Unit 2 Self Assessment
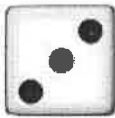
Put a check in the box that tells how you do each skill.

Skills	I can do this by myself. I can explain how to do this.	I can do this by myself.	I can do this with help.
① Find pairs of numbers that add to 10.			
② Add small numbers.			
③ Label your counts.			
④ Explain how you solved problems.			
⑤ Solve number stories.			
⑥ Write number models.			

Unit 2 Assessment

① [6] [⚂]

Find the sum.

_____

Explain how you found the sum.

_____

_____

_____

② Count the pennies.

_____ pennies

Why is it important to have the word *pennies* after your count?

_____

_____

_____

Unit 2 Assessment (continued)

(3) Draw dots to show 8 on this ten frame.

Draw dots to show 8 on this ten frame another way.

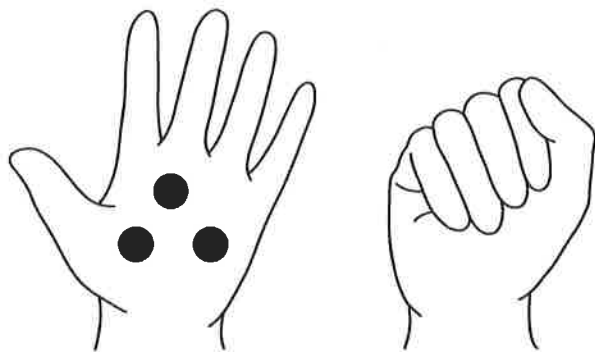(4) How many more counters do you need to have
10 counters in the ten frame?

_____ counters

Explain how you found your answer.

_____

_____

_____

_____

Unit 2 Assessment (continued)

(5) Anya has 10 pennies in her hands.
How many pennies are in her closed hand?

_____ pennies

(6) Jake had 3 pennies in his left hand.
He grabbed 2 more pennies with his right hand.
How many pennies does Jake have now?

Write a number model.

_____ + _____ = _____

What does the + mean in the number model?

_____

_____

_____

Unit 2 Challenge
Mrs. Blake's Read-a-thon

The children in Mrs. Blake's class are doing a read-a-thon.
Each child needs to read 10 books.
Children are working in teams of three.
Mrs. Blake uses ten frames to record the number of books read.

Maya, Marc, and Eliana are on a team.
These are their ten frames.

Maya	Marc	Eliana

Unit 2 Challenge (continued)

(1) How many books has this team read in all?

_____ books

Explain how you found your answer.

_____

_____

_____

(2) The team cannot finish until they all read 10 books each.

How many more books does this team need to read to reach 30 books total?

_____ books

Explain how you found your answer.

_____

_____

_____

_____