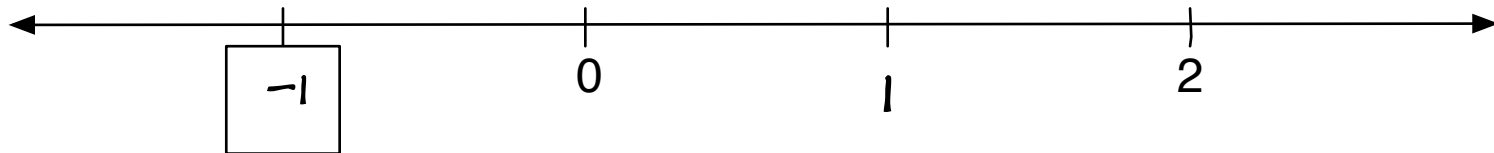


# Homework

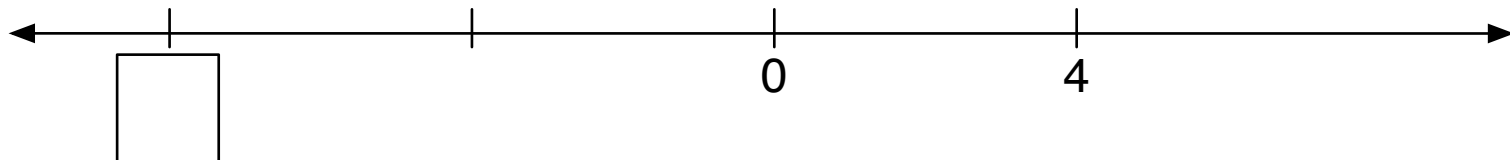
Name \_\_\_\_\_

Use symmetry to figure out the number that belongs in each box. You can mark other numbers to help you.

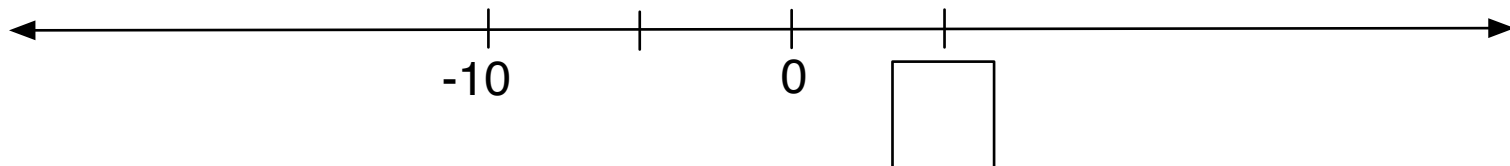
*Example:*



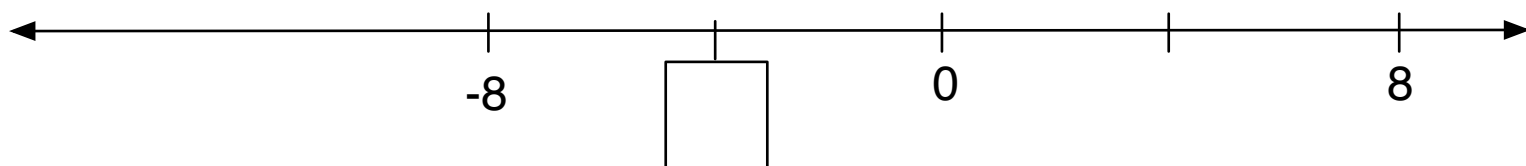
1.



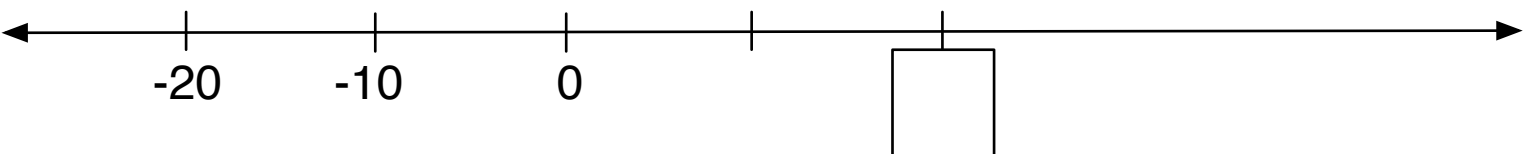
2.



3.



4.



