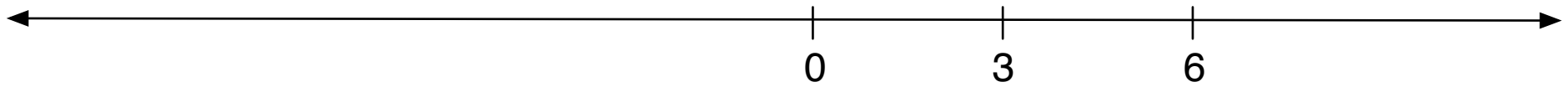


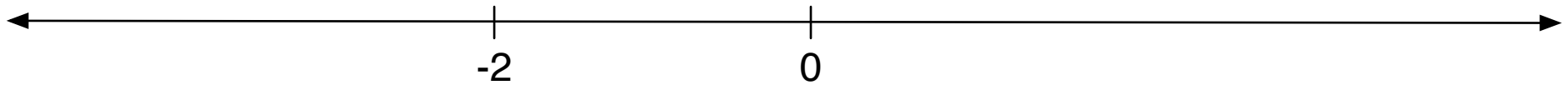
Name \_\_\_\_\_

## Opening Problems

1. Mark -6. You can mark other numbers to help you.



2. Mark -4 and 4. You can mark other numbers to help you.



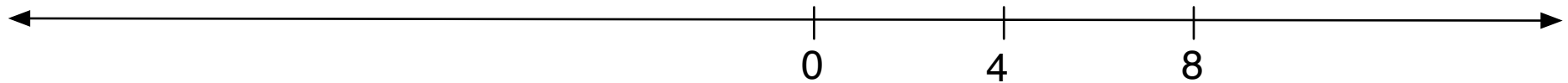
3. Mark 2, -2, -1 and 1. You can mark other numbers to help you.



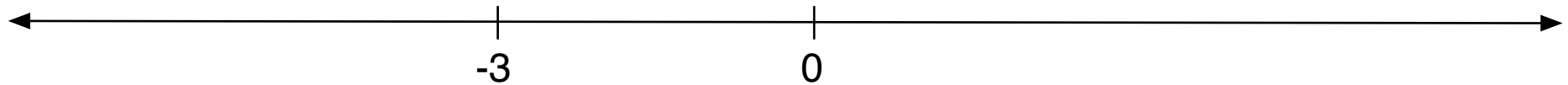
Name \_\_\_\_\_

**Worksheet 1**

1. Mark -12. You can mark other numbers to help you.



2. Mark -6 and 6. You can mark other numbers to help you.



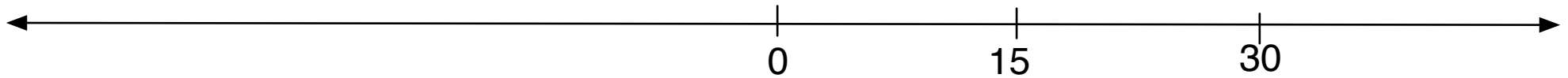
3. Mark 5, 10, -5, and -10. You can mark other numbers to help you.



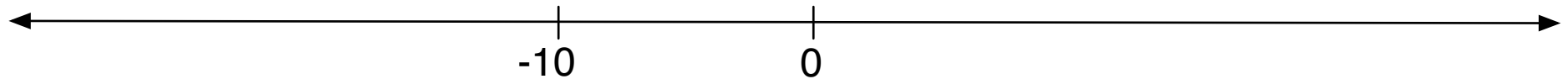
Name \_\_\_\_\_

**Worksheet 2**

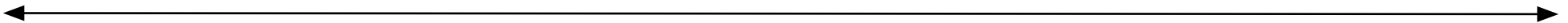
1. Mark -45. You can mark other numbers to help you.



2. Mark -20 and 20. You can mark other numbers to help you.



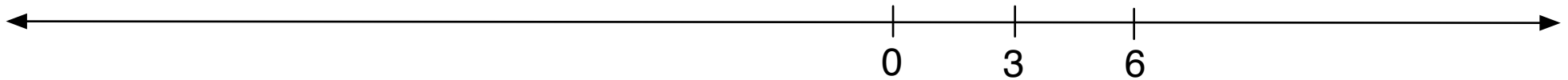
3. Mark 4, 8, -4, and -8. You can mark other numbers to help you.



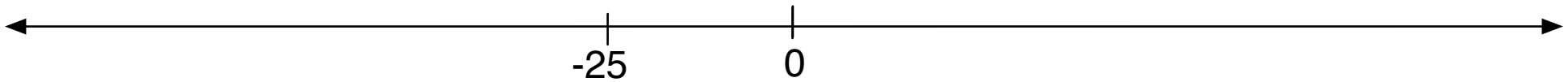
Name \_\_\_\_\_

**Worksheet 3**

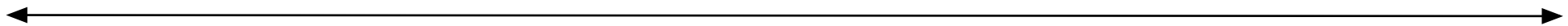
1. Mark -15. You can mark other numbers to help you.



