NAME DATE TIME **Lesson 1-14**

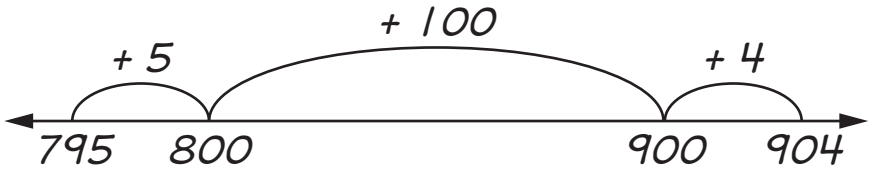
Unit 1 Open Response Assessment

Making Sense of Subtraction Strategies

Emma and Cody solved this subtraction problem in different ways.

$904 - 795 = \square$

Emma's Work



5 + 100 + 4 = 109

Cody's Work

	9	
8	10	14
9	0	4
− 7	9	5
1	0	9

(1) Explain why Emma wrote 5 + 100 + 4 = 109.

(2) When Cody saw 4 − 5 in the ones column, he realized he needed to make a trade. Why did he write 14 above the ones place?

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