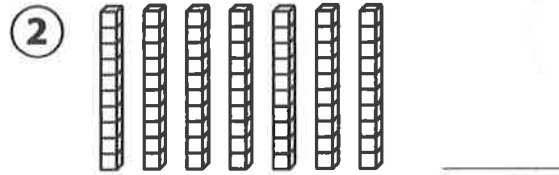


Unit 5 Assessment

Write the number.



Use | and ■

③ Show 23.

④ Show 23 another way.

⑤ What is the value of 2 in 23?

What is the value of 3 in 23?

⑥ Write $>$, $<$, or $=$.

$24 \underline{\quad} 24$

$23 \underline{\quad} 32$

$50 \underline{\quad} 30$

$18 \underline{\quad} 19$

Unit 5 Assessment (continued)

⑦ Write True or False.

$12 = 11$ _____

$3 + 2 = 2 + 3$ _____

$10 = 5 + 5$ _____

$5 - 1 = 6$ _____

⑧ What does = mean?

⑨ Jason has 9 stars.
Stephanie has 5 stars.

Who has more stars?

How many more? _____

Quantity

Quantity

Difference

⑩ Which weighs more, a skunk or a koala? _____



Skunk
9 lb



Koala
19 lb

How much more? _____

Quantity

Quantity

Difference



Unit 5 Assessment (continued)

A first-grade girl is holding a peacock.

- ⑪ How much do they weigh in all?



Girl
41 lb



Peacock
8 lb

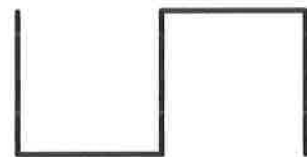
$$41 + 8 = \underline{\hspace{2cm}}$$

- ⑫ How can you find the sum using a number grid?

- ⑬ Sam found the sum using base-10 blocks. How is that like how you found the sum? How is it different?

- ⑭ How long is this path? Measure it with base-10 cubes.

 cubes





Unit 5 Challenge

Beno's Calculator is Broken!

Beno is counting on his calculator. He wants to start at 62 and count by 10s. He usually follows these steps:

- Press to clear his calculator.
- Press the *starting number*, 62.
- Press the key to tell the calculator to count *up*.
- Press 10 to tell the calculator to *count by 10s*.
- Press .

But Beno's calculator is broken.

The will not work so he can't tell it to count by 10s.

- ① Beno still wants to start at 62 and count up by 10s. What steps could he follow that don't use the ? List the steps in order.

- ② Explain why your way will work.