2. Mark -100 and 100. You can mark other numbers to help you.



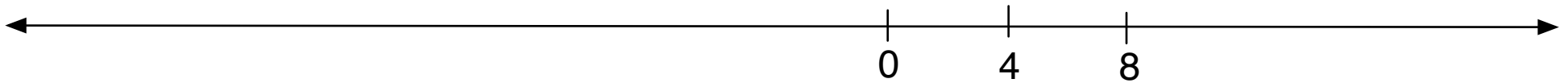
3. Mark 20, 60, -20, and -60. You can mark other numbers to help you.



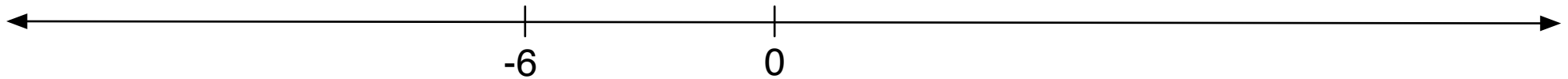
Name \_\_\_\_\_

**Worksheet 4**

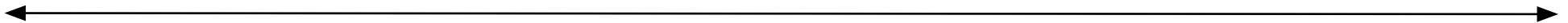
1. Mark -20. You can mark other numbers to help you.



2. Mark -15 and 15. You can mark other numbers to help you.



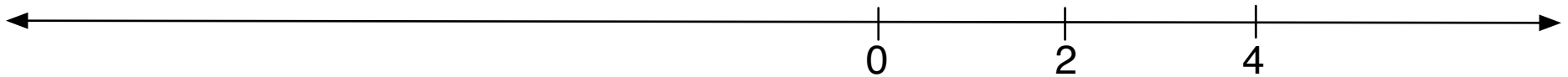
3. Mark 6, -6, -24, and -24. You can mark other numbers to help you.



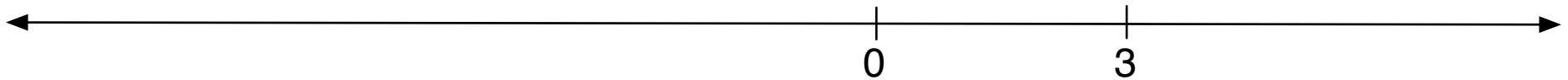
Name \_\_\_\_\_

**Closing Problems**

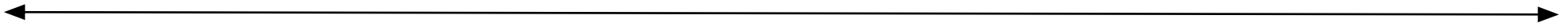
1. Mark -6. You can mark other numbers to help you.



2. Mark -6 and 6. You can mark other numbers to help you.



3. Mark 4, -4, -2 and 2. You can mark other numbers to help you.

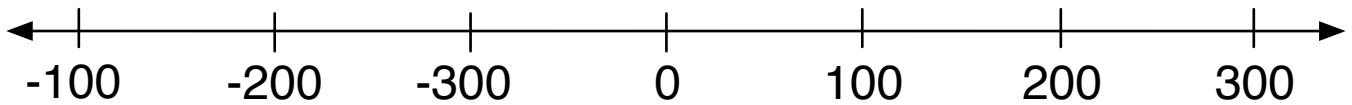


Name \_\_\_\_\_

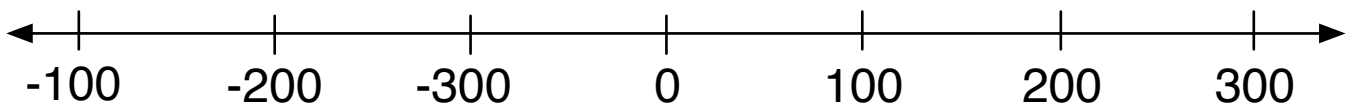
## Opening Problems

1. Are the numbers placed correctly? Mark your answer in the box.

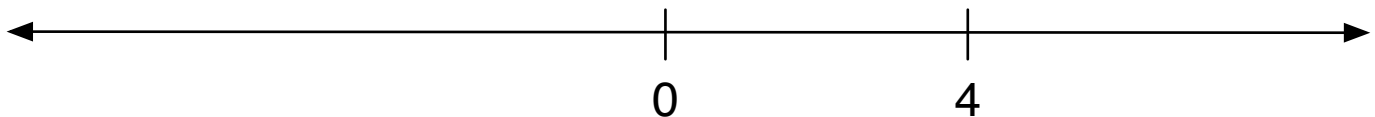
yes no  
☐ ☐



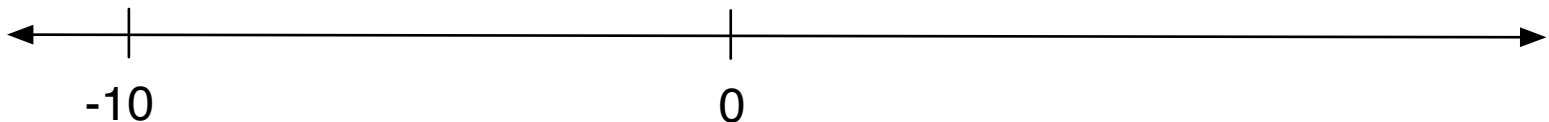
If you think the numbers are not placed correctly, show one way to correct them.



