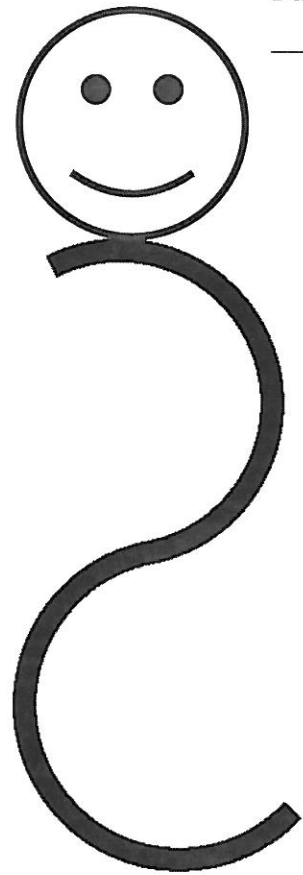
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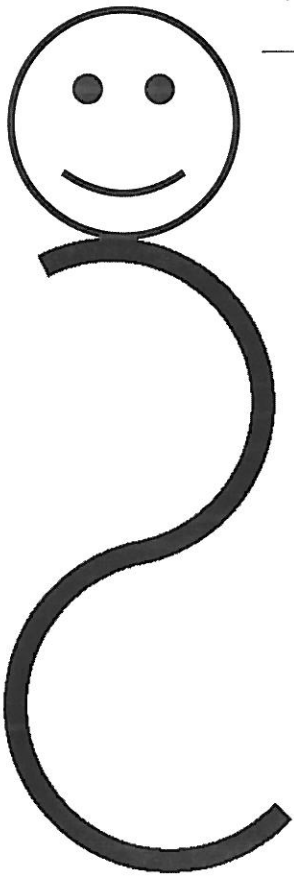
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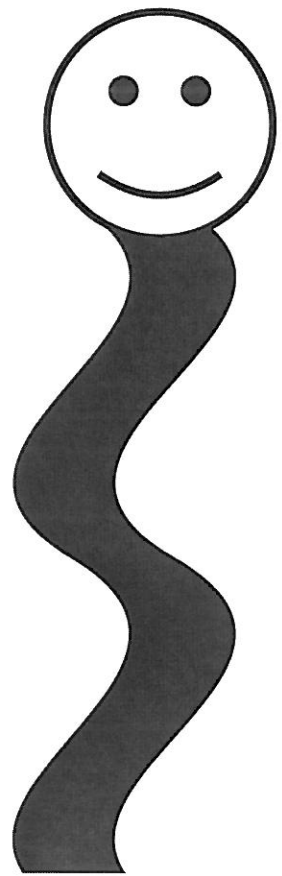
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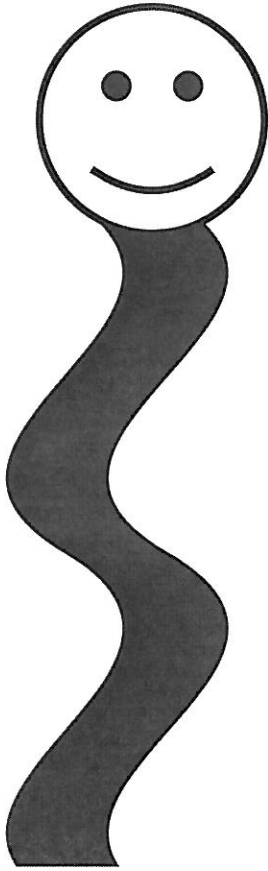
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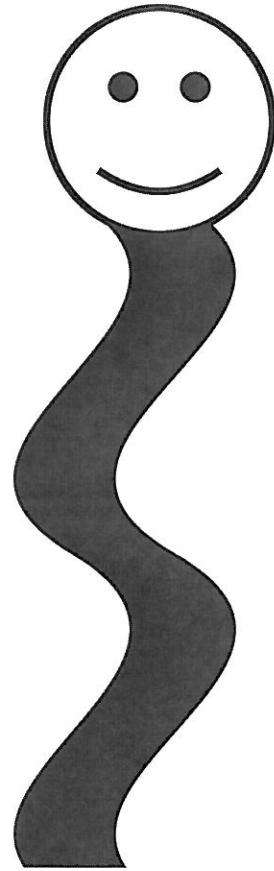
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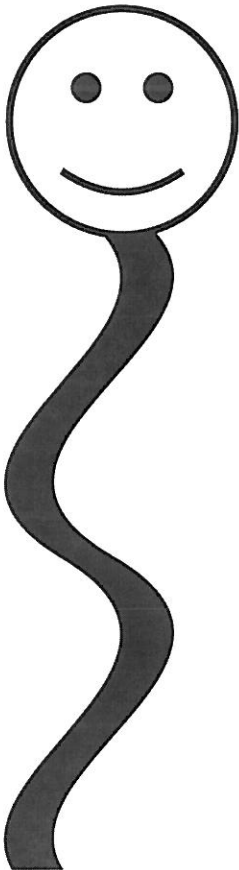
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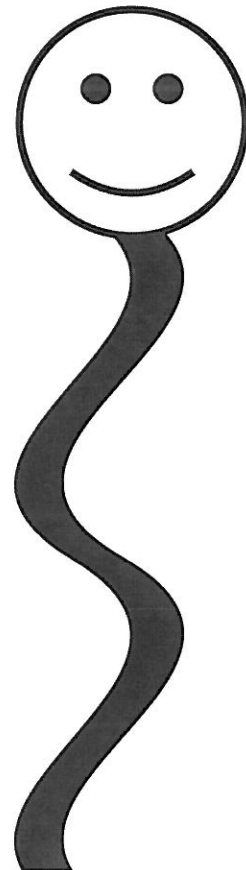
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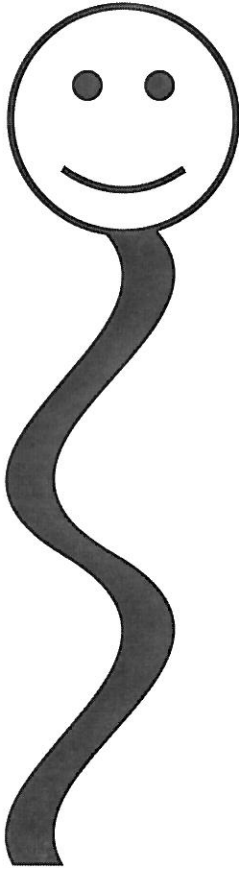


