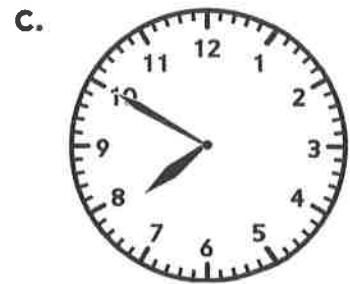
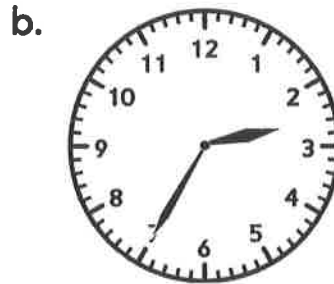
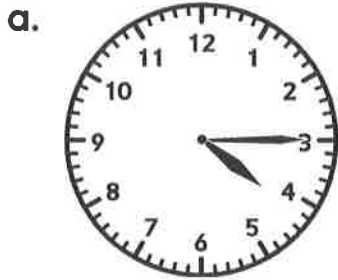


Unit 8 Cumulative Assessment

① Write the time shown on each clock.



② Rachel estimated the length of each line segment.

a. _____

about 6 inches

Do you agree with her estimate? _____ Why?

How long do you think the line segment is?

About _____ inches

b. _____

about 4 or 5 centimeters

Do you agree with her estimate? _____ Why?

How long do you think the line segment is?

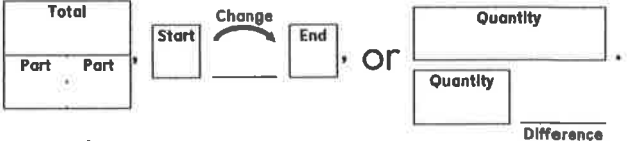
About _____ centimeters



Unit 8 Cumulative Assessment (continued)

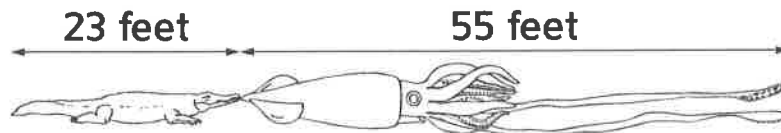
④ For each problem:

- Write a number model with a ? to show what you need to find.

- To help you may draw a  or

- Solve the problem and write the answer.

- a. The Giant Squid is 55 feet long and the Saltwater Crocodile is 23 feet long. How long are they altogether?



Number model: _____

Answer: _____ feet

- b. The Blue Whale is 98 feet long. Together, the Blue Whale and the Green Anaconda are 124 feet long. How long is the Green Anaconda?

Number model: _____

Answer: _____ feet



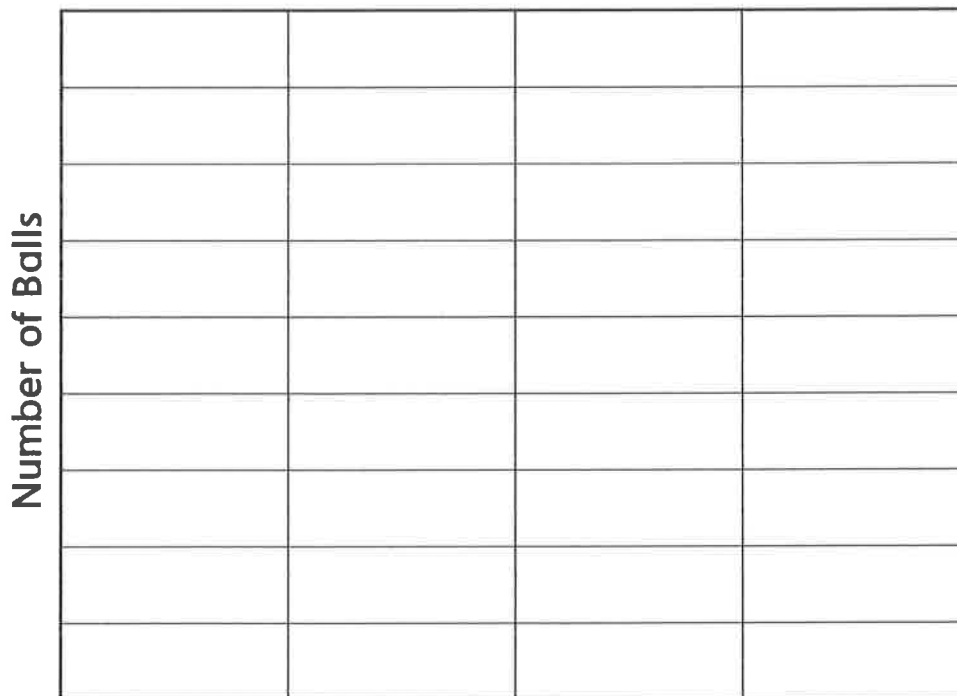
Unit 8 Cumulative Assessment (continued)

- ⑤ The gym at McKenzie School has a basket of sports balls. Curtis sorted the balls. He made the tally chart below.

Type of Ball	Tallies	Number
Basketball	HHH IIII	9
Soccer Ball	HHH I	6
Football	IIII	4
Softball	HHH	5

Draw a picture graph to show his data.

Sports Balls at McKenzie School



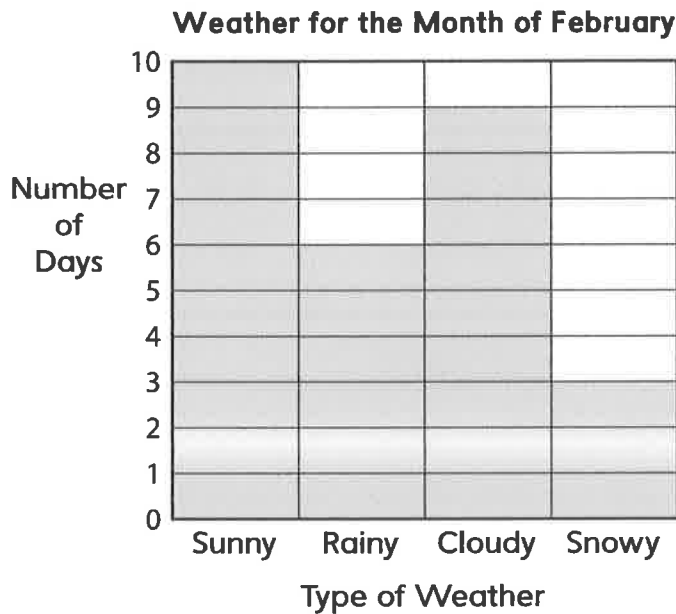
Type of Balls

KEY: each ○ = 1 ball



Unit 8 Cumulative Assessment (continued)

- ⑥ Alison's class graphed the weather data for the month of February.



Use the graph to answer the questions.

How many more sunny days were there than snowy days? _____

How many days were either cloudy or rainy? _____

How many days in February were recorded on this graph? _____

Write a question that can be answered with this graph.

Write the answer to your question.