2. Place -4 and -6 on the number line. You can mark other numbers to help you.



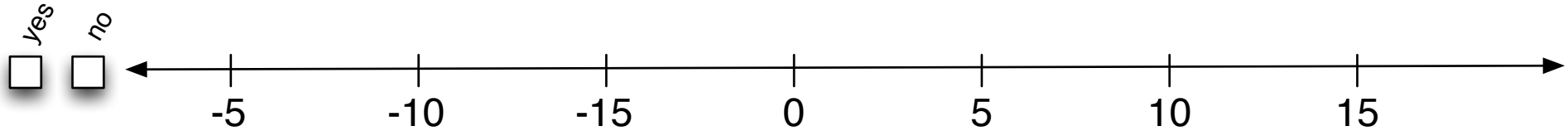
3. Place -5 and 10 on the number line. You can mark other numbers to help you.



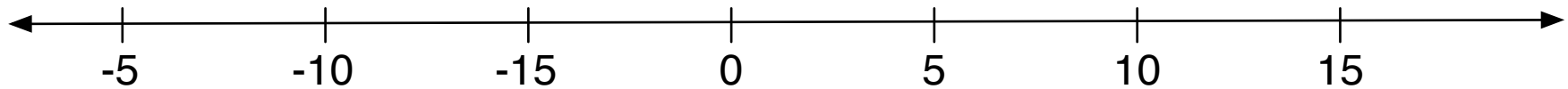
Name \_\_\_\_\_

# Worksheet 1

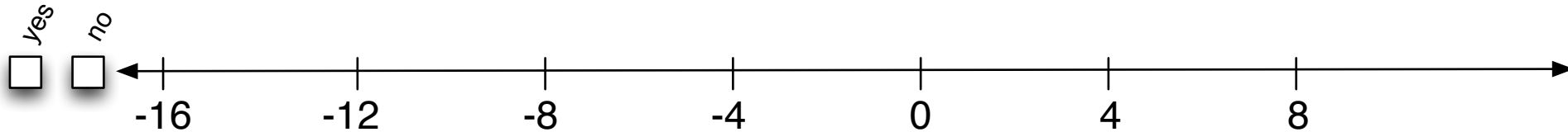
1. Are the numbers placed correctly? Mark your answer in the box.



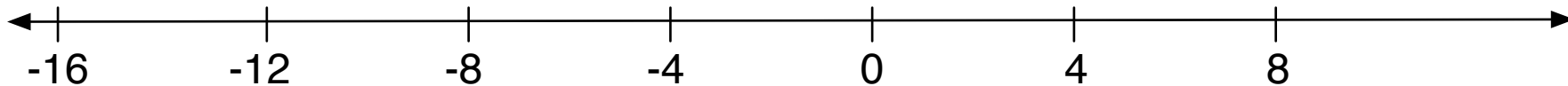
If you think the numbers are not placed correctly, show one way to correct them.



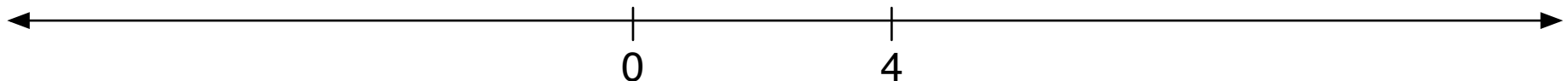
2. Are the numbers placed correctly? Mark your answer in the box.



If you think the numbers are not placed correctly, show one way to correct them.



3. Mark where -2 belongs on the number line below. You can mark other numbers to help you.





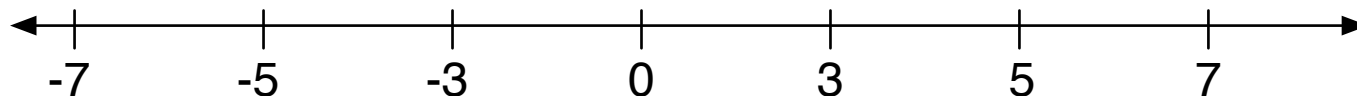
# Worksheet 2

Name \_\_\_\_\_

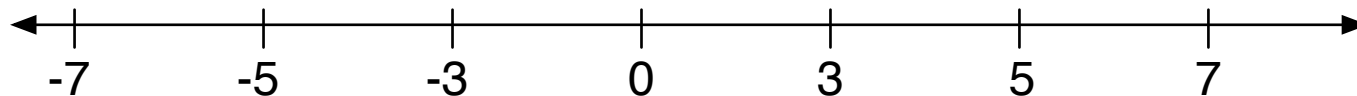
1. Are the numbers placed correctly? Mark your answer in the box.