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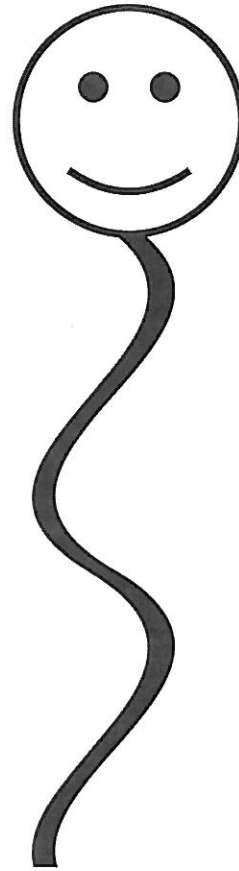
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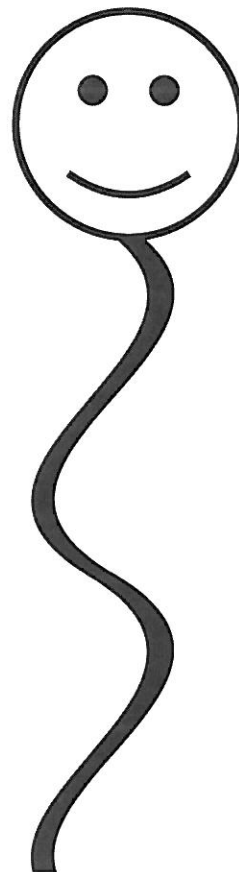
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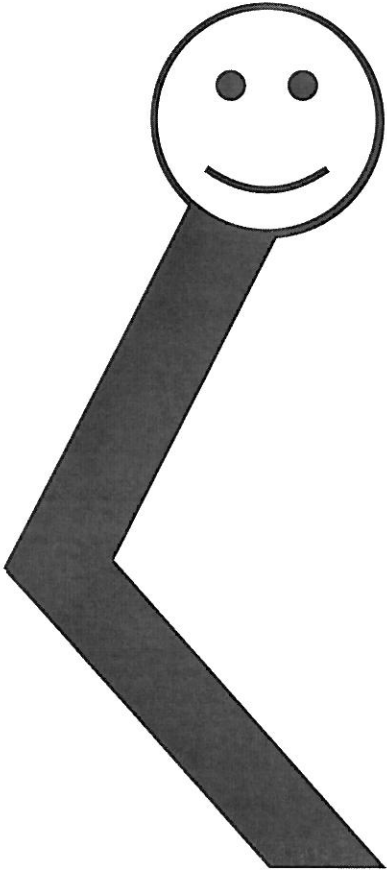


