Part

Total

Part

Unit 3 Assessment

1 Use the diagram if you need to. Solve. Complete the number model.

A crayon costs 5 tickets.

A sticker costs 1 ticket.

How many tickets do they cost in all?

+		
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_____ tickets

Explain how your number model matches the number story.

Use the diagram if you need to. Solve. Complete the number model.

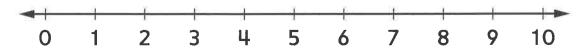
Sanga has 4 blue fish and 3 green fish. How many fish does Sanga have in all?

_____ fish

Total				
Part		Part		

Unit 3 Assessment (continued)

(3) Use the number line.



Start at 7.

Count up 2 hops.

Where do you land?

Start at 2.

Count up 7 hops.

Where do you land?

Did you get the same answer for both problems? Explain why or why not.

4 Solve and complete the number model.

Taylor picked 10 flowers from the garden.

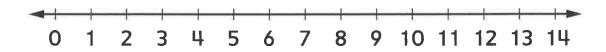
She gave 3 flowers to her mom.

How many flowers does Taylor have left?

____= ___= ____

_____ flowers

Draw hops on the number line to show how you could solve it.



20

Lesson 3-12

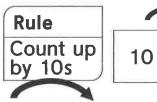
Unit 3 Assessment (continued)

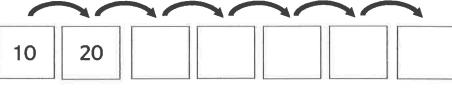
5 Count by 5s.

5, 10, _____, ____, ____, ____

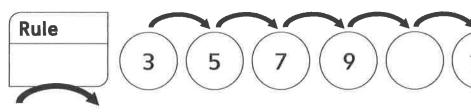
How did you know which number came next?

Fill in the frames.





Fill in the rule and the frames.



Unit 3 ChallengeSpelling Contest

The first grade is having a spelling contest. Each child spells 3 words to earn points. The child with the most points wins. Children choose words from these five levels.

Easy words	Not so easy words	Pretty hard words	Really hard words	Super hard words
3	5	8	10	20
points	points	points	points	points

1 John earned 18 points.

How many points could he have chosen for each word?

Word #1 _____ points
Word #2 ____ points
Word #3 ____ points

- 2 How did you decide which word levels to choose?
- Maddie wants to earn more points than John. How many points could she choose for each word?

Word #1 _____ points

Word #2 ____ points

Word #3 _____ points

How many points would Maddie earn if she chose those levels? _____ points