☐ <sup>yes</sup>

☐ <sup>no</sup>



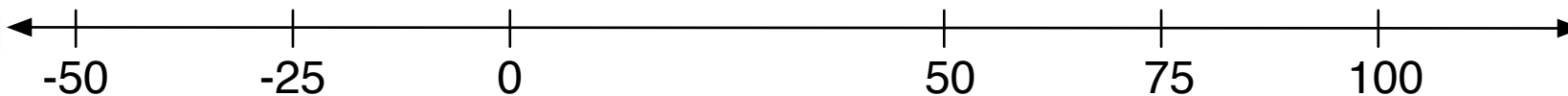
If you think the numbers are not placed correctly, show one way to correct them.



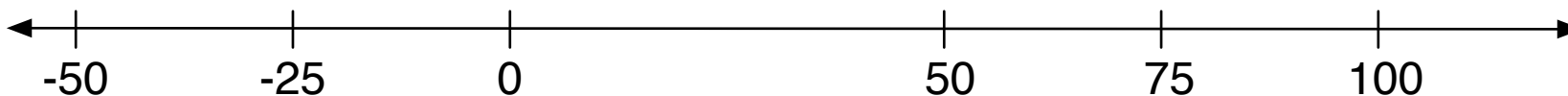
2. Are the numbers placed correctly? Mark your answer in the box.

☐ <sup>yes</sup>

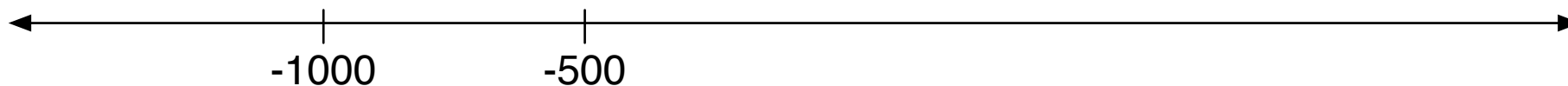
☐ <sup>no</sup>



If you think the numbers are not placed correctly, show one way to correct them.



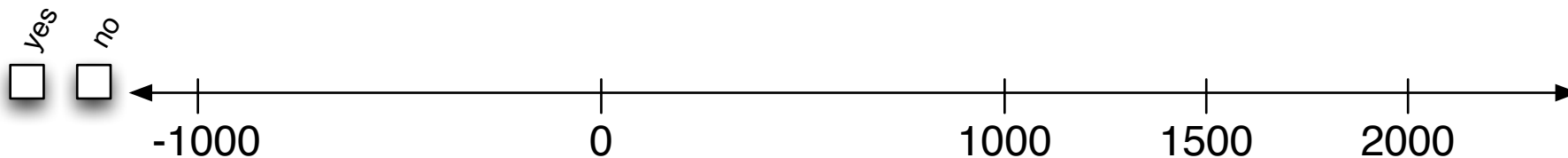
3. Mark 0 and 1000 on the number line below. You can mark other numbers to help you.



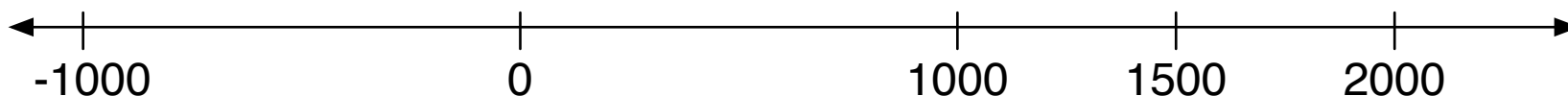
Name \_\_\_\_\_

# Worksheet 3

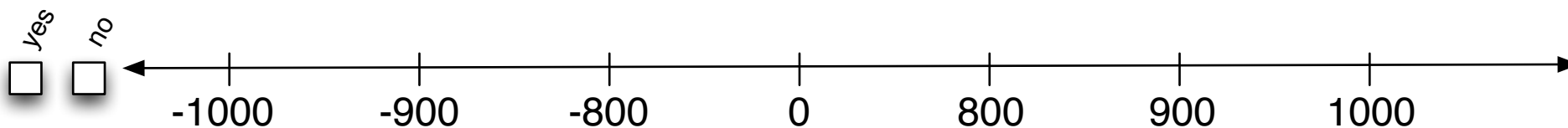
1. Are the numbers placed correctly? Mark your answer in the box.