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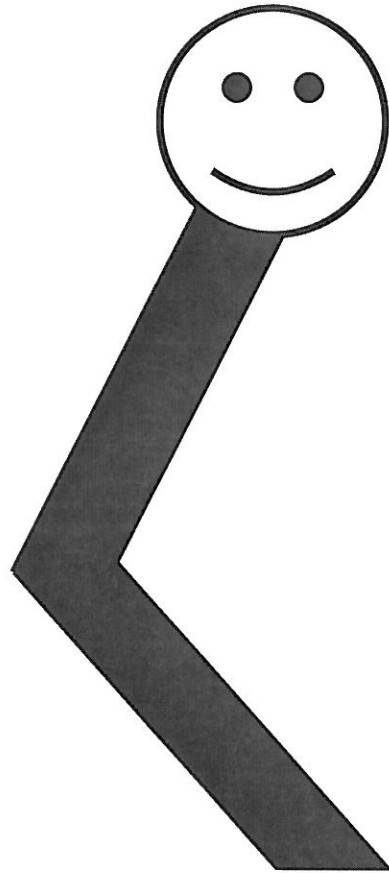
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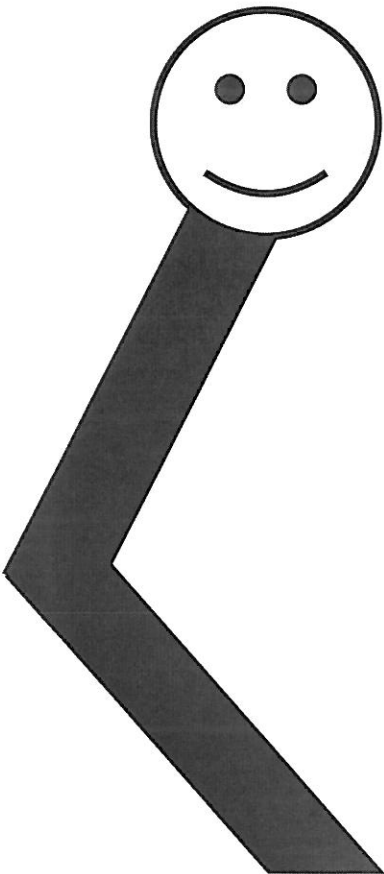
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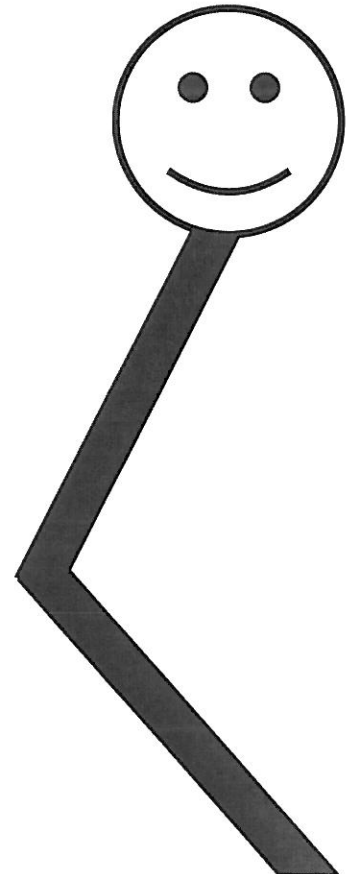
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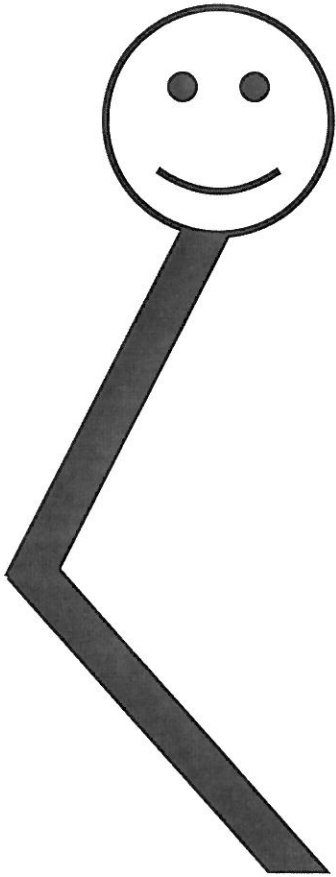
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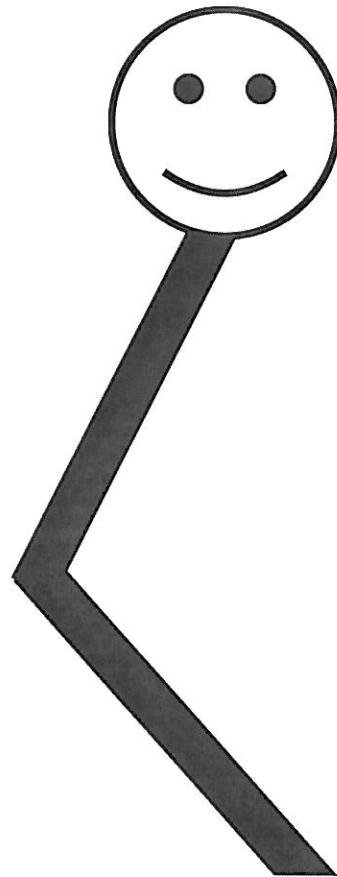
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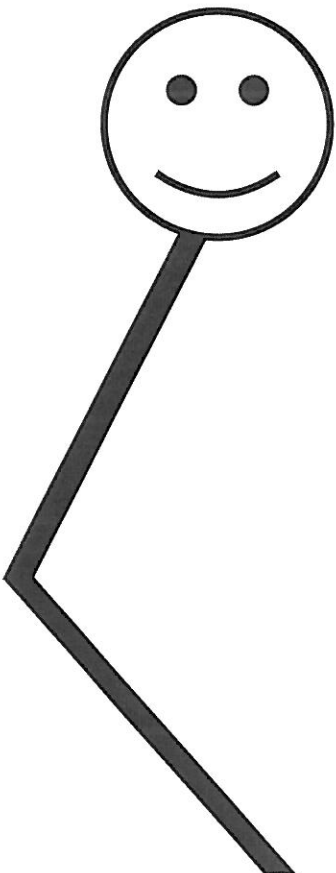
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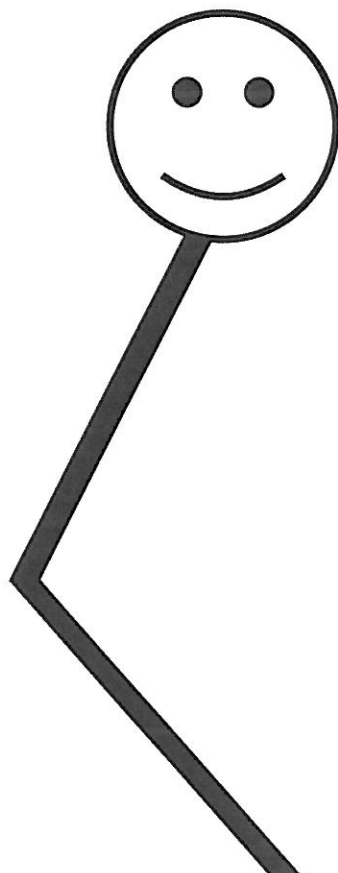
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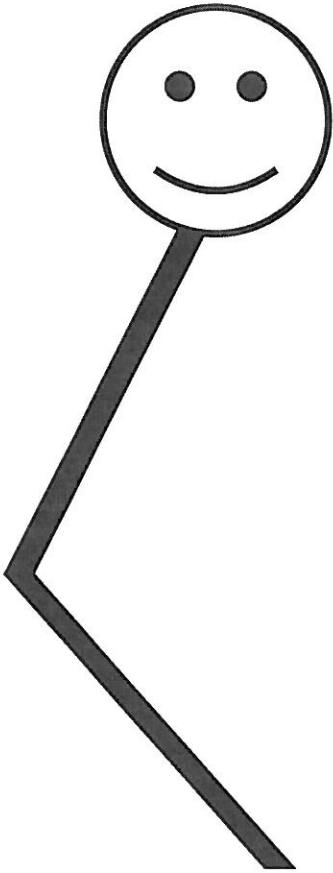
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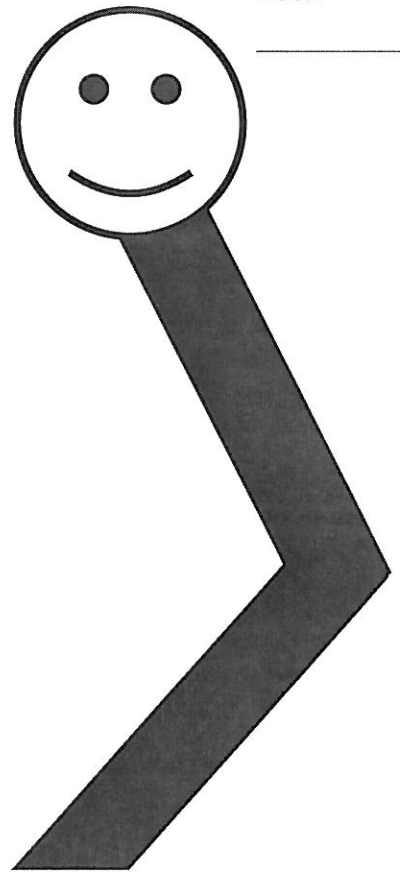
