## Unit 6 Cumulative Assessment

<ol> <li>Write each number in expanded form.</li> <li>a. 87</li> <li>b. 134</li> <li>c. 678</li> <li>d. 810</li> </ol>	<ul> <li>2 Write the number that has</li> <li>a. 7 in the 100s place, 0 in the 10s place, 0 in the 1s place.</li> <li>b. 5 in the 100s place, 6 in the 10s place, 4 in the 1s place.</li> <li>c. 4 in the 10s place, 2 in the 100s place, 1 in the 1s place.</li> </ul>
<ul> <li>(3) a. Justin has DDNN. How much money does he have?</li> <li>b. Javier has NNN DDDPPPPPP. How much money does he have?</li> </ul>	<ul> <li>(4) Use &lt;, &gt;, or =.</li> <li>a. 133 233</li> <li>b. 241 246</li> <li>c. 891 891</li> <li>d. 656 636</li> </ul>

(5) Katy is playing *Exchange Game* with Base-10 blocks. Below are the blocks she has. Circle the longs she needs to trade.

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NAME	DATE	Lesson 6-11	

## Unit 6 Cumulative Assessment (continued)

(6) Measure the line segments to the nearest inch and centimeter. a. \_\_\_\_\_ about \_\_\_\_\_ inches about \_\_\_\_\_ centimeters b. \_\_\_\_\_ about \_\_\_\_\_ inches about centimeters c. Explain why there are more centimeters than inches in the measures for Problem 6b. **(7)** Solve. **a.** 158 + 10 = \_\_\_\_\_ **f.** \_\_\_\_\_ = 627 + 100 **b.** \_\_\_\_\_ = 10 + 553 **q.** 233 - 10 = \_\_\_\_\_ **c.** 100 + 367 =h. 600 - 100 =\_\_\_\_\_ **d.** 200 + \_\_\_\_\_ = 300 i. 341 – \_\_\_\_ = 241 **e.** \_\_\_\_\_ + 112 = 122 j. 178 — \_\_\_\_ = 168

NAME	DATE Lesson 6-11
Jnit 6 Cur	nulative Assessment (continued)
8) Match th	ne number to the number word.
26	One hundred forty-six
33	Thirty-three
146	Six hundred
600	Twenty-six
10 Alex say	rs that 700 is $7 + 0 + 0$ in expanded form.
10 Alex say	s that 700 is $7 + 0 + 0$ in expanded form.
<b>a.</b> Do yo	ou agree with Alex?
<b>b.</b> Why?	
(1) Justin ha	as 30¢ in his coat pocket.
-	t coins might he have? Show your answer using @, @, nd/or ®.

**b.** Show a different combination of coins Justin might have.