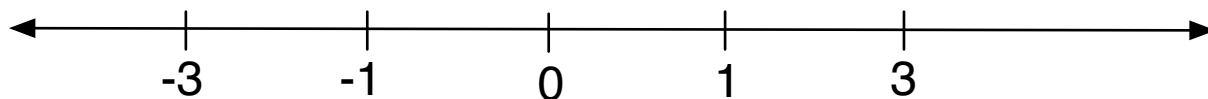
# Homework

Name \_\_\_\_\_

Are the numbers placed correctly? Mark your answer in the box.

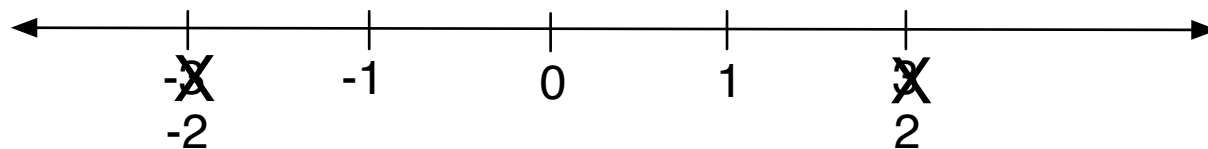
Example:

yes ☐ no ☒



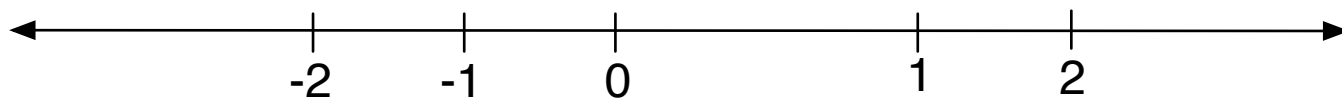
If you think the numbers are not placed correctly, show one way to correct them.

Sample  
answer

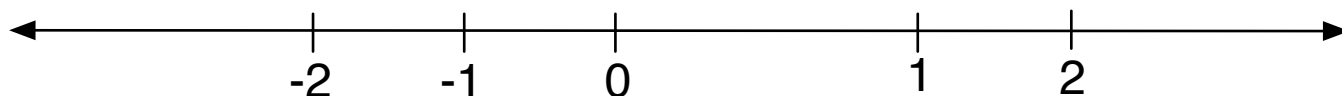


5. Are the numbers placed correctly? Mark your answer in the box.

yes ☐ no ☐

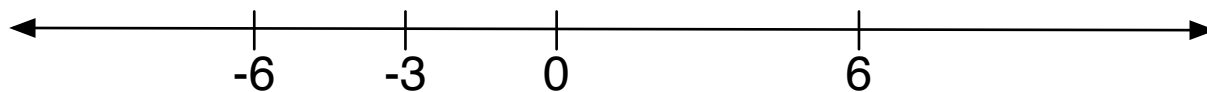


If you think the numbers are not placed correctly, show one way to correct them.

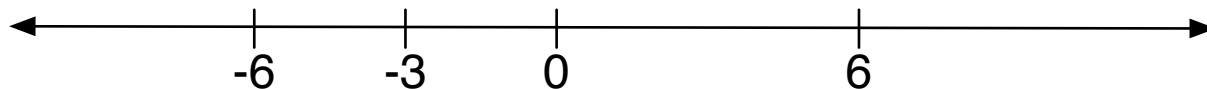


6. Are the numbers placed correctly? Mark your answer in the box.

yes ☐ no ☐



If you think the numbers are not placed correctly, show one way to correct them.

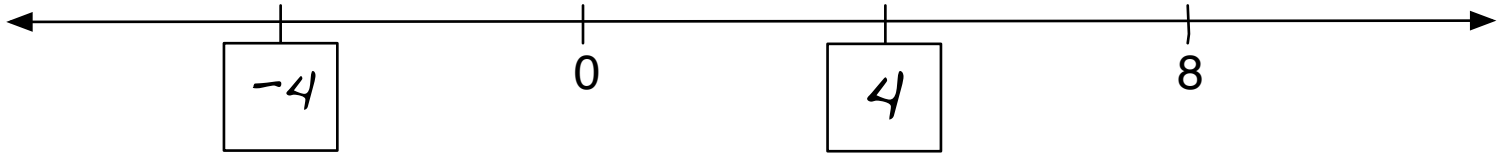


# Homework

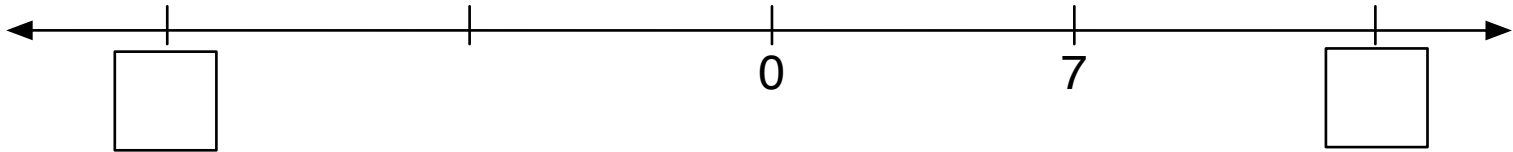
Name \_\_\_\_\_

Use symmetry to figure out the number that belongs in each box. You can mark other numbers to help you.