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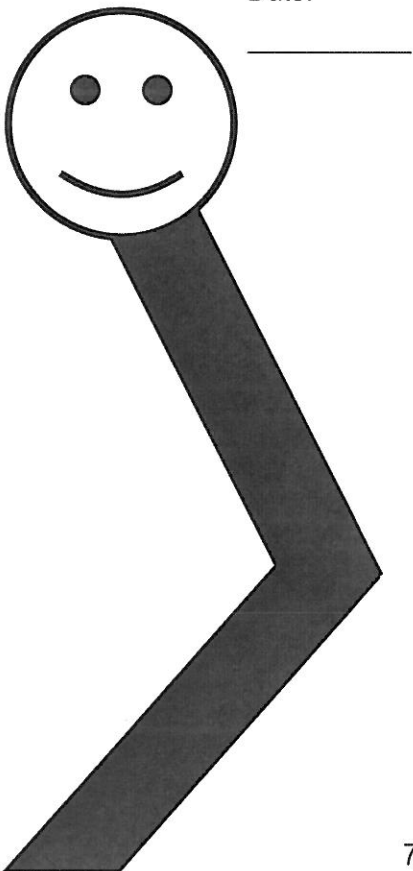
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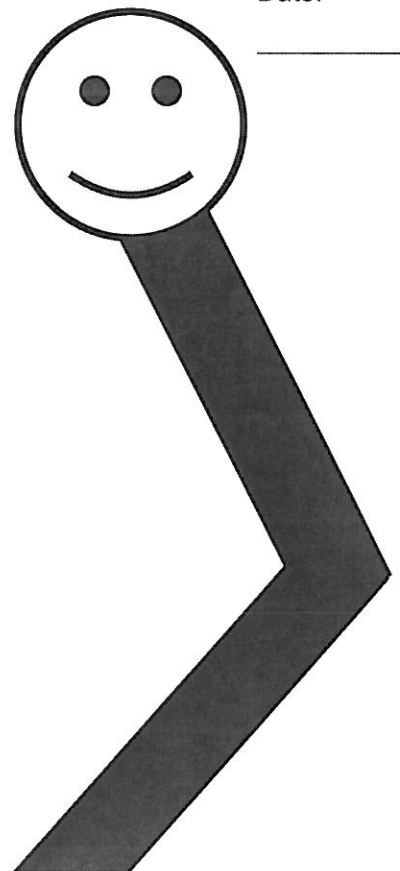
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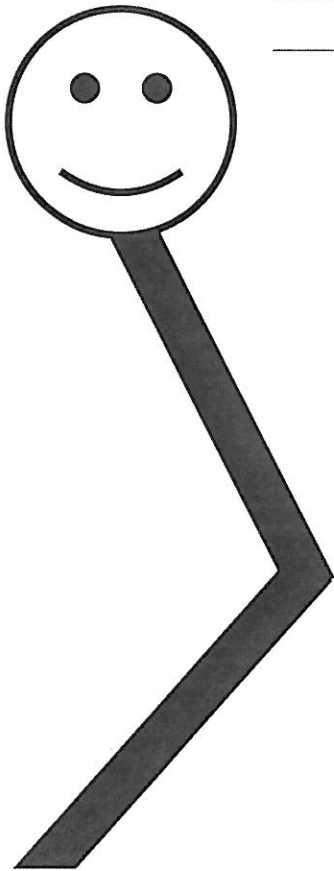
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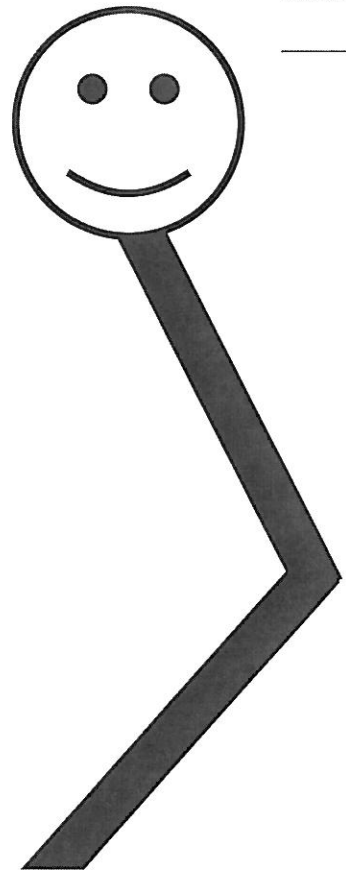
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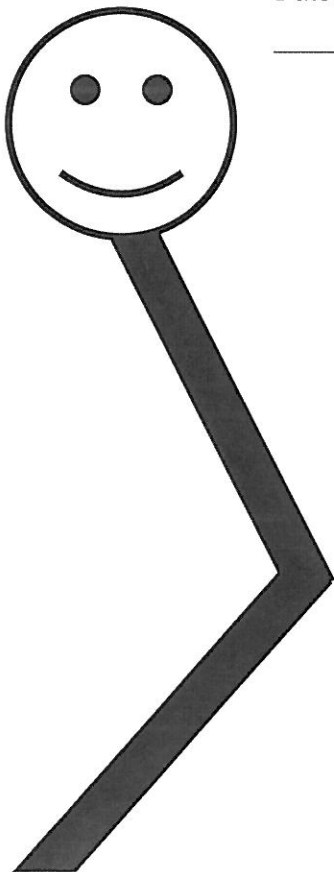
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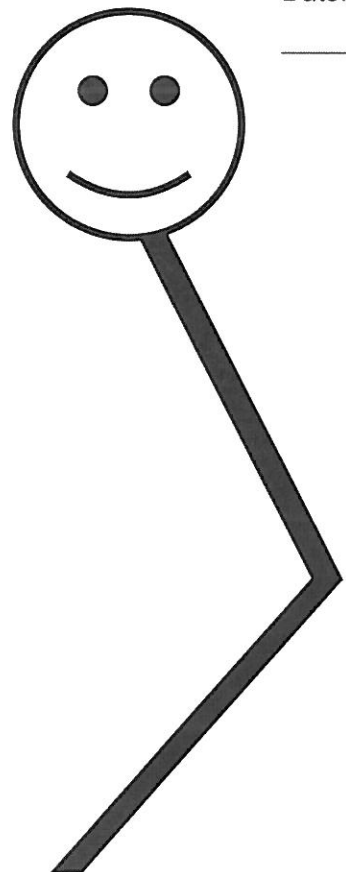
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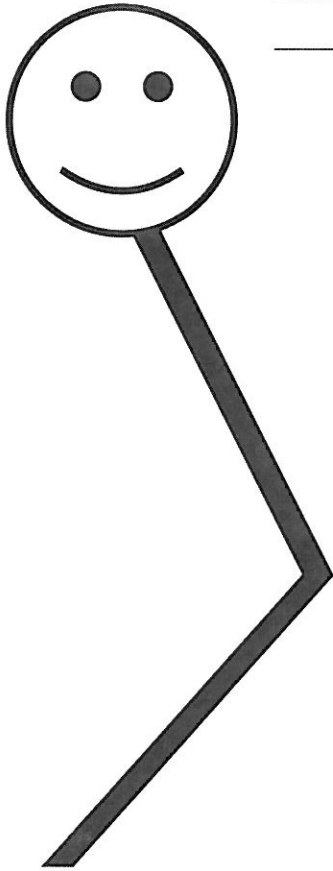
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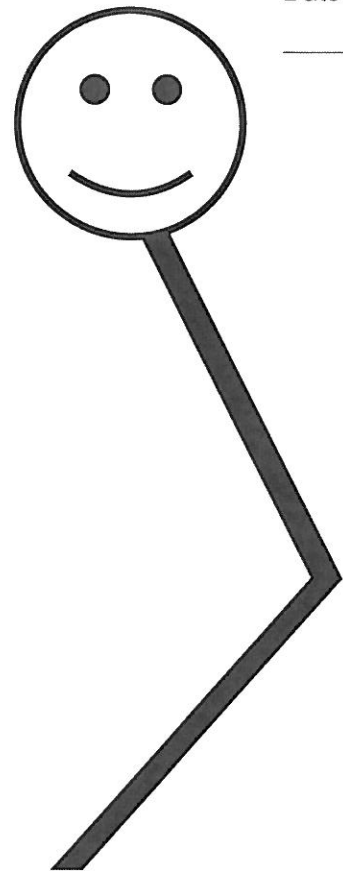
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80

