

## Materials Science: Form and Function Check for Understanding

1. List two observable properties of the shoe shown in the picture. You may describe color, texture, strength, hardness, flexibility, or absorbency.



|    | 1  |  |
|----|----|--|
|    | 2. |  |
|    |    |  |
| 2. | Wh | nat is the <b>function</b> of the shoes shown in question 1? |
|    |    |  |
|    | -  |  |
|    | -  |  |
|    |    |  |

|  | Oraw a lisperse |                            | e box belov | v to show on | e way that see | ds are |
|--|-----------------|----------------------------|-------------|--------------|----------------|--------|
|  |                 |                            |             |              |                |        |
| Draw a different picture in the box below to show one more way that seeds are dispersed. |                 |                            |             |              |                |        |
|  |                 |                            |             |              |                |        |
|  |                 | w the two p<br>be disperse |             | drew show th | ne differences | in how |
|  |                 |                            |             |              |                |        |

| 4. Look at the shape and structure of each door. Circle the door that is best for letting in the most sunlight. |          |           |       |  |  |  |  |  |
|---|----------|-----------|-------|--|--|--|--|--|
| Explain why this door is able to let in the most sunlight.  |          |           |       |  |  |  |  |  |
|   |          |           |       |  |  |  |  |  |
|   |          |           |       |  |  |  |  |  |
|   |          |           |       |  |  |  |  |  |
| 5. Circle the animals listed below which help to pollinate plants.  |          |           |       |  |  |  |  |  |
| D   | og       | Bird      | Bear  |  |  |  |  |  |
| В   | ee       | Butterfly | Snake |  |  |  |  |  |
| Explain your  | choices. |           |       |  |  |  |  |  |