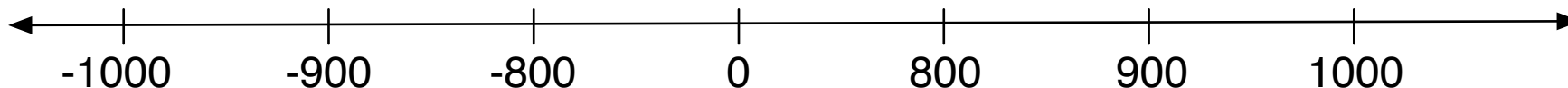
If you think the numbers are not placed correctly, show one way to correct them.



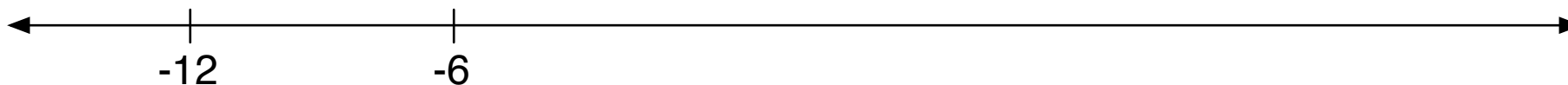
2. Are the numbers placed correctly? Mark your answer in the box.



If you think the numbers are not placed correctly, show one way to correct them.



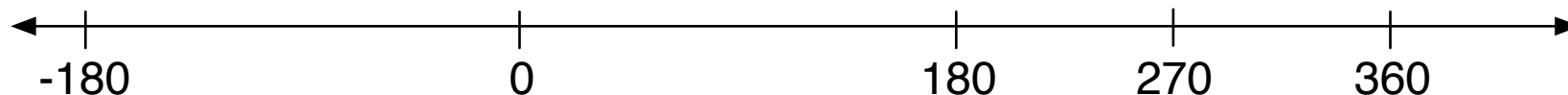
3. Mark where 3 belongs on the number line below. You can mark other numbers to help you.



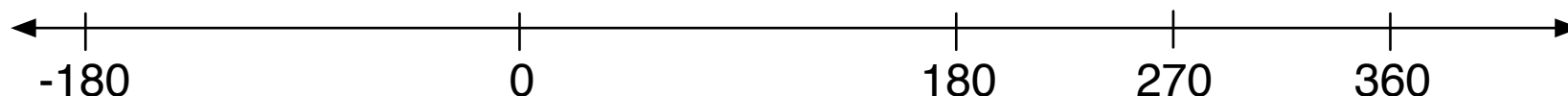
## Worksheet 4

Name \_\_\_\_\_

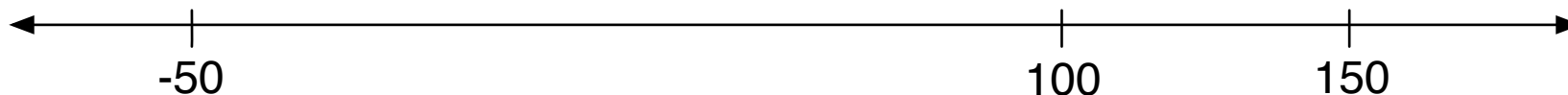
1. Are the numbers placed correctly? Mark your answer in the box.

☐ yes☐ no

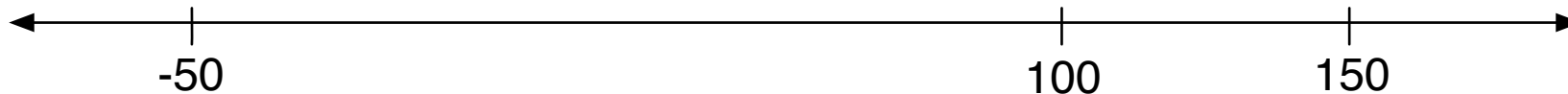
If you think the numbers are not placed correctly, show one way to correct them.



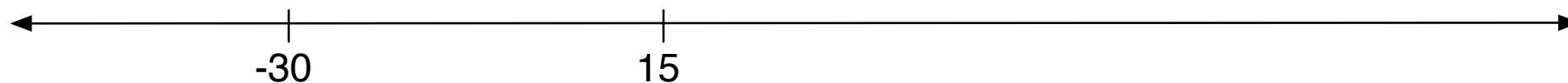
2. Are the numbers placed correctly? Mark your answer in the box.

☐ yes☐ no

If you think the numbers are not placed correctly, show one way to correct them.