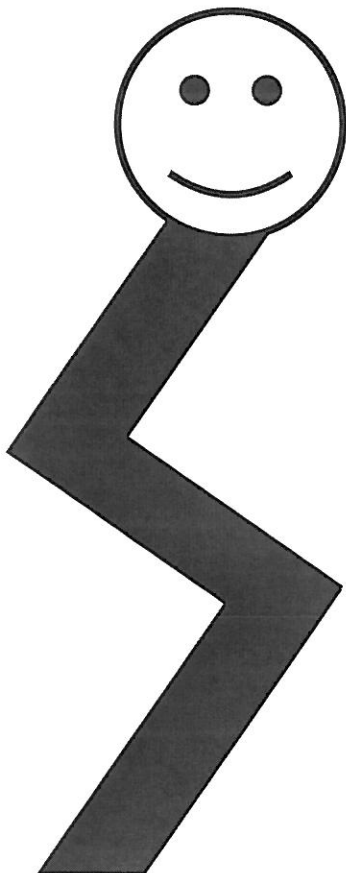
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81

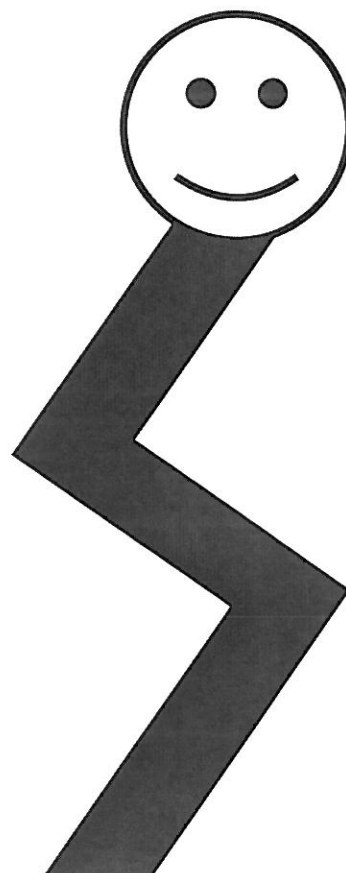
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82

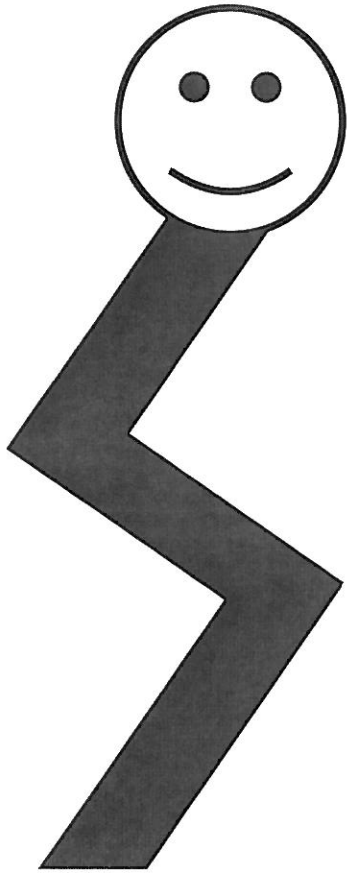
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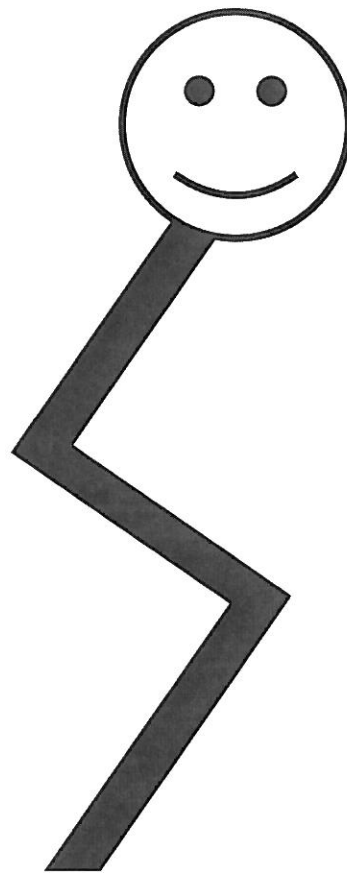
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83

