



Unit 4 Assessment

- ① Name three things that are longer than your pencil.

Put the three things you named in order by length.

shortest

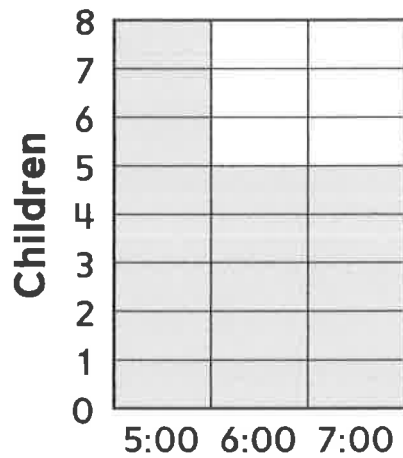
middle

longest

- ② Use small paper clips.
Measure across your paper.
How many paper clips across is your paper?
about _____ paper clips

- ③ Use the graph to answer the questions.

What time do we eat dinner?



How many children eat dinner at 6:00?

_____ children

How many children in all eat dinner at 6:00 and at 7:00?

_____ children



Unit 4 Assessment (continued)

- ④ Write a doubles number sentence for each die.



$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

- ⑤ Use a ten frame and counters.
Find combinations of 10.

$$\underline{\quad} + 4 = 10$$

$$3 + \underline{\quad} = 10$$

$$\underline{\quad} + 5 = 10$$

$$1 + \underline{\quad} = 10$$

- ⑥ Ali has 7 red crayons, 3 yellow crayons, and 7 blue crayons.

How many crayons does he have in all?

 crayons

Explain how you found the sum.

- ⑦ Use your number grid.

What is 10 more than 28?

What is 10 less than 28?



Unit 4 Challenge

Adding Combinations of 10

4 9 3 2 5 6 7 1 8 9 2 8 7 5 4 6 3 1

- ① Find combinations of 10 using the cards above.
Write the combinations in the cards below.

- ② Add together all of the numbers on all of the number cards.

What is the total?

- ③ How did you find your answer?