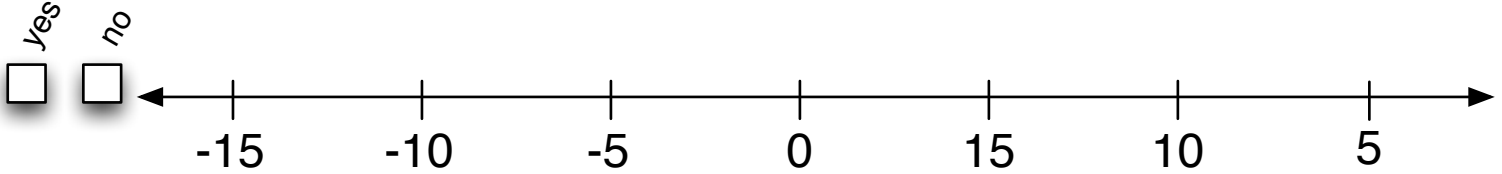
3. Mark where 45 belongs on the number line below. You can mark other numbers to help you.



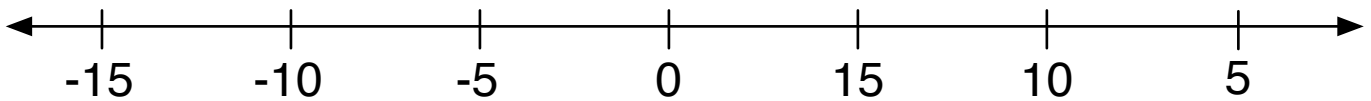
Name \_\_\_\_\_

## Closing Problems

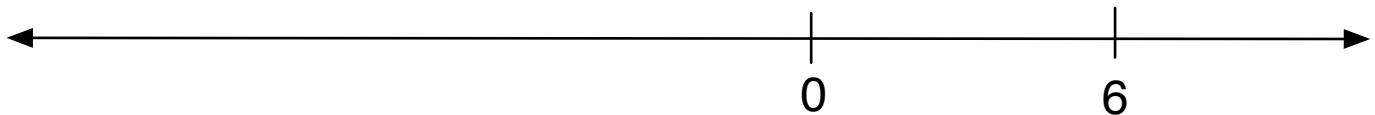
- 1.** Are the numbers placed correctly? Mark your answer in the box.



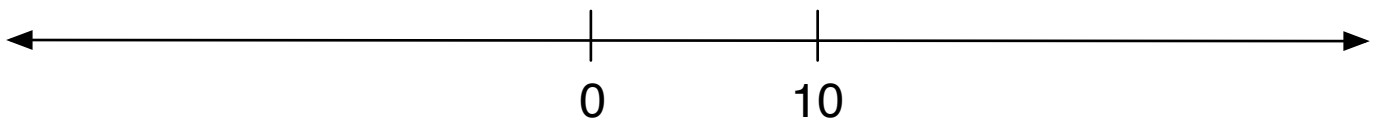
If you think the numbers are not placed correctly, show one way to correct them.



- 2.** Place -6 and -9 on the number line. You can mark other numbers to help you.



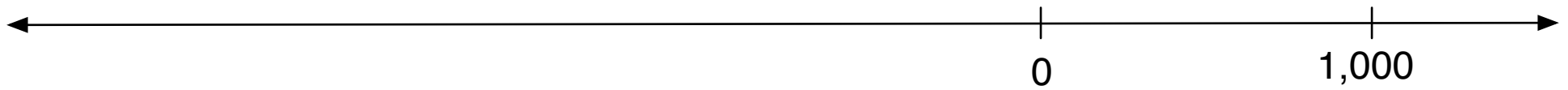
- 3.** Place -10 and 20 on the number line. You can mark other numbers to help you.



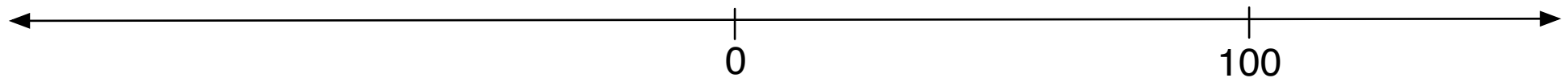
Name \_\_\_\_\_

## Opening Problems

1. Mark about where -1,000 and -1,001 belong on the number line.



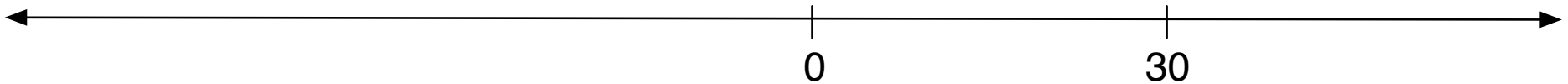
2. Mark about where -52 belongs on the number line.



