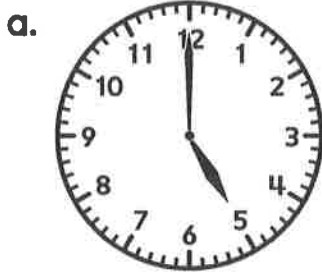
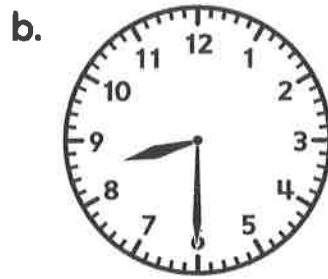


## Unit 4 Assessment

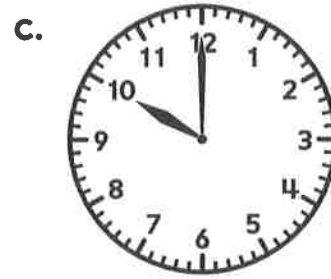
① Write the time.



\_\_\_\_\_ : \_\_\_\_\_

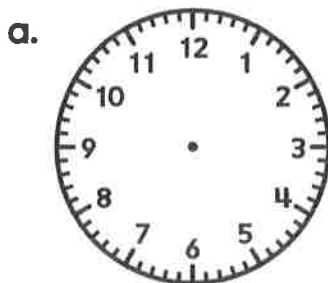


\_\_\_\_\_ : \_\_\_\_\_

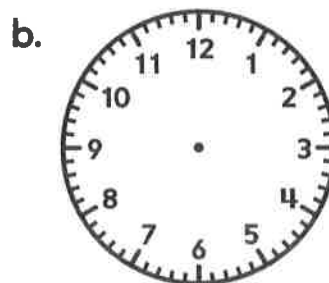


\_\_\_\_\_ : \_\_\_\_\_

② Draw the hands to match the time.



1:30



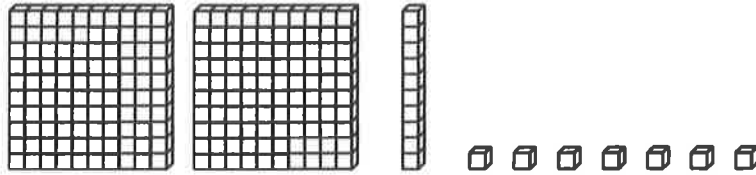
6:00

③ Write A.M. or P.M. to make the sentence true.

- School starts at 9:00 \_\_\_\_\_
- I do my homework at 4:30 \_\_\_\_\_
- I read a bedtime story at 8:00 \_\_\_\_\_
- I go to sleep for the night at 8:30 \_\_\_\_\_

**Unit 4 Assessment** (continued)

- ④ a. What number do the blocks show? \_\_\_\_\_



- b. Write the number using expanded notation.

\_\_\_\_\_

- ⑤ a. Write the numbers using expanded notation.

$$52 = \underline{\hspace{2cm}}$$

$$25 = \underline{\hspace{2cm}}$$

- b. Write  $<$  or  $>$ .

$$52 \underline{\hspace{1cm}} 25$$

- c. Explain how you knew which number was larger.

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**Unit 4 Assessment** (continued)

- ⑥ Use base-10 shorthand.
- Show 29. Add 13 more.
  - How many in all? \_\_\_\_\_
  - Show the total with the fewest possible blocks.

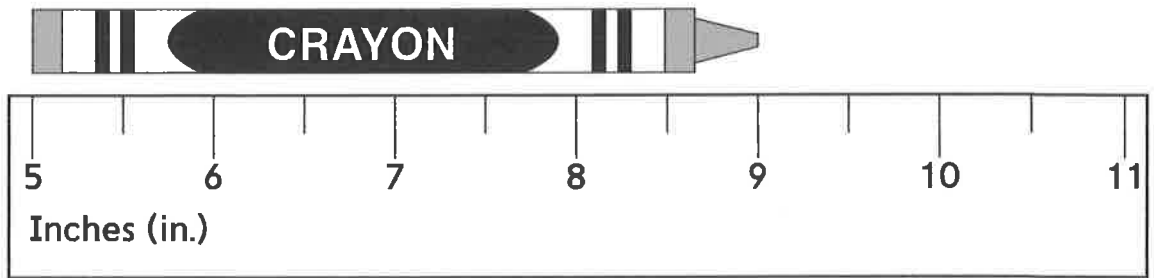
Measure each line segment to the nearest inch and nearest centimeter.

- ⑦ \_\_\_\_\_
- about \_\_\_\_\_ inches
  - about \_\_\_\_\_ centimeters
- ⑧ \_\_\_\_\_
- about \_\_\_\_\_ inches
  - about \_\_\_\_\_ centimeters

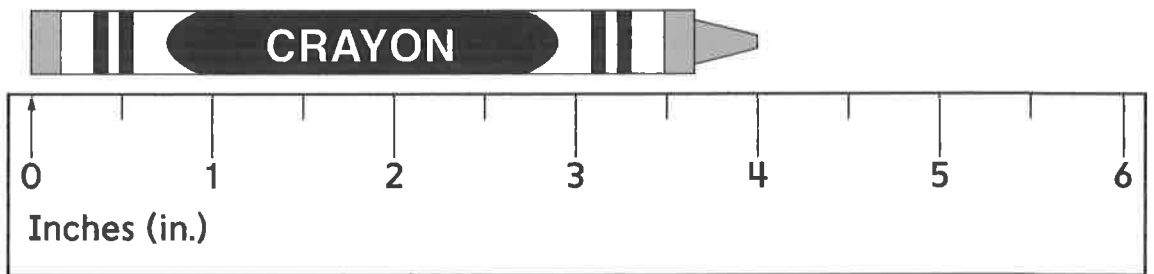


## Unit 4 Challenge

- ① Victor says he can use the ruler below to measure the length of his crayon.



Rosa says that Victor's ruler is broken and says that he has to use her ruler.



Can Victor use his ruler to measure the crayon? \_\_\_\_\_  
 Explain your answer.

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**Unit 4 Challenge** (continued)

②



Simon thinks the time says 2:00. Is he correct? Explain how you know.

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- ③ Shaunee was comparing 592 and 577. She said, "I looked at the hundreds and they were the same. Then I looked at the tens and saw that 592 had more tens. So I didn't look at the ones because I already knew 592 was larger."

Do you agree that Shaunee didn't have to look at the ones? Explain your answer.

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