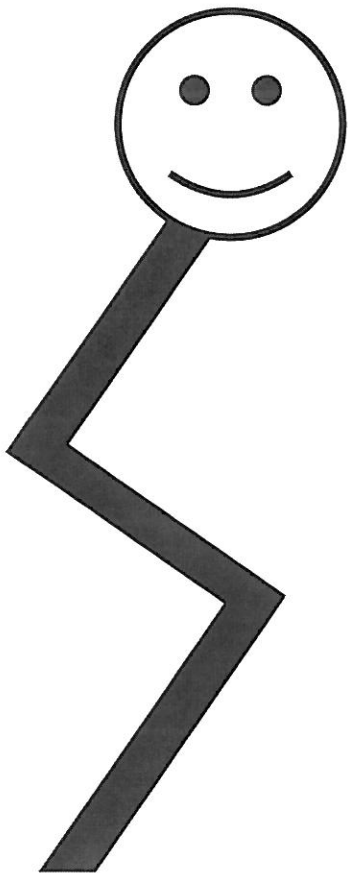
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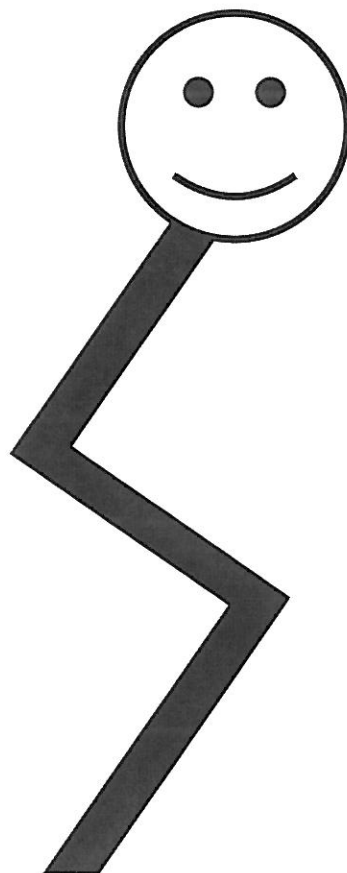
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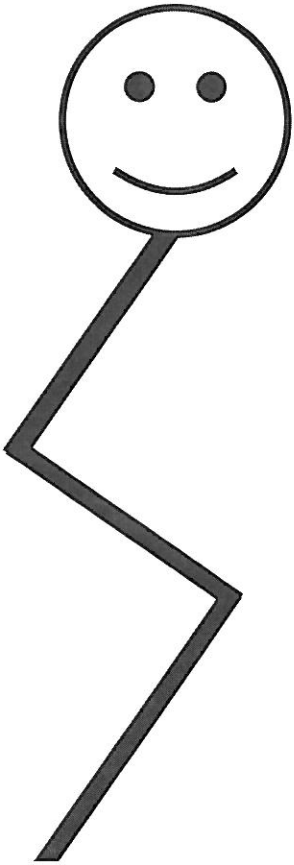
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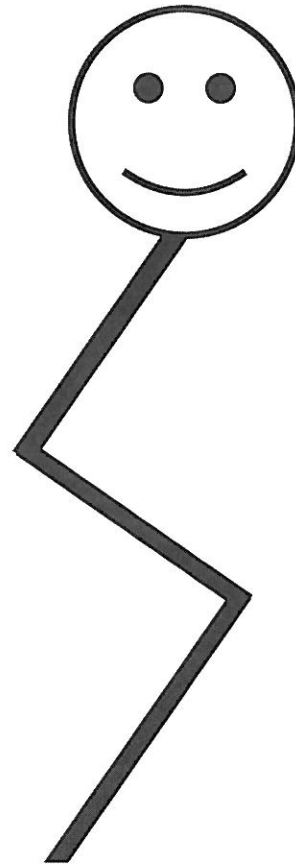


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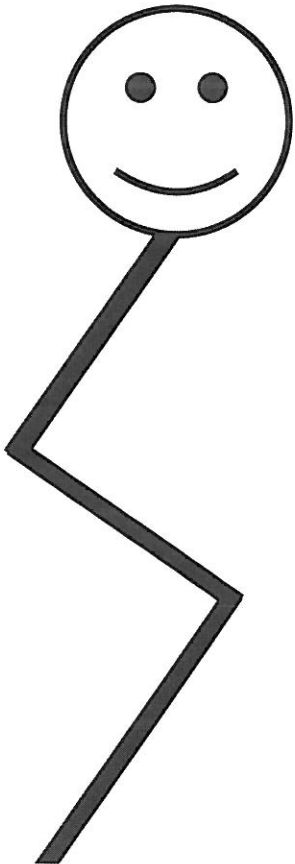
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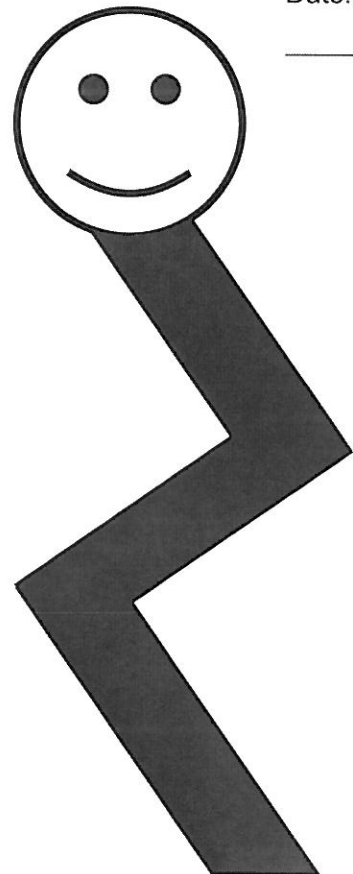
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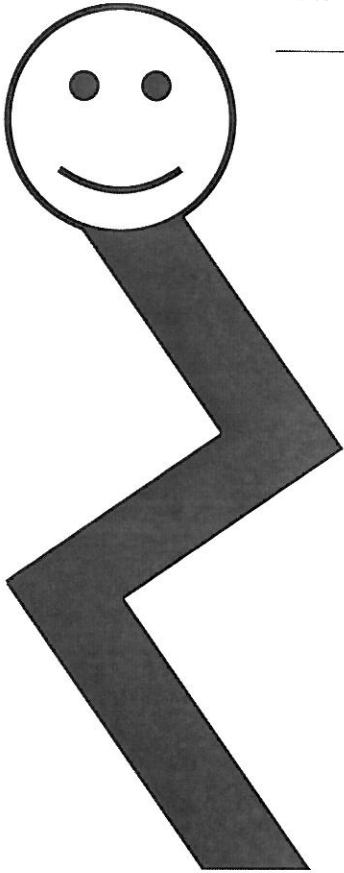
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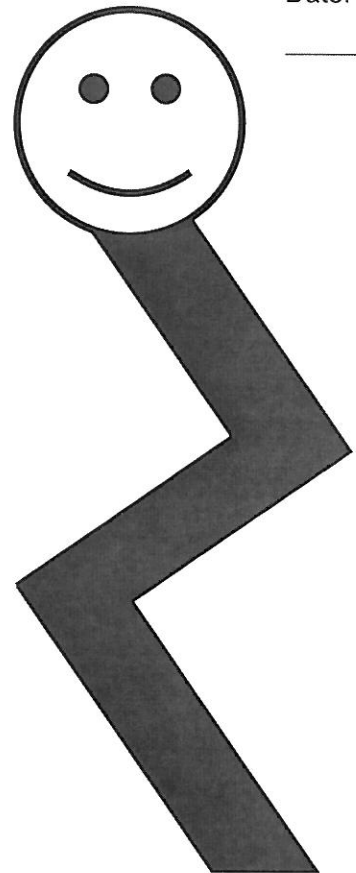


