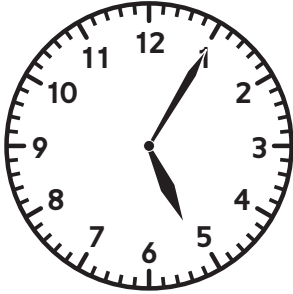




Unit 2 Cumulative Assessment

① Record the time shown on each clock.

a.



_____ : _____

b.



_____ : _____

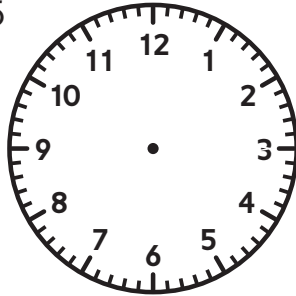
c.



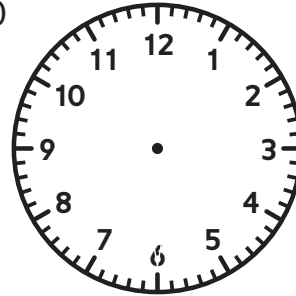
_____ : _____

② Draw the hands to show the times.

a. 8:15



b. 8:30



③ Solve.

a. $2 \times 7 = \underline{\hspace{2cm}}$

b. $\underline{\hspace{2cm}} = 5 \times 5$

c. $\underline{\hspace{2cm}} = 2 \times 6$

d. $7 \times 5 = \underline{\hspace{2cm}}$

e. $\underline{\hspace{2cm}} = 10 \times 4$

f. $6 \times 10 = \underline{\hspace{2cm}}$

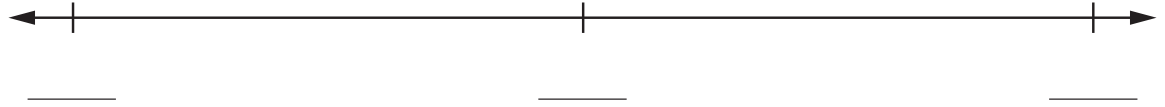
g. Explain how you solved 6×10 .



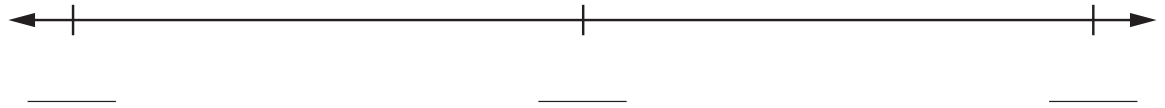
Unit 2 Cumulative Assessment (continued)

- ④ Round each number to the nearest 10.
You may use open number lines to help.

a. 42 _____



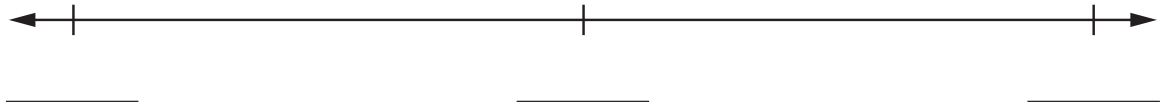
b. 88 _____



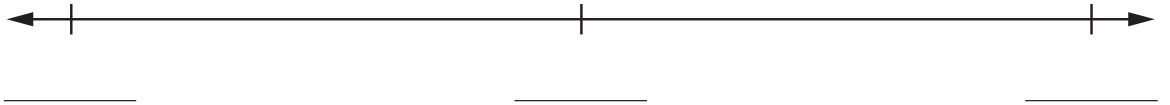
c. Explain how you rounded 88 to the nearest 10.

- ⑤ Round each number to the nearest 100.
You may use open number lines to help.

a. 490 _____



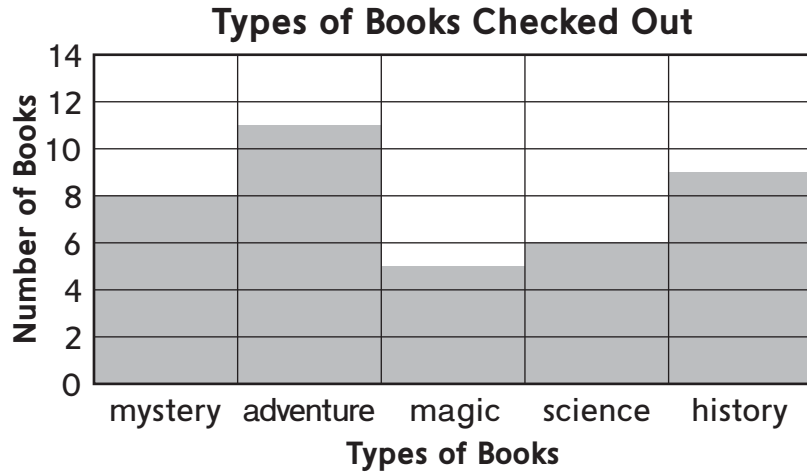
b. 520 _____





Unit 2 Cumulative Assessment (continued)

- ⑥ Use the information in the bar graph to answer the questions below.



- How many mystery and adventure books were checked out all together? _____
- How many more adventure books were checked out than science books? _____
- How many books were checked out in all? _____
- Explain how you solved for the number of books checked out in all.
