






Unit 1 Self Assessment

<p>Put a check in the box that tells how you do each skill.</p> <p>Skills</p>	 <p>I can do this. I can explain how to do this.</p>	 <p>I can do this by myself.</p>	 <p>I can do this with help.</p>
<p>① Count coins.</p> <p>MJ1 2</p>			
<p>② Place numbers on a number line.</p> <p>MJ1 1</p>			
<p>③ Skip count.</p> <p>MJ1 9</p>			
<p>④ Use $<$, $>$, and $=$.</p> <p>MJ1 12</p>			
<p>⑤ Find equivalent names for numbers.</p> <p>MJ1 4</p>			
<p>⑥ Determine odd and even numbers.</p> <p>MJ1 7</p>			



Unit 1 Assessment

① Count by ones. Fill in the missing numbers.

a. 45, _____, _____, 48, _____

b. 96, 97, _____, 99, _____

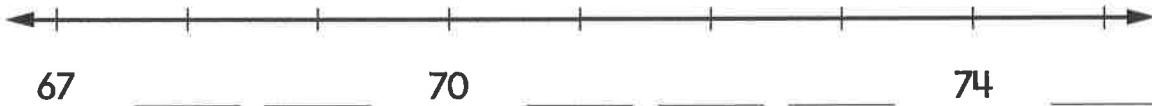
c. 115, 116, _____, _____, _____

② If you have 3 dimes, how many cents do you have?



Total: _____ ¢

③ Fill in the missing numbers.



④ a. Write the number 6 in the correct place on the number line.



b. Explain how you knew where to write the number.



Unit 1 Assessment (continued)

- 5 Fill in the missing numbers.

23		

		86

- 6 Start at 120 and skip count by 5s. Circle your counts.

									120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140

- 7 Write $<$, $>$, or $=$.

a. 17 _____ 7

b. $25¢$ _____ $①$

c. $①, ①, ①, ①, ①$ _____ $① ①$

d. 37 _____ 73

- e. Explain how you know which is the greater number for 7d.

$<$ is less than

$>$ is more than

$=$ is the same as



Unit 1 Assessment (continued)

8 Beth is playing *Fishing for 10*. She has a 5 in her hand.

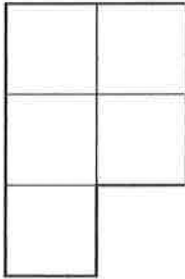
a. What card should she fish for? _____

b. Complete the number model to show her total after she gets the card she fished for.

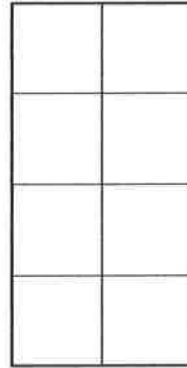
$$5 + \underline{\quad\quad} = 10$$

9 How many s? Label **odd** or **even**.

a.



b.

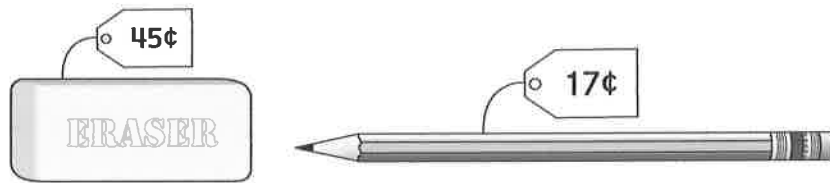




Unit 1 Challenge

- ① The ② and ⑤ keys on Mike's calculator are broken! How can he still use it to show 25? Use addition and subtraction. Write a number sentence to show what you did.
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- ② Lila bought an eraser and pencil at the school store. Use ①, ⑤, ⑩, and ⑰ to show how much money she spent in all. Use toolkit coins to help.



_____ ¢

- ③ Use ①, ⑤, ⑩, and ⑰ to show 57¢ using as few coins as possible.