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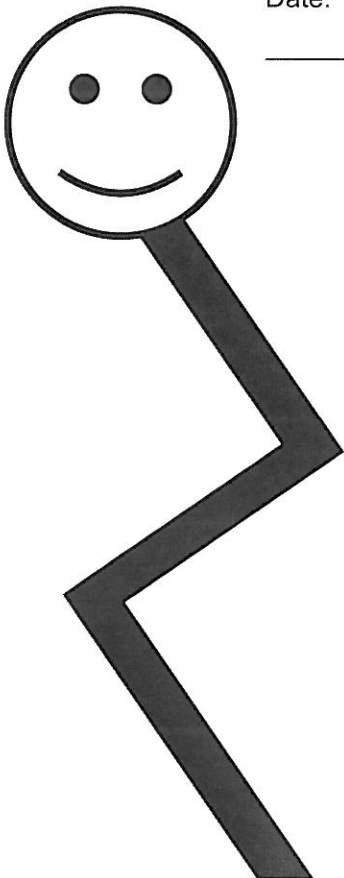
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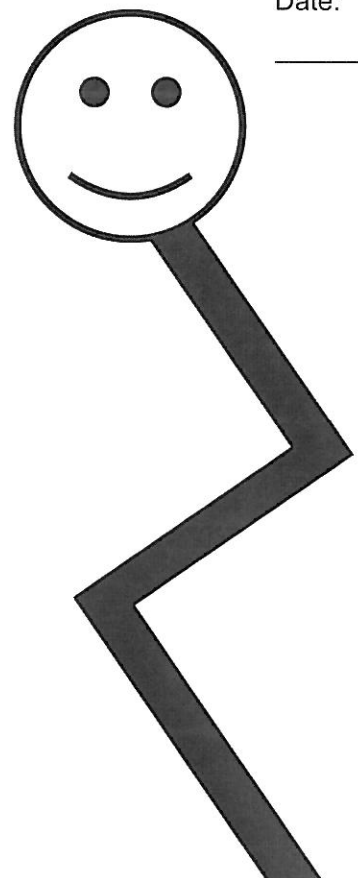
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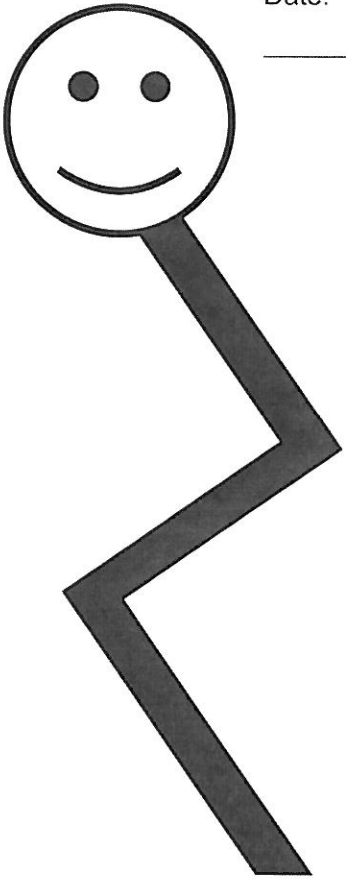


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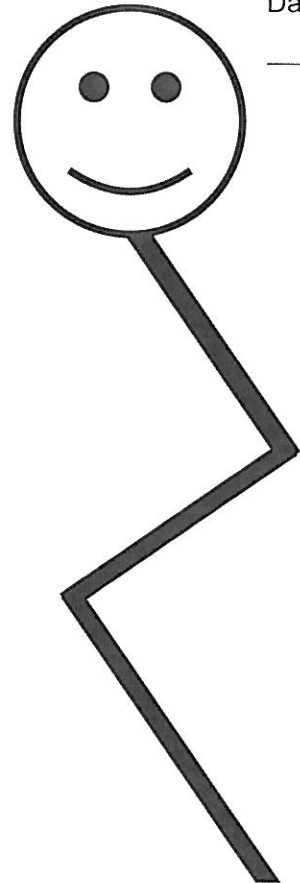


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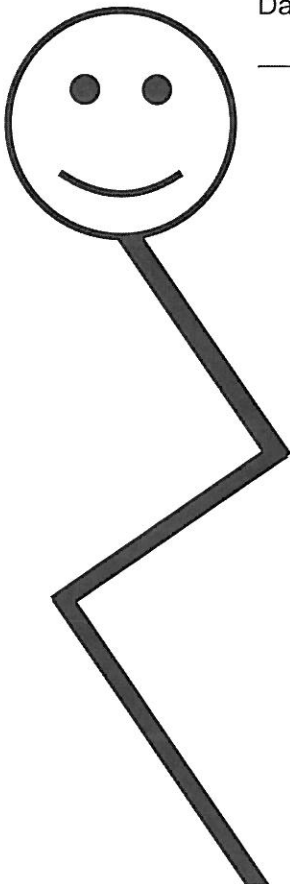
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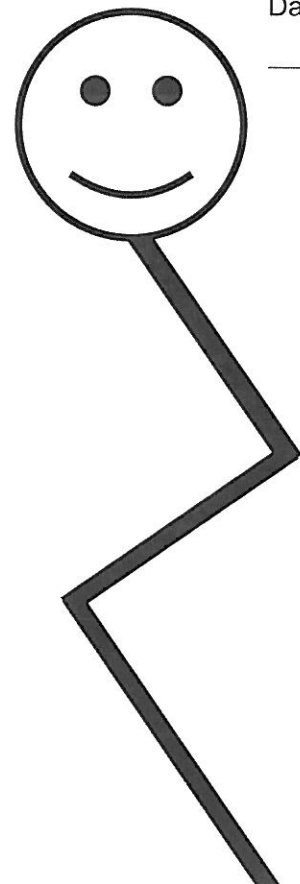
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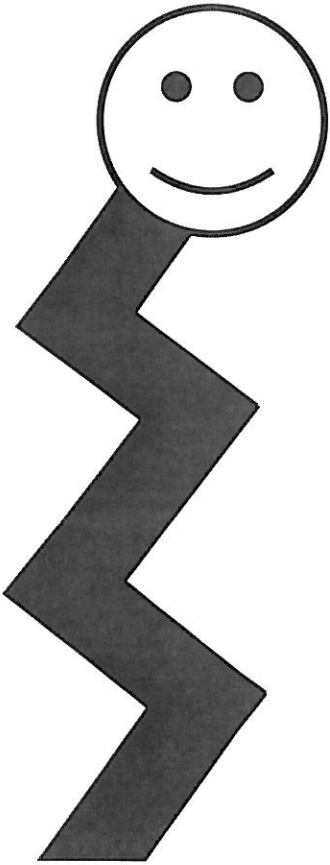
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99

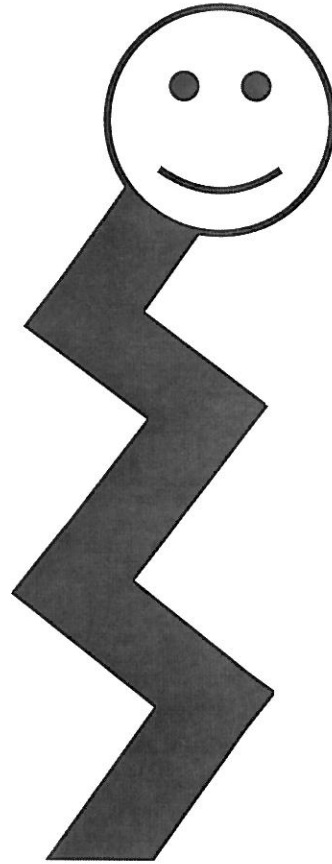
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100

