











Unit 2 Self Assessment

Put a check in the box that tells how you do each skill.

Skills	 I can do this. I can explain how to do this.	 I can do this by myself.	 I can do this with help.
① Tell what I saw in a Quick Look.			
② Know doubles facts.			
③ Know combinations of 10.			
④ Use counters to figure out if a number is odd or even.			
⑤ Say two different names for a number.			
⑥ Use the turn-around rule.			



Unit 2 Assessment

① Add.

a. $4 + 4 = \underline{\quad}$

d. $8 + \underline{\quad} = 10$

b. $3 + 7 = \underline{\quad}$

e. $\underline{\quad} + 1 = 10$

c. $\underline{\quad} + 6 = 12$

f. $9 + \underline{\quad} = 18$

② Mallory knew that she could use $8 + 2 = 10$ to figure out the sum for $8 + 4$. Explain Mallory's thinking. You may use a double ten frame.

③ For each fact, write a helper fact. You can use a double ten frame to help.

a. $7 + 8 = ?$

Helper fact:

$7 + 8 = \underline{\quad}$

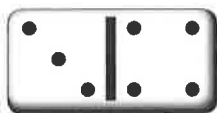
b. $7 + 9 = ?$

Helper fact:

$7 + 9 = \underline{\quad}$

**Unit 2 Assessment** (continued)

④



a. Write an addition fact
for the domino.

b. Write the turn-around
fact.

⑤ Write at least five names in the 12 box.

12

⑥ Take an even number of pennies.

How many pennies did you take? _____

How do you know that the number of pennies is even?

Write a number model with your number of pennies as the sum.
Use equal addends.



Unit 2 Challenge

- ① Katie knew that $70 + 70 = 140$. Explain how she can use this double to solve $70 + 80$.

- ② In the first frame, draw 7 counters one way. In the second ten frame, draw 7 counters a different way.

Below each ten frame, explain how the counters show the number 7. Use numbers or words.

Names for 7.
