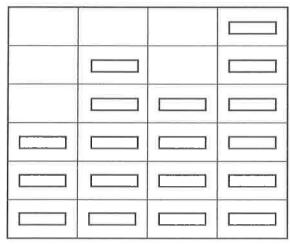
## Unit 6 Assessment

1) Use the picture graph below to answer the questions.

**How Many Pencils?** 



Mateo Elena Maria David

KEY: each = 1 pencil

Who has the most pencils?

Who has the fewest pencils?

How many more pencils does David have than Maria? \_\_\_\_\_

Difference

#### Unit 6 Assessment (continued)

For Problems 2-5:

- Write a number model with a? to show what you need to find.

  You may draw a Part Part Change End, or Quantity to help.
- Solve the problem.
- Write the answer.
- 2 Fish E is 40 inches long. Fish F is 30 inches long.

How much longer is Fish E than Fish F?

Number model:

Fish E is \_\_\_\_\_ inches longer than Fish F.

3 Connor needed 20 juice boxes for her class party. She bought 22. How many extra juice boxes did she have?

Number model: \_\_\_\_\_

Answer: \_\_\_\_\_ juice boxes

#### Unit 6 Assessment (continued)

The giraffe is 13 feet tall when standing. Its legs are 6 feet long.

How tall is the giraffe when it is lying down?

Number model: \_\_\_\_\_



Answer: \_\_\_\_\_ feet

5 The green ribbon is 15 feet long. The white ribbon is 10 feet long. Which is longer, the green ribbon or the white ribbon?

How much longer?

Number model:

Answer: \_\_\_\_\_ feet

### Unit 6 Assessment (continued)

6 Solve.

Elmer had 6 yards of rope.

He found 8 more yards in the garage.

He cut off 5 yards for his project.

How many yards does he have now?

Answer: \_\_\_\_ yards

7 Make a ballpark estimate and then choose any method to solve. Use your estimate to check if your answer makes sense.

Show your work.

$$39 + 46$$

Ballpark estimate:

8 Solve using partial-sums addition. Show your work. You may use base-10 blocks to help. If you use blocks, record your work in base-10 shorthand.

# Unit 6 Challenge

1 Addie gathered 5 eggs in the hen house. 3 eggs fell out of her basket and broke. She then found 12 more eggs. How many eggs does Addie have now?

Jim wrote these number models to help him solve this problem.

$$5 + 3 = ?$$

$$8 + 12 = ?$$

Is he correct? Explain.

(2) Melissa and Ebe both solved the same problem using partial sums. Their work is shown below.

| Melissa      | Ebe          |
|--------------|--------------|
| 156<br>+ 338 | 156<br>+ 338 |
| 400          | 14           |
| 80           | 80           |
| 14           | 400          |
| 494          | 494          |

Explain why both strategies work.