



Unit 3 Open Response Assessment

A Subtraction Strategy

Grace solved $12 - 7$ this way:

“I started at 12 and took away 2 to get to 10. Then I took away 5 more. I ended up at 5. So, $12 - 7 = 5$.”

Grace solved $13 - 4$ this way:

“I started with 13 and took away 3 to get to 10. Then I took away 1 more. I ended up at 9. So, $13 - 4 = 9$.”

Show and explain how to use Grace’s subtraction strategy to solve $14 - 8$.