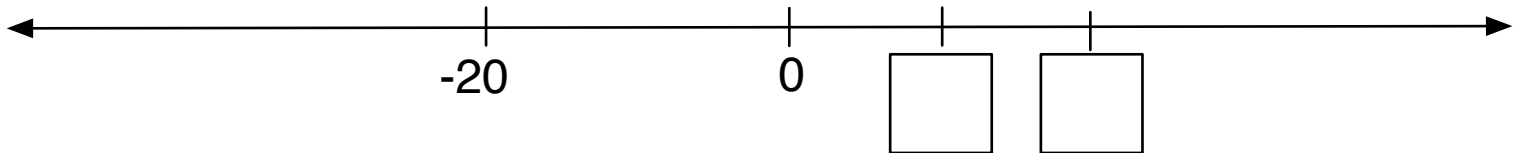
*Example:*



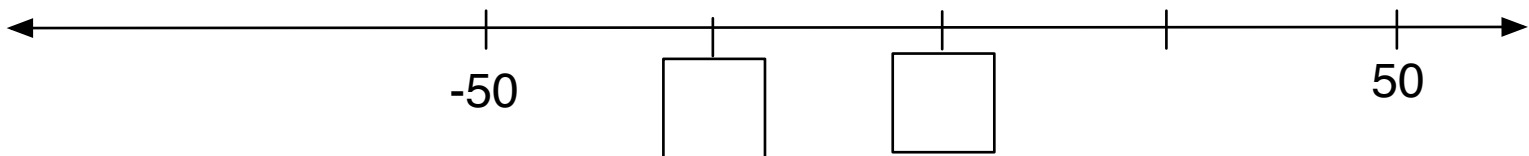
1.



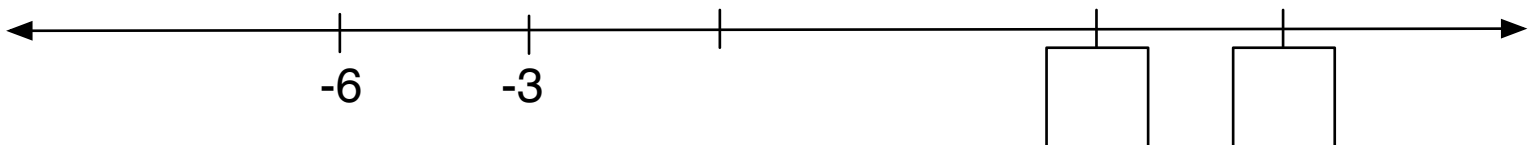
2.



3.



4.



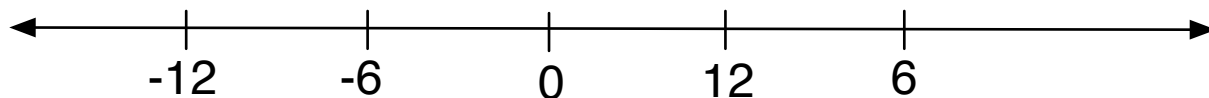
# Homework

Name \_\_\_\_\_

Are the numbers placed correctly? Mark your answer in the box.

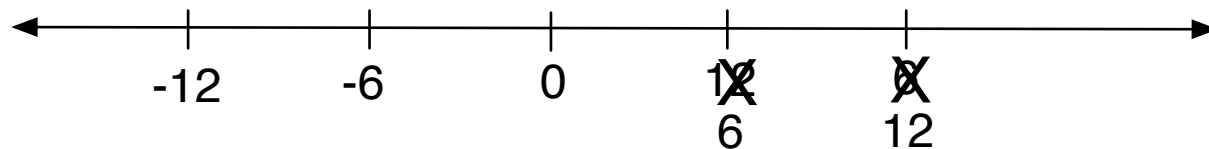
Example:

yes ☐ no ☒



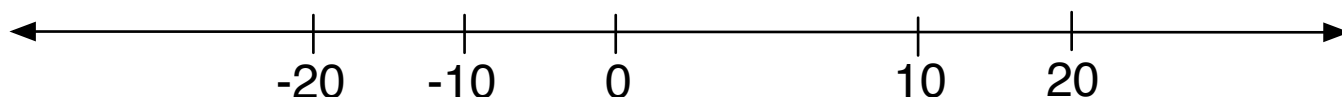
If you think the numbers are not placed correctly, show one way to correct them.