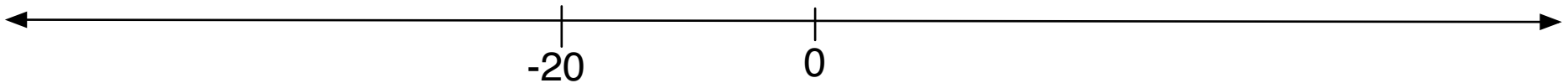
Name \_\_\_\_\_

**Worksheet 1**

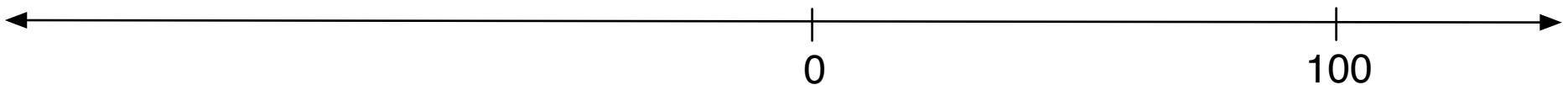
1. Mark about where -30 and -31 belong on the number line.



2. Mark about where 20 and -22 belong on the number line.



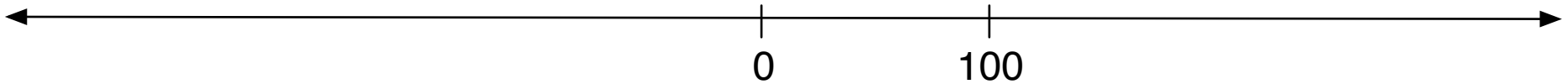
3. Mark about where -100 and -98 belong on the number line.



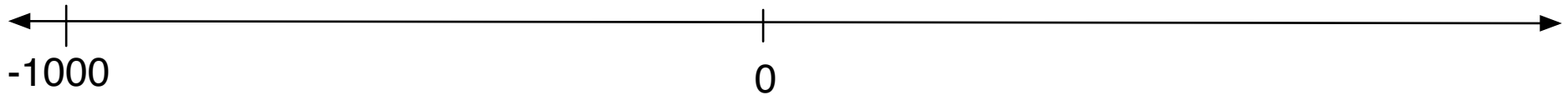
Name \_\_\_\_\_

**Worksheet 2**

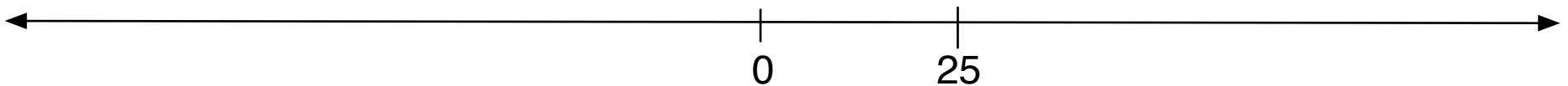
1. Mark about where -201 belongs on the number line.



2. Mark about where 501 belongs on the number line.



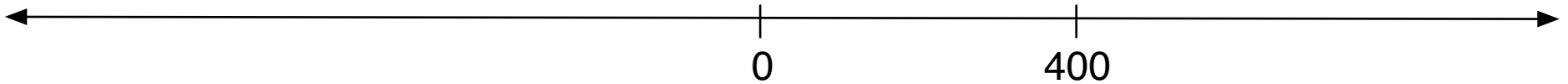
3. Mark about where -49 belongs on the number line.



