



## Unit 3 Assessment

- ① Use the diagram if you need to.  
Solve. Complete the number model.

A crayon costs 5 tickets.

A sticker costs 1 ticket.

How many tickets do they cost in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

         tickets

Explain how your number model matches the number story.

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Total	
Part	Part

- ② Use the diagram if you need to.  
Solve. Complete the number model.

Sanga has 4 blue fish and 3 green fish.

How many fish does Sanga have in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

         fish

Total	
Part	Part

**Unit 3 Assessment** (continued)

- ③ Use the number line.



Start at 7.

Count up 2 hops.

Where do you land?

\_\_\_\_\_

Start at 2.

Count up 7 hops.

Where do you land?

\_\_\_\_\_

Did you get the same answer for both problems?

Explain why or why not.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- ④ Solve and complete the number model.

Taylor picked 10 flowers from the garden.

She gave 3 flowers to her mom.

How many flowers does Taylor have left?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

\_\_\_\_\_ flowers

Draw hops on the number line to show how you could solve it.



**Unit 3 Assessment** (continued)

- ⑤ Count by 5s.

5, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

How did you know which number came next?

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- ⑥ Fill in the frames.

Rule
Count up by 10s

- ⑦ Fill in the rule and the frames.

Rule



## Unit 3 Challenge

### Spelling Contest

The first grade is having a spelling contest.

Each child spells 3 words to earn points.

The child with the most points wins.

Children choose words from these five levels.

Easy words  <i>3</i> <i>points</i>	Not so easy words  <i>5</i> <i>points</i>	Pretty hard words  <i>8</i> <i>points</i>	Really hard words  <i>10</i> <i>points</i>	Super hard words  <i>20</i> <i>points</i>
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- ① John earned 18 points. Word #1 \_\_\_\_\_ points  
How many points could he Word #2 \_\_\_\_\_ points  
have chosen for each Word #3 \_\_\_\_\_ points  
word?

- ② How did you decide which word levels to choose?

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- ③ Maddie wants to earn Word #1 \_\_\_\_\_ points  
more points than John. Word #2 \_\_\_\_\_ points  
How many points could she Word #3 \_\_\_\_\_ points  
choose for each word?

How many points would Maddie earn if she chose  
those levels? \_\_\_\_\_ points