Sample  
answer

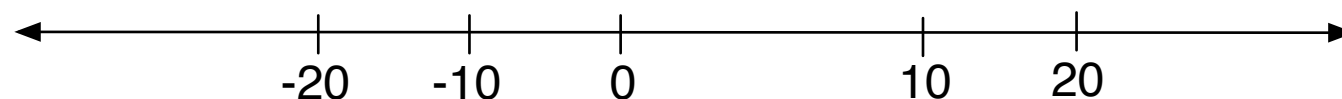


5. Are the numbers placed correctly? Mark your answer in the box.

yes ☐ no ☐

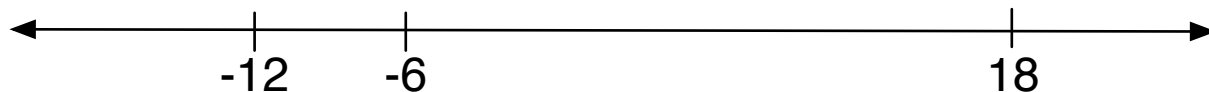


If you think the numbers are not placed correctly, show one way to correct them.

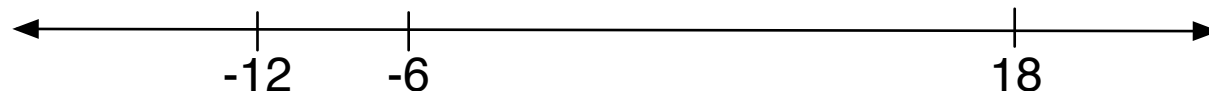


6. Are the numbers placed correctly? Mark your answer in the box.

yes ☐ no ☐



If you think the numbers are not placed correctly, show one way to correct them.

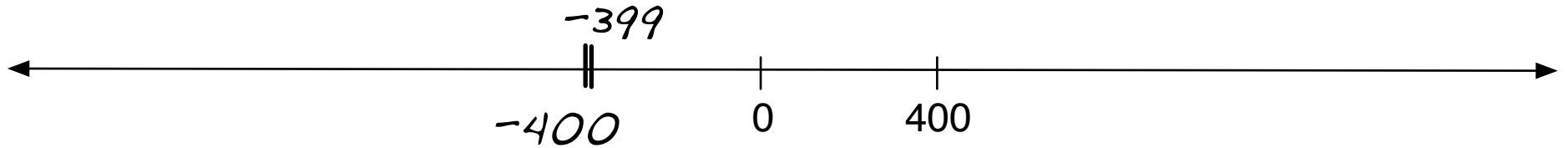


Name \_\_\_\_\_

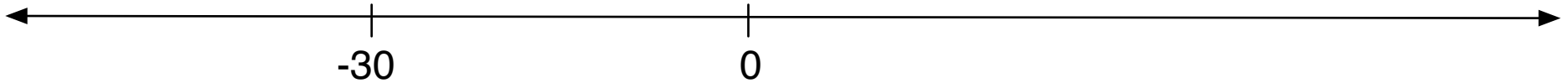
# Homework

*Example:*

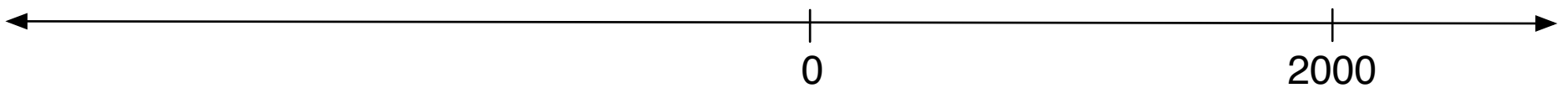
Mark about where -400 and -399 belong on the number line.



1. Mark about where 30 and -32 belong on the number line.



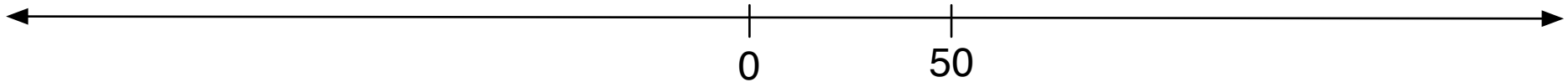
2. Mark about where -2,000 and -1999 belong on the number line.