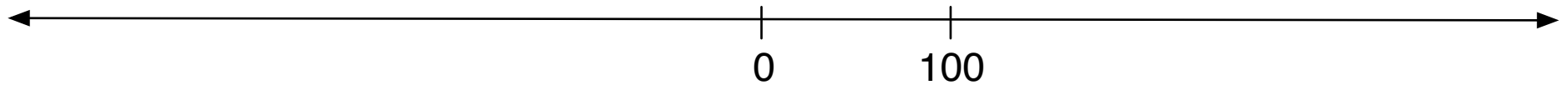
Name \_\_\_\_\_

**Worksheet 3**

1. Mark about where -601 belongs on the number line.



2. Mark about where -148 belongs on the number line.

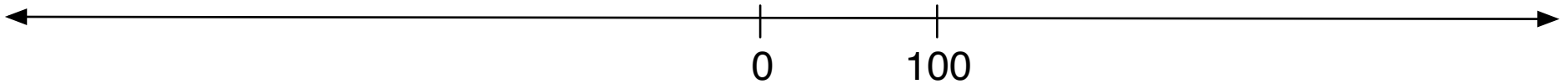




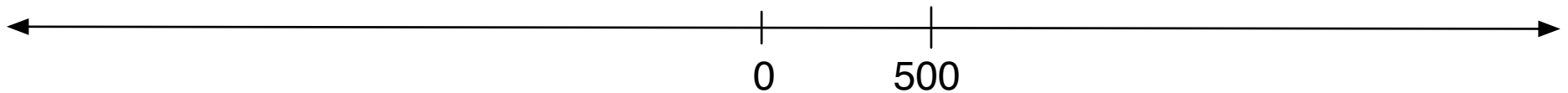
Name \_\_\_\_\_

**Worksheet 4**

1. Mark about where -349 belongs on the number line.



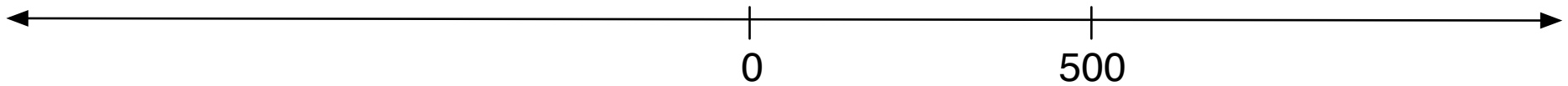
2. Mark about where -2,001 belongs on the number line.



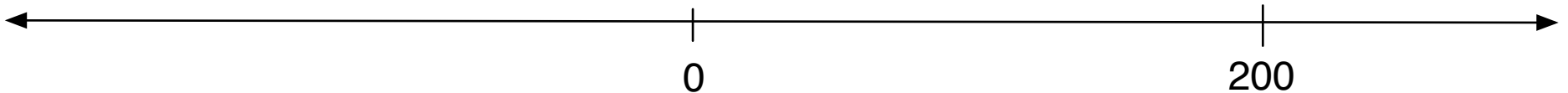
Name \_\_\_\_\_

**Closing Problems**

1. Mark about where -500 and -499 belong on the number line.



2. Mark about where -101 belongs on the number line.



Name \_\_\_\_\_

**Opening Problems**Use these numbers: **-48**   **-50**   **49**

1. Mark about where these numbers go on the number line. Mark other numbers (including 0) to help you.



2. Now put them in order from least to greatest.

\_\_\_\_\_

3. Now fill in the blanks with the numbers above to make each statement true.

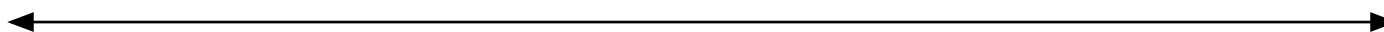
$$\boxed{\phantom{00}} > \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} < \boxed{\phantom{00}}$$

Name \_\_\_\_\_

**Worksheet 1**Use these numbers: **-10   -11   10**

- 1.** Mark about where these numbers go on the number line. Mark other numbers (including 0) to help you.



- 2.** Now put them in order from least to greatest.

\_\_\_\_\_

- 3.** Now fill in the blanks with the numbers above to make each statement true.

$$\boxed{\phantom{00}} > \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} < \boxed{\phantom{00}}$$

Name \_\_\_\_\_

**Worksheet #2**Use these numbers: **-100    101    -99**

- 1.** Mark about where these numbers go on the number line. Mark other numbers (including 0) to help you.



- 2.** Now put them in order from least to greatest.

\_\_\_\_\_

- 3.** Now fill in the blanks with the numbers above to make each statement true.

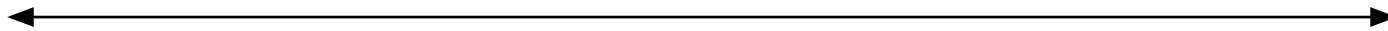
$$\boxed{\phantom{00}} > \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} < \boxed{\phantom{00}}$$

Name \_\_\_\_\_

**Worksheet 3**Use these numbers: **-200   -400   201**

- 1.** Mark about where these numbers go on the number line. Mark other numbers (including 0) to help you.



- 2.** Now put them in order from least to greatest.

\_\_\_\_\_

- 3.** Now fill in the blanks with the numbers above to make each statement true.

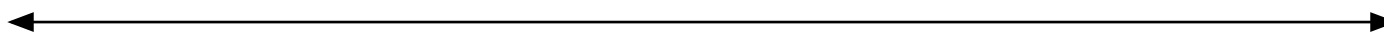
$$\boxed{\phantom{000}} > \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} < \boxed{\phantom{000}}$$

Name \_\_\_\_\_

**Worksheet 4**Use these numbers: **300 -299 302**

- 1.** Mark about where these numbers go on the number line. Mark other numbers (including 0) to help you.



- 2.** Now put them in order from least to greatest.

\_\_\_\_\_

- 3.** Now fill in the blanks with the numbers above to make each statement true.

$$\boxed{\phantom{000}} > \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} < \boxed{\phantom{000}}$$

Name \_\_\_\_\_

## Closing Problems

Use these numbers: **-30   31   -29**

1. Mark about where these numbers go on the number line. Mark other numbers (including 0) to help you.



2. Now put them in order from least to greatest.

\_\_\_\_\_

3. Now fill in the blanks with the numbers above to make each statement true.

$$\boxed{\phantom{00}} > \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} < \boxed{\phantom{00}}$$