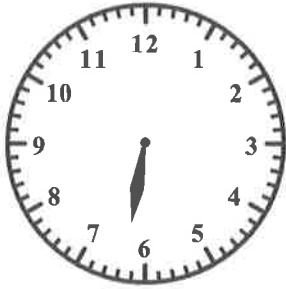


Unit 6 Assessment

- ① Is the time shown closer to 6 o'clock or 7 o'clock?



closer to _____ o'clock

- ② Use tools to help you. How much do the eagle and the starfish weigh in all?



15 lb



10 lb

_____ pounds

- ③ What tool did you use to find the total weight in Question 2?

Explain how you used the tool to find the total weight.

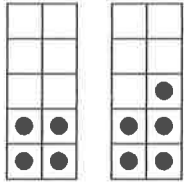
- ④ Write an addition fact you could solve using the near-doubles strategy.

Explain how you can use the near-doubles strategy to find the answer.



Unit 6 Assessment (continued)

- ⑤ Record the two doubles facts you could use to find the total. Then write the fact.



Helper Doubles Facts

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Fact

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

- ⑥ Complete the number sentences below so they are true.

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} - \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 10$$

- ⑦ Write 5 names for 10.

10

Unit 6 Assessment (continued)

8



Show this number another way.

What number is shown? _____

9

What is the 5 worth in 50?

What is the 0 worth in 50?

10

How are 50 and 70 alike?

11

Solve. Use your number grid

$70 - 50 = \underline{\quad}$

$80 - 30 = \underline{\quad}$



Unit 6 Challenge

Naming 11 in Nineteen Ways

Fill the name-collection box for 11 using these rules:

- The names must use either addition or subtraction.
- Each name can only use two numbers between 1 and 20.

For example, $1 + 10 = 11$ and $12 - 1 = 11$.

$1 + 10$ and $12 - 1$ are already in the box.

With these rules, there are nineteen different names for the number 11. Finish writing ALL nineteen names for 11 in the name-collection box below.

11	
$1 + 10$	$12 - 1$