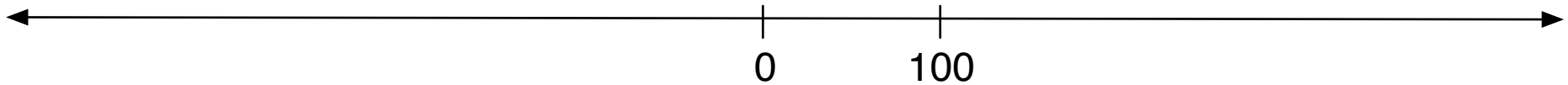
Name \_\_\_\_\_

## Homework

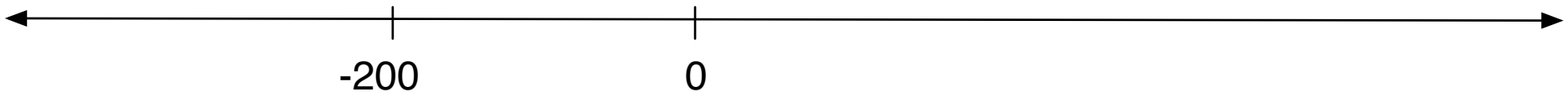
3. Mark about where -25 and 24 belong on the number line.



4. Mark about where -200 and -198 belong on the number line.



5. Mark about where 400 and -402 belong on the number line.



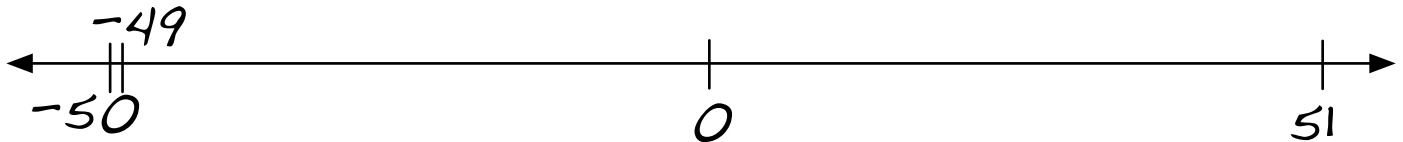
Name \_\_\_\_\_

## Homework

*Example:*

Use these numbers: **-50 -49 51**

1. Mark about where these numbers go on the number line.  
Mark other numbers (including 0) to help you.



2. Now put them in order from least to greatest.

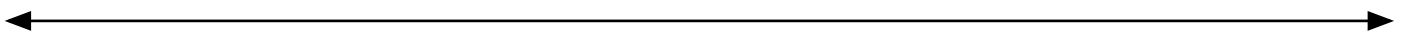
-50      -49      51

3. Now fill in the blanks with the numbers above to make each statement true.

$$\boxed{51} > \boxed{-50} \qquad \boxed{-50} < \boxed{-49}$$

Use these numbers: **19 -20 -21**

1. Mark about where these numbers go on the number line.  
Mark other numbers (including 0) to help you.



2. Now put them in order from least to greatest.

\_\_\_\_\_

3. Now fill in the blanks with the numbers above to make each statement true.

$$\boxed{\phantom{00}} > \boxed{\phantom{00}} \qquad \boxed{\phantom{00}} < \boxed{\phantom{00}}$$

Name \_\_\_\_\_

**Homework**

For problems #4-6, use these numbers:

**-501    500    501**

4. Mark about where these numbers go on the number line.  
Mark other numbers (including 0) to help you.



5. Now put them in order from least to greatest.

\_\_\_\_\_

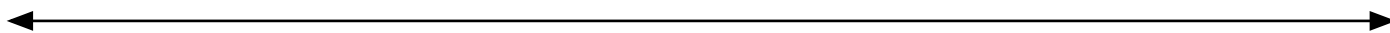
6. Now fill in the blanks with the numbers above to make each statement true.

$$\boxed{\phantom{000}} > \boxed{\phantom{000}} \qquad \boxed{\phantom{000}} < \boxed{\phantom{000}}$$

For problems #7-9, use these numbers:

**200    -201    -199**

7. Mark about where these numbers go on the number line.  
Mark other numbers (including 0) to help you.



8. Now put them in order from least to greatest.

\_\_\_\_\_

9. Now fill in the blanks with the numbers above to make each statement true.

$$\boxed{\phantom{000}} > \boxed{\phantom{000}} \qquad \boxed{\phantom{000}} < \boxed{\phantom{000}}$$