

Unit 2 Cumulative Assessment

- ① In the number 967,481 . . .
- the digit 4 is in the _____ place.
 - the digit 1 is in the _____ place.
 - the digit 9 is in the _____ place.
 - the digit 7 is in the _____ place.
 - the digit 8 is in the _____ place.
 - What is the value of the digit 6? _____
- ② a. Write a number that has . . .
- 9 in the hundreds place
 - 2 in the ten-thousands place
 - 9 in the ones place
 - 8 in the thousands place
 - 0 in the tens place
 - 4 in the hundred-thousands place
- _____, _____
- b. How many times as large is the 9 in the hundreds place as the 9 in the ones place?
- _____ times as large
- ③ Write $<$, $>$, or $=$.
- 555,644 _____ 556,604
 - 980,008 _____ 908,080

Unit 2 Cumulative Assessment (continued)

- ④ a. Round 275,264 to the nearest . . .

10,000. _____

100,000. _____

1,000. _____

- b. Explain how you rounded 275,564 to the nearest hundred-thousand.

- ⑤ Use U.S. traditional addition.

a. $364 + 278 =$ _____

b. 459

$+ 733$

- ⑥ Use U.S. traditional subtraction.

a. $974 - 645 =$ _____

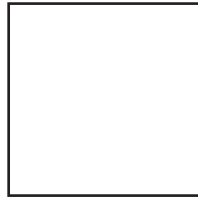
b. 436

$- 227$



Unit 2 Cumulative Assessment (continued)

- 7 a. Find the perimeter of the square.



6 inches

Answer: _____ inches

- b. Explain how you found the perimeter. _____

- 8 In gym class students were doing the standing long jump. Lance's jump measured 5 feet. He thinks that he jumped 50 inches. Is he correct? Explain how you know.

- 9 Safir had 150 markers. He gave 24 to Sofie, 29 to Sharon, and 22 to Jonas, and he donated 68 to the class. How many does he have left for himself?

Estimate: _____

Answer: _____ markers

Explain how you solved the problem. _____

Is your answer reasonable? Explain how you know. _____
