Unit 5 Assessment

(1) Write + or - to make the number sentence true.

a.
$$10 = 6 _{4}$$

c.
$$11 = 8 _{3}$$

In Problems 2–4, use ®, ®, ©, and © to show your answer.

- 2 You buy a green pepper for 27¢. Show the coins you could use to pay the exact amount.
- 3 You buy some lettuce for 45¢. Show the coins you could use to pay the exact amount.
- 4 You buy yogurt for 70¢. Show the coins you could use to pay the exact amount.
- (5) Solve.

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a.
$$57 + 10 =$$

c.
$$98 + 10 =$$

g.
$$200 - 100 =$$

b.
$$94 - 10 =$$

d. ____ =
$$100 - 10$$

h.
$$_{---}$$
 = 130 - 10

Unit 5 Assessment (continued)

6 Use an open number line to help you solve the story.

Mrs. Peters had 22 pencils to give to her students. She bought 35 more. How many does she have now? _____ pencils



In Problems 7–9, write a number model for each problem. You may use the diagrams to help. Then solve.

7 Wade put 7 blueberries on his cereal. Then he added 9 more.

How many does he have now?

How many does he have now:

Number model: _____

Answer: _____ blueberries

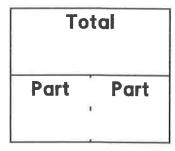
Start Change

End

8 8 bunnies were sitting on the grass. 6 more joined them. How many bunnies are there altogether?

Number model: _____

Answer: _____bunnies



The temperature was 60 degrees in the afternoon. It was 40 degrees in the evening. How much did the temperature change?
Change

Number model: _____

Answer: _____ degrees



M	End
_	40

Unit 5 Challenge

1 Carlos buys a hamburger for 65¢ and gives the clerk \$1. The clerk gives him a quarter for change. Carlos says the amount of change is incorrect. Do you agree with Carlos? Explain your answer.

2 Dana said that 192 + 10 = 102. Explain Dana's mistake.