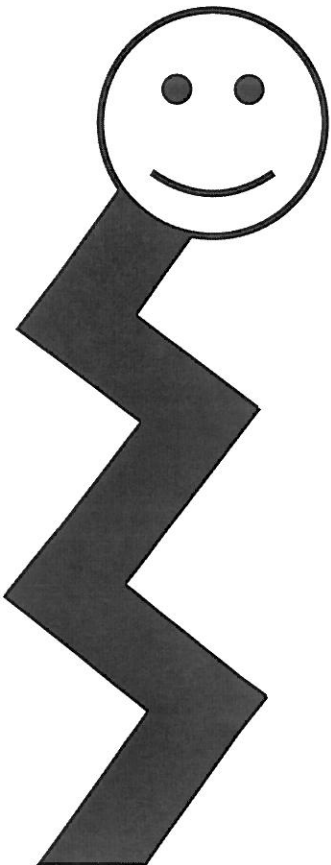
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101

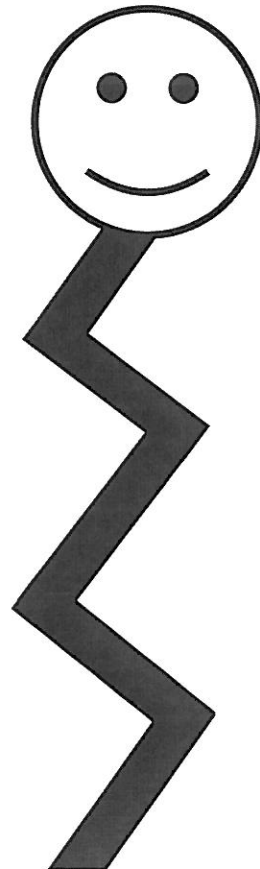
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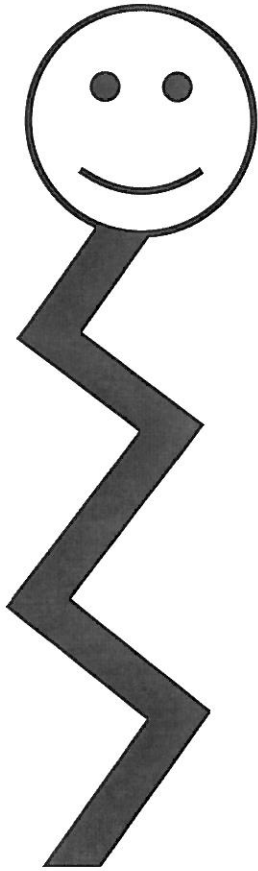
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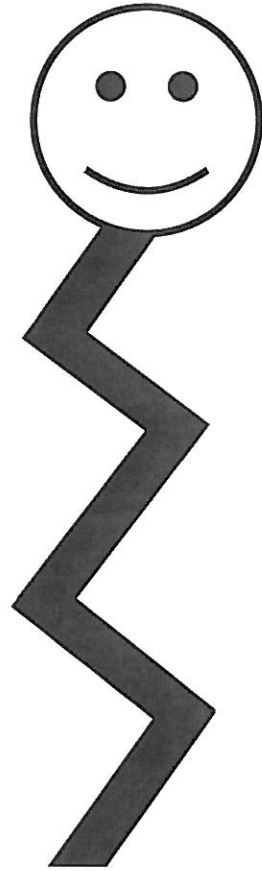
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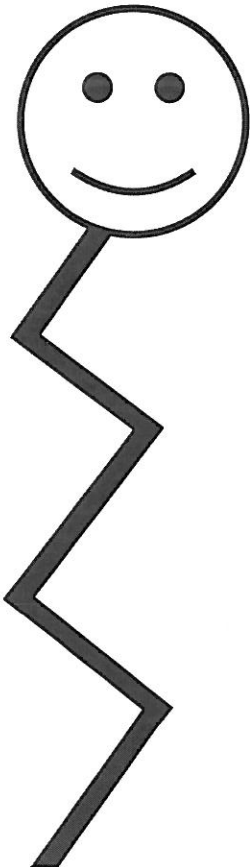
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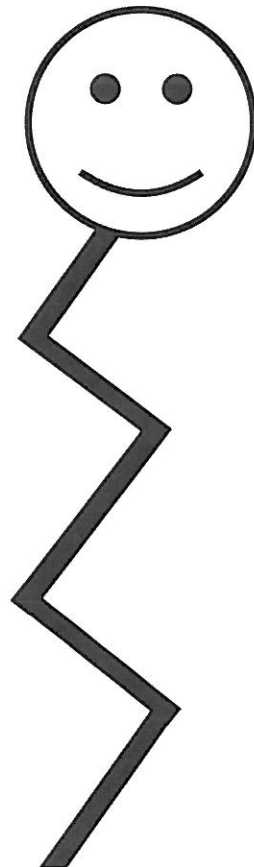
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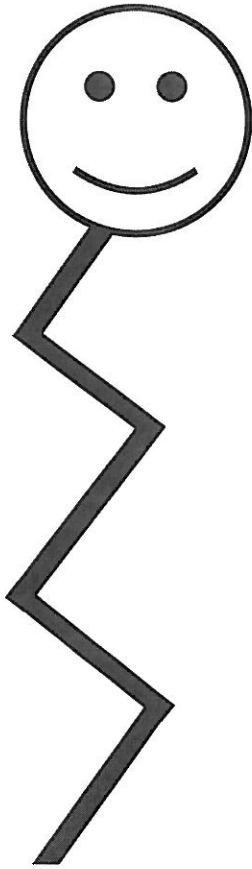
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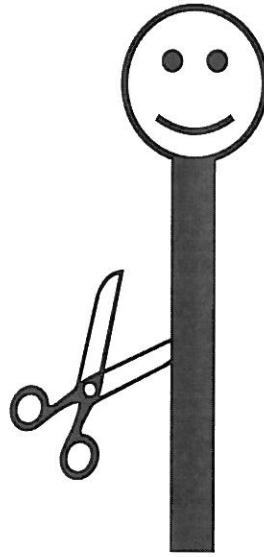
107

Date: \_\_\_\_\_



# Congratulations

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You have  
mastered  
using  
scissors to  
cut on  
straight  
lines,  
